

Postgraduate Certificate

Postvention of Suicidal Behavior





Postgraduate Certificate Postvention of Suicidal Behavior

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/postgraduate-certificate/postvention-suicidal-behavior

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01

Introduction to the Program

Suicide is a phenomenon with a devastating impact not only on the person who commits it, but also on their close environment. It is estimated that each death by suicide deeply affects at least 6 to 10 people, who experience a high risk of complicated grief, depressive symptoms and post-traumatic stress. Given this, Postvention, understood as the set of strategies aimed at providing support to survivors of suicide loss, is essential to reduce these adverse effects and prevent new cases in vulnerable individuals. In this context, TECH launches an innovative university program focused on Postvention of Suicidal Behavior. In addition, it is based on a convenient and fully online modality.



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Through this 100% online Postgraduate Certificate, you will master the most innovative therapeutic techniques for dealing with suicide bereavement”

The suicide bereavement process is complex and, if not handled properly, can lead to severe psychological disorders. Interventions such as cognitive-behavioral therapy for traumatic grief have been shown to reduce depressive symptoms and improve emotional adjustment in up to 70% of cases. Postvention not only involves individual psychological care, but also the design of support groups, community networks and secondary prevention programs. Therefore, specialists need to incorporate into their daily practice the most effective therapeutic strategies for the management of suicide bereavement and its impact on the mental health of survivors.

With this in mind, TECH presents a pioneering Postgraduate Certificate in Postvention of Suicidal Behavior. Devised by references in the field, the curriculum will delve into issues ranging from community support for survivors or the most innovative early intervention strategies to the integration of cognitive-behavioral therapy in groups. At the same time, the curriculum will delve into different techniques for promoting emotional well-being after a traumatic event. Therefore, graduates will acquire advanced skills for the comprehensive care of people affected by the suicide of a loved one, facilitating their emotional recovery and minimizing the impact of grief.

On the other hand, the university program is taught under a flexible online modality, which allows psychology professionals to plan their own schedules and study time individually. In this sense, TECH employs its cutting-edge Relearning method, which ensures that graduates assimilate the key contents of the syllabus in a progressive and natural way. In turn, the only thing that specialists will need is an electronic device with an Internet connection to access the Virtual Campus and enjoy the most updated didactic materials on the academic market.

This **Postgraduate Certificate in Postvention of Suicidal Behavior** contains the most complete and up-to-date educational program on the market. Its most notable features are:

- ♦ The development of practical cases presented by experts in Postvention of Suicidal Behavior
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies in Psychological Attention
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



You will provide specialized psychological care to patients with suicidal thoughts, using validated therapeutic approaches such as cognitive-behavioral therapy"

“

You will develop programs to raise awareness and prevent suicide, significantly reducing social stigma”

It includes in its teaching staff professionals belonging to the field of Postvention of Suicidal Behavior, who pour into this program the experience of their work, in addition to recognized specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will guide families in grief management, promoting resilience and emotional recovery.

You will reinforce your key knowledge through TECH's disruptive Relearning methodology, achieving an effective assimilation of the subject.



02

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.



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Study at the largest online university in the world and ensure your professional success. The future begins at TECH”

