

# Master's Degree

Advanced Integrative  
Medicine and Health  
for Nursing





## Master's Degree Advanced Integrative Medicine and Health for Nursing

- » Modality: online
- » Duration: 12 months
- » Certificate: TECH Global University
- » Accreditation: 60 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/nursing/master-degree/master-degree-advanced-integrative-medicine-health-nursing](http://www.techtitute.com/us/nursing/master-degree/master-degree-advanced-integrative-medicine-health-nursing)

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# 01

# Introduction to the Program

In nursing, multiple care, organizational, and communication processes are essential to providing patients with the best care. In this context, technological innovation is transforming healthcare with remote monitoring of physical parameters, allowing for more precise and personalized assistance. A study by the World Health Organization highlights that the use of connected health devices improves treatment adherence by 30%, reinforcing their impact on Integrative Medicine and Health. For this reason, this university program in Advanced Integrative Medicine and Health for Nursing from TECH offers a 100% online academic pathway to update knowledge with the support of top experts.





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*With this 100% online Master's Degree, you will develop skills in managing complementary therapies and integrating them with conventional medicine”*

Integrative Medicine has firmly established itself in recent years, thanks to scientific studies that have supported its techniques and the advancements made in innovative and effective areas such as Ozone Therapy and Gerontology. Moreover, the use of biometric tools and the many possibilities offered by Information and Communication Technologies (ICT) to control or facilitate the individualization of treatments make this complementary medicine to traditional practices a promising field for the future. In this context, the nursing professional, who has gained importance within healthcare for their proximity to patients and their multidisciplinary knowledge, cannot remain unaware of the progress in this area of health.

That is why TECH has designed this Master's program, bringing together an excellent team of professionals specialized in Advanced Integrative Medicine and Health. Thanks to this, professionals will stay up-to-date with the latest advancements in Integrative Medicine applied to Pediatrics, women's health, mental health, and the significant contribution that nurses can make to the physical and psychological well-being of patients.

The professional is, therefore, presented with an excellent opportunity to study a high-quality Master's Degree, comfortably, wherever and whenever they wish. All that is required is a computer, tablet, or mobile device with an internet connection to access the virtual classroom where the curriculum is hosted. Moreover, the content can be distributed according to your needs, making this program 100% online, flexible, and compatible with the most demanding responsibilities.

This **Master's Degree in Advanced Integrative Medicine and Health for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Advanced Integrative Medicine and Health
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Special emphasis on innovative methodologies in Advanced Integrative Medicine and Health
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Explore the relationship between nutrigenomics and nutrigenetics, addressing food intolerances and the personalization of diets to improve health”*

“

*You will analyze the role of lifestyle in health and disease, addressing aspects such as nutrition, exercise, stress management, and sleep”*

The program includes a faculty of professionals from the field of Advanced Integrative Medicine and Health, who bring their practical experience to this course, alongside recognized specialists from leading societies and prestigious universities.

Its multimedia content, created with the latest educational technology, will provide professionals with contextualized and situated learning, offering a simulated environment that will provide an immersive study designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

*You will develop skills for personalizing treatments, tailoring them to the individual needs and characteristics of each patient.*

*Thanks to the Relearning methodology, you will be able to study all the content of this program from the comfort of your home, without the need to attend a physical academic center.*



02

# Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.





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*Study at the largest online university in the world and ensure your professional success. The future begins at TECH”*

**The world's best online university, according to FORBES**

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

**Forbes**

The best online university in the world

The most complete  
**syllabus**

**The most complete syllabuses on the university scene**

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

**The best top international faculty**

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

**TOP**  
international faculty



The most effective methodology

**A unique learning method**

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

**The world's largest online university**

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.

**World's No.1**  
The World's largest online university

### The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

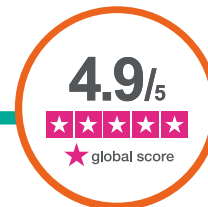
### Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



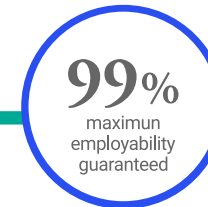
### Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



### The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



# 03 Syllabus

This program covers essential knowledge such as the importance of nutrition during the first thousand days of life, childhood nutritional deficiencies, and the impact of breastfeeding on development. It also delves into women's health, addressing recurrent gynecological pathologies and complementary techniques to support fertility. All of this content is updated and rigorous, available 100% online with access to innovative resources.





