

Postgraduate Certificate

Good Practice in the Conduct of Psychological Expertise





Postgraduate Certificate Good Practice in the Conduct of Psychological Expertise

Course Modality: **Online**

Duration: **6 weeks**

Certificate: **TECH Technological University**

8 ECTS Credits

Teaching Hours: **200 hours**

Website: www.techtute.com/us/psychology/postgraduate-certificate/good-practice-conduct-psychological-expertise

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01

Introduction

A psychologist's good practices are based on the democratically established principles of coexistence and legality. Preserving the impartiality and objectivity of the reports and the prescribed guidelines are essential to the practice of the expert psychologist.





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This Postgraduate Certificate is unique and therefore necessary in teaching psychologists how to show scrupulous respect for their client's right to privacy, complying with their code of ethics effectively and without fissures, in order to establish their practice within what we call good practices"

Understanding their rights and duties as a professional creates a necessary sense of security for psychologists in this field. This Postgraduate Certificate is an excellent frame of reference to obtain knowledge that scrupulously adheres to these duties, in order to be able to work within the law.

“Update your knowledge through the Postgraduate Certificate in Good Practice in the Conduct of Psychological Expertise, in a practical way and adapted to your needs”

This **Postgraduate Certificate in Good Practice in the Conduct of Psychological Expertise** contains the most complete and up-to-date scientific program on the market.

The most important features of the program include:

- Clinical cases presented by experts in psychology
- The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- New diagnostic and therapeutic developments in the Good Practice in the Conduct of Psychological Expertise.
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course.
- With special emphasis on evidence-based psychology and research methodologies in psychology
- Content that is accessible from any fixed or portable device with an Internet connection.

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This Postgraduate Certificate may be the best investment you can make when choosing refresher programme for two reasons: in addition to updating your knowledge of Good Practice in the Conduct of Psychological Expertise, you will obtain a qualification from TECH Technological University”

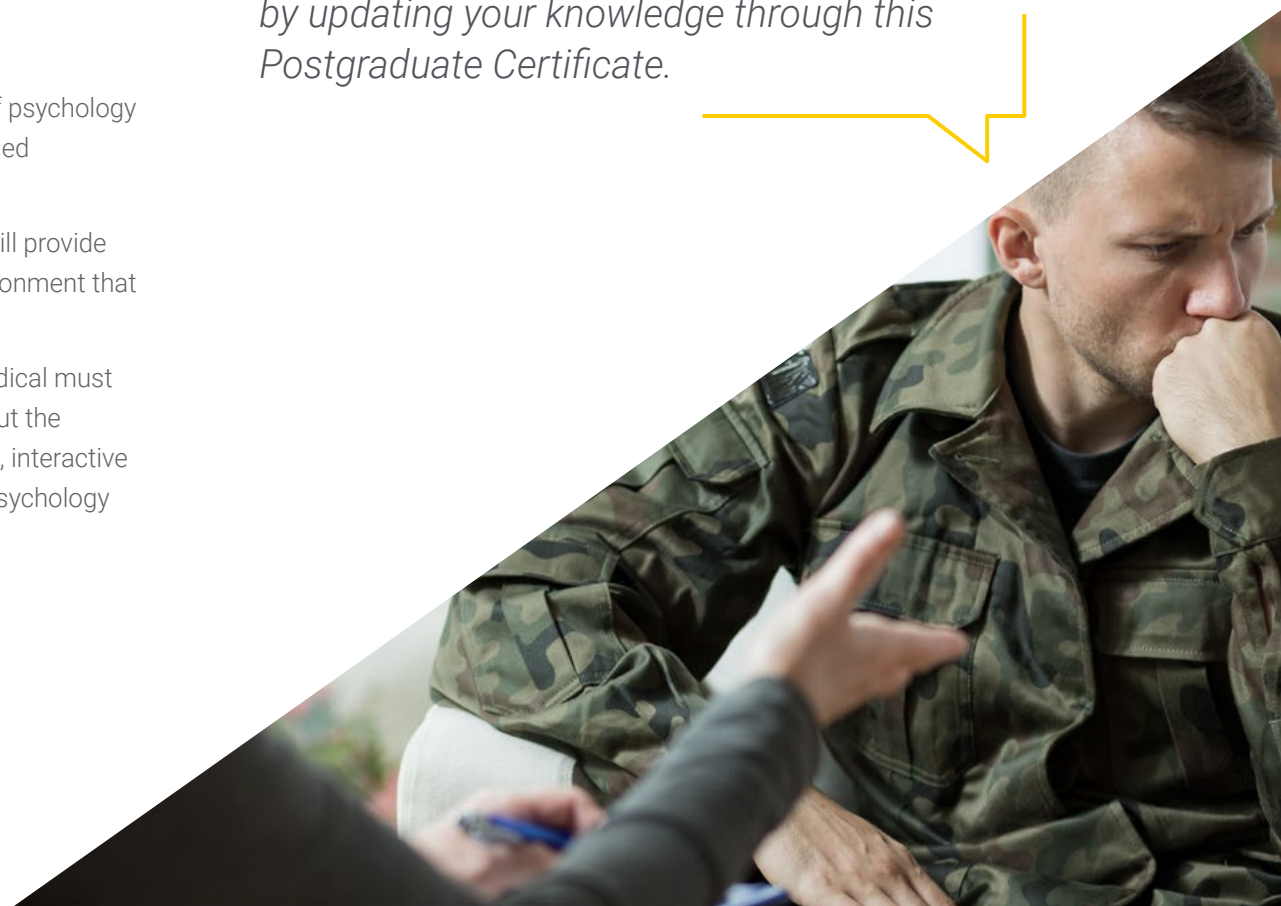
Forming part of the teaching staff is a group of professionals in the world of psychology who bring to this course their work experience, as well as a group of renowned specialists, recognised by esteemed scientific communities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

