Postgraduate Certificate

How to Think and Intervene in the Public Sphere from the Psychological Perspective

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Postgraduate Certificate

How to Think and Intervene in the Public Sphere from the Psychological Perspective

- Modality: **online**
- Duration: **6 weeks**
- Certificate: **TECH Global University**
- Accreditation: **6 ECTS**
- Schedule: **at your own pace**
- Exams: **online**

Website: **www.techtitute.com/us/psychology/postgraduate-certificate/how-think-intervene-public-sphere-psychological-perspective**

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01

Introduction

Thinking is the ultimate resource for logic, argumentation, and the human capacity for self-representation. Philosophy provides the essential space for this learning within the classroom— an educational process that forms citizens capable of intervening actively and with sound foundations in the public life of their community. Train yourself in this compelling field with this essential program designed for the most up-to-date psychologists.

Learning the didactics of active thinking is the ultimate objective of this Postgraduate Certificate, an essential development for the psychologist"

This program approaches philosophy from a global yet fully accessible perspective, always maintaining a focus tailored to the needs of psychology professionals. Students can expect to complete the course with a thorough understanding of the most fundamental philosophical topics, ranging from the purely theoretical and metaphysical to the most practical and action-oriented dimensions of human experience. In today's labor market, professionals from diverse fields who complement their training with studies in thought and argumentation are highly valued and sought after. The philosopher's ability to view situations from a different angle—to think, as the English say, outside the box—is a crucial asset in any professional environment.

On a personal level, philosophy helps us see things, as the great Spinoza would say, sub specie aeternitatis—that is, through the lens of eternity—understanding that within the vast context of the world and the universe, our actions are both meaningful and insignificant. Philosophy has always played a fundamental consolatory role in the face of the world's hardships and misfortunes, while also allowing us to better understand our nature, our actions, our morality, and our very being. Ultimately, philosophy helps us grow as individuals, mature as citizens, and improve our performance in the workplace.

Through this training, you will access major developments in philosophical thought applied to psychology. Over the course of a comprehensive yet highly focused curriculum, you will acquire the knowledge and routines necessary to teach this subject or apply it to other areas of your life. An opportunity created to add enormous value to students' CV.

Update your knowledge through the Postgraduate Certificate in How to Think and Intervene in the Public Sphere from the Psychological Perspective"

This **Postgraduate Certificate in How to Think and Intervene in the Public Sphere from the Psychological Perspective** contains the most complete and up-to-date scientific program on the market. These are some of its most notable features:

- The latest technology in online teaching software
- A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- Practical cases presented by practising experts
- State-of-the-art interactive video systems
- Teaching supported by telepractice
- Continuous updating and recycling systems
- Autonomous learning: full compatibility with other occupations
- Practical exercises for self-assessment and learning verification
- Support groups and educational synergies: questions to the expert, debate and
- knowledge forums
- Communication with the teacher and individual reflection work
- Content that is available from any fixed or portable device with an Internet connection
- Complementary documentation banks permanently available, even after the course

A Postgraduate Certificate of outstanding educational and technological quality in which you will find support through the most advanced and interactive online resources"

Our teaching staff is composed of active professionals in philosophy and psychology. In this way, we ensure that we provide the level of academic updating we aim to deliver. A multidisciplinary team of experienced professionals will develop the theoretical knowledge efficiently, but above all, they will place at the service of the Postgraduate Certificate the practical expertise derived from their own professional practice—one of the distinguishing features of this training program.

The effectiveness of our methodological design enhances mastery of the subject matter. Developed by a multidisciplinary team of e-learning experts, it integrates the latest advances in educational technology. In this way, you will be able to study with a range of , comfortable and versatile multimedia tools that will give you the operability you need in your education.

The design of this program is based on Problem-Based Learning: an approach that views learning as a highly practical process. Remotely—with the support of an innovative interactive video system and through tele-practice and learning-from-an-expert methods—you will be able to acquire knowledge as though you were directly confronting the scenario you are studying at that moment. This concept will enable you to integrate and consolidate learning in a more realistic and lasting way.

Learn with the world's largest online university and benefit from a high-level learning experience.

Take the opportunity to learn about the latest advances in this field and apply it to your daily practice.

02

Objectives

TECH aims to train highly qualified professionals for the workplace. An objective that is complemented, moreover, in a global manner, by promoting human development that lays the foundations for a better society. This objective is achieved by helping psychology professionals reach a much higher level of competence and mastery. A goal that, in just a few months, you will be able to consider accomplished through a Postgraduate Certificate of high intensity and precision.

Acquire the most effective routines and methods to help your students become competent citizens in the public sphere.

