

# Postgraduate Diploma

## Rachis and Upper Limb Therapeutic Approach





## Postgraduate Diploma Rachis and Upper Limb Therapeutic Approach

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/physioterapy/postgraduate-diploma/postgraduate-diploma-rachis-upper-limb-therapeutic-approach](http://www.techtute.com/physioterapy/postgraduate-diploma/postgraduate-diploma-rachis-upper-limb-therapeutic-approach)

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# 01

# Introduction

In this program, the cervical and dorsal regions will be presented in detail: local anatomy, kinesiology, joint physiology and part of the peripheral nervous system that may be involved in certain pathologies.

Likewise, the musculoskeletal structures of the region will be discussed, with special emphasis on studying the nerve trunks, as well as the nature of respiratory pathologies and their numerous consequences at the cardiopulmonary, musculoskeletal and visceral levels.





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*A complete and practical program that will allow you to learn everything you need to work as a physiotherapist in a real and direct way”*

Primary care is the most elementary health care and, at the same time, the most important area for health promotion, disease prevention and control in early stages.

Physiotherapists are part of a multidisciplinary team made up of a wide variety of professionals, so they must know how the system works in order to adapt quickly to it. It is essential, in turn, to master the theoretical-practical content of their specialty in order to deliver effective and quality work.

Each of our professors has a different specialty and training, which coupled with their experience in the sector, will make the content more varied, considering different points of view and always oriented toward students expanding their knowledge regardless of their background.

What makes this training different from the rest is the collaborative work put into the different specialties that make up the theoretical-practical content, including up-to-date studies and analyses in Primary Care.

This Postgraduate Diploma seeks to guide physiotherapists through the functions required in Primary Care, as well as to provide them with therapeutic tools and essential knowledge useful for professional work.

This **Postgraduate Diploma in Rachis and Upper Limb Therapeutic Approach** offers the characteristics of a high-level scientific, teaching, and technological program. These are some of its most notable features:

- ♦ The latest technology in online teaching software
- ♦ A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- ♦ Practical cases presented by practicing experts
- ♦ State-of-the-art interactive video systems
- ♦ Teaching supported by telepractice
- ♦ Continuous updating and recycling systems
- ♦ Autonomous learning: full compatibility with other occupations
- ♦ Practical exercises for self-evaluation and learning verification
- ♦ Support groups and educational synergies: questions to the expert, debate and knowledge forums
- ♦ Communication with the teacher and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection
- ♦ Supplementary documentation databases are permanently available, even after the program



*Get up to date on all the latest developments in the field of physiotherapy by completing the most effective Postgraduate Diploma on the subject available on the market”*

“*An effective and reliable Postgraduate Diploma that will take you through an interesting learning process so you acquire all the knowledge of an expert in the field”*

Our teaching staff is made up of working professionals. In this way we ensure that we deliver the educational update we are aiming for.

A multidisciplinary team of professionals with training and experience in different environments, who will impart the theoretical knowledge in an efficient way, but above all, who will bring their practical knowledge from their own experience to the course: one of the differential qualities of this program.

This mastery of the subject is complemented by the effectiveness of the methodological design of this Postgraduate Diploma. Developed by a multidisciplinary team of e-learning experts, it integrates the latest advances in educational technology. This way, you will be able to study with a range of comfortable and versatile multimedia tools that will give you the operability you need in your training.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, we will use telepractice: With the help of an innovative, interactive video system, and learning from an expert, students will be able to acquire the knowledge as if they were dealing with the case they are studying in real time. A concept that will allow you to integrate and fix learning in a more realistic and permanent way.

*With a methodological design based on proven teaching techniques, this program will take you through different teaching approaches to allow you to learn in a dynamic and effective way.*

*Our innovative telepractice concept will give you the opportunity to learn through an immersive experience, which will provide you with a faster integration and a much more realistic view of the contents: “Learning from an expert”.*



# 02 Objectives

This comprehensive Postgraduate Diploma was created from start to finish to become a tool for personal and professional growth for physiotherapists. Its objective is to take you through a training course that will allow you to acquire the most up-to-date knowledge and techniques for the most advanced and competitive practice in this field.





