



Postgraduate Certificate Features and Application of Psycho-Oncology

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

 $We b site: {\color{blue}www.techtitute.com/pk/psychology/postgraduate-certificate/features-application-psycho-oncology} \\$

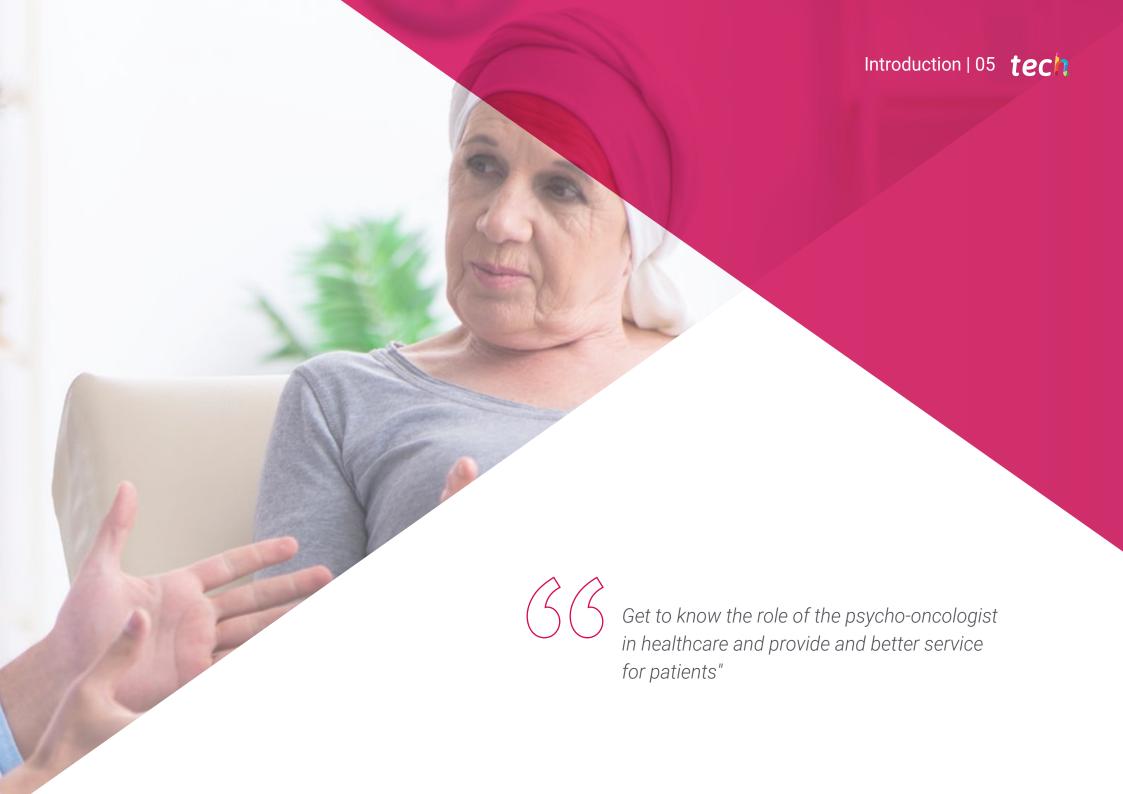
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Certificate

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tech 06 | Introduction

In recent decades, psychology has started to play a bigger role in cancer care. Clinical oncology units have come to the conclusion that in order to optimize cancer patient care, adequate psychological assistance must be provided. The aim is to provide comprehensive support, which encompasses all areas of the sick person's life.

This Postgraduate Certificate will give students the opportunity to learn about the relationship between psychology and oncology, taking into account the wide-ranging role of the psychologist in public and private health. To this end, we will specify what psycho-oncology is, what its objectives are and the functions that the psycho-oncologist must perform in order to provide emotional support to patients and their families at all stages of the disease.

The student will also learn about the psychological, behavioral and social factors that influence cancer morbidity and mortality, referred to as the biopsychological approach. Furthermore, they will gain an understanding of their active role in health promotion and education as an effective means of preventing many types of cancer or contributing to early detection, which significantly increases the chances of cure or control of the disease.

At the end of the program, students will be able to apply the appropriate techniques for the care of patients, making it an excellent opportunity to prepare for work in a private practice or directly in the oncology department of a hospital. This **Postgraduate Certificate in Features and Application of Psycho-Oncology** contains the most complete and up-to-date program on the market. Its most notable features are:

- Practical cases presented by experts in Psycho-Oncology
- b Graphic, schematic, and practical contents which provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- b A special emphasis on innovative methodologies
- b Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- **b** Content that is accessible from any fixed or portable device with an Internet connection



Help patients cope with the difficult prospect of a cancer diagnosis by understanding their psychosocial situation"



The role of the psycho-oncologist is very new in public and private healthcare. Helps to facilitate its entry into the sector"

The teaching staff for the program comprises psycho-oncology professionals who bring their professional experience to this program, in addition to renowned specialists from prestigious societies and universities.

Multimedia content, developed with the latest educational technology, will allow professionals to learn in a contextual and situated learning environment, i.e., a simulated environment that will provide immersive learning designed to prepare them for real situations.

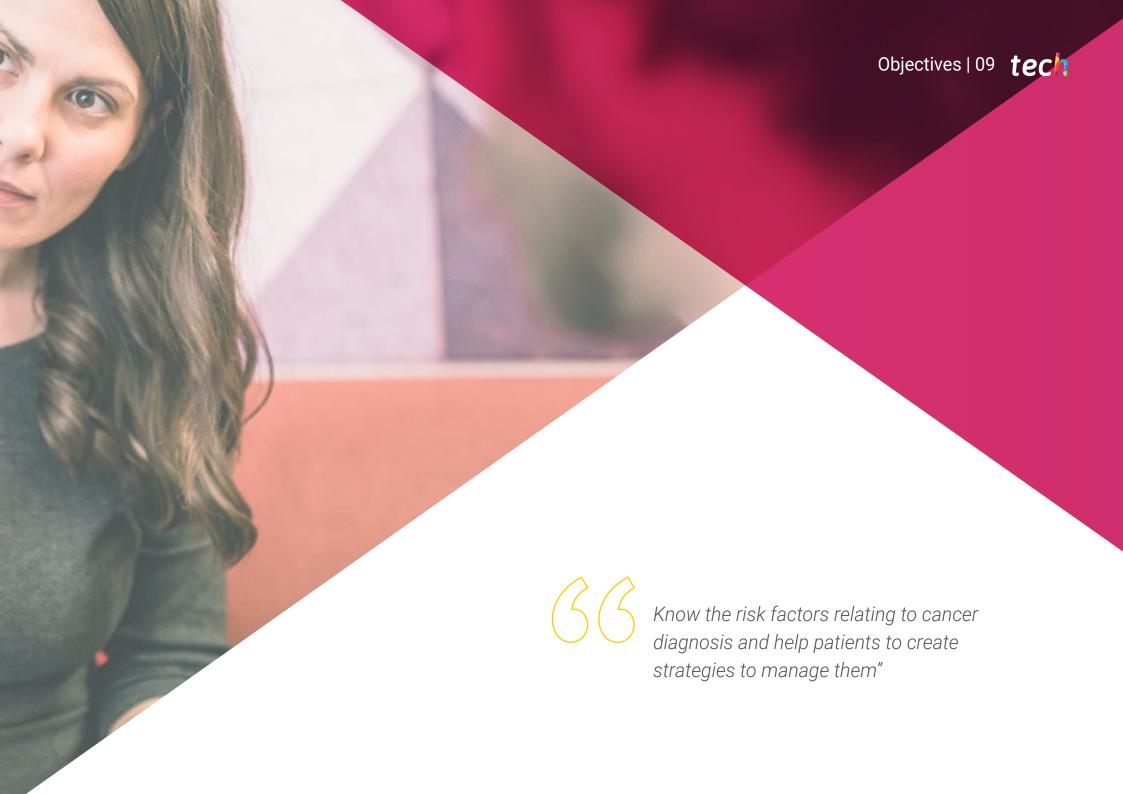
The design of this program focuses on Problem-Based Learning, through which professionals must try to solve the different professional practice situations that are presented to them throughout the academic program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Support healthcare workers and help them cope with the emotional burden of their profession.

