

Postgraduate Certificate

Person-Centered Care in Physical Therapy





Postgraduate Certificate Person-Centered Care in Physical Therapy

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/physiotherapy/postgraduate-certificate/person-centered-care-physical-therapy

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01

Introduction

Physiotherapy has evolved from its demand for quality in the purely physical aspect, to act in a different way in which the care and treatment is not focused exclusively on the patient's condition, but is instead carried out with an intensive focus on the specific care of the individual. Supported by the most innovative advances in this field, this program will provide you with the most comprehensive knowledge on the subject, with a high quality multidisciplinary and advanced vision.





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*Gain knowledge of the most up-to-date
physiotherapy practice that incorporates Person-
Centered Care as a fundamental criterion”*

Person-centered care focuses any intervention on the professional's view of the individual receiving care, as a differentiating and humanizing aspect. The summary of this paradigm is that there are no diseases, only sick people.

To this end, the professional must assess and examine the patient's resistance and physiological reserves in order to establish the appropriate framework for action, home care, residential care, day care or social centers or private clinics.

It is therefore essential to know the tools of physiotherapy and the appropriateness of their application in each case, such as active exercise, manual therapy and electrotherapy. Being able to work in a interdisciplinary team, with appropriate communication tools, understanding the concept of person-centered care, having the most up-to-date knowledge of support devices and even the support of current technology, can be key to success in the treatment of physiotherapy.



A giant leap forward in the possibilities of physiotherapy in treating people, increasing the success and the general feeling of wellbeing that is achieved by the treatments"

This **Postgraduate Certificate in Person-Centered Care in Physical Therapy** offers you the characteristics of a program of high-level scientific, teaching and technological level. These are some of its most notable features:

- The latest technology in online teaching software
- A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- Practical cases presented by practising experts
- State-of-the-art interactive video systems
- Teaching supported by telepractice
- Continuous updating and recycling systems
- Autonomous learning: full compatibility with other occupations
- Practical exercises for self-evaluation and learning verification
- Support groups and educational synergies: questions to the expert, debate and knowledge forums
- Communication with the teacher and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection
- Supplementary documentation databases are permanently available, even after the program

“

A program that will teach you to include more than merely the medical aspects in your assessment and approach, in a high-quality and holistic boost to your career”

The program's teaching staff includes professionals from the sector who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

A methodological approach based on proven teaching techniques to allow you to learn in a dynamic and effective way

With the support of high-quality audiovisual systems, the purpose of this program is that you not only acquire the knowledge, but that, upon completion, you possess the working skills you need in this field



02

Objectives

With the quality of a high-level program, this course will mean a before and after in your professional growth. The objective is to generate specialized knowledge in the student by creating a well-structured basis to identify the clinical signs associated with the different needs and developments, providing a broad and contextual view of the activity in this field today.



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A program focused on practice, capable of converting the theory into real intervention competencies”

