



# Postgraduate Certificate

# Therapeutic Pilates for General Pathology

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Schedule: at your own pace
- » Exams: online

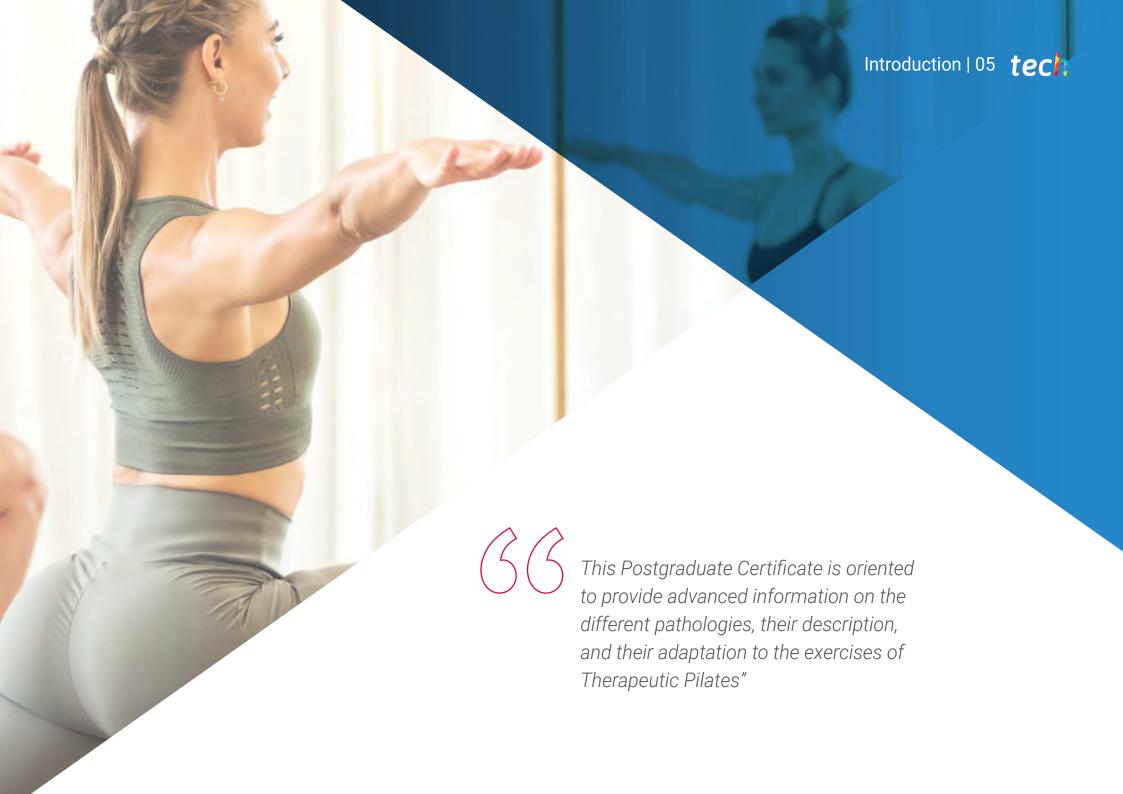
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# tech 06 | Introduction

Therapeutic Pilates has become one of the most effective alternatives to treat neurological pathology. At the same time, it continues to be an area of constant research that allows perfecting the techniques of this method for the different musculoskeletal or neurological conditions of the patient.

In this context, Physiotherapy has been nourished by the progress of this discipline, incorporating its advances as a complement to traditional therapies. For this reason, TECH has developed this Postgraduate Certificate that will offer the professional the most recent updates on Therapeutic Pilates for General Pathology.

In this academic program, the specialist will broaden his knowledge of criteria such as the approach to the Pelvic Floor Problem, its incidence, and prevalence, and will inquire into the indicated and contraindicated exercises to avoid this health issue. You will also delve into the integration of different techniques to treat patients with Parkinson's, Multiple Sclerosis, Cerebral Palsy, or Osteoporosis, a complete syllabus developed by a great specialized faculty and accompanied by a variety of high-quality audiovisual tools.

In TECH, it is also much easier and more practical to get an update since the 100% online mode facilitates access to the program content from any electronic device with an Internet connection. Likewise, the comprehensive *Relearning* methodology will help the graduate to consolidate the didactic process, allowing them to develop practical skills during the 150 teaching hours of this qualification.

This **Postgraduate Certificate in Therapeutic Pilates for General Pathology** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of practical cases presented by experts in Physiotherapy focused on Therapeutic Pilates
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





Therapeutic Pilates has become one of the most effective alternatives ato treat neurological pathology. Update your knowledge with this program"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

You will expand your knowledge about the management of pelvic floor issues, their incidence, and their prevalence.

With the 100% online modality, you only need to access the virtual platform with an electronic device with an Internet connection to visualize the syllabus.







