

Postgraduate Certificate

Dysfunctions of the Lumbopelvic and Cervico-Scapular Regions

Endorsed by the NBA





Postgraduate Certificate

Dysfunctions of the Lumbopelvic and Cervico-Scapular Regions

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/physiotherapy/postgraduate-certificate/dysfunctions-lumbopelvic-cervico-scapular-regions

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01 Introduction

Spinal injuries and instability are some of the complex interventions that physiotherapists must address in their professional practice. This program is designed as the most comprehensive educational journey through the latest advancements and updates in this field on the international stage. A high-impact training that will become a valuable asset to your career success.



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An educational journey to update your knowledge on the latest interventions in spinal care from sports physiotherapy”

The spine, or raquis, plays a fundamental role in stabilizing and supporting athletes, often being the site of dynamic and static injuries that limit an athlete's functional capacity.

This module allows the student to enhance their abilities and skills in the use of segmental and structural evaluation techniques, focusing on two critical regions: the cervical and lumbopelvic areas.

The functional evaluation process, using validated tests, the setting of therapeutic goals, and their achievement through the most appropriate and evidence-based techniques to fully restore the athlete, forms the main framework of this module. It is highly applicable and designed to offer a direct relationship between anatomical level and the most frequent injury-typical scenario, giving it significant preventive value.

A comprehensive resource that professionals will find extremely useful and interesting for growth in their profession.

Throughout the program, the physiotherapy professional will learn about injury processes and the planning of diagnostic, functional, therapeutic, and preventive tools that ensure the full functional recovery of the injured individual.

Moreover, students will gain advanced knowledge in evaluation areas that would enable physiotherapists to maximize therapeutic resources in the process of treating athletes.

Finally, this educational journey will allow the development of care models based on the most up-to-date evidence in the most common sports environments.

This **Postgraduate Certificate in Dysfunctions of the Lumbopelvic and Cervico-Scapular Regions** contains the most complete and up-to-date scientific program on the market.

The most important features include:

- The latest technology in online teaching software
- A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- Practical cases presented by practicing experts
- State-of-the-art interactive video systems
- Teaching supported by telepractice
- Continuous updating and recycling systems
- Autonomous learning: full compatibility with other occupations
- Practical exercises for self-assessment and learning verification
- Support groups and educational synergies: questions to the expert, debate and knowledge forums
- Communication with the teacher and individual reflection work
- Content that is accessible from any fixed or portable device
- Banks of complementary documentation permanently available, even after the program



Cutting-edge training created to propel you toward greater competitiveness in the labor market"

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A comprehensive Postgraduate Certificate created for physiotherapy professionals, which will allow you to balance your studies with other professional responsibilities and access the course from any location with total flexibility”

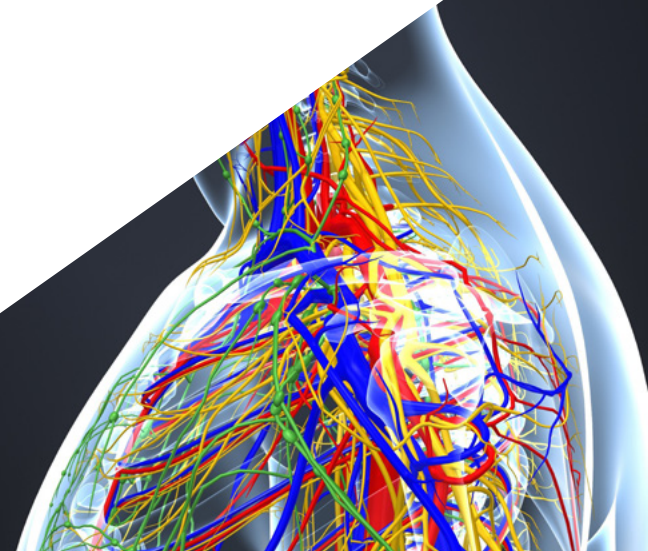
Get up to date with all the latest advancements in the field of physiotherapy with the effectiveness of the best University Certificate in this field on the academic market.

Increase the competitiveness of your CV with a highly specialized program from the world's largest online university.

The program's teaching staff includes professionals from the industry who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.



02 Objectives

This comprehensive Postgraduate Certificate has been created from start to finish, to become a tool for personal and professional growth for physiotherapists. Its objective is to take you through a training course that will allow you to acquire the most up-to-date knowledge and techniques for the most advanced and competitive practice in this field.



