

# Postgraduate Certificate

## The Clinical and Expert Interview





## Postgraduate Certificate

### The Clinical and Expert Interview

Course Modality: **Online**

Duration: **6 weeks**

Certificate: **TECH Technological University**

ECTS: **6**

Teaching Hours: **150 hours.**

Website: [www.techtute.com/us/psychology/postgraduate-certificate/clinical-expert-interview](http://www.techtute.com/us/psychology/postgraduate-certificate/clinical-expert-interview)

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01

# Introduction

The interview with the patient or the appraisee is the procedure that gives us more guarantees as long as we know how to handle all the subjective components involved. The psychologist specializing in this area is fully capable of recognizing when they are manipulating or being manipulated by elements other than the facts.



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*The aim of this Postgraduate Certificate is to achieve specialist knowledge in this area. The course is unique in its design, allowing the psychologist to successfully master the process of the psychological interview”*

In this course, psychologists will find an effective and complete guide in order to become specialists in carrying out interviews both in the clinical and expert field.



*Update your knowledge through the Postgraduate Certificate in The Clinical and Expert Interview, in a practical way and adapted to your needs”*

This **Postgraduate Certificate in The Clinical and Expert Interview** contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- ♦ Clinical cases presented by experts in psychology. The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- ♦ The latest diagnostic and therapeutic techniques in The Clinical and Expert Interview.
- ♦ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course.
- ♦ With special emphasis on evidence-based psychology and research methodologies in psychology
- ♦ Content that is accessible from any fixed or portable device with an Internet connection.



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*This Postgraduate Certificate may be the best investment you can make when choosing a refresher program for two reasons: in addition to updating your knowledge in The Clinical and Expert Interview, you will obtain a Postgraduate Certificate from TECH Technological University"*

*The Postgraduate Certificate includes real clinical cases and exercises to bring the course closer to the psychologist's clinical practice.*

Forming part of the teaching staff is a group of professionals in the world of psychology who bring to this course their work experience, as well as a group of renowned specialists, recognised by esteemed scientific communities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

Problem-Based Learning underpins this program design, and the doctor must use it to try and solve the different professional practice situations that arise throughout the course. For this reason, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of psychology with extensive teaching experience.



02

# Objectives

The principal objective of the program is the development of both theoretical and practical learning, so that the professional can master, in a practical and rigorous way, the study of The Clinical and Expert Interview.







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*This program will provide you with the skills to carry out your psychological praxis with confidence and will help you to grow both personally and professionally”*



## General Objectives

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- Update the knowledge of the expert psychologist in the various sub-specialties in the field of psychodiagnosis, psychological evaluation and expertise.
- Promote the knowledge of the instruments that discriminate between simulation and lying, as well as to know how to control the emotional state of the patient who is undergoing an expert appraisal.
- Encourage the psychology professional to undergo continuous training and develop their scientific knowledge.
- Master understanding of the code of ethics and the client's status, as well as all the regulations that must be met in order to perform their work within the law.
- Determine the subjective and objective aspects which could arise during an interview.



*Make the most of the opportunity and take the step to get up-to-date on the latest developments in in The Clinical and Expert Interview”*





## Specific Objectives

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- ♦ Provide knowledge and above all, the skills to establish an appropriate link when carrying out psychodiagnosis and expert evaluation.
- ♦ Manage the interferences that occur in the assessment, knowing how to differentiate the desirability of the subject being evaluated from their real psychological state.
- ♦ Verify the implication of expertise within the professional framework of psychologists.
- ♦ Be comfortable with the basics of the patient's right and the psychologist's code of ethics.
- ♦ Identify the divergent points between digital and analog communication within the framework of expert psychology.
- ♦ Reflect on the patient's subjective mobilizing factors.
- ♦ Manage stressful situations that may arise during the interview process.



03

# Course Management

This program includes highly regarded health professionals in the field of psychology in its teaching staff, who bring the experience of their work to this training.

In addition, renowned specialists, members of prestigious national and international scientific communities, are involved in designing and preparing the program.