# tech 10 | Objectives



# **General Objectives**

- Enhance knowledge and professional skills in the practice and teaching of Pilates exercises on the floor, on different machines, and with implements
- Differentiate the applications of Pilates exercises and the adaptations to be made for each patient
- Establish an exercise protocol adapted to the symptomatology and pathology of each patient
- Delineate the progressions and regressions of exercises according to the different phases in the process of recovery from an injury
- Avoidance of contraindicated exercises based on prior assessment of patients and clients
- Handle in-depth the apparatus used in the Pilates Method
- Provide the necessary information to be able to search for scientific and updated information on Pilates treatments applicable to different pathologies
- Analyze the needs and improvements of Pilates equipment in a therapeutic space for Pilates exercise
- Develop actions that improve the effectiveness of Pilates exercises based on the principles of the method
- Perform correctly and analytically exercises based on the Pilates Method
- Analyze the physiological and postural changes that affect pregnant women
- Design exercises adapted to the woman in the course of pregnancy until delivery
- Describe the application of the Pilates Method in high-level athletes





# Specific Objectives

- Master the characteristics of each pathology
- Identify the main alterations of each pathology
- Address the alterations through exercises based on the Pilates Method



Learn with the best multimedia didactic material into the main alterations of each pathology thanks to TECH"





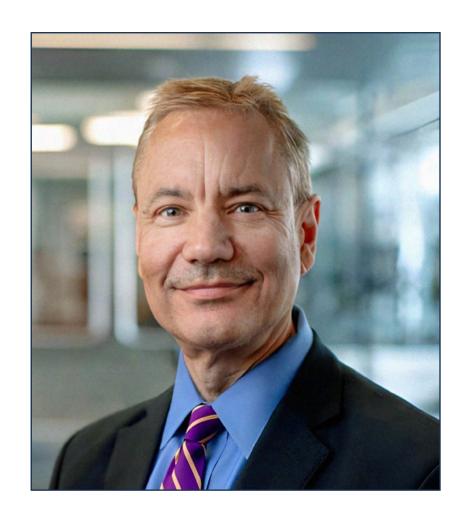
## **International Guest Director**

Dr. Edward Laskowski is a leading international figure in the field of **Sports Medicine** and **Physical Rehabilitation**. Board certified by the **American Board of Physical Medicine and Rehabilitation**, he has been an integral part of the prestigious staff at the **Mayo Clinic**, where he has served as **Director** of the **Sports Medicine Center**.

In addition, his expertise spans a wide range of disciplines, from Sports Medicine, to Fitness and Strength and Stability Training. As such, he has worked closely with a multidisciplinary team of specialists in Physical Medicine, Rehabilitation, Orthopedics, Physiotherapy and Sports Psychology to provide a comprehensive approach to the care of his patients.

Likewise, his influence extends beyond clinical practice, as he has been recognized nationally and internationally for his contributions to the world of sport and health. Accordingly, he was appointed by President George W. Bush to the President's Council on Physical Fitness and Sports, and awarded a Distinguished Service Award from the Department of Health and Human Services, underscoring his commitment to promoting healthy lifestyles.

In addition, he has been a key element in renowned sporting events, such as the Winter Olympics (2002) in Salt Lake City and the Chicago Marathon, providing quality medical care. Add to this his dedication to outreach, which has been reflected in his extensive work in creating academic resources, including the Mayo Clinic CD-ROM on Sports, Health and Fitness, as well as his role as Contributing Editor of the book "Mayo Clinic Fitness for EveryBody." With a passion for debunking myths and providing accurate, up-to-date information, Dr. Edward Laskowski continues to be an influential voice in Sports Medicine and Fitness worldwide.



# Dr. Laskowski, Edward

- Director, Mayo Clinic Sports Medicine Center, United States
- Consultant Physician to the National Hockey League Players Association, United States
- Physician at the Mayo Clinic, United States
- Member of the Olympic Polyclinic at the Olympic Winter Games (2002),
   Salt Lake City, Salt Lake City, United States
- Specialist in Sports Medicine, Fitness, Strength Training and Stability Training
- Board Certified by the American Board of Physical Medicine & Rehabilitation
- Contributing Editor of the book "Mayo Clinic Fitness for EveryBody"
- Distinguished Service Award from the Department of Health and Human Services
- Member of: American College of Sports Medicine



# tech 16 | Course Management

## Management



# Mr. González Arganda, Sergio

- Physiotherapist of Atlético de Madrid Football Club (2005-2023)
- CEO Fisio Domicilio Madrid
- Teacher in the Master's Degree in Physical Preparation and Sports Readaptation in Football
- Teacher in the Postgraduate Diploma in Clinical Pilates
- Teacher in the Master's Degree in Biomechanics and Sports Physiotherapy
- Master's Degree in Osteopathy of the Locomotor System from the Madrid School of Osteopathy
- Expert in Pilates and Rehabilitation from the Royal Spanish Gymnastics Federation
- Master's Degree in Biomechanics Applied to Injury Assessment and Advanced Techniques in Physiotherapy
- Graduate in Physiotherapy from the Universidad Pontificia de Comillas

