

# Postgraduate Certificate

## Learning Difficulties in Writing





## Postgraduate Certificate Learning Difficulties in Writing

- » Modality: Online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/psychology/postgraduate-certificate/learning-difficulties-writing](http://www.techtitute.com/us/psychology/postgraduate-certificate/learning-difficulties-writing)

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# 01

# Introduction to the Program

Learning Difficulties in Writing represent one of the most frequent yet least understood barriers within the school environment. When a child is unable to express ideas in writing with clarity, fluency, or coherence, it not only affects academic performance but also impacts self-esteem, motivation, and engagement with learning. In this context, the role of a trained professional is essential to detect, understand, and support these processes with a comprehensive perspective. For this reason, TECH has designed this cutting-edge university qualification, focused on the in-depth study of written expression disorders, their neuropsychological causes, and the most effective approaches to assessment and intervention. All of this is delivered through an online methodology adapted to professional practice.



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*Discover how the clinical-pedagogical approach of this university program will transform your intervention in Writing Difficulties, strengthening each student's autonomy and motivation”*

Disorders in the acquisition and development of Writing represent one of the main causes of school failure during the early stages of education. Often overlooked or mistaken for behavioral problems, these challenges affect complex skills such as fine motor coordination, phonological awareness, grammatical structuring, and the organization of thought. From dysorthography to dysgraphia, including deeper written language disorders, their impact goes far beyond the classroom: they compromise emotional development, self-esteem, and motivation for learning.

For this reason, TECH has developed an innovative Postgraduate Certificate in Learning Difficulties in Writing, designed to explore in depth the causes, manifestations, and most effective approaches to these disorders. In this regard, the academic pathway has been structured by experts with extensive clinical and educational experience, who have developed a rigorous theoretical-practical content with special emphasis on neuropsychological foundations, assessment processes, and evidence-based intervention tools.

This program also delves into the different types of difficulties, their main comorbidities, and risk factors, thereby enabling personalized intervention tailored to contextual needs. In addition, it provides resources applicable in both clinical and school settings, facilitating timely detection and effective action.

All of this is delivered through a 100% online methodology, offering total flexibility to progress from anywhere, at any time. Thanks to the Relearning method, based on the intelligent reinforcement of key concepts, professionals will be able to consolidate progress naturally and sustainably. Likewise, the Virtual Campus will provide permanent access to a carefully curated selection of multimedia resources: specialized readings, explanatory videos, interactive case analyses, and practical exercises that enrich the professional development experience.

This **Postgraduate Certificate in Learning Difficulties in Writing** contains the most complete and up-to-date university program on the market. Its most notable features are:

- ♦ The development of practical cases presented by experts in Education and Psychology
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*You will build solid technical criteria to identify different types of errors, understand their causes, and apply strategies tailored to the profile and developmental stage of each case”*

“

*TECH's Relearning methodology will foster a more reflective, empathetic, and effective professional intervention, based on the analysis of written text as evidence of mental and emotional processes”*

The faculty includes professionals from the fields of Education and Psychology, who contribute their practical expertise to this program, along with renowned specialists from leading associations and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

*A team of experts will share innovative resources and proven strategies with you to effectively address the most complex challenges in written expression.*

*You will benefit from a curriculum specialized in neuropsychology and pedagogy. Enroll now and update your professional practice in writing intervention with TECH!*



02

# Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.





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*Study at the largest online university in the world and ensure your professional success. The future begins at TECH”*

**The world's best online university, according to FORBES**

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

**Forbes**  
The best online university in the world

The most complete  
**syllabus**

**The most complete syllabuses on the university scene**

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

**The best top international faculty**

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

**TOP**  
international faculty

  
The most effective methodology

**A unique learning method**

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

**The world's largest online university**

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.

