



# Postgraduate Certificate New Phytotherapy Treatments

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Acreditation: 5 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/pharmacy/postgraduate-certificate/new-phytotherapy-treatments

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Certificate

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## tech 06 | Introduction

There is now a scientific basis supporting the efficacy of many phytotherapeutic products for certain indications. The place that phytotherapy should occupy in therapeutics should be that for which it has demonstrated its usefulness and safety.

Efficacy is achieved only with the proper use of phytotherapeutic preparations, both in terms of indications and form of administration.

This program offers a current vision of Phytotherapy and its application in the health field, including the latest contributions and advances. The contents are guaranteed by the teaching staff involved in the Postgraduate Certificate, since in one way or another they all work in the field of phytotherapy or are related to it. Thus, the student will learn based on the experience of the teachers and experience evidence-based medicine, which results in training the student to be more effective and accurate. Taking into account that, on the one hand, the different university format programs generally lack a deep and continuously updated training in Phytotherapy, and on the other hand, that current health trends lean towards the use of safe and effective natural remedies, it is necessary to be able to offer the student the possibility of broadening their knowledge.

and therapeutic skills with a greater specialization in the use of medicinal plants, from the professional and academic perspective necessary to adequately face their future in this field. This ONLINE COURSE offers you the characteristics of a high level scientific, teaching and technological course. These are some of its most notable features:

- Latest technology in online teaching software.
- Highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand.
- Practical cases presented by practising experts.
- State-of-the-art interactive video systems.
- Teaching supported by telepractice.
- · Continuous updating and recycling systems.
- Self-regulating learning: full compatibility with other occupations.
- Practical exercises for self-evaluation and learning verification.
- Support groups and educational synergies: questions to the expert, debate and knowledge forums.
- Communication with the teacher and individual reflection work.
- Content that is accessible from any fixed or portable device with an Internet connection.
- Supplementary documentation databases are permanently available, even after the course.



## Introduction | 07 tech



Our innovative telepractice concept will give you the opportunity to learn through an immersive experience, which will provide you with a faster integration and a much more realistic view of the contents: "learning from an expert"

Our teaching staff is composed of medical professionals, practising specialists. In this way, we ensure that we provide you with the training update we are aiming for. A multidisciplinary team of doctors trained and experienced in different environments, who will develop the theoretical knowledge in an efficient way, but, above all, will put at the service of the course the practical knowledge derived from their own experience: one of the differential qualities of this training.

This mastery of the subject matter is complemented by the effectiveness of the methodological design of this course. Developed by a multidisciplinary team of e-learning courses, it integrates the latest advances in educational technology. This way, you will be able to study with a range of comfortable and versatile multimedia tools that will give you the operability you need in your training.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, we will use telepractice: with the help of an innovative interactive video system, and learning from an expert, you will be able to acquire the knowledge as if you were actually dealing with the scenario you are learning about. A concept that will allow you to integrate and fix learning in a more realistic and permanent way.

This course allows training in simulated environments, which provide immersive learning programmed to train for real situations.

With a methodological design based on proven teaching techniques, this course will take you through different teaching approaches to allow you to learn in a dynamic and effective way.







