



Postgraduate Certificate

The Pilates Gym

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

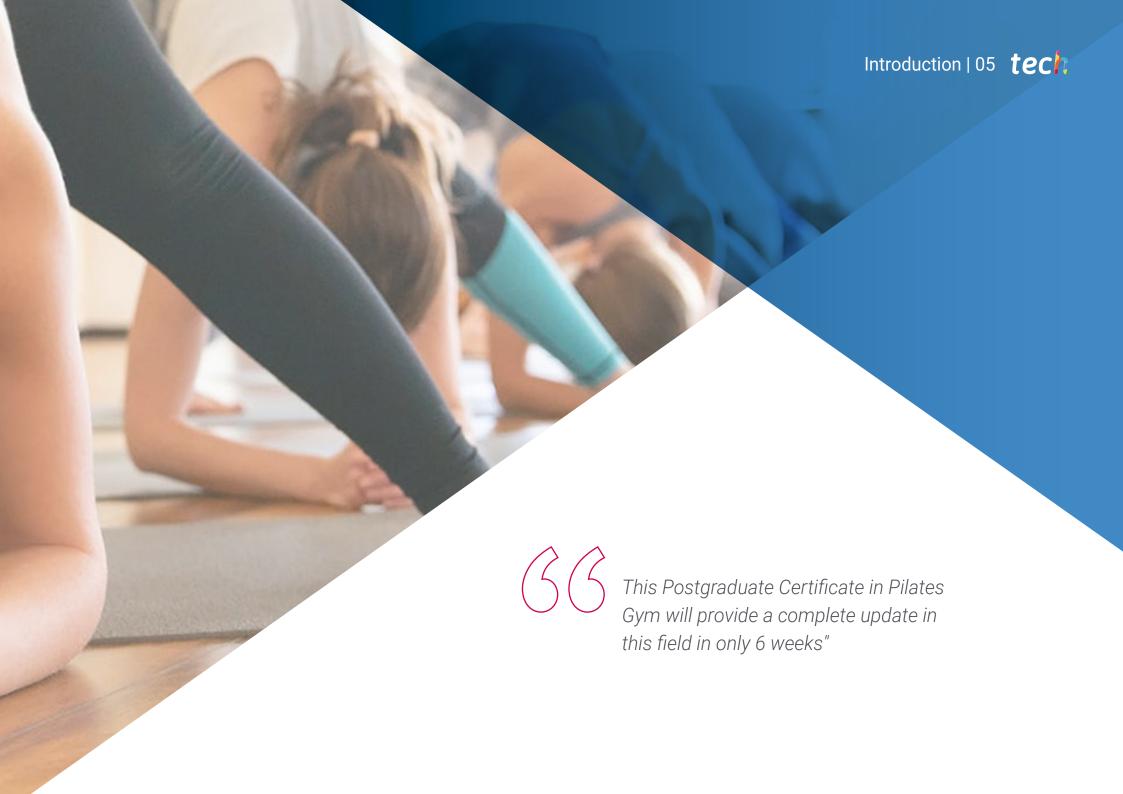
Website: www.techtitute.com/us/physiotherapy/postgraduate-certificate/pilates-gym

Index

> 06 Certificate

> > p. 28





tech 06 | Introduction

Pilates on a machine is aimed at both beginners and experts, as its ease of use means that this activity can be practiced at any age. In this way, physical therapists have been working directly in the execution of exercises that help the patient maintain a healthier and injury-free body. In the planning of these sessions, it is necessary to take into account the space, equipment, choice, and characteristics of the environment for the correct execution.

In this sense, the evolution of this discipline has been evident, both in its training methods and innovations in therapeutic devices, as well as in the pathologies that can be improved with it. In this line, TECH has developed this Postgraduate Certificate in Pilates Gym of 150 teaching hours, which delves into all the essential elements to carry out sessions in this field.

A syllabus that will lead the graduate to update their knowledge about the benefits of exercises performed with the Barrel, the Cadillac, and the chair, among others. It also delves into concepts such as the environment and its suitability. A program that offers high quality not only in its advanced content but also in the multimedia material it provides. All this, in addition to having a faculty specialized in the area of Physiotherapy, will guide students in the academic process from the online mode.