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*You will explore the latest techniques in Neural Therapy, microimmunotherapy, and ozone therapy, with clinical evidence on their effectiveness in regulating the body”*

## Module 1. Genomic Medicine

- 1.1. Introduction to Genomic Medicine
  - 1.1.1. Advanced Genomic Medicine
- 1.2. Polymorphisms. Epigenetics
- 1.3. Pharmacogenomics
- 1.4. Nutritional Genomics
  - 1.4.1. Nutrigenomics
  - 1.4.2. Nutrigenetics. Gluten, Lactose and Fructose Intolerance
  - 1.4.3. Functional Foods
  - 1.4.4. Personalized Diet Therapy
- 1.5. Biomedicine. General Biochemistry

## Module 2. Advances in Integrative Medicine Techniques

- 2.1. Platelet Factors
- 2.2. Neural Therapy
- 2.3. Microimmunotherapy
- 2.4. Mycology and Immunomodulation
- 2.5. Ozone Therapy. Clinical Evidence
  - 2.5.1. Biochemical Principles and Ozone Mechanism of Action
- 2.6. Orthomolecular Supplementation, Phytotherapy, and Interactions
  - 2.6.1. Phytotherapy
- 2.7. Advances in Integrative Nutrition
  - 2.7.1. Anti-Inflammatory Diet
  - 2.7.2. Ketogenic Diet
  - 2.7.3. Fasting
  - 2.7.4. Diet Therapy for Microbiota Rebalancing



**Module 3. Pediatrics and Integrative Medicine**

- 3.1. Introduction
- 3.2. The First 1000 Days of Life
  - 3.2.1. The Importance of Nutrition During Pregnancy. Supplementation
  - 3.2.2. The Importance of Breastfeeding
  - 3.2.3. Most Important Childhood Nutritional Deficits
- 3.3. Nutrition
  - 3.3.1. From Two Years Onwards: The Harvard Plate
- 3.4. Nutritional Disorders
- 3.5. Mucosal Inflammation Syndrome. Pathophysiology of the Most Prevalent Pediatric Diseases
- 3.6. Dysbiosis and Pediatric Uses of Probiotics
- 3.7. Integrative Pediatric Oncology
- 3.8. Parenting School
- 3.9. Mental Disorders in Childhood

**Module 4. Women's Health in Integrative Medicine**

- 4.1. Puberty
- 4.2. Fertility and Pregnancy
  - 4.2.1. Maternity and Its Obstacles. Nutrition
  - 4.2.2. Complementary Techniques to Support IVF
    - 4.2.2.1. Ozone and Fertility
    - 4.2.2.2. Wellness Therapy (Supplementation, Body-Mind, Balneotherapy, etc.)
- 4.3. Recurring Diseases in Gynecology
  - 4.3.1. Candidiasis
  - 4.3.2. Recurrent Cystitis
  - 4.3.3. Myomas
  - 4.3.4. Polycystic Ovary Syndrome
  - 4.3.5. Endometriosis
  - 4.3.6. Dysmenorrhea, Premenstrual Syndrome, and Premenstrual Dysphoric Disorder
  - 4.3.7. Fibrocystic Mastopathy
- 4.4. Menopause

## Module 5. Gerontology and Disorders related to Oxidative Stress

- 5.1. Advances in Chronological Age Research
- 5.2. Measures for Active and Healthy Aging
- 5.3. Neurology
  - 5.3.1. Alzheimer's and Cognitive Impairment
    - 5.3.1.1. Parkinson's Disease
    - 5.3.1.2. Sensory Dysfunction
  - 5.3.2. Biomechanics
    - 5.3.2.1. Muscles as a Metabolic Organ

## Module 6. Mental Health and Helping Relationships

- 6.1. Life History
  - 6.1.1. Pathochrony
- 6.2. Epidemiology and Prevalence of Mental Illness in the Population
- 6.3. Advances in Neuropsychiatry
- 6.4. Illness as a Pathway
  - 6.4.1. Coping with Illness
  - 6.4.2. Psychological Impact of Illness
- 6.5. Introduction to Coaching
  - 6.5.1. Powerful Questions
  - 6.5.2. Coaching Tools
- 6.6. Effectiveness of Mind-Body Techniques in the Therapeutic Approach
  - 6.6.1. Yoga and Mindfulness
  - 6.6.2. Breathing Techniques
  - 6.6.3. Sound Therapy. Music Therapy
  - 6.6.4. Heart Coherence
  - 6.6.5. Bioenergetic Techniques
  - 6.6.6. Art Therapy and Creative Processes
  - 6.6.7. Psychoanalysis







## Module 7. Research

- 7.1. Evidence-Based Medicine in Integrative Medicine
- 7.2. Fundamentals of Research Applied to Integrative Medicine
- 7.3. Collaborative Work, Networks, and Resources in Integrative Medicine Research

## Module 8. Information and Communication Technologies Applied to Integrative Medicine

- 8.1. Use of Biometric Tools
- 8.2. Application of Digital Clinical Self-Questionnaires
- 8.3. Use of Digital Health Records
- 8.4. Platforms and Databases for Healthcare Professionals
- 8.5. Create and Manage Your Own Digital Structure
- 8.6. Positioning: SEO. SEM. Algorithms
- 8.7. Telemedicine
- 8.8. Software Models for Interactions Based on Genomic Medicine