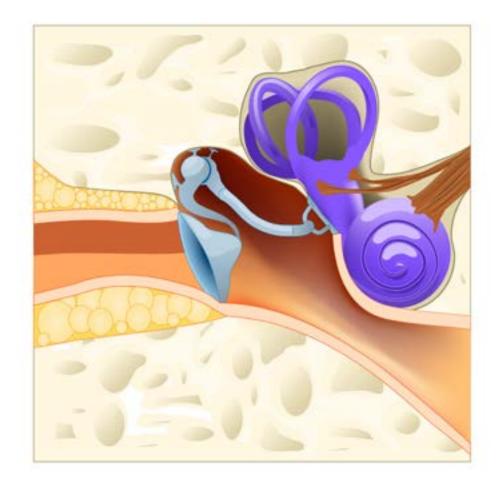
## **OTITIS N**

## tech 10 | Objectives



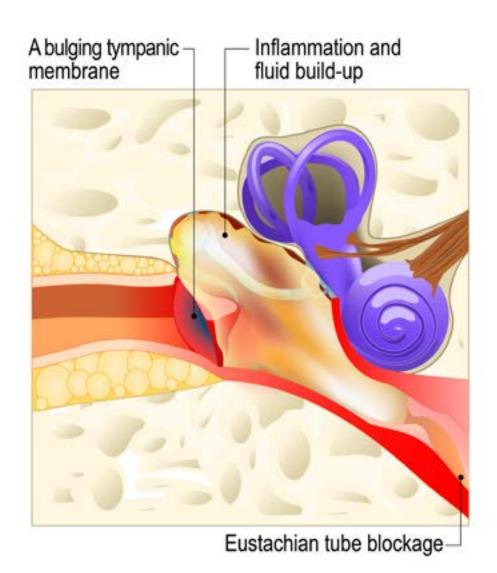
## **General Objectives**

- Define the therapeutic limits of phytotherapy and recognize the cases in which it can be used safely.
- Describe the use of Phytotherapy oriented to the satisfaction of the needs derived from the patient's health problems and the prevention of complications, guaranteeing a safe and quality practice.
- Solve cases related to the field of phytotherapy.
- Explain the use and indication of medical devices, food supplements and/or medicines, evaluating the expected benefits and associated risks.
- Apply theoretical knowledge in daily practice.



## **HEALTHY EAR**

## **MEDIA**





## **Specific Objectives**

- Knowing the existing aromatherapy products.
- Knowing the applications and their limitations
- Knowing the plants with effect on the immune system.
- Being able to work on ocular and otological conditions from phytotherapy.
- Successful use of vermifuge medicinal plants
- Treat parasitic conditions with phytotherapy.

All the uses of phytotherapy with innovative approaches that will allow you to expand your knowledge and become an expert in this area.

## OTITIS MEDIA





## tech 14 | Course Management

#### **Professors**

#### Dr. Catalá, Pedro

- Graduate in Pharmacy.
- Specialist in Cosmetology.
- Founder of Twelve Beauty.
- Doctor in Pharmacy (PhD).

#### Dr. Puchol, Santiago

- Doctor of Pharmacy.
- Pharmacist in pharmacy office.

#### Dr. Beltrán, Vicente

- Doctor of Pharmacy.
- Pharmacy office holder.

### Dr. Sánchez Thevenet, Paula

- Degree in Biology.
- Doctor in Biochemistry (PhD).
- Facultad de Ciencias de la Salud, Universidad CEU Cardenal Herrera.
- Professor of degree the Department of Biomedical Sciences.

### Graduate. Folgado Bisbal, Ricardo

- Graduate in Pharmacy.
- Member of the Very Illustrious Official College of Pharmacists of Valencia.

