



Developmental Contexts and Psychopathology in Childhood and Adolescence, the Role of the Family

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/psychology/postgraduate-certificate/developmental-contexts-psychopathology-childhood-adolescence-role-family

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> 06 Certificate





tech 06 | Introduction

The interactions of children at school, their friends and accidents can influence disorders, but they also develop them through the family environment that surrounds them, which can sometimes generate on them preferably negative attitudes, which do not favor their correct personal evolution. These factors will be discussed in depth in this Postgraduate Certificate where the psychology professionals will be able to improve their knowledge on the Evolutionary Contexts and Psychopathology in Childhood and Adolescence, paying special attention to the role of the family.

A Postgraduate Certificate, where the specialized faculty in charge of this degree will pour all their knowledge so that, through the most recent scientific studies, the students will be able to be aware of the pathologies of the microcontext, mesocontext and macrocontext, the characteristics of the pathological family or the influence of the socioeconomic position of the family, culture and media. The simulations of real clinical cases will be very useful for the students in the handling of child and adolescent patients. Likewise, students have at their disposal a library of complementary resources that will allow them to extend the syllabus of this course.

A Postgraduate Certificate that facilitates the renewal of knowledge to the psychology professionals thanks to an online modality, which will allow them to combine their work responsibilities with a high level of education without any problem. Thus, students can connect via an electronic device to the virtual platform where the syllabus is housed, to which they will have access 24 hours a day. In addition, the Relearningsystem, used by TECH in all its degrees, will reduce the long hours of study that are invested in other learning methods.

This Postgraduate Certificate in Developmental Contexts and Psychopathology in Childhood and Adolescence, the Role of the Family contains the most complete and up-to-date program on the market. The most important features include:

- Practical cases presented by experts in Psychology
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





This Postgraduate Certificate will give you a deeper understanding of the latest scientific studies that delve into conflictive relationships"

The program includes, in its teaching staff, professionals from the sector who bring to this program the experience of their work, as well as recognized specialists from prestigious reference societies and universities.

The multimedia content, developed with the latest educational technology, will provide professionals with situated and contextual learning, i.e., a simulated environment that will provide immersive training, designed for training oneself in real situations.

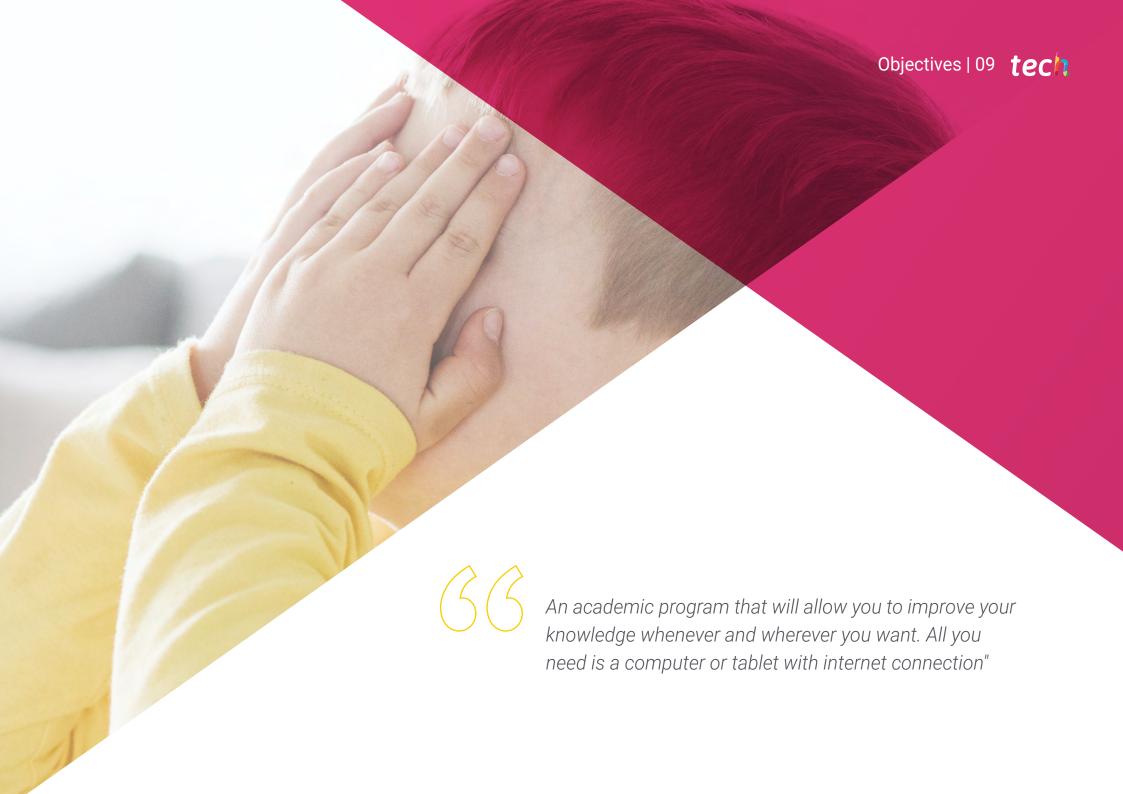
The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts

A library of multimedia teaching resources is available for you to complete your university studies.

A comfortable option to increase your knowledge in a problematic family environment.







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General Objectives

- Describe the therapeutic bond between the psychotherapist and the child
- Analyze the changes in behavior during the life cycle
- Differentiate between the evolutionary adaptation and adaptability of human beings
- Explain the framing of the family system in a single-therapist, single-patient psychotherapy
- Master psychodiagnosis and evaluation in the child and adolescent framework
- Control personality assessment at these ages
- Identify the role of the family in child and adolescent diagnosis
- Specify the intervention in clinical psychology at these age groups
- Develop sufficient skills to manage a child and adolescent clinic





Specific Objectives

- Get to know the influence of developmental contexts on childhood and adolescent psychopathologies
- Study the existing differences between the autonomous self, the social self and the family self
- Identify the characteristics that make a family pathological, the existing conflictive links and the influence of the family environment in the development of psychopathologies in the child
- Study the modulating risk and protective factors for child and adolescent mental health



A Postgraduate Certificate with the most innovative multimedia content to deepen the influence of developmental contexts in child and adolescent psychopathologies"







tech 14 | Course Management

International Guest Director

Dr. Amy Elizabeth West is a renowned clinical psychologist with an outstanding international career in the field of Child and Adolescent Mental Health. She has held a leadership position at Children's Hospital Los Angeles (CHLA), where she has directed the Clinical Child and Adolescent Psychology Internship. Here, her work has focused on providing evidence-based psychosocial treatments, with a special focus on vulnerable and underserved populations, such as ethnic minorities and socioeconomically disadvantaged families.

Likewise, throughout her career, she has led innovative research on Mood and Anxiety Disorders in children, the prevention of Suicidal Behavior and Perinatal Mental Health, obtaining funding from prestigious institutions, such as the National Institute of Mental Health (NIMH), the Patient-Centered Outcomes Research Institute (PCORI) and the Substance Abuse and Mental Health Services Administration (SAMHSA).

Likewise, her integrative approach has been instrumental in developing treatments such as Child and Family Focused Cognitive Behavioral Therapy (CFF-CBT), known as RAINBOW therapy, which has been widely validated as an effective treatment for Pediatric Bipolar Disorder, with manuals published by Oxford University Press in the "Treatments that Work" series. She has also been involved in research on Substance and Opioid Use Prevention in Native American and Alaska Native communities.

In addition to her work and research, Dr. Amy Elizabeth West has been an active personality in several professional organizations, holding leadership roles in the Association for Cognitive and Behavioral Therapy, the Society for Prevention Research, and the Anxiety and Depression Association of America. In doing so, she aims to improve access to mental health care for vulnerable populations, establishing herself as an expert in her field.



