

Postgraduate Certificate Child Protection System





Postgraduate Certificate Child Protection System

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitude.com/us/psychology/postgraduate-certificate/child-protection-system

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01

Introduction

The Spanish legislative framework, and in general that of the whole world, grants very special protection to minors. In addition, there are various resources that are put in place when a minor is in a situation of neglect: social services, centers for minors, foster families, etc. However, these resources may be insufficient or inefficient depending on the case. Therefore, it is essential that professionals who are part of the child protection system know in depth the different options that exist, so that they can choose the most appropriate based on the circumstances. In this regard, TECH has developed a program that includes the legislative framework of the child protection system and all related protocols. Always, based on the latest changes in regulations and the most recent research and studies. For its part, these contents will be taught in an online mode and without timetables. Thus favoring the personal and work balance.





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By taking this course you will have access to the most recent legislation related to the protection of minors and explained by professionals in the sector”

Children in distress are susceptible to social exclusion, as their childhood and youth tends to be much more complicated than that of other children. Therefore, these situations require professionals with experience, but, above all, professionals with empathy who can put themselves in their place.

For this reason, this Postgraduate Certificate is taught by professionals who have worked in different areas of the child protection system and who will put their experiences at the student's disposal to offer a complete learning experience.

In this sense, the program begins by reviewing the legal framework in which the child protection system is developed. Emphasizing the most recent regulations and defining key concepts such as risk situation, situation of abandonment or guardianship.

Next, family foster care and residential foster care are defined, delving into the particularities of each one. Finally, an overview of the profiles of the most attended minors and the adoption system is given.

These contents will be taught in an online mode, without timetables and with all the syllabus available from the first day. So that students can organize themselves according to their needs and combine their studies with their family and work life.

This **Postgraduate Certificate in Child Protection System** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical cases studies presented by experts in protection of minors
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning.
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



The theory of this Postgraduate Certificate is based on the latest research on minors at risk or in distress"

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Throughout the program you will be able to internalize the current legislation on child protection so that you can apply it in your workplace without having to consult it”

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

In this course you will learn about the problems generated by socialization in juvenile centers through recent studies.

TECH offers you the vision that minors have of foster care so that it will be easier for you to generate empathy.



02 Objectives

This Postgraduate Certificate provides the necessary tools to work in different areas of the child protection system. The current regulations will be known, related concepts will be deepened, foster care systems will be analyzed and the most common profiles of minors will be reviewed. All this, through first level contents that are supported by the experience of the teaching staff in this type of environments.



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Enroll and get to know in depth the operation of the day centers for job placement. One of the most successful resources of the child protection system”



General Objectives

- ♦ Become familiar with the child protection system
- ♦ Practice using the tools and procedures of the child protection system

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In TECH you will be able to discuss with professionals of the sector which are the most appropriate measures according to the profile of the minor”





Specific Objectives

- ♦ Analyze the legal framework of the child protection system
- ♦ Define the basic concepts of protection
- ♦ Identify the various types of protection measures
- ♦ Explain the operation of residential centers and their coordination with the school
- ♦ Develop skills for school-based intervention with children living in foster or adopted families

03

Course Management

The teaching staff of this Postgraduate Certificate is made up of professionals with experience in different areas of the child protection system. Therefore, in addition to offering first level theoretical contents, they will provide the student with the learning process of work performance. Giving the possibility to pose the most specific doubts that may arise





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By taking this course you will learn from professionals who deal daily with situations of risk, helplessness, lack of protection, etc”

International Guest Director

Cathy Little, Ph.D. in Education, has a long career teaching children and young people in Pre-School and Primary Education centers. In particular, she is noted for her extensive experience in Special Education centers, where she has taught students with Autism Spectrum Disorders and Behavioral Disorders. In this field, she was assistant director of a Support Unit attached to a prestigious elementary school. She has also taught at both undergraduate and postgraduate levels and has held the position of Director of Initial Teacher Education at the University of Sydney.

Throughout her career she has proven to be an educator who is passionate about providing an engaging and positive educational experience for all students. Her areas of interest are high support needs and positive behavioral guidelines. Therefore, her research work has focused on the study of efficient pedagogical models that address the most complex learning difficulties.

