



Postgraduate Certificate

Oral and Respiratory Microbiota

Course Modality: Online Duration: 2 months.

Certificate: TECH Technological University

Official No of Hours: 150 h.

Website: www.techtitute.com/physiotherapy/postgraduate-certificate/oral-respiratory-microbiota

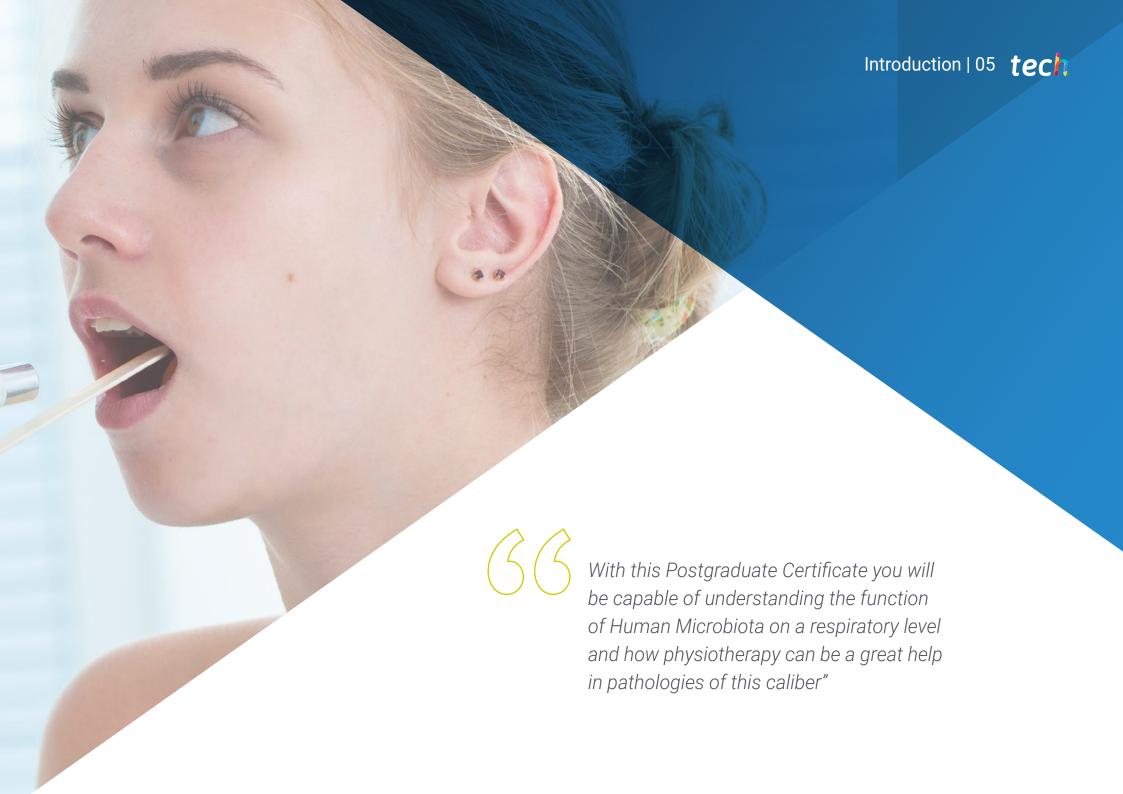
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Certificate



Scientific research in the field of microbiota has been booming in recent decades, aimed both at the study of its characteristics and its impact on our health. The study of human microbiota opens the door to the knowledge of multiple diseases, especially the so-called functional diseases, with the microbiome being researchers' main workhorse. Aware of this, TECH professionals have designed this course which aims to train physiotherapists to be able to understand the functioning of the respiratory and oral microbiome and its involvement with pathological processes and how physical therapy can help improve the condition of these patients. All this will make them much more competent professionals, prepared to work with greater guarantees of success.



tech 06 | Introduction

Numerous scientific evidences have implicated the respiratory microbiome and its potential impact on various disease states in recent years. All this has given rise to new therapeutic strategies aimed at controlling and regulating this ecosystem. The study of this ecosystem is a field of rapid scientific progress, and it is universally accepted that in order to achieve an adequate state of health it is also necessary to have a "healthy" microbiota.

Our microbiota undergoes changes as a consequence of the influence of multiple factors, diet, lifestyle, pharmacological treatments etc., generating alterations in this bacterial ecosystem. This abnormal interaction that the organism could have with it is related to certain processes: allergies, acute and chronic intestinal diseases, obesity and metabolic syndrome, neurological diseases, dermatitis and other alterations in the dermis and even some types of cancer.

