

Postgraduate Certificate Conflict Analysis in Psychology



Postgraduate Certificate

Conflict Analysis in Psychology

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitude.com/us/psychology/postgraduate-certificate/conflict-analysis-psychology

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Structure and Content

p. 12

04

Study Methodology

p. 16

05

Certificate

p. 26

01

Introduction

We can define conflicts as situations in which two or more people come into opposition or disagreement because their positions, values, interests, aspirations, desires, or needs are incompatible or, at least, perceived as such. To understand conflicts, we must recognize that the emotions and feelings experienced by the individuals involved play a very important role.

*Discover the latest advances in
Conflict Analysis in Psychology.*



“

This Postgraduate Certificate in Conflict Analysis in Psychology will generate a sense of confidence in your professional practice, helping you grow personally and professionally”

The relationship between the parties involved in a conflict may be strengthened or weakened depending on the resolution process.

To improve coexistence in the classroom, we must take into account the multiple areas involved, distributed across different categories. The first includes the school, the teaching staff, and the students themselves; the second involves families and the administration; the third concerns the environment and society as a whole.

Various actions can be carried out from these different areas: from the school and teaching staff, interviews, assemblies, and mediation between students are commonly implemented, as well as organizing student groups to avoid potential conflicts between certain groups. With students, efforts focus on developing the role of student assistants and mediators, conducting interviews and assemblies, and, in extreme cases, coordinating with the Juvenile Prosecutor's Office. Families schedule interviews with tutors and school counselors to follow up on agreements and maintain continuous information regarding the situation and the actions taken with their children.

This Postgraduate Certificate addresses Conflict Analysis from the psychologist's perspective. There will be conflicts in which we must mediate, situations where we form part of the conflict, and even circumstances in which we ourselves become the source of the conflict.

This Postgraduate Certificate is designed to help uncover what is activated within ourselves when a conflict emerges. It enables us to identify what becomes important, as well as gestures or responses that help build bridges between the parties involved.

When the psychologist or any other professional attempts to resolve a conflict, they must understand the person intervening, the individuals at the center of the conflict, the relationship between the parties, what has happened, and the emotions involved.

This **Postgraduate Certificate in Conflict Analysis in Psychology** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ Development of practical case studies presented by experts in Conflict Analysis in Psychology
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Advances in Conflict Analysis in Psychology
- ♦ It contains practical exercises where the self-assessment process can be carried out to improve learning
- ♦ With special emphasis on innovative methodologies in Conflict Analysis in Psychology
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an internet connection



Update your knowledge through the Postgraduate Certificate in Conflict Analysis in Psychology

“

This Postgraduate Certificate may be the best investment you can make when selecting a professional-development program for two reasons: in addition to updating your knowledge in Conflict Analysis in Psychology, you will obtain a certificate of completion issued by TECH Global University”

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Take advantage of this opportunity to learn about the latest advances in Conflict Analysis in Psychology and improve the support you provide to your students.

Its teaching faculty includes professionals in the field of conflict analysis in psychology, who contribute to this specialization the experience derived from their work, as well as renowned specialists from leading scientific societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the psychologist must try to solve the different professional practice situations that arise throughout the program. To achieve this, the specialist will have access to an innovative interactive video system developed by recognized experts in the field of conflict analysis in psychology with extensive experience.



02 Objectives

The Postgraduate Certificate in Conflict Analysis in Psychology is designed to support professionals who work with children, adolescents, and adults in the psychological field.



“

This program will enable you to update your knowledge in Conflict Analysis in Psychology through the use of the latest educational technology, contributing to high-quality and secure decision-making and follow-up for these students”



General Objectives

- ♦ Identify my strengths and weaknesses in resolving conflicts
- ♦ Become aware of myself and how I position myself when facing conflicts
- ♦ Become aware of my relational tendencies
- ♦ Redefine the concept of conflict
- ♦ Understand current theories on conflict resolution
- ♦ Develop new strategies for conflict resolution
- ♦ Learn to analyze conflict in Pre-school Education
- ♦ Learn to analyze conflict in Primary Education
- ♦ Learn to analyze conflict in Secondary Education
- ♦ Develop my skills in assertive communication
- ♦ Develop my empathy
- ♦ Learn to make decisions
- ♦ Learn to mediate a conflict
- ♦ Learn to bring a conflict to resolution





Specific Objectives

Module I. Methods of Analysis of What Happened

- ♦ Learn to collect data objectively regarding what has occurred
- ♦ Learn to analyze the parties involved in the conflict
- ♦ Learn to analyze how the environment intervenes



Take advantage of this opportunity and take the step to update yourself on the latest developments in Conflict Analysis in Psychology”

03

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational centers and universities in the country, aware of the relevance of innovative updates, and committed to quality teaching through new educational technologies.



