



# Master's Degree Psychotic Disorders

» Modality: online

» Duration: 12 months

» Certificate: TECH Global University

» Accreditation: 60 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/psychology/master-degree/master-psychotic-disorders

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# tech 06 | Introduction

Mental health problems have increased in recent years due to various factors; among them, economic-social issues or the consumption of narcotic substances. However, there is still a biological component that determines that some people suffer from some psychotic disorders.

This program, taught 100% online, provides the psychology professional with a broad knowledge in the approach to Psychotic Disorders, the most current treatments applied in different hospitals and clinics around the world, the latest scientific research, the social and health policies that are being developed at the moment and the current legal framework.

This program, which consists of 1,500 teaching hours, will allow the psychology professional to obtain a deep knowledge about the current positioning of psychotic entities at the biological level, family approach strategies in schizophrenia and suicide in psychotic disorders. A program with a theoretical-practical approach, where students will have a teaching team with extensive experience in the health field, especially in the field of psychology and also in teaching.

A Master's Degree that provides the opportunity to learn about the latest advances easily and comfortably, since the psychologist can access the multimedia content, additional readings and case studies at any time of the day. They only need a device with an Internet connection to connect to the virtual platform and distribute the teaching load according to their interests. An ideal option for those who wish to balance their personal responsibilities with the renewal of knowledge.

This **Master's Degree in Psychotic Disorders** contains the most complete and up-todate program on the market. The most important features include:

- The development of practical cases presented by experts in Psychology and Psychotic Disorders
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Advance in the latest developments in the biopsychosocial influence of Psychotic Disorders with this Master's Degree"



Delve into the legal aspects concerning psychotic entities in this program, the gender perspective in Psychotic Disorders and the current approach in the field of mental health"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

This Master's Degree brings you closer to the new conceptualization of psychiatry, with ideological proposals and voices of the highest category.

Download the entire syllabus from day one and view it whenever you wish. TECH adapts to you.





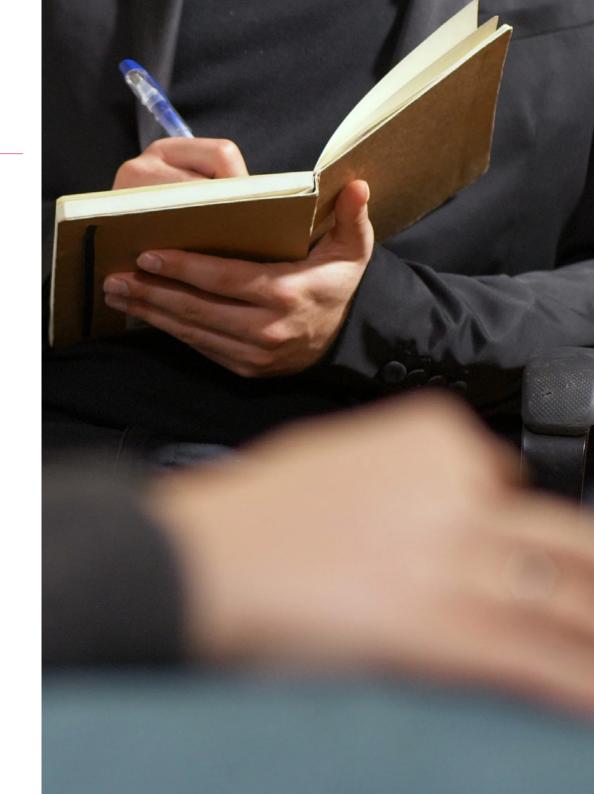


# tech 10 | Objectives



### **General Objectives**

- Delve into the current classification of Psychotic Disorders in the different manuals: DSM-5 and ICD-11
- Consolidate the fundamental clinical aspects of Psychotic Disorders
- Gain knowledge about the evolution of Psychotic Disorders over time
- Identify the different types of Psychotic Disorders, their clinical characteristics and diagnosis
- Delve into the different diagnostic techniques and their new developments in Psychotic Disorders
- Perform a correct diagnostic approach to Psychotic Disorders
- Master the different pharmacological and psychotherapeutic approaches to Psychotic Disorders
- Detail and know the biopsychosocial influence of Psychotic Disorders in infantile-juvenile, adult and elderly stages
- Learn about new approaches to intervention in the rehabilitation of schizophrenia and psychotic disorders
- Delve into new lines of scientific research in psychotic disorders