In this line, one of her projects has dealt with teachers' attitudes and social inclusion of students with Asperger syndrome. She has also collaborated with Srinakharinwirot University in Bangkok to investigate the behavior, knowledge and perceptions of Thai teachers about children and adolescents with Autism Spectrum Disorder. She is also a member of the International Society for Autism Research and a member of the Australian Special Education Association.

She has an extensive list of published scientific articles and conference papers on education. She has also published the book *Supporting Social Inclusion for Students with Autism Spectrum Disorders*. For all this, she has been awarded twice with the Teaching Excellence Award from the Faculty of Education and Social Work of the University of Sydney.



Dra. Little, Cathy

- Director of Initial Teacher Education, University of Sydney, Australia
- Deputy Director of a Primary School Support Unit
- Teacher in pre-school, primary and special education schools
- PhD in Education
- Master's Degree in Special Education, University of Sydney
- Master's Degree in Pre-school Education, University of Wollongong
- Master's Degree in Pre-School Teaching from Macquarie University
- Bachelor's Degree in Primary Education from the University of Sydney
- Member of:
 - Australian Society for Autism Research
 - International Society for Autism Research



Thanks to TECH, you will be able to learn with the best professionals in the world"

Management



Mr. Notario Pardo, Francisco

- ♦ Family and School Mediator, and Official Court Expert
- ♦ Department Supervisor Officer. Valencian Government
- ♦ Social Educator of the Intervention Team of Basic Primary Care of Social Services City Council of Alcoy
- ♦ Official Expert (family and minors). Family Courts, Juvenile Prosecutor's Office
- ♦ Interim Social Educator. Valencian Government
- ♦ Intervention Technician in Family Foster Care. Trama Center Association, Alicante
- ♦ Coordinator of Foster Care Intervention Center, Alicante
- ♦ Director of the Master's Degree in Inclusive Education for Children in Social Risk Situations
- ♦ Degree in Pedagogy. University of Valencia
- ♦ Postgraduate in Social Education. University of Valencia
- ♦ Diploma in Intervention with Families at Risk and Minors with Antisocial Behavior. University of Valencia
- ♦ Specialization Diploma in Intervention and Therapeutics in N.E.E. and Socio-educational Needs. Official College of Pedagogues and Psychopedagogues of the Valencian Community
- ♦ Official College of Pedagogues and Psychopedagogues of the Valencian Community. Official Expert (family court, minors)
- ♦ Teacher of Career Training for Employment. Servef Center
- ♦ University Certificate in Family and School Mediation San Vicente Mártir Catholic University
- ♦ University Expert in Social Inclusion and Inclusive Education. CEU Cardenal Herrera University
- ♦ Expert in "Intervention with at-risk families and children with antisocial behavior"

Professors

Ms. Tortosa Casado, Noelia

- ♦ Foster Care Coordinator of Alicante
- ♦ Foster Care Coordinator of Alicante. Trama Center Association
- ♦ Manager at Movo social surveys
- ♦ Professor Department of Education
- ♦ Collaborator University of Alicante
- ♦ Vice-Director. O'Belen International Foundation
- ♦ Social Worker of the adoption assessment team. Eulen Group
- ♦ Social Worker of the technical team for minors. Department of Justice
- ♦ Social Worker at the 24-hour Women's Center. Lonerson t-Shirt
- ♦ Degree in Social Work. University of Alicante
- ♦ Master's Degree in Secondary Education. Miguel Hernández University of Elche
- ♦ Master's Degree, Intervention and diagnosis with minors at social risk "Cum Laude". University of Alicante
- ♦ Postgraduate Certificate in Social Work, minors at social risk. University of Alicante

Ms. Pérez López, Juana

- ♦ Pedagogue expert in Child Development and Early Care.
- ♦ Director of the Anda Conmigo Centers. Child therapy center. Early Care
- ♦ Production in Pedagogical Reeducation. Autonomous

Ms. Antón Ortega, Patricia

- ♦ Specialist in child abuse and cognitive-behavioral therapy.
- ♦ Psychologist at CIAF Family Foster Care Intervention Center of Alicante
- ♦ Postgraduate Certificate in Social Work and Degree in Psychotology
- ♦ Postgraduate degree in clinical psychopathology and in foster care and adoption.
- ♦ Master's degree in children and youth at social risk
- ♦ Expert degree in psychological disorders in childhood and adolescence.
- ♦ Specialist in child abuse and cognitive-behavioral therapy in childhood and adolescence.

