



Pharmaceutical Nutritional Counseling in Different Pathologies

» Modality: online

» Duration: 2 months

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/in/pharmacy/postraduate-certificate/pharmaceutical-nutritional-counseling-different-pathologies

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tech 06 | Introduction

There is no doubt that this transformation is a consequence of Community Pharmacy adapting to a changing society, where public health has reached high levels of control and safety, facing new challenges for which the pharmacist, the health agent and the community pharmacy are resources that are close and accessible to the user.

One of these services is related to the field of Nutrition and to developing dietary recommendations. Today there is ample evidence on the importance of proper nutrition for the prevention and/or treatment of chronic diseases, such as cardiovascular diseases, type 2 diabetes mellitus and cancer, among others. With more nutritional supplements becoming available to users, it is of vital importance that community pharmacists have the necessary training to dispense and advise on these products in an appropriate way, to give good nutritional advice and, when necessary, know when to make a referral to the appropriate professional. Although traditionally, several subjects related to bromatology, nutrition, food and food hygiene have been taught in the Bachelor's Degree in Pharmacy, more specific training is required in order to be able to advise users on the food products dispensed in pharmacies, as well as on their interaction with medicines.

For this reason, it is necessary to design and provide scientific and professional theoretical and practical training in nutrition under the auspices of the university.

This Postgraduate Certificate works on various current concepts in nutrition, not only susceptible to be used in the daily work of a community pharmacist, but also prepares him/her to be able to implement a nutritional counseling service in his/her pharmacy and enables him/her to carry out nutritional campaigns in other areas of population education.

This Postgraduate Certificate in Pharmaceutical Nutritional Counseling in Different Pathologies contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- Development of more than 75 clinical cases presented by experts in Pharmaceutical Nutritional Counseling in Different Pathologies. The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional.
- Diagnostic and Therapeutic Novelties on Evaluation, Diagnosis and Intervention in Pharmaceutical Nutritional Counseling in Different Pathologies.
- It contains practical exercises where the self-evaluation process can be carried out to improve learning
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course.
- With special emphasis on evidence-based medicine and research methodologies in Pharmaceutical Nutritional Counseling in Different Pathologies.
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- Content that is accessible from any fixed or portable device with an Internet connection



Update your knowledge through the
Postgraduate Certificate in Pharmaceutical
Nutritional Counseling in Different Pathologies,
in a practical way and adapted to your needs"



This Postgraduate Certificate may be the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Pharmaceutical Nutritional Counseling in Different Pathologies, you will obtain a Postgraduate Certificate from TECH - Technological University"

It includes in its teaching staff professionals belonging to the field of pharmaceutical nutritional counseling in different pathologies that pour into this training the experience of their work, in addition to recognized specialists belonging to scientific societies of reference.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training program to train in real situations.

The design of this program is based on Problem-Based Learning, by means of which the health professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced Community Pharmacy experts.

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Take the opportunity to update your knowledge in Pharmaceutical Nutritional Counseling in Different Pathologies and improve the care of your patients.







tech 10 | Objectives



General Objectives

- This Postgraduate Certificate in Nutritional Counseling in Community Pharmacy offers
 a complete and detailed vision of the knowledge necessary to provide professional
 pharmaceutical services in the field of nutrition and from an eminently practical point of
 view can be provided from the community pharmacy.
- Update the community pharmacist's nutrition knowledge
- Promote nutritional Counseling strategies in community pharmacy based on patient and user approach.
- Advise patients and users on foods, supplements and nutritional supplements dispensed at community pharmacies
- Encourage the acquisition of skills through a powerful audiovisual system, and the possibility of development through university simulation workshops and/or specific training
- Encourage professional stimulation through continuing education and research



Take the opportunity and take the step to get up to date on the latest developments in Pharmaceutical Nutritional Counseling in Different Pathologies"





