

Postgraduate Diploma Pathology of the Head





Postgraduate Diploma Pathology of the Head

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/physiotherapy/postgraduate-diploma/postgraduate-diploma-pathology-head

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01

Introduction

There are head pathologies that, with a correct diagnosis, can achieve great benefits through physiotherapy. However, it is essential for the professional to be able to use the most accurate tools with which to achieve an early and adequate detection of the patient's problems. In this Postgraduate Diploma we give you the keys to learn how to diagnose pathologies in the head with total fluency and precision.





Specializing in physiotherapy diagnostics is the best option to achieve faster recoveries in patients, since more effective treatments can be applied"

Physiotherapists must expand their knowledge in the diagnosis of possible diseases that will allow them to improve the quality of life of their patients. For years, little importance has been given to diagnosis in physiotherapy, focusing all efforts on the treatment of different pathologies. Hence, the patient was considered to have arrived in the physiotherapist's hands with a clear diagnosis. However, there are more and more situations in which the patient arrives without a clear diagnosis, so a correct definition of the pathology becomes a basic pillar of the professional's work, in order to address it correctly.

Therefore, the professional must also focus his studies on this part prior to treatment, as this is the only way to apply the most appropriate techniques for each pathology. In the case of head pathologies, it must be taken into account that, in most cases, these produce severe headaches in people, therefore, a correct diagnosis will allow the application of the most effective treatments to reduce this type of pain and, with this, patients can continue with their lives without any problem.

In order to train professionals in this field, TECH has designed this Expert, which has been developed by a team of professionals of the highest level, with years of experience and experts in diagnosis of pathologies in different parts of the body.

In addition, this training has the advantage that it is carried out in a totally online format, so the student will be able to carry out his lessons in a totally self-directed way, choosing when and where to study, since he only needs to have a computer or mobile device with an internet connection. In this way, you will be able to perfectly combine your study time with the rest of your daily obligations.

This **Postgraduate Diploma in Pathology of the Head** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ◆ The development of practical cases presented by experts in physiotherapy
- ◆ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ New developments in the diagnosis of head pathologies
- ◆ Practical exercises where the self-assessment process can be carried out to improve learning
- ◆ His special emphasis on innovative diagnostic methodologies in physiotherapy
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



Expand your knowledge in physiotherapy diagnostics and improve your patients' care and, therefore, their quality of life"

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This Postgraduate Diploma is the best investment you can make in selecting a refresher program to update your knowledge in head pathology”

Its teaching staff includes professionals belonging to the field of physiotherapy, who bring to this training the experience of their work, in addition to recognized specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow physiotherapists situated and contextual learning, i.e. a simulated environment that will provide immersive education programmed to prepare for real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts in head pathology.

Use the best educational methodology to continue your training in the field of physical therapy.

This 100% online Postgraduate Diploma will allow you to balance your studies with your professional work while increasing your knowledge in this field.



02 Objectives

The Postgraduate Diploma in Pathology of the Head is oriented to facilitate the performance of the highest level professional dedicated to physiotherapy with the latest advances in the sector.





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*To become one of the best
physiotherapists you can't
miss the opportunity to
study this Expert with us”*



General Objectives

- ◆ Be increasingly independent in diagnosing and applying the best and most correct treatment techniques
- ◆ Planning treatment sessions and their short-, medium- and long-term objectives
- ◆ Assess and modify treatment techniques and patient goals



A high-level course designed with the sole objective of enabling you to succeed"