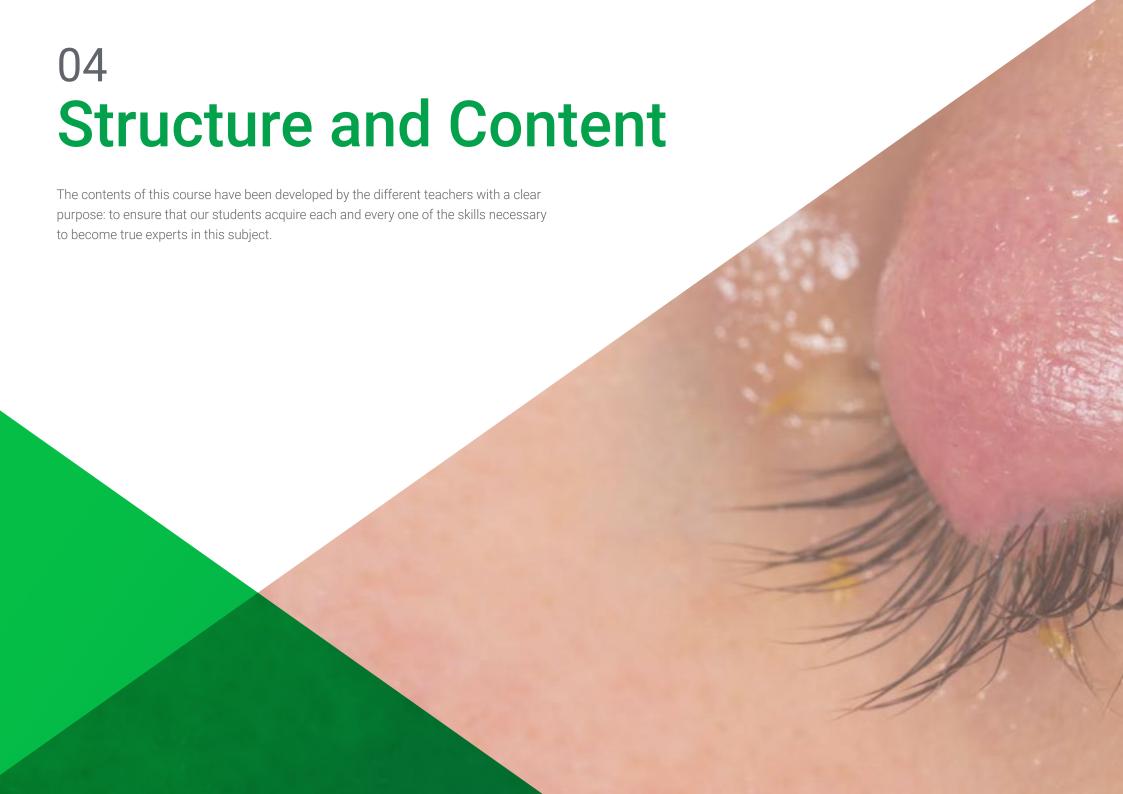








Our teaching team will provide you with all their knowledge so that you are up to date with the most up-to-date information on the subject"





## tech 18 | Structure and Content

**Module 1.** Other Applications of Phytotherapy: Immunomodulatory Phytotherapy, Phytotherapy for Pathologies of the Sensory Organs, Phytotherapy for Parasitic Diseases and Aromatherapy.

- 1. Aromatherapy.
- 2. Uses and Limitations of Aromatherapy.
- 3. Immunostimulant Plants.
- 4. Immunosuppressive Plants.
- 5. Phytotherapy for the Most Frequent Conditions of the Anterior Part of the Eye.
- 6. Phytotherapy in Otological Affections.
- 7. Vermifuge Medicinal Plants.
- 8. Phytotherapy for the Treatment of other Parasitic Infections.



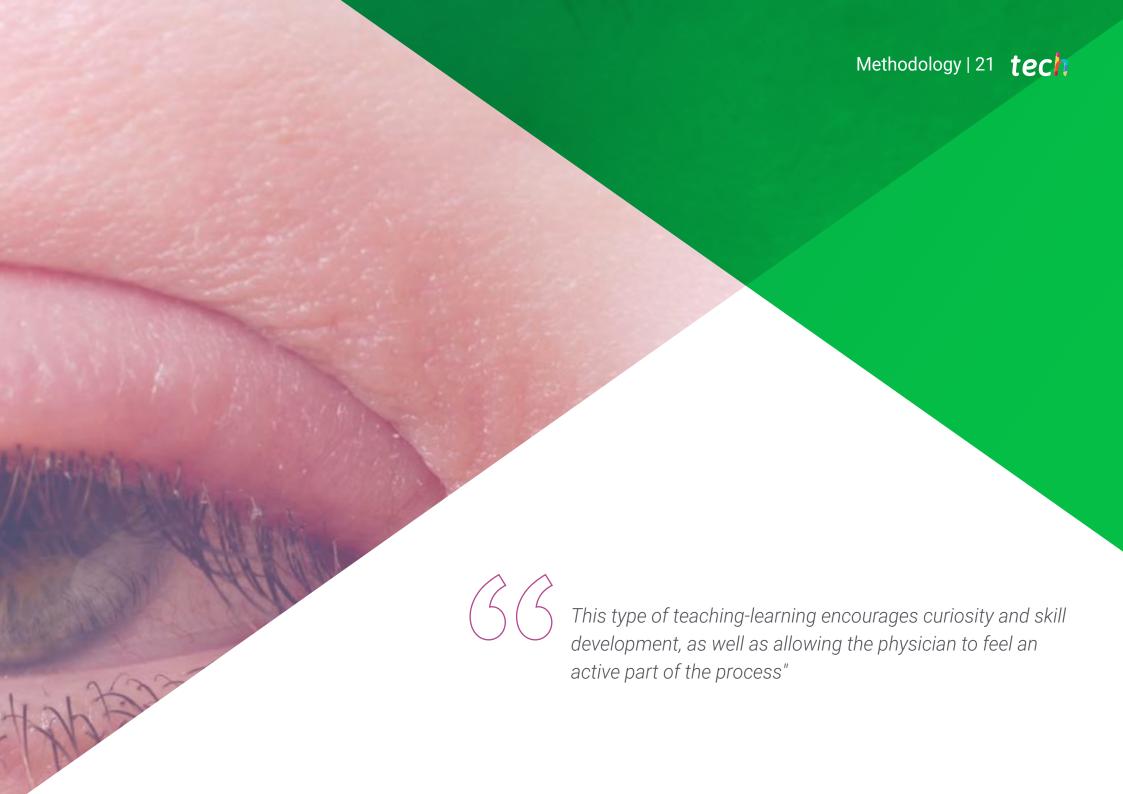


## Structure and Content | 19 tech



A comprehensive teaching program, structured in well-developed teaching units, oriented toward a high impact learning and training"