#### Module 1. Relevant Aspects of the Psychotic Spectrum

- Carry out a historical review of Psychotic Disorders and the influence of the main authors on this pathology
- Review the location of Psychotic Disorders in the DSM-5 and ICD-11 classification
- Delve into the changes in Psychotic Disorders in the different manuals up to the DSM-5 and ICD-11

#### Module 2. Biological Principles of Schizophrenia and Other Psychotic Disorders

- Get to know the most relevant epidemiological aspects of psychotic disorders
- Analyze the biological factors that influence psychotic disorders
- Delve into the most relevant genetic, immunological and inflammatory aspects of Psychotic Disorders
- Gain knowledge about the biological developments in Psychotic Disorders

#### Module 3. Stages of Schizophrenia Throughout History

- Gain knowledge about the biological developments in Psychotic Disorders
- Review all clinical aspects of schizophrenia and its clinical features
- Get to know the etiological factors of psychotic disorders and their influence on the development of the disease
- · Approach pharmacological and psychotherapeutic treatment in schizophrenia
- Gain knowledge about the repercussions of schizophrenia in the individual and at family level
- Analyze new developments in the field of schizophrenia

#### Module 4. Delusional Disorder

- Review the changes that have occurred in delusional disorder in diagnostic manuals and throughout history
- Delve into the epidemiology, pathogenesis and diagnosis of delusional disorder
- · Address the pharmacological and psychotherapeutic treatment of delusional disorder
- Get to know the repercussions of delusional disorder in the individual and at the family level
- Analyze new developments in the field of delusional disorder

#### Module 5. Acute and Transitory Psychotic Disorder

- Master the pharmacological field and its new developments in Psychotic Disorders
- Delve into the complementary tests for a correct diagnosis of Psychotic Disorders
- Gain knowledge about the psychotherapeutic approach in Psychotic Disorders
- Delve into the pharmacological and psychotherapeutic treatment in delusional disorder
- Get to know the repercussions of delusional disorder in the individual and at the family level
- Analyze new developments in the field of delusional disorder

#### Module 6. Other Psychotic Entities

- Perform an adequate psychopathological examination of Psychotic Disorders
- Delve into the evolution of the different Psychotic Disorders
- Gain knowledge about the prognosis of the different Psychotic Disorders
- Get to know the multidisciplinary approach in Psychotic Disorders

# tech 12 | Objectives

# Module 7. Special Considerations in the Approach and Treatment of Psychotic Disorders

- Get to know the most relevant concomitant pathologies associated with Psychotic Disorders and their influence on the course and prognosis
- Address current issues and new approaches in the treatment of psychotic disorders
- Update the characteristics of the evolution and prognosis of Psychotic Disorders
- Delve into Electroconvulsive Therapy (ECT) in Psychotic Disorders
- Address the use of Transcranial Magnetic Stimulation (TMS) in Psychotic Disorders

#### Module 8. Psychotic Disorders and Substance Use: Dual Pathology

- Learn about the effects of drugs on psychotic disorders
- Delve into the main substances used by users, their main characteristics and their correlation with psychotic disorders
- Delve into the legal framework of substance use and its relationship with the psychotic entity
- Delve into in new studies on this subject
- Address the issue of dual pathology in psychotic disorders





#### Module 9. Stigma and Quality of Life in Psychotic Disorders

- Approach the psychotic disorder from the point of view of stigma
- Get to know the repercussions of mental illness in the occupational, economic and social areas of the psychotic patient
- Update the quality of life of the psychotic patient and the limitations arising from the disease
- Address the coping, management and consequences of psychotic illness in families
- Delve into the coordination of biopsychosocial treatments

#### Module 10. Psychotic Disorders Today

- Management skills of the relationship with the patient, according to the frequent chronicity
- Enable the student to detect the presence of psychotic disorders in the different stages of life
- Enable the student to discuss new issues and debates on Psychotic Disorders
- Get to know the cultural and gender aspects and their influence on the approach to Psychotic Disorders



The structure of this online program allows students to delve into the different types of Psychotic Disorders, its evolution throughout history, the psychosocial and biological aspects that influence it, as well as the latest scientific advances in treatments to address this mental health problem In this way, the psychologist will acquire competencies, incorporating in their daily work the latest postulates and clinical practice in Psychotic Disorders, guided by a highly qualified teaching team in this area.