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*Learn about the latest advances in  
The Clinical and Expert Interview  
from leading professionals”*

## Management



### Dr. Gascon Martin, Laura

- ♦ European specialist psychologist in Psychotherapy for the EFPA in the CEP Health Center in Talavera de la Reina.
- ♦ Specialist in Forensic and Legal Psychology
- ♦ Psychologist of the Courts 1 and 2 of Toledo
- ♦ Coordinator in Toledo of emergency intervention and psychological assistance plan
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in Adult Psychotherapy.
- ♦ Director of the Postgraduate Diploma in Psychodiagnosis and Legal Expertise from the European Institute of Time-Limited Psychotherapies
- ♦ Coordinator of the gender violence plan at the national level of the Society for Time Limited Psychotherapies



## Professors

### Dr. De Dios González, Antonio

- ♦ Director of Avatar Psychologists
- ♦ Director of the Psychology Department of Quirón Hospital of Marbella.
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology from the European Institute of Time-Limited Psychotherapies (I.E.P.T.L.).
- ♦ Transpersonal Therapist by the Spanish School of Transpersonal Development
- ♦ E.F.T. Specialist by the World Center for EFT
- ♦ Master in Neuro-Linguistic Programming (NLP) by Richard Bandler's Society of Neuro-Linguistic Programming.
- ♦ Specialist in Clinical Hypnosis and Relaxation

### Dr. Furelos, Maribel

- ♦ Psychologist specializing in Clinical Psychology
- ♦ Sexologist in Osakidetza at the Santurce outpatient clinic
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology

### Dr. Gandarias, Gorka

- ♦ Health Psychologist
- ♦ European specialist psychologist in Psychotherapy from the EFPA in Vitoria (Spain)
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in intervention in bizarre behavior and drug addiction.

### González, Mónica

- ♦ Psychologist in charge of the Department of Child and Adolescent Psychology in the Quirón Hospital and Avatar Psychologists in Marbella.
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy

### Dr. Maria Casado

- ♦ Health Psychologist
- ♦ Specialist in Family and Couple Intervention in the Spanish Police Confederation in Madrid
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology

### Dr. Martínez-Lorca, Manuela

- ♦ PhD in Psychology from the University of Castilla-La Mancha
- ♦ Health Psychologist
- ♦ Lecturer in the Department of Psychology at the UCLM
- ♦ Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies.
- ♦ Specialist in Clinical Hypnosis and Relaxation

### Dr. Roldan, Lucia

- ♦ Health Psychologist
- ♦ Cognitive-behavioral intervention specialist
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in Energy Therapy Intervention

### Dr. Soria, Carmen

- ♦ European specialist psychologist in Psychotherapy at the Spanish Police Confederation health center Madrid
- ♦ Head of Psychosocial Unit
- ♦ Health Psychologist
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Specialist in chronic patients. Specialist in Clinical Hypnosis and Relaxation

# 04

## Structure and Content

The structure of the contents has been designed by a team of professionals knowledgeable about the implications of specialization in daily psychological practice and who are aware of the current relevance of training to be able to act correctly in cases of patients with mental pathologies and psychological needs and are committed to quality teaching through new educational technologies.





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*This Postgraduate Certificate in The Clinical and Expert Interview contains the most complete and up-to-date scientific program on the market”*