In this sense, this Postgraduate Certificate on Oral and Respiratory Microbiota focuses on providing physiotherapists with the necessary information to understand the functioning of the respiratory system microbiota, its eubiosis and dysbiosis and the problems related to them.

Also, during the training course, the use of Probiotics and Prebiotics will be discussed in depth, as well as the growing market launch of new products with very specific strains for very specific problems and diseases related to the oral system and the respiratory system.

This will allow physiotherapy professionals to be up to date with all the scientific advances in this regard, to offer their patients more accurate information on the subject, guiding them to recover and maintain that bacterial eubiosis through physical therapy and as a way to preserve a good state of health, as well as collaborating in a positive way with the recommended medical treatment.

This Postgraduate Certificate in Oral and Respiratory Microbiota contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- Development of practical cases presented by experts in Respiratory Microbiota
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- New developments on Respiratory Microbiota
- It contains practical exercises where the self-evaluation process can be carried out to improve learning
- With special emphasis on innovative methodologies in Respiratory Microbiota.
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Improve your knowledge in Oral and Respiratory Microbiota through this program, where you will find the best didactic material with real cases"



This Postgraduate Certificate is the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge in Oral and Respiratory Microbiota, you will obtain a qualification from TECH Technological University"

The program includes, in its teaching staff, professionals belonging to the field of medicine and physiotherapy, who bring to this training the experience of their work, in addition to recognized specialists from prestigious reference societies and universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts in microbiota.

The Postgraduate Certificate allows you to study through simulated environments, which provide immersive learning programmed to train for real situations.

As it is an online course, you will be able to combine your training with the rest of your daily commitments. This ensures that you receive the best training, while continuing to grow professionally.





tech 10 | Objectives



General Objectives

- This Postgraduate Certificate meets a need of today's society, a quality and up-to-date training that allows the use of microbiological therapy as a preventive or therapeutic tool for the maintenance of health
- Offer a complete and broad vision of the current situation in the area of the Human Microbiota, in its widest sense, the importance of the balance of this microbiota as a direct effect on our health, with the multiple factors that influence it positively and negatively
- Argue with the backing of scientific evidence how a high degree of importance is currently being given to the Microbiota and its interaction with many non-digestive, autoimmune pathologies or its relationship with the dysregulation of the immune system, the prevention of diseases, and as a support to other medical treatments
- Promote work strategies based on the integral approach of the patient as a reference model, not only focusing on the symptomatology of the specific pathology, but also looking at its interaction with the Microbiota and how it may be influencing it
- Encourage professional stimulation through continuous education and research





Specific Objectives

- Understand the structure of oral ecosystems
- Know the causes of alterations of the oral microbial ecosystem, oral dysbiosis, and its relationship with different oral disease states
- Know the structure of the respiratory tract and composition of the Microbiota and Microbiome
- Understand why the alteration of the Microbiota of the respiratory tract occurs and its relationship with the different diseases of the respiratory tract
- Know the correct way to carry out a therapeutic manipulation of the Microbiome of the oral cavity in prevention and treatment of diseases related to it
- Know the correct way to carry out a therapeutic manipulation of the Microbiome of the respiratory tract in the prevention and treatment of diseases related to it
- Delve into the current lines of research related to the Oral Microbiota and its applications within a physiotherapy approach



Update your knowledge through the Postgraduate Certificate in Oral and Respiratory Microbiota"







tech 14 | Course Management

Management



Ms. Fernández Montalvo, María Ángeles

- Degree in Biochemistry from the University of Valencia
- Specialist Degree in Nutrition, Dietetics and Diet Therapy
- Expert in Microbiological Food Analysis
- Expert in Nutrition, Food, and Cancer. Prevention and Treatment
- Expert in Vegetarian, Clinical, and Sports Nutrition
- Specialist in food intolerances and the study of the intestinal microbiota.
- Numerous courses on Intestinal microbiota, methods of analysis, and applications
- Diploma in Natural and Orthomolecular Medicine
- Expert in the current use of Nutricosmetics and Nutraceuticals in general
- Expert in point-of-sale management in Pharmacies and Parapharmacies
- Member of the Spanish Society of Probiotics and Prebiotics (SEPyP)
- Member of the Spanish Society of Dietetics (SEDCA)
- Member of the Spanish Society of Nutrition (SEÑ

Professors

Álvarez García, Verónica

- Degree in Medicine
- Digestive system specialist at the Central Hospital of Asturias (HUCA).