The world's best online university, according to FORBES

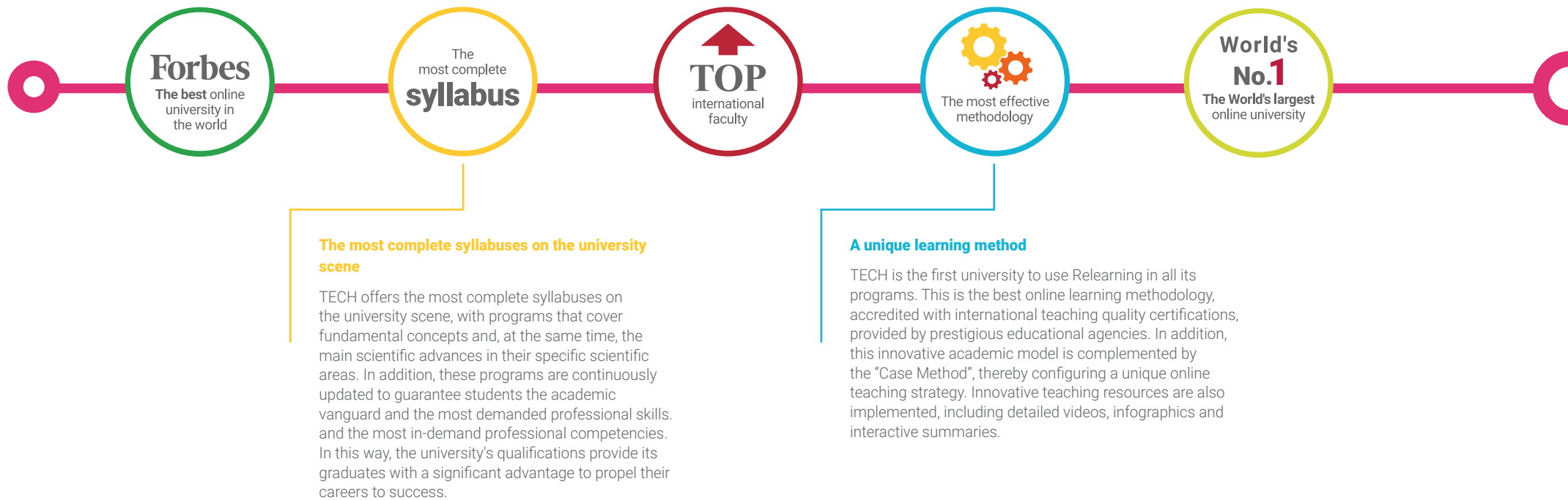
The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.



The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



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The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



Leaders in employability

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03

Syllabus

The didactic contents of this Postgraduate Certificate have been designed by true leaders in the Postvention of Suicidal Behavior. The curriculum will delve into aspects ranging from professional support in suicide bereavement or the most innovative strategies for early identification of self-injurious behaviors to the promotion of emotional well-being after a traumatic event. In this way, graduates will develop specialized skills to provide comprehensive support to individuals and communities affected by suicide, facilitating emotional recovery and prevention of new cases.



