

# Internship Program

## Management of Learning Difficulties and Attention to Diversity



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Internship Program  
Management of Learning  
Difficulties and Attention  
to Diversity

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# 01

## Introduction

Learning Difficulties and disorders associated with the acquisition of knowledge are directly linked, seriously affecting the correct cognitive-behavioral development of the child and causing a school delay that, if not addressed promptly and effectively, can have a considerable impact on their academic future. That is why, in these types of cases, the psychopedagogue's performance is fundamental, both in the diagnosis and in the therapeutic process, through specific methodological strategies for each case and attending to the needs of each student or their deficit. However, this is an area in which having a broad knowledge is not enough if an effective practice has not been carried out. For this reason, TECH has decided to launch a program through which professionals can work actively, for 3 weeks, in a reference clinical center with a team specialized in this field.

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*This Internship Program consists of a 3-week stay in a prestigious clinical center to put all your knowledge into practice”*







In the face of Learning Difficulties, there are various activities that can be undertaken to generate greater effectiveness in the development of the patient's cognitive skills. This program gives the professional the opportunity to verify real cases in a prestigious clinical center, to apply all their knowledge in terms of diagnostic methods and more specific treatments, according to each case. This will be done with the accompaniment of an assigned tutor that will allow you to achieve more easily, the new academic goal that is proposed.

This is a unique opportunity to learn in detail the methodological innovations for the attention to diversity from the best experts and actively participate in the consultation of the same. Throughout the 120 hours in which this experience is distributed the graduate will have the opportunity to analyze and make diagnoses, as well as to work with children with ADHD, stuttering, dyslalia, DAM, ASD and many other disorders, making use of the emerging pedagogical and educational alternatives for the management of ADD: ICT, games, Mindfulness, animal-assisted therapies, etc.

During the stay you will have the support of an assistant tutor, who, in addition to sharing their wisdom and experience, will ensure that all the requirements for which this program was designed are met. In this way TECH guarantees that the specialist will be able to acquire a unique set of knowledge, based on the trajectory of the best experts and the reputation of an international reference clinic. Therefore, they will be able to add to their resume a distinctive feature that will undoubtedly mark a before and after in their professional career.

# 02

## Why Study an Internship Program?

The role of the psychologist in the management of learning difficulties and attention to diversity requires a series of knowledge and skills that can only be obtained in practice. Verifying the theory learned during their career and validating new methods currently applied, nourish the profile of the professional to act with an adequate daily praxis, before this sector of the population. With this TECH program, the psychologist will face a series of real cases that they will deal with in a state-of-the-art clinical environment together with experts who will accompany them. Among them, an assigned tutor who will guide them throughout the learning process for 3 weeks. A unique academic opportunity that not only revolutionizes traditional pedagogical systems, but also puts the professional at the forefront of this difficulty that affects more than 4% of the world's population.



*You will work in a modern environment with the most diverse technical resources and the most knowledgeable team”*

### 1. Updating from the latest technology available

Different methods have been developed to attend children with diverse special needs, including the use of Information and Communication Technologies. Additionally, it is important to understand that the specialized environment for their care must be adequate with the proper conditions to generate the best possible evaluation. Therefore, the professional in this case, will be next to a high level technical and human team to be able to exercise his praxis properly for 3 weeks.

### 2. Gaining In-Depth Knowledge from the Experience of Top Specialists

TECH teams up with the best experts to accompany the professional throughout the entire practical period, which is a first-rate endorsement and an unprecedented guarantee of updating. From the first moment you will have a designated tutor who will guide you in the implementation of your activities in the center. The student will be able to see real patients in a state-of-the-art environment, incorporating the procedures and approaches to the most effective procedures and approaches in the Management of Learning Difficulties and Attention to Diversity.

### 3. Entering First-Class Clinical Environments

This program has specialized centers in the area of care for people with LD located in different parts of the world, carefully chosen so that the student of this Internship Program can live the best learning experience. Thanks to this, the psychologist will have guaranteed access to a prestigious clinical environment and will be able to put into practice all their knowledge, as well as the development of new knowledge that will emerge as a result of the experience.