Díaz Martín, Juan José

- Pediatric gastroenterologist at the Central Hospital of Asturias (HUCA)
- Member of the Spanish Society of Pediatric Gastroenterology, Hepatology, and Nutrition
- Associate Professor of Pediatrics at the University of Oviedo

Fernández Madera, Juan

- Degree in Medicine
- Specialist in Allergology and Clinical Immunology
- Specialist in Sports Medicine

Gonzalez Rodríguez, Silvia Pilar

- PhD in Medicine and Surgery from the University of Alcalá de Henares. Gynecology Specialist
- Medical Subdirector, Research Coordinator and Clinical Chief of the Menopause and Osteoporosis Unit at the Velázquez Medical Cabinet (Madrid)

Lombó Burgos, Felipe

• Doctorate in Biology from the University of Oviedo and full professor at the University of Oviedo

López López, Aranzazu

- PhD in Biological Sciences. Researcher in oral microbiology at FISABIO foundation
- Public Health Research Center of Valencia

Méndez García, Celia

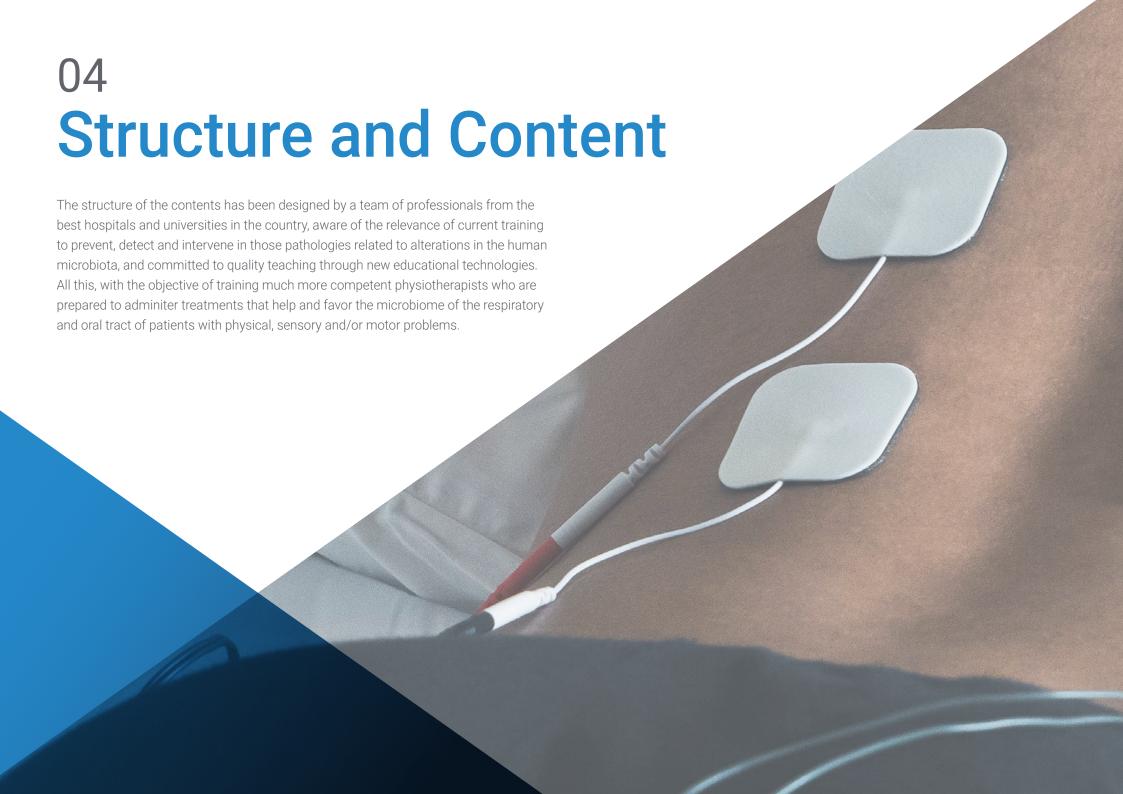
 PhD in Microbiology from the University of Oviedo Research at Novartis Laboratories (Boston)

Solís Sánchez, Gonzalo

- Neonatologist at the Hospital Universitario Central de Asturias (HUCA)
- Researcher, Associate Professor of the University of Oviedo

Suárez Rodríguez, Marta

- Neonatologist of the Central University Hospital of Asturias (HUCA)
- Researcher and Professor of the Professional Master's Degree in Early Care and the Professional Master's Degree in Critical Care Nursing at the University of Oviedo and other training courses.