“

This Postgraduate Certificate in Conflict Analysis in Psychology contains the most complete and up-to-date scientific program on the market”

Module 1. Methods of Analysis of What Happened

- 1.1. Why Analyze the Conflict?
 - 1.1.1. Conflict in Education
 - 1.1.2. Why Analyze the Conflict?
 - 1.1.3. A Journey through History
 - 1.1.4. Positive Contributions of Conflict
- 1.2. Theoretical Approach
 - 1.2.1. Based on Theory
 - 1.2.2. Our Approach to Collecting Data
 - 1.2.3. Differing Points of View
- 1.3. Contextual Approach
 - 1.3.1. What is Context?
 - 1.3.2. Relationships and Personality
 - 1.3.3. Forms of Communication
- 1.4. How to Plan Analysis
 - 1.4.1. Profile of the Mediator
 - 1.4.2. The Need for a Plan
 - 1.4.3. Planning Stages
- 1.5. Didactic Models
 - 1.5.1. What is a Teaching Model?
 - 1.5.2. Different Models for Conflict Mediation
- 1.6. Conflict for Children in Pre-School Education
 - 1.6.1. Active Listening
 - 1.6.2. Below the Iceberg. What Did You Really Want?
 - 1.6.3. Reactions of the Involved Parties
 - 1.6.4. Being Honest About the Emotions Triggered by the Experience
 - 1.6.5. Completing the Table





- 1.7. Conflict for Children in Primary Education
 - 1.7.1. Active Listening
 - 1.7.2. Below the Iceberg. What Did you Want Deep Down?
 - 1.7.3. Elements Relating to Individuals
 - 1.7.4. Elements Relating to the Process
 - 1.7.5. Elements Relating to Communication
- 1.8. Conflict for Children in Secondary Education
 - 1.8.1. Active Listening
 - 1.8.2. Below the Iceberg. What Did you Want Deep Down?
 - 1.8.3. Elements Relating to Individuals
 - 1.8.4. Elements Relating to the Process
 - 1.8.5. Elements Relating to Communication
- 1.9. Follow-up
 - 1.9.1. Introduction
 - 1.9.2. What Does Follow-Up Mean?
 - 1.9.3. Data Collection
 - 1.9.4. Ways to Organize Information
 - 1.9.5. The End of the Follow-Up
- 1.10. Teachers Support Resources
 - 1.10.1. Introduction
 - 1.10.2. Techniques and Instruments for Data Collection
 - 1.10.3. Personal Resources
 - 1.10.4. Digital Resources



*A unique, essential, and decisive
experience to boost your
professional development”*

04

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



“

TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

“

*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

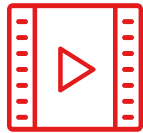
The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

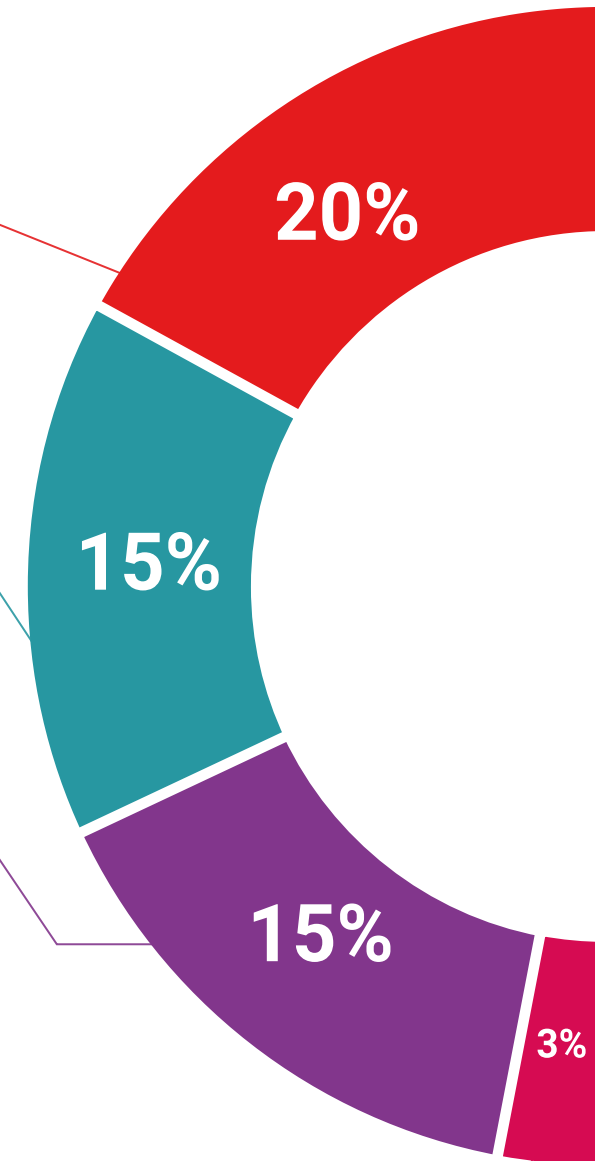
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