As a psycho-oncologist, it will be your job to raise awareness about early detection of the disease.







tech 10 | Objectives



General Objectives

- Gain in-depth knowledge of the area of study and development of the profession
- ▶ Know the application of psychology in the nursing care for cancer
- **b** Define the functions of a psycho-oncology unit and the role of the psycho-oncologist in the health care setting







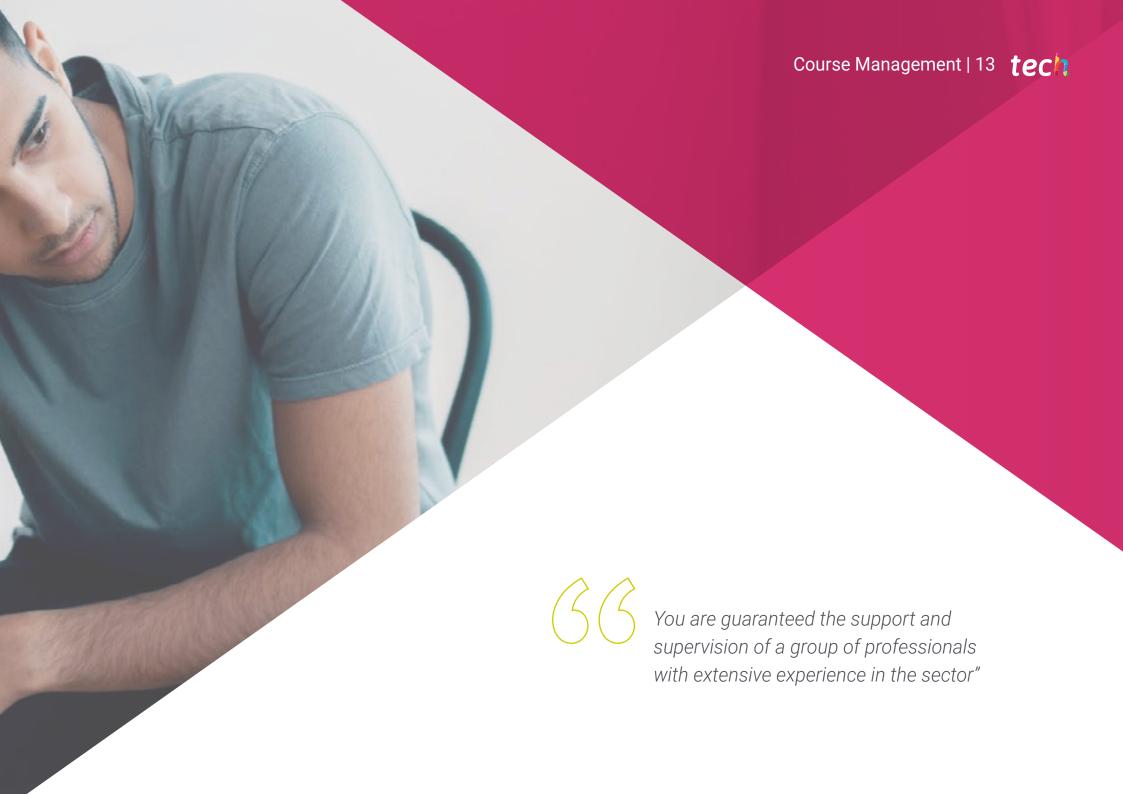
Objectives | 11 tech



Specific Objectives

- Provide the necessary clinical knowledge of oncological disorders, epidemiology, etiology, risk factors, processes and diagnostic tests
- Design and deliver training and oversee health promotion, cancer prevention and early detection campaigns
- **b** Be able to defend an argument relating to the area of study and the profession in general
- b Identify the social needs of people with cancer and their families
- Analyze the influence of the perceived social support in cancer





tech 14 | Course Management

Management



Mr. Garrido Jiménez, Sergio

- Provincial Coordinator of the Section of Psycho-Oncology and Palliative Care of (Ilustre Colegio Oficial de Psicólogos de Andalucía Oriental-COPAO) in Jaén
- General Health Psychologist for the Junta de Andalucía. NICA 43384
- **b** Expert Psychologist in Psycho-oncology and Psychology in Palliative Care (General Council of Psychology of Spain CGCOP)
- b Member of the Management Headquarters of the Association of Psychological Health Centers (ACESAP) of the UJA
- P Member of the Ethics Committee for Research with Medicines of the Province of Jaén (CEIM) and of the Research Ethics Committee of Jaén (CEI
- b Member of the Spanish Society of Psycho-Oncology (SEPO)
- b Degree in Psychology. University of Jaen (UJA)
- b Master's Degree in Psycho-Oncology Complutense University of Madrid (UCM)