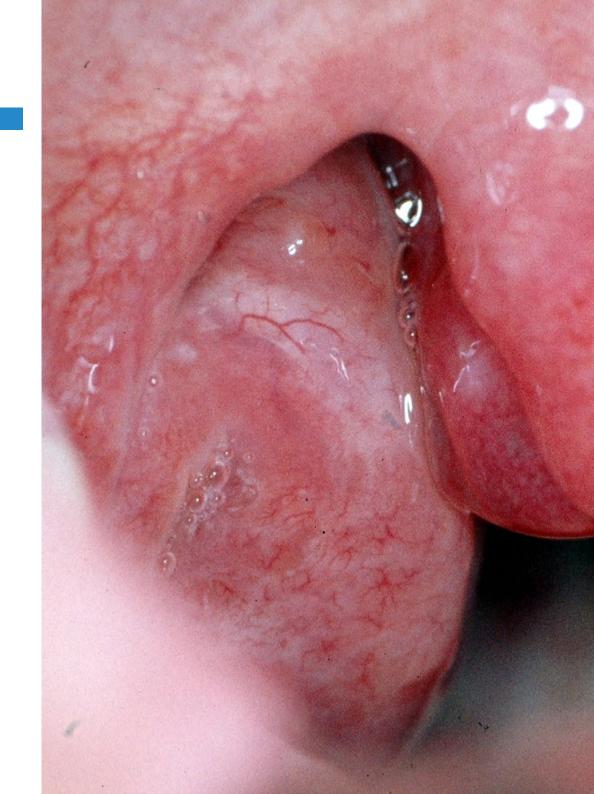




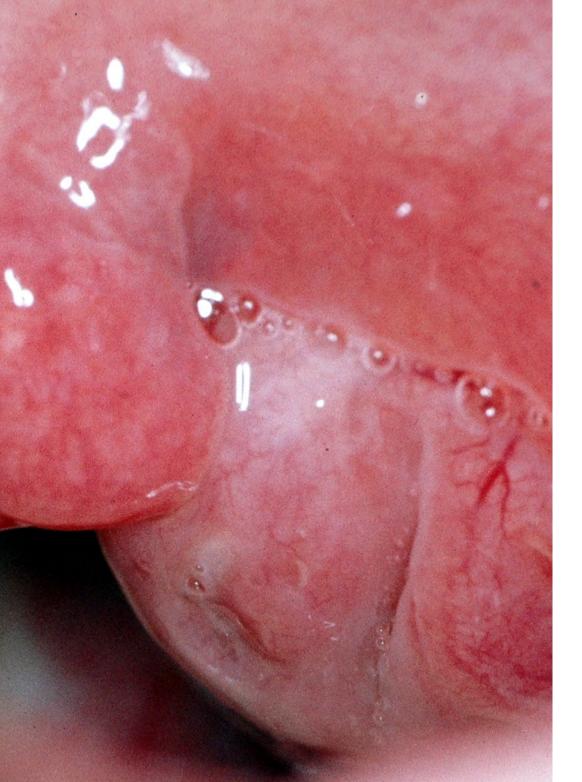
tech 18 | Structure and Content

Module 1. Oral Microbiota and Respiratory Tract

- 1.1. Oral Ecosystems and Structure
 - 1.1.1. Main Ecosystems that are Differentiated in the Oral Cavity
 - 1.1.2. Characteristics and Composition of Each of Them. Nostrils, Nasopharynx and Oropharynx
- 1.2. Alterations of the Oral Microbial Ecosystem: Oral Dysbiosis. Relationship with Different Oral Disease States
 - 1.2.1. Cavities
 - 1.2.2. Halitosis
- 1.3. Periodontal and Gingival Diseases
- 1.4. Peri-Implant Diseases
- 1.5. Other Infectious Diseases: Candida Albicans
 - 1.5.1. Influence of External Agents in Oral Eubiosis and Dysbiosis. Hygiene
- Structure of the Respiratory Tract and Composition of the Microbiota and Microbiome
 - 1.6.1. Upper Respiratory Tract (Nasopharynx, Middle Ear, Sinuses, and Tonsils)
 - 1.6.2. Lower Respiratory Tract (Trachea, Lungs, Bronchi, Bronchioles and Alveoli)
- 1.7. Factors that Regulate the Respiratory Microbiota
 - 1.7.1. Microbial Immigration
 - 1.7.2. Elimination of Microbes and the Reproduction Rates of its Members
- 1.8. Alteration of the Respiratory Tract Microbiota and its Relationship with Different Respiratory Tract Diseases
- 1.9. Therapeutic Manipulation of the Microbiome of the Oral Cavity in Prevention and Treatment of Diseases Related to it
- 1.10. Therapeutic Manipulation of the Microbiome of the Respiratory Tract in Prevention and Treatment of Related Diseases
- 1.11. Current Lines of Research and Clinical Applications

