

# Hybrid Master's Degree English for Nursing





## Hybrid Master's Degree English for Nursing

Modality: Hybrid (Online + Clinical Internship)

Duration: 12 months

Certificate: TECH Global University

Credits: 60 + 4 ECTS

Website: [www.techtute.com/us/nursing/hybrid-master-degree/hybrid-master-degree-english-nursing](http://www.techtute.com/us/nursing/hybrid-master-degree/hybrid-master-degree-english-nursing)

# Index

01

Introduction

---

p. 4

02

Why Study this Hybrid  
Master's Degree?

---

p. 8

03

Objectives

---

p. 12

04

Skills

---

p. 20

05

Educational Plan

---

p. 24

06

Clinical Internship

---

p. 30

07

Where Can I Do the Clinical  
Internship?

---

p. 36

08

Methodology

---

p. 40

09

Certificate

---

p. 48

01

# Introduction

Proficiency in English means breaking the language barrier that health workers sometimes face in the care of patients and in situations that can be in addition to extra urgency. Globalization and the constant movement of people around the world require qualified personnel, trained to face any challenge, and they include nurses. Likewise, the scientific and research field uses the language of Shakespeare in international congresses, *Papers* and in specialized medical journals, so nurses who want to expand knowledge need a minimum level of English to understand its content.

NURSE



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*Perfect your English and reach  
without problems a level B2,  
which allows you to develop with  
professionalism in the health field"*

This semi-face-to-face multimedia program offers nurses the opportunity to improve their skills with a level of English that gives them the possibility to communicate fluently and understand the information that addresses any medical progress in this language. You will also be able to gain a command of the language that allows you to access the B2 based on the requirements of the Common European Language Framework (CEFR).

This teaching allows the nurses to develop freely in different circumstances with patients, relatives and other health personnel. In this way, you will have a wide range of vocabulary and language resources that will facilitate your daily work. The nurse in a health center and hospital is present during his professional career in different areas, is why this program will put students in a position to face different experiences in the specialties in English: neonates, pediatrics, internal medicine, gynecology, urology, cardiology, pulmonology, digestive, endocrinology, rheumatology, nephrology, oncology, psychiatry, dermatology, otolaryngology or ophthalmology.

The extensive library of multimedia resources, complementary readings and a *Relearningsystem*, based on the reiteration of contents, facilitates the learning of health personnel who want to improve their language skills, while balancing their work environment. In addition, this Hybrid Master's Degree is taken in a 100% modality and at the end of it, students will have access to a Internship Program, in a hospital where they can perform their functions using the English that has been acquired during this program.

This **Hybrid Master's Degree in English for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ Development of more than 100 clinical cases for nursing professionals presented in English to address a wide variety of contexts in the healthcare field
- ♦ Its graphic, schematic and eminently practical contents with which they are conceived, collect scientific and assistance information on those medical disciplines indispensable for professional practice
- ♦ The eminently practical contents with which it is designed collect practical and useful information on those techniques essential to use English in professional contexts
- ♦ Exercises where the self-assessment process can be carried out to improve learning.
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions for experts, discussion forums on controversial issues and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection
- ♦ All this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection
- ♦ Additionally, students will be able to carry out a clinical internship in one of the best hospitals in Spain

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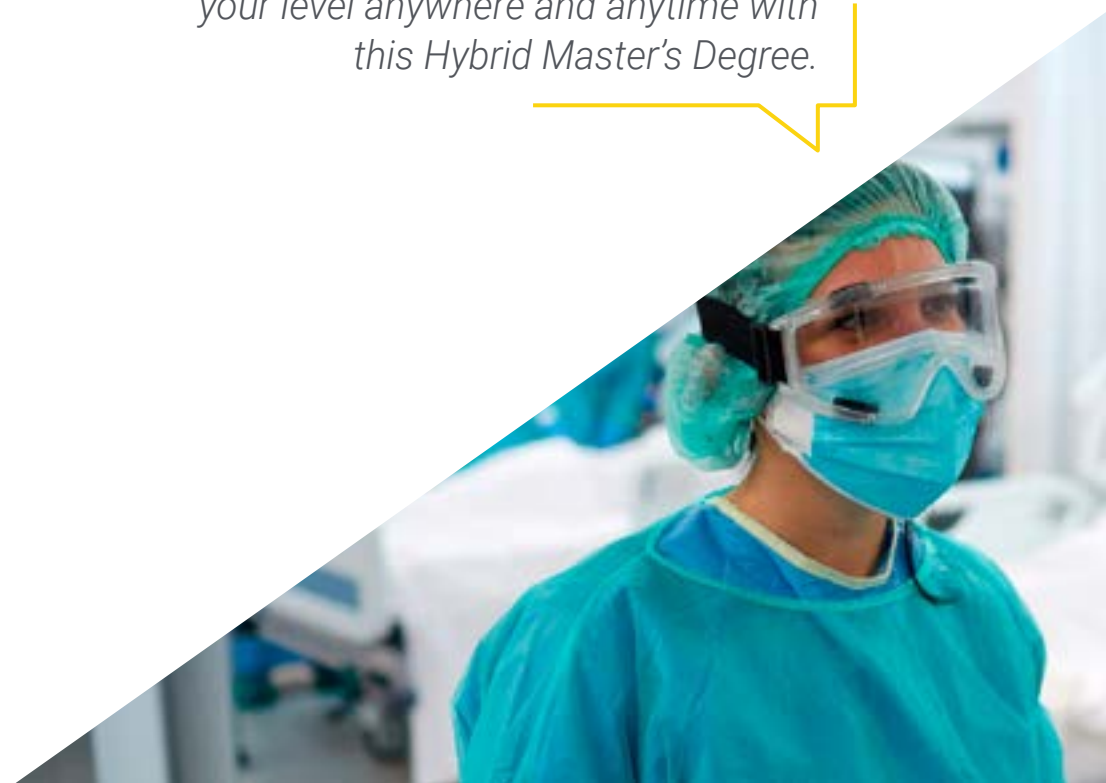
*Take an intensive stay of 3 weeks in a prestigious center and acquire all the knowledge to grow personally and professionally"*

In this proposal for a Hybrid Master's Degree, of a professional nature and a blended approach, the program is aimed at updating nursing professionals who perform their functions in any area, and who require a high level of English. The contents are based on the latest scientific evidence and oriented in a didactic way to integrate theoretical knowledge in nurse practice, and will allow decision-making and improvement of communication with the patient.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education program to learn in real situations. The design of this program is focused on Problem-Based Learning, through which you will try to solve the different situations of professional practice that arise during the same. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.