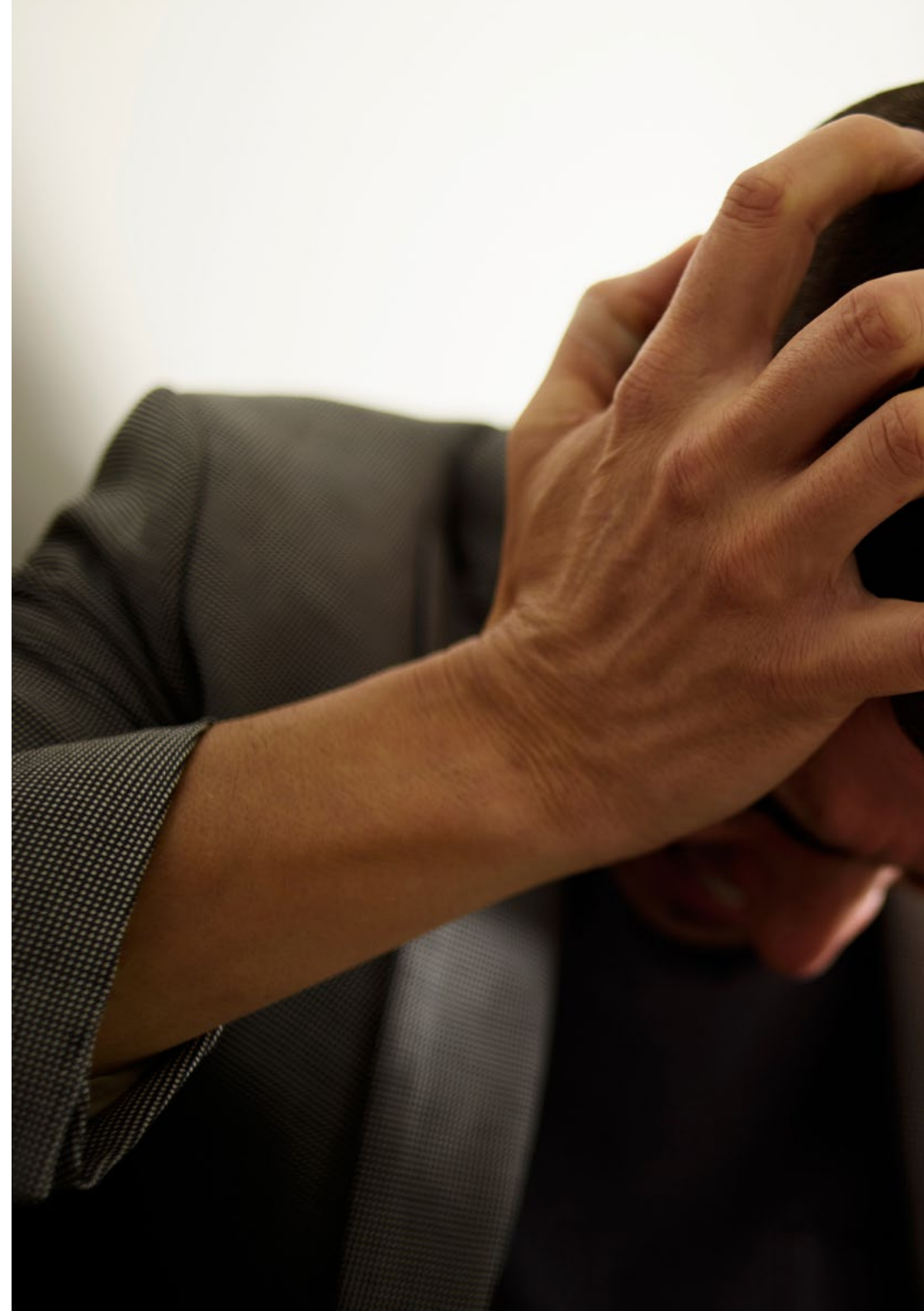


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You will facilitate access to support networks and resources for survivors of suicide, minimizing the risk of emotional complications”

Module 1. Postvention of Suicidal Behavior

- 1.1. After Suicide
 - 1.1.1. Immediate Emotional Impact on Loved Ones
 - 1.1.2. Long-Term Psychological Consequences
 - 1.1.3. Management of Complicated Grief
 - 1.1.4. Professional Support in Suicide Bereavement
- 1.2. Postvention in Survivors
 - 1.2.1. Definition of Suicide Survivor
 - 1.2.2. Risk Factors in Survivors
 - 1.2.3. Early Intervention Strategies
 - 1.2.4. Community Support for Survivors
- 1.3. Postvention for Family Members
 - 1.3.1. Family Bereavement and Particularities of Suicide
 - 1.3.2. Impact on Family Dynamics
 - 1.3.3. Emotional Support and Psychoeducation
 - 1.3.4. Group Treatment and Family Therapy
- 1.4. Caring for the Caregiver
 - 1.4.1. Stress and Emotional Burnout in Professionals
 - 1.4.2. Protective Factors for the Caregiver
 - 1.4.3. Self-Care Techniques and Burnout Prevention
 - 1.4.4. Clinical Supervision and Peer Support
- 1.5. Partnership
 - 1.5.1. Survivor Support Networks
 - 1.5.2. National and International Support Associations
 - 1.5.3. Awareness and Remembrance Events
 - 1.5.4. The Role of NGOs in Postvention
- 1.6. How to Create a Survivors' Group
 - 1.6.1. Structure of a Survivors' Support Group
 - 1.6.2. Facilitator Requirements and Training
 - 1.6.3. Group Moderation and Facilitation Techniques
 - 1.6.4. Evaluation of the Effectiveness of the Support Group