Ms. Beltrán Catalán, María

- ♦ Pedagogue and therapist at Oriéntate María
- ♦ Founder and Co-Director of the Spanish PostBullying Association
- ♦ PhD Cum Laude in Psychology Cum Laude from the University of Cordoba.
- ♦ Winner of the Youth Award for Scientific Culture 2019, granted by the Spanish National Research Council (CSIC) and the City Council of Seville.

Ms. Chacón Saiz, Raquel

- ♦ Pedagogue expert in educational guidance and school services
- ♦ Civil servant of the Department of Education and Science of the Valencian Community.
- ♦ Master's Degree in Education and Sociocultural Animation from the University of Valencia.
- ♦ Degree in Pedagogy from the University of Valencia.
- ♦ Pedagogical Advisor / Children and Primary School, School Material. Editorial Teide
- ♦ Pedagogue. Center for Child Development and Early Attention, AIDEMAR.
- ♦ Degree in Pedagogy. University of Murcia.
- ♦ Master's Degree in Child Development and Early Childhood Care. University of Valencia
- ♦ Early detection of early childhood difficulties, Risk assessment
- ♦ neuromotor and treatment plan design. Psychopraxis
- ♦ Judicial expert on families and minors. Official College of Pedagogues and Psychopedagogues of the Valencian Community.
- ♦ Certificate of Professionalism in Teaching for Employment Training. Ministry of Education
- ♦ Certificate in Learning Difficulties and Behavior Disorders, Pedagogy. University of Murcia.
- ♦ University Expert in didactics of language, reading and writing for children and primary school, Education. CEU Cardenal Herrera University

Dr. Carbonell Bernal, Noelia

- ♦ Educational Guidance Counselor at the Educational Department of the Region of Murcia.
- ♦ PhD in Educational Psychology at the University of Murcia
- ♦ Master's Degree in Teacher Training from the University of Murcia.
- ♦ Master's Degree in Clinical Psychology from the San Antonio of Murcia Catholic University.
- ♦ Teacher - UNIR Degree in Primary Education
- ♦ Professor of the Degree in Early Childhood Education at the VIU
- ♦ Member of the Teaching Staff at Camilo José Cela University.

Ms. Antón Ortega, Noelia

- ♦ Therapeutic Pedagogue
- ♦ Special Education Teacher in the Preschool and Primary School Miguel Hernandez
- ♦ Therapeutic Pedagogue
- ♦ Postgraduate in Special Education Teacher
- ♦ Master in Neuropsychology and Education
- ♦ Training in ASD, ABN algorithm, ICT in the classroom, bullying, education by competences, emotional intelligence and child abuse, among others.

