





Postgraduate Diploma

Endocrinology and Nursing Care in Child Nutrition

» Modality: online

» Duration: 6 months

» Certificate: TECH Global University

» Credits: 17 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-diploma/postgraduate-diploma-endocrinology-nursing-care-child-nutrition

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Nutrition is a vitally important issue due to the high prevalence of childhood obesity and its long-term consequences. Nurses have a key role in promoting healthy eating habits and in the prevention and treatment of nutrition-related diseases in children. In addition, pediatric endocrinology is a specialty that deals with hormonal and metabolic diseases in children and adolescents, which are often related to nutrition.

This Postgraduate Diploma in Endocrinology and Nursing Care in Child Nutrition responds to the current needs of nurses by providing up-to-date and rigorous training to identify and address related problems in these cases. All this through an informative compendium of great impact, accompanied Cone audiovisual resources, complementary readings and practical exercises developed with the Relearning methodology for a more immersive experience.

In addition, the program is developed in a 100% online format, which allows students to study at any time and place, adapting their learning to their own pace and schedule, without having to go to an on-site center. It also has the participation of experts and specialists, offering a quality and immersive experience.

This **Postgraduate Diploma in Endocrinology and Nursing Care in Child Nutrition** contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- The graphic, schematic, and practical contents with which they are created contain information that is indispensable for professional practice
- It contains exercises where the self-assessment process can be carried out to improve learning
- Algorithm-based interactive learning system for decision-making for patients with feeding problems
- Nursing care guidelines on the different pathologies related to nutrition
- All this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Acquire the necessary skills and competencies to work in nursing in the area of Clinical Nutrition with a high intensity training Postgraduate Diploma"



Our innovative telepractice concept will give you the opportunity to learn through an immersive experience, which will provide you with a faster integration and a much more realistic view of the contents: "learning from an expert"

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

The learning in this Postgraduate Diploma is developed through the most developed teaching methods in online teaching to guarantee that your efforts produce the best results possible.

> It includes clinical cases to bring the program as close as possible to the reality of nursing care.







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General Objectives

- Update the nursing professional's knowledge on new trends in human nutrition, in both health and disease situations, through evidence-based nursing
- Promote work strategies based on practical knowledge of emerging trends in nutrition and their application to both pediatric and adult pathologies, where nutrition plays a fundamental role in their therapeutic management
- Foster the acquisition of technical skills and abilities through a robust audiovisual system, with opportunities for development through online simulation workshops and/or specialized training
- Encourage professional growth through continuing education and research
- Train professionals with the skills needed for research in patients with nutritional disorders





Module 1. Assessment of Nutritional Status and Diet. Practical Application

- Analyze the different methods for assessing nutritional status
- Interpret and integrate anthropometric, clinical, biochemical, hematological, immunological, and pharmacological data in the patient's nutritional assessment and dietary-nutritional treatment
- Predict patients' nutritional risk
- Manage the different types of nutritional surveys to assess food intake
- Early detect and evaluate deviations, both quantitative and qualitative, in nutritional balance, whether excess or deficiency
- Review basic aspects of food microbiology, parasitology, and toxicology related to food safety

Module 2. Pediatric Malnutrition

- Develop plans to prevent child malnutrition
- Address vitamin and trace element deficiencies with modern treatment methods
- In-depth study of the prevention and nutritional treatment of childhood obesity
- Get to know the most relevant psychosocial aspects of malnutrition

Module 3. Nutrition and Pathologies in Childhood

- Study the role of nutrition in the various pathologies of childhood
- Explore eating difficulties and disorders in children
- Address common disorders such as Bulimia and Anorexia
- Delve into the nutrition of children with Autism, Diabetes, Cancer, or Bone Pathologies



Make the most of this opportunity and take the step to get up to date with the latest developments in Nursing Endocrinology and Care in Child Nutrition"





tech 14 | Course Management

Management



Dr. Aunión Lavarías, María Eugenia

- Pharmacist Clinical Nutrition Experi
- Author of the reference book in the field of Clinical Nutrition Dietary, Management of Overweight in the Pharmacy Office" (Editorial Médica Panamericana)
- Pharmacist with extensive experience in the public and private sector
- Head Pharmacist
- Pharmacy Assistant. Pharmacy Chain. British Health and Beauty Retailers Boots UK. Oxford Street Centro de Londres
- Bachelor 's Degree in Food Science and Technology. University of Valencia
- Direction of the Dermocosmetic University Course. Pharmacy Office