# tech 16 | Skills

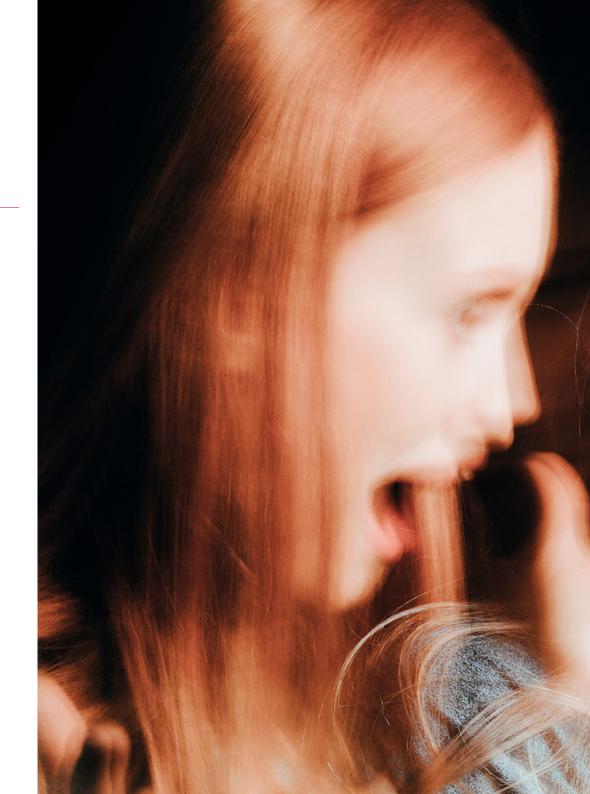


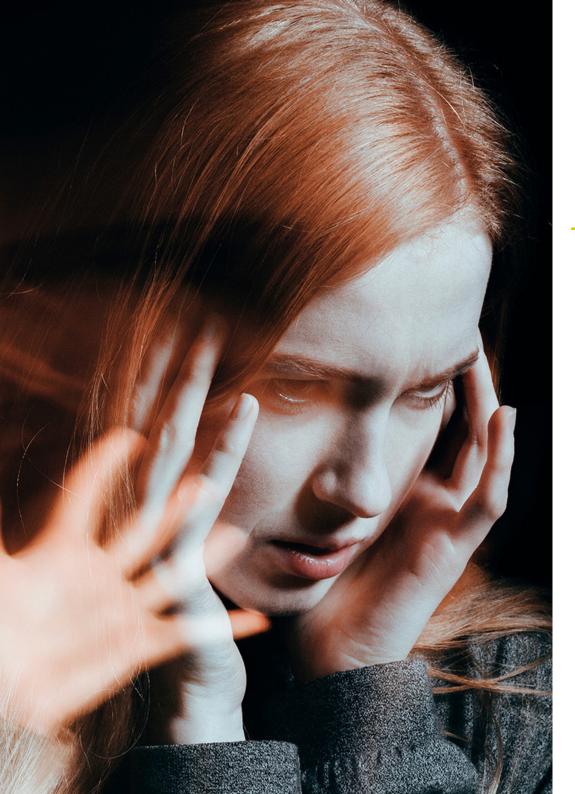
#### **General Skills**

- Get to know the legal aspects in the field of psychotic entities
- Review the cultural and gender influence on psychotic disorders
- Delve into the most relevant political aspects that influence and mark the actuality of Psychotic Disorders



Address the management and psychotic consequences in families obtaining a renewed focus on the role of mental institutions, lifestyle with Psychotic Disorders and economic and occupational repercussions of the same"







# Specific Skills

- Be able to coordinate biopsychosocial treatments
- Get to know the treatments in cases of refractoriness
- Implement the student's competence and skill in interviewing patients and family members
- Deal with coping, management and consequences of psychotic illness in families
- Gain knowledge about how to manage and choose pharmacological treatments according to their evidence/efficacy/effectiveness



#### **Director Invitado Internacional**

Dr. David Kimhy conducts his extensive clinical and academic work at the Icahn School of Medicine at Mount Sinai. Specifically, he directs the Experimental Psychopathology Laboratory and heads the New Interventions in Schizophrenia Program. At the same time, he collaborates with the New York Mental Illness Research, Education and Clinical Center (NY MIRECC).