This program is designed around Problem Based Learning, whereby the medical must try to solve the different professional practice situations that arise throughout the course of the program. For this reason, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of psychology with extensive teaching experience.

The Postgraduate Certificate includes real clinical cases and exercises to bring the development of the program closer to the psychologist's clinical practice.

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.



02

Objectives

The main objective of the program is the development of theoretical and practical learning, so that the psychologist can master the knowledge of Good Practice in the Conduct of Psychological Expertise in a practical and rigorous way.



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This program will provide you with the skills to carry out your psychological praxis with confidence and will help you to grow both personally and professionally”

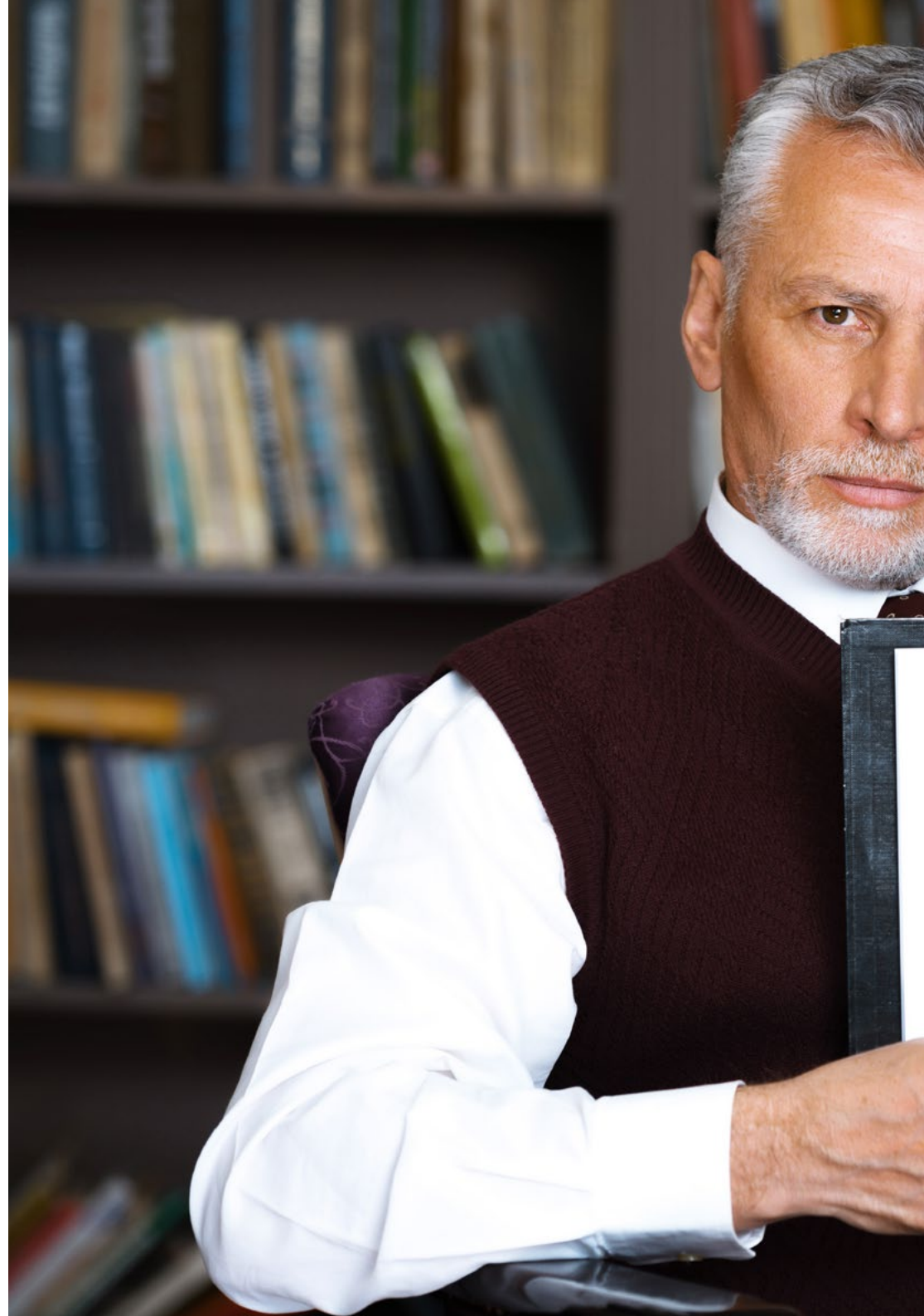


General Objectives

- ♦ Facilitate the understanding of the expert report from the knowledge of the jargon and the literature of the legal professionals and social care bodies.
- ♦ Promote the knowledge of the instruments that discriminate between simulation and lying, as well as to know how to control the emotional state of the patient who is undergoing an expert appraisal.
- ♦ Encourage the psychology professional to maintain continuous training and develop their scientific knowledge.
- ♦ Master understanding of the code of ethics and the client's status, as well as all the regulations that must be met in order to perform their work within the law.



Make the most of the opportunity and take the step to get up-to-date on the latest developments in Good Practice in the Conduct of Psychological Expertise”





Specific Objectives

- ♦ Verify the implication of expertise within the professional framework of psychologists.
- ♦ Be comfortable with the basics of the patient's right and the psychologist's code of ethics.
- ♦ Reflect on the patient's subjective mobilizing factors.
- ♦ Describe the structure of the psychological report according to the area being assessed, so that it is within the law.
- ♦ Acquire the skills to prepare a report within the legal jargon and judicial literature.
- ♦ Manage stressful situations that may arise during the appraisal process.
- ♦ Refer and detect abnormalities and abuse among the components of the expert appraisal.
- ♦ Ensure that the professional is trained to defend their report in court.
- ♦ Incorporate expertise into a global framework of psychological intervention.
- ♦ Review with standardized protocols the entire appraisal procedure.

03

Course Management

This program includes highly regarded health professionals in the field of psychology in its teaching staff, who bring the experience of their work to this training.

In addition, renowned specialists, members of prestigious national and international scientific communities, are involved in designing and preparing the program.



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Learn the latest advances in Good Practice in the Conduct of Psychological Expertise from leading professionals"

Management



Dr. Gascon Martin, Laura

- ♦ European specialist psychologist in Psychotherapy for the EFPA in the CEP Health Center in Talavera de la Reina.
- ♦ Specialist in Forensic and Legal Psychology
- ♦ Psychologist of the Courts 1 and 2 of Toledo
- ♦ Coordinator in Toledo of emergency intervention and psychological assistance plan
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in Adult Psychotherapy.
- ♦ Director of the Postgraduate Diploma in Psychodiagnosis and Legal Expertise from the European Institute of Time-Limited Psychotherapies
- ♦ Coordinator of the gender violence plan at the national level of the Society for Time Limited Psychotherapies

Professors

Dr. De Dios González, Antonio

- ♦ Director of Avatar Psychologists
- ♦ Director of the Psychology Department of Quirón Hospital of Marbella.
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology from the European Institute of Time-Limited Psychotherapies (I.E.P.T.L.).
- ♦ Transpersonal Therapist by the Spanish School of Transpersonal Development
- ♦ Specialist in E.F.T. by the World Center for EFT.
- ♦ Master's Degree in Neuro-Linguistic Programming (N.L.P.) from Richard Bandler's Society of Neuro-Linguistic Programming
- ♦ Specialist in Clinical Hypnosis and Relaxation

Dr. Furelos, Maribel

- ♦ Psychologist specializing in Clinical Psychology
- ♦ Sexologist in Osakidetza at the Santurce outpatient clinic
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology

Dr. Gandarias, Gorka

- ♦ Health Psychologist
- ♦ European specialist psychologist in Psychotherapy from the EFPA in Vitoria (Spain)
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in intervention in bizarre behavior and drug addiction.