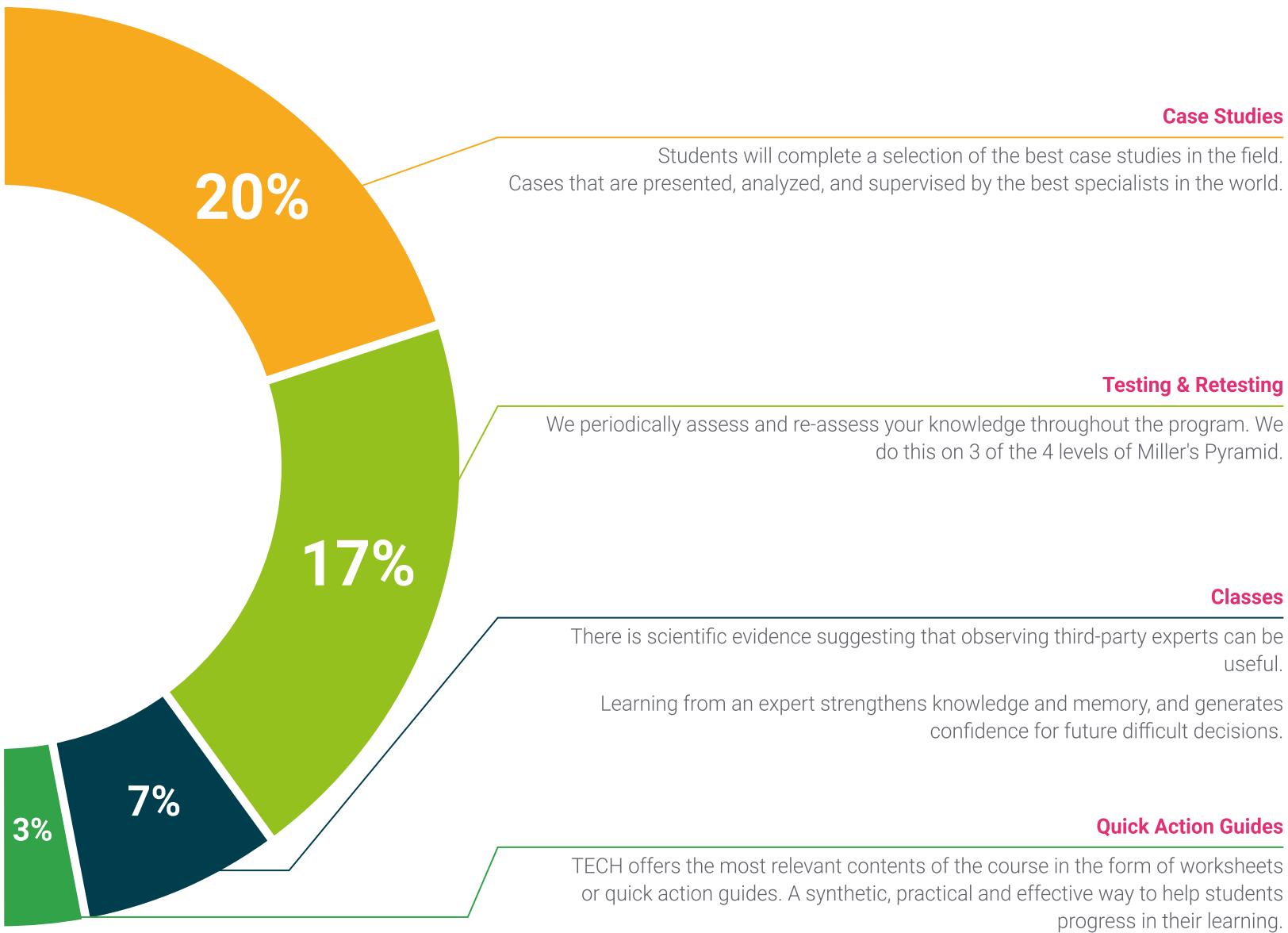
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





05 Certificate

The Postgraduate Certificate in Conflict Analysis in Psychology guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Conflict Analysis in Psychology** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Conflict Analysis in Psychology**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





Postgraduate Certificate

Conflict Analysis in Psychology

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate Conflict Analysis in Psychology

