

Internship Program

Inclusive Education for Children and Adolescents in Situations of Social Exclusion



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university

Internship Program
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and Adolescents in Situations
of Social Exclusion

Index

01

Introduction

p. 4

02

Why Study an
Internship Program?

p. 6

03

Objectives

p. 8

04

Educational Plan

p. 10

05

Where Can I Do the
Internship Program?

p. 12

06

General Conditions

p. 14

07

Certificate

p. 16

01

Introduction

In the field of Inclusive Education it is almost as important to have a good theoretical basis and a well developed work method as it is to face real cases, which can be a challenge when dealing with multicultural communities or groups of children and adolescents in a situation of social exclusion. Specialized attention from psychology, in real environments, to the various groups of young people in this case represents an important advance in the competencies and capabilities of the professional. For this very reason, TECH has created this program, in which the psychologist will be immersed for 3 weeks in an environment of Inclusive Education to put into practice all their knowledge about the approach to situations with children and adolescents in a situation of social exclusion, in the company of the best experts.

“

This Internship Program will expand your practical skills from the direct attention of complex cases of children and teenagers in a situation of social exclusion"





From cases of child abuse to foster students or young people with Special Educational Needs, the diversity of situations encountered with people at risk of Social Exclusion puts to the test all the skills of educators and psychologists in the area. For this reason, many of these professionals choose Internship Program programs where they can continue to improve their work methods and develop their skills in different and changing environments, also improving their adaptability to all types of cases.

For this reason, TECH has launched this program, in which in just 3 weeks the psychologist will learn firsthand the reality of children and adolescents in situations of social exclusion, accompanied by highly trained professionals in Inclusive Education. In particular, they will manage techniques and strategies for intervention with respect to the diversity of students based on the evaluation of their educational community, family environment and social context. It will also delve directly into the role of teachers in facilitating these processes. Likewise, the professional will develop competencies to interpret, in situ, the elements and aspects of an inclusive educational institution.

All of this will be done in a prestigious center, which will allow you to perfect and further expand your skills in the different areas of school mediation and integration of teaching communities. During this academic period, they will be supervised by a professional of the institution, as an assistant tutor. This pedagogical figure will be in charge of supervising the psychologist's educational progress and, in addition, of integrating them into the daily dynamics and tasks of the other specialists working in the center. Through this intensive 120-hour internship, the TECH student will acquire high competencies that will open the doors to competitive and demanding job options.

02

Why Study an Internship Program?

Early intervention to ensure quality Inclusive Education for Children and Adolescents in Social Exclusion requires a wide range of practical skills. All of them have been gathered in this educational program that will be developed, for 3 weeks, in a first level psycho-pedagogical center. From there, the student will be updated on the most innovative protocols and methods of action in this academic field. At the same time, they will work together with leading experts in this professional field, evaluating and following up on real cases.



TECH will specialize you in the use of mediation as a pedagogical tool for conflict resolution and harmonization of the educational community"

1. Updating from the Latest Technology Available

The most innovative protocols and work tools in the psycho-pedagogical field have been included in this program. During this internship, the student will analyze the use of new information and communication technologies for specific tasks such as conflict mediation or conducting interviews and inquiry questionnaires.

2. Gaining In-depth Knowledge from the Experience of Top Specialists

For this syllabus, TECH has devised the figure of the assistant tutor. This professional will be in charge of supervising the student's progress in a first-class practical environment. This specialist, together with other experts, will help the graduate acquire new skills quickly and flexibly.

3. Entering first-class hospital environments

For this method of study, TECH carefully selects the institutions that will host its students. Therefore, the psycho-pedagogical institutions that participate in this Internship Program in Inclusive Education for Children and Adolescents in Situations of Social Exclusion have the best resources and work tools and have the best experts in this professional field.



4. Putting the acquired knowledge into daily practice from the very first moment

Based on a 100% practical learning model, this program will allow students to evaluate, intervene and follow up on real cases of children and adolescents in situations of social exclusion. In this way, students will assimilate the practical skills most demanded by this area of psycho-pedagogical knowledge in only 120 educational hours.

5. Expanding the Boundaries of Knowledge

TECH aims to expand the professional horizons of its students and provide them with a holistic understanding of this academic field within psycho-pedagogy. That is why, through its wide network of agreements and collaborators, it has forged ties with prestigious international centers that will host its students during a practical, intensive and immersive internship, the only one of its kind in the educational market.



*You will have full practical immersion
at the center of your choice"*

03

Objectives

As Inclusive Education is such a broad field, the main objective of this program is to provide the psychologist with a real learning environment. In this way, they will put into practice their most advanced work methods, while at the same time incorporating their own advances and specific approach techniques acquired during the course of the program.



General Objectives

- ♦ Manage techniques and strategies for the intervention with the diversity of students, as well as with the educational community: families and environment
- ♦ Analyze the role of teachers and families in the context of inclusive education
- ♦ Interpret all the elements and aspects concerning teacher preparation in the inclusive school



Work with Children and Adolescents in different situations of Social Exclusion, designing together with them the most advanced Inclusive Education programs"





Specific Objectives

- ♦ Develop in the student ability to develop their own methodology and work system
- ♦ Internalize the typology of students who are at risk and socially excluded, and how the educational system should respond to them
- ♦ Describe the functioning of the child and youth protection system
- ♦ Study the different types of protection measures and their treatment in the school environment
- ♦ Analyze situations of child abuse and the protocols for action by the psychology professional
- ♦ Identify the stages of development from birth to adolescence; achieving that students have their own judgment to establish the effects that cognitive, communicative, motor and emotional processes have on child development
- ♦ Detect risk factors of different nature that may alter development throughout the life cycle
- ♦ Describe the general circumstances of the students under guardianship and how these may affect their educational environment
- ♦ Learn how to respond to students under guardianship and their families in the school environment
- ♦ Apply mediation as a pedagogical tool for conflict resolution and harmonization of the educational community

04

Educational Plan

This Internship Program in Inclusive Education for Children and Adolescents in Situations of Social Exclusion consists of a practical internship in a prestigious center, lasting 3 weeks, from Monday to Friday with 8 consecutive hours of work with an assistant specialist. This will allow the psychology professional to develop in a real field of action, being able to implement their own techniques and programs of school mediation in the most ideal environment.

In this internship proposal, of a completely practical nature, the activities are aimed at the development and improvement of the competencies necessary for the provision of psychological services in Inclusive Education environments, and which are oriented towards specific training for the exercise of the activity, in a safe environment for both the young people themselves and for the psychologist.

Practical teaching will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the support and guidance of professors and other training partners that facilitate teamwork and multidisciplinary integration as transversal competencies for Psychologist (learning to be and learning to relate).

The procedures described below will be the basis of the practical part of the training, and their implementation will be subject to the center's own availability and workload, the proposed activities being the following:



Receive specialized education in an institution that can offer you all these possibilities, with an innovative academic program and a human team that will help you develop your full potential"



Module	Practical Activity
Trends in Inclusive Education and Social Inclusion	Apply the fundamental methods of inclusive education
	Identify the needs of the students and the possibilities of the educational center
	Plan an educational response adapted to the needs of the school and those of its students and those of its students
Strategies for teacher preparation for inclusive schooling	Interpret the main sources of inclusive scope
	Instruct on different models of Inclusive Schooling
	Inform on legislation pertaining to inclusive education
	Use tools for learning in the field of exclusivity
	More effective interpretation of inclusive schooling
Techniques to encourage schools to act when faced with situations of child abuse	Implement protocols for detecting child maltreatment in different contexts
	Implement differentiated protocols in situations of abuse among peers in the school context
	Identify and understand child-parent violence, recognizing the possible causes in order to acquire intervention strategies
Articulations of school mediation as a tool for inclusion	Manage the different conflicts that occur in the educational environment
	Define the steps to follow for an adequate implementation of mediation
	Establish the appropriate space for the implementation of mediation in the classroom
	Give Guidelines to get families actively involved in the Educational Process of their children
	Develop skills to intervene in the school environment with children living in foster families or adopted children

05

Where Can I Do the Internship Program?