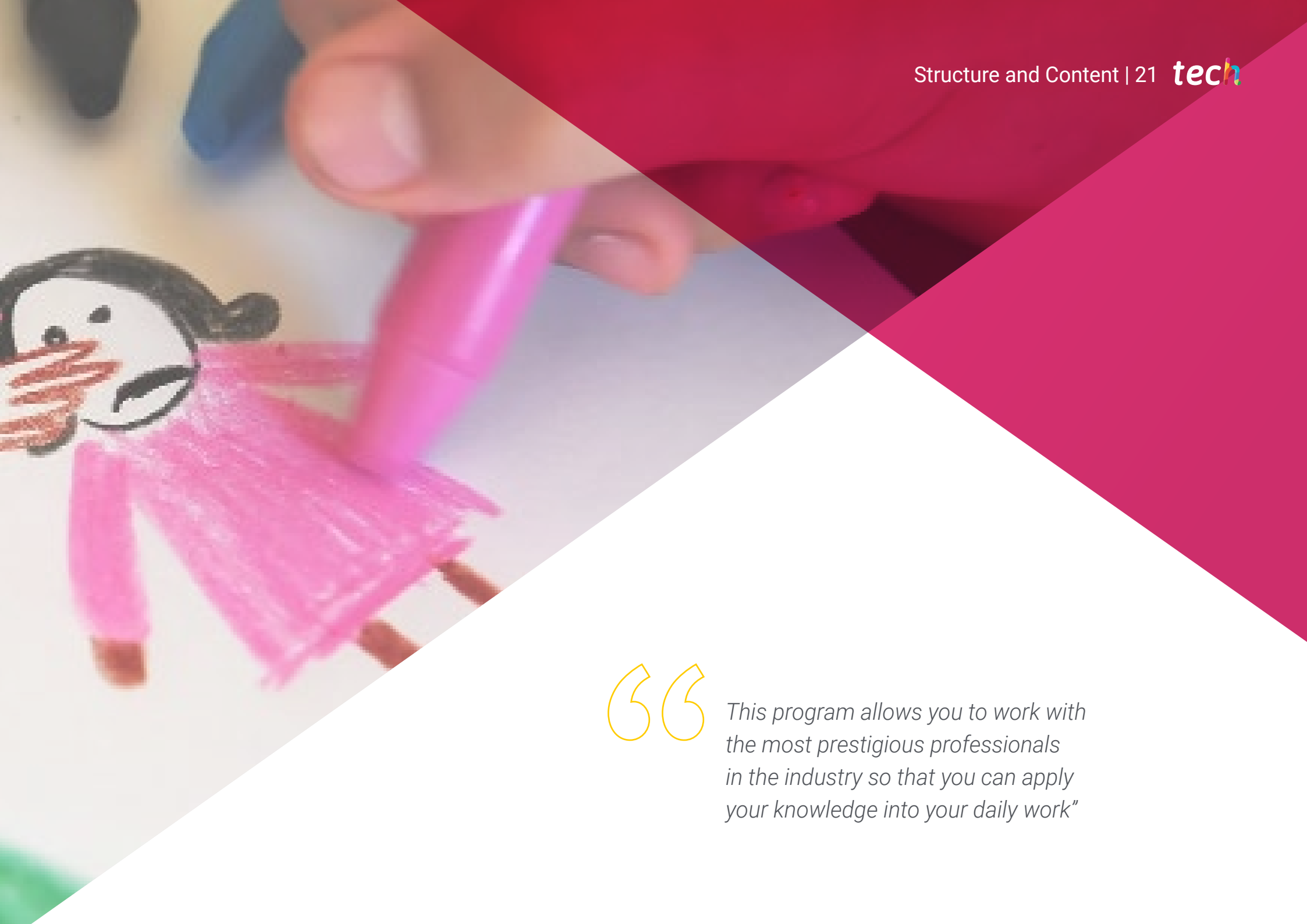


04

Structure and Content

The syllabus begins by introducing the child protection system through the most relevant concepts and current legislation, giving greater importance to the recently approved regulations. Next, it introduces the different types of family and residential foster care, going into detail on each one of them. Finally, a review of the most common profiles of minors in the protection system and the adoption protocols are analyzed.





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This program allows you to work with the most prestigious professionals in the industry so that you can apply your knowledge into your daily work”