*This Hybrid Master's Degree allows you from the first moment to have all the material and improve your level of English oriented to nursing.*

*Update your level of English, download the multimedia material and improve your level anywhere and anytime with this Hybrid Master's Degree.*





02

# Why Study this Hybrid Master's Degree?

Fluency in English is already a *Sine Qua Non* requirement in any profession with an international projection. In the area of nursing, it is even more important, since it is normal to receive patients of all nationalities in the most prestigious or important hospitals. Since English is the language of choice in most international settings, obtaining both theoretical and practical instruction in the essential characteristics of this language in clinical settings is essential. For this reason, TECH has prepared this Hybrid Master's Degree, where the nurses will first delve into the theory of the language used in nursing and then put it into practice in a demanding and rewarding clinical environment.







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*This program is a unique opportunity to start a first level linguistic immersion in one of the most prestigious clinical environments"*

### 1. Updating from the latest technology available

As the nurses are involved in a practical environment that has the latest assistive technology, they will also be able to develop a fluent and dynamic language around it. Thanks to the focus of all the content provided, the students will be able to not only learn the most effective English communication, but also how to adapt it to the most advanced clinical and nursing care settings.

### 2. Gaining In-Depth Knowledge from the Experience of Top Specialists

All the syllabus provided in this Hybrid Master's Degree has been written by highly qualified professionals in the international clinical field, so that their experience in nursing serves as a guarantee to ensure the practical approach given to the linguistic content. Likewise, during the practical stay the nurses will be accompanied at all times by a team of great professionals ready to resolve all possible doubts.

### 3. Entering First-Class Clinical Environments

The centers selected by TECH for this Hybrid Master's Degree meet the most demanding requirements for quality and clinical care. The nurses will not only perfect their command of English, but will do so in a first class clinical environment, where they will have access to the most advanced equipment and services.





#### 4. Combining the Best Theory with State-of-the-Art Practice

On many occasions, theoretical knowledge of a language becomes insufficient when it is transferred to real practical environments. Therefore, this program combines both the most advanced and appropriate linguistic theory for the nurse with a practical stay in a prestigious clinical center, providing a much more complete and comprehensive understanding of the language.

#### 5. Expanding the Boundaries of Knowledge

TECH offers the possibility of doing this Hybrid Master's Degree, not only in national, but also in international centers. This way, the specialist will be able to expand their frontiers and catch up with the best professionals, who practice in first class centers and in different continents. A unique opportunity that only TECH, the largest online university in the world, could offer.

“

*You will have full practical immersion  
at the center of your choice"*



# 03 Objectives

The program of this Hybrid Master's Degree in English for Nursing improves the language skills of nurses in any area and circumstance. Achieving, that students at the end of this program can assume, manage, make decisions and communicate in their health work environment in the English language. A specific and complementary attention in another language gaining in professionalism. The teaching team of this course will tutor the student during the twelve months to achieve optimal results.





“

*Approach any situation in English with true professionalism, whatever the healthcare situation you are facing"*



### General Objective

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- This Hybrid Master's Degree provides a tour in English language through everyday and complex situations that nursing staff must face. In this way, students will expand and improve their technical vocabulary, without neglecting English spelling and grammar. Thus, at the end of this program, students will be able to practice their profession in different contexts and countries, where they will be able to communicate fluently in English with patients and other health personnel

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*This program will allow you to work in any country and deal with patients in perfect English"*





## Specific Objectives

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### Module 1. Working Life

- ♦ Improve internal communication in the workplace through the implementation of collaborative tools and regular meetings
- ♦ Promote the professional development of employees through training programs and continuous learning opportunities
- ♦ Promote a healthy and balanced work environment by implementing work-life balance policies

### Module 2. Costumes and Traditions

- ♦ Research and understand the customs and traditions of different cultures to promote diversity and intercultural respect
- ♦ Organizing events or activities that allow participants to experience and learn about different customs and traditions
- ♦ Create educational materials and multimedia resources to disseminate information about the customs and traditions of different cultures

### Module 3. Health and Illness

- ♦ Promote awareness of the importance of leading a healthy lifestyle through awareness and education campaigns
- ♦ Develop disease prevention and health promotion programs, focusing on nutrition, physical exercise and stress management
- ♦ Improving access to medical care and health services, especially in disadvantaged communities, through collaboration with health organizations and health professionals

### Module 4. Emotions

- ♦ Promoting emotional intelligence and emotion management through workshops and practical activities
- ♦ Foster an empathetic and supportive environment, where individuals feel comfortable expressing and managing their emotions
- ♦ Provide resources and tools to enhance emotional resilience and mental wellbeing

### Module 5. The Fashion World

- ♦ Explore the latest trends and developments in the fashion world through research and market analysis
- ♦ Promote sustainability and ethics in the fashion industry, raising awareness of the environmental and social impacts of garment production and consumption
- ♦ Develop skills and knowledge in fashion design, styling and brand management to foster employment opportunities in the industry

### Module 6. Culture and Entertainment

- ♦ Promote appreciation and understanding of different cultural manifestations through exhibitions, events and interactive activities
- ♦ Encourage participation in artistic and cultural activities, such as theater, music, film and dance, to enrich personal experience and strengthen community ties
- ♦ Offer opportunities to learn and practice different forms of artistic expression, from painting and sculpture to writing and photography



### **Module 7. News and Media**

- ♦ Foster media literacy and the critical ability to evaluate the veracity and objectivity of media reporting
- ♦ Promote diversity and equitable representation in the media, advocating for the inclusion of diverse voices and perspectives
- ♦ Develop communication and journalism skills, including research, writing and reporting, to foster responsible and ethical journalism

### **Module 8. Social Issues**

- ♦ Raise awareness of various social issues, such as poverty, discrimination, climate change or gender violence, through awareness and education campaigns
- ♦ Encourage civic participation and social activism, promoting collaboration in projects and organizations that address and seek solutions to social problems
- ♦ Facilitate access to resources and social services for people in vulnerable situations, establishing alliances with social and governmental organizations

### **Module 9. The Environment**

- ♦ Promote environmental awareness and the adoption of sustainable practices in daily life, such as waste reduction, energy saving and responsible use of water
- ♦ Collaborate with environmental organizations and local communities on conservation, ecosystem restoration and environmental education projects
- ♦ Researching and disseminating information on current environmental challenges, such as climate change and biodiversity loss, to raise awareness and promote action

### **Module 10. Studies and Training**

- ♦ Facilitate access to educational and training opportunities for all individuals, regardless of their socioeconomic status or geographic location
- ♦ Develop tutoring and mentoring programs to support students in their academic and professional development
- ♦ Promote the acquisition of 21st century skills, such as critical thinking, problem solving, and collaboration, through innovative, hands-on learning-oriented pedagogical approaches

### **Module 11. Economy**

- ♦ Develop effective and assertive communication skills in expressing disagreements about ratings received, in order to promote constructive dialogue and seek fair and equitable solutions
- ♦ Integrate discussions and presentations on international economic issues, enabling greater collaboration and understanding among professionals from different cultures and countries
- ♦ Expand economics-specific vocabulary, including financial terms, economic concepts, and market jargon, in order to communicate accurately and fluently in professional nursing contexts
- ♦ Deepen in the preparation of reports and presentations related to financial and economic aspects of Nursing

**Module 12. Problems of Everyday Life**

- ♦ Identify and analyze common problems of daily life, such as time management, stress, organization and interpersonal relationships
- ♦ Develop problem-solving skills to effectively address everyday challenges and find practical solutions
- ♦ Provide resources and strategies for handling difficult situations in daily life, promoting emotional well-being and personal balance

**Module 13. Politics**

- ♦ Foster an understanding of political systems and governmental institutions at the local, national and international levels
- ♦ Promote civic participation and the exercise of democratic rights, such as voting and the expression of opinions
- ♦ Analyze and debate current political issues, encouraging critical thinking and the formation of informed opinions

**Module 14. Events**

- ♦ Plan and organize successful events, considering aspects such as logistics, resource management, promotion and security
- ♦ Develop communication and teamwork skills to collaborate effectively in the organization of events
- ♦ Evaluate and analyze the effectiveness of events, identifying areas for improvement and opportunities for growth

**Module 15. Travel Trips**

- ♦ Research and plan safe and memorable trips, taking into consideration aspects such as transportation, accommodations, tourist attractions and local culture
- ♦ Develop communication skills in foreign languages to interact and communicate effectively during travels
- ♦ Promote responsible and sustainable tourism, raising awareness about the preservation of the environment and respect for local communities

**Module 16. Next Stop... Your New Home**

- ♦ Provide information and resources to facilitate adaptation to a new environment and culture when moving to a new home
- ♦ Support the planning and organization of the relocation process, including housing search, legal procedures, and community integration
- ♦ Providing guidance on local services and resources, such as health care, education, transportation and recreation, to facilitate the transition and successful establishment in the new home

**Module 17. Your First Day at the Hospital**

- ♦ Orient and prepare patients for their first visit to the hospital, providing information about the admission process, facilities and health professionals
- ♦ Provide emotional support and resolve patients' questions and concerns, promoting a welcoming and safe environment.
- ♦ Train medical and nursing staff to provide high quality care and a positive experience on the patient's first day in the hospital

### Module 18. Patient Interview

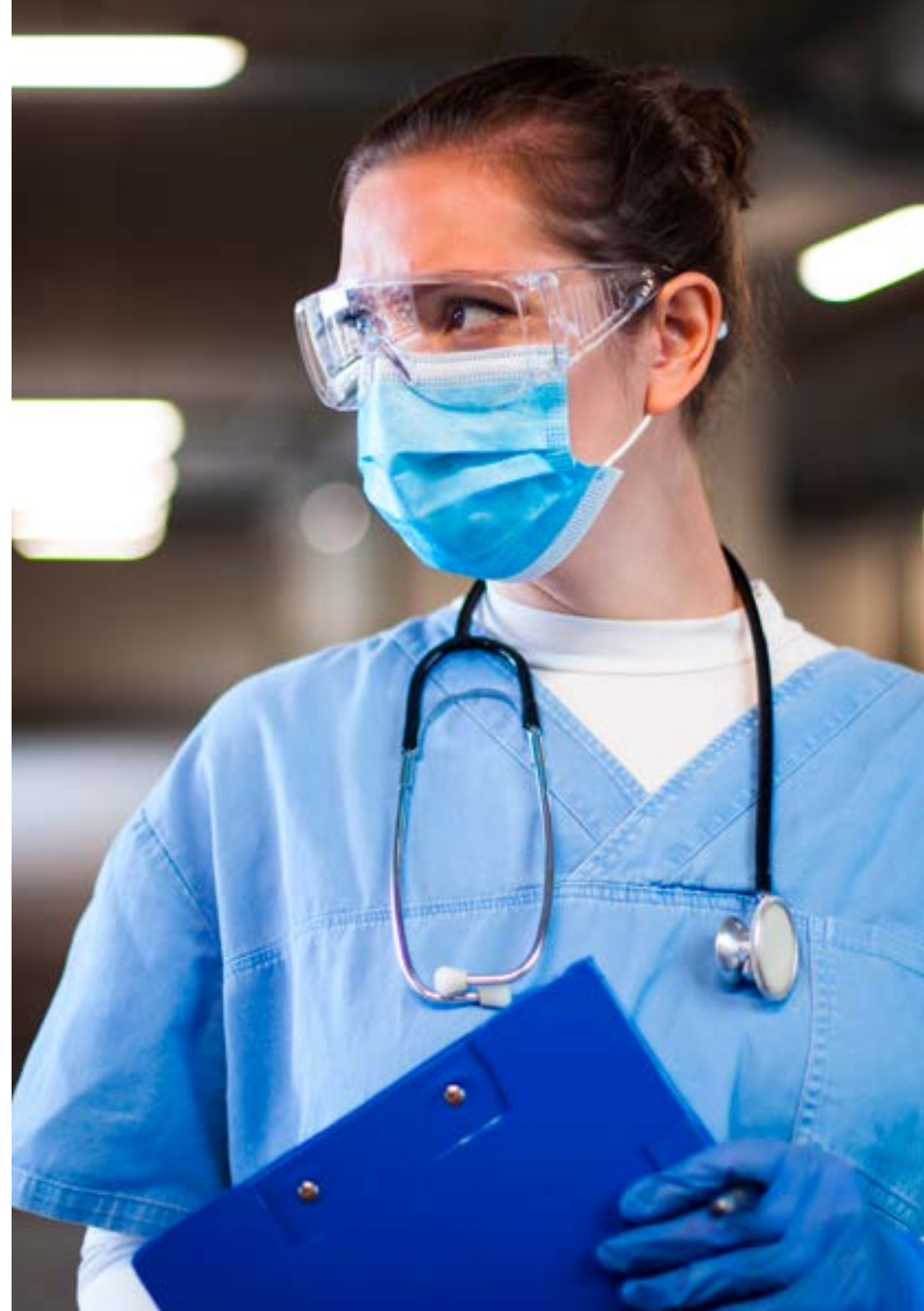
- ♦ Develop effective communication skills and empathy for conducting interviews with patients, gathering relevant information about their medical history, symptoms and concerns
- ♦ Train in asking clear and relevant questions, using active listening techniques and showing respect and sensitivity to patients
- ♦ Improve the ability to establish a trusting relationship with patients, creating an environment conducive to open and honest communication