Specific Objectives

- Acquire the knowledge to be able to provide adequate nutritional advice for different pathologies
- Recall the basic concepts of the anatomy and physiology of the musculoskeletal apparatus.
- Study the physiopathology and aetiopathogenesis of the different pathologies related to the musculoskeletal system
- Recognise nutritional deficits in these pathologies
- Analyse the different nutritional supplements that can be used for these pathologies in community pharmacies.
- Advise on different hygienic and dietary measures
- Be familiar with the basic concepts of the anatomy and physiology of the Cardiovascular and Hematopoietic Progenitor Cells apparatus
- Study the physiopathology and aetiopathogenesis of the different pathologies related to this system
- Recognise nutritional deficits in these pathologies
- Analyse the different nutritional supplements that can be used for these pathologies in community pharmacies.
- Advise on different hygienic measures
- Be familiar with the basic concepts of anatomy and physiology of the renal and urinary system
- Study the physiopathology and aetiopathogenesis of the different pathologies related to the renal and urinary system
- Recognise nutritional deficits in these pathologies
- Analyse the different nutritional supplements that can be used for these pathologies in

community pharmacies.

- Advise on different hygienic and dietary measures
- Be familiar with the basic concepts of the anatomy and physiology of the digestive system
- Study the physiopathology and aetiopathogenesis of the different pathologies related to the digestive system. Obesity and Overweight
- Recognise nutritional deficits in these pathologies
- Analyse the different nutritional supplements that can be used for these pathologies in community pharmacies.
- · Advise on different hygienic and dietary measures
- Recognising nutritional deficits associated with diarrhoea and constipation
- Analyse the different nutritional supplements that can be used for these pathologies in community pharmacies.
- Advise on different hygienic and dietary measures
- Recognising nutritional deficits associated with diabetes
- Analyse the different nutritional supplements that can be used for these pathologies in community pharmacies.
- Advise on different hygienic and dietary measures
- Recognizing nutritional deficits in hypercholesterolemia
- Analyse the different nutritional supplements that can be used for these pathologies in community pharmacies.
- Advise on different hygienic and dietary measures





tech 14 | Course Management

Management



Degree in Rodrígez Sampedro, Ana

- Degree in Pharmacy
- Master's Degree in Nutrition and Dietetics
- Postgraduate Degree in Nutrition, Dietetics and Diet Therapy
- University Expert in Health Promotion and Education
- Coordinator of the SEFAC nutrition and digestive group
- Currently pursuing a Degree in Dietetics and Nutrition
- Community Pharmacist
- Co-author of the SEFAC guide on overweight and obesity
- Co-author of "Guidelines and consensus documents
 Probiotics and prebiotics in community pharmacy SEFAC-SEPYP".

Professors

Mr. Sánchez, José Ángel

Community Pharmacist

Dña. Baldó, Alicia

• Professional Master's Degree Collaborating Teacher

Mr. Eiras Espiño, Abel

• Community Pharmacist

Dr. Abellan-García Sánchez, Fernando

- Attorney and Doctor of Forensic Medicine
- SEFAC Legal Advisor

Dr. Ferrerio Gómez, Guiomar Luz

- Graduate in Medicine
- Community Pharmacist

Dr. Fornos Pérez, José Antonio

- Doctor of Pharmacy
- Community Pharmacist

Dr. Fornos, Pepe

- Doctor of Pharmacy
- Community Pharmacist

Dña. Fortunez Garea, Cristina

Pharmacy Graduate

Lic. García Moreno, Luis

- Degree in Pharmacy
- Diploma in Human Nutrition and Dietetics
- Community Pharmacist

Mr. García Vivanco, Pablo

- Professor on Leave
- Community Pharmacist

Dña. Gayo Mascaro, Carmen

• Community Pharmacist

Dr. Llul Vila, Rosa

- Doctor in Human Nutrition
- Doctor in Human Nutrition and Dietetics
- Community Pharmacist

Dr. Llul Vila, Rosa

- Doctor in Human Nutrition
- Doctor in Human Nutrition and Dietetics
- Community Pharmacist

Dña. Martinez Soto, Portal

• Community Pharmacist

Dña. Martinez Menéndez, Alicia

• Professional Master's Degree Collaborating Teacher

Dña. Mera Gallego, Inés

• Graduate in Nutrition and Dietetics and Community Pharmacist.

Dña. Mera Gallego, Inés

Community Pharmacist

Lic. Montero González, Marcos Daniel

- Degree in Medicine
- Second Year Internal Medicine Resident. CHUF Ferrol

Pellón Olmedo, María

• Professional Master's Degree Collaborating Teacher

Degree in Pérez Hoyos, Elena

- Lcda. Food Science and Technology
- Degree in Human Nutrition and Dietetics
- Community Pharmacist

Degree in Pontes Torrado, Yolanda

- Degree in Pharmacy and graduate in Human Nutrition and Dietetics
- Community Pharmacist
- UFV Collaborating Professor
- Diploma in Nutrition and Dietetics

Sánchez Martinez, Carlota

• Physiotherapist and Osteopath





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Module 1. Nutritional Counseling for Different Pathologies

- 1.1. Nutrition in Pathologies Associated with the Skeletal Muscle System: Osteoporosis, Osteoarthritis, Arthritis and Fibromyalgia.
 - 1.1.1. Basic Concepts of the Anatomy and Physiology of the Musculoskeletal System.
 - 1.1.2. Pathophysiology and Etiopathogenesis of Osteoporosis, Arthritis, Osteoarthritis and Fibromyalgia
 - 1.1.3. Nutritional Objectives
 - 1.1.4. Nutritional Supplementation and/or Supplementation from the Community Pharmacy
 - 1.1.5. Hygienic and Sanitary Measures
- 1.2. Nutrition in Pathologies Associated with the Cardiovascular and Hematopoietic System: Hypertension and Anemia.
 - 1.2.1. Basic Concepts of Anatomy and Physiology of the Cardiovascular and Hematopoietic System.
 - 1.2.2. Pathophysiology and Etiopathogenesis of Hypertension and Anemia.
 - 1.2.3. Nutritional Objectives
 - 1.2.4. Nutritional Supplementation and/or Supplementation from the Community Pharmacy
 - 1.2.5. Hygienic and Sanitary Measures
- 1.3. Nutrition in Pathologies associated with the Renal and Urinary System: Gout and Renal Lithiasis
 - 1.3.1. Basic Concepts of the Anatomy and Physiology of the Renal and Urinary System
 - .3.2. Pathophysiology and Etiopathogenesis of Gout and Renal Lithiasis
 - 1.3.3. Nutritional Objectives
 - 1.3.4. Nutritional Supplementation and/or Supplementation from the Community Pharmacy
 - 1.3.5. Hygienic and Sanitary Measures
- 1.4. Nutrition Associated with Pathologies of the Digestive System I: Obesity and Overweight.
 - 1.4.1. Basic Concepts of the Anatomy and Physiology of the Digestive System.
 - 1.4.2. Pathophysiology and Etiopathogenesis of Obesity and Overweight.
 - 1.4.3. Nutritional Objectives
 - 1.4.4. Nutritional Supplementation and/or Supplementation from the Community Pharmacy
 - 1.4.5. Hygienic and Dietary Measures





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- 1.5. Nutrition Associated with Pathologies of the Digestive System II: Diarrhea and Constipation.
 - 1.5.1. Pathophysiology and Etiopathogenesis of Diarrhea and Constipation.
 - 1.5.2. Nutritional Objectives
 - 1.5.3. Nutritional Supplementation and/or Supplementation from the Community Pharmacy
 - 1.5.4. Hygienic and Sanitary Measures
- 1.6. Nutrition Associated with Pathologies of the Digestive System III: Diabetes.
 - 1.6.1. Pathophysiology and Etiopathogenesis of Diabetes.
 - 1.6.2. Nutritional Objectives
 - 1.6.3. Nutritional Supplementation and/or Supplementation from the Community Pharmacy
 - 1.6.4. Hygienic and Sanitary Measures
- 1.7. Nutrition Associated with Pathologies of the Digestive System IV: Hypercholesterolemia
 - 1.7.1. Pathophysiology and Etiopathogenesis of Hypercholesterolemia.
 - 1.7.2. Nutritional Objectives
 - 1.7.3. Nutritional Supplementation and/or Supplementation from the Community Pharmacy
 - 1.7.4. Hygienic and Sanitary Measures
- 1.8. Nutrition Associated with Pathologies of the Digestive System IV: Hypercholesterolemia
 - 1.8.1. Anatomy and Physiology of the Endocrine System.
 - 1.8.2. Pathophysiology and Etiopathogenesis of the Endocrine System
 - 1.8.3. Nutritional Objectives
 - 1.8.4. Nutritional Supplementation and/or Supplementation from the Community Pharmacy
 - 1.8.5. Hygienic and Sanitary Measures