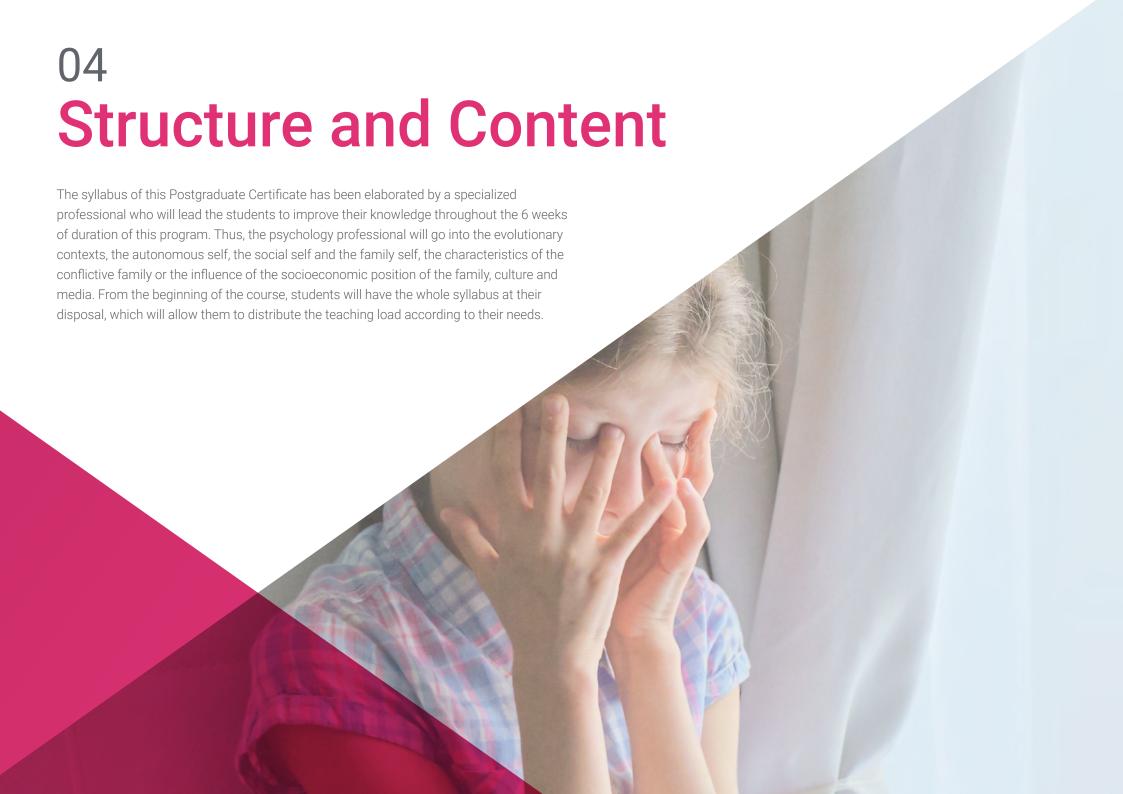
Dr. Bolton, West, Amy Elizabeth

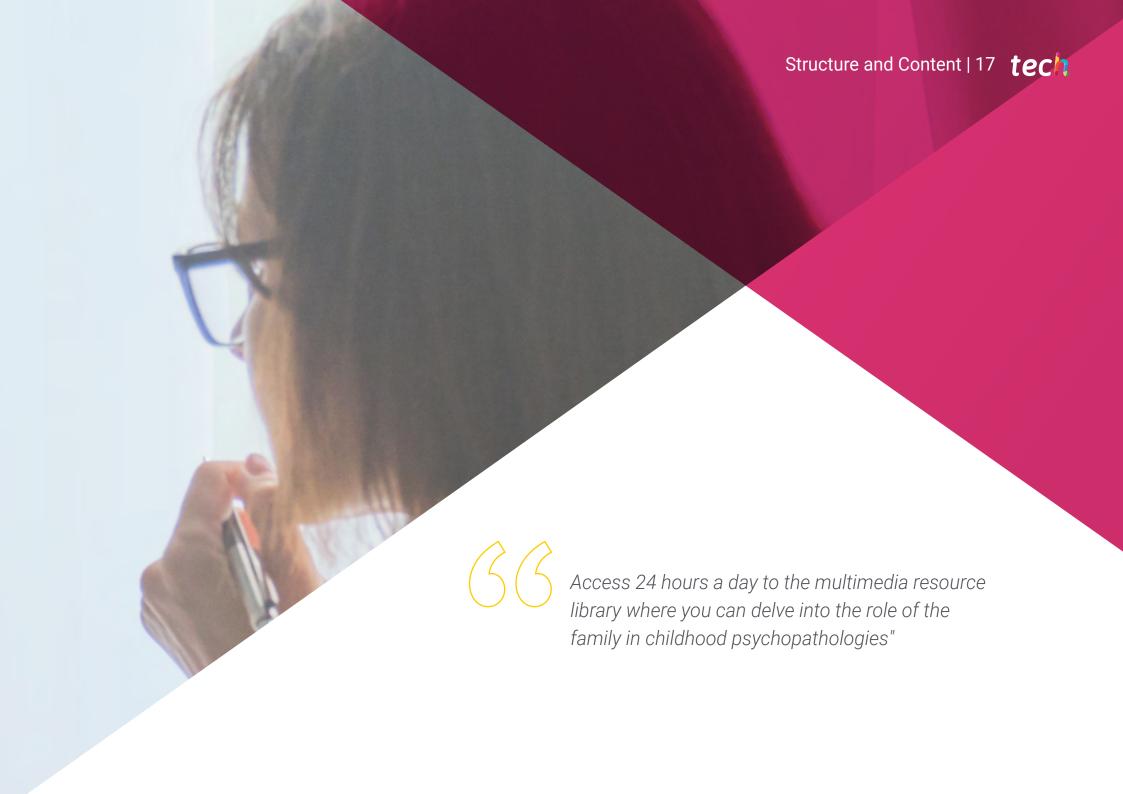
- Director of Clinical Child and Pediatric Psychology, Children's Hospital Los Angeles, United States
- Co-investigator and Director of the Implementation of Cognitive-Behavioral Techniques
- Psychologist and Researcher of the Community Mental Health Program at Children's Hospital of Los Angeles
- Member of the Study on Prevention and Treatment of Opioid and Substance
 Use in Urban and Rural AIAN Tribal Communities in California at the
 University of Southern California
- Associate Editor of the Journal of Clinical Child and Adolescent Psychology
- Adolescent Medicine Fellow at Harvard Medical School and Boston Children's Hospital
- Clinical and Pediatric Child Psychology Fellow, Harvard Medical School and Boston Children's Hospital
- Ph.D. in Clinical Psychology from the University of Virginia

- B.A. in Psychology from Stanford University
- Clinical Research Loan Repayment Program Award from the National Institutes of Health (NIH)
- Career Development Award from the National Institute of Mental Health (NIMH)
- Member of:
 - University of Southern California Interdisciplinary Center for Family Change



Thanks to TECH, you will be able to learn with the best professionals in the world"