### Module 19. “What’s up doc?” - Diagnosis and Treatment

- ♦ Develop clinical analysis skills to make accurate diagnoses based on the evaluation of symptoms, medical tests and patient history
- ♦ Design individualized treatment plans, taking into account the patient's needs and preferences, as well as best medical practices
- ♦ Foster effective communication with patients by explaining diagnoses and treatment options in a clear and understandable manner, providing emotional support throughout the process

### Module 20. Check-up, Step by Step

- ♦ Acquire skills to perform comprehensive health assessments of patients, following a systematic approach and using appropriate medical tools
- ♦ Promote prevention and early diagnosis of diseases through regular medical examinations and screening tests
- ♦ Train in the interpretation of the results of medical examinations and tests, providing preventive recommendations and treatments



**Module 21. Good Administration of the Treatment**

- ♦ Develop skills in administering medications and therapies, ensuring safety and efficacy in the administration of treatments
- ♦ Promote adherence to treatment by patients, providing clear information on prescribed medications and therapies, as well as advice on their correct use
- ♦ Establish protocols and procedures for regular monitoring and evaluation of the response to treatment, making adjustments as necessary

**Module 22. Taking Care of the Patient**

- ♦ Provide compassionate care and attention to patients, considering their physical, emotional and social needs
- ♦ Develop active listening and empathy skills to understand and respond appropriately to patients' concerns and needs
- ♦ Promote a safe and respectful care environment, ensuring confidentiality and respect for patient autonomy

**Module 23. Medical Specialties**

- ♦ Explore and become familiar with the different medical specialties and their areas of focus, deepening the knowledge of each of them
- ♦ Promote interdisciplinary collaboration between different medical specialties, recognizing the importance of teamwork in comprehensive medical care
- ♦ Provide learning and practice opportunities in different specialties, allowing students and health professionals to expand their knowledge and skills

**Module 24. How to Prepare for Oral Communication in English**

- ♦ Develop planning and organizational skills to prepare oral presentations in English, identifying the in English, identifying the purpose, target audience and key messages
- ♦ Improve fluency and pronunciation in English, practicing oral expression and proper use of vocabulary and grammar
- ♦ Use visual and audiovisual resources effectively to support oral communication in English, capturing attention and conveying information clearly and concisely

**Module 25. How to Improve Your Oral Communication in English**

- ♦ Reinforce English listening skills through exposure to a variety of audio-visual materials such as films, podcasts and recorded conversations
- ♦ Practice speaking in real or simulated situations, such as debates, presentations, or informal conversations, with the goal of gaining confidence and fluency in English communication
- ♦ Receive feedback and corrections to improve pronunciation, rhythm and intonation in English, as well as to enrich vocabulary and grammatical structure

**Module 26. Ict for Health Sciences**

- ♦ Become familiar with information and communication technologies (ICT) applied to health sciences, such as electronic medical records, telemedicine and clinical decision support systems
- ♦ Use digital tools and applications to collect, analyze, and share health-related information, promoting efficiency and quality in health care
- ♦ Develop digital literacy skills and ethics in the use of ICT in the health care field, ensuring privacy and confidentiality of patient information



# 04 Skills

Upon completion of this Hybrid Master's Degree, nurses will have reached a level of English language proficiency that will allow them to broaden their scope of action in their field of work, whether in their own current workplace or in hospitals in other countries. This training will give them the opportunity to acquire the necessary level to take the B2 English certification.