#### 4. Putting the acquired knowledge into daily practice from the very first moment

You will not find an equal training in today's educational market. TECH is constantly investing resources to improve its teaching methods and application of the latest trends, in order to offer useful programs to the population. For this reason, it has created this academic formula which is the intensive stay of 120 hours of study so that the professional can put into practice all their knowledge and visualize real cases from the first moment.

#### 5. Expanding the Boundaries of Knowledge

Thanks to the agreement established by TECH with leading clinical centers, this Internship Program is possible. The student will be able to choose a center of their preference in different parts of the world, which gives an international character to the experience. That is why it remains at the forefront of innovation in higher education.



*You will have full practical immersion  
at the center of your choice"*



# 03

## Objectives

The general objective of the Internship Program in Management of Learning Difficulties and Attention to Diversity is to update the theoretical-practical and didactic-methodological knowledge of the graduate according to the requirements of school children with LD in a diverse context, through an innovative, creative and integral vision for school management. Additionally, this program will allow you to develop skills, abilities and professional competencies for the scientific management of the comprehensive educational care of these patients with a high level of specialization.



### General Objectives

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- ♦ Master the latest techniques, modern scientific postulates and application of emerging therapies for treatment, diagnosis and assessment of patients with LD
- ♦ Incorporate the most effective methods, approaches and clinical analyses into daily work, endorsed by a team of prestigious experts in the field of Psychology
- ♦ Know the specific approach and common casuistry for the Management of Learning Difficulties and Attention to Diversity at the present time







## Specific Objectives

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- ♦ Recognize the challenges that exist in the development of psychology and pedagogy in the global school environment
- ♦ Recognize the potential of education for integral formation from a developmental point of view
- ♦ Compare the various classifications of Learning Difficulties from a current perspective
- ♦ Understand procedures for the pedagogical diagnosis and assessment for Learning Difficulties and the relationship between the two
- ♦ Apply evaluation techniques and instruments to schoolchildren with possible learning difficulties in reading, writing and mathematics
- ♦ Communicate in a structured, descriptive and analytical way the results of the diagnostic and evaluation process with the aim of guiding the educational care of a student with learning difficulties
- ♦ Characterize the processes that integrate the school management of learning difficulties in the context of diversity
- ♦ Link the processes of prevention, school organization and comprehensive educational attention based on their conceptualization and establishment of their relationships
- ♦ Characterize the development of language in its different components and alterations
- ♦ Identify learning difficulties in producing written language through their characterization, diagnosis and evaluation, considering its relationship with the family and social context
- ♦ Reflect on the different methods of teaching writing and their shortcomings, as well as the criteria for their selection and application in different students and contexts
- ♦ Implement actions for the promotion of education and prevention of reading difficulties incorporating the main educational agencies
- ♦ Develop comprehensive educational care plans for students or groups of students with learning difficulties based on their personal, family and contextual characteristics, motivations and their potential
- ♦ Understand Attention Deficit Hyperactivity Disorder (ADHD), its prevalence, causes and implications for educational and social inclusion across the lifespan
- ♦ Assess the benefits of the incorporation of meditation, chess or the use of information and communication technologies in the teaching-learning process of schoolchildren with Learning Difficulties



*The clinical management of patients with different diagnostic pictures will allow you to implement in your practice the most effective therapeutic approach strategies for each one of them"*

# 04

## Educational Plan

This Internship Program in Management of Learning Difficulties and Attention to Diversity has been designed by TECH and by a team of experts in Psychology and Pedagogy, with the objective that the graduate will find in it all the technical information that will allow him to carry out a professional praxis of the highest level. For this reason, it has included in its syllabus a 3-week stay in an international reference center for its high degree of specialization in the clinical management of school patients with LD.

The graduate will have to perform the 120 hours from Monday to Friday with 8-hour working days, just as they would have to do in any fully paid position, and will have the support of a specialized tutor who will ensure that all the requirements for which this program was designed are met. Additionally, you will actively participate in the activity of the practice, being able not only to attend to the different cases that come during the training period, but also to work directly with the patient, making use of the most effective and innovative pedagogical strategies in the current psychological environment.

In this way, TECH gives them the opportunity, not only to update their knowledge, but also to improve their skills in a guaranteed and dynamic way, through an experience that will undoubtedly mark a before and after in their professional career. Including this internship in your syllabus will allow you to accredit a very high level of specialization, thanks to which you will be able to access more prestigious positions in an increasingly demanding labor market.