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Module 1: Developmental Contexts and Psychopathology in Childhood and Adolescence, the Role of the Family

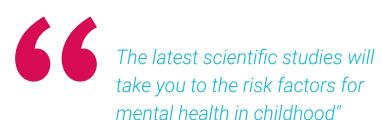
- 1.1. Developmental Contexts
 - 1.1.1. What Are Developmental Contexts?
 - 1.1.2. Types of Developmental Contexts
 - 1.1.3. Importance of Developmental Contexts in the Development of Childhood and Adolescent Psychopathology
- 1.2. Pathologies of the Microcontext, Pathology of the Mesocontext and Pathology of the Macrocontext
 - 1.2.1. Microcontext Pathologies
 - 1.2.2. Mesocontext Pathologies
 - 1.2.3. Macrocontext Pathologies
- 1.3. Autonomous Self, Social Self and Family Self
 - 1.3.1. Autonomous Self
 - 1.3.2. Social Self
 - 1.3.1. Family Self
- 1.4. Characteristics of the Pathological Family
 - 1.4.1. The Role of the Family in the Development of Psychopathology
 - 1.4.2. Characteristics of the Pathological Family
 - 1.4.1. Influences of the Pathological Family on the Infant
- 1.5. Conflictive Bonds
 - 1.5.1. Introduction to the Bonding Concept
 - 1.5.2. Concept of Attachment
 - 1.5.3. Types of Conflicting Bonds
- 1.6. Type of Child and Sibling History
 - 1.6.1. Introduction to the Concept of Child in the Family
 - 1.6.2. Child Type
 - 1.6.3. The Role of Siblings in Normal and/or Pathological Development





