



Postgraduate Certificate Child Psychology, Music and Personal Motivation

» Modality: online

» Duration: 8 weeks

» Certificate: TECH Global University

» Accreditation: 5 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/psychology/postgraduate-certificate/child-psychology-music-personal-motivation

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Certificate

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The teaching of music should not be limited solely to the acquisition of content; rather, it requires the training and specialization of psychology professionals in all the dimensions involved in musical learning.

This training initiative enables professionals in this field to increase their probability of success, resulting in improved practice and performance that will directly benefit students, enhance the quality of music education, and contribute to the well-being of society as a whole.

It offers a comprehensive perspective on musical learning in all its dimensions, providing tools, experiences, and advances in this field, all of which have been validated by the program's faculty. As such, students will learn based on professional experience and pedagogical principles, ensuring more effective and precise training.

It is also important to highlight that, although training programs on music education exist, there is no course that offers a multidimensional approach to musical learning—one that examines not only content-related elements but also places emphasis on the learner, their characteristics, and their educational, personal, social, and intellectual needs.

The different modules are delivered through sessions with a predominantly practical approach, supported by the necessary theoretical foundation. All instructors in the program have extensive experience working with individuals of all ages and with diverse socio-family and educational backgrounds. Furthermore, it must be taken into account that musical learning is approached integrating the educational, personal and social-group vision.

In addition to preparing students in Child Psychology, Music, and Personal Motivation within the educational context, this program also facilitates their entry into the labor market, given the high demand for specialized professionals of this kind within both formal education systems and non-formal settings (private music schools or musical groups). For students who are already employed, it will strengthen their professional standing and increase their opportunities for advancement and recognition.

This Postgraduate Certificate in Child Psychology, Music, and Personal Motivation contains the most complete and up-to-date academic program on the market. The most important features of the program include:

- The development of clinical cases presented by experts in Child Psychology, Music, and Personal Motivation
- The graphic, schematic, and practical contents of which they are composed provide scientific and practical information on the disciplines that are essential for professional practice
- The latest updates in Child Psychology, Music, and Personal Motivation
- Practical exercises where the self-assessment process can be carried out to improve learning
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- With special emphasis on evidence-based practice and research methodologies in Child Psychology, Music, and Personal Motivation
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Update your knowledge through the Postgraduate Certificate in Child Psychology, Music, and Personal Motivation"

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This Postgraduate Certificate is the best investment you can make when selecting an academic update, for two reasons: in addition to bringing your knowledge in Child Psychology, Music, and Personal Motivation up to date, you will obtain a certificate of completion issued by TECH Global University"

Its teaching staff includes professionals working in psychological intervention in cases of child maltreatment, who contribute their practical experience to this training, as well as renowned specialists from leading scientific societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the psychologist must try to solve the different professional practice situations that arise throughout the program. To this end, the specialist will have access to an innovative interactive video system developed by recognized experts in psychological intervention in situations of child maltreatment and with extensive professional experience.

Increase your decision-making confidence by updating your knowledge through this program.

Take this opportunity to learn about the latest advances in Child Psychology, Music, and Personal Motivation, and improve the care you offer your patients.







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General Objectives

- Train the student to teach in the field of music
- Introduce the student to the main characteristics of music education
- Present the student with the principal tools used in the music classroom
- Prepare the student in the use of techniques and strategies for musical intervention in different settings, both formal and extracurricular
- Develop the student's ability to design their own methodology and work system based on previous successful models
- Learn to appreciate the multidimensional nature of music education
- Strengthen the student's capacity for innovation and the application of new technologies as a central and useful element in the educational process





