



Internship Program

High-Capacity Individuals and Inclusive Education



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and Inclusive Education

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01

Introduction to the Program

Currently, inclusive education for gifted students requires evidence-based interventions that integrate psycho-pedagogical and neuropsychological aspects. In this context, psychologists play a fundamental role in assessing, diagnosing, and intervening in a comprehensive manner in the development of gifted students. It is therefore essential that specialists remain at the forefront of the most innovative methodological advances in this field. With this in mind, TECH has created this qualification, in which, over three weeks, specialists will join a team experienced in High -Capacity Individuals and Inclusive Education to bring them up to date with the latest developments in this field.

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Through this Internship Program, you will learn the most modern strategies for providing comprehensive support to Gifted students in diverse academic contexts”





The growing interest in identifying and supporting Gifted students in inclusive settings has driven the development of new theoretical models in educational psychology. In this context, psychologists need to have a solid understanding of the neuropsychological and pedagogical foundations that underpin early detection and comprehensive intervention. Only then will experts be able to apply this knowledge to design support strategies and promote inclusive learning environments.

To facilitate this task, TECH has designed a program consisting of a 120-hour placement at a leading clinical center in the field of High-Capacity Individuals and Inclusive Education. Over the course of 3 weeks, graduates will become part of a team of top-level specialists, with whom they will actively work on the development and application of assessment and diagnostic protocols, as well as the design of personalized, evidence-based interventions. This practical experience will strengthen their ability to integrate neuropsychological and psychopedagogical strategies into the care of gifted students, promoting an innovative and effective clinical and educational approach.

During the placement, graduates will have the ongoing support of an supervising tutor, who will ensure that all the conditions for this Internship Program are met. Thanks to this support, the specialist will operate in real learning environments, facing specific situations that require precise, thoughtful, and highly effective interventions.

02

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.

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TECH combines Relearning and the Case Method in all its university programs to guarantee excellent theoretical and practical learning by studying when you want and from wherever you want”



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*Study at the largest online university in the
world and ensure your professional success.
The future begins at TECH”*

The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.



The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



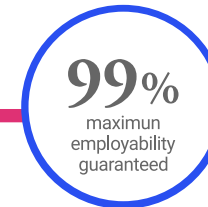
Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



03

Teaching Objectives

The main objective of this Internship Program is to provide psychologists with specialized tools to identify and address High Abilities in inclusive environments. Through an immersive experience in leading institutions, the assessment and design of tailored psychoeducational interventions will be enhanced, promoting interdisciplinary work and the comprehensive development of students. Likewise, ethical commitment and up-to-date practices in diversity awareness will be strengthened.



General Objectives

- ♦ Make known the characteristics of High-Capacity Individuals, as well as the pedagogical, scientific, and legal framework in which this reality is framed
- ♦ Show students the main assessment tools, as well as the criteria to complete the process of identifying the specific educational needs required for High-Capacity Individuals
- ♦ Instruct students to techniques and strategies for educational intervention, as well as guide the response in different extracurricular areas
- ♦ Develop the capacity to elaborate specific adaptations, and collaborate in or promote integral programs within educational projects and attention plans for diversity at the center
- ♦ Value the multidimensionality of High-Capacity Individuals and the need for multiprofessional interventions with flexible and adaptive methodologies from an inclusive vision
- ♦ Consolidate innovation and the application of new technologies as a central and useful element in the educational process





Specific Objectives

- ♦ Know the characteristics of the current emerging educational paradigm within the pedagogical and scientific framework.
- ♦ Understand the structure of the educational system and how educational projects and plans are developed
- ♦ Describe the evolution of the concept of intelligence through different models and theories
- ♦ Apply cognitive strategies to one's own learning process, as well as in teaching
- ♦ Delve into the comorbidities that usually accompany the spectrum of High-Capacity individuals
- ♦ Identify the educational needs of students with High Abilities
- ♦ Analyze the differential characteristics and complexity of giftedness, as well as the underlying clinical variables
- ♦ Plan actions and precise guidance to favor the development of each learning style
- ♦ Justify the importance of language and neurolinguistic programming as a support to the educational process
- ♦ Develop a technological resource base for educational practice
- ♦ Compare screening results carried out by different educational agents
- ♦ Understand the new technologies that help to interpret the most specific diagnoses according to the different clinical features presented

04 Internship

The Internship Program period of this High-Capacity Individuals and Inclusive Education program consists of a 3-week placement at a prestigious institution, running Monday through Friday with 8-hour consecutive shifts of hands-on training alongside a supervising specialist. This internship will allow psychologists to gain practical experience in applying assessment and diagnostic techniques for high abilities, as well as in implementing inclusive psychoeducational interventions.

