

# Postgraduate Certificate Cooperation and Environmental law





## Postgraduate Certificate Cooperation and Environmental Law

Course: Online

Duration: 3 months

Certificate: TECH Technological University

Teaching Hours: 300 h.

Website: [www.techtute.com/us/psychology/postgraduate-certificate/postgraduate-certificate-cooperation-environmental-law](http://www.techtute.com/us/psychology/postgraduate-certificate/postgraduate-certificate-cooperation-environmental-law)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Course Management

---

*p. 12*

04

Structure and Content

---

*p. 16*

05

Methodology

---

*p. 22*

06

Certificate

---

*p. 30*

# 01

# Introduction

Protecting the environment must be everyone's objective, at global level, regardless of the region. When working to promote the development of the most disadvantaged regions, it is necessary to keep this premise in mind, to fight for growth that does not jeopardize environmental protection. To specialize in this field, TECH has designed this completely new program that will enable students to work with all the guarantees of success in this field.



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*Knowing the main tools of environmental law will allow us to fight for the benefit of sustainability. Don't think twice and give your profession a boost"*

Environmental law and the commitment to sustainability must be present in any type of actions carried out at local, national and international level, regardless of the sector in which they are developed. For this reason, Cooperation and Environmental Law cannot be left out of this common objective of all societies. To prepare psychologists in this field, TECH has a brand-new Postgraduate Certificate, developed by a team of experts in the field who have come together to bring all their work experience in societies which are most in need.

In this program, the psychology professional will learn about the organizations dedicated to work in Environmental Cooperation and Law: their history, their evolution, the main characteristics of this type of organizations, etc. In this way, the management mode of these organizations, their working methods, legislation, and commitments to the most important areas of work, such as sustainable development.

This specialization combines basic knowledge in Cooperation and Environmental Law applied to the field of psychology, tools that allow the development worker to seek to improve the performance of their functions in those areas that people and peoples demand, orient them to change and focus them on the present situation through the tools and resources of Cooperation and Environmental Law.

In addition, as it is a 100% online specialization, the Psychologists will be able to combine the study of this comprehensive program with the rest of their daily obligations, choosing at all times where and when to study. A high-level program that will take these professionals to the top level in their field.

This **Postgraduate Certificate in Cooperation and Environmental Law** contains the most complete and up-to-date scientific program on the market. Its most outstanding features are:

- ♦ The development of case studies presented by experts of Cooperation and Environmental Law
- ♦ The graphic, schematic, and practical contents which provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Latest developments in Cooperation and Environmental Law
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Emphasis on innovative methodologies in Cooperation and Environmental Law
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable electronic device with an Internet connection



*A high-level educational program created by the best experts in the field, which will allow you to achieve professional success"*

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*This Postgraduate Certificate is the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge in Cooperation and Environmental Law you will obtain a Postgraduate Certificate from TECH Technological University"*

Its teaching staff includes professionals belonging to the field of and Environmental Law, you Cooperation, who pour into this program the experience of their work, in addition to recognized specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

The design of this program focuses on Problem-Based Learning, through which Psychologists must try to solve the different professional practice situations that arise. For this purpose, the specialists will be assisted by an innovative interactive video system developed by renowned and experienced experts in Cooperation and Environmental Law.

*Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.*

*We offer you the most complete program with the best teaching methodology.*



# 02

# Objectives

The main objective of the program is the development of theoretical and practical learning, so that the Psychologists can master Cooperation and Environmental Law, a practical and rigorous shape.