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*You will be able to communicate  
in English in any situation and in  
different medical specialties"*



## General Skills

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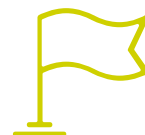
- Master the tools necessary to maintain a fluent conversation in English
- Increase the learner's general vocabulary in English
- Learn how to cope with everyday situations that a nurse moving abroad might face
- Know general aspects of culture, society, lifestyle and its specific vocabulary in English
- Be able to pass the B2 level accreditation exam in English
- Acquire knowledge and vocabulary specific to personal situations in English

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*You will combine theory and professional practice through a demanding and rewarding educational approach"*







## Specific Skills

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- ♦ Know the specific vocabulary needed to get by in everyday situations such as looking for a house or a job, among others
- ♦ Acquire specific knowledge and vocabulary for adapting to professional life in English
- ♦ Be able to deliver a full presentation in English
- ♦ Know the name of the hospital and nurses' work equipment
- ♦ Know what the different departments and professional specialties are called in English
- ♦ Be able to conduct an interview with a nursing patient in English in order to collect various data regarding the patient's state of health
- ♦ Knowing how to express emotions and feelings in English
- ♦ Manage specific nursing vocabulary in English
- ♦ Be able to explain a given pharmacological, surgical, physical or chemical treatment in English to a patient
- ♦ Be able to maintain a fluent conversation in English to facilitate patient care
- ♦ Master vocabulary specific to complementary health services and outpatient services in English



# 05

## Educational Plan

The syllabus of this program has been designed to address in a comprehensive manner the multiple scenarios that nursing personnel experience on a daily basis. In this way, the teaching staff carefully selected by TECH, introduces students to situations that require a daily and close vocabulary, to later introduce health personnel in a more technical language used in different areas, allowing them to communicate fluently and correctly in English. A total of 10 modules, where they will acquire a complete knowledge to develop their work professionally without problems and in another language. The students will be provided with all the content from the very beginning so that they can improve their skills as soon as possible and distribute the teaching load according to their current work situation.



“

*An education that gives you knowledge,  
flexibility in learning with an updated syllabus  
and available online from the first day"*

### Module 1. Working Life

- 1.1. Applicant Profile
- 1.2. Self-Employed or Employed
- 1.3. I Want a Promotion
- 1.4. Future Projects
- 1.5. Skill Test
- 1.6. Flashcards
- 1.7. Grammar Pdf
- 1.8. Grammar Test
- 1.9. Final Test

### Module 2. Costumes and Traditions

- 2.1. Wedding Mode
- 2.2. Tomorrow's Holiday!
- 2.3. Sunday's Market
- 2.4. Let's get a Bite!
- 2.5. Skill Test
- 2.6. Flashcards
- 2.7. Grammar Pdf
- 2.8. Grammar Test
- 2.9. Final Test

### Module 3. Health and Illness

- 3.1. Baby on the Way
- 3.2. Is that Contagious?
- 3.3. I'm on a Diet
- 3.4. Can You Do Me a Favor?
- 3.5. Skill Test
- 3.6. Flashcards
- 3.7. Grammar Pdf
- 3.8. Grammar Test
- 3.9. Final Test

### Module 4. Emotions

- 4.1. Grandma Has Died
- 4.2. What a Surprise!
- 4.3. Memories
- 4.4. I'm Tired
- 4.5. Skill Test
- 4.6. Flashcards
- 4.7. Grammar Pdf
- 4.8. Grammar Test
- 4.9. Final Test

### Module 5. The Fashion World

- 5.1. Tailor-made Suit
- 5.2. Tones y Textures
- 5.3. Advertising
- 5.4. The Fashion World
- 5.5. Skill Test
- 5.6. Flashcards
- 5.7. Grammar Pdf
- 5.8. Grammar Test
- 5.9. Final Test

### Module 6. Culture and Entertainment

- 6.1. Museums and Exhibitions
- 6.2. Film or Theater?
- 6.3. Tomorrow, My Favorite Band Plays
- 6.4. We Play the Final Today
- 6.5. Skill Test
- 6.6. Flashcards
- 6.7. Grammar Pdf
- 6.8. Grammar Test
- 6.9. Final Test

**Module 7. News and Media**

- 7.1. Christmas Lottery
- 7.2. I Want to Hire a Landline
- 7.3. Shall We Make a Video Conference?
- 7.4. We Are in the Cover of the Newspaper
- 7.5. Skill Test
- 7.6. Flashcards
- 7.7. Grammar Pdf
- 7.8. Grammar Test
- 7.9. Final Test

**Module 8. Social Issues**

- 8.1. In the Employment Office
- 8.2. Disability
- 8.3. Third Age
- 8.4. Political Organization
- 8.5. Skill Test
- 8.6. Flashcards
- 8.7. Grammar Pdf
- 8.8. Grammar Test
- 8.9. Final Test

**Module 9. The Environment**

- 9.1. Climate Change
- 9.2. Garbage Collection and Recycling
- 9.3. Energy Saving
- 9.4. Skill Test
- 9.5. Flashcards
- 9.6. Grammar Pdf
- 9.7. Grammar Test
- 9.8. Final Test

**Module 10. Studies and Training**

- 10.1. I've Been Given a Scholarship
- 10.2. I Don't Agree With My Mark
- 10.3. Today She Reads Her Doctoral Thesis
- 10.4. Skill Test
- 10.5. Flashcards
- 10.6. Grammar Pdf
- 10.7. Grammar Test
- 10.8. Final Test

**Module 11. Economy**

- 11.1. My Savings Account
- 11.2. Buy or Rent
- 11.3. The Income Statement
- 11.4. Request a Budget
- 11.5. Skill Test
- 11.6. Flashcards
- 11.7. Grammar Pdf
- 11.8. Grammar Test
- 11.9. Final Test

**Module 12. Problems of Everyday Life**

- 12.1. My Car has Been Pounded
- 12.2. I Want to File a Claim
- 12.3. I Have Had an Accident
- 12.4. Skill Test
- 12.5. Flashcards
- 12.6. Grammar Pdf
- 12.7. Grammar test
- 12.8. Final Test



### Module 13. Politics

- 13.1. Today We are Going to Vote
- 13.2. Cooperation
- 13.3. Immigration
- 13.4. Skill Test
- 13.5. Flashcards
- 13.6. Grammar Pdf
- 13.7. Grammar Test
- 13.8. Final Test

### Module 14. Events

- 14.1. Reality or Fiction
- 14.2. There is an Eclipse Today
- 14.3. Flooding and Other Natural Disasters
- 14.4. Skill Test
- 14.5. Flashcards
- 14.6. Grammar Pdf
- 14.7. Grammar Test
- 14.8. Final Test