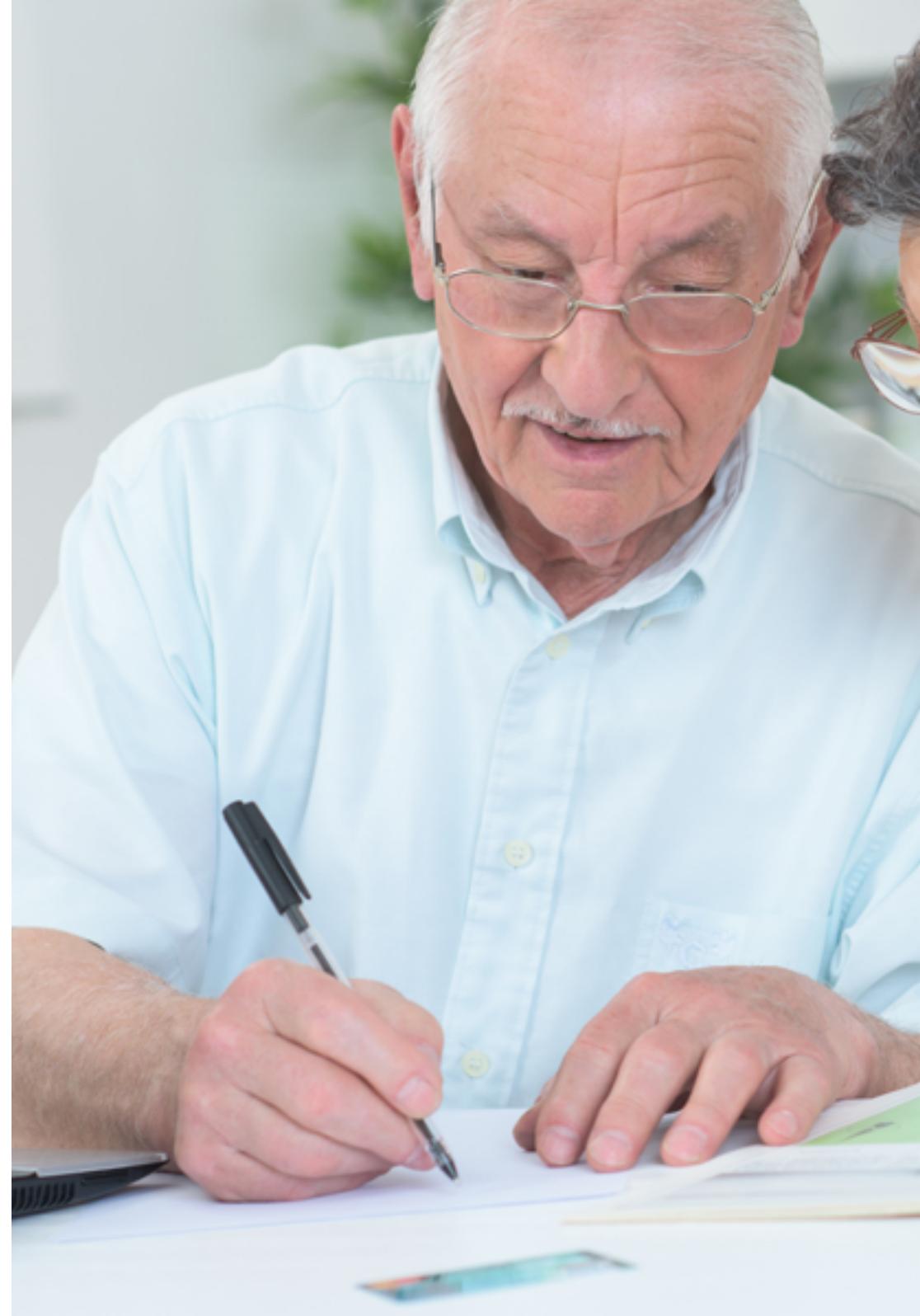


General Objective

- Based on the most recent scientific evidence, develop a critical and reasoned attitude towards physiotherapeutic diagnosis in the elderly patient and be able to apply an adequate treatment in order to reduce functional impotence, fragility and deterioration, thereby favoring an improvement of physical and mental health in old age

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A unique specialization program that will allow you to acquire advanced knowledge in this field”





Specific Objectives

- Describe the decalogue of person-centered care
- Explain the process of transformation from a service model to a PCC model
- Explain the provision of physical therapy services in a PCC model
- Define frailty from an Integral Vision
- Explain the impact and detection of malnutrition and sarcopenia
- Define the tools for comprehensive geriatric assessment of frailty

03

Course Management

The program's teaching staff includes leading specialists in physiotherapy and geriatrics, who contribute the experience of their work to this program. Additionally, other recognized specialists participate in its design and preparation, which means that the program is developed in an interdisciplinary manner.





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Learn from the best teachers, who are specialists in this field of work, in a professional growth experience that will be highly valuable for your CV"

International Guest Director

Dr. Tracy Friedlander is an eminent international expert, specialized in Physiotherapy and Rehabilitation of the elderly. Her extensive knowledge and skills in this field have enabled her to implement innovative procedures and improve the quality of life of various patients over the years.

Thanks to her high level of care, the scientist has been selected as Medical Director of the Comprehensive Acute Inpatient Rehabilitation Unit at Johns Hopkins Bayview Medical Center. She has also been part of the medical teams at the prestigious Johns Hopkins Hospital.

Her main area of expertise is Neurological Rehabilitation. In this field, the expert has scientific publications referenced in peer-reviewed journals of high impact in the health community. As such, she has focused her efforts on helping patients to control Spasticity, a muscle control disorder, through various therapeutic approaches.

In addition, some of her most outstanding research in recent years is related to the rehabilitation of patients subjected to long periods of mechanical ventilation when infected with the SARS-CoV-2 virus. She is also fully qualified to treat joint pain, fibromyalgia and chronic pain and fatigue.

Dr. Friedlander also holds official certifications from the American Board of Physical Medicine and Rehabilitation. All of this is backed by her excellent knowledge in the precise and advanced care of spinal cord injuries. On the other hand, this specialist has an excellent academic background. She graduated from Emory University in Atlanta and obtained her medical degree from the University of Maryland. She also completed her internship at Mercy Medical Center and her residency in Physical Medicine and Rehabilitation at Sinai Hospital in Baltimore.



Dra. Friedlander, Tracy

- ♦ Director of the Department of Physical Medicine and Rehabilitation at Johns Hopkins Hospital
- ♦ Medical Director of the Comprehensive Acute Inpatient Rehabilitation Unit at Johns Hopkins Bayview Medical Center
- ♦ Specialist in Neurorehabilitation and Spasticity Management
- ♦ Official certifications from the American Board of Physical Medicine and Rehabilitation
- ♦ Specialist in Physical Medicine and Rehabilitation at Sinai Hospital of Baltimore
- ♦ Medical Graduate from the University of Maryland, Baltimore
- ♦ Member of:
 - ♦ American Academy of Physical Medicine and Rehabilitation
 - ♦ American Spinal Cord Injury Association
 - ♦ Maryland Society for Physical Medicine and Rehabilitation

“

Thanks to TECH, you will be able to learn with the best professionals in the world”

Guest Director



Dr. Castillo, Juan Ignacio

- Head of the Hematology Department at the 12 de Octubre Hospital, Madrid
- Associate Professor at the Complutense University of Madrid, School of Medicine, 2016
- Collaborating Professor at the Complutense University of Madrid, 2011-2016
- Teaching coordinator in continuing education courses at the Madrid Regional Ministry of Health: "Tertiary prevention in chronic cardiopathic patients" "Cardiac Rehabilitation"
- Master's Degree in Cardiac Rehabilitation, SEC-UNED
- Master's Degree in Disability Assessment, Autonomous University of Madrid
- Master's Degree in Childhood Disability, Complutense University of Madrid
- Doctorate Course: Neurosciences, University of Salamanca
- Degree in Medicine and Surgery from the University of Salamanca
- Coordinator of continuing education of the Spanish Society of Cardiology in Exercise Testing with Oxygen Consumption

Co-Direction



Dr. García Fontalba, Irene

- ♦ Manager and physiotherapist at the private physiotherapy center Cal Moure'S, with the aim of treating limitations of daily living skills due to pain or pathologies associated with aging
- ♦ Member of the Girona Territorial Section of the Association of Physiotherapists of Catalonia
- ♦ Creator of the blog "Fisios y Otras Historias" (Physios and Other Stories)
- ♦ Psychology undergraduate student
- ♦ Coordinator the Group of social networks of the group of professionals for the promotion of health in Girona (2015-2017)
- ♦ More than ten years working in geriatric pathology and processes involving pain at home and in private practice

Professors

Dr. Soto Bagaria, Luis

- ◆ Physiotherapist and researcher at Parc Sanitari Pere Virgili
- ◆ Master's Degree in Neuromusculoskeletal Physiotherapy
- ◆ Member of the research team on aging, frailty and transitions (Re-Fit BCN)
- ◆ More than 10 years working in the field of aging