Structure and Content

The structure of the contents has been designed by a team of professionals who recognize the implications that specialization has on daily practice, who are aware



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This Postgraduate Diploma in Endocrinology and Nursing Care in Child Nutrition contains the most complete and up-to-date scientific program on the market"

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Module 1. Assessment of Nutritional Status and Diet. Practical Application

- 1.1. Bioenergy and Nutrition
 - 1.1.1. Energy Needs
 - 1.1.2. Methods of Assessing Energy Expenditure
- 1.2. Assessment of Nutritional Status
 - 1.2.1. Body Composition Analysis
 - 1.2.2. Clinical Diagnosis. Symptoms and Signs
 - 1.2.3. Biochemical, Hematological and Immunological Methods
- 1.3. Intake Assessment
 - 1.3.1. Methods for Analyzing Food and Nutrient Intake
 - 1.3.2. Direct and Indirect Methods
- 1.4. Update on Nutritional Requirements and Recommended Intakes
- 1.5. Nutrition in a Healthy Adult. Objectives and Guidelines. Mediterranean Diet
- 1.6. Nutrition in Menopause
- 1.7. Nutrition in the Elderly

Module 2. Pediatric Malnutrition

- 2.1. Pediatric Malnutrition and Undernutrition
 - 2.1.1. Psychosocial Aspects
 - 2.1.2. Pediatric Assessment
 - 2.1.3. Treatment and Follow-up
- 2.2. Nutritional Anemias
 - 2.2.1. Other Nutritional Anemias in Childhood
- 2.3. Vitamin and Micronutrient Deficiencies
 - 2.3.1. Vitamins
 - 2.3.2. Micronutrients
 - 2.3.3. Detection and Treatment
- 2.4. Fats in Pediatric Nutrition
 - 2.4.1. Essential Fatty Acids





Structure and Content | 19 tech

- 2.5. Childhood Obesity
 - 2.5.1. Prevention
 - 2.5.2. Impact of Childhood Obesity
 - 2.5.3. Nutritional Treatment

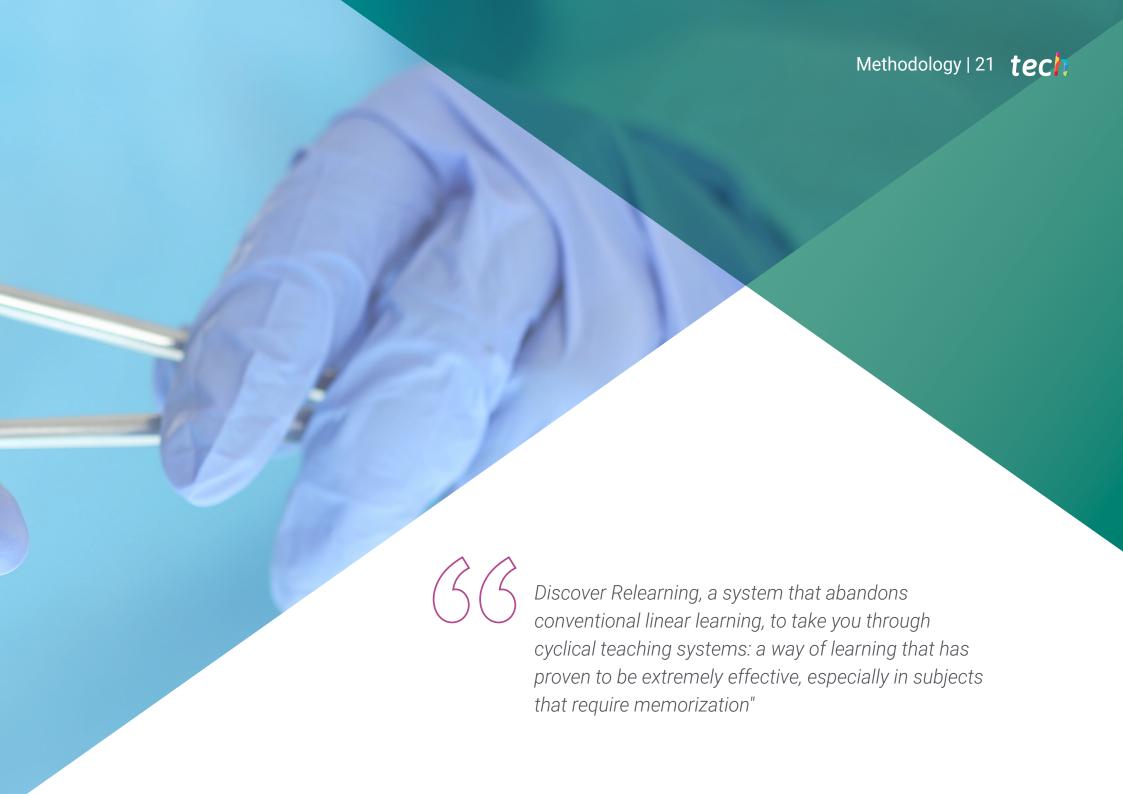
Module 3. Nutrition and Pathologies in Childhood