# **Professors**

## Ms. García Ibáñez, Marina

- Physiotherapist for home treatments in pediatrics and adults with neurological pathology.
- Physiotherapist at the Multiple Sclerosis Foundation of Madrid.
- Physiotherapist and Psychologist in Kinés Clinic
- Physiotherapist in San Nicolás Clinic
- Professional Master's Degree in Neurological Physiotherapy: Assessment and Treatment
- Techniques at the European University of Madrid.
- Postgraduate Diploma in Neurological Physiotherapy at the European University of Madrid.
- Degree in Psychology from the National University of Distance Education (UNED).







# tech 20 | Structure and Content

## Module 1. General pathology and its treatment with Pilates

- 1.1. Nervous system
  - 1.1.1. Central Nervous System
  - 1.1.2. Peripheral Nervous System
  - 1.1.3. Brief description of neural pathways
  - 1.1.4. Benefits of Pilates in neurological pathology
- 1.2. Neurological assessment focused on Pilates
  - 1.2.1. Medical History
  - 1.2.2. Strength and tone assessment
  - 1.2.3. Sensitivity assessment
  - 1.2.4. Tests and scales
- 1.3. Most prevalent neurological pathologies and scientific evidence in Pilates
  - 1.3.1. Brief description of the pathologies
  - 1.3.2. Basic principles of Pilates in neurological pathology
  - 1.3.3. Adaptation of Pilates positions
  - 1.3.4. Adaptation of Pilates Exercises
- 1.4. Multiple Sclerosis
  - 1.4.1. Pathology description
  - 1.4.2. Assessment of the patient's capabilities
  - 1.4.3. Adaptation of Pilates exercises on floor
  - 1.4.4. Adaptation of Pilates exercises with elements
- 1.5. Stroke
  - 1.5.1. Pathology description
  - .5.2. Assessment of the patient's capabilities
  - 1.5.3. Adaptation of Pilates exercises on floor
  - 1.5.4. Adaptation of Pilates exercises with elements
- 1.6. Parkinson's Disease
  - 1.6.1. Pathology description
  - 1.6.2. Assessment of the patient's capabilities
  - 1.6.3. Adaptation of Pilates exercises on floor
  - 1.6.4. Adaptation of Pilates exercises with elements





# Structure and Content | 21 tech

- 1.7. Cerebral Palsy
  - 1.7.1. Pathology description
  - 1.7.2. Assessment of the patient's capabilities
  - 1.7.3. Adaptation of Pilates exercises on floor
  - 1.7.4. Adaptation of Pilates exercises with elements
- 1.8. Older adults
  - 1.8.1. Age-related pathologies
  - 1.8.2. Assessment of the patient's capabilities
  - 1.8.3. Indicated exercises
  - 1.8.4. Contraindicated exercises
- 1.9. Osteoporosis
  - 1.9.1. Pathology description
  - 1.9.2. Assessment of the patient's capabilities
  - 1.9.3. Indicated exercises
  - 1.9.4. Contraindicated exercises
- 1.10. Pelvic Floor Disorders: urinary incontinence
  - 1.10.1. Pathology description
  - 1.10.2. Incidence and Prevalence
  - 1.10.3. Indicated exercises
  - 1.10.4. Contraindicated exercises