At TECH, quality is important, but also comfort and convenience, which is why it offers professionals a degree with great time flexibility. You will only need an electronic device with Internet connectivity to access the program's virtual platform at any time of the day. Undoubtedly, it is a unique academic option that is at the forefront.

This **Postgraduate Certificate in The Pilates Gym** contains the most complete and upto-date scientific program on the market. The most important features of the include:

- The development of practical cases presented by experts in Physiotherapy and specialists in Pilates
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Thanks to this program, you will have access to updated content on the adaptation of Foam Roller and Fit Ball type implements" In only 150 teaching hours, you will acquire the most recent updates in the field of Gym Pilates"

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Delve into the execution of exercises in Pilates therapeutic equipment through the best multimedia didactic material.

In TECH, you will only need an electronic device with Internet to access the virtual platform at any time.







tech 10 | Objectives



General Objectives

- Enhance knowledge and professional skills in the practice and teaching of Pilates exercises on the floor, on different machines, and with implements
- Differentiate the applications of Pilates exercises and the adaptations to be made for each patient
- Establish an exercise protocol adapted to the symptomatology and pathology of each patient
- Delineate the progressions and regressions of exercises according to the different phases in the process of recovery from an injury
- Avoidance of contraindicated exercises based on prior assessment of patients and clients
- Handlethe apparatus used in the Pilates Method in depth. Provide the necessary information
 to be able to search for scientific and updated information on Pilates treatments applicable
 to different pathologies
- Analyze the needs and improvements of Pilates equipment in a therapeutic space for Pilates exercise
- Develop actions that improve the effectiveness of Pilates exercises based o the principles of the method
- Perform correctly and analytically exercises based on the Pilates Method
- Analyze the physiological and postural changes that affect pregnant women
- Design exercises adapted to the woman in the course of pregnancy until delivery
- Describe the application of the Pilates Method in high-level athletes





Specific Objectives

- Describe the space where Pilates is performed
- Be aware of the machines to do Pilates
- Expose protocols and exercise progressions



At the end of this program, you will have broadened your skills in the main Pilates exercises of the moment and their current benefits"







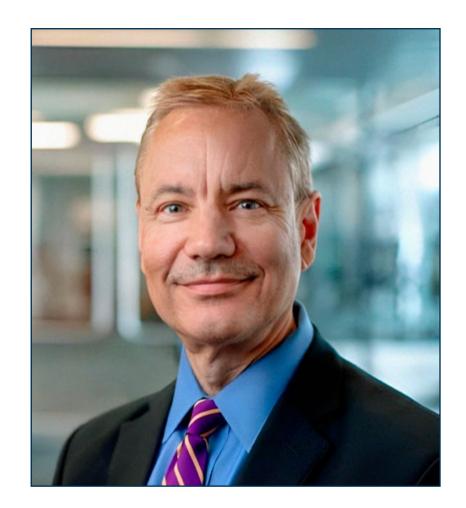
International Guest Director

Dr. Edward Laskowski is a leading international figure in the field of Sports Medicine and Physical Rehabilitation. Board certified by the American Board of Physical Medicine and Rehabilitation, he has been an integral part of the prestigious staff at the Mayo Clinic, where he has served as Director of the Sports Medicine Center.

In addition, his expertise spans a wide range of disciplines, from Sports Medicine, to Fitness and Strength and Stability Training. As such, he has worked closely with a multidisciplinary team of specialists in Physical Medicine, Rehabilitation, Orthopedics, Physiotherapy and Sports Psychology to provide a comprehensive approach to the care of his patients.

Likewise, his influence extends beyond clinical practice, as he has been recognized nationally and internationally for his contributions to the world of sport and health. Accordingly, he was appointed by President George W. Bush to the President's Council on Physical Fitness and Sports, and awarded a Distinguished Service Award from the Department of Health and Human Services, underscoring his commitment to promoting healthy lifestyles.

In addition, he has been a key element in renowned sporting events, such as the Winter Olympics (2002) in Salt Lake City and the Chicago Marathon, providing quality medical care. Add to this his dedication to outreach, which has been reflected in his extensive work in creating academic resources, including the Mayo Clinic CD-ROM on Sports, Health and Fitness, as well as his role as Contributing Editor of the book "Mayo Clinic Fitness for EveryBody." With a passion for debunking myths and providing accurate, up-to-date information, Dr. Edward Laskowski continues to be an influential voice in Sports Medicine and Fitness worldwide.



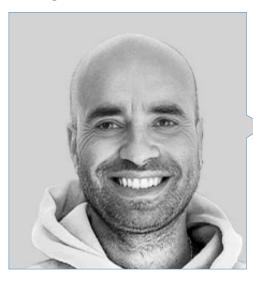
Dr. Laskowski, Edward

- Director, Mayo Clinic Sports Medicine Center, United States
- Consultant Physician to the National Hockey League Players Association, United States
- Physician at the Mayo Clinic, United States
- Member of the Olympic Polyclinic at the Olympic Winter Games (2002), Salt Lake City, Salt Lake City, United States
- Specialist in Sports Medicine, Fitness, Strength Training and Stability Training
- Board Certified by the American Board of Physical Medicine & Rehabilitation
- Contributing Editor of the book "Mayo Clinic Fitness for EveryBody"
- Distinguished Service Award from the Department of Health and Human Services
- Member of: American College of Sports Medicine



tech 16 | Course Management

Management

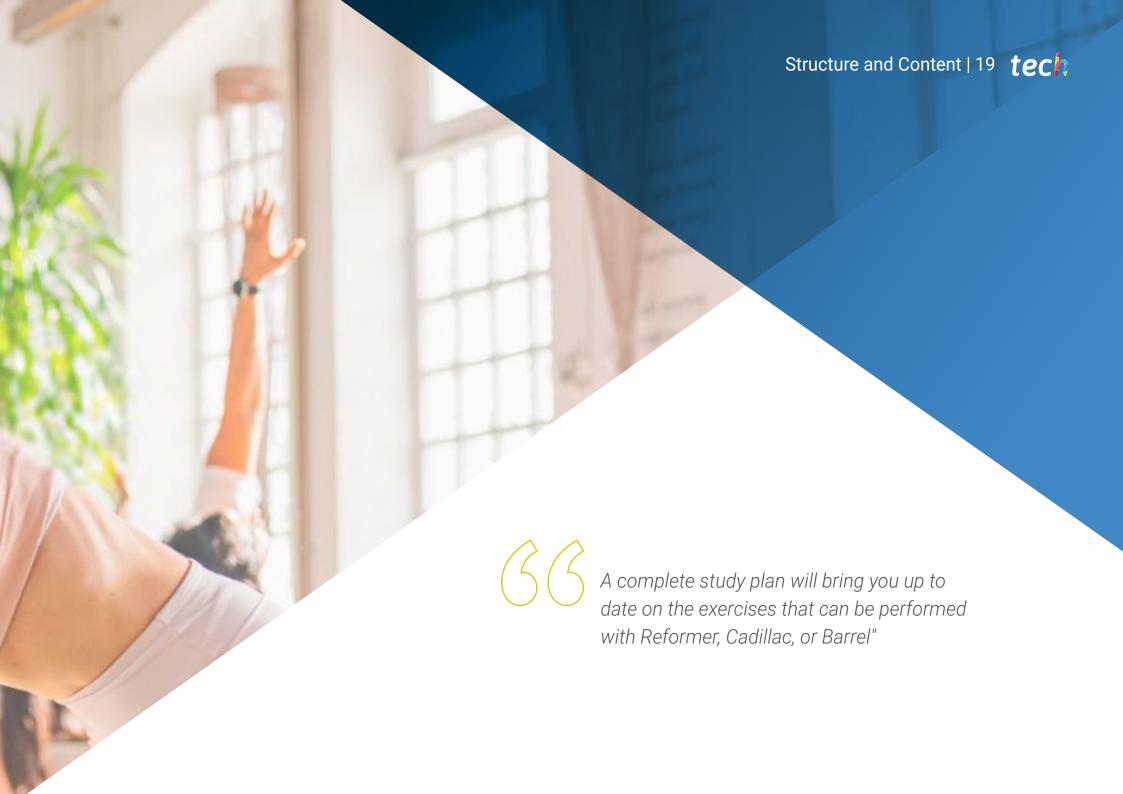


Mr. González Arganda, Sergio

- Physiotherapist of Atlético de Madrid Football Club
- CEO Fisio Domicilio Madrid
- Lecturer in the Master's Degree in Physical Preparation and Sports Rehabilitation in Soccer
- Lecturer in the University Expert in Clinical Pilates
- Lecturer in the Master of Biomechanics and Sports Physiotherapy
- Master in Osteopathy of the Locomotor System by the Madrid School of Osteopathy
- Expert in Pilates Rehabilitation by the Royal Spanish Gymnastics Federation
- Master's Degree in Biomechanics applied to Injury Assessment and Advanced Techniques in Physiotherapy
- Physiotherapy Graduate at Comillas Pontifical in University