The research work of this prestigious psychiatrist is characterized by integrating innovative approaches that facilitate the understanding and treatment of psychotic disorders. In this way, his work has focused on addressing the cognitive, affective and behavioral processes that underlie severe mental illness.

He also leads 2 major studies funded by the American Institute of Mental Health. The first is a randomized, multi-site, blinded clinical trial that delves into the efficacy of aerobic exercise in improving neurocognition and daily functioning. In addition, it analyzes the impact of sleep on individual faculties as well. In turn, with these studies, he addresses the role of biomarkers such as BDNF and other neurotrophins in the change of abilities in each individual.

Dr. Kimhy's more than 2 decades of experience have made him a true international authority on cognitive and behavioral interventions aimed at improving the affective and social functioning of patients. To acquire his most advanced skills, this expert has completed postdoctoral stays and fellowships at leading centers such as the Schizophrenia Research Laboratory at Columbia University and the Beck Institute. Moreover, he has published several articles in some of the most important scientific journals. Likewise, his results have been reported by media such as NBC News, Scientific American and New York Magazine.



# Dr. Kimhy, David

- Director of the Experimental Psychopathology Laboratory at Icahn School of Medicine at Mount Sinai, NY, USA
- Director of the New Interventions in Schizophrenia Program at the Icahn School of Medicine at Mount Sinai
- Investigator of the New York Mental Illness Research, Education and Clinical Center (NY MIRECC)
- Consultant on NeuroCog Trials
- Postdoctoral Research Fellow at Columbia University Medical Center
- Research Fellow at the Beck Institute for Cognitive-Behavioral Therapy
- Clinical Psychology Fellow in Psychology at Long Island Jewish Medical Center



Thanks to TECH, you will be able to learn with the best professionals in the world"

#### Management



#### Dr. Soto Laguna, Marta

- Expert in Anxiety Disorders
- Psychiatrist at Enova Medical Center
- Author and co-author of book chapters related to Psychiatry
- Co-author of articles for scientific journals
- Speaker at congresses and conferences in her specialty
- Master's Degree in Legal Psychiatry from the Complutense University of Madrid

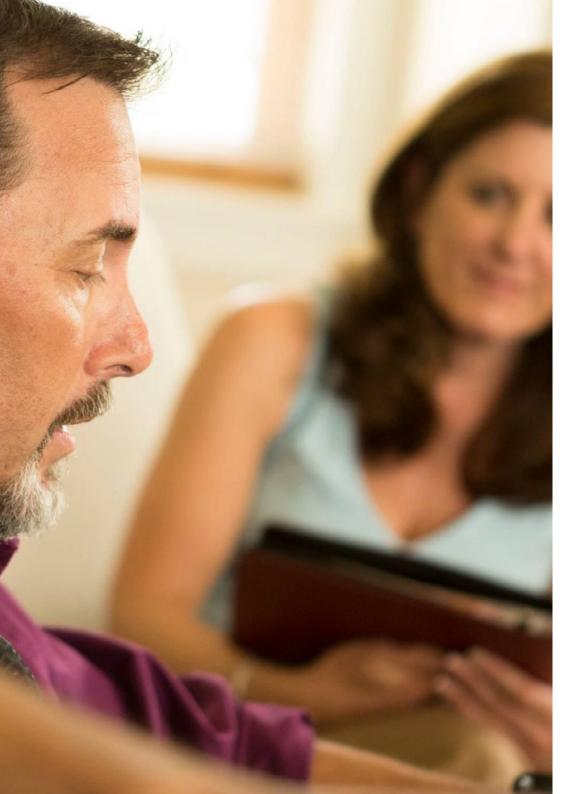
#### **Professors**

#### Dr. Neira Romeral, Pedro Pablo

- General Health Psychologist at López Ibor Clinic
- Psychologist in the Dual Pathology and Addictions Unit at López Ibor Clinic
- Co-founder and member of the teaching and creative team of the non-profit organization "PsyCast"
- Teacher and Tutor in programs on Emotional Intelligence and Intervention in Emotions and Health
- Graduate in Psychology at the Complutense University of Madrid
- Master's Degree in General Health Psychology at the Complutense University of Madrid
- Specialist in Anxiety and Stress Intervention at the Complutense University of Madrid