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Train with us and acquire the competencies of a specialist in sports physiotherapy for the spine”



General Objectives

- ♦ Understand the pathomechanical foundations that underpin the most common sports injuries by region or sport
- ♦ Develop the therapeutic options from the fundamentals of Evidence-Based Physiotherapy for a better understanding of the injuries and their approach
- ♦ Possess knowledge of advanced musculoskeletal examination and the alterations that can be found within it
- ♦ Understand the fundamentals of modern approaches in pain management, tissue repair, and normal movement disorders, essential for proper athletic performance
- ♦ Formulate a physiotherapy diagnosis according to internationally recognized standards and scientific validation tools
- ♦ Develop skills in functional assessment through interviews, observation, measurement, and planning in physiotherapy interventions
- ♦ Execute, direct and coordinate the physiotherapy intervention plan, taking into account the principles of patient individuality, using the therapeutic tools of physiotherapy, that is, the different methods, procedures, actions and techniques, to treat the alterations caused by sports injuries, relating the current pathophysiological knowledge with the physiotherapy treatment
- ♦ Assess the progress of treatment outcomes in relation to the established objectives and criteria, and if necessary, redesign the objectives and adjust the intervention or treatment plan





Specific Objectives

- ♦ Assess intrinsic and extrinsic factors that may precipitate the onset of spinal cord injury
- ♦ Formulate functional diagnoses that correlate the user's condition with the pathophysiological limitations
- ♦ Design physiotherapy intervention protocols adapted to the injured anatomical region and sport performed
- ♦ Educate the patient and other collaborators in the detection and assessment of risks



Highly specialized objectives in a qualification created to train the best professionals in Sports Physiotherapy”



03

Course Management

Within the concept of total quality of our program, we are proud to put at your disposal a teaching staff of the highest level, chosen for their proven experience. Professionals from different areas and fields of expertise that make up a complete, multidisciplinary team. A unique opportunity to learn from the best.



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With direct experience from industry professionals who will teach you based on the real-world context of the sector in a contextual and realistic learning environment”

Management



Dr. Martínez Gómez, Rafael

- ♦ CEO and Founder of RehabMG
- ♦ Doctor in Physical Activity and Sports Sciences
- ♦ Master's Degree in Biomechanics and Sports Physiotherapy
- ♦ Bachelor's Degree in Physiotherapy

Faculty

Ms. De Murga De Abajo, Claudia

- ♦ Trainer at Cris4life Woman Center Gym
- ♦ Personal Trainer for home clients with chronic conditions
- ♦ Personal Trainer at F4 Trainers Center
- ♦ Swimming Coach at Conde Orgaz Pools
- ♦ Specialist in Personal Training by the National Strength and Conditioning Association
- ♦ Expert in Sports Nutrition from International University of La Rioja
- ♦ Graduate in Physical Activity and Sports Sciences from Polytechnic University of Madrid



04

Structure and Content

The content of this Postgraduate Certificate has been developed by various renowned instructors of this program. As such, TECH Global University has a clear objective: to ensure that our students acquire each and every skill necessary to become true experts in the field of Sports Physiotherapy. All of this makes it a comprehensive and well-structured program that will lead you towards the highest standards of quality and success.



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A comprehensive syllabus that will take you gradually through each and every one of the lessons that the professional sports physiotherapist needs. With an added bonus: the commitment to excellence that characterizes us”

Module 1. The Spine, Instability and Injuries

- 1.1. Conceptual Aspects of the Movement Control System and its Dysfunctions in the Lumbopelvic and Cervico-Scapular Regions
- 1.2. Muscle Dysfunction
- 1.3. Proprioceptive Dysfunctions and Neuroplastic Changes at the CNS Level
- 1.4. Dysfunctions in Precision, Dissociation and Movement Quality
- 1.5. Association between Motor Control Dysfunctions and Sports Injuries
- 1.6. Lumbopelvic Rhythm and Lumbar Instability Tests
- 1.7. Analysis of Movement Control by Observation
- 1.8. Muscle Activation Patterns Assessment Test and Muscle Endurance Test
- 1.9. Sensorimotor Test
- 1.10. Integration and Clinical Reasoning





