

Internship Program

Neuropsychology and Education



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01

Introduction to the Program

The integration of Neuropsychology in the field of Education offers an in-depth perspective on how brain processes influence learning. In this regard, recent advances in cognitive neuroscience have allowed educators to better understand the biological basis of Learning Disorders, such as Dyslexia, ADHD and emotional difficulties. In this context, specialists need to incorporate the most innovative strategies into their daily practice in order to design personalized interventions that optimize students' academic performance. With this idea in mind, TECH has created this three-week program, where graduates will join a team specialized in Neuropsychology and Education to get up to date on the latest developments in this area.

“

Thanks to this Internship Program, you will design personalized strategies based on neuropsychological principles to optimize the cognitive development of students"





The World Health Organization estimates, in a new report, that up to 20% of young children can develop mental health problems each year, and up to 5% of the child population suffers from Attention Deficit Hyperactivity Disorder. These figures highlight the urgent need to integrate Neuropsychology into the educational environment in order to effectively address the cognitive and emotional difficulties that affect a significant proportion of students.

In this scenario, TECH has designed a program that consists of a 120-hour internship at a leading institution in the field of Neuropsychology and Education. In this way, over the course of 3 weeks, graduates will become part of a team of world-class specialists, with whom they will actively work on the application of advanced neuropsychological strategies for the assessment and treatment of cognitive and emotional difficulties in the educational environment. In addition, during this period, graduates will develop practical skills in the intervention and personalization of teaching methods, working closely with expert professionals to optimize student learning and well-being.

During the internship, they will have the support of an assistant tutor, who will ensure that all the requirements for which this Internship Program has been designed are met. Likewise, this professional will provide graduates with individualized advice, resulting in personalized tutoring tailored to their own demands.

02

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it relies on an enormous faculty of more than 6,000 professors of the highest international renown.

“

TECH combines Relearning and the Case Method in all its university programs to guarantee excellent theoretical and practical learning, studying whenever and wherever you want”



“

*Study at the world's largest online university
and guarantee your professional success.
The future starts at TECH”*

The world's best online university according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the world's best online university" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method aimed at educating the professionals of the future"

A world-class teaching staff

TECH's teaching staff is made up of more than 6,000 professors with the highest international recognition. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest online educational catalog, one hundred percent online and covering the vast majority of areas of knowledge. We offer a large selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university degrees, in eleven different languages, make us the largest educational largest in the world.



The most complete study plans on the university scene

TECH offers the most complete study plans on the university scene, with syllabuses that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously being updated to guarantee students the academic vanguard and the most in-demand professional skills. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use *Relearning* in all its programs. It is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this disruptive educational model is complemented with the "Case Method", thereby setting up a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

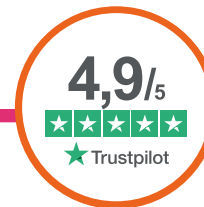
TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

TECH has managed to become the leading university in employability. 99% of its students obtain jobs in the academic field they have studied, within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.

**Google Premier Partner**

The American technology giant has awarded to TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition as a Google Premier Partner not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.

**The top-rated university by its students**

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model. These ratings place TECH as the absolute international university reference.



03

Teaching Objectives

The objective of the Internship Program in Neuropsychology and Education is to provide graduates with the necessary skills to assess and address the cognitive and emotional needs of students. Through personalized neuropsychological strategies, graduates will develop advanced skills to design effective interventions, promote inclusive learning and improve the overall well-being of students in the educational environment.



General Objectives

- Delve into the practice of neuropsychology in education in the development of children and adolescents
- Carry out specific programs to improve school performance
- Access the forms and processes of neuropsychological research in the school environment
- Increase the capacity for work and autonomous resolution of learning processes





Specific Objectives

- ♦ Use neuropsychological assessment tools in educational contexts, identifying the cognitive and emotional needs of students
- ♦ Develop skills to create specific intervention programs that address cognitive and learning difficulties in students, considering their neuropsychological profile
- ♦ Delve into the diagnosis and management of learning disorders, using neuropsychological approaches to improve academic performance and the emotional well-being of users
- ♦ Train in the use of technology tools and specialized software to carry out neuropsychological assessments and design interventions adapted to individuals



You will use neuropsychological technologies to facilitate learning in the classroom, adapting the content to the individual characteristics of the students"

04

Internship

The Internship Program period of this Neuropsychology and Education program consists of a 3-week practical stay in a renowned institution, from Monday to Friday with shifts of 8 consecutive hours of practical training alongside an assistant specialist.

In this Internship Program, which is completely practical in nature, the activities are aimed at developing and honing the skills necessary for the provision of Neuropsychology and Education services in conditions that require a high level of qualification, and which are oriented towards specific training for the exercise of the activity, in an environment of patient safety and high professional performance.

It is undoubtedly an opportunity to learn by working in an innovative educational environment where the integration of Neuropsychological Sciences with teaching is at the heart of the learning culture.

The practical part will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the accompaniment and guidance of teachers and other training colleagues that facilitate teamwork and multidisciplinary integration as transversal competencies for the practice of Neuropsychology and Education (learning to be and learning to relate).