#### Dr. Zamorano Castellanos, Sara

- General Health Psychologist
- Health Psychologist in the Clinical Unit of the Master's Degree in Clinical Psychology in Professional Practice
- Psychologist in the Child and Adolescent Unit at the Gregorio Marañón Hospital
- Specialist in Clinical Psychology Practice at the Complutense University of Madrid
- Master's Degree in General Health Psychology from the Complutense University of Madrid
- Degree in Psychology from the Complutense University of Madrid



# Course Management | 23 tech

#### Dr. Bullón Sáez, Alberto

- Medical specialist in Psychiatry at the López Ibor Clinic
- Psychiatrist in the Hospitalization Unit. Severe Mental Disorder-Psychotic Disorders at the López Ibor Clinic
- President of the Spanish Society of Psychiatry Residents
- International Delegate in the European Federation of Psychiatric Trainees EFPT
- Interuniversity Master's Degree in Initiation to Research in Mental Health at the Complutense University of Madrid
- Master's Degree in Psychopharmacology at the University of Valencia
- University Expert in Biostatistics at the European University Miguel de Cervantes
- University Expert in Bipolar Disorder from the University of Barcelona
- Degree in Medicine from the European University

#### Dr. Alberdi Páramo, Iñigo

- Psychiatrist Expert in Psychotic Disorders
- Area Specialist in Psychiatric Hospitalization Unit/Psychogeriatrics at the Institute of Psychiatry and Mental Health of the San Carlos Clinical Hospital
- Area Specialist in Outpatient Psychiatry Liaison Psychiatry and Specialized Service in Mental Health in Intellectually Handicapped at the University Hospital La Princesa
- Area Specialist of Psychiatry in CSM Chamberí Carabanchel
- Author and co-author of numerous scientific articles and book chapters
- Professor in undergraduate and postgraduate university studies
- Doctor in Medicine Psychiatry by the Complutense University of Madrid
- University Specialist in Clinical and Psychoanalytic Psychotherapy by the Pontifical University of Comillas





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#### Module 1. Relevant Aspects of the Psychotic Spectrum

- 1.1. The Psychotic Spectrum within Mental Disorders
- 1.2. Differentiation between Hallucination, Delusion, Delirium and Illusion
  - 1.2.1. Classification
  - 1.2.2. Differential Aspects at the Clinical Level
- 1.3. Current Classification of Psychotic Disorders in DSM-5
- 1.4. Modifications of the DSM-5 Regarding Previous Editions
- 1.5. Current Classification of Psychotic Disorders in ICD-11
- 1.6. Modifications of the ICD-11 Regarding Previous Editions
- 1.7. Emil Kraepelin and Kurt Schneider
  - 1.7.1. Contribution to Psychotic Entities
- 1.8. Psychosis
  - 1.8.1. Conceptualization in History
- 1.9. Freud, Contributions to Psychotic Nosology
  - 1.9.1. Freud and Psychoanalysis
- 1.10. New Authors of the 21st Century in Psychotic Entities
  - 1.10.1. Benefits

#### Module 2. Biological Principles of Schizophrenia and Other Psychotic Disorders

- 2.1. The Neurobiology of Psychosis
  - 2.1.1. The Brain and Psychosis
- 2.2. Genetic Aspects in Psychotic Disorders
- 2.3. Neuroendocrinological Principles in Psychotic Disorders
- 2.4. Role of Immunology in Psychotic Disorders
- 2.5. Influence of Inflammatory Factors in the Psychotic Spectrum
- 2.6. Neurobiological Aspects of Psychosis in the Different Stages of Life
  - 2.6.1. Children and Adolescents
  - 2.6.2. Adult
  - 2.6.3. Elderly
- 2.7. Etiopathogenesis of Psychotic Disorders and its Influence on the Evolution of the Disorder
  - 2.7.1. Risk Factors
  - 2.7.2 Protective Factors