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*This Postgraduate Certificate will allow you to update your knowledge in Cooperation and Environmental Law with the use of the latest educational technology, to contribute with quality and confidence to decision-making”*



## General Objectives

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- ♦ Provide students with advanced specialization in international cooperation, of a specialized nature and based on theoretical and instrumental knowledge that allows them to acquire and develop the competencies and skills necessary to obtain a qualification as a professional in international cooperation
- ♦ Provide the students with basic knowledge of the Cooperation and Development process based on the latest advances in policies on sustainability processes involved in both economic and social aspects
- ♦ Improve professional performance and develop strategies for adapting and solving the problems of today's world, by means of scientific research in cooperation and development processes
- ♦ Disseminate the basics of the current system and develop the critical and entrepreneurial spirit necessary to adapt to political changes within the framework of international law



*Get up to date on the latest developments in Cooperation and Environmental Law cooperation”*





## Specific Objectives

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- ♦ Qualify the different types of armed conflicts by distinguishing them from other situations of armed violence; identify and classify the victims of such conflicts; know and understand the victim protection system and be able to apply it
- ♦ Be aware of the limitations that humanitarian law imposes on combatants in relation to the conduct of hostilities, respect for zones, places and installations marked with a protection sign, and the requirement of a code of conduct relating to victims, medical and religious personnel, and humanitarian organizations
- ♦ Identify situations and persons who are particularly vulnerable in armed conflicts, knowing the protection afforded to them by International Humanitarian Law
- ♦ Stimulate the participation of the people and groups with whom cooperation activities are developed, enabling them to identify their problems and needs, lead their processes of change, assess their evolution and decide on new courses of action
- ♦ Know the interrelationship between all the elements of the environment and how they influence each other
- ♦ Recognize the different types of pollution and how they affect the environment
- ♦ Analyze the regulations and legislation in force on the subject
- ♦ Incorporate the notions of sustainability and environmental and ecological sustainability into cooperation projects and actions in a cross-cutting manner
- ♦ Understand the link between migration and the development of countries of origin and destination

03

# Course Management

The program includes in its leading teaching staff to experts in Cooperation and Environmental Law, who contribute their work experience to this Specialization. Additionally, other recognized experts have participated in its design and preparation, complementing the program in an interdisciplinary manner.



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*Leading professionals in the field have come together to show you the latest developments in Cooperation and Environmental Law”*

## Guest Director



### Ms. Rodríguez Arteaga, Carmen

- ♦ Director of the Studies Office of the INEM Directorate
- ♦ Degree in Philosophy and Educational Sciences at UCM
- ♦ Expert in Educational Evaluation at OEI
- ♦ Expert in Educational Indicators and Statistics at UNED
- ♦ Expert in Development Cooperation in Education at the University of Barcelona
- ♦ Specialist in Knowledge Management

## Management



### Ms. Romero Mateos, María del Pilar

- ♦ Employment training teacher
- ♦ Gender Equality Agent
- ♦ Author and collaborator in educational projects at Abile Educativa
- ♦ Co-Author of the book: 'Principeso Cara de Beso'
- ♦ Postgraduate Diploma in International Development Cooperation

## Professors

### Mr. Cano Corcuera, Carlos

- ♦ General Coordinator of the Spanish Cooperation in the Dominican Republic
- ♦ General Coordinator of the Spanish Cooperation in Mexico
- ♦ Degree in Biology with a major in Zoology and a minor in Animal Ecology
- ♦ Specialization courses in the following areas: International Cooperation; Identification, Formulation and Monitoring of Cooperation Projects; Humanitarian Aid; Equal Opportunities; International Negotiations; Planning with a Gender Perspective; Results-Oriented Management for Development; Disability Approach in Cooperation Projects and European Union Delegated Cooperation

### Ms. Flórez Gómez, Mercedes

- ♦ Director of the CFCE in Montevideo
- ♦ Degree in Geography and History from the Complutense University of Madrid
- ♦ Advanced Diploma in South Cooperation
- ♦ Diploma in Humanitarian Action - Institute of Studies on Conflict and Humanitarian Action
- ♦ MSc in Corporate Social Responsibility from the Pontifical University of Salamanca
- ♦ MSc in Information and Documentation from the Antonio de Nebrija University
- ♦ Specialist in Inequality, Cooperation and Development from the University Institute of Development and Cooperation at the Complutense University of Madrid
- ♦ Education, Science and Culture by the OEI

### Ms. Córdoba, Cristina

- ♦ Nurse
- ♦ Training and experience in International Development Cooperation Projects
- ♦ Co-founder and participant of PalSpain project
- ♦ Founder of the Youth Association APUMAK

### Ms. Sánchez Garrido, Araceli

- ♦ Deputy Head of Cultural Cooperation, Department of Cultural Cooperation and Promotion, Directorate of Cultural and Scientific Relations
- ♦ Degree in Geography and History with a major in Anthropology and Ethnology of America Complutense University of Madrid
- ♦ Responsible for the application of AECID's Cultural Diversity Mainstreaming Guide and its application to development cooperation projects carried out by the agency
- ♦ Member of the Faculty of Curators of Museums, assigned to the Museum of America in Madrid
- ♦ Professor of the Master in Cultural Management at the Carlos III University of Madrid

### Ms. Ramos Rollon, Marisa

- ♦ Coordinator of the department of Democratic Governance in the Eurosocal program
- ♦ Full Professor of Political Science at UCM
- ♦ Responsible for the Democratic Governance sector at the Spanish Agency for International Cooperation
- ♦ Professor of Political Science at the University of Salamanca
- ♦ Development Cooperation Advisor to the Vice Rector of International Relations and Cooperation of the Complutense University of Madrid
- ♦ Doctor of Political Science from the Complutense University of Madrid in the Contemporary Latin America program
- ♦ Bachelor's Degree in Political Science with a major in International Relations and Latin American Studies from UCM

04

# Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative education and are committed to quality teaching using new educational technologies.





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*A comprehensive teaching program, structured in well-developed teaching units, oriented towards efficient and swift learning that is compatible with your personal and professional life"*

## Module 1. Human Rights (HR) and International Humanitarian Law (IHL)

- 1.1. Human Rights and International Humanitarian Law
  - 1.1.1 Introduction
  - 1.1.2 Concept and Definition of Human Rights
  - 1.1.3 Universal Declaration of Human Rights. Manager
    - What Is the Universal Declaration of Human Rights?
    - 1.1.3.2. Authors of the Universal Declaration of Human Rights
    - 1.1.3.3. Preamble of the Universal Declaration of Human Rights
    - 1.1.3.4. Articles of the Universal Declaration of Human Rights
  - 1.1.4 Bibliography
- 1.2. International Humanitarian Law (IHL)
  - 1.2.1 What Is International Humanitarian Law? (IHL)
  - 1.2.2 Branches of IHL
  - 1.2.3 Geneva Convention and Fundamental Norms Underpinning the Geneva Conventions
  - 1.2.4 Scope of International Human Rights Law
    - 1.2.4.1. General Prohibitions and Restrictions on Certain Methods and Means of Warfare
    - 1.2.4.2. Specific Prohibitions and Restrictions
  - 1.2.5 When Does IHL Apply?
  - 1.2.6 Who Does IHL Protect and How?
  - 1.2.7 Bibliography
- 1.3. The UN and Human Rights. Manager
  - 1.3.1 The UN United Nations Organization
    - 1.3.1.1. What Is It?
    - 1.3.1.2. The History of the UN
    - 1.3.1.3. The UN and Human Rights
  - 1.3.2 How Does the UN Promote and Protect Human Rights?
    - 1.3.2.1. High Commissioner for Human Rights
    - 1.3.2.2. Human Rights Council
    - 1.3.2.3. UNDG-HRM
    - 1.3.2.4. Special Advisors on the Prevention of Genocide and the Responsibility to Protect





