



Postgraduate Certificate

The Clinical Method and Scientific Research in Infectious Diseases

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/pharmacy/postgraduate-certificate/clinical-method-scientific-research-infectious-diseases

Index

 $\begin{array}{c|c}
\hline
01 & 02 \\
\hline
\underline{\text{Introduction}} & \underline{\text{Objectives}} \\
\hline
03 & 04 & 05 \\
\underline{\text{Structure and Content}} & \underline{\text{Methodology}} & \underline{\text{Certificate}} \\
\hline
p. 12 & p. 16 & p. 24
\end{array}$





tech 06 | Introduction

Infectious diseases remain the leading cause of death and disability in the world. In 2016, of the total 56.4 million deaths worldwide, 33% were due to infectious diseases, 30% to cardiovascular diseases and 10% to cancer. The fight against disease will have two simultaneous fronts: infectious diseases and chronic non-communicable diseases.

Among the 17.3 million people who died from infections in 2016, the most frequent causes of death were lower respiratory infections (3.7 million), malaria (2.2 million), tuberculosis (1.3 million), diarrhea (1.4 million), and HIV/AIDS infection (1.1 million). The most important factors to consider in relation to infectious diseases are demographics, human behavior, technological and industrial development, economic variations in land use, intercontinental travelling and commerce, climate change, microbiotic adaptation and finally the disappearance or reduction of efficient public health measures.

These factors, interacting with each other, have conditioned that we should not consider any part of the planet reasonably isolated from the rest, nor impossible the appearance, reappearance or dissemination of imported or apparently eradicated infectious diseases in our environment.

The complex international epidemiological situation so far this century, exemplified by the deliberate release of bacillus anthracis spores, the emergence of West Nile virus, the epidemic of severe acute respiratory syndrome (SARS), the zoonotic spread of smallpox, the threat of pandemic influenza, the Ebola epidemic in Africa, the emergence of cases of yellow fever, Dengue and Cholera, the emergence of new arbovirosis in the Americas region, such as Chikingunya and more recently Zika, together with morbidity from other endemic infectious diseases, such as HIV/AIDS, leptospirosis, tuberculosis, pneumonia and the increase in antibiotic resistance with the development of multiresistant bacteria, highlight the unprecedented need to improve the process of training and development of human capital.

This Postgraduate Certificate in The Clinical Method and Scientific Research in Infectious Diseases contains the most complete and up-to-date scientific program on the market. The most important features include:

- Clinical cases presented by experts in The Clinical Method and Scientific Research in Infectious Diseases
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- New developments on The Clinical Method and Scientific Research in Infectious Diseases
- Practical exercises where the self-assessment process can be carried out to improve learning
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Update your knowledge in infections management and improve your professional assessment as a pharmacist"



TECH brings to this program the highest scientific rigor with the objective of training the most reputable pharmacists in the sector"

Its faculty is made up of prestigious and renowned professionals, with a long history in health care, teaching and research, who have worked in many countries on several continents, developing a professional and teaching experience that they deliver in an extraordinary way in this Postgraduate Certificate.

The methodological design of this Postgraduate Certificate, developed by a multidisciplinary team of e-learning experts, integrates the latest advances in educational technology for the creation of numerous multimedia educational tools that allow the professional, based primarily on the problem-solving method, to face the solution of real problems in their daily clinical practice, which will allow them to progress in the acquisition of knowledge and the development of skills that will impact their future professional work.

It should be noted that each of the contents generated, as well as the videos, self-tests, clinical cases and modular exams have been thoroughly reviewed, updated and integrated by the professors and the team of experts that make up the working group, in order to facilitate the learning process in a didactic way that will allow the objectives of the teaching program to be achieved.

This is the opportunity you were looking for to grow as a pharmacist and get updated on the The Clinical Method and Scientific Research in Infectious Diseases.

Do not miss the opportunity to learn about the advances in the treatment of infections to incorporate them into your daily pharmaceutical practice.