- 2.8. Neuroimaging in Psychosis
- 2.9. Approach to Refractory Psychotic Disorders
- 2.10. Current Positioning of Psychotic Entities in the Biological Plane
  - 2.10.1. Scientific Developments

#### Module 3. Stages of Schizophrenia Throughout History

- 3.1. Origin of Schizophrenia
  - 3.1.1. The Evolution of Schizophrenia up to the Present Day
  - 3.1.2. Eugen Bleuler and the Onset of Schizophrenia
- 3.2. Schizophrenia and its Clinical Forms
  - 3.2.1. Differential Clinical Features
  - 3.2.2. Epidemiology
- 3.3. Late-Onset Schizophrenia
  - 3.3.1. Clinical Form
  - 3.3.2. Prognosis
- 3.4. Diagnostic Approach and Differential Diagnosis
- 3.5. Prognosis and Evolution
  - 3.5.1. Changes in the Paradigm of the Schizophrenia Patient
- 3.6. Pharmacological Approach
  - 3.6.1. New Pharmacological Proposals
- .7. Psychotherapeutic Intervention: Modalities and New Developments
- 3.8. Gender Differences
  - 3.8.1. Quality of Life and Limitations
- .9. The Rehabilitative Stage in Schizophrenia
- 3.10. Strategies for Family Approach in Schizophrenia

#### Module 4. Delusional Disorder

- 4.1. Current DSM-V Classification and Changes from Other Editions
- 4.2. The Different Connotations of Delusional Disorder up to the 21st Century
  - 4.2.1. Epidemiology and Current Figures
- 4.3. Clinical Features of Delusional Disorder
  - 4.3.1. Classification of the Different Subtypes of Delusional Disorders
- 4.4. Diagnostic Modalities in Delusional Disorder



## Structure and Content | 27 tech

- 4.5. Evolution of this Disorder
  - 4.5.1. Prognosis According to Age Ranges
- 4.6. Vital Repercussion and Quality of Life of Patients with Delusional Disorder
- 4.7. Pharmacological Treatment Proposals
  - 4.7.1. The Patient's Awareness of Illness
- 4.8. The Psychotherapeutic Approach and Rehabilitation Strategies
- 4.9. Delusional Disorder up to at Different Stages of Life
- 4.10. Scientific Advances in Delusional Disorder
  - 4.10.1. Studies and Current Situation

#### Module 5. Acute and Transitory Psychotic Disorder

- 5.1. Conceptualization and Nosological Changes up to the Present Day
- 5.2. Epidemiology and Current Situation
- 5.3. Epidemiology and Current Situation
- 5.4. Diagnosis and Differential Diagnosis
- 5.5. Course and Prognosis
  - 5.5.1. Risk Factors and Protection in its Evolution
- 5.6. Gender and its Different Presentations in this Psychotic Entity
- 5.7. Influence of Substance use in its Onset and Development
  - 5.7.1. Studies and Expert Voices on the Subject
- 5.8. Acute Psychotic Disorder in Adolescents
  - 5.8.1. Connotations and Future Repercussions
- 5.9. Pharmacological Approach
  - 5.9.1. Impact of Treatment in the Short, Medium and Long Term
- 5.10. Psychotherapeutic Approach
  - 5.10.1. Relevant Aspects in New Approaches

#### **Module 6.** Other Psychotic Entities

- 6.1. Schizoaffective Disorder (SAD) and its Evolution in the Classification up to DSM-5
  - 6.1.1. Etiopathogenesis of SAD
  - 6.1.2. Epidemiology
- 6.2. SAD: Clinical Features and Evolution
- 6.3. Diagnosis and Differential Diagnosis of SAD

# tech 28 | Structure and Content

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- 6.4.1. Pharmacological
- 6.4.2. Psychotherapeutic
- 6.4.3. Prognosis
- 6.5. Schizophreniform Disorder
  - 6.5.1. Epidemiology
  - 6.5.2. Clinical Aspects and Diagnosis
- 6.6. Evolution of Schizophreniform Disorder
  - 6.6.1. Prognosis
- 6.7. Treatment of Schizophreniform Disorder
  - 6.7.1. Pharmacological
  - 6.7.2. Psychotherapeutic Aspects
- 6.8. Catatonia
  - 6.8.1. Etiological Factors
  - 6.8.2. Clinical Manifestations
- 6.9. Diagnosis of Catatonia
  - 6.9.1. Differential Diagnosis of Catatonia
- 6.10. Evolution of Catatonia
  - 6.10.1. Prognosis of Catatonia

