

Internship Program

Social and Occupational Psychopedagogy



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Social and Occupational
Psychopedagogy

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01

Introduction to the Program

Social and Occupational Psychopedagogy is conceived as a field of action aimed at fostering the active participation and autonomy of individuals within their environment. Through the application of psychopedagogical strategies, it promotes processes of professional development and adaptation that contribute to collective inclusion. However, in a context where both labor and social demands are constantly evolving, it is essential for specialists to master the most modern tools to intervene effectively. For this reason, they need to update their knowledge in order to strengthen their role in the transformation of complex socio-labor realities. With this in mind, TECH Global University launches this innovative degree program, which includes an internship at a leading institution in this field.

“

Thanks to this Internship Program, you will master the most innovative strategies to diagnose psychopedagogical needs in social or occupational contexts and create personalized intervention plans”





According to a recent report published by the United Nations, more than 260 million young people worldwide remain outside the educational and labor systems, a situation that severely affects both their holistic development and their social participation. To this, we must add that the global unemployment rate has reached 6.5% in recent years, further increasing the vulnerability of these groups. Faced with this reality, psychologists have the responsibility of incorporating sophisticated psychopedagogical methodologies into their daily practice, oriented toward the creation of inclusion programs that directly address these issues. Only in this way will they be able to promote access to decent work and social integration across diverse cultural contexts.

Within this framework, TECH introduces a pioneering Internship Program in Social and Occupational Psychopedagogy. This curriculum consists of a 120-hour in-person internship in a leading center specialized in this field. As a result, over the course of three weeks, graduates will actively engage in the identification, design, and implementation of innovative psychopedagogical strategies for the inclusion and sociolabor development of diverse groups. This direct experience will allow them to strengthen their competencies in intervention, assessment, and follow-up of real cases. As such preparing them to respond effectively to the current demands of the professional environment. In addition, participants will acquire the ability to lead projects aimed at promoting inclusion, well-being, and equity across different contexts.

Furthermore, throughout this immersive experience, graduates will benefit from the support of an adjunct tutor, who will ensure that all requirements of this Internship Program are met. Based on this guidance, specialists will work with complete confidence and safety in applying advanced psychopedagogical techniques, ensuring ethical and personalized interventions in sociolabor accompaniment processes.

02

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.

“

TECH combines Relearning and the Case Method in all its university programs to guarantee excellent theoretical and practical learning by studying when you want and from wherever you want”



“

Study at the largest online university in the world and ensure your professional success. The future begins at TECH”

The world's best online university, according to FORBES

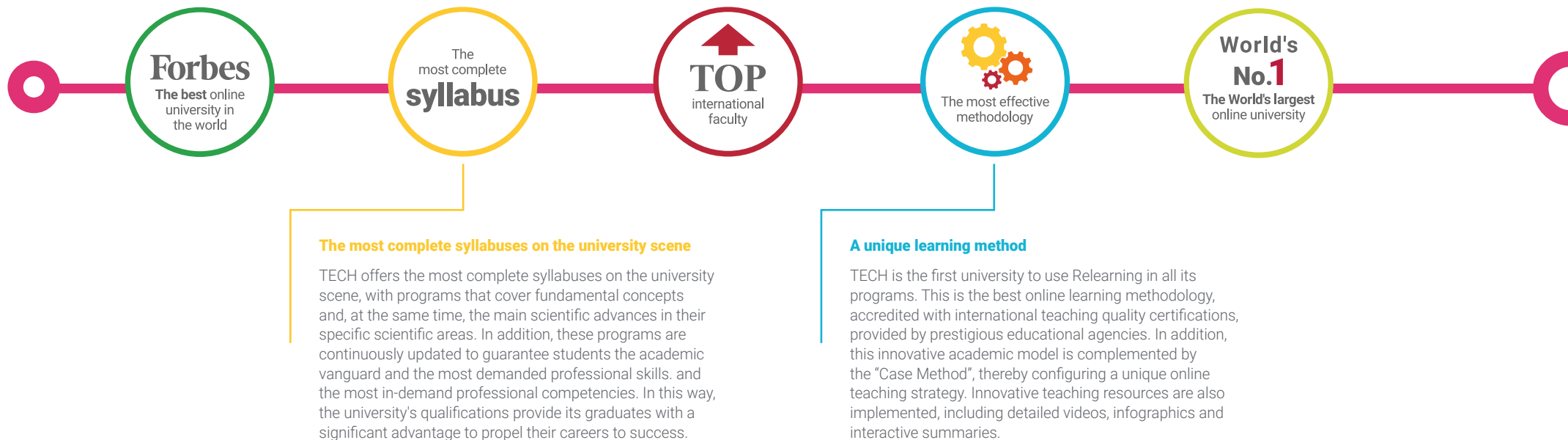
The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.