*A university qualification that will bring you closer to the latest developments in the therapeutic approach using Body-Mind techniques”*

04

# Teaching Objectives

This program from TECH is designed to provide nurses with the necessary tools to integrate Medicine and Advanced Integrative Health into the clinical setting. To achieve this, the curriculum covers topics ranging from Genomic Medicine and orthomolecular supplementation to neural therapy and integrative nutrition, equipping these professionals to optimize patient care, personalize treatments, and improve overall health outcomes. As such, the learning objectives of this Master's Degree ensure that graduates develop advanced therapeutic approaches, lead integrative health projects, and make significant contributions to transforming the healthcare sector.





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*You will delve into how phytotherapy and advanced supplementation can optimize physiological balance and strengthen the immune response”*



## General Objectives

- ◆ Acquire the knowledge and skills required to assess the suitability of each discipline in the clinical setting, so as to provide quality care based on scientific evidence
- ◆ Actualize the knowledge of the Health Sciences professional in the different fields of Integrative Medicine
- ◆ Promote work strategies based on an integrative approach and multimodal rehabilitation as a reference model for achieving excellent care
- ◆ Promote the acquisition of advanced technical skills and abilities



*Master approaches such as the ketogenic diet, fasting, and the anti-inflammatory diet to significantly improve the microbiota”*





## Specific Objectives

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### Module 1. Genomic Medicine

- ♦ Analyze the efficacy of Genomic Medicine in clinical practice, pattern recognition, and evaluation of metabolic networks
- ♦ Interpret literature related to the module
- ♦ Describe the importance of isolating meaningful patterns within complex signals and the complexity of analyzing large data sets
- ♦ Develop customized, clinically meaningful omics-based solutions, with a focus on lifestyle and wellness-centered solutions

### Module 2. Advances in Integrative Medicine Techniques

- ♦ Analyze the relationship between the peripheral and central nervous system with the digestive tract and the immune system
- ♦ Review access to complementary medicine therapies in hospital settings
- ♦ Learn about clinical advancements in Integrative Nutrition such as the Anti-inflammatory and Ketogenic Diets

### Module 3. Pediatrics and Integrative Medicine

- ♦ Analyze the importance of nutrition during pregnancy and supplementation, as well as breastfeeding during the first months of a baby's life
- ♦ Understand the mucosal inflammation syndrome and the most prevalent pediatric diseases

### Module 4. Women's Health in Integrative Medicine

- ♦ Study the changes that women go through during puberty, their stage of fertility and pregnancy
- ♦ Review recurrent gynecological pathologies such as candidiasis, polycystic ovary syndrome, and endometriosis

### Module 5. Gerontology and Disorders related to Oxidative Stress

- ♦ Address advances in research on chronological age and measures for healthy aging
- ♦ Analyze changes in neurological diseases that have the most impact on this population, such as Alzheimer's and Parkinson's

### Module 6. Mental Health and Helping Relationships

- ♦ Review the epidemiology, pathophysiology, and underlying mechanisms of mood disorders and mental illnesses
- ♦ Understand the effectiveness of Body-Mind techniques such as yoga and Psychoanalysis in the therapeutic approach

### Module 7. Research

- ♦ Understand what can be communicated, to whom, for what reason and what is needed to communicate the cases
- ♦ Identify community resources and referral networks for patients requiring specialized care

### Module 8. Information and Communication Technologies Applied to Integrative Medicine

- ♦ Identify the available platforms to handle patient databases

05

# Career Opportunities

This program by TECH is a unique opportunity for healthcare professionals looking to specialize in Integrative Medicine. Through an evidence-based approach, graduates will be able to apply advanced therapies in nutrition, immunomodulation, and orthomolecular supplementation, optimizing their patients' health. They can work as specialists in Integrative Medicine in hospitals and clinics, consultants in integrative nutrition, researchers in biological therapies, or trainers in integrative health. Additionally, they will be qualified to coordinate integrative health programs, addressing conditions such as dysbiosis, inflammatory disorders, and metabolic diseases.





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*You will analyze the impact of nutrition during pregnancy and breastfeeding on child development, reducing the risks of metabolic disorders”*

### Graduate Profile

The graduate of this Master's Degree will be a professional trained to integrate Integrative Medicine into clinical environments. They will also have skills in Genomic Medicine, dietotherapy, ozonotherapy, and mind-body techniques, applying innovative therapeutic strategies in patient care. Furthermore, they will have competencies in research, consultancy, and learning in integrative health, contributing to the development of personalized approaches. They will be able to lead projects in healthcare institutions and collaborate with multidisