Postgraduate Certificate
The Family Interview for Psychologists

tech *technological university*

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Postgraduate Certificate
The Family Interview for Psychologists

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/pk/psychology/postgraduate-certificate/family-interview-psychologists**

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01
Introduction

Gradually, it has begun to be recognized that family dynamics not only protects its members against certain adversities or certain personal disorders, but also that certain aspects of family functioning can help to improve inappropriate behaviors (especially in children and adolescents). This not only applies in the family environment, but also in other areas and other disorders, as is the case of emotional or psychosomatic disorders.

Role conflict, personal characteristics of some of its members, inadequate communication patterns or the implications of parental pathologies on children are some of the most discussed aspects"

Family plays a decisive role in the socialization process of an individual and in the transmission of values, knowledge and beliefs. The modern family is still a living and essential entity which is in the center of our individual, professional and social concerns. It is an extremely important element in the development and maturation of each person. In this sense, the protective effect of family relationships has traditionally been highlighted in the face of certain adverse situations. These are as diverse as work problems, economic difficulties or the loss of loved ones. But the family can also be a source of stress, and it has been pointed out in this regard that family stress has a particularly powerful capacity as a pathogenic element. This is because stress factors originating in the family tend to be, unlike others, frequent and recurrent.

This **Postgraduate Certificate** is unique in that it addresses those aspects that have received the most attention in the research carried out on the subject. To this end, we develop some questions regarding the relationship between external stress factors, family interaction and psychological problems in children and adolescents.

The hypothesis of researchers on the subject, has been that the negative impact that certain external factors may have on the development of emotional and behavioral problems in children and adolescents, is directly shaped by family structure and dynamics. In many cases, stress factors can modify the family environment to such an extent that they become dysfunctional.

One of the most commonly studied factors of familial pathology has been their economic situation. Different research has brought to light that economics has a negative influence on psychological well-being and family relationships.

This **Postgraduate Certificate in The Family Interview for Psychologists** contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- Clinical cases presented by experts in the different specialties. The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.

- Latest information on the Family Interview for Psychologists.

- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course.

- With special emphasis on evidence-based psychology and research methodologies in psychology.

- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.

- Content that is accessible from any fixed or portable device with an Internet connection.

"
Expand your knowledge through the Postgraduate Certificate in The Family Interview for Psychologists, in a practical way and adapted to your needs"
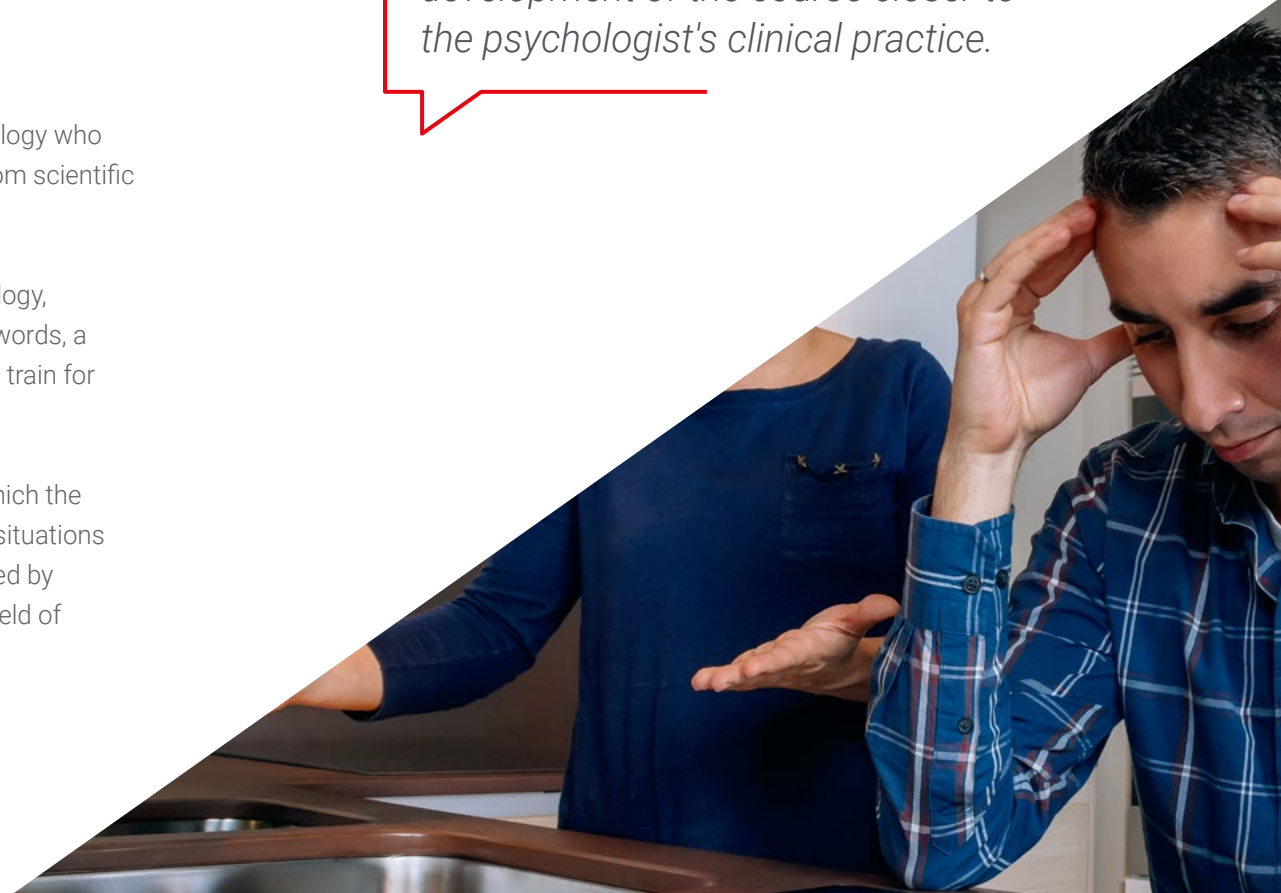
"This Postgraduate Certificate may be the best investment you can make when choosing a refresher program for two reasons: in addition to updating your knowledge in The Family Interview for Psychologists, you will obtain a Postgraduate Certificate from TECH Technological University"

The course includes real clinical cases and exercises to bring the development of the course closer to the psychologist's clinical practice.

The teaching staff includes healthcare professional from the field of Psychology who bring their vast experience to the course, as well as renowned specialists from scientific societies of reference.

Thanks to multimedia content developed with the latest educational technology, the professional has access to situational and contextual learning. In other words, a simulated environment that will provide immersive learning, programmed to train for real situations.

The design of this program is based on Problem Based Learning through which the psychologist will have to try and resolve the different practical professional situations that arise throughout the course. For this purpose the student will be assisted by an innovative interactive video system created by renowned experts in the field of psychology who have lots of teaching experience.

02
Objectives

The principal objective of the program is the development of both theoretical and practical learning, so that the professional can master, in a practical and rigorous way, the study of The Family Interview for Psychologists.

This refresher program will generate a sense of confidence when practising psychology which will help you grow both personally and professionally"

General Objectives

- Develop understanding of the dynamics between the parents and the consequences on the family.

- Describe, in relation to protocols, the intervention programs, taking into account the characteristics and aspects of the systemic relationship in the family.

- Identify the evolution of the different disorders listed in the DSM-5 or ICD-10

- Master the fields of medical-psychologist interaction in family intervention.

- Provide the professional with all the up-to-date references on the diagnosis, intervention and therapeutic process of the family.

- Describe with decision protocols the individualized study of family members to perform a rigorous psychopathological study.

Make the most of the opportunity and take the step to get up-to-date on the latest developments in in The Family Interview for Psychologists"

Specific learning objectives of each module:

- Performing and adapting intervention protocols within an interdisciplinary framework.

- Address the family, school and social environment.

- Manage the dynamics of therapeutic time.

- Implement silence into family intervention.

- Manage the emotional crises within a session and children or adolescents and adults.

- Mastering assessment and intervention tools using all senses.

- Identify and use information from social and family agents.

- Develop an intervention according to the mental logic of the different age groups.

- Describe the emotional schemas of the family members.

- Master how to create a relationship to become a reference for the whole family without entering into competition with adults.

- Manage and stabilize the emotional and affective deficiencies of the patient within the intervention

- Master the management of differential characteristics with which family psychological pathologies can present.

- Identify and master the clinical and prognostic features of the various disorders of childhood and adolescence

03
Course Management

This program includes highly regarded health professionals in the field of psychology in its teaching staff, who bring the experience of their work to this training.

In addition, renowned specialists, members of prestigious national and international scientific communities, are involved in designing and preparing the program.

Learn about the latest advances in The Family Interview for Psychologists from leading professionals"

Management

Dr. Aguado Romo, Roberto

- Psychologist specializing in Clinical Psychology
- European specialist in Psychotherapy from the EFPA
- President of the European Institute of Time-Limited Psychotherapy
- Director of the Evaluation and Psychotherapy Center of Talavera, Bilbao and Madrid
- Director of the scientific journal Psynapsis
- Master's Degree in Clinical and Health Psychology from the Spanish Society of Psychosomatic Medicine and Health Psychology
- Tutor of the Basic Psychology course at the UNED

