

Postgraduate Certificate

Creation of Questionnaires in Expert Psychodiagnosis





Postgraduate Certificate

Creation of Questionnaires in Expert Psychodiagnosis

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/postgraduate-certificate/creation-questionnaires-expert-psychodiagnosis

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01

Introduction

Psychodiagnosis is one of the specialties that not only requires specific knowledge, but also personal skills in order to carry out the evaluations in a correct way. The role of the psychologist in this field is essential, being the professional in charge of evaluating individuals to determine if another type of intervention is required. Thanks to this program at TECH, the professional will learn first-hand the main techniques of psychological expertise which will allow them to determine the patient's state, allowing them to choose a more effective therapy and treatment.



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The aim of this Postgraduate Certificate is to achieve specialist knowledge in this area. The course is unique in its design, allowing the psychologist to successfully master the Creation of Questionnaires in Expert Psychodiagnosis”

This Postgraduate Certificate is unique and essential in order to gain knowledge of psychodiagnosis in children. It combines the skills the psychologists need to achieve the desired mental state, along with the atmosphere they must create in their relationship with the child.

Today we know that, although fundamental, what is most important is not so much the test we give the child, but what happens in our minds as psychologists and what we make the infant feel as we make the assessment. In short, what we say or do is not so important as where we say and do it from and how we make others feel with our words and actions.



Update your knowledge through the Postgraduate Certificate in Creation of Questionnaires in Expert Psychodiagnosis, in a practical way and adapted to your needs”

This **Postgraduate Certificate in Creation of Questionnaires in Expert Psychodiagnosis** contains the most complete and up-to-date educational program on the market. The most important features of the program include:

- » Clinical cases presented by experts in psychology. The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- » The latest diagnostic and therapeutic information on how to approach Creation of Questionnaires in Expert Psychodiagnosis.
- » An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course.
- » With special emphasis on evidence-based psychology and research methodologies in psychology
- » Content that is accessible from any fixed or portable device with an Internet connection.

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This Postgraduate Certificate may be the best investment you can make when choosing a refresher program for two reasons: in addition to updating your knowledge in Creation of Questionnaires in Expert Psychodiagnosis, you will obtain a Postgraduate Certificate from TECH Technological University"

Forming part of the teaching staff is a group of professionals in the world of psychology who bring to this course their work experience, as well as a group of renowned specialists, recognised by esteemed scientific communities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

The design of this program is based on Problem-Based Learning, by means of which the physician must try to solve the different professional practice situations that arise during the academic year. For this reason, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of psychology with extensive teaching experience.

The course includes real clinical cases and exercises to bring the development of the course closer to the psychologist's clinical practice.

Learn in a simple, intensive and flexible way with the quality of the highest rated teaching models in the online teaching scene.



02

Objectives

The program's primary objective is focused on theoretical and practical learning, so that the psychologist is able to master Creation of Questionnaires in Expert Psychodiagnosis in both a practical and rigorous manner.





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This program will provide you with the skills to carry out your psychological praxis with confidence and will help you to grow both personally and professionally”



General Objectives

- » Update the knowledge of the expert psychologist in the various sub-specialties in the field of psychodiagnosis, psychological evaluation and expertise.
- » Promote the knowledge of the instruments that discriminate between simulation and lying, as well as to know how to control the emotional state of the patient who is undergoing an expert appraisal.
- » Motivate the psychology professional to undergo continuous training and develop their scientific knowledge.
- » Master understanding of the code of ethics and the client's status, as well as all the regulations that must be met in order to perform their work within the law.
- » Master the interaction established with the child and develop the psychodiagnosis from there.