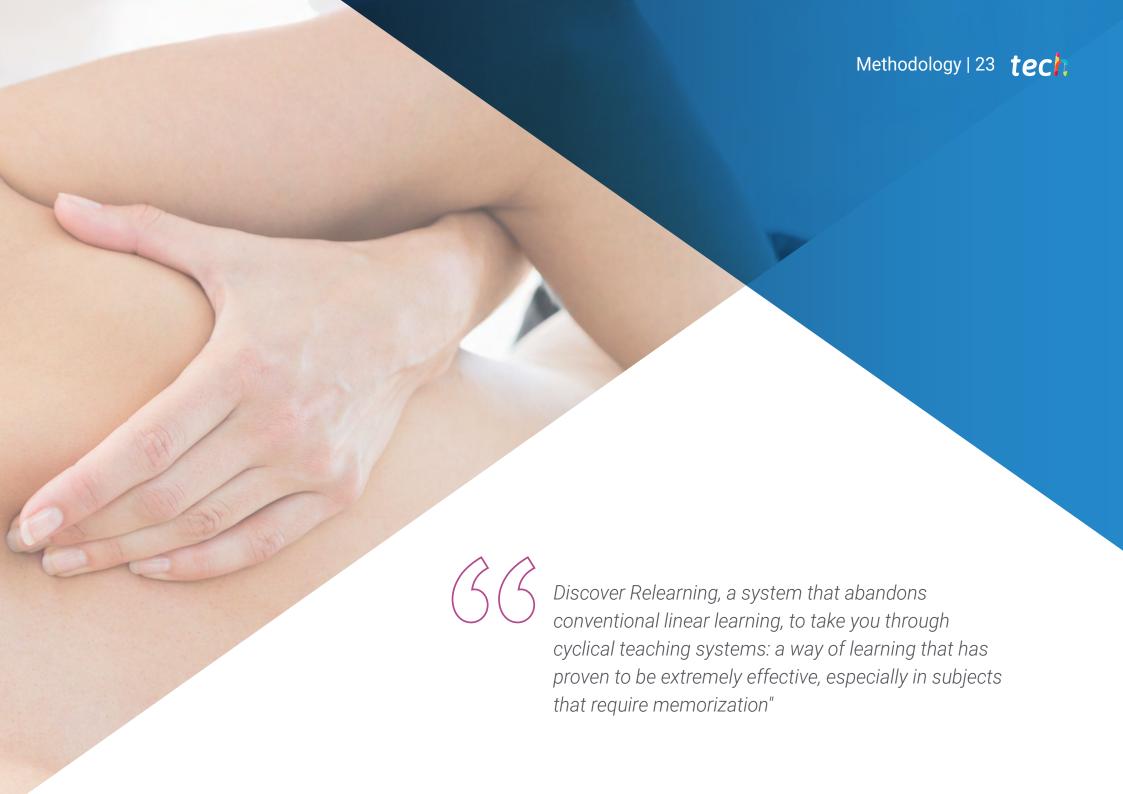


Get the most suitable exercises to treat patients with pelvic floor problems or osteoporosis as a physio"



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.** 

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

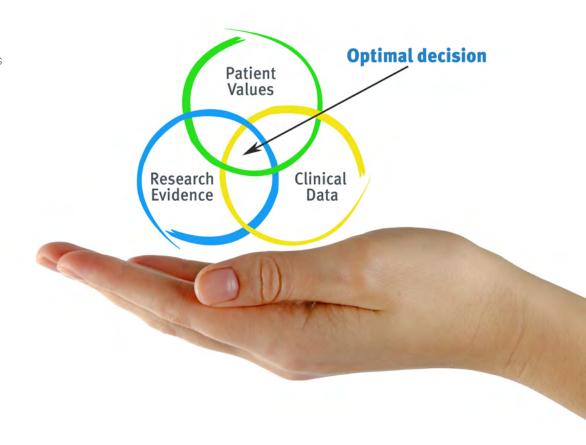


# tech 24 | Methodology

### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Physiotherapists/kinesiologists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions of professional physiotherapy practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

## The effectiveness of the method is justified by four fundamental achievements:

- 1. Physiotherapists/kinesiologists who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the physiotherapist/kinesiologist to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





# Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

The physiotherapist/kinesiologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



# Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we trained more than 65,000 physiotherapists/kinesiologists with unprecedented success in all clinical specialties, regardless of the workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



## **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



## **Physiotherapy Techniques and Procedures on Video**

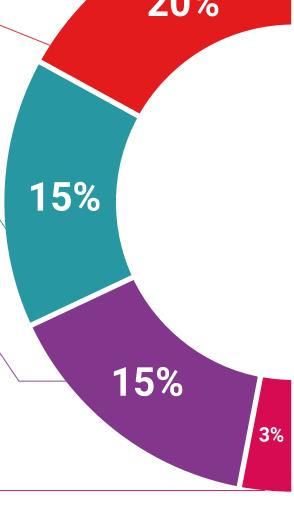
TECH brings students closer to the latest techniques, the latest educational advances and to the forefront of current Physiotherapy techniques and procedures. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





## **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

# **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



## **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



### Classes

There is scientific evidence on the usefulness of learning by observing experts.

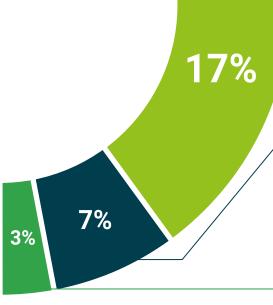
The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





20%





# tech 32 | Certificate

This **Postgraduate Certificate in Therapeutic Pilates for General Pathology** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Therapeutic Pilates for General Pathology

Official No of Hours: 150 h.



Therapeutic Pilates for General Pathology

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

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Tere Guevara Navarro

ualification must always be accompanied by the university degree issued by the competent authority to practice professionally in ear

ue TECH Code: AFWORD23S techtitute.com/cert

<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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