### Module 15. Travel Trips

- 15.1. Choose Accommodation
- 15.2. They Have Lost My Bags
- 15.3. Kinds of Transport
- 15.4. Skill Test
- 15.5. Flashcards
- 15.6. Grammar Pdf
- 15.7. Grammar Test
- 15.8. Final Test

### Module 16. Next Stop... Your New Home

- 16.1. At the Airport
- 16.2. From the Airport to the Town
- 16.3. "How Do I get To...?" - Asking for Directions
- 16.4. Looking for Accommodation
- 16.5. "I'd Like to Open a New Bank Account"
- 16.6. Shopping
- 16.7. Final Test

### Module 17. Your First Day at the Hospital

- 17.1. Hospital Departments
- 17.2. Health Equipment
- 17.3. Get To Know your Colleagues
- 17.4. External Services and Institutions
- 17.5. Final Test

### Module 18. Patient Interview

- 18.1. Are you Ready for the Interview?
- 18.2. Taking the patient's data
- 18.3. History Taking
- 18.4. "What's the matter?" - Symptoms
- 18.5. Taking the vital signs
- 18.6. Final Test

### Module 19. "What's up doc?" - Diagnosis and Treatment

- 19.1. Explaining the Treatment
- 19.2. How to Deal with Bad Medical News
- 19.3. Answering questions
- 19.4. Hospitalization
- 19.5. Monitoring the patient
- 19.6. Health education and promotion
- 19.7. Healthy tips
- 19.8. Final Test

**Module 20. Check-up, Step by Step**

- 20.1. Body Parts
- 20.2. Body Systems
- 20.3. Checking Up
- 20.4. Mental and Physical State
- 20.5. Final Test

**Module 21. Good Administration of the Treatment**

- 21.1. Pharmacological Treatment
- 21.2. Psychological Treatment
- 21.3. Physical Treatment
- 21.4. Surgical Treatment
- 21.5. Other Treatments
- 21.6. At the Pharmacy
- 21.7. Final Test

**Module 22. Taking Care of the Patient**

- 22.1. Tests and procedures
- 22.2. Medical care
- 22.3. Hospital discharge
- 22.4. Final Test

**Module 23. Medical Specialties**

- 23.1. Medical Specialties I
- 23.2. Medical Specialties II
- 23.3. Medical Specialties III
- 23.4. Surgery and Healthcare Services
- 23.5. Complementary Care Services
- 23.6. Final Test

**Module 24. How to Prepare for Oral Communication in English**

- 24.1. Before the Presentation
- 24.2. The day of the Presentation
- 24.3. Managing Difficult Situations During Presentations
- 24.4. Final Test

**Module 25. How to Improve Your Oral Communication in English**

- 25.1. After the Presentation
- 25.2. Common Errors
- 25.3. Style
- 25.4. Phonetics and Intonation
- 25.5. Final Test

**Module 26. Ict for Health Sciences**

- 26.1. Tools 2.0
- 26.2. "I Can Do It!" - Improve Your English Online
- 26.3. Online Medical Encyclopedias
- 26.4. Videos and Tutorials
- 26.5. Prescription Links for Your Patients
- 26.6. Patient Forums and Communities
- 26.7. Useful Apps



*Attend to any patient with the same confidence and serenity in English. Improve your communication skills"*

06

# Clinical Internship

Once the 100% online teaching period is completed, the program includes a period of Internship Program in a relevant clinical center. In this phase, nurses will have the opportunity to use all the learning of this program in real situations. In this process, a tutor will accompany and guide them, in order to make this qualification a complete program.



“

*Do your Internship Program in a hospital center with more than 35 years of experience in the sector"*



The Internship Program period of this English program in Nursing will be developed in a practical stay in a center of high professional qualification, which will serve the student to demonstrate the skills learned in the master's degree and to know how to function in the professional field.

The nursing professionals will be accompanied during this period by a specialist from the hospital center itself, in order to have a professional to show them the daily work in each area and the organization of the center. Likewise, they will see real cases alongside a professional team of reference in nursing where they apply innovative procedures, with the latest equipment and in English.

The activities that you will carry out during this completely practical training are mainly aimed at perfecting the necessary skills to provide medical and nursing care in different areas and conditions that require a high level of English. All this, in a safe environment and with great professional performance.

The procedures described below will form the basis of the practical part of the training, and their implementation is subject to both the suitability of the patients and the availability of the center and its workload, with the proposed activities being as follows:





| Module                                                                                           | Practical Activity                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Communication with the patient and standardized practice of language in the clinical setting     | Orient, through the use of English, the different patients who need information related to various aspects such as: complaints, the development of doctoral theses, complaints and inconveniences, available services, etc. |
|                                                                                                  | Provide direction, if necessary, on how to reach different areas of the clinic through fluent conversation                                                                                                                  |
|                                                                                                  | Engage in conversations with patients and their families in order to provide them with information about the diagnosis or therapies to be followed for their recovery                                                       |
|                                                                                                  | Practice intonation and phonetics through communication with English-speaking patients from different regions                                                                                                               |
| Management patient through the understanding of the terms related to the diagnosis and treatment | Establish pharmacological guidelines according to the patient's requirements and pathology through the mastery of therapeutic terms and their contraindications both in the native language and in English                  |
|                                                                                                  | Explain the psychological, physical and surgical therapeutic guidelines to the English-speaking patient                                                                                                                     |
|                                                                                                  | Rotate in the emergency department and attend to emergencies that come to the clinic through fluent communication in order to calm the patient and their family members                                                     |
|                                                                                                  | Conduct ICU health screenings and learn specific communication strategies to convey bad news in English while minimizing stress                                                                                             |
| Data collection and management in English                                                        | Participate in cases where the patient understands only English and must use English to provide the clinical data required for the consultation                                                                             |
|                                                                                                  | Conduct clinical interviews in English only                                                                                                                                                                                 |
|                                                                                                  | Manage data management and analysis tools used in nursing in both English and the graduate's native language                                                                                                                |
|                                                                                                  | Explain examination procedures in a detailed manner for the English-speaking patient                                                                                                                                        |
| Specialty care and equipment management in the hospital environment                              | Assist colleagues who are not fluent in English to understand medical records written in English                                                                                                                            |
|                                                                                                  | Attend to the English-speaking patient by mastering the terms referring to the following specialties: pediatrics, internal medicine, oncology, neurology, nephrology, cardiology, etc.                                      |
|                                                                                                  | Explain preoperative and postoperative care following the strictest protocols of the language to avoid misunderstandings in communication that could lead to problems in the patient's health                               |
|                                                                                                  | Care for the patient at home with a perfect command of English, also in crisis or pressure situations                                                                                                                       |
|                                                                                                  | Inform English-speaking patients of the hygienic, dietary and nutritional guidelines for their pathology                                                                                                                    |
|                                                                                                  | Use officially recognized nursing practice applications to communicate effectively with the patient when necessary                                                                                                          |
|                                                                                                  | Identify the clinical equipment used in the area in which the graduate will practice, as well as its characteristics, to be able to explain it in English to the patient if necessary                                       |

## Civil Liability Insurance

This institution's main concern is to guarantee the safety of the trainees and other collaborating agents involved in the internship process at the company. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, this educational entity undertakes to take out civil liability insurance to cover any eventuality that may arise during the internship during the stay at the internship center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the practical training period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



## General Conditions for Practical Training

The general terms and conditions of the internship agreement for the program are as follows:

**1. TUTORIAL:** During the Hybrid Master's Degree, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

**2. DURATION:** The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

**3. ABSENCE:** If the students does not show up on the start date of the Hybrid Master's Degree, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

**4. CERTIFICATION:** Professionals who pass the Hybrid Master's Degree will receive a certificate accrediting their stay at the center.

**5. EMPLOYMENT RELATIONSHIP:** the Hybrid Master's Degree shall not constitute an employment relationship of any kind.

**6. PRIOR EDUCATION:** Some centers may require a certificate of prior education for the Hybrid Master's Degree. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

**7. DOES NOT INCLUDE:** The Hybrid Master's Degree will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.



07

# Where Can I Do the Clinical Internship?

TECH's objective is to offer quality education for all students. That is why in this Internship Program has been selected in a center of high professional qualification, which will serve the student to demonstrate the skills learned in the master and know how to function in the professional field. Also, the center will develop treatments for the student to continue learning and developing action plans for certain diseases.



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*Take your Internship Program in a prestigious health center with extensive experience in the health field"*



## tech 38 | Where Can I Do the Clinical Internship?



Students will be able to take the practical part of this Hybrid Master's Degree in the following centers:



Nurses

**Biosalud Day Hospital**

|         |          |
|---------|----------|
| Country | City     |
| Spain   | Zaragoza |

Address: Residencial Paraíso, 9 (50008)  
Zaragoza, España

Center for Integrative and Biological Medicine  
with a holistic approach

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**Related internship programs:**

- English for Nursing
- Nursing in Integrative Medicine





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*Delve into the most relevant theory in this field, subsequently applying it in a real work environment"*



# 08 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

*With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

*The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

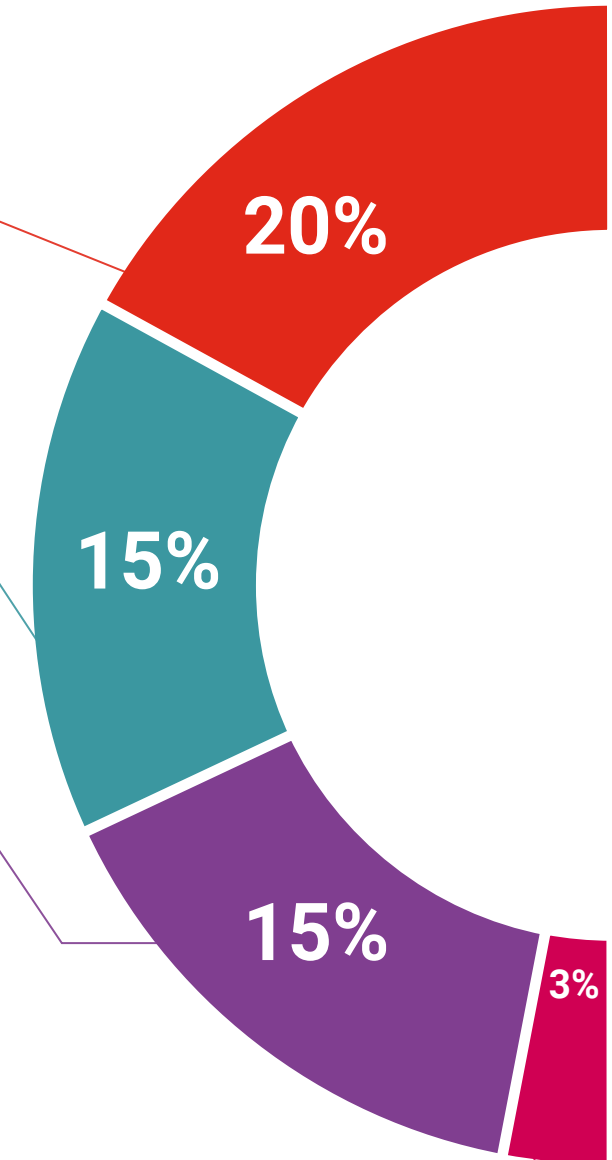
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