- 1.3.3 Conclusions
- 1.3.4 Bibliography
- 1.4. HR Protection Tools The HH of UN
  - 1.4.1 Introduction
  - 1.4.2 Legal Tools Assisting the UN in the Protection of Human Rights
    - 1.4.2.1. The International Bill of Human Rights
    - 1.4.2.2. Democracy
    - 1.4.2.3. Other UN Bodies in Charge of Protecting Human Rights
  - 1.4.3 Several Agencies Dealing with Different Issues
  - 1.4.4 General Secretary
  - 1.4.5 United Nations Peace Operations
  - 1.4.6 Commission on the Status of Women (CSW)
  - 1.4.7 Bibliography
- 1.5. International Human Rights Law
  - 1.5.1 Introduction
  - 1.5.2 What Is International Human Rights Law?
    - 1.5.2.1. Characteristics of International Human Rights Law
  - 1.5.3 Main Differences between International Humanitarian Law and International Human Rights Law
  - 1.5.4 Crimes against Humanity
    - 1.5.4.1. Crimes against Humanity throughout History
  - 1.5.5 Bibliography
- 1.6. Non-Governmental Organizations and Human Rights. Manager
  - 1.6.1 Introduction
    - 1.6.1.1. What Is a NGDO?
  - 1.6.2 NGOs and Human Rights
  - 1.6.3 Categories of Human Rights NGOs
  - 1.6.4 Main Characteristics of Human Rights NGOs
  - 1.6.5 Bibliography
- 1.7. Human Rights Violations around the World
  - 1.7.1 Introduction

- 1.7.2 Cases of Human Rights Violations (HRV) by Articles
  - 1.7.2.1. Article 3: Right to Live in Freedom
  - 1.7.2.2. Article 4: No Slavery
  - 1.7.2.3. Article 5: No Torture
  - 1.7.2.4. Article 13: Freedom of Movement
  - 1.7.2.5. Article 18: Freedom of Thought
  - 1.7.2.6. Article 19: Freedom of Expression
  - 1.7.2.7. Article 21: Right to Democracy
- 1.7.3 Bibliography
- 1.8. Environmental Human Rights
  - 1.8.1 Environmental Protection as a Human Right
  - 1.8.2 Does the Environment Have Rights?
  - 1.8.3 Evolution of Human Rights in the Face of No Rights Cases
  - 1.8.4 Rights of Nature Evolution
    - 1.8.4.1. Statement of Intent Special Rapporteur
  - 1.8.5 Environmental Law
    - 1.8.5.1. UNEP United Nations Environment Programme
  - 1.8.6 Bibliography
- 1.9. Human Rights NGOs
  - 1.9.1 Introduction
  - 1.9.2 List of Human Rights NGOs
    - 1.9.2.1. 1 Kilo of Aid
    - 1.9.2.2. B. Soleil d'Afrique
    - 1.9.2.3. Aasara
    - 1.9.2.4. Andean Action
    - 1.9.2.5. Global Solidarity Action
    - 1.9.2.6. Verapaz Action
    - 1.9.2.7. ADANE Amics per al Desenvolupament a l'Àfrica Negra (Friends for African Development)
  - 1.9.3 Bibliography

## Module 2. Environmental Rights

- 2.1. Environmental Law
  - 2.1.1 Introduction
  - 2.1.2 What Is It?
  - 2.1.3 What Is Environmental Law?
  - 2.1.4 Characteristics of Environmental Law
  - 2.1.5 Legal Nature
  - 2.1.6 Background
  - 2.1.7 History
  - 2.1.8 Objective of Environmental Law
    - 2.1.8.1. Sources
  - 2.1.9 Principles
    - 2.1.10 Purposes
- 2.2. Environmental Rights
  - 2.2.1 What Do We Understand as Environment?
  - 2.2.2 What Are Our Environmental Rights?
    - 2.2.2.1. What are they?
  - 2.2.3 Right to Enjoy a Healthy Environment
  - 2.2.4 Right of Access to Information
  - 2.2.5 Right to Participation in Environmental Management
  - 2.2.6 Right of Access to Environmental Justice
  - 2.2.7 General Principles of Environmental Law
  - 2.2.8 International Conferences and Agreements
    - 2.2.8.1. Stockholm 1972
    - 2.2.8.2. Rio de Janeiro 1992
  - 2.2.9 Rules Protecting Environmental Rights
    - 2.2.10 Conclusions
- 2.3. Environmental Law Duties
  - 2.3.1 Introduction
  - 2.3.2 What Are Environmental Duties?
    - 2.3.2.1. Definition and concept
  - 2.3.3 What Are the Environmental Rights
  - 2.3.4 Duty to Conserve the Environment