Dr. Gil Gracia, Samuel

- ◆ Physiotherapist and Osteopath in free practice in Béziers (France);
- ◆ Member of the Spanish Society of Physiotherapy and Pain SEFID;
- ◆ Author of the videoblog Soy Paciente de Samu, a channel on physiotherapy for the population
- ◆ Specialist in Musculoskeletal Pain

Dr. Jimenez Hernández, Daniel

- ◆ PhD in Education from the University of Vic
- ◆ Physiotherapist
- ◆ Official Master's Degree in Inclusive Education
- ◆ Member of the research group of attention to diversity at University of Vic
- ◆ Professor at the University of Vic
- ◆ Trainer of PCC professionals
- ◆ More than 25 years of experience in caring for people in contexts of disability and dependence





Dr. Gómez Orta, Roger

- ◆ Physiotherapist and Orthopedic Technician
- ◆ Co-founder of Qvitec S.L.
- ◆ Responsible for the seating and positioning clinic service at Qvitec
- ◆ Specialist and trainer in patient management of Handicare products in Spain

Dr. Hernandez Espinosa, Joaquín

- ◆ Physiotherapist. Director of residential center Pineda Senior Citizens Hotel Residence
- ◆ Postgraduate Degree in Respiratory Physiotherapy
- ◆ More than 20 years of experience in the field of Geriatric Physiotherapy at hospital, home and residential level

Dr. Buldón Olalla, Alejandro

- ◆ Expert in physical activity and sport physiotherapy
- ◆ Master's Degree in Social Networks and Digital Learning
- ◆ More than 12 years of experience in residential and home care for the elderly
- ◆ Founder of the blog fisioconectados.com
- ◆ Physiotherapist in the Amavir group and in home care for the elderly

Dr. Díaz Zamudio, Delia

- ♦ Resident Intern of Rehabilitation and Physical Medicine in the Rehabilitation Service of the 12 de Octubre University Hospital
- ♦ Attending specialist in the Rehabilitation Service of the 12 de Octubre University Hospital, Madrid
- ♦ Honorary Collaborator of the Department of Physical Medicine and Rehabilitation and Hydrology at the 12 de Octubre Hospital, Complutense University of Madrid
- ♦ Degree in Medicine and Surgery, Faculty of Medicine, University of Seville
- ♦ Faculty specialist of Rehabilitation and Physical Medicine, Rehabilitation Service, University Hospital Denia, Alicante in 2013
- ♦ Faculty specialist of Rehabilitation and Physical Medicine, Rehabilitation Service of the Alto Deba University Hospital, Mondragón, San Sebastián in 2012

Dr. Cuesta Gascón, Joel

- ♦ Resident of Physical Medicine and Rehabilitation at the 12 de Octubre University Hospital, Madrid
- ♦ Teacher of the Specialization Course in Neuropathic Pain at La Princesa Hospital, 2019
- ♦ Organizer and speaker at "See you on the 12th". "Fundamentals and Physiology of Sport". 2020
- ♦ Speaker at "AMIR 2020 Academy post-MIR Conference" on the specialty of Physical Medicine and Rehabilitation
- ♦ Master's Degree in Clinical Medicine, Francisco de Vitoria University, Madrid
- ♦ Medical Degree from the University Camilo José Cela, Madrid.
- ♦ Expert in musculoskeletal ultrasonography

Dr. González García, María Dolores

- ♦ Head of the Neurological Rehabilitation Service, 12 Octubre Hospital, Madrid
- ♦ Area Specialist Physician, 12 de Octubre Hospital, Madrid
- ♦ Degree in Medicine and Surgery from the University of Alcalá. Alcalá de Henares, Madrid
- ♦ Specialist in Physical Medicine and Rehabilitation
- ♦ Specialist in Physical Medicine and Rehabilitation as resident intern (MIR) in the Rehabilitation Service at the 12 de Octubre University Hospital, Madrid, 2002-2006