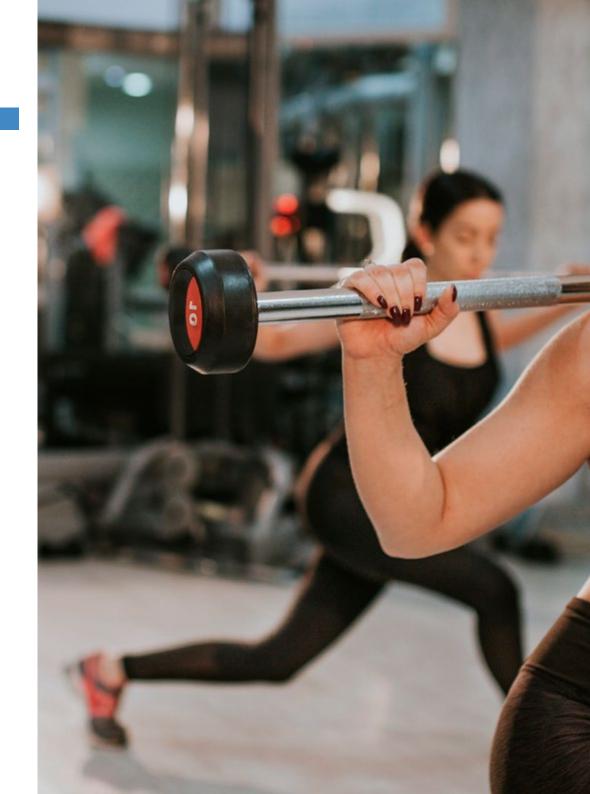


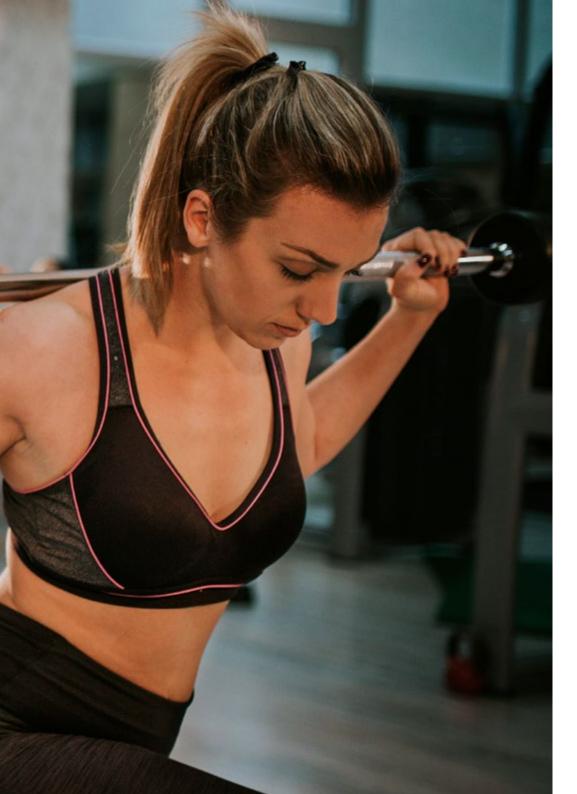


tech 20 | Structure and Content

Module 1. The gym/Pilates studio

- 1.1. The Reformer
 - 1.1.1. Introduction to the Reformer
 - 1.1.2. Reformer Benefits
 - 1.1.3. Main exercises on the Reformer
 - 1.1.4. Main errors on the Reformer
- 1.2. The Cadillac or Trapeze table
 - 1.2.1. Introduction to Cadillac
 - 1.2.2. Cadillac Benefits
 - 1.2.3. Main exercises on the Cadillac
 - 1.2.4. Main errors on the Cadillac
- 1.3. The chair
 - 1.3.1. Introduction to the chair
 - 1.3.2. Chair benefits
 - 1.3.3. Main exercises on the chair
 - 1.3.4. Main Errors on the chair
- 1.4. The Barrel
 - 1.4.1. Introduction to the Barrel
 - 1.4.2. Barrel Benefits
 - 1.4.3. Main exercises on the Barrel
 - 1.4.4. Main errors on the Barrel
- 1.5. "Combo" models
 - 1.5.1. Introduction to the Combo model
 - 1.5.2. Combo model benefits
 - 1.5.3. Main exercises in the Combo model
 - 1.5.4. main errors in the Combo model
- 1.6. The flexible ring
 - 1.6.1. Introduction to flexible ring
 - 1.6.2. Flexible ring benefits
 - 1.6.3. Main exercises on the flexible ring
 - 1.6.4. Main Errors on the flexible ring





Structure and Content | 21 tech

- 1.7. The Spine Corrector
 - 1.7.1. Introduction to Spine corrector
 - 1.7.2. Spine corrector benefits
 - 1.7.3. Main exercises on the Spine corrector
 - 1.7.4. Main Errors on the Spine corrector
- 1.8. Implements adapted to the method
 - 1.8.1. Foam roller
 - 1.8.2. Fit Ball
 - 1.8.4. Elastic bands
 - 1.0.4. ElaStic Dallu
 - 1.8.5. Bosu
- 1.9. The Space
 - 1.9.1. Equipment preferences
 - 1.9.2. The Pilates space
 - 1.9.3. Pilates instruments
 - 1.9.4. Best practices in terms of space
- 1.10. The Environment
 - 1.10.1. Environment concept
 - 1.10.2. Characteristics of different environments
 - 1.10.3. Environment choice
 - 1.10.4. Conclusions





This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

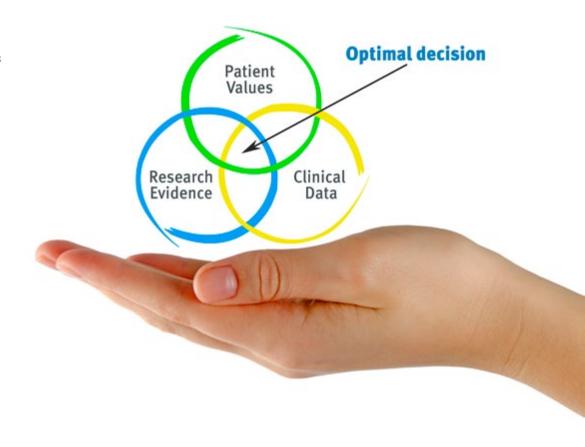


tech 24 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Physiotherapists/kinesiologists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions of professional physiotherapy practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Physiotherapists/kinesiologists who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the physiotherapist/kinesiologist to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

The physiotherapist/kinesiologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.





Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we trained more than 65,000 physiotherapists/kinesiologists with unprecedented success in all clinical specialties, regardless of the workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

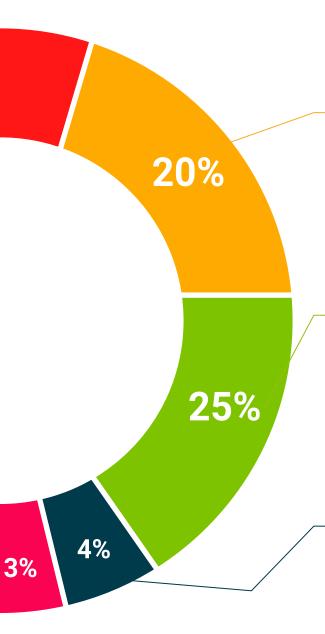
They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this situation. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.







tech 32 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in The Pilates Gym** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in The Pilates Gym

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in The Pilates Gym

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning



Postgraduate Certificate

The Pilates Gym

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- » Schedule: at your own pace
- » Exams: online