General Objective

- Possess advanced skills delving into research in the different branches of Philosophy, according to the student's choice of specialty
- Develop a high reflective and critical capacity in philosophical questions and topics, both from a historical and systematic point of view, in order to provide students with a clear understanding of the topics within current schools of thought, which will also be useful for research
- Master the methodological bases and knowledge that allow for the integration of multiple bodies of philosophical knowledge in a personal work project
- Have a fluent command of interdisciplinarity, as a basic element of philosophical reflection in its essential openness to other fields of culture and knowledge, and in the development of a reflective understanding of the conceptual foundations of these other fields

Specific Objectives

- Learn the art and protocols of conversation
- Define beliefs and value judgments
- Differentiate between the public and private spheres
- Learn to define autonomy and heteronomy
- Explore the contemporary public sphere
- Assess the idea of normality
- Define the differences between what is one's own and what is foreign
- Learn what self-care means
- Understand the intricacies of education as preparation for life
- Reflect on the concept of work

Take the step to update your knowledge on How to Think and Intervene in the Public Sphere from the Psychological Perspective"

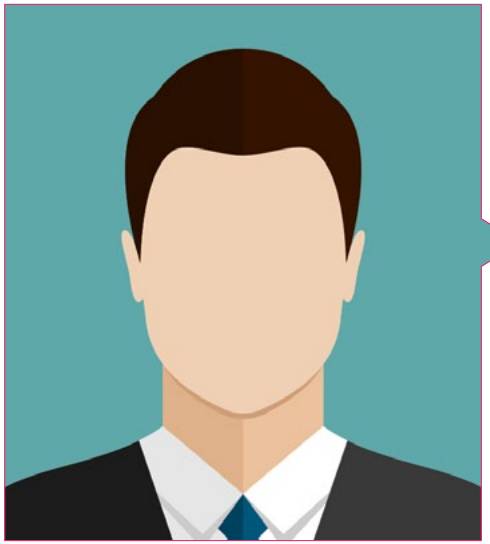
03

Course Management

Within the concept of total quality that defines our course, we are proud to offer you a highly distinguished teaching faculty, selected for their proven experience in the psychological field. Professionals from different areas and fields of expertise that make up a complete, multidisciplinary team. A unique opportunity to learn from the best.

An impressive teaching staff, made up of professionals from different areas of expertise, will be your teachers during the program: a unique opportunity not to be missed"

Management



Mr. Esteve Velázquez, Israel

- Degree in Religious Sciences, San Dámaso Ecclesiastical University of Madrid (UESDM)
- Philosophy Teacher in Secondary and High School

Faculty

Mr. García-Ramos, David

- Researcher at the Institute of Anthropology, Catholic University of Valencia
- Specialization in Jewish Thought and Ethics
- Currently researching and teaching in Guam, U.S., Pacific

Mr. Martí, Miguel

- Doctor in Thought and Argumentation
- Assistant Professor, Department of Humanities, Francisco de Vitoria University
- Specialization in the History of Ancient Philosophy and Metaphysics

Mr. Regueiro, Alan

- Philosophy Professor at the Salesian Center for Studies in Buenos Aires
- Invited Research Groups: St. Augustine and His Time and Literature and Truth
  Doctoral Candidate in Nietzsche's Philosophical-Literary Work

04

Structure and Content

The contents of this program have been developed by the different professors of this course, with a clear purpose: to ensure that our students acquire each and every one of the skills they require to become true experts in this field.

The content of this Postgraduate Certificate will enable you to learn all aspects of the different disciplines involved in this area. A complete and well-structured program that will take you to the highest standards of quality and success.

A comprehensive educational program, structured in well-developed teaching units, oriented towards efficient and swift learning that is compatible with your personal and professional life"

Module 1. Thinking and Intervening in the Public Sphere

1.1. Conversation
- 1.1.1. Epistemology
- 1.1.2. Philosophical Developments of Conversation

1.2. Beliefs and Value Judgments
- 1.2.1. Foundations
- 1.2.2. Effects in the Public Sphere

1.3. Public and Private
- 1.3.1. Definition
- 1.3.2. Differences and Effects in the Social Sphere

1.4. Autonomy and Heteronomy
- 1.4.1. Meaning and Value
- 1.4.2. Analysis of Their Current Context

1.5. Contemporary Public Sphere
- 1.5.1. Description
- 1.5.2. Analysis of Phenomena Surrounding the Public Sphere

1.6. The Idea of Normality
- 1.6.1. Origin and Characteristics
- 1.6.2. Peculiarities of the Idea of Normality
- 1.6.3. Normality and the Concept of the Ordinary

1.7. What Is One's Own and What Is Foreign
- 1.7.1. Differences Between the Own and the Foreign
- 1.7.2. Subjective Assessment of Both Concepts

1.8. Self-Care
- 1.8.1. Definition
- 1.8.2. Humanistic Importance

1.9. Education as Learning for Life
- 1.9.1. Education as Preparation for Life
- 1.9.2. Basic Principles of Education as Preparation for Life

1.10. What Is Work?
- 1.10.1. Initial Reflection
- 1.10.2. Work as a Value of Human Development

A unique, essential and decisive learning experience to boost your professional development"

05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.