Make the most of the opportunity and take the step to get up-to-date on the latest developments in the Creation of Questionnaires in Expert Psychodiagnosis”





Specific Objectives

- » Teach the student the instruments of psychodiagnosis and psychological expertise that are currently approved by scientific research.
- » Provide knowledge and above all the skills to establish an appropriate link when carrying out psychodiagnosis and expert evaluation.
- » Manage the interferences that occur in the assessment, knowing how to differentiate the desirability of the subject being evaluated from their real psychological state.
- » Identify the most appropriate set of instruments for each case of expert evaluation.
- » Analyze the implications of the evaluation and expert assessment for each one of the patients.
- » Verify the implication of expertise within the professional framework of psychologists.
- » Address new perspectives of psychological assessment.
- » Manage stressful situations that may arise during the psychodiagnosis process.

03

Course Management

This program includes highly regarded health professionals in the field of psychology in its teaching staff, who bring the experience of their work to this training.

In addition, renowned specialists, members of prestigious national and international scientific communities, are involved in designing and preparing the program.





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Learn about the latest advances in Creation of Questionnaires in Expert Psychodiagnosis from leading professionals”

Management



Dr. Gascon Martin, Laura

- » European specialist psychologist in Psychotherapy for the EFPA in the CEP Health Center in Talavera de la Reina.
- » Specialist in Forensic and Legal Psychology
- » Psychologist of the Courts 1 and 2 of Toledo
- » Coordinator in Toledo of emergency intervention and psychological assistance plan
- » Master's Degree in Time-Limited Psychotherapy and Health Psychology
- » Expert in Adult Psychotherapy.
- » Director of the Postgraduate Diploma in Psychodiagnosis and Legal Expertise from the European Institute of Time-Limited Psychotherapies
- » Coordinator of the gender violence plan at the national level of the Society for Time Limited Psychotherapies

Professors

Dr. De Dios González, Antonio

- » Director of Avatar Psychologists
- » Director of the Psychology Department of Hospital Quirón de Marbella.
- » Master's Degree in Time-Limited Psychotherapy and Health Psychology from the European Institute of Time-Limited Psychotherapies (I.E.P.T.L.).
- » Transpersonal Therapist by the Spanish School of Transpersonal Development
- » E.F.T. Specialist by the World Center for EFT
- » Master's Degree in Neuro-Linguistic Programming (N.L.P.) from Richard Bandler's Society of Neuro-Linguistic Programming
- » Specialist in Clinical Hypnosis and Relaxation

Furelos, Maribel

- » Psychologist specializing in Clinical Psychology
- » Sexologist in Osakidetza at the Santurce outpatient clinic
- » Master's Degree in Time-Limited Psychotherapy and Health Psychology.

Dr. Gandarias, Gorka

- » Health Psychologist
- » European specialist psychologist in Psychotherapy from the EFPA in Vitoria (Spain)
- » Master's Degree in Time-Limited Psychotherapy and Health Psychology.
- » Expert in intervention in bizarre behavior and drug addiction.

González, Mónica

- » Psychologist in charge of the Department of Child and Adolescent Psychology in the Quirón Hospital and Avatar Psychologists in Marbella.
- » Master's Degree in Time-Limited Psychotherapy and Health Psychology from the European Institute of Time-Limited Psychotherapy

Casado, Maria

- » Health Psychologist
- » Specialist in Family and Couple Intervention in the Spanish Police Confederation in Madrid
- » Master in Time-Limited Psychotherapy and Health Psychology

Dr. Martínez-Lorca, Manuela

- » PhD in Psychology from the University of Castilla-La Mancha
- » Health Psychologist
- » Lecturer in the Department of Psychology at the UCLM
- » Master in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies.
- » Specialist in Clinical Hypnosis and Relaxation

Dr. Roldan, Lucia

- » Health Psychologist
- » Cognitive-behavioral intervention specialist
- » Master in Time-Limited Psychotherapy and Health Psychology
- » Expert in energy therapy intervention

Soria, Carmen

- » European specialist psychologist in Psychotherapy at the Spanish Police Confederation health center Madrid
- » Head of Psychosocial Unit
- » Health Psychologist
- » Master's Degree in Time-Limited Psychotherapy and Health Psychology.
- » Specialist in chronic patients. Specialist in Clinical Hypnosis and Relaxation

04

Structure and Content

The structure of the contents has been designed by a team of professionals who recognise the implications of training in psychology, aware of the relevance of current specialization to treat the patient with psychological disorders or needs with quality teaching using new educational technologies.