The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

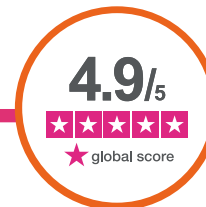
Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



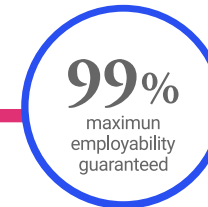
Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



03

Teaching Objectives

Through this Internship Program, psychologists will remain at the forefront of the latest advances in the field of Social and Occupational Psychopedagogy. In this same vein, graduates will develop advanced competencies to design and implement personalized pathways for the sociolabor inclusion of diverse groups, addressing their specific needs. In doing so, they will enhance users' skills to facilitate their full integration into both the workplace and the community, thereby contributing to an improved quality of life and the construction of more equitable and accessible environments.



General Objectives

- ♦ Develop skills for the diagnosis, evaluation, and design of psychopedagogical plans tailored to individual and group needs
- ♦ Promote the social and occupational inclusion of vulnerable groups, fostering equality of opportunities and diversity
- ♦ Train professionals in the design, implementation, and evaluation of psychosocial and psychopedagogical intervention programs in educational and occupational environments
- ♦ Develop competencies for mediation and conflict resolution in educational and organizational contexts





Specific Objectives

- ♦ Maintain a holistic view of human development and provide key factors for reflection in this field of knowledge
- ♦ Explain what occurs within each stage of development, as well as during the transitional periods between stages
- ♦ Apply measurement and evaluation techniques and instruments, as well as tools for information analysis in psychopedagogical processes
- ♦ Understand sociocommunity intervention to develop effective psychopedagogical techniques
- ♦ Provide students with the key elements of social and occupational services and projects
- ♦ Master the basic concepts and tools that will enable you to intervene early, both to prevent and address the biopsychosocial risks affecting childhood
- ♦ Define the concept of health education and health promotion and prevention
- ♦ Identify the different family models in order to create specific dynamics to promote the well-being of all family members
- ♦ Study the concepts of intelligence and learning in psychoeducational intervention environments
- ♦ Implement new technology in the curriculum development of students with SEN

04 Internship

The Internship Program of this Social and Occupational Psychopedagogy program consists of a three-week placement in a prestigious company, from Monday to Friday, with eight consecutive hours of practical training alongside an adjunct specialist. This placement will allow graduates to become familiar with psychopedagogical intervention methodologies in different contexts and to acquire an applied vision of orientation processes within organizations. In addition, it will foster the establishment of professional networks and increase their employability in sectors linked to psychoeducational intervention.

In this program, designed as a fully practical qualification, the activities are aimed at developing and perfecting the competencies necessary for psychopedagogical intervention in social and occupational contexts that demand a high level of expertise. They are oriented toward specific training for professional practice in environments that require effective, ethically responsible interventions with high social impact, ensuring quality support for both individuals and groups in processes of guidance, inclusion, and personal development.