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A comprehensive teaching program, structured in well-developed teaching units, oriented toward a high impact learning and qualification”

05 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

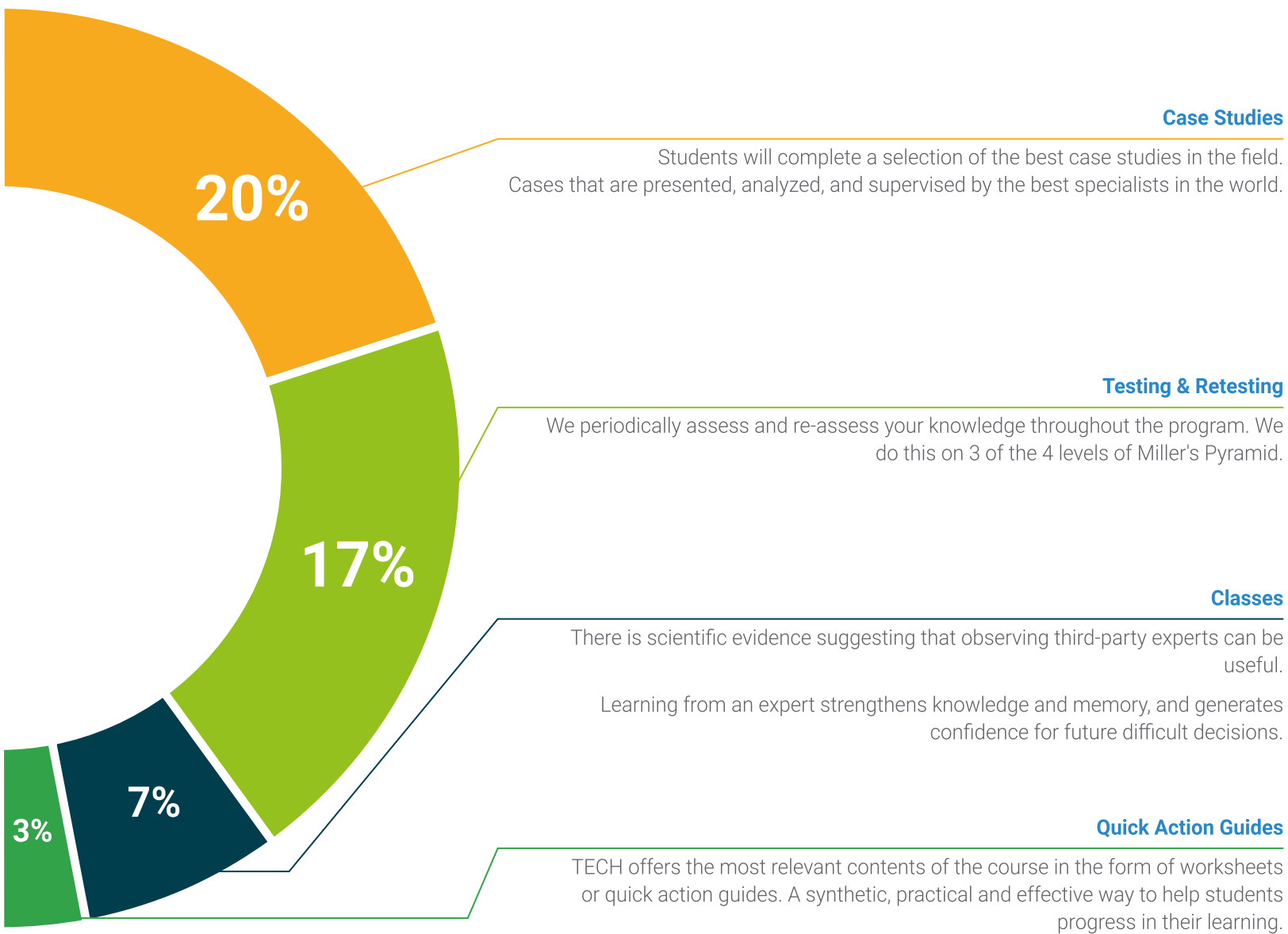
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Certificate

The Postgraduate Certificate in Dysfunctions of the Lumbopelvic and Cervico-Scapular Regions guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Dysfunctions of the Lumbopelvic and Cervico-Scapular Regions** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Dysfunctions of the Lumbopelvic and Cervico-Scapular Regions**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





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- » Modality: online
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