**World's No.1**  
The World's largest online university

**The official online university of the NBA**

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

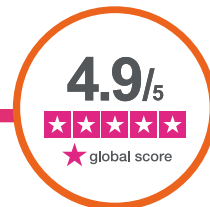
**Leaders in employability**

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



**Google Premier Partner**

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



**The top-rated university by its students**

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



03

# Syllabus

This academic pathway delves into the development of writing as a complex cognitive process and its relationship with linguistic, motor, and emotional factors. In this way, psychologists will acquire key tools to identify common errors, understand the causes of disorders such as dysgraphia, and apply intervention strategies tailored to each developmental stage. It will also address assessment methods, early detection, and techniques that foster the planning, production, and revision of written text. All of this will strengthen graduates' diagnostic and applied competencies, enabling them to intervene with precision in diverse clinical and educational contexts.





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*You will access a rigorous pathway that equips you with essential tools to identify risk factors, automate graphic movements, and promote coherence and fluency in every text”*

**Module 1. Learning Difficulties in Writing as a Possibility for Lasting Communication**

- 1.1. Introduction
- 1.2. Construction and Written Language Process
  - 1.2.1. Stages in Development of Writing
  - 1.2.2. Written Language Construction Levels
  - 1.2.3. Strategies to Favor the Transition Between Construction Levels
  - 1.2.4. Methods for Teaching Written Language
  - 1.2.5. Written Language Production Models
    - 1.2.5.1. Text Types
- 1.3. Cognitive Processes Involved in Writing
  - 1.3.1. Planning
  - 1.3.2. Production
  - 1.3.3. Review
- 1.4. Prevention of Learning Difficulties in Writing
  - 1.4.1. Protective Factors
  - 1.4.2. Risk Factors
  - 1.4.3. Strategies for the Promotion of Written Language Production
  - 1.4.4. The Importance of Key Educational Agencies in Promoting Writing
- 1.5. Writing and its Learning Difficulties
  - 1.5.1. Errors in the Construction of the Written Language
  - 1.5.2. Specific Errors in the Construction of Written Language
  - 1.5.3. Characterization of the Difficulties of Written Language Production
  - 1.5.4. Dysgraphia as a Specific Learning Difficulty in Writing



- 1.6. Diagnosis and Evaluation of Learning Difficulties in Writing
  - 1.6.1. State of the Cognitive Processes Involved
  - 1.6.2. Prediction Indicators of Learning Difficulties in Writing
  - 1.6.3. What to Assess From the Second Grade Onwards in Texts Written by Children?
- 1.7. Care for Learning Difficulties in Writing
  - 1.7.1. Strategies to Promote the Automation of Writing Movements
  - 1.7.2. Strategies to Favor the Planning of a Text
  - 1.7.3. Strategies to Favor the Production of a Written Text
  - 1.7.4. Strategies to Favor the Review of a Written Text
- 1.8. Activities for the Integration of Knowledge and Its Practical Application
- 1.9. Recommending Readings
- 1.10. Bibliography

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*You will delve into the mental processes involved in written production, learning to intervene from prevention to direct attention to errors that affect coherence, structure, and readability of the text”*

# 04

# Teaching Objectives

The main goal of this university program is to enhance psychologists' ability to detect, understand, and address learning difficulties related to writing from a neuropsychological and pedagogical perspective. In fact, they will be encouraged to strengthen their command of diagnostic tools, as well as the design and implementation of strategies that promote written expression in both school and clinical contexts. Additionally, the program will foster critical reflection on the risk and protective factors involved, encouraging the use of resources that optimize text production, improve cognitive planning, and consolidate effective, sensitive, and sustained intervention practices.





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*You will enhance your analytical perspective and design personalized interventions that foster the organization of written thought, cognitive planning, and motor automation in children and adolescents”*



## General Objectives

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- ♦ Understand the theoretical, methodological, and contextual foundations that support Attention to Diversity and intervention in Learning Difficulties
- ♦ Analyze the different types of Learning Difficulties from a critical, integrative, and multidisciplinary perspective
- ♦ Develop skills for diagnosis, assessment, and educational intervention tailored to the specific needs of students
- ♦ Apply innovative pedagogical strategies that promote inclusion and equity in the school environment
- ♦ Integrate knowledge of language development, reading, writing, and mathematical thinking as key components of learning
- ♦ Design inclusive and sustainable educational proposals, grounded in evidence and adapted to contemporary challenges





## Specific Objectives

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- Study the cognitive and linguistic implications of writing disorders
- Propose strategies to improve written competence from a functional and communicative perspective