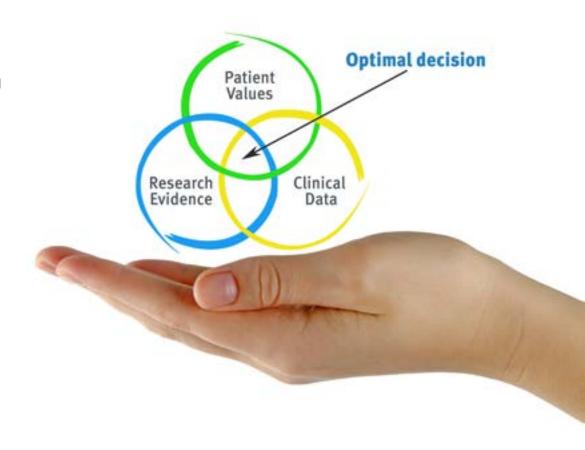


## tech 22 | Methodology

#### At TECH we use the Case Method

In a given clinical situation, what would you do? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Pharmacists learn better, more quickly and more sustainably over time.

With TECH you can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case is based on current professional life, attempting to recreate the actual conditions in a pharmacist's professional practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

#### The effectiveness of the method is justified by four fundamental achievements:

- 1. Pharmacists who follow this method not only achieve the assimilation of concepts, but also develop their mental capacity through exercises to evaluate real situations and apply their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. The feeling of efficiency of the effort invested becomes a very important stimulus for the students, which translates into a greater interest in learning and an increase in the time dedicated to working on the diploma.





## **Re-Learning Methodology**

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Pharmacists will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-theart software to facilitate immersive learning.





## Methodology | 25 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 115,000 students with unprecedented success, in all clinical specialties regardless of the surgical load. Our pedagogical methodology is developed in a highly demanding environment, with a university student body with a high socioeconomic profile and an average age of 43.5 years old.

Re-learning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

In this program you will have access to the best educational material, prepared with you in mind:



#### **Study Material**

All didactic contents are created by the specialist pharmacists who are going to teach the diploma course, specifically for it, so that the didactic development is really specific and concrete.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



#### **Video Techniques and Procedures**

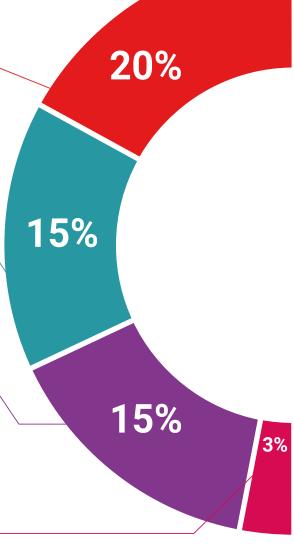
We bring you closer to the latest techniques, to the newest educational advances, to the forefront of current pharmaceutical care procedures. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### **Interactive Summaries**

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.

# **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

### **Testing & Re-testing**



We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.

#### Classes



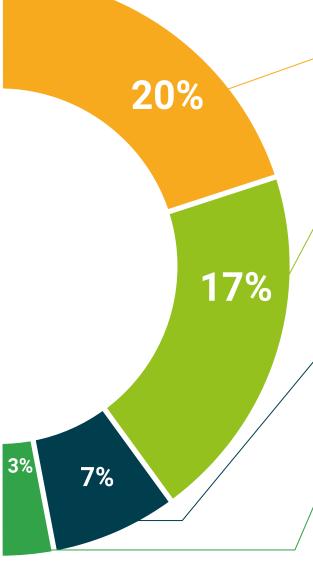
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.

#### **Quick Action Guides**



We offer you the most relevant contents of the diploma course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.







## tech 30 | Certificate

This private qualification will allow you to obtain a **Postgraduate Certificate in New Phytotherapy Treatments** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in New Phytotherapy Treatments

Modality: online

Duration: 6 weeks

Accreditation: 5 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### Postgraduate Certificate in New Phytotherapy Treatments

This is a private qualification of 150 hours of duration equivalent to 5 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



is qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each countr

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health
guarantee
technology
community
technology

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