



Postgraduate Certificate

Central Nervous System Infections

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/pk/pharmacy/postgraduate-certificate/central-nervous-system-infections

Index

> 06 Certificate

> > p. 28





tech 06 | Introduction

Central Nervous System Infections are an emerging health problem, as it is necessary to make quick and accurate diagnoses in order to avoid complications. In fact, as sometimes there are no specific symptoms, urgent care is frequent in diseases of this type, which have not been diagnosed early

Although the introduction of antibiotic drugs has significantly reduced the morbidity figures for this disease, it is still necessary to continue with pharmaceutical scientific research, as well as for specialists to be aware of all the new developments that may arise in this regard

Therefore, pharmacy professionals, regardless of where they work, can see in this Postgraduate Certificate the opportunity to take a teaching program that brings together the most advanced and in-depth knowledge of the most important health problems in the field of infectious diseases and antimicrobial treatment, where a group of professors of high scientific rigor and extensive international experience, offers the most complete and updated information on prevention, diagnosis, treatment and care of individual patients and population groups, afflicted with the most prevalent and deadly infectious diseases

In this case, the program focuses on Central Nervous System Infections, which affect thousands of people worldwide, with special emphasis on meningitis, encephalitis and myelitis

This **Postgraduate Certificate in Central Nervous System Infections** endorses the latest advances in clinical infectious diseases with a teaching program that positions it as an educational product of the highest scientific rigor at international level. Additionally, this program provides training and professional development in different areas:

- Clinical symptoms development medicine to be able to address the infectious healthdisease process in a particular person through the study of the most prevalent and deadly infectious diseases, and, in epidemiology, to study the behaviour of the same phenomenon in a population
- The indication, performance and interpretation of the main state-of-the-art diagnostic tests to complement clinical skills in the diagnostic process. Emphasizing the most up-to-date microbiological tests used to rapidly diagnose germs and study antimicrobial
- The complex and determining pathophysiological relationships between the immune response and infectious agents
- Germs related to neoplasms and chronic non-communicable diseases.
- Development and production of vaccines for the control of morbidity and mortality due to infectious diseases
- The important field of antimicrobial therapeutics, providing the best available information on the development and production of new antibiotics



If you want to make the best investment in your training, do not hesitate to take this Postgraduate Certificate in Central Nervous System Infections at TECH"



Increase your decision-making confidence by recycling your knowledge through this Postgraduate Certificate, created especially for pharmacists"

Its teaching staff is made up of prestigious and renowned professionals with a long career in health care, teaching and research, who have worked in many countries on several continents, developing professional and teaching experience that they deliver in an extraordinary way in this Postgraduate Certificate.

The methodological design of this Postgraduate Certificate, developed by a multidisciplinary team of e-learning experts, integrates the latest advances in educational technology for the creation of numerous educational multimedia tools that allow the professional, based primarily around the Problem-Based Learning method, to address real problems in their daily clinical practice, which will allow them to advance by acquiring knowledge and developing skills that will impact their future professional work.

It should be noted in this Postgraduate Certificate that each of the contents generated, as well as the videos, self-evaluations, clinical cases and exams, have been thoroughly reviewed, updated, and integrated by the teachers and the team of experts that make up the working group, to facilitate the learning process with a step-by-step approach in order to achieve the teaching program objectives.

This Postgraduate Certificate is endorsed by TECH Technological University.

Balance your studies with your professional and personal life thanks to the possibility of taking this Postgraduate Certificate 100% online.







tech 10 | Objectives



General Objectives

• Guarantee professional improvement of the pharmacy, through up-to-date and in-depth knowledge of the best scientific evidence, for the prevention, diagnosis, and treatment of infectious diseases with a multidisciplinary and integrative approach that facilitates the control of these pathologies.



Students will learn through real cases and the resolution of complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning"





Specific Objectives

- Provide students with advanced, in-depth, updated, and multidisciplinary information that allows them to comprehensively approach the process of health-infectious diseases
- Provide training and practical theoretical improvement that will enable reliable clinical assignments supported by the efficient use of diagnostic methods to indicate an effective integral treatment
- Assess and interpret the epidemiological characteristics and conditions in the continents where the appearance and development of infectious diseases often occur
- Highlight the role of immunity in central nervous system infections and their complications







tech 14 | Course Management

Management



Dr. Díaz Pollán, Beatriz

- Faculty Specialist Déu Hospital La Paz University Hospital
- Official Doctoral Programme in Clinical Medicine Clinical symptoms, University Rey Juan Carlos
- Degree in Medicine and Surgery, Universidad Autónoma de Madrid
- · Master's Degree in Infectious Diseases and Antimicrobial Treatment from CEU Cardenal Herrera University
- Postgraduate Certificate in Community and Nosocomial Infections from CEU Cardenal Herrera University
- Postgraduate Certificate in Chronic Infectious Diseases and Imported Infections from CEU Cardenal Herrera University
- Postgraduate Certificate in Microbiological Diagnosis, Antimicrobial Treatment and Research in Infectious Pathology from CEU Cardenal Herrera University
- Faculty Specialist Déu Hospital San Carlos Clinical Hospital
- Resident doctor, San Carlos Clinical Hospital