A unique, key, and decisive experience to boost your professional development"

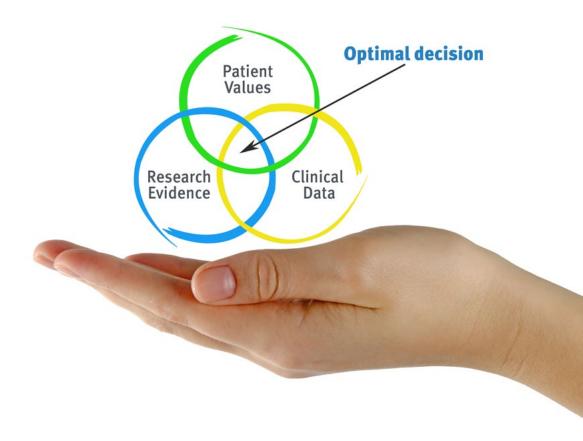


tech 22 | Methodology

At TECH we use the Case Method

In a given clinical situation, what would you do? Throughout the program, you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Pharmacists learn better, more quickly and more sustainably over time.

With TECH you can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case is based on current professional life, attempting to recreate the actual conditions in a pharmacist's professional practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

The effectiveness of the method is justified by four fundamental achievements:

- 1. Pharmacists who follow this method not only achieve the assimilation of concepts, but also develop their mental capacity through exercises to evaluate real situations and apply their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Pharmacists will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-ofthe-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 115,000 pharmacists with unprecedented success, in all clinical specialties. Our pedagogical methodology is developed in a highly demanding environment, with a university student body with a high socioeconomic profile and an average age of 43.5 years old.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is created specifically for the course by specialist pharmacists who will be teaching the course, so that the didactic development is highly specific and accurate.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Video Techniques and Procedures

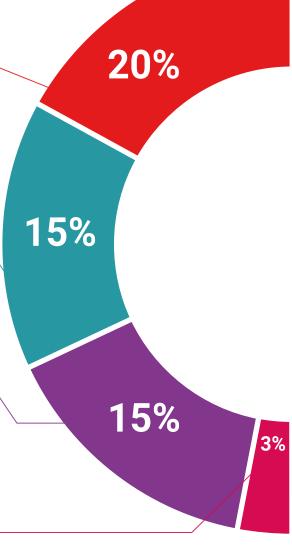
We bring you closer to the latest techniques, to the newest educational advances, to the forefront of current pharmaceutical care procedures. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

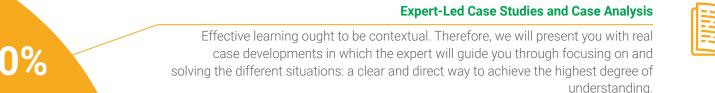
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.



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We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.

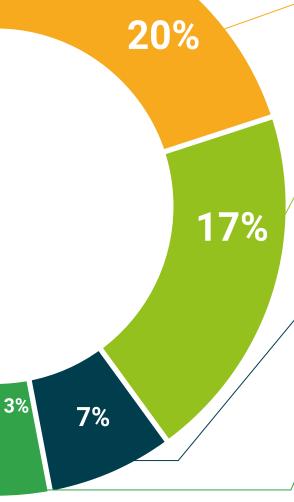


Quick Action Guides

Testing & Re-testing

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.









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This Postgraduate Certificate in Pharmaceutical Nutritional Counseling in Different Pathologies contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH - Technological University via tracked delivery.**

The certificate issued by **TECH - Technological University** will express the qualification obtained in the Postgraduate Certificate, and will meet the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Pharmaceutical Nutritional Counseling in Different Pathologies

ECTS: 14

Official Number of Hours: 350 hours.



POSTGRADUATE CERTIFICATE

in

Pharmaceutical Nutritional Counseling in Different Pathologies

This is a qualification awarded by this University, with 14 ECTS credits and equivalent to 350 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

une 17, 2020

Tere Guevara Navarro

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each cou

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^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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university

Postgraduate Certificate

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