Dr. González, Mónica

- ♦ Psychologist in charge of the Department of Child and Adolescent Psychology in the Quirón Hospital and Avatar Psychologists in Marbella.
- ♦ Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy.

Dr. Maria Casado

- ♦ Health Psychologist
- ♦ Specialist in Family and Couple Intervention in the Spanish Police Confederation in Madrid
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology

Dr. Martínez Lorca, Manuela

- ♦ PhD in Psychology from the University of Castilla-La Mancha
- ♦ Health Psychologist
- ♦ Lecturer in the Department of Psychology at the UCLM
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology from the European Institute of Time-Limited Psychotherapy
- ♦ Specialist in Clinical Hypnosis and Relaxation

Dr. Roldan, Lucia

- ♦ Health Psychologist
- ♦ Cognitive-behavioral intervention specialist
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in Energy Therapy Intervention

Dr. Soria, Carmen

- ♦ European specialist psychologist in Psychotherapy at the Spanish Police Confederation health center Madrid
- ♦ Head of Psychosocial Unit
- ♦ Health Psychologist
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology.
- ♦ Specialist in chronic patients. Specialist in Clinical Hypnosis and Relaxation

04

Structure and Content

The structure of the contents has been designed by a team of professionals who recognise the implications of training in psychology, aware of the relevance of current training to treat the patient with psychological disorders or needs with quality teaching using new educational technologies.





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This Postgraduate Certificate in Good Practice in the Conduct of Psychological Expertise contains the most complete and up-to-date scientific program on the market”

Module 1. Contexts Surrounding Psychological Assessment

- 1.1. Expert Evidence
 - 1.1.1. Suitability
 - 1.1.2. Preposition
 - 1.1.3. Appointment
 - 1.1.4. Ratification
 - 1.1.5. Expert Opinion
 - 1.1.6. Appreciation and Appraisal
- 1.2. Object of the Expert Evidence
 - 1.2.1. Behavioral Analysis in the Law Setting
 - 1.2.2. Differentiate Mental Illness from Voluntary Act
 - 1.2.3. Mental Disorders of Major Relevance and How To Provide this Material for the Judge to Decide
- 1.3. Guarantees of the Expert Evidence
 - 1.3.1. Civil Procedure Law
- 1.4. Basis of Right of the Appraisee and of the Appraiser
 - 1.4.1. Fundamentals and Background
 - 1.4.2. Other Questions
 - 1.4.3. Ethical Aspects of Online Therapy
- 1.5. Law 41/2002 Regulating Patient Autonomy
- 1.6. Personal Data Protection Regulation
 - 1.6.1. CHAPTER V - The Clinical Record
 - 1.6.2. CHAPTER VI - Discharge Summary and other Clinical Documentation
- 1.7. Role of the Expert in the 21st Century
 - 1.7.1. Criminal Investigation
 - 1.7.2. Police and Military Psychology
 - 1.7.3. Victimology
 - 1.7.4. Judicial Psychology (Testimony and Jury)
- 1.8. Procedure of a Judicial Hearing





- 1.9. Relationship with Other Groups
 - 1.9.1. Judicial Police
 - 1.9.2. Identification Laboratories
 - 1.9.3. Forensics
 - 1.9.4. Judges
 - 1.9.5. Lawyers
- 1.10. Family Diagnosis: The Family as a System
 - 1.10.1. Family Rules, Rituals, Homeostasis
 - 1.10.2. Crisis, Morphogenesis and Change
 - 1.10.3. Family Typology, Adaptation, Evolutionary Cycle
 - 1.10.4. Frontiers, Centripetal and Centrifugal Functions
 - 1.10.5. Typology of Dysfunctional Families
- 1.11. Assessment of Guilt in Psychopathology
- 1.12. Diagnostic Process Framing in the Expert Appraisal
 - 1.12.1. Axis I. Clinical Disorders
 - 1.12.2. Axis II. Personality Disorders
 - 1.12.3. Axis III. Social and Environmental Problems
 - 1.12.4. Diagnosis and Framing of the Subject Under Examination
- 1.13. Psychological Expert Opinion
 - 1.13.1. Possess the Appropriate Skills
 - 1.13.2. Respect the Client's Dignity, Freedom, Autonomy and Privacy
 - 1.13.3. Respect and Comply with the Right and Duty to Inform the Client
 - 1.13.4. Organize the Report Contents
 - 1.13.5. Describe the Instruments Used and Facilitate the Understanding of the Data
 - 1.13.6. Include the Evaluation Process, Hypotheses Formulated and Justify the Conclusions
 - 1.13.7. Take Care of the Style
 - 1.13.8. Maintain Confidentiality and Professional Secrecy
 - 1.13.9. Request Informed Consent
 - 1.13.10. Protect Documents