Structure and Content | 19 tech

- 1.7. Family Psychopathology and its Impact on the Infant
 - 1.7.1. Psychopathology in the Family
 - 1.7.2. Influence of Family Psychopathology in the Infant and Adolescent
- 1.8. Problematic Extrafamilial Environment
 - 1.8.1. Introduction to the Concept of Extrafamilial Environment vs.Intrafamilar Environment
 - 1.8.2. Problematic Types of Family Environments
- 1.9. Influence of Family Socioeconomic Status, Culture and Media
 - 1.9.1. Introduction to the Concept of Socioeconomic Position of the Family Member
 - 1.9.2. Influence of Culture in the Development of Pathologies in Children and Adolescents
 - 1.9.3. Influence of the Media in the Development of Pathologies in Children and Adolescents
- 1.10. Risk and Protective Factors for Mental Health in Childhood
 - 1.10.1. Introduction to the Concept of Modulatory Factors
 - 1.10.2. Risk Factors for Mental Health in Childhood
 - 1.10.3. Protective Factors for Mental Health in Childhood





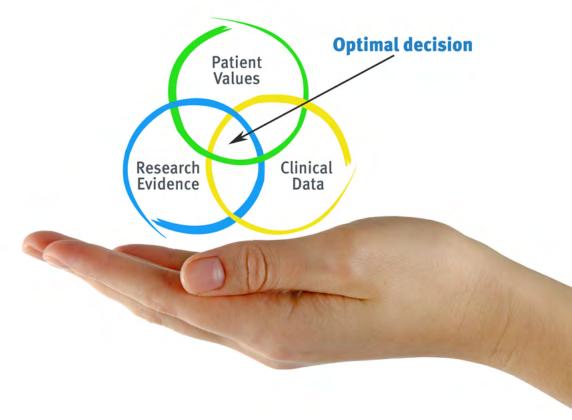


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At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 24 | Methodology

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

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This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

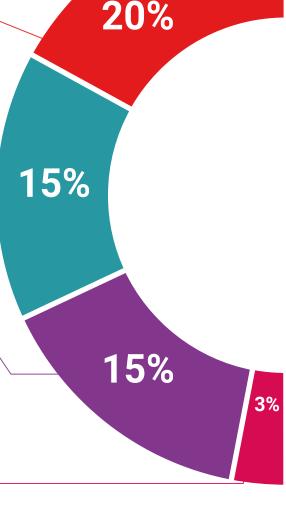
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Testing & Retesting reledge throughout the

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

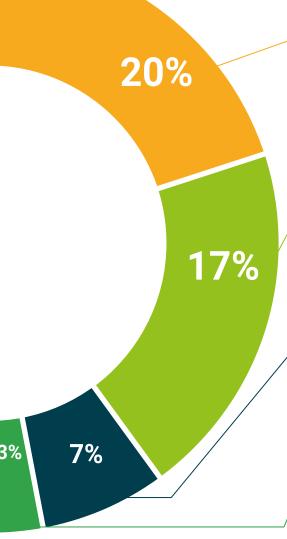
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







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This program will allow you to obtain your **Postgraduate Certificate in Developmental Contexts** and **Psychopathology in Childhood and Adolescence, the Role of the Family** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Developmental Contexts and Psychopathology in Childhood and Adolescence, the Role of the Family

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Developmental Contexts and Psychopathology in Childhood and Adolescence, the Role of the Family

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

health

guarantee

technology
technology

Postgraduate Certificate

Developmental Contexts and Psychopathology in Childhood and Adolescence, the Role of the Family

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