Professors

Dr. De Dios González, Antonio
- Director of Avatar Psychologists
- Director of the Psychology Department of Quirón Hospital of Marbella.
- Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute
- of Time-Limited Psychotherapies (I.E.P.T.L.).
- Transpersonal Therapist by the Spanish School of Transpersonal Development
- E.F.T. Specialist by the World Center for EFT
- Master in Neuro-Linguistic Programming (NLP) by Richard Bandler's Society of Neuro-Linguistic Programming.
- Specialist in Clinical Hypnosis and Relaxation

Dr. Furelos, Maribel
- Psychologist specializing in Clinical Psychology
- Sexologist in Osakidetza at the Santurce outpatient clinic
- Master's Degree in Time-Limited Psychotherapy and Health Psychology

Dr. Gandarias, Gorka
- Health Psychologist
- European specialist psychologist in Psychotherapy by the EFPA in Vitoria, Spain.
- Master's Degree in Time-Limited Psychotherapy and Health Psychology
- Expert in intervention in bizarre behavior and drug addiction.

González, Mónica
- Psychologist in charge of the Department of Child and Adolescent Psychology in the Quirón Hospital and Avatar Psychologists in Marbella.
- Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy.

Dr. Maria Casado
- Health Psychologist
- Specialist in Family and Couple Intervention in the Spanish Police Confederation in Madrid
- Master's Degree in Time-Limited Psychotherapy and Health Psychology

Dr. Martínez-Lorca, Manuela
- PhD in Psychology from the University of Castilla-La Mancha
- Health Psychologist
- Lecturer in the Department of Psychology at the UCLM
- Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies.
- Specialist in Clinical Hypnosis and Relaxation

Dr. Roldan, Lucia
- Health Psychologist
- Cognitive-behavioral intervention specialist
- Master's Degree in Time-Limited Psychotherapy and Health Psychology
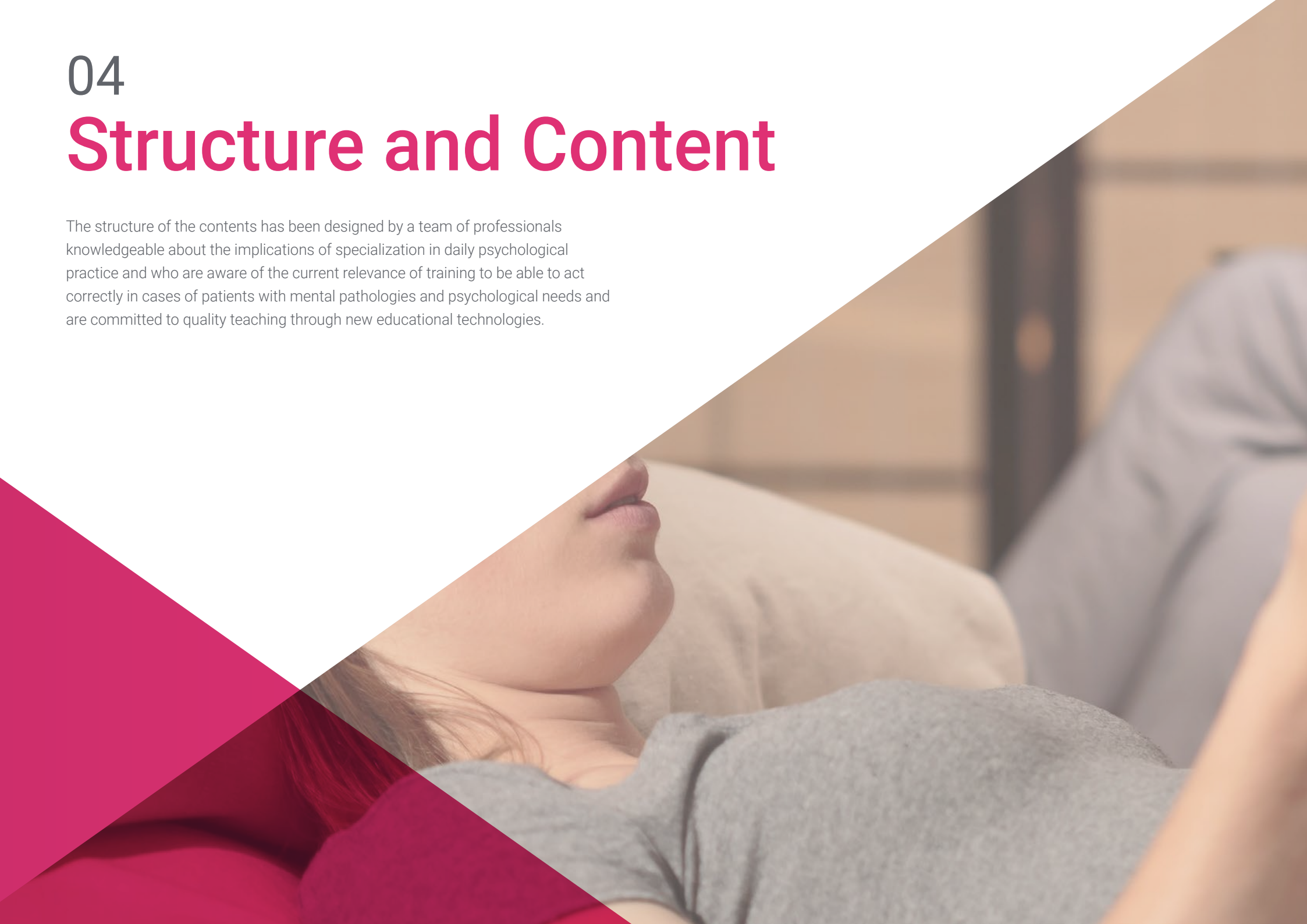- Expert in Energy Therapy Intervention