tech 18 | Structure and Content

Module 1. Characterization and Fields of Application of Psycho-Oncology

- 1.1. Cancer and Its Impact on Current Society
 - 1.1.1. Cultural Variability
 - 1.1.2. Incidence, Prevalence and Mortality
- 1.2. Myths, Beliefs and Pseudotherapies Related to Cancer
- 1.3. Medical Care for Cancer Patients
 - 1.3.1. Early Detection of Cancer
 - 1.3.2. Surgery and Treatment
- 1.4. Risk Factors and Cancer
 - 1.4.1. Psychoneuroimmunology
 - 1.4.2. Stress, Coping Styles and Personality Variables
- 1.5. Cancer Prevention
 - 1.5.1. Primary and Secondary Prevention
 - 1.5.2. Health Education and Healthy Lifestyle Habits
- 1.6. Functions of the Psycho-Oncologist: Their Role Within the Hospital Environment
- 1.7. Teaching, Training, Specialization and Accreditation in Psycho-Oncology
- 1.8. Objectives and Areas of Psychological Intervention for Cancer Patients and their Families
- 1.9. Other Disciplines Related to Psycho-Oncology
 - 1.9.1. Psychology as an Intersection Between Oncology and Health Psychology
- 1.10. Approach to the Social Needs of the Cancer Patient
 - 1.10.1. Economic and Occupational Impact. Job Reintegration
 - 1.10.2. Social Support and Cancer







Learn about the key psycho-oncology concepts to address the social problems of cancer patients"



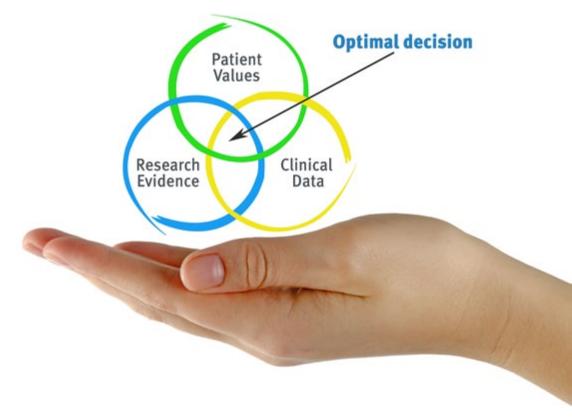


tech 22 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 24 | Methodology

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

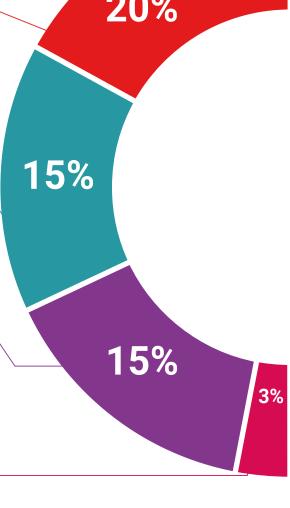
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Testing & Retesting reledge throughout the

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

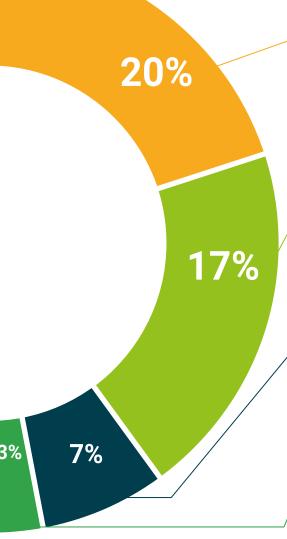
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 30 | Certificate

This **Postgraduate Certificate in Features and Application of Psycho-Oncology** contains the most complete and up-to-date educational program the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will express the qualification obtained in the Postgraduate Certificate and will meet the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Features and Application of Psycho-Oncology Official N° of Hours: **150 h.**



^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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