The practical part will be carried out with the active participation of the student performing the activities and procedures of each area of skill (learning to learn and learning to do), with the accompaniment and guidance of teachers and other fellow trainees who facilitate teamwork and multidisciplinary integration as transversal skills for the praxis of care psychology (learning to be and learning to relate).

The procedures described below will be the basis of the practical part of the training, and their implementation will be subject to the center's own availability and workload, the proposed activities being the following:



*Receive specialized education in an institution that can offer you all these possibilities, with an innovative academic program and a human team that will help you develop your full potential"*



Module	Practical Activity
<b>Methodologies applied in the care and diagnosis of Diversity and Learning Difficulties in children</b>	Apply cognitive strategies, so that the patient can learn, remember, retain, recall and solve problems
	Assess risk factors and protective factors
	Intervene in strategic, individualized, comprehensive educational planning
	Propose learning projects, class types and other forms of organization of the teaching-learning process of the student with LD
	Apply techniques and instruments for diagnosis and evaluation, qualitative approach, standardized tests, comprehensive educational evaluation approach
<b>Treatment of the Patient with Learning Difficulties</b>	Use the information and communication technology applied to learning difficulties and attention to diversity
	Use animal-assisted therapies, LD and attention to diversity
	Include <i>Mindfulness</i> , chess and other emerging activities such as alternative therapies
	Apply strategies based on problem-solving and discovery-based teaching
	Execute standardized and non-standardized tests
<b>Treatment of the patient with Attention Deficit Hyperactivity Disorder (ADHD) associated with Learning Difficulties</b>	Perform the physiological evaluation and diagnosis: neuroanatomical, biochemical and endocrine aspects
	Execute standardized tests for diagnostic and Neuropsychological evaluation
	Conduct observation and diagnostic interview with the student, parents and teachers
	Apply the questionnaire or measurement scales for the student, parents, and teachers



# 05

## Where Can I Do the Internship Program?

In its maxim of always offering the best practical experiences, for the stay of this training, TECH has selected a reference center in the panorama of Psychopedagogy, characterized, in addition to its professional background, for its innovative aspect in the inclusion of the most innovative and avant-garde therapeutic tools. In this way, the graduate will not only be able to work side by side with real experts in the sector and learn from their successful strategies, but will also actively work in the mastery of emerging educational technology for the management of learning difficulties through the most specialized attention to diversity.

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*A program that gives you the opportunity to share experience with the best professionals in the sector through 120 hours of autonomous and teamwork in a reference psycho-pedagogical center”*







The student will be able to do this program at the following centers:



Psychology

### Fundación Anpuy

Country	City
Argentina	Salta

Address: Av. Jaime Durand s/n, 3º Etapa.  
Barrio Parque Gral. Belgrano, Salta

Social organization for the promotion of education

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#### Related internship programs:

-Social Work, Autonomy and Social Inclusion



*Take advantage of this opportunity to surround yourself with expert professionals and benefit from their work methodology”*

# 06

## General Conditions

### Civil Liability Insurance

This institution's main concern is to guarantee the safety of the trainees and other collaborating agents involved in the internship process at the company. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, this entity commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the course of the internship at the center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.





## General Conditions of the Internship Program

The general terms and conditions of the internship agreement for the program are as follows:

**1. TUTOR:** During the Internship Program, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

**2. DURATION:** The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

**3. ABSENCE:** If the students does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

**4. CERTIFICATION:** Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

**5. EMPLOYMENT RELATIONSHIP:** The Internship Program shall not constitute an employment relationship of any kind.

**6. PRIOR EDUCATION:** Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

**7. DOES NOT INCLUDE:** The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

# 07 Certificate

This **Internship Program in Management of Learning Difficulties and Attention to Diversity** contains the most complete and up-to-date program in the professional and academic landscape.

After the student has passed the assessments, they will receive their corresponding Internship Program diploma issued by TECH Technological University via tracked delivery\*.

The diploma issued by TECH will reflect the grade obtained in the test.

Title: **Internship Program in Management of Learning Difficulties and Attention to Diversity**

Duration: **3 weeks**

Attendance: **from Monday to Friday, 8 consecutive hour shifts**

Total Hours: **120 h. of professional practice**



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