Dr. Soria, Carmen
- European specialist psychologist in Psychotherapy at the Spanish Police Confederation health center Madrid
- Head of Psychosocial Unit
- Health Psychologist
- Master's Degree in Time-Limited Psychotherapy and Health Psychology
- Specialist in chronic patients. Specialist in Clinical Hypnosis and Relaxation

04
Structure and Content

The structure of the contents has been designed by a team of professionals knowledgeable about the implications of specialization in daily psychological practice and who are aware of the current relevance of training to be able to act correctly in cases of patients with mental pathologies and psychological needs and are committed to quality teaching through new educational technologies.

This Postgraduate Certificate in The Family Interview for Psychologists contains the most complete and up-to-date scientific program on the market"

Module 1. The Family Interview

1.1. The interview in a Clinical and Expertise Setting
    1.1.1. Information Theory
    1.1.2. Communication Channels
    1.1.3. Communication System
1.2. Axioms of the Interview
    1.2.1. It is Impossible Not To Communicate
    1.2.2. Content and Relationship
    1.2.3. Affective Value
    1.2.4. Digital and Analog Communication
    1.2.5. Symmetry & Asymmetry
1.3. Exploring Communication
    1.3.1. Verbal Communication
    1.3.2. Non-Verbal Communication
    1.3.3. Double Bond
    1.3.4. Psychopathology of Communication
    1.3.5. A Gesture is Worth a Thousand Words
1.4. Medical History
    1.4.1. Personal
    1.4.2. Family
    1.4.3. Generational
1.5. Medical history
    1.5.1. Psychopathological Biography
    1.5.2. Biography of Medical Diseases
    1.5.3. Biography Social Problems
1.6. General Structure of the Mental Examination
    1.6.1. Non-Verbal Communication and Emotions
    1.6.2. Communication Around the Table

1.7. Semiology
    1.7.1. Signs
    1.7.2. Symptoms
1.8. Epistemology of Diagnosis
    1.8.1. Descriptive Syndromic Diagnosis Versus Disease
    1.8.2. Nosology Categorical Vs. Dimensional Diagnosis
1.9. Polythetic vs. Monothetic Criteria
1.10. Multiple Diagnoses and Comorbidity
1.11. Clinical vs. Research Criteria
1.12. Expert Interview

A unique, key, and decisive training experience to boost your professional development"

05

Methodology

This training program provides you with a different way of learning. Our methodology uses a cyclical learning approach: *Re-learning*.
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the *New England Journal of Medicine have considered it to be one of the most effective.*

Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program students will be presented with multiple clinical symptoms simulated cases based on real patients in which they will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.

According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

> *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.

2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a high socioeconomic profile and an average age of 43.5 years old.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All the teaching materials are specifically created for the course by specialists who teach on the course so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances, and to the forefront of psychology. All this, first-hand, with the maximum rigor, explained in detail to contribute to the assimilation and understanding of the students. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

3%

7%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Re-Testing

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06
Certificate

The **Postgraduate Certificate in The Family Interview for Psychologists** guarantees, in addition to the most rigorous and up-to-date training, access to a **Postgraduate Certificate** issued by **TECH Technological University**.

Successfully complete this Postgraduate Certificate and receive your university title without the hassle of travel or paperwork"

This **Postgraduate Certificate in The Family Interview for Psychologists** contains the most complete and up-to-date scientific program on the market.

After students have passed the assessments, they will receive by certified mail their Postgraduate Certificate issued by **TECH Technological University** .

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the **Postgraduate Certificate**, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professionals career evaluation committees.

Title: **Postgraduate Certificate in The Family Interview for Psychologists**

Official Number of Hours: **200**

tech technological university

Awards the following

CERTIFICATE

to

Mr./Ms. _____, with identification number _____ .
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE

in

The Family Interview for Psychologists

This is a qualification awarded by this University, equivalent to 200 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy .

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with a Hague Apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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