05

Methodology

This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: ***Re-learning***.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the ***New England Journal of Medicine*** have considered it to be one of the most effective.



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Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

In a given clinical situation, what would you do? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Psychologists learn better, faster, and more sustainably over time.

With TECH, psychologists can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only grasp concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. The learning is solidly focused on practical skills that allow the psychologist to better integrate the knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 150,000 psychologists with unprecedented success, in all clinical specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Latest Techniques and Procedures on Video

We introduce you to the latest techniques, with the latest educational advances, and to the forefront of psychology. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Re-Testing

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our difficult future decisions.



Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.



06

Certificate

The Postgraduate Certificate in Good Practice in the Conduct of Psychological Expertise guarantees, in addition to the most rigorous and up-to-date training, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this training program and receive your university certificate without travel or laborious paperwork”

This **Postgraduate Certificate in Good Practice in the Conduct of Psychological Expertise** contains the most complete and up-to-date scientific program on the market.

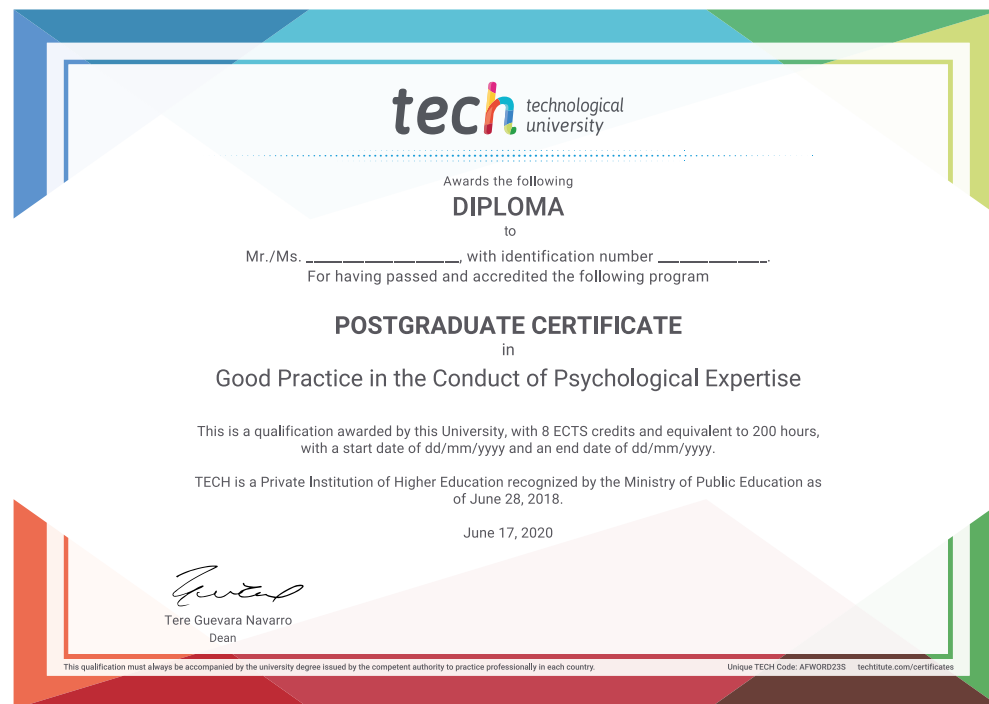
After passing the evaluations, the student will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will specify the qualification obtained through the University Course, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Good Practice in the Conduct of Psychological Expertise**

ECTS: **8**

Official Number of Hours: **200 hours**



*Apostille Convention. In the event that the student wishes to have their paper diploma stamped with a Hague Apostille, TECH EDUCATION will make the necessary arrangements at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development languages
classroom



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