Dr. Pino Giráldez, Mercedes

- ♦ Assistant Rehabilitation Physician at the 12 de Octubre University Hospital, Madrid
- ♦ Specialist in Physical Medicine and Rehabilitation, University Hospital of Guadalajara
- ♦ Specialist in Childhood Disability from the Complutense University of Madrid
- ♦ Degree in Medicine and Surgery from Alcalá de Henares University, Madrid
- ♦ Residency training in Physical Medicine and Rehabilitation
- ♦ Medical Rehabilitation Specialist at the Jimenez Diaz Foundation Hospital, 2012
- ♦ Assistant Rehabilitation Physician at Rey Juan Carlos I Hospital, Madrid, 2013
- ♦ Assistant Rehabilitation Physician at Torrejón de Ardoz Hospital, 2014
- ♦ Assistant Rehabilitation Physician at the University Hospital of Guadalajara, 2014

Dr. García, Sofía

- ◆ Specialist Doctor- Physical Medicine and Rehabilitation, Pediatric Rehabilitation Department, 12 de Octubre University Hospital, Madrid
- ◆ Specialist Doctor- Physical Medicine and Rehabilitation, 12 de Octubre University Hospital, Madrid
- ◆ Specialist in Physical Medicine and Rehabilitation, Language Rehabilitation Center, Madrid
- ◆ Master's Degree in Musculoskeletal Ultrasound and Ultrasound-Guided Interventionism, San Pablo Andalucía CEU
- ◆ Degree in Medicine, San Pablo CEU University School of Medicine, Madrid
- ◆ Pelvic Floor Unit (12 de Octubre University Hospital, Madrid, Spain)
- ◆ Facial Paralysis and Neurorehabilitation Unit (La Paz University Hospital, Madrid)
- ◆ Cardiac Rehabilitation (Cardiac Rehabilitation Unit of 12 de Octubre University Hospital)
- ◆ Respiratory Rehabilitation Gregorio Marañón General University Hospital, Madrid
- ◆ Neurorehabilitation Unit (12 de Octubre UH)
- ◆ Rehabilitation in spinal cord injury (National Hospital of Paraplegics, Toledo)

Dr. Blesa Esteban, Irene

- ◆ Internal Medicine Resident: 12 de Octubre University Hospital, Madrid
- ◆ Expert in musculoskeletal ultrasonography
- ◆ Course on Neuropathic Pain Management for Medicine
- ◆ Course on Evaluation and Prescription of Therapeutic Exercise
- ◆ Course in Life Support for Residents
- ◆ Supervision of doctoral thesis: Ultrasound Diagnosis of Congenital Heart Disease in the First Trimester of Pregnancy

Dr. Jiménez, Henar

- ◆ Internal Medicine Resident: 12 de Octubre University Hospital, Madrid
- ◆ Course on the Safe Use of Medication in the Madrid Health Service
- ◆ Expert in Physiotherapy and Sports Rehabilitation at the International University Isabel of Castile

04

Structure and Content

The syllabus has been designed according to the criteria of instructional effectiveness that we offer, incorporating current topics and other subjects that will provide an essential review and consolidation of basic knowledge. Through a complete and detailed syllabus you will cover all the essential subject areas, gradually acquiring the skills required to put the necessary knowledge into practice. A very well-developed learning structure that is tailored to your needs and will allow you to learn in a continuous, efficient way.





“

A comprehensive teaching program that includes all aspects of person-centered care, which rehabilitative medicine must contemplate in the care of geriatric patients”

Module 1. Person-Centered Care (PCC) from a Physiotherapy Perspective

- 1.1. Definition, Concepts and Basic Principles
 - 1.1.1. Decalogue of People-Centered Care
 - 1.1.1.1. What is and What is Not PCC? Its Principles
 - 1.1.1.2. Clarifying Concepts. Glossary of Terms
 - 1.1.2. Origin and Conceptual Basis of PCA
 - 1.1.2.1. References from Psychology
 - 1.1.2.2. Referents from Social Intervention
 - 1.1.2.3. Quality of Life Benchmarks
 - 1.1.2.4. References from the Study of Disability
 - 1.1.2.5. Civil Rights Referents from the Civil Rights of Individuals
 - 1.1.2.6. Referrals from Gerontological Resources
 - 1.1.2.7. Legal and Regulatory Aspects
- 1.2. The PCC Model
 - 1.2.1. Paradigm and Intervention Model
- 1.3. Good Practices in PCC
 - 1.3.1. Definition and Concept of Good Practices
 - 1.3.2. Areas of Best Practices
 - 1.3.3. "Best Practices", the Path to a Best Practice
 - 1.3.4. Key Best Practices
- 1.4. The Process of Transformation from a Service Model to a PCC Model
 - 1.4.1. How to Build an Apprenticeship
 - 1.4.2. Transformation of Services
 - 1.4.3. Transformation of People