It is undoubtedly an exceptional opportunity to update knowledge while working in a pioneering psychoeducational intervention environment, where care for people and social transformation are at the core of the professional culture. This new way of understanding and integrating guidance processes is what makes the collaborating institutions the ideal teaching environment to experience an innovative approach to perfecting psychopedagogical skills for the 21st century.

The practical training will be carried out with the support and guidance of professors and fellow trainees, fostering teamwork and multidisciplinary integration as transversal competencies for professional practice in Social and Occupational Psychopedagogy (learning to be and learning to relate)

The procedures described below will be the basis of the specialization, and their realization will be subject to the center's own availability, its usual activity and workload, the proposed activities being the following:



You will acquire advanced skills for psychopedagogical diagnosis and individualized counseling for multiple social organizations"



Module	Practical Activity
Advanced Psychopedagogical Guidance Techniques	Implement psychopedagogical tests and techniques to assess the educational and occupational abilities and needs of individuals
	Conduct interviews and observations to collect qualitative information on the social, emotional, academic, or occupational context of the evaluated person
	Diagnose learning difficulties, emotional problems, or social barriers that affect personal and professional development
	Create personalized intervention plans aimed at improving the individual's competencies and overall well-being
Comprehensive Community Assessment	Manage diagnostic tools adapted to the cultural, social, and linguistic diversity of the community context
	Prepare diagnostic reports that integrate psychopedagogical and social aspects, providing a holistic perspective of the situation
	Guide communities and families on strategies to improve the educational and social environment
	Propose community-based interventions derived from diagnostic findings to foster social cohesion, participation, and integral development
Design of Professional Development Pathways	Design employment insertion programs for groups at risk of social exclusion, facilitating their integration into the labor market
	Provide career counseling and guidance for individuals seeking employment or wishing to reorient their professional trajectory
	Develop personalized lifelong development plans that address individual and group needs to improve professional competencies
	Assess professional skills, interests, and abilities to facilitate career transitions or professional retraining
Therapeutic Support for Families at Risk	Evaluate the family environment and relational dynamics to identify risk factors in the psychopedagogical development of family members
	Provide guidance to families on educational strategies that promote the emotional and cognitive well-being of children and adolescents
	Design personalized intervention plans to strengthen parenting skills and improve family communication
	Foster family resilience through the development of internal and external resources that support stability and positive development

05

Internship Centers

Below are some of the internship centers selected by TECH for this university program. However, if none of them meet your expectations or needs, TECH is committed to facilitating the formalization of an agreement with an entity that aligns with your preferences, ensuring a fully personalized experience.

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You will Carry out a highly practical internship in a renowned institution specializing in social and occupational psychopedagogy, where you will incorporate the latest trends in this field Into your professional practice”





The student will be able to do this program at the following centers:



Psychology

Down Toledo

Country
Spain

City
Toledo

Address: Río Yedra, 8 local 1

Organization dedicated to ensuring the genuine inclusion of people with Down syndrome

Related internship programs:

- Community Health Psychology and Social Intervention
- Social and Occupational Psychopedagogy

06

General Conditions

Civil Liability Insurance

The university's main concern is to guarantee the safety of the interns, other collaborating professionals involved in the internship process at the center. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, the university commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the stay at the internship center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



General Conditions of the Internship Program

The general terms and conditions of the internship agreement for the program are as follows:

1. TUTOR: During the Internship Program, students will be assigned two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

3. ABSENCE: If the student does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

4. CERTIFICATION: Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

5. EMPLOYMENT RELATIONSHIP: The Internship Program shall not constitute an employment relationship of any kind.

6. PRIOR EDUCATION Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

7. DOES NOT INCLUDE: The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

07 Certificate

This private qualification will allow you to obtain a diploma for the **Internship Program in Social and Occupational Psychopedagogy** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Internship Program in Social and Occupational Psychopedagogy**

Duration: **3 weeks**

Attendance: **Monday to Friday, 8-hour consecutive shifts**

Accreditation: **4 ECTS**



future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present quality

online training

development language

virtual classroom

tech global
university

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