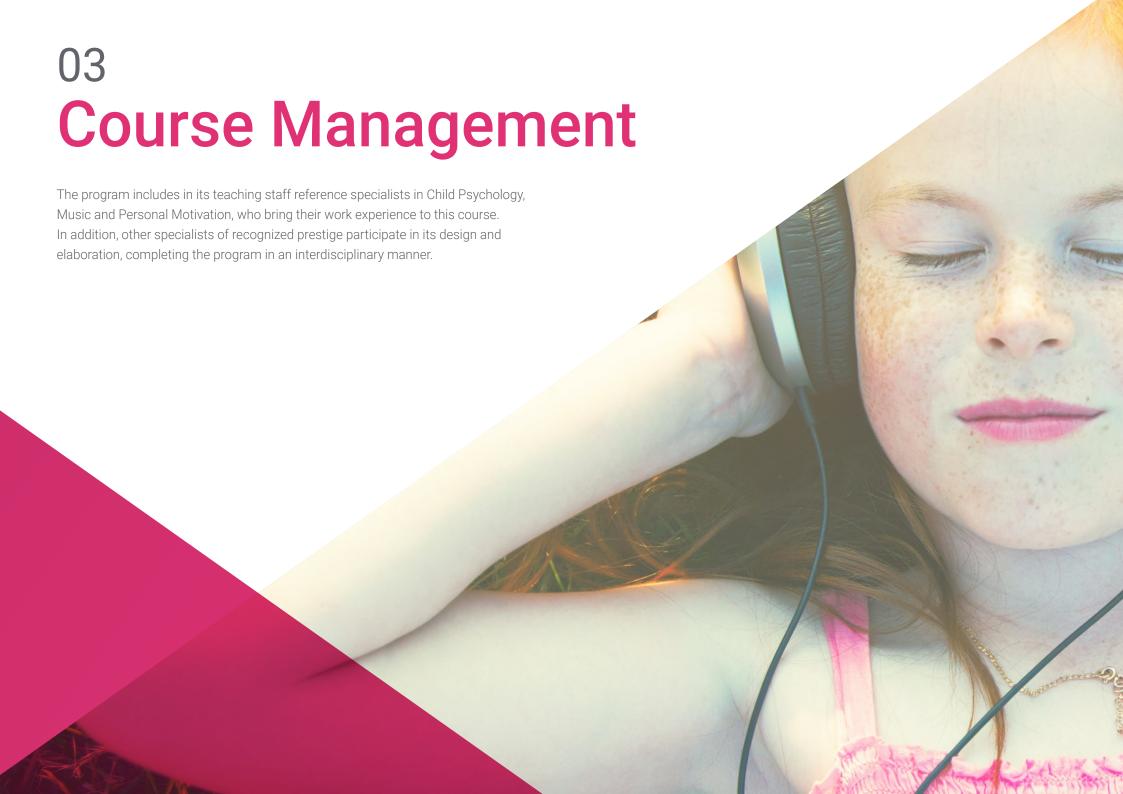
Specific Objectives

- Interpret the different pedagogical models of musical learning
- Share the current educational challenges and the goals of a 21st-century school
- Understand inclusive education and attention to diversity as a fundamental right through music
- Differentiate musical learning across the various developmental stages
- Understand the structure of the educational system and how educational projects and plans related to music are developed
- Understand the foundations of curriculum organization at both the school and classroom levels



Take advantage of this opportunity and take the step to update yourself on the latest developments in Child Psychology, Music, and Personal Motivation"

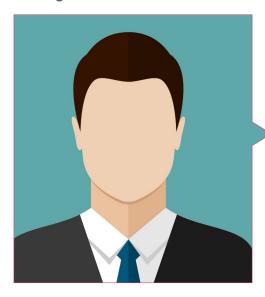






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Management



Mr. Atencia Micó, Óscar

- Pedagogue
- Director of the Valencian Institute of Far High-Capacity Individuals
- President of Acel Formaciór



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Faculty

Mr. Atencia Micó, Óscar

Mr. García Casasempere, José Antonio

Mr. Notario Pardo, Francisco

Ms. Villegas, Ana



Our curriculum has been designed with teaching effectiveness in mind: so that you learn faster, more efficiently, and on a more permanent basis"





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Module 1. Child Psychology, Music, and Personal Motivation

- 1.1. Introduction
 - 1.1.1. Educational Psychology
 - 1.2.2. Influence of Psychological Processes
 - 1.2.3. Music and Psychology
 - 1.2.4. The Human Brain
- 1.2. Concept of Psychology
 - 1.2.1. Main Psychological Schools of Thought
 - 1.2.2. Areas of Specialization of Psychology
- 1.3. Developmental Psychology
 - 1.3.1. Definition of Development
 - 1.3.2. The Brain and Cognitive Development
 - 1.3.3. Piaget and Vygotsky as References in Social Psychology
- 1.4. Educational Psychology
 - 1.4.1. Introduction to Educational Psychology
 - 1.4.2. Concept, Definition, and Current Status of Educational Psychology
 - 1.4.3. The Importance of Language in Acquiring Knowledge
 - 1.4.4. Memory Development in Content Learning
 - 1.4.5. Main Learning Strategies
- 1.5. Psychology and Its Relationship with Music Learning
 - 1.5.1. The 1980s as a Starting Point
 - 1.5.2. The Phylogenetic Approach
 - 1.5.3. Ontogenetic Studies
 - 1.5.4. Aesthetic Understanding
 - 1.5.5. Acquisition of Symbolic Function
 - 1.5.6. Theories of Enculturation and Training
 - 1.5.7. Neuroscience and Emotional Intelligence