Module 1. The child protection system

- 1.1. Legislative and Conceptual Framework
 - 1.1.1. International Regulations
 - 1.1.1.1. Declaration of Rights of the Child
 - 1.1.1.2. Principles of the United Nations General Assembly
 - 1.1.1.3. United Nations Convention on the Rights of the Child
 - 1.1.1.4. Other Regulations
 - 1.1.2. Legislative Developments in Spain
 - 1.1.2.1. The Spanish Constitution BORRAR
 - 1.1.2.2. Organic Law 1/96 on the Legal Protection of Minors
 - 1.1.2.3. The Civil Code and Law 21/87 from Which it is Modified
 - 1.1.2.4. Organic Law 8/2015, on the Modification of the Child and Adolescent Protection System
 - 1.1.2.5. Law 26/2015 on the Modification of the Child and Adolescent Protection System
 - 1.1.3. Basic Principles of Protective Intervention
 - 1.1.4. Basic Concepts of the Child Protection System
 - 1.1.4.1. Concept of Protection
 - 1.1.4.2. Concept of Vulnerability
 - 1.1.4.3. Risk Situations
 - 1.1.4.4. Helpless Situation
 - 1.1.4.5. Safeguarding
 - 1.1.4.6. Guardianship
 - 1.1.4.7. The Best Interest of the Child
- 1.2. Foster Care for Minors
 - 1.2.1. Theoretical and Conceptual Framework
 - 1.2.1.1. Evolution Over Time
 - 1.2.1.2. Theories of Intervention with Families
 - 1.2.2. Types of Family Foster Care
 - 1.2.2.1. Kinship Foster Care
 - 1.2.2.2. Family Placement Foster Care



- 1.2.3. Stages of Family Foster Care
 - 1.2.3.1. Purpose of the Family Foster Care
 - 1.2.3.2. Principles of Action
 - 1.2.3.3. Stages of the Intervention
- 1.2.4. Foster Care from the Child's Perspective
 - 1.2.4.1. Preparation for Foster Care
 - 1.2.4.2. Fears and Resistance
 - 1.2.4.3. Family Foster Care and Family of Origin
- 1.3. Residential Foster Care for Minors
 - 1.3.1. Definition and Typology of Juvenile Centers
 - 1.3.1.1. Reception Centers
 - 1.3.1.2. Reception Centers II
 - 1.3.1.3. Functional Homes
 - 1.3.1.4. Emancipation Centers
 - 1.3.1.5. Day Centers for Labor Market Insertion
 - 1.3.1.6. Day Care Centers for Convivial and Educational Support
 - 1.3.1.7. Reform Centers
 - 1.3.2. Residential Care Principles and Criteria
 - 1.3.2.1. Protective Factors
 - 1.3.2.2. Resident Children's Needs
 - 1.3.3. Main Areas of Intervention from the Centers
 - 1.3.3.1. Stages of the Intervention
 - 1.3.3.2. Rights and Duties of the Children
 - 1.3.3.3. Group Intervention
 - 1.3.3.4. Individual Intervention
 - 1.3.4. Profiles of Children Served
 - 1.3.4.1. Behavioral and Mental Health Problems
 - 1.3.4.2. Filio-Parental Violence
 - 1.3.4.3. Juvenile Offenders
 - 1.3.4.4. Unaccompanied Foreign Minors
 - 1.3.4.5. Accompanied Foreign Minors
 - 1.3.4.6. Preparation for Independent Living
- 1.4. Adoption of Children

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



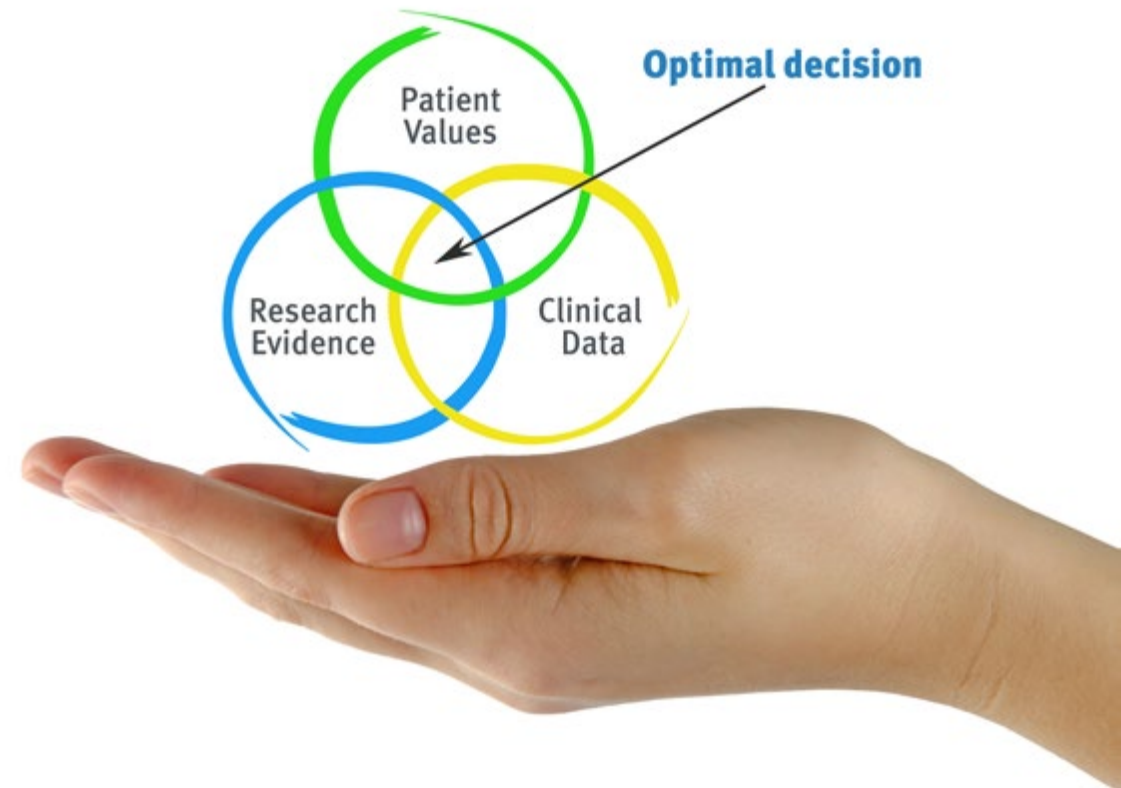
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

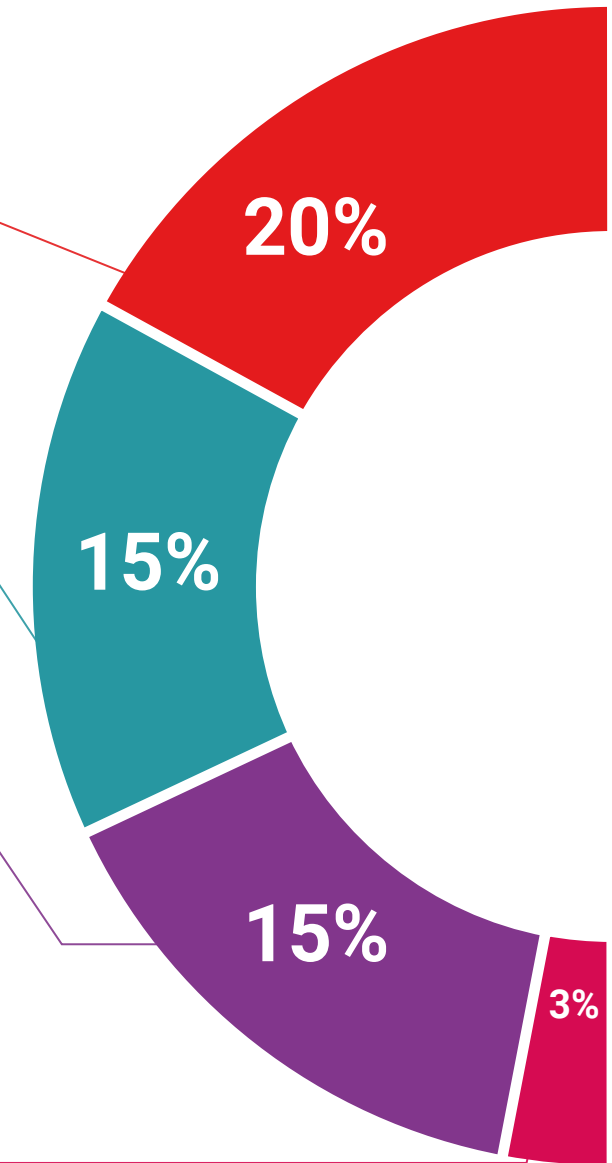
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

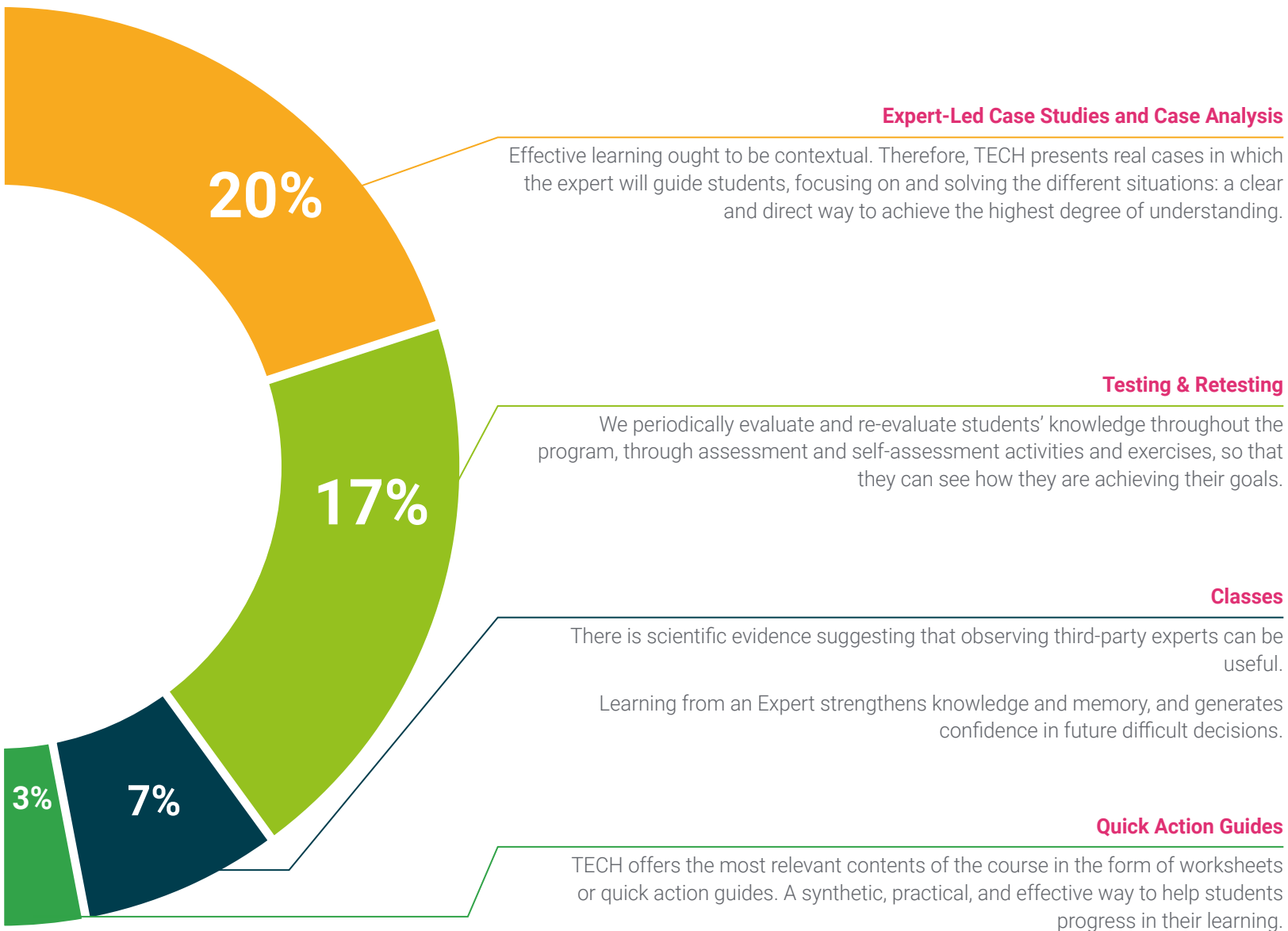
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





06

Certificate

The Postgraduate Certificate in Child Protection System guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This program will allow you to obtain your **Postgraduate Certificate in Child Protection System** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Child Protection System**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development language
virtual classroom



Postgraduate Certificate Child Protection System

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate Child Protection System