The procedures described below will be the basis of the practical part of the program, and their implementation will be subject to the center's own availability and workload, the proposed activities being the following:





Module	Practical Activity
Cognitive Development Psychology	Carry out tests to analyze the cognitive, motor, social and emotional development of children and adolescents
	Develop and implement specific intervention programs based on the cognitive and emotional development needs of students
	Provide guidance to parents to manage and support children and adolescents with developmental difficulties, promoting an inclusive learning environment adapted to their needs
	Continuously monitor students' progress in their cognitive, social and emotional abilities, evaluating the effectiveness of interventions and adapting strategies as necessary
Diverse Cognitive Abilities	Apply assessment models based on Howard Gardner's theory of multiple intelligences to identify students' diverse forms of intelligence
	Create and adapt educational programs that adjust to the cognitive and creative strengths of students, maximizing their potential and promoting an individualized approach to learning
	Develop teaching activities and strategies that stimulate creativity and problem solving
	Implement strategies that favor the development of both cognitive and socio-emotional skills in students, promoting a balance between high intellectual capacity and emotional well-being
Dyslexia, Dyscalculia and Hyperactivity Disorders	Conduct reading, spelling, reading comprehension and phonological processing tests to identify specific problems related to reading and writing
	Create intervention plans focused on improving reading, writing and reading comprehension, using approaches such as multisensory reading and phonology
	Constant monitoring of students' progress through continuous assessment of their academic and behavioral performance, adjusting interventions as necessary
	Implementation of relaxation, mindfulness and emotional self-regulation techniques for students with hyperactivity
Brain Language Processes	Development of intervention programs based on neurolinguistic approaches to improve language comprehension and production in users with language difficulties related to neurological processes
	Implement personalized interventions to treat language disorders related to neurological problems, using techniques such as speech therapy, reading and writing exercises
	Create strategies and didactic activities for children with difficulties in language development due to neurological disorders, promoting the acquisition of language skills and adequate verbal expression
	Using technology tools such as language stimulation software and assisted communication devices to support students and patients with communication difficulties and improve their language skills

05

Internship Centers

In its commitment to offering quality education within the reach of most people, TECH has decided to broaden its academic horizons so that this Internship Program can be taught in various centers around the world. A unique opportunity that allows professionals to continue developing their career alongside the best specialists in the field of Neuropsychology and Education.

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You will undertake a practical internship at a leading institution in Neuropsychology and Education"





The student will be able to do this program at the following centers:



Novopedia, centro psicológico del aprendizaje

Country
Spain

City
Alicante

Address: Avenida José Jornet Navarro, Bajo,
Local 1, 03005, Alicante

Psychological learning center located in Alicante

Related internship programs:

- Neuropsychology and Education
- Educational Psychopedagogy

06

General Conditions

Civil Liability Insurance

The university's main concern is to guarantee the safety of the interns, other collaborating professionals involved in the internship process at the center. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, the university commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the course of the internship at the center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



General Conditions of the Internship Program

The general terms and conditions of the internship program agreement shall be as follows:

1. TUTOR: During the Internship Program, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

3. ABSENCE: If the students does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

4. CERTIFICATION: Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

5. EMPLOYMENT RELATIONSHIP: The Internship Program shall not constitute an employment relationship of any kind.

6. PRIOR EDUCATION: Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

7. DOES NOT INCLUDE: The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

07 Certificate

This private qualification will allow you to obtain a diploma for the **Internship Program in Neuropsychology and Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

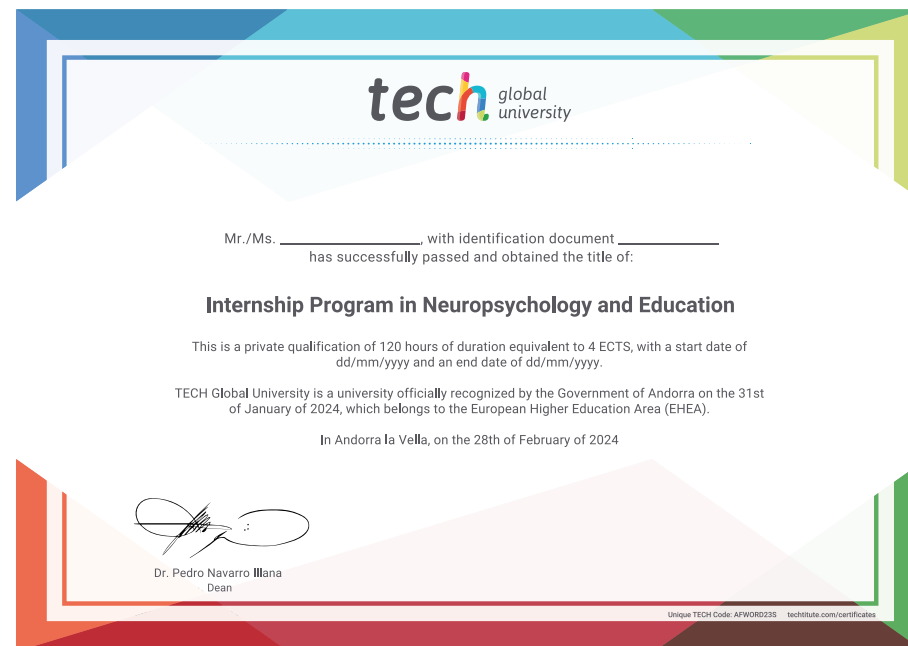
This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Internship Program in Neuropsychology and Education**

Duration: **3 weeks**

Attendance: **Monday to Friday, 8-hour consecutive shifts**

Credits: **4 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
online training
development languages
virtual classroom



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