TECH will prepare you to face new challenges in uncertain environments and achieve success in your career"

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.
The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

"At TECH you will NOT have live classes (which you might not be able to attend)"

The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

> *TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"*

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.

Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

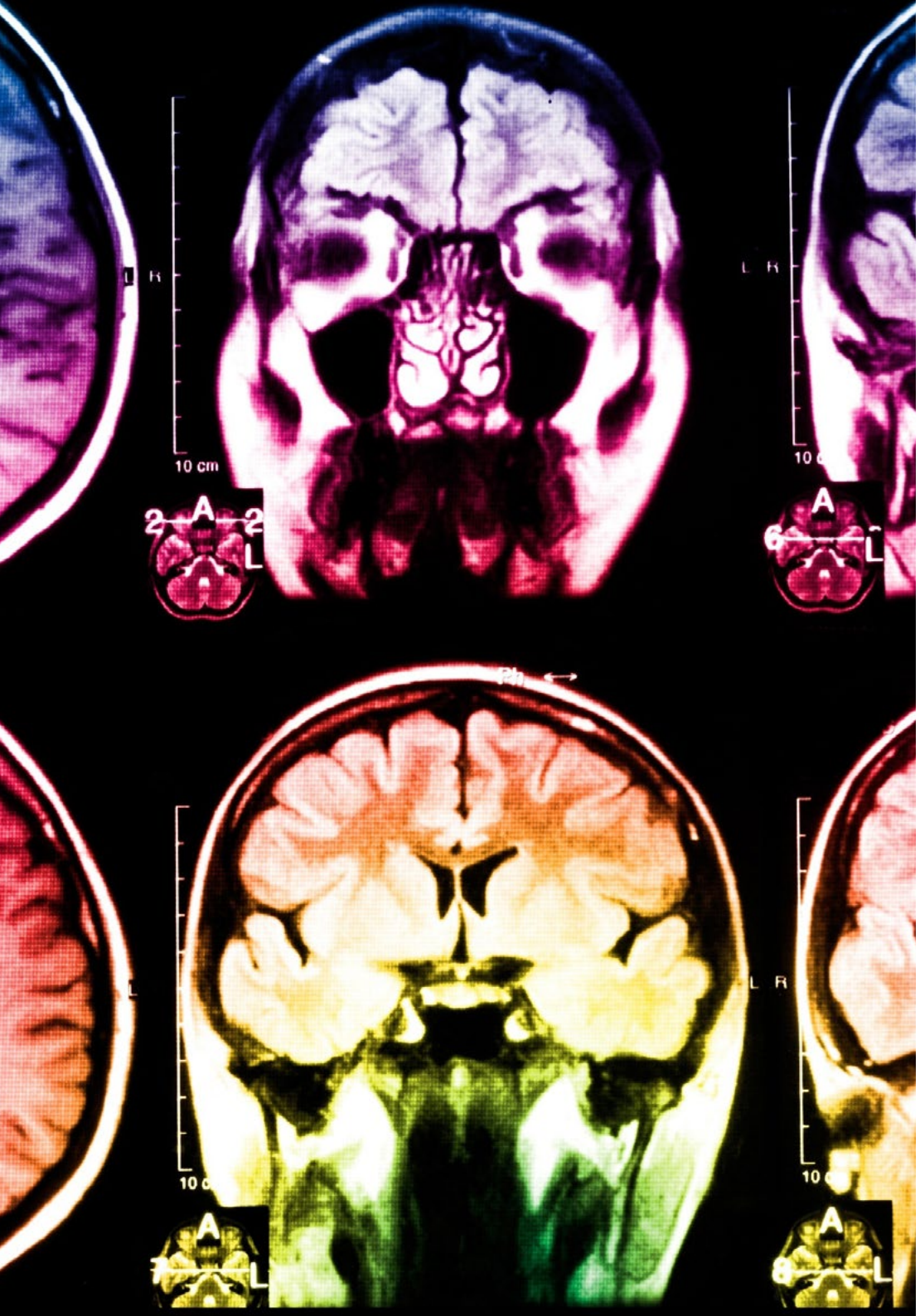
In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.

The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.

As such, the best educational materials, thoroughly prepared, will be available in this program:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.

Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.