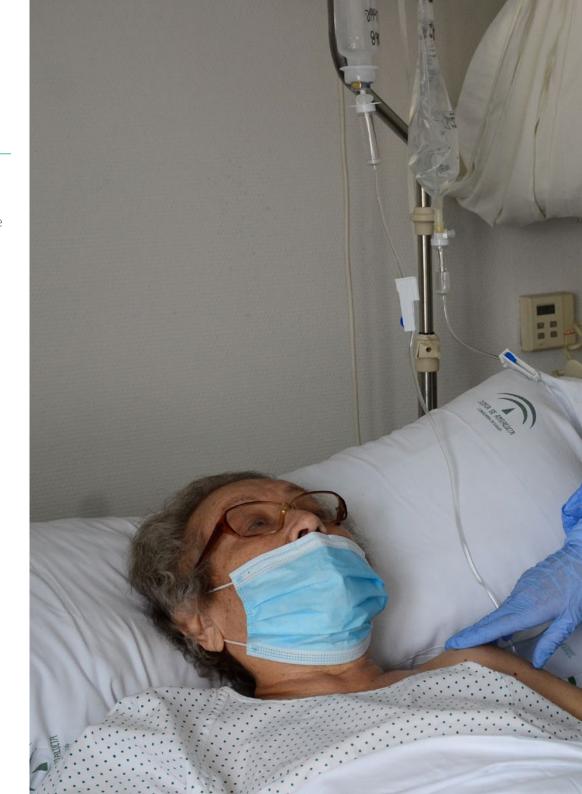


tech 10 | Objectives



General Objectives

- Update or deepen your knowledge and develop your skills for daily clinical practice in healthcare, teaching or research roles in the field of infectious diseases in order to provide individual or group population care that allows for the improvement of health indicators
- Improve the pharmaceutical and health care of patients with infectious diseases, based on comprehensive care, the application of the clinical epidemiological method and the correct use of antimicrobials in accordance with the most up-to-date scientific evidence







Specific Objectives

- Provide students with advanced, in-depth, updated, and multidisciplinary information that allows them to comprehensively approach the process of health-infectious diseases
- Provide specialization and practical-theoretical improvements that enable a reliable clinical diagnosis, supported by the efficient use of diagnostic methods to indicate an effective integral therapy



Improve the care of your patients by taking advantage of the program offered by the Postgraduate Certificate in The Clinical Method and Scientific Research in Infectious Diseases"



66

This Postgraduate Certificate in The Clinical Method and Scientific Research in Infectious Diseases contains the most complete and up-to-date program on the market"

tech 14 | Structure and Content

Module 1. Clinical Research in Infectious Diseases

- 1.1. The Clinical Method in the Diagnostic Process of Infectious Diseases
 - 1.1.1. Fundamental Concepts of the Clinical Method: Stages, Principles
 - 1.1.2. The Clinical Method and its Usefulness in Infectology
 - 1.1.3. Most Common Errors in the Application of the Clinical Method
- 1.2. Epidemiology in the Study of Infectious Diseases
 - 1.2.1. Epidemiology as a Science
 - 1.2.2. The Epidemiological Method
 - 1.2.3. Epidemiology Tools Applies in the Study of Infectious Diseases
- 1.3. Clinic Epidemiology and Scientific Evidence-Based Medicine
 - 1.3.1. Scientific Evidence and the Clinical Experience
 - 1.3.2. The Importance of Evidence-Based Medicine in Diagnosis and Treatment
 - 1.3.3. Clinical Epidemiology as a Powerful Weapon of Medical Thinking
- 1.4. Behavior of Infectious Diseases in the Population
 - 1.4.1. Endemic
 - 1.4.2. Epidemic
 - 1.4.3. Pandemic
- 1.5. Confronting Epidemic Outbreaks
 - 1.5.1. Diagnosis of Epidemic Outbreaks
 - 1.5.2. Measures for the Control of Epidemic Outbreaks
- 1.6. Epidemiological Monitoring
 - 1.6.1. Types of Epidemiological Monitoring
 - 1.6.2. Designs of an Epidemiological Monitoring Systems
 - 1.6.3. Usefulness and Importance of Epidemiological Monitoring
- 1.7. International Health Regulations
 - 1.7.1. Components of International Health Regulations
 - 1.7.2. Diseases Subject to International Sanitary Control
 - 1.7.3. Importance of International Health Regulations