- 2.3.5 Duty to Comply with Environmental Regulations
- 2.3.6 Duty of Citizen Watch
- 2.3.7 Duty to Inform
- 2.3.8 Duty for Environmental Damage
- 2.3.9 Conclusions
- 2.4. Citizen Participation in Environmental Protection
  - 2.4.1 Introduction
  - 2.4.2 Participatory Environmental Monitoring
    - 2.4.2.1. Introduction
    - 2.4.2.2. Monitoring Concept
    - 2.4.2.3. What Is Participatory Environmental Monitoring?
    - 2.4.2.4. What Is It For?
    - 2.4.2.5. Who Can Participate
    - 2.4.2.6. Participatory Environmental Monitoring Plan
    - 2.4.2.7. Area of Influence of a Project or Activity
    - 2.4.2.8. Stages of Participatory Environmental Monitoring
    - 2.4.2.9. Phases
- 2.5. United Nations Environment Program UNEP
  - 2.5.1 Introduction
  - 2.5.2 Definition and concept
  - 2.5.3 UNEP Goals
    - 2.5.3.1. General Objective
  - 2.5.4 History & evolution
    - 2.5.4.1. Where and When was UNEP Born?
  - 2.5.5 UNEP Mission
  - 2.5.6 Activities
  - 2.5.7 UNEP Location
    - 2.5.7.1. At National and International Level
  - 2.5.8 Fourth Montevideo Program for the Development and Periodic Review of Environmental Law
    - 2.5.8.1. Concept, Goals and Purpose
  - 2.5.9 Conclusions
- 2.6. Global Environment and Climate Change
  - 2.6.1 Introduction
  - 2.6.2 Global Environment
    - 2.6.2.1. Concept
  - 2.6.3 Climate Change
    - 2.6.3.1. Concept
  - 2.6.4 Evolution of Climate Change Theory
  - 2.6.5 Global Environmental Change
    - 2.6.5.1. Past and Present
  - 2.6.6 Characteristics of Global Environmental Change
    - 2.6.6.1. Sea Level Changes
  - 2.6.7 Consequences of Global Environmental Change
  - 2.6.8 Dangers, Risks and Future Vulnerability
  - 2.6.9 Climate Change and Its Impact on Agriculture
  - 2.6.10. Survival Strategies and Dilemmas
    - 2.6.10.1. Migration
- 2.7. Environmental Rights in the World
  - 2.7.1 Introduction
  - 2.7.2 Countries Fighting for Environmental Rights
  - 2.7.3 Ecuador
  - 2.7.4 Spain
  - 2.7.5 Mexico
  - 2.7.6 Peru
  - 2.7.7 Sustainable Development
    - 2.7.7.1. Concept
  - 2.7.8 History & Evolution
  - 2.7.9 Sustainable Development (SD) Optics
  - 2.7.10. General Law on Sustainable Forestry Development
    - 2.7.10.1. Description
    - 2.7.10.2. Objective

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

*The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Cooperation and Environmental Law guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





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*Successfully complete this program and receive your Postgraduate Certificate without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Cooperation and Environmental Law** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via **tracked delivery**.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Program: **Postgraduate Certificate in Cooperation and Environmental Law**

Official N° of Hours: **300 h.**







Postgraduate Certificate  
Cooperation and  
Environmental Law

Modality: Online

Duration: 3 months

Certificate TECH Technological University

Teaching Hours: 300 h.

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