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This Postgraduate Certificate in Creation of Questionnaires in Expert Psychodiagnosis contains the most complete and up-to-date program on the market”

Module 1. Creation of Questionnaires in Expert Psychodiagnosis

- 1.1. PAI and Behavioral Assessment System for Children and Adolescents
 - 1.1.1. Scales in Questionnaires for Parents and Guardians
 - 1.1.2. Self-Report Scales
 - 1.1.3. Personality Assessment Inventory PAI
- 1.2. Children's Personality Questionnaire CPQ
 - 1.2.1. Reserved / Open, Low / High Intelligence, Emotionally Affected / Stable, Calm / Excitable, Submissive / Dominant, Restrained / Enthusiastic, Carefree / Conscientious, Self-conscious / Enterprising, Tough / Sensitive, Confident / Doubtful, Simple / Astute, Serene / Apprehensive, Less or More Integrated and Relaxed / Tense.
- 1.3. Clinical Analysis Questionnaire– CAQ
- 1.4. STAIC and STAI Anxiety Questionnaires and TAMAI Self-Assessment Test
 - 1.4.1. Trait-State Anxiety Questionnaire in Children - STAIC and in Adults - STAI
 - 1.4.2. Multifactor Self-Assessment Test of Child Adjustment - TAMAI
- 1.5. Questionnaire for the Evaluation of Adopters, Caregivers, Guardians and Mediators– CUIDA
 - 1.5.1. Primary Scales
 - 1.5.2. Response Styles
- 1.6. Short Symptom Checklist - SCL-90 R
 - 1.6.1. Dimensions
 - 1.6.2. Levels
- 1.7. Study of the Story's Credibility
 - 1.7.1. System for Analyzing the Validity of Statements: The SVA Method
 - 1.7.2. SVA = Interview + CBCA + Validity Checklist





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A unique, key, and decisive training experience to boost your professional development”

05

Methodology

This training program provides you with a different way of learning. Our methodology uses a cyclical learning approach: ***Re-learning***.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the ***New England Journal of Medicine*** have considered it to be one of the most effective.



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Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program students will be presented with multiple clinical symptoms simulated cases based on real patients in which they will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH, psychologists can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only grasp concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. The learning is solidly focused on practical skills that allow the psychologist to better integrate the knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology, we have trained more than 150,000 psychologists with unprecedented success in all clinical specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All the teaching materials are specifically created for the course, by specialists who teach on the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents in an attractive and dynamic way in multimedia packages that include audio, videos, images, diagrams and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... in TECH's virtual library the student will have access to everything they need to complete their training.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Re-Testing

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see if you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Creation of Questionnaires in Expert Psychodiagnosis guarantees you, in addition to the most rigorous and up-to-date training, access to a Postgraduate Certificate issued by TECH Technological University.





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Successfully complete this training and receive your diploma without the hassle of travel or paperwork”

This **Postgraduate Certificate in Creation of Questionnaires in Expert Psychodiagnosis** contains the most complete and up-to-date program on the market.

After passing the evaluation, the student will receive their corresponding **Postgraduate Certificate** from **TECH Technological University** via tracked delivery*.

This qualification contributes to the academic development of the professional and adds a high university curricular value to their training. It is 100% valid in all competitive examinations, labour exchanges and professional career evaluation committees.

Certificate: **Postgraduate Certificate in Creation of Questionnaires in Expert Psychodiagnosis**

ECTS: 8

Hours: 200



*Apostille Convention. In the event that the student wishes to have their paper diploma stamped with a Hague Apostille, TECH EDUCATION will make the necessary arrangements at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development languages
classroom



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