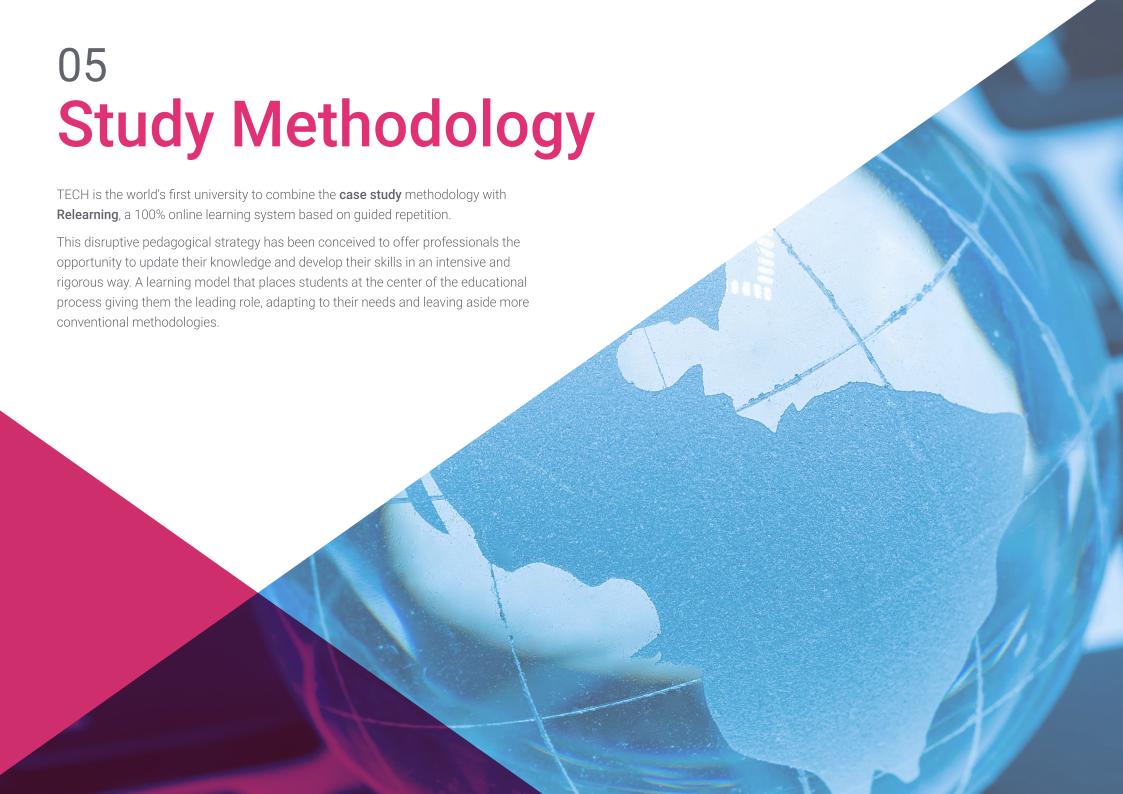


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- 1.6. The Motivational Concept
 - 1.6.1. Introduction
 - 1.6.2. Types of Motivation
 - 1.6.3. Cognitive Theories on Motivation in School
 - 1.6.4. Stages of Motivation
 - 1.6.5. School Motivation
 - 1.6.6. Motivational Intervention Programs
 - 1.6.7. Steps in Personal Growth
- 1.7. Motivation and Its Relationship with Music
 - 1.7.1. Introduction
 - 1.7.2. How to Motivate the Music Student



A unique, essential and decisive learning experience to boost your professional development"





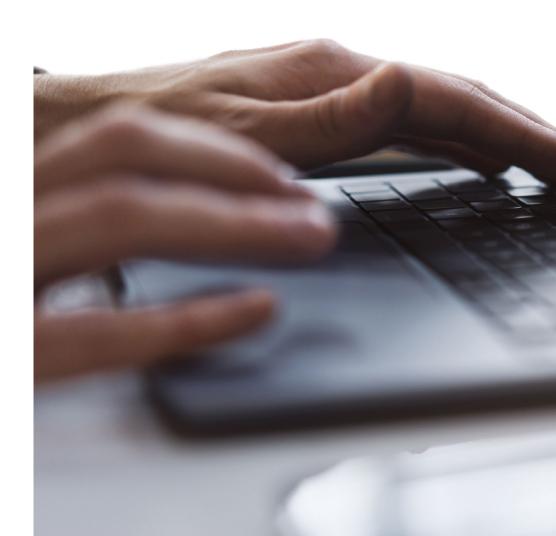
The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.







The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.



TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"

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Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



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A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
- **2.** Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

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The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.

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As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.

Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Testing & Retesting



We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.

Classes



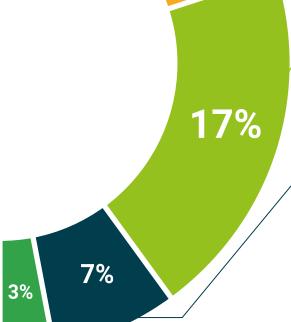
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.







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This private qualification will allow you to obtain a **Postgraduate Certificate in Child Psychology, Music and Personal Motivation** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Child Psychology, Music and Personal Motivation

Modality: online

Duration: 8 weeks

Accreditation: 5 ECTS



Postgraduate Certificate in Child Psychology, Music and Personal Motivation

This is a private qualification of 150 hours of duration equivalent to 5 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



tech global university



Postgraduate Certificate

Child Psychology, Music and Personal Motivation

- » Modality: online
- » Duration: 8 weeks
- » Certificate: TECH Global University
- » Accreditation: 5 ECTS
- » Schedule: at your own pace
- » Exams: online