- 1.7. First Person Experiences
 - 1.7.1. Survivor Testimonials
 - 1.7.2. Stories of Recovery and Resilience
 - 1.7.3. The Use of Testimony in Prevention and Postvention
 - 1.7.4. Impact of Sharing Experiences
- 1.8. The Therapeutic Group
 - 1.8.1. Characteristics of an Effective Therapeutic Group
 - 1.8.2. Differences between Therapeutic Group and Support Group
 - 1.8.3. Group Dynamics in the Bereavement Process
 - 1.8.4. Integration of Cognitive-Behavioral Therapy in Groups
- 1.9. Postvention in the Educational Setting
 - 1.9.1. Protocols of Action after the Suicide of a Student
 - 1.9.2. Impact on the Educational Community
 - 1.9.3. Psychological and Preventive Interventions in Schools
 - 1.9.4. Support for Teachers and Students after Suicide
- 1.10. Postvention in the Workplace
 - 1.10.1. Bereavement Management in the Workplace
 - 1.10.2. Employee Support Policies
 - 1.10.3. The Role of Human Resources Departments
 - 1.10.4. Promoting Emotional Well-Being after a Traumatic Event

“You will manage the most advanced psychosocial intervention tools for the care of suicide survivors, minimizing the risk of emotional complications”

04

Teaching Objectives

The main objective of this Postgraduate Certificate is to train psychology professionals in the intervention and support of people and communities affected by the suicide of a loved one, providing tools for grief management, resilience and prevention of new cases. At the same time, graduates will master the most innovative strategies of psychological, social and community assistance to minimize the emotional impact and reduce the risk of Suicidal Behavior in survivors.





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You will be able to identify the emotional, social and psychological needs of suicide survivors”



General Objectives

- ♦ Delve into the risk factors, underlying causes, and warning signs of Suicide, both at the individual and societal level
- ♦ Identify early signs of risk and apply effective interventions that prevent Suicide in a variety of settings, including clinical, educational and community
- ♦ Delve into postvention support management, providing tools to help people affected by the suicide of a loved one
- ♦ Provide psychological care to patients with suicidal thoughts, using therapeutic approaches such as cognitive-behavioral therapy and other validated interventions
- ♦ Manage educational and preventive strategies to promote awareness and reduce stigma related to Suicide and Mental Disorders
- ♦ Master techniques to help families and communities cope with bereavement following suicide, promoting resilience and emotional well-being in those affected





Specific Objectives

- ♦ Implement programs to support people who have suffered the loss of a loved one by suicide
- ♦ Identify risk factors for suicide contagion in suicide-affected settings
- ♦ Develop skills to reduce stigma and promote healthy bereavement in affected communities
- ♦ Evaluate the effectiveness of Postvention programs in preventing suicidal contagion



*Update your knowledge
in Postvention of Suicidal
Behavior through innovative
multimedia content"*

05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

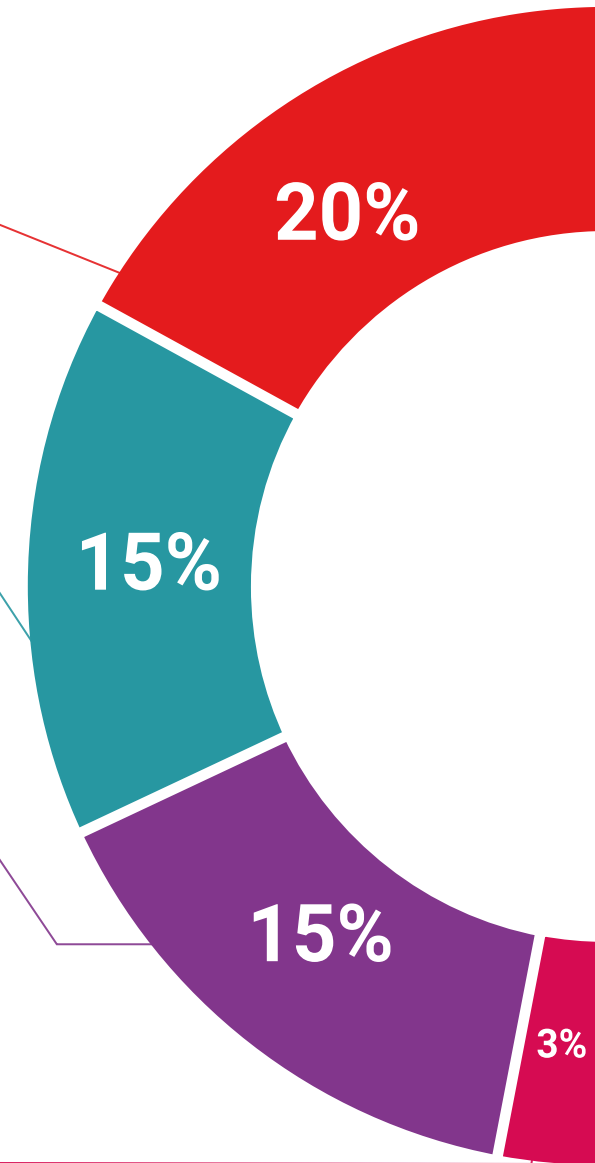
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