Specific Objectives

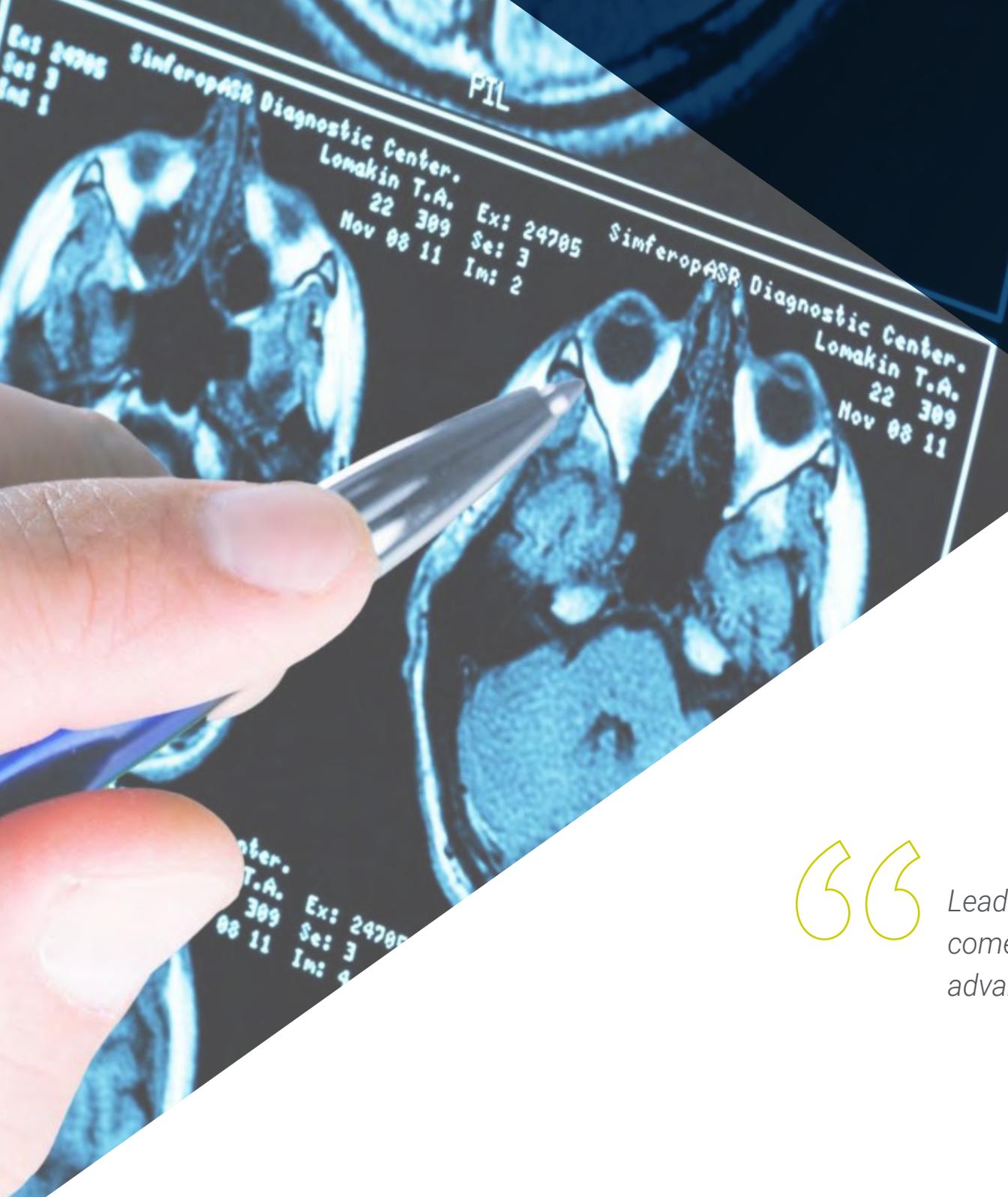
- ◆ Gain in-depth knowledge of the Neuroanatomy and Neurophysiology of the central and peripheral nervous system
- ◆ Learn the different types of neuropathologies, in order to be able to make a correct functional assessment of this type of patient
- ◆ Know the specific methods of intervention in Neurological Physiotherapy and which new technologies can be applied
- ◆ Know the main causes of pathologies in the facial nerve
- ◆ Learn how to diagnose the different types and determine the best treatments for each
- ◆ Know about the evolution of the different diagnostic techniques that Diagnosis in Physiotherapy has undergone since its origin as a profession independent from nursing, giving importance to all aspects of Diagnosis in Physiotherapy, from the patient interview, the anamnesis, and all the objective and subjective contributions they can provide, to the latest techniques of assessment and diagnosis

03

Course Management

The program includes in its teaching staff leading experts in physiotherapy, who bring to this Training the experience of their work. Additionally, other recognized experts participate in its design and preparation, completing the program in an interdisciplinary manner.