# **Module 7.** Special Considerations in the Approach and Treatment of Psychotic Disorders

- 7.1. Pharmacological Treatment or not of Psychotic Disorders
  - 7.1.1. A Difficult Debate to Close
- 7.2. Changes in Pharmacological Treatment up to the Present Day
  - 7.2.1. The Abandonment of Certain Drugs
- 7.3. Antipsychotics and their Influence on the Patient's Quality of Life
  - 7.3.1. Factors that Determine Correct Adherence
- 7.4. Other Pharmacological Modalities Used in Psychotic Disorders
- 7.5. Pharmacological Developments
  - 7.5.1. New and Relevant Studies

- 7.6. Influence of Medication on the Brain
  - 7.6.1. Responses through Neuroimaging
- 7.7. Suicide in Psychotic Disorders
  - 7.7.1. Current Figures and Special Considerations
  - 7.7.2. Approach
- 7.8. Electroconvulsive Therapy (ECT) and its use in Psychotic Disorders
  - 7.8.1. Indications in the Psychotic Spectrum
- 7.9. Transcranial Magnetic Stimulation (TMS) and Psychotic Disorders
  - 7.9.1. Indications in the Psychotic Spectrum
- 7.10. Conduction and Psychotropic Drugs in Psychotic Disorders
  - 7.10.1. Legal Aspects

#### Module 8. Psychotic Disorders and Substance Use: Dual Pathology

- 8.1. Dual Pathology
  - 8.1.1. Conceptualization and Evolution of the Concept
- 8.2. Cannabis and Psychosis
  - 8.2.1. Psychopathological Characteristics
  - 8.2.2. Current Data
- 8.3. Excitants and Psychosis
  - 8.3.1. Psychopathological Characteristics
- 8.4. Opiates and Psychosis
  - 8.4.1. Psychopathological Characteristics
  - 8.4.2. Current Problem of its Use
- 3.5. Alcohol and Psychosis
  - 8.5.1. Main Clinical Framework
- 8.6. Comorbidities in Substance Use
- 8.7. The Legal Framework in Dual Pathology
  - 8.7.1. Current Relevant Aspects
  - 8.7.2. Legal or Illegal
- 8.8. Prognosis and Evolution in Psychotic Disorder with Substance Abuse
- 8.9. Pharmacological Approach and New Aspects
- 8.10. Psychotherapeutic Approach and Rehabilitation
  - 8.10.1. Family Dynamics

#### Module 9. Stigma and Quality of Life in Psychotic Disorders

- 9.1. Mental Disorder
  - 9.1.1. Evolution of the Connotation of Mental Illness up to the Present Day
- 9.2. Stigma and its Meaning in Patients with Psychotic Disorder
- 9.3. Life with a Psychotic Disorder
  - 9.3.1. Lifestyle and Limitations
- 9.4. Economic and Occupational Repercussions of Psychotic Disorders
- 9.5. Impact of the Disease on the Quality of Life and Life Goals
- 9.6. Social Work
  - 9.6.1. Treatment Devices in Today's Society for the Approach of Psychotic Disorders
- 9.7. Coping Strategies and Skills in Psychotic Disorders
  - 9.7.1. At the Individual Level
  - 9.7.2. At the Family Level
- 9.8. Involvement of Institutions in Mental Health: Changes in the Policy Sector
- 9.9. Rehabilitation and Current Lines in Social Intervention in Patients with Psychotic Disorders
- 9.10. The Psychotic Patient's Family and Current Working Models
  - 9.10.1. Coping with Psychotic Disorders in Today's Society

#### Module 10. Psychotic Disorders Today

- 10.1. The Psychotic Entity and its Shift of Focus in the Social Paradigm
- 10.2. Gender Perspective in Psychotic Disorders
  - 10.2.1. The Evolution of Women in Mental Health
- 10.3. Current Approach to Psychotic Disorders in Mental Healthcare
  - 10.3.1. New Studies
- 10.4. The Cultural Influence on the View of the Psychotic Spectrum
- 10.5. Internment of Psychotic Disorders
  - 10.5.1. New Conceptualization of "Psychiatric"
  - 10.5.2. New Voices and Ideological Proposals
- 10.6. The Law and Psychotic Disorders
  - 10.6.1. Mechanical Restraint and its Peculiarities in Mental Health