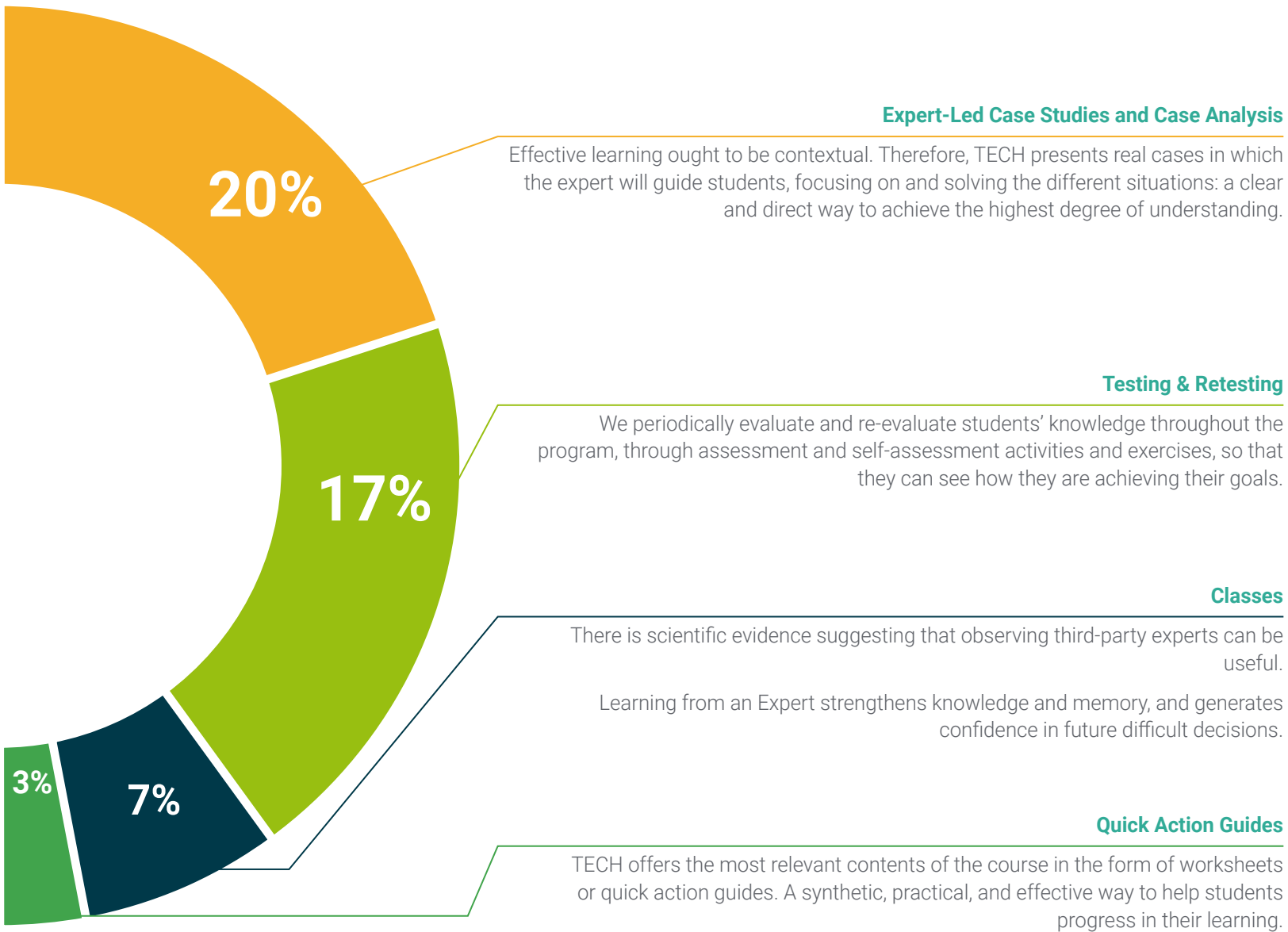
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.







09

# Certificate

The Hybrid Master's Degree in English for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Hybrid Master's Degree qualification issued by TECH Global University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a **Hybrid Master's Degree in Postpartum for Midwives** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.



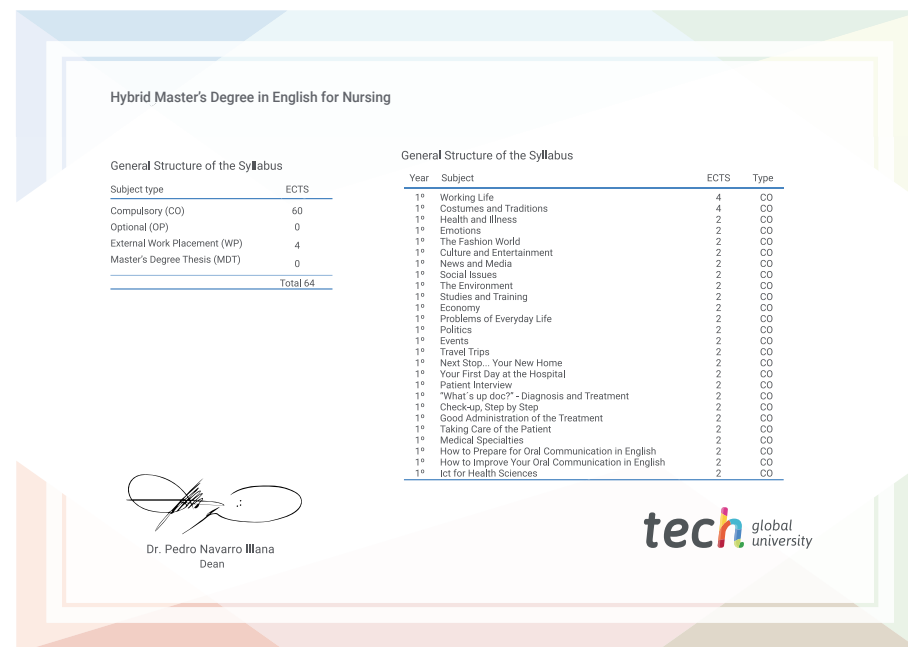
This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Hybrid Master's Degree in English for Nursing**

Modality: **Hybrid (Online + Clinical Internship)**

Duration: **12 months**

Accreditation: **64 ECTS**





## Hybrid Master's Degree English for Nursing

Modality: Hybrid (Online + Clinical Internship)

Duration: 12 months

Certificate: TECH Global University

Credits: 60 + 4 ECTS



# Hybrid Master's Degree English for Nursing