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Leading professionals in the field have come together to teach you the latest advances in physiotherapy diagnostics”

Management



Mr. García Coronado, Luis Pablo

- ◆ Physiotherapist. In the last 15 years she has combined her work with training in business management
- ◆ Supervisor of the Physiotherapy Department at La Paz University Hospital. Since 2012
- ◆ Physiotherapist at La Paz University Hospital. Since 1999. Performing physiotherapy care functions in different areas, such as electrotherapy, physiotherapy room and inpatients

Professors

Mr. Sergio López Pozo

- ◆ Physiotherapist La Paz University Hospital. Since 2010
- ◆ Associate Physiotherapist of the Facial Paralysis Unit of Clínica Dermatológica Internacional. Since 2015
- ◆ Physiotherapy supervised practice coordinator Since 2014

Mr. Francisco José Rodríguez del Rincón

- ◆ Diploma in Physiotherapy European University of Madrid CEES June 2001 2001
- ◆ Geriatric Nursing Assistant Degree
- ◆ Laboratory technician, specialized in Anatomic Pathology October 1994
- ◆ Private consultation at C/Conde de Peñalver Madrid. Performing Physiotherapy treatments (osteopathy, TCS, meningeal approach, orthopedic manual therapy, DLM etc.) Since 2018
- ◆ Home treatment of patients with physical and mental disabilities Since 2001



04

Structure and Content

The structure of the contents has been designed by the best professionals in the physical therapy sector, with an extensive background and recognized prestige in the profession, backed by the volume of cases reviewed, studied and diagnosed, and with extensive mastery of new technologies.





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We have the most complete and up-to-date academic program in the market. We strive for academic excellence and we want you to achieve it too”

Module 1. Neurology

- 1.1. CNS and PNS Neuroanatomy and Neurophysiology
- 1.2. CNS and PNS Neuropathology
 - 1.2.1. Diseases Associated with Vascular Problems (ACVA/ICTUS)
 - 1.2.2. Diseases Associated with Infectious Processes
 - 1.2.3. Other Diseases
- 1.3. Functional Assessment of a Neurology Patient.
- 1.4. Image Assessment and Interpretation
- 1.5. Technical and Orthopedic Aids
 - 1.5.1. Mobility Aids
 - 1.5.2. Static and Dynamic Splints
- 1.6. Specific Methods of Intervention in Neurological Physiotherapy
 - 1.6.1. Kabat Method
 - 1.6.2. Bobath Method
 - 1.6.3. Vojta Method
 - 1.6.4. Perfetti Method
 - 1.6.5. Metayer Method
- 1.7. New Techniques Applied to Neurological Physiotherapy
 - 1.7.1. Cranio-Sacral Therapy and Meningeal Approach
- 1.8. Pharmacology for Neurological Patients
- 1.9. Neuropsychology
 - 1.9.1. Psychoemotional Approach
 - 1.9.2. Social Approach
- 1.10. Conclusions

Module 2. Pathology of Facial Paralysis

- 2.1. Anatomy of Facial Nerves
 - 2.1.1. Intracranial Course, Relevant Structures that Cross the Nerve
 - 2.1.2. Extracranial Pathway, 5 Motor Branches: Temporal, Zygomatic, Buccal, Mandibular and Cervical
- 2.2. Facial Nerve Pathology
 - 2.2.1. Clinical Presentation of Central Paralysis: Middle Cerebral Artery
 - 2.2.2. Clinical Presentation of Peripheral Paralysis: VII Cranial Nerve
- 2.3. Etiology of Facial Paralysis
 - 2.3.1. Viral, Tumor, Trauma, Idiopathic, Otological, Iatrogenic
- 2.4. Reconstructive Surgery for Facial Paralysis
 - 2.4.1. Nerve Anastomoses and Microvascularized Grafts
 - 2.4.2. Masseteric–Facial Nerve Anastomosis
 - 2.4.3. Hypoglossal Facial Nerve Anastomosis
 - 2.4.4. Gracillis/Tensor Fascia Lata Microvascularized Graft
- 2.5. Diagnosis of Facial Paralysis: Sunnybrook Scale/House-Brackmann Scale
 - 2.5.1. Interpretation and Formulation of Both Scales, as well as Usefulness in Clinical Practice
- 2.6. Post-Surgery Facial Paralysis Treatment
 - 2.6.1. Indications, Contraindications, Progression of Re-education
- 2.7. Treatment of Facial Paralysis: Neuromuscular Re-Education
 - 2.7.1. Basis of Re-education, Guidelines for the Patient, Common Errors
- 2.8. Botulinum Toxin and Facial Paralysis
 - 2.8.1. Importance of the Toxin in Paralysis; When, How, Where and by Whom Should it Be Used
- 2.9. Aberrant Reinnervation and Synkinesias
 - 2.9.1. What are Synkinesias and Aberrant Reinnervation?
- 2.10. Fundamental Contraindications in the Treatment of Facial Paralysis