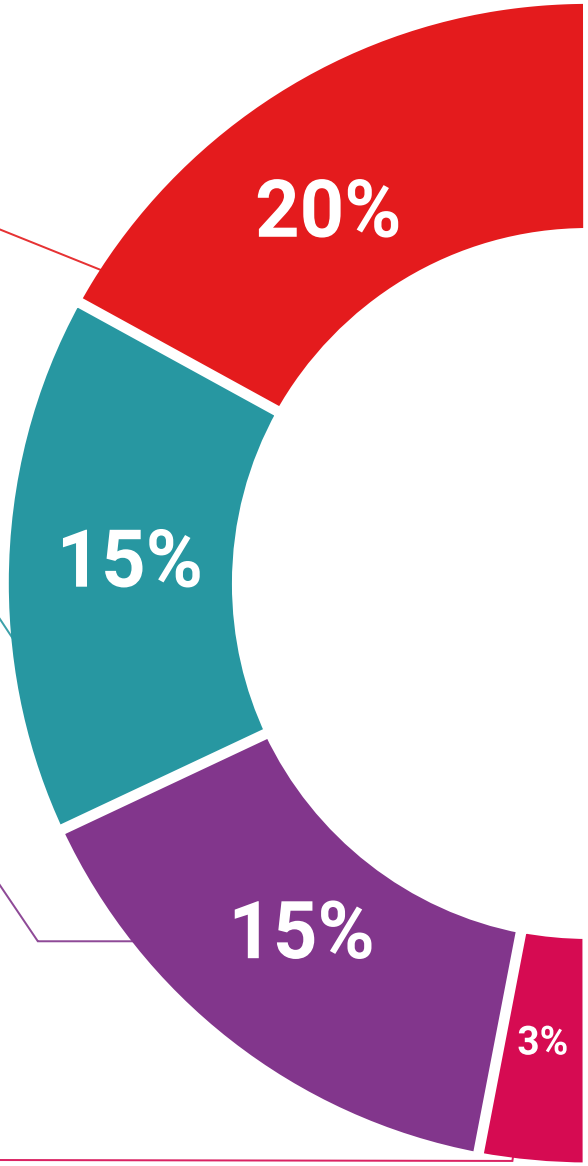
Interactive Summaries

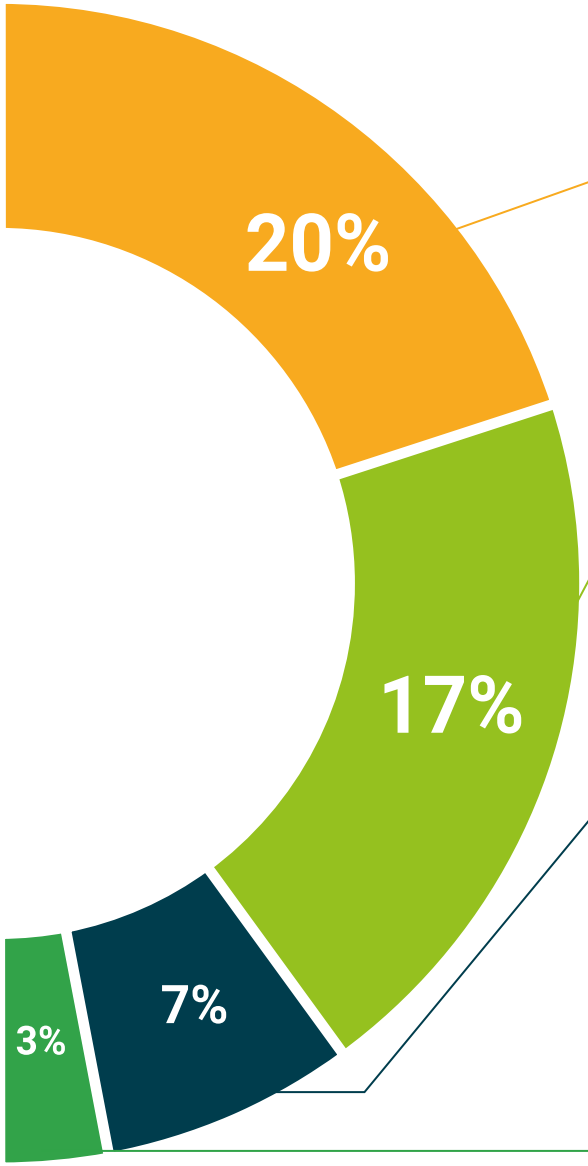
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Testing & Retesting

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.

06

Certificate

The Postgraduate Certificate in How to Think and Intervene in the Public Sphere from the Psychological Perspective guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This private qualification will allow you to obtain a **Postgraduate Certificate in How to Think and Intervene in the Public Sphere from the Psychological Perspective** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (***official bulletin***). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in How to Think and Intervene in the Public Sphere from the Psychological Perspective**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**

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Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Certificate in How to Think and Intervene in the Public Sphere from the Psychological Perspective

This is a private qualification of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country. Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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