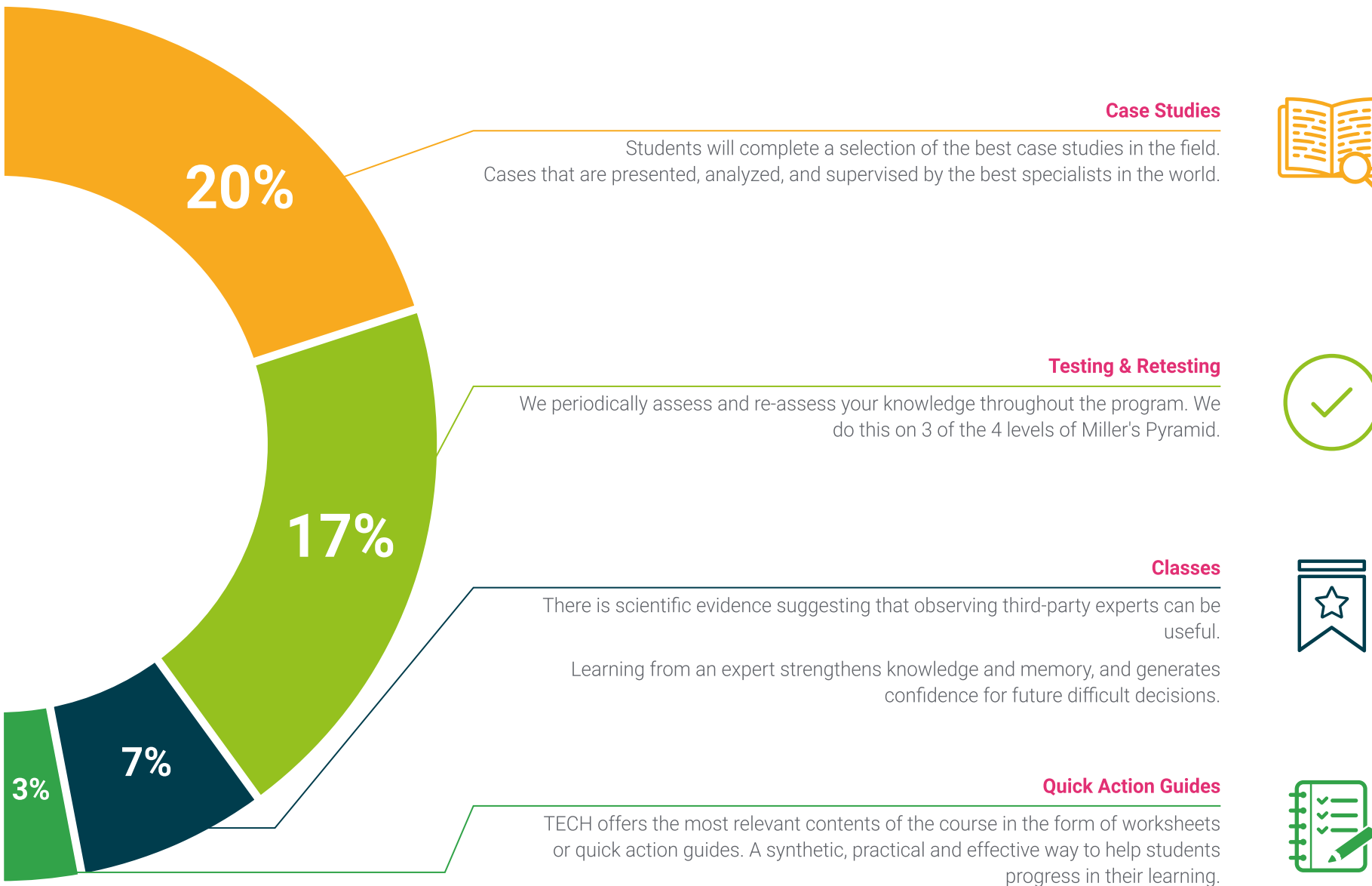
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06

Teaching Staff

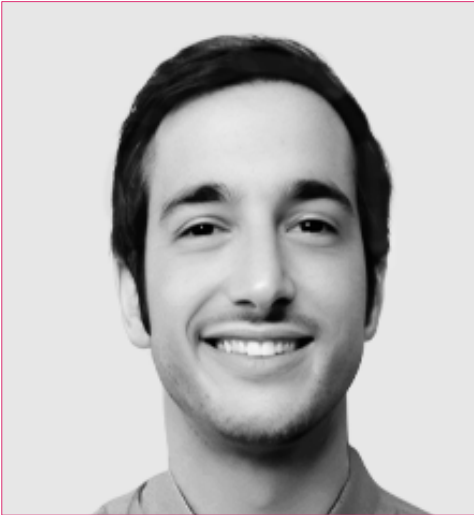
TECH's main premise is to provide the most comprehensive and updated university programs in the academic panorama, which is why it carefully chooses its respective teaching staff. Thanks to this effort, this Postgraduate Certificate brings together the leading experts in the field of Postvention of Suicidal Behavior. In this way, they have put together a variety of didactic materials that stand out for their high quality and for adjusting to the demands of the labor market. Undoubtedly, a high intensity experience that will allow psychologists to optimize their daily clinical practice considerably.



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Get up to date in Postvention of Suicidal Behavior by the hand of the best experts in the field. Launch your professional career with TECH!"

Management



Dr. Alberdi Páramo, Iñigo

- ♦ Area Specialist in Psychiatric Hospitalization Unit/Psychogeriatrics at the Institute of Psychiatry and Mental Health of the San Carlos Clinical Hospital
- ♦ Area Specialist in Outpatient Psychiatry Liaison Psychiatry and Specialized Service in Mental Health in Intellectually Handicapped at the University Hospital La Princesa
- ♦ Area Specialist of Psychiatry in CSM Chamberí - Carabanchel
- ♦ Author and co-author of numerous scientific articles and book chapters
- ♦ Professor in undergraduate and postgraduate university studies.
- ♦ Doctor in Medicine - Psychiatry by the Complutense University of Madrid
- ♦ University Specialist in Clinical and Psychoanalytic Psychotherapy by the Pontifical University of Comillas

Professors

Ms. Pérez Luna, Laura

- ♦ Clinical Psychologist at the University Hospital Infanta Leonor
- ♦ Expert in Systemic Intervention
- ♦ Responsible for the Perinatal Intervention Program
- ♦ Degree in Psychology from the Autonomous University of Madrid



07

Certificate

This Postgraduate Certificate in Postvention of Suicidal Behavior guarantees, in addition to the most rigorous and up-to-date program, access to an Postgraduate Certificate diploma issued by TECH Global University.



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*Successfully complete this program and
receive your university qualification without
having to travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Postvention of Suicidal Behavior** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Postvention of Suicidal Behavior**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





Postgraduate Certificate Postvention of Suicidal Behavior

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate

Postvention of Suicidal Behavior