Module 3. Diagnosis in Physiotherapy

- 3.1 Diagnostic Imaging Techniques
 - 3.1.1. Ultrasound
 - 3.1.2. MRI and CT
 - 3.1.3. Rx
- 3.2. The Patient as a Whole
- 3.3. Mechanical Diagnostic Techniques
 - 3.3.1. Muscular Tests
 - 3.3.2. Joint Tests
- 3.4. Manual Diagnostic Techniques
 - 3.4.1. Muscular Tests
 - 3.4.2. Joint Tests
- 3.5. Interview with the Patient
 - 3.5.1. Medical History
- 3.6. Environmental and Personal Contextual Factors
 - 3.6.1. Health and the Patient
 - 3.6.2. Concept of the Patient
- 3.7. History of Physiotherapy
 - 3.7.1. Origin, Evolution , and Current Situation
- 3.8. New Paradigms in Physical Therapy
 - 3.8.1. New Approaches and New Treatment Techniques
- 3.9. Physiotherapy and Exercise
 - 3.9.1. Exercise as a Treatment Technique
 - 3.9.2. Different Types of Exercise
- 3.10. Steps to Follow in a Diagnosis in Physiotherapy
 - 3.10.1. From the Interview to the Start of Treatment

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





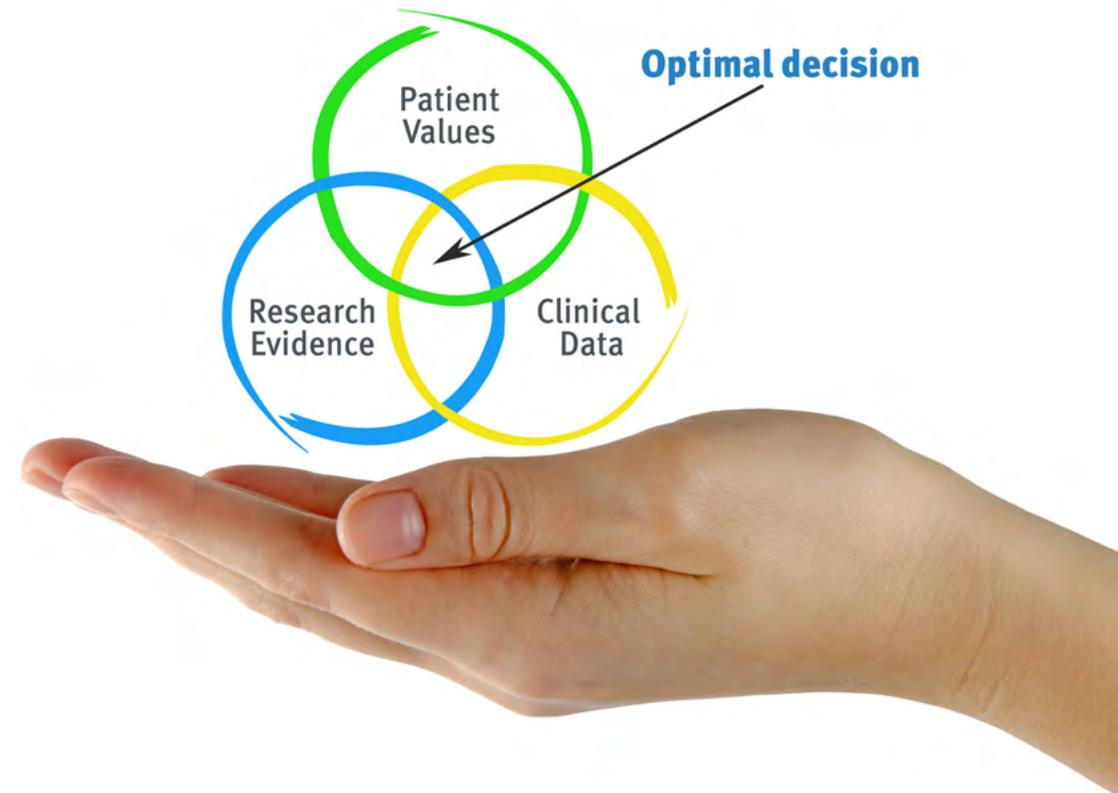
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Physiotherapists/kinesiologists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions of professional physiotherapy practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Physiotherapists/kinesiologists who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the physiotherapist/kinesiologist to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.