In order to guarantee the best possible experience, TECH has specifically selected the centers where the psychologist will be able to perform with maximum ease. Also, of course, you will have the necessary support from all the professionals involved, obtaining distinctive *feedback* to continue polishing and gaining confidence in the implementation of your own Inclusive Education care programs.

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Choose a program that will give you the opportunity to integrate into a community with young people in a situation of social exclusion, being a key player in the daily life of the school”





The student will be able to do this program at the following centers:



Psychology

Fundación Anpuy

Country	City
Argentina	Salta

Address: Av. Jaime Durand s/n, 3º Etapa.
Barrio Parque Gral. Belgrano, Salta

Social organization for the promotion of education

Related internship programs:

-Social Work, Autonomy and Social Inclusion



Make the most of this opportunity to surround yourself with expert professionals and learn from their work methodology"

06

General Conditions

Civil Liability Insurance

This institution's main concern is to guarantee the safety of the trainees and other collaborating agents involved in the internship process at the company. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, this entity commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the course of the internship at the center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the practical training period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



General Conditions of the Internship Program

The general terms and conditions of the internship agreement for the program are as follows:

1. TUTOR: During the Internship Program, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

3. ABSENCE: If the students does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

4. CERTIFICATION: Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

5. EMPLOYMENT RELATIONSHIP: The Internship Program shall not constitute an employment relationship of any kind.

6. PRIOR EDUCATION: Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

7. DOES NOT INCLUDE: The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

07 Certificate

This private qualification will allow you to obtain a **Internship Program diploma in Inclusive Education for Children and Adolescents in Situations of Social Exclusion** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

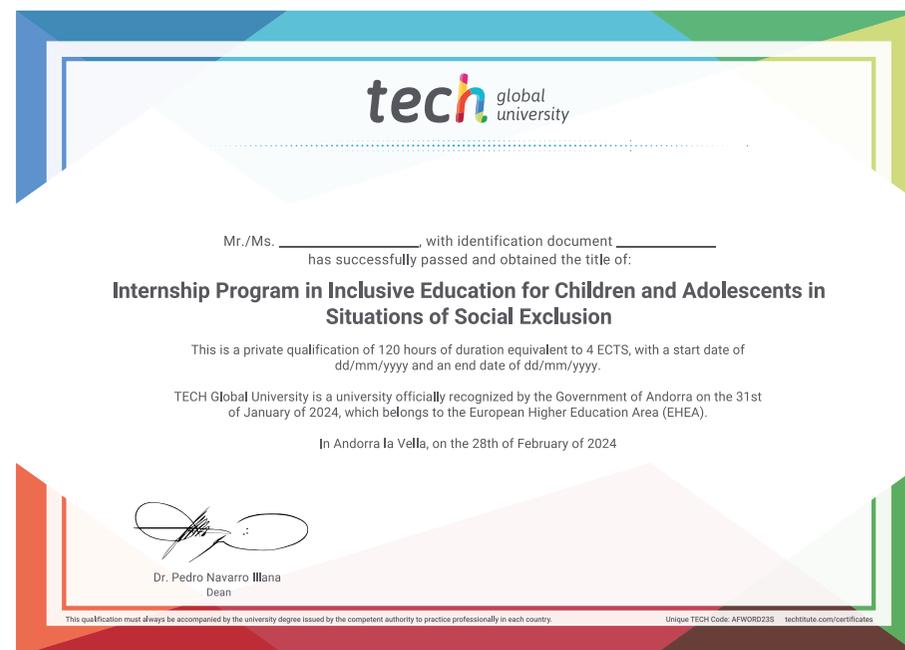
This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Internship Program in Inclusive Education for Children and Adolescents in Situations of Social Exclusion**

Duration: **3 weeks**

Attendance: **Monday to Friday, 8-hour consecutive shifts**

Accreditation: **4 ECTS**





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