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*With a real practical objective, this program will allow you to achieve your educational goals while boosting your professional profile to a higher level of excellence”*



## General Objectives

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- Know how to frame the physiotherapist in Primary Care
- Accumulate the necessary knowledge for good professional practice within the Health System
- Broaden the necessary tools to face the demands faced in physiotherapy room and take a holistic approach to treatment
- Design preventive work to improve patient quality of life and promote a correct use of the Health System





## Specific Objectives

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### Module 1. Rachis: Craniocervical and Dorsal Region

- ♦ Study the global anatomy of the region and how it relates to other structures
- ♦ Evaluate the spinal area with specific tests of eminently practical use
- ♦ Take a closer look at the assessment and treatment tools used in different schools of physiotherapy, always as they apply in Primary Care
- ♦ Acquire specific knowledge about the temporomandibular joint and its influences in different pathologies
- ♦ Highlight the importance of self-care and physical activities as part of a healthy routine for patients

### Module 2. Rachis: Lumbosacral Region

- ♦ Possess knowledge of the global anatomy of the region and how it relates to other structures
- ♦ Evaluate the spinal area with specific tests of eminently practical use
- ♦ Have an in-depth understanding of the evaluation and treatment tools used in different physiotherapy schools, always focusing on treatment possibilities in Primary Care
- ♦ Take a deeper look into the physiognomy of the peripheral nervous system, especially as it directly relates to pathologies in consultation
- ♦ Highlight the importance of self-care and physical activities as part of a healthy routine for patients

### Module 3. Upper Limb Therapeutic Approach

- ♦ Obtain the necessary theoretical training in anatomy, complex gear, muscular and tendon systems to treat their affections
- ♦ Present functional tests and diagnostic criteria as useful and practical as possible
- ♦ Present different treatment proposals to increase the probabilities of therapy success
- ♦ Become familiar with ultrasound as a fundamental diagnostic tool in the tissues treated and, especially, in the joint complex
- ♦ Present the most frequent practical cases in consultation, treatment proposals and common progression



*Highly specialized objectives  
in a qualification created  
to train the best professionals  
in Physiotherapy in Primary Care”*

# 03

## Structure and Content

The contents of this Postgraduate Diploma have been developed by the different professors on the program with a clear purpose: to ensure our students acquire each and every one of the necessary skills to become true experts in this field. A complete and well-structured program will take you to the highest standards of quality and success.





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*A comprehensive syllabus that will gradually take you through each and every one of the learning processes that Physiotherapy Primary Care professionals need. With an added bonus: The commitment to excellence that characterizes us”*

### Module 1. Rachis: Craniocervical and Dorsal Region

- 1.1. Joint Physiology
- 1.2. Muscle Physiology
- 1.3. Temporomandibular Joint (TMJ)
- 1.4. Most Common Pathologies
- 1.5. Evaluation
- 1.6. Functional Tests
- 1.7. Nerve Structures
- 1.8. Visual Therapy Treatment
- 1.9. Treatment with Active and Active-Assisted Therapies
- 1.10. Daily Activities that Generate Pathology

### Module 2. Rachis: Lumbosacral Region

- 2.1. Joint Physiology
- 2.2. Muscle Physiology
- 2.3. Most Common Pathologies
- 2.4. Related Structures that Cause Pathology
- 2.5. Evaluation
- 2.6. Functional Tests
- 2.7. Nerve Structures
- 2.8. Visual Therapy Treatment
- 2.9. Treatment with Active and Active-Assisted Therapies
- 2.10. Daily Activities that Generate Pathology



### Module 3. Upper Limb Therapeutic Approach

- 3.1. Joint Physiology
- 3.2. Muscle Physiology
- 3.3. Muscle Chains and Related Structures
- 3.4. Most Common Affectations
- 3.5. Evaluation
- 3.6. Functional Tests
- 3.7. Nerve Structures
- 3.8. Visual Therapy Treatment
- 3.9. Active and Active-Assisted Therapies
- 3.10. Daily Activities that Generate Pathology

“*A comprehensive teaching program, structured in well-developed units, oriented toward a high impact learning and training experience*”

# 04 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.







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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Physiotherapists/kinesiologists learn better, faster, and more sustainably over time.

*With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions of professional physiotherapy practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Physiotherapists/kinesiologists who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the physiotherapist/kinesiologist to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

*The physiotherapist/kinesiologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we trained more than 65,000 physiotherapists/ kinesiologists with unprecedented success in all clinical specialties, regardless of the workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Physiotherapy Techniques and Procedures on Video

TECH brings students closer to the latest techniques, the latest educational advances and to the forefront of current Physiotherapy techniques and procedures. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



**Classes**

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



# 05 Certificate

The Postgraduate Diploma in Rachis and Upper Limb Therapeutic Approach guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.





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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Diploma in Rachis and Upper Limb Therapeutic Approach** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional from career evaluation committees.

Title: **Postgraduate Diploma in Rachis and Upper Limb Therapeutic Approach**

Official N° of hours: **450 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
online training  
development language  
classroom



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