- 3.1. Nutrition of Children with Oral Pathologies
- 3.2. Nutrition of Infants and Children with Gastroesophageal Reflux
- 3.3. Nutrition in Acute Diarrhea Situation
- 3.4. Nutrition in Children with Celiac Disease
- 3.5. Nutrition in Children with Inflammatory Bowel Disease
- 3.6. Nutrition in Children with Digestive Malabsorption Syndrome
- 3.7. Nutrition in Children with Constipation
- 3.8. Nutrition in Children with Liver Disease
- 3.9. Eating Difficulties and Disorders in Children
 - 3.9.1. Physiological Aspects
 - 3.9.2. Psychological Aspects
- 3.10. Eating Disorders
 - 3.10.1. Anorexia
 - 3.10.2. Bulimia
 - 3.10.3. Others
- 3.11. Innate Problems With Metabolism
 - 3.11.1. Principles for Dietary Treatment
- 3.12. Nutrition in Dyslipidemias
- 3.13. Nutrition in the Diabetic Child
- 3.14. Nutrition in Autistic Children
- 3.15. Nutrition in Children with Cancer
- 3.16. Nutrition in Children with Chronic Pulmonary Pathology
- 3.17. Nutrition in Children with Nephropathy
- 3.18. Nutrition in Children with Food Allergies and/or Intolerances
- 3.19. Childhood and Bone Pathology Nutrition



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

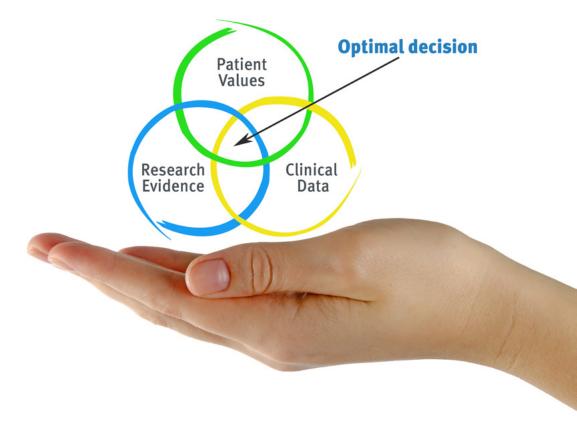


tech 22 | Methodology

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







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This private qualification will allow you to obtain a **Postgraduate Diploma in Endocrinology and Nursing Care in Child Nutrition** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Diploma in Endocrinology and Nursing Care in Child Nutrition

Modality: online

Duration: 6 months

Accreditation: 17 ECTS



Mr./Ms. ______, with identification document ______ has successfully passed and obtained the title of:

Postgraduate Diploma in Endocrinology and Nursing Care in Child Nutrition

This is a private qualification of 510 hours of duration equivalent to 17 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

health confidence people

leducation information tutors
guarantee accreditation teaching
institutions technology learning



Postgraduate Diploma Endocrinology and Nursing Care in Child Nutrition

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 17 ECTS
- » Schedule: at your own pace
- » Exams: online