## Module 1. The Interview in a Psychotherapeutic Setting

- 1.1. The interview in a Clinical and Expertise Setting
  - 1.1.1. Information Theory
  - 1.1.2. Communication Channels
  - 1.1.3. Communication System
- 1.2. Axioms of the Interview
  - 1.2.1. It is Impossible Not To Communicate
  - 1.2.2. Content and Relationship
  - 1.2.3. Affective Value
  - 1.2.4. Digital and Analog Communication
  - 1.2.5. Symmetry & Asymmetry
- 1.3. Exploring Communication
  - 1.3.1. Verbal Communication
  - 1.3.2. Non-Verbal Communication
  - 1.3.3. Double Bond
  - 1.3.4. A Gesture is Worth a Thousand Words
- 1.4. Medical History According to Which Model is Used
  - 1.4.1. Personal
  - 1.4.2. Family Environment
  - 1.4.3. Generational
- 1.5. Anamnesis from the Limited Time Psychotherapy
  - 1.5.1. Psychopathological Biography
  - 1.5.2. Biography of Medical Diseases
  - 1.5.3. Biography and Relationships Social Point of View
- 1.6. General Structure of the Mental Examination
  - 1.6.1. Psychopathology and Normality
- 1.7. Semiology. Signs and Symptoms
  - 1.7.1. Awareness
  - 1.7.2. Attention
  - 1.7.3. Memory
  - 1.7.4. Intelligence.
  - 1.7.5. Perception
  - 1.7.6. Affectivity
  - 1.7.7. Physical Signs
  - 1.7.8. Motor Skills
  - 1.7.9. Cognitive Area
- 1.8. Epistemology of Diagnosis
  - 1.8.1. Descriptive Syndromic Diagnosis Versus Disease
  - 1.8.2. Nosology Categorical Versus Dimensional Diagnosis
- 1.9. Multiple Diagnoses and Comorbidity
  - 1.9.1. Types of Comorbidity
  - 1.9.2. Axis I and II Comorbidity
  - 1.9.3. Comorbidity of Personality Disorders and Mood Disorders
- 1.10. Clinical Versus Forensic Criteria
  - 1.10.1. Compliance Lines of the Forensic Psychologist
  - 1.10.2. Code of Ethics
- 1.11. Expert Interview Biases to Avoid
  - 1.11.1. Forced Choice Questions
  - 1.11.2. Open-Ended Questions
  - 1.11.3. Other Types of Questions



*A unique, key, and decisive training experience to boost your professional development”*





05

# Methodology

This training program provides you with a different way of learning. Our methodology uses a cyclical learning approach: ***Re-learning***.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the ***New England Journal of Medicine*** have considered it to be one of the most effective.





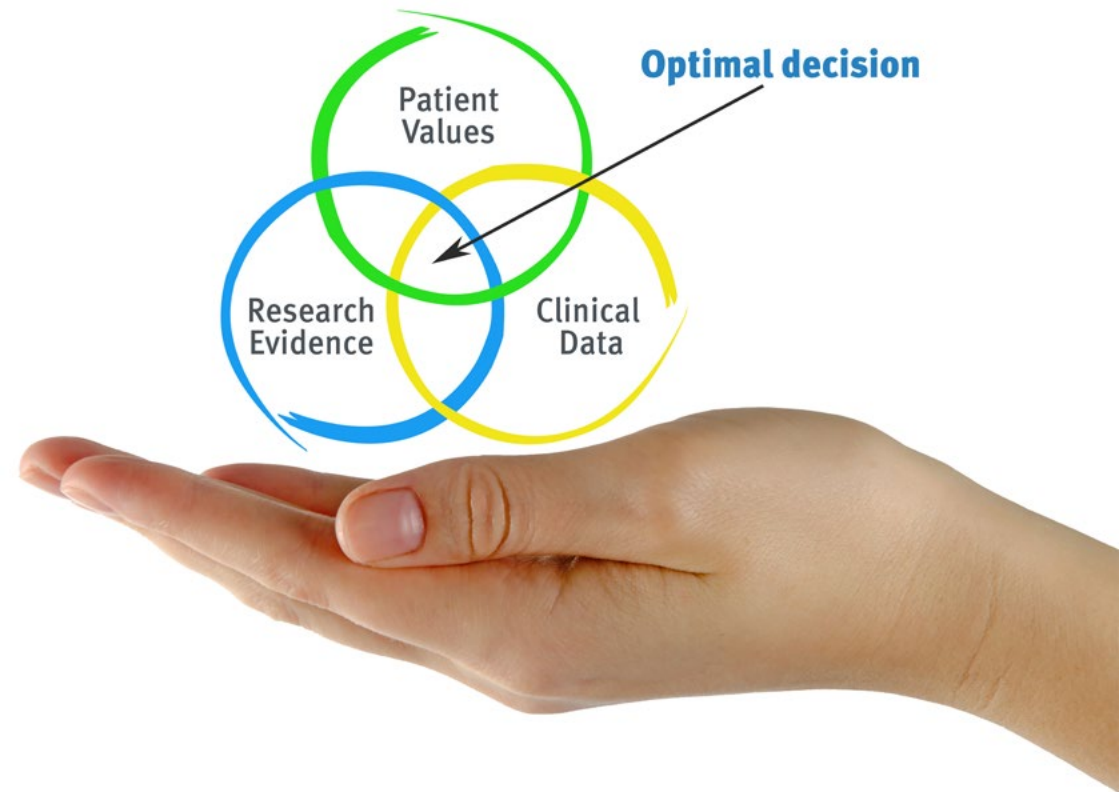
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*Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program students will be presented with multiple clinical symptoms simulated cases based on real patients in which they will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





## Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

*The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a high socioeconomic profile and an average age of 43.5 years old.

*Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All the teaching materials are specifically created for the course, by specialists who teach on the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques and educational advances at the forefront of psychology. All this, first-hand, with the maximum rigor, explained in detail to contribute to the assimilation and understanding of the students. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

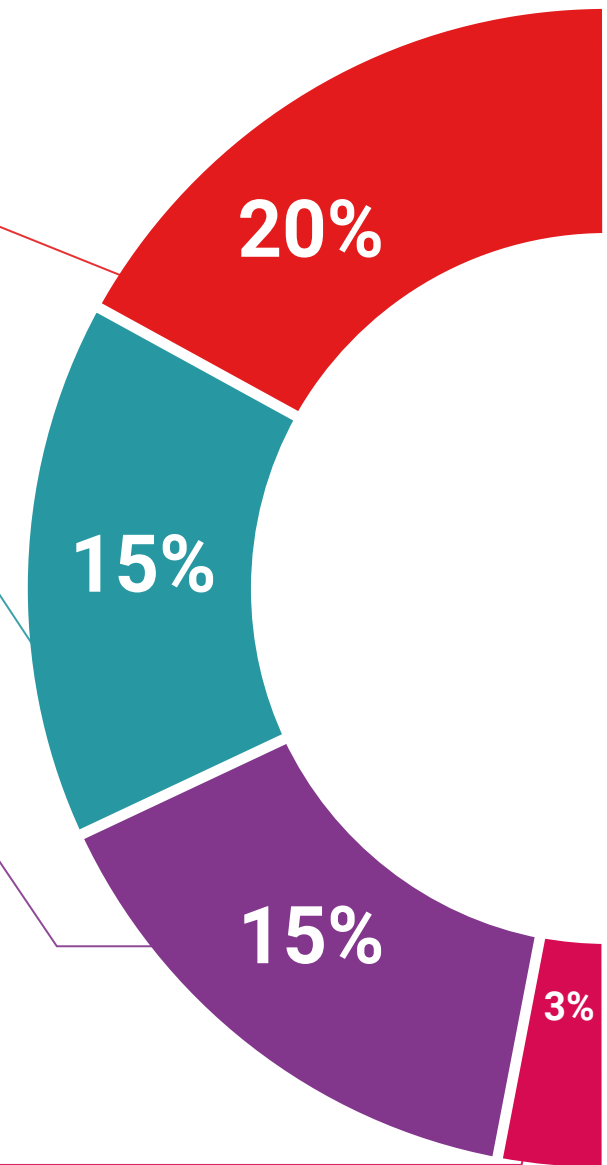
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.







**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Re-Testing**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in The Clinical and Expert Interview guarantees, in addition to the most rigorous and up-to-date training, access to a Postgraduate Certificate issued by TECH Technological University.





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*Successfully complete this specialization  
and receive your qualification without  
travel or laborious paperwork”*

This **Postgraduate Certificate in The Clinical and Expert Interview** contains the most complete and up-to-date scientific program on the market.

After the student has passed the evaluations, they will receive their corresponding **Postgraduate Certificate** issued by **TECH University** by tracked delivery\*.

The certificate issued by **TECH Technological University** will express the qualification obtained in the Postgraduate Certificate, and will meet the requirements commonly demanded by labour exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in The Clinical and Expert Interview**

ECTS: 6

Nº Hours: **150**



\*Apostille Convention. In the event that the student wishes to have their paper diploma stamped with a Hague Apostille, TECH EDUCATION will make the necessary arrangements at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present quality  
development languages  
classroom



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