Professors

Dr. Rico, Alicia

- Specialist in the Microbiology and Parasitology Department at La Paz University Hospital, Madrid
- Degree in Medicine from the Complutense University of Madrid
- * Doctorate Courses at the Complutense University of Madrid
- Assistant and co-founder of the Infectious Diseases and Clinical Microbiology Unit, La Paz University Hospital, Madrid
- Clinical teaching collaborator Department of Medicine of the UAM

Dr. Ramos, Juan Carlos

- Doctor at La Paz University Hospital, Madrid
- Official Doctoral Programme in Clinical Medicine. University of Alcalá
- Degree in Medicine and Surgery from the Complutense, University of Madrid
- Master's Degree in Infectious Diseases in Intensive Care, Fundación Universidad-Empresa Valencia
- Author of several community publications

Dr. Loeches Yagüe, María Belén

- * Specialist in the area of Infectious Diseases at La Paz General University Hospital, Madrid.
- Doctor in Medicine, Autonomous University, Madrid
- Degree in Medicine at Madrid Complutense University
- Master in Theoretical and Practical Learning in Infectious Diseases. Complutense University of Madrid
- Specialised Training in Microbiology and Infectious Diseases. Gregorio Marañón General University Hospital
- Professor of Infectious Diseases at the Infanta Sofía University Hospital in Madrid, European University of Madrid

Dr. Arribas López, José Ramón

- Head of Department of the Infectious Diseases and Clinical Microbiology Unit, La Paz University Hospital of Internal Medicine, Madrid
- Doctor in Medicine, Autonomous University, Madrid
- * Degree in Medicine and Surgery from the Complutense University of Madrid.
- Coordinator of the High-Level Isolation Unit La Paz Carlos III
- Member Interministerial Committee for the management of the Ebola crisis
- Head of the AIDS and Infectious Diseases research group at IdiPAZ

Dr. Mora Rillo, Marta

- Specialist in the area of Infectious Diseases at La Paz University Hospital
- Doctor in Medicine, Autonomous University, Madrid
- Degree in Medicine and Surgery, University of Zaragoza
- Master's Degree in Infectious Diseases in Intensive Care, University of Valencia
- Online Master's Degree in Infectious Diseases and Antimicrobial Treatment from CEU Cardenal Herrera University
- Master's Degree in Tropical Medicine and International Health, Autonomous University of Madrid
- Expert in Emerging and High-Risk Virus Pathology, Autonomous University of Madrid
- Expert in Tropical Medicine, Autonomous University of Madrid





tech 18 | Structure and Content

Module 1. Epidemiology and Microbiology of Infectious Diseases

- Epidemiological, Economic, Social and Political Conditions in Continents Which Favor the Development of Infectious Diseases
 - 1.1.1. Africa:
 - 1.1.2. America:
 - 1.1.3. Europe and Asia
- 1.2. New and Emerging Diseases By Continent
 - 1.2.1. Morbidity and Mortality From Infectious Diseases in Africa
 - 1.2.2. Morbidity and Mortality From Infectious Diseases in the Americas
 - 1.2.3. Infectious Disease Morbidity and Mortality in Asia
 - 1.2.4. Morbidity and Mortality From Infectious Diseases in Europe
- 1.3. The Taxonomy Of Infectious Agents
 - 1.3.1. Viruses
 - 1.3.2. Bacteria
 - 1.3.3. Fungus
 - 1.3.4. Parasites
- 1.4. Disease-producing Properties of Micro-organisms
 - 1.4.1. Mechanisms of Pathogenicity
 - 1.4.2. Mechanisms of Adhesion and Multiplication
 - 1.4.3. Mechanisms Enabling the Acquisition of Nutrients From The Host
 - 1.4.4. Mechanisms Inhibiting The Phagocytic Process
 - 1.4.5. Mechanisms For Evading The Immune Response
- 1.5. Microscopy and Staining
 - 1.5.1. Microscopes and Types of Microscopes
 - 1.5.2. Composite Stains
 - 1.5.3. Acid-resistant Micro-organism Staining
 - 1.5.4. Staining to Demonstrate Cellular Structures
- 1.6. Cultures and Growth of Micro-organisms
 - 1.6.1. General Culture Mediums
 - 1.6.2. Specific Culture Methods

- .7. Effect of Chemical and Physical Agents on Micro-organisms
 - 1.7.1. Sterilisation and Disinfection
 - 1.7.2. Disinfectants and Antiseptics Used in Practice
- 1.8. Molecular Biology and its Importance for the Infectologist
 - 1.8.1. Bacterial Genetics
 - 1.8.2. Polymerase Chain Reaction Tests

Indication and Interpretation of Microbiological Studies

- 1.9.1. Indication of Microbiological Studies
- 1.9.2. Interpretation of Microbiological Studies



Improve the care of your patients by taking advantage of the program offered by the Postgraduate Certificate in Central Nervous System Infections"



Structure and Content | 19 tech

Module 2. Central Nervous System Infections

- 2.1. The Immune Defence Mechanisms of the CNS
 - 2.1.1. Defence Mechanisms of the CNS
 - 2.1.2. The Immune Response in the CNS
- 2.2. Epidemiology of the CNS Infection
 - 2.2.1. Morbidity
 - 2.2.2. Mortality
 - 2.2.3. Risk factors
- 2.3. Microbiological Diagnosis of the CNS Infection
 - 2.3.1. The Study of Cerebrospinal Fluid
- 2.4. Meningitis
 - 2.4.1. Etiology
 - 2.4.2. Clinical Picture
 - 2.4.3. Diagnosis
 - 2.4.4. Treatment
- 2.5. Encephalitis
 - 2.5.1. Etiology
 - 2.5.2. Clinical Picture
 - 2.5.3. Diagnosis
 - 2.5.4. Treatment
- 2.6. Myelitis
 - 2.6.1. Etiology
 - 2.6.2. Clinical Picture
 - 2.6.3. Diagnosis
 - 2.6.4. Treatment
- 2.7. Antibiotics and the Blood-Brain Barrier
 - 2.7.1. The Role of the Blood-Brain Barrier
 - 2.7.2. The Crossing of the Blood-Brain Barrier by Antibiotics



tech 22 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will be confronted with multiple simulated clinical cases based on real patients, in which they will have to investigate, establish hypotheses and ultimately, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Pharmacists learn better, more quickly and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, attempting to recreate the actual conditions in a pharmacist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Pharmacists who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



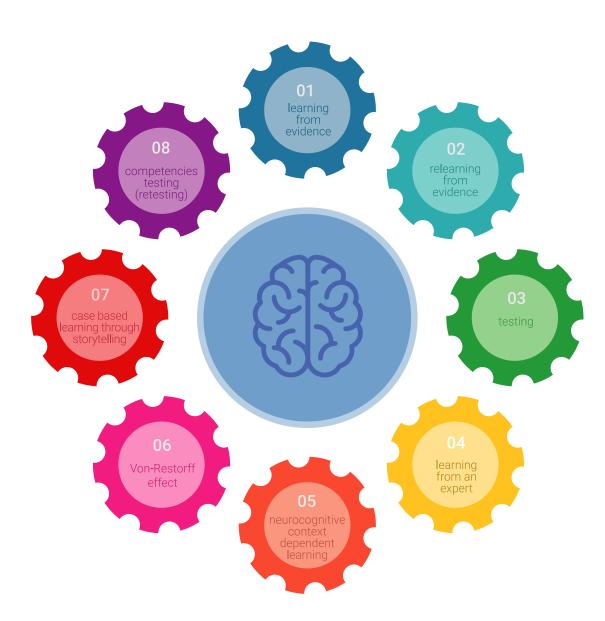
tech 24 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Pharmacists will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 115,000 pharmacists have been trained with unprecedented success in all clinical specialties, regardless of the surgical load. This pedagogical methodology is developed in a highly demanding environment, with a university student body with a high socioeconomic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is created specifically for the course by specialist pharmacists who will be teaching the course, so that the didactic development is highly specific and accurate.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Video Techniques and Procedures

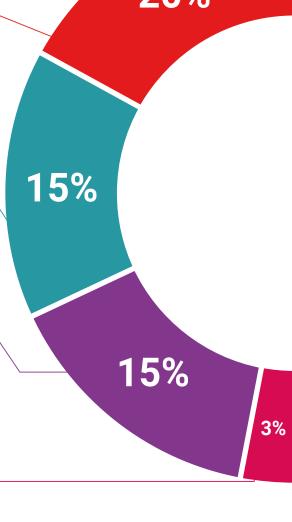
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current pharmaceutical care procedures. All of this, first hand, and explained and detailed with precision to contribute to assimilation and a better understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

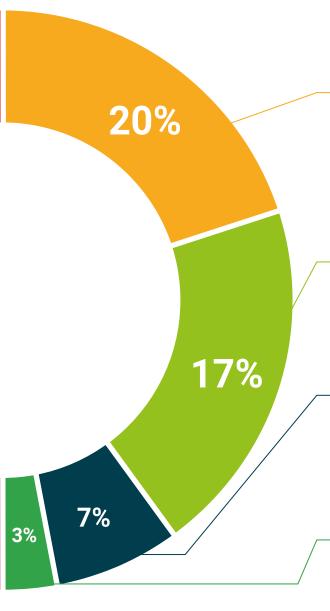
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 30 | Certificate

This **Postgraduate Certificate in Central Nervous System Infections** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Central Nervous System Infections
Official N° of Hours: 175 h.



^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

health confidence people
leducation information tutors
guarantee accreditation teaching
institutions technology learning



Postgraduate Certificate Central Nervous System Infections

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