The physiotherapist/kinesiologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we trained more than 65,000 physiotherapists/kinesiologists with unprecedented success in all clinical specialties, regardless of the workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Physiotherapy Techniques and Procedures on Video

TECH brings students closer to the latest techniques, the latest educational advances and to the forefront of current Physiotherapy techniques and procedures. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

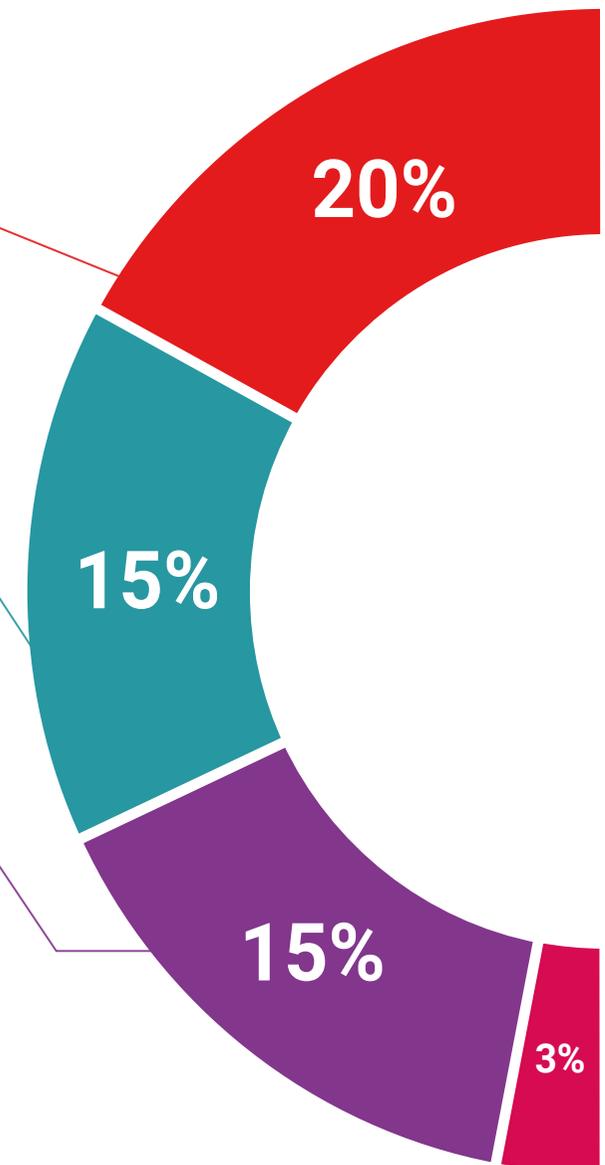
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