- 10.7. New Social Policies in Mental Health and their Impact on the Psychotic Spectrum
- 10.8. Multidisciplinary Model in the Therapeutic Approach to Psychotic Disorders
- 10.9. New Perspectives and Diagnostic Approaches in the Psychotic Spectrum
- 10.10. Future Challenges

10.10.1. Current Lines of Research in Psychotic Disorders



Delve into the new social policies in mental health and their impact on the psychotic spectrum in this Master's Degree"

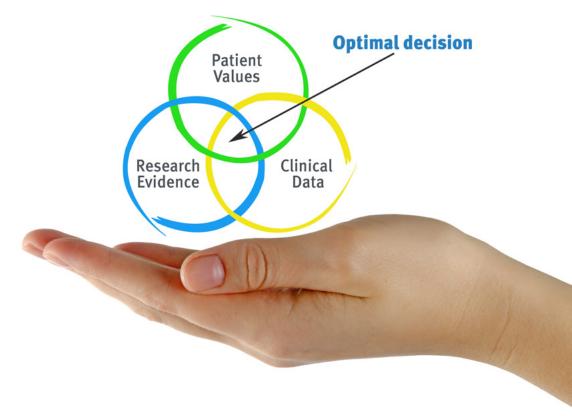


# tech 32 | Methodology

#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- 1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



# tech 34 | Methodology

### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



### Methodology | 35 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

# tech 36 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Latest Techniques and Procedures on Video**

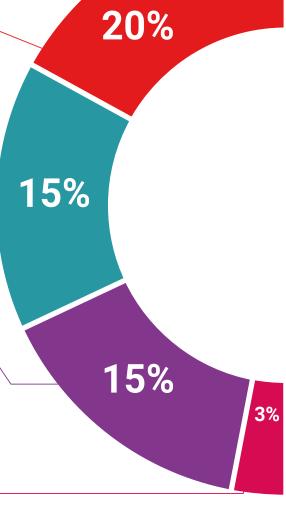
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



### **Testing & Retesting**



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

#### Classes



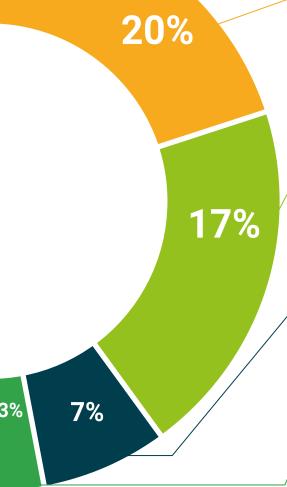
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

#### **Quick Action Guides**



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







# tech 40 | Certificate

This private qualification will allow you to obtain a diploma for the **Master's Degree** in **Psychotic Disorders** endorsed by TECH Global University, the world's largest online university.

**TECH Global University**, is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

Mr./Ms. \_\_\_\_\_\_ with identification document \_\_\_\_\_\_ has successfully passed and obtained the title of:

Master's Degree in Psychotic Disorders

This is a private qualification of 1,500 hours of duration equivalent to 60 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

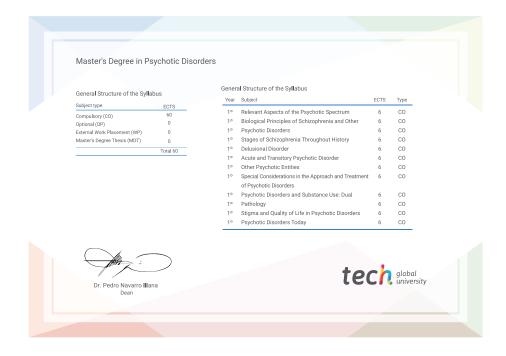
This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Master's Degree in Psychotic Disorders

Modality: online

Duration: 12 months

Accreditation: 60 ECTS



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



# Master's Degree Psychotic Disorders

- » Modality: online
- » Duration: 12 months
- » Certificate: TECH Global University
- » Accreditation: 60 ECTS
- » Schedule: at your own pace
- » Exams: online