In addition, it will enhance their skills in interdisciplinary collaboration, enabling them to adapt personalized strategies that optimize the comprehensive development of students and promote an ethical and evidence-based approach to diversity.

It is undoubtedly an opportunity to update your knowledge by working in a cutting-edge institution, where attention to diversity and the integration of inclusive strategies are fundamental pillars. This innovative way of understanding and integrating psychoeducational processes makes this center the ideal setting for a transformative experience, aimed at perfecting the skills of psychologists in High-Capacity Individuals and Inclusive Education, which are essential for the 21st century.

The practical part will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the support and guidance of teachers and other training colleagues who facilitate teamwork and multidisciplinary integration as cross-cutting skills for the practice of psychology (learning to be and learning to relate).





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The procedures described below will be the basis of the practical part of the training, and its realization will be subject to the center's own availability and workload, being the proposed activities the following:

Module	Practical Activity
Detection of High-Capacity Individuals	Assess user behavior, performance, and motivation in different areas of knowledge
	Establish an open channel of communication with parents or legal guardians to learn about the student's background, behavior outside the classroom, and expectations
	Continuously document the student's academic progress, learning style, and specific interests to support diagnosis and decision-making
	Promote the importance of early identification among teaching staff and the educational community, combating myths and encouraging inclusive practices
Neuropsychological profile of students with high abilities	Identify signs related to processing speed, working memory, abstract thinking, or metacognition
	Support neuropsychological assessment processes by providing observations of the school environment, performance results, and behaviors observed in class
	Design activities that stimulate executive functions and promote the harmonious development of cognitive and socio-emotional skills
	Detect and monitor possible discrepancies between the intellectual, emotional, and social development of the student, promoting strategies to balance these aspects
Information and Communication Technologies	Use digital platforms that adapt to the learning pace and stimulate creativity and autonomy in students with high abilities
	Select and adapt advanced digital content to expand the curriculum and offer challenges appropriate to the students' potential
	Encourage activities where students collaborate, share knowledge, and learn from each other, integrating talent without creating inequalities
	Support the development of social-emotional skills such as empathy, active listening, and conflict management, which are essential for effective cooperative work
Neurolinguistic Programming Techniques	Incorporate emotional anchoring, visualization, and positive behavior modeling techniques to help students manage frustration, perfectionism, and performance anxiety
	Apply strategies to strengthen students' identity, intrinsic motivation, and self-esteem, helping to transform limiting beliefs into empowering ones
	Observe how students internally represent their learning or challenges and help them modify those patterns to foster a more flexible, creative, and resilient attitude
	Guide students in setting specific, achievable, and meaningful goals using the SMART model and visualization techniques to motivate their achievement

05

Internship Centers

Committed to providing high-quality, accessible education, TECH has expanded its academic catalogue so that this Internship Program can be carried out at various institutions nationwide. This initiative offers graduates an exceptional opportunity to advance their careers by collaborating and updating their knowledge alongside leading specialists in High-Capacity Individuals and inclusive education.

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*You will complete an Internship Program
at a renowned institution specialized in
the approach to High Abilities”*





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The student will be able to do this program at the following centers:



anda CONMIGO Villanueva del Pardillo

Country	City
Spain	Madrid

Address: esquina, Av. de Madrid s/n, Av. del Guadarrama, 18, 28229 Villanueva del Pardillo, Madrid

Center specialized in Autism, Developmental Delay, and Early Intervention

Related internship programs:

- Emotional Intelligence

06

General Conditions

Civil Liability Insurance

The university's main concern is to guarantee the safety of the interns, other collaborating professionals involved in the internship process at the center. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, the university commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the stay at the internship center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



General Conditions of the Internship Program

The general terms and conditions of the internship agreement for the program are as follows:

1. TUTOR: During the Internship Program, students will be assigned two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

3. ABSENCE: If the student does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

4. CERTIFICATION: Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

5. EMPLOYMENT RELATIONSHIP: The Internship Program shall not constitute an employment relationship of any kind.

6. PRIOR EDUCATION Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

7. DOES NOT INCLUDE: The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

07 Certificate

This private qualification will allow you to obtain a diploma for the **Internship Program in High-Capacity Individuals and Inclusive Education** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Internship Program in High-Capacity Individuals and Inclusive Education**

Modality: **online**

Duration: **3 weeks**

Accreditation: **4 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development language
virtual classroom

tech global
university

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