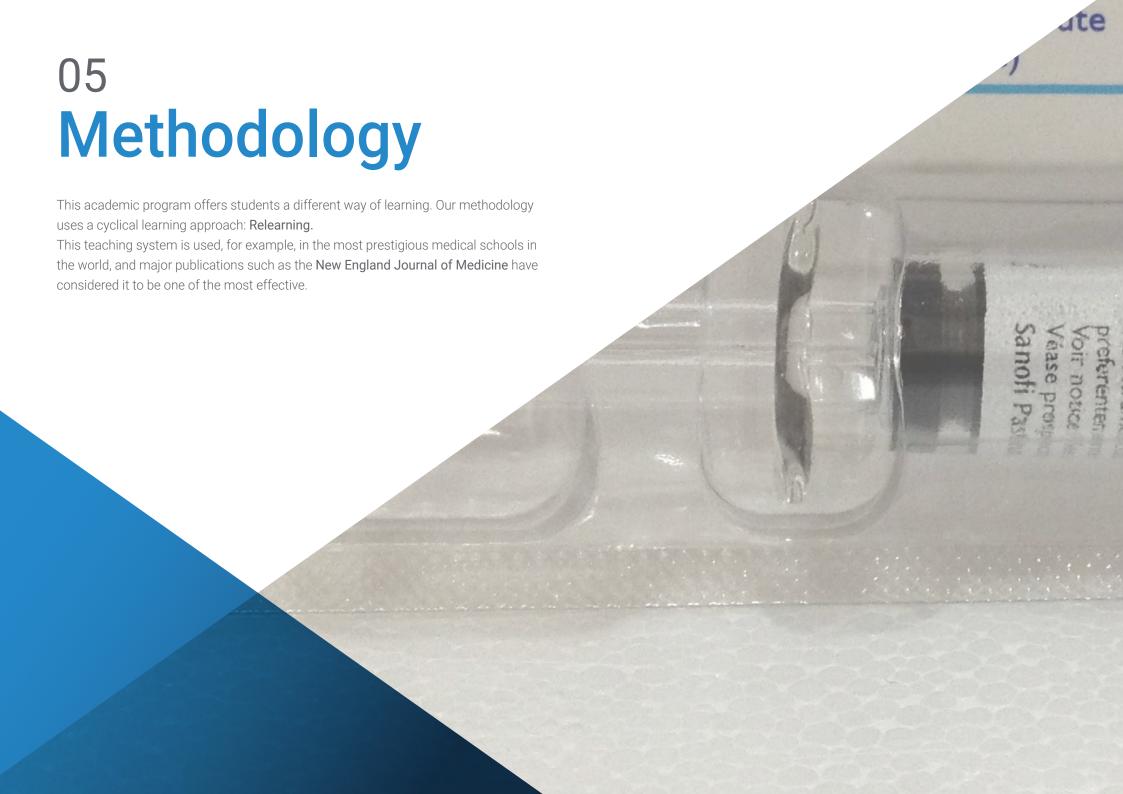








A unique, key, and decisive training experience to boost your professional development"



tech 22 | Methodology

At TECH, we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Physiotherapists/kinesiologists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions of professional physiotherapy practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Physiotherapists/kinesiologists who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the physiotherapist/kinesiologist to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

The physiotherapist/kinesiologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we trained more than 65,000 physiotherapists/kinesiologists with unprecedented success in all clinical specialties, regardless of the workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Physiotherapy Techniques and Procedures on Video

TECH brings students closer to the latest techniques, the latest educational advances and to the forefront of current Physiotherapy techniques and procedures. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, students can watch them as many times as they want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

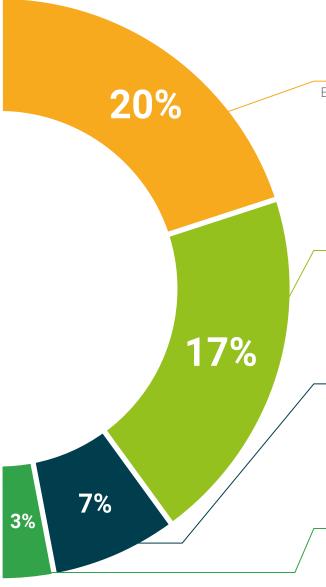
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful. Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Ouick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







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This **Postgraduate Certificate in Oral and Respiratory Microbiota** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding Postgraduate Certificate issued by TECH Technological University via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Oral and Respiratory Microbiota
Official N° of Hours: 150 h.



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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