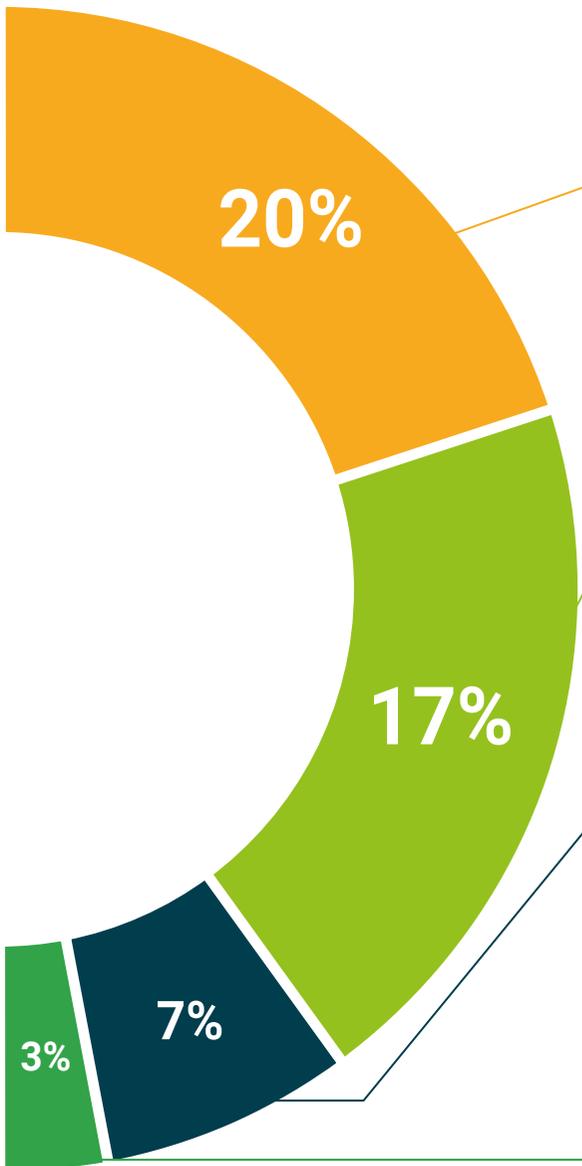
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Diploma in Pathology of the Head guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

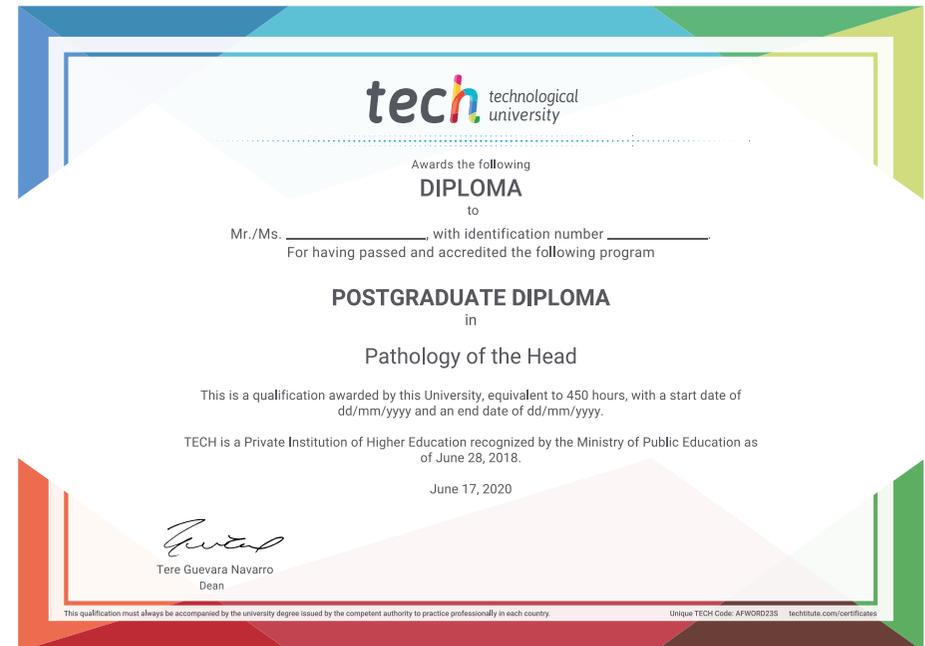
This **Postgraduate Diploma in Pathology of the Head** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Pathology of the Head**

Official N° of Hours: **450h**.



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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institutions technology learning
community commitment
personalized service innovation
knowledge present quality
online training
development language
virtual classroom



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Postgraduate Diploma

Pathology of the Head