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*You will strengthen your diagnostic ability and your judgment in selecting tailored resources, optimizing text production, and enhancing the emotional connection with the writing process”*

05

# Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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*TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”*

### The student: the priority of all TECH programs

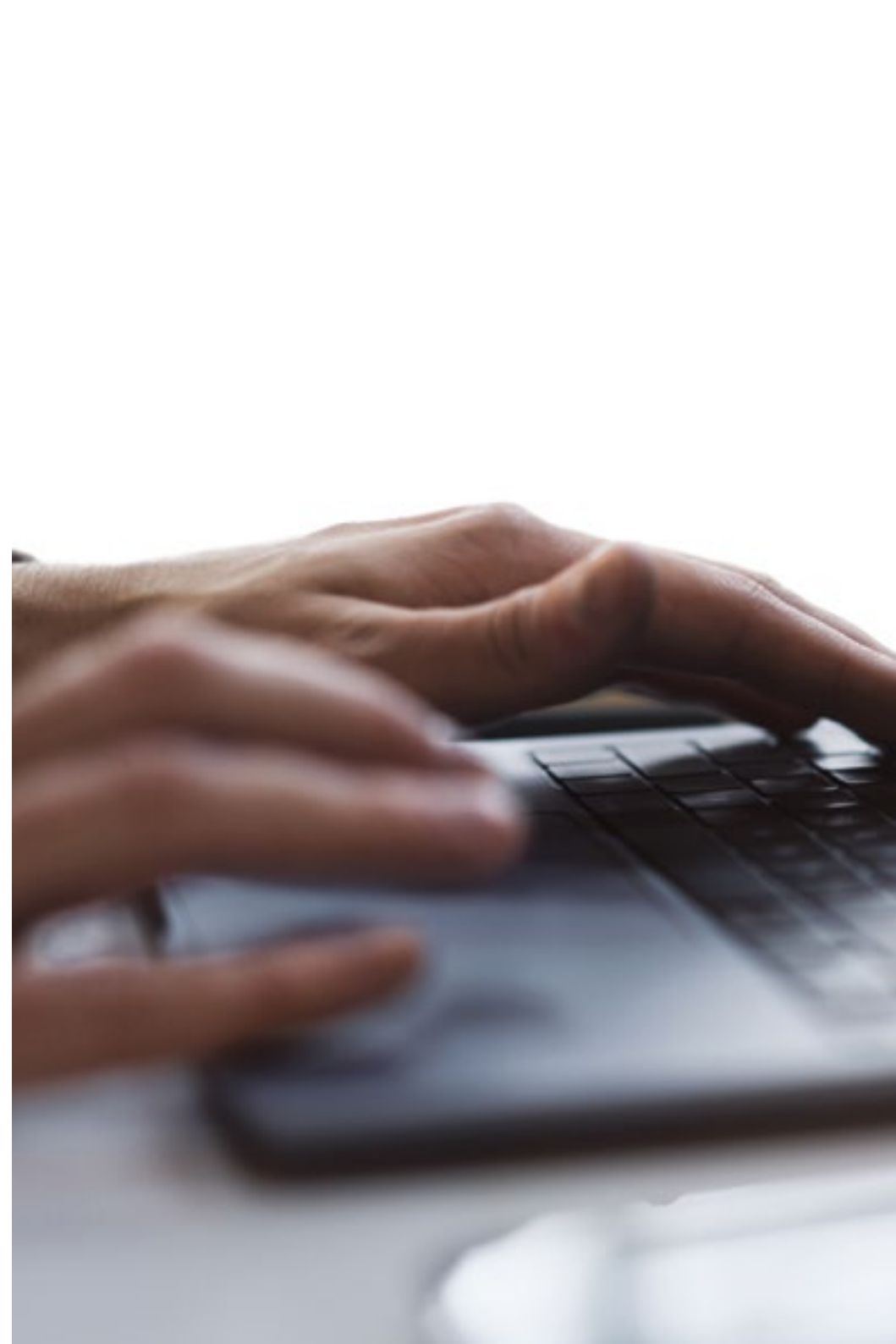
In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes  
(which you might not be able to attend)”*



### The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

## Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.





## Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*



## A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



*The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”*

### The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

### The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

*Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.*

*You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.*



As such, the best educational materials, thoroughly prepared, will be available in this program:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



#### Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



#### Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

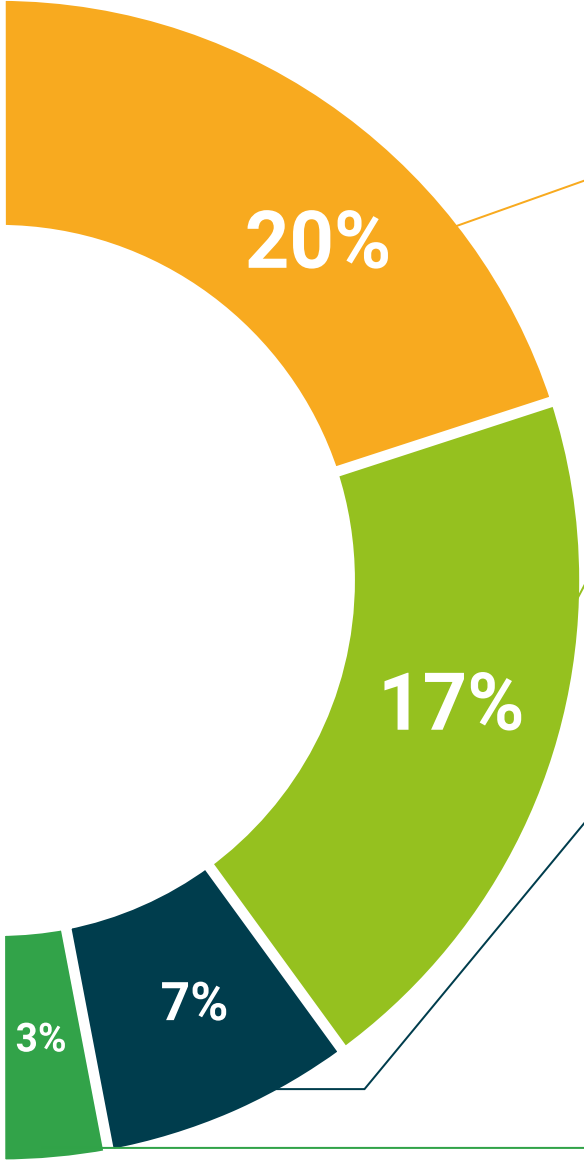
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





**Case Studies**

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.



**Testing & Retesting**

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



06

# Teaching Staff

This university program will feature a faculty team composed of specialists with extensive experience in both clinical and educational fields. In fact, their expertise combines direct work with children and adolescents with writing difficulties, applied research, and the development of innovative intervention models. Thanks to their interdisciplinary approach, the experts will share updated knowledge, real case studies, and practical tools that will enrich each aspect of the content. Additionally, their guidance will be essential in promoting deep, contextualized learning, focused on the real-world challenges of professional practice.



“

*With TECH, you will be trained by experts who combine applied research and clinical experience, providing you with the best intervention strategies and ensuring a top-level education”*

## Management



### Dr. Moreno Abreu, Milagros Josefina

- ♦ Pedagogue specializing in Learning Difficulties
- ♦ Organizational Consultant, Los Sauces Medical and Surgical Unit.
- ♦ Speech therapist. Private Practice.
- ♦ Master's Degree in Health Education
- ♦ Diploma in Research Methodology
- ♦ Degree in Education with a specialization in Learning Difficulties and Preschool.
- ♦ PhD in Pedagogical Sciences
- ♦ Higher University Technician in Speech Therapy
- ♦ Graduate Professor: Research Methodology I, Design of measurement and evaluation instruments.
- ♦ Graduate Professor. Academic Reading and Writing





“

*A unique, essential and decisive learning experience to boost your professional development"*

07

# Certificate

The Postgraduate Certificate in Learning Difficulties in Writing guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.





“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a **Postgraduate Certificate in Learning Difficulties in Writing** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Learning Difficulties in Writing**

Modality: **Online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



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