Structure and Content | 15 tech

- 1.8. Mandatory Reporting Systems for Infectious Diseases
 - 1.8.1. Characteristics of Diseases Subject to Mandatory Reporting
 - 1.8.2. Role of the Doctor in Mandatory Reporting Systems for Infectious Diseases
- 1.9. Vaccines
 - 1.9.1. Immunological Basis of Vaccination
 - 1.9.2. Development and Production of Vaccines
 - 1.9.3. Diseases Preventable with Vaccines
 - 1.9.4. Experiences and Results of the Vaccine System in Cuba
- 1.10. Research Methodology in the Field of Health
 - 1.10.1. The importance of Public Health in Research Methodology as a Science
 - 1.10.2. Scientific Thought in Healthcare
 - 1.10.3. The Scientific Method
 - 1.10.4. Stages of Scientific Research
- 1.11. Information Management and the Use of New Information and Communication Technologies (ICT)
 - 1.11.1. The Use of New ICT in the Management of Knowledge for Healthcare Professionals in the Professional Clinical. Teacher and Research Work
 - 1.11.2. Information Literacy
- 1.12. Design of Research Studies for Infectious Diseases
 - 1.12.1. Types of Studies in Healthcare and Medical Sciences
 - 1.12.2. The Design of Research Applied to Infectious Diseases
- 1.13. Descriptive and Inferential Statistics
 - 1.13.1. Summary Measures for the Different Variables in Scientific Research
 - 1.13.2. Central Tendency Measures: Mean, Mode and Median
 - 1.13.3. Dispersion Measures: Variants and Standard Deviation
 - 1.13.4. Statistical Estimation
 - 1.13.5. Population and Sample
 - 1 13 6 Tools for Inferential Statistics

- 1.14. Design and Use of Databases
 - 1.14.1. Types of Databases
 - 1.14.2. Programs and Statistical Packages for the Management of Databases
- 1.15. Protocol of Scientific Research
 - 1.15.1. Protocol Components of Scientific Research
 - 1.15.2. Usefulness of Protocol of Scientific Research
- 1.16. Clinical Trials and Meta Analysis
 - 1.16.1. Types of Clinical Trials
 - 1.16.2. The Role of a Clinical Trial in Healthcare Research
 - 1.16.3. Meta Analysis: Conceptual Definitions and Their Methodological Design
 - 1.16.4. Application of Meta-Analyses and Their Role in the Medical Sciences
- 1.17. Critical Reading of Research Results
 - 1.17.1. Medical Journals, Their Role in the Dissemination of Scientific Information
 - 1.17.2. Medical Journals of High-Impact on a Global Level in the Field of Infectology
 - 1.17.3. Methodological Tools for Critical Reading of Scientific Literature
- 1.18. Publication of Scientific Research Results
 - 1.18.1. The Scientific Article
 - 1.18.2. Types of Scientific Articles
 - 1.18.3. Methodology Requirements for the Publication of Scientific Research Results
 - 1.18.4. The Process of Scientific Publications in Medical Journals





tech 18 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will be confronted with multiple simulated clinical cases based on real patients, in which they will have to investigate, establish hypotheses and ultimately, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Pharmacists learn better, more quickly and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, attempting to recreate the actual conditions in a pharmacist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Pharmacists who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Pharmacists will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 21 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 115,000 pharmacists have been trained with unprecedented success in all clinical specialties, regardless of the surgical load. This pedagogical methodology is developed in a highly demanding environment, with a university student body with a high socioeconomic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is created specifically for the course by specialist pharmacists who will be teaching the course, so that the didactic development is highly specific and accurate.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Video Techniques and Procedures

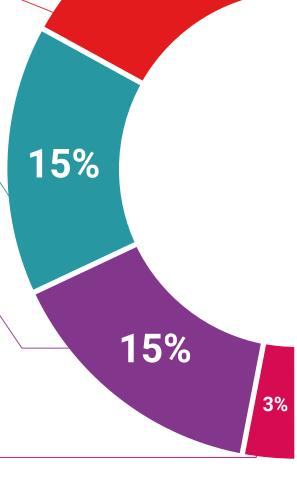
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current pharmaceutical care procedures. All of this, first hand, and explained and detailed with precision to contribute to assimilation and a better understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts.

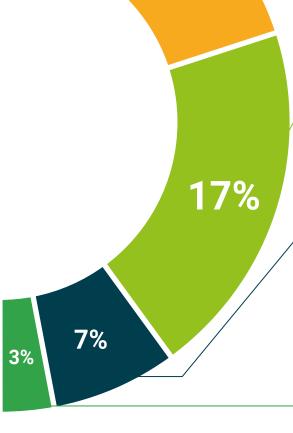
The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





20%





tech 26 | Certificate

ThisPostgraduate Certificate in The Clinical Method and Scientific Research in Infectious Diseases contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the **Postgraduate Certificate**, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in The Clinical Method and Scientific Research in Infectious Diseases

Official No of Hours: 150 h.



Mr./Ms. _____, with identification number _____ For having passed and accredited the following program

POSTGRADUATE CERTIFICATE

in

The Clinical Method and Scientific Research in Infectious Diseases

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.

Unique TECH Code: AFWORD23S techtitute.com/

^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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- » Modality: online
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- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