- 1.5. Provision of Physical Therapy Services in an PCC Model
 - 1.5.1. Person-Centered Physical Therapy vs. Individualized Physical Therapy
 - 1.5.2. Epistemology of People-Centered Physiotherapy
- 1.6. Actions
 - 1.6.1. Introduction
 - 1.6.2. Actions
 - 1.6.2.1. The Reception of the Physiotherapist
 - 1.6.2.2. Assessment and Evaluation Processes
 - 1.6.2.3. The Intervention
 - 1.6.2.4. Interrelationship with Co-Workers
 - 1.6.2.5. Interrelation with the Physical Environment
 - 1.6.2.6. Interrelation with the Community

“ You will learn in such a way that the content of the program becomes fixed and transformed into knowledge, through a structured study that will cover all the points of interest that you need to update your practice in geriatric rehabilitation”

05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

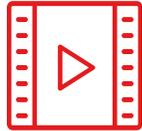
The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

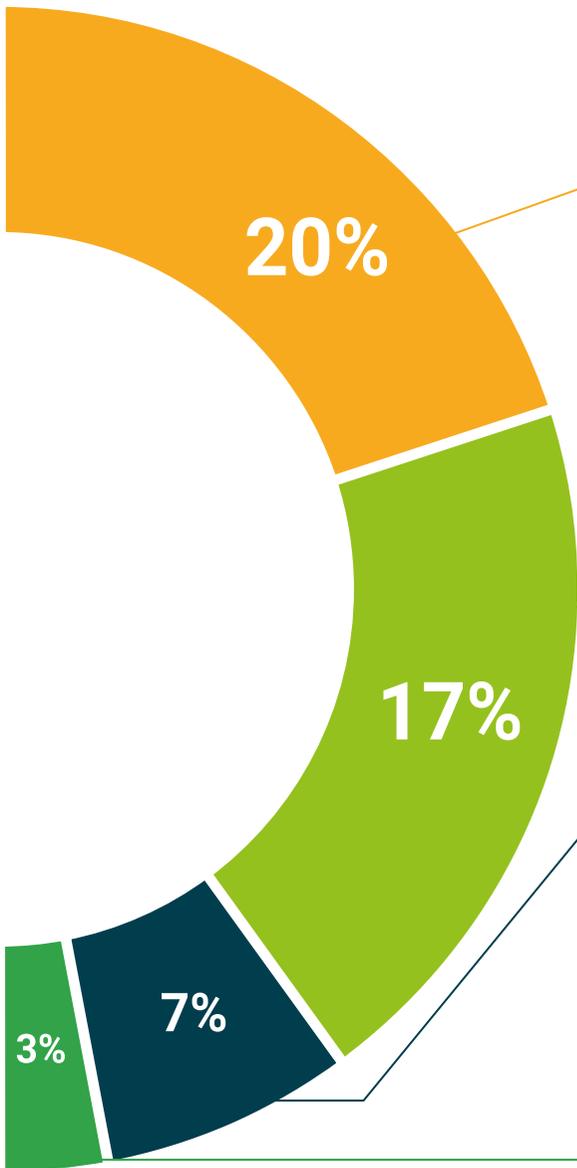
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Testing & Retesting

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Certificate in Person-Centered Care in Physical Therapy guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university diploma without travel or laborious paperwork"

This private qualification will allow you to obtain a **Postgraduate Certificate in Person-Centered Care in Physical Therapy** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Person-Centered Care in Physical Therapy**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future

confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present

online training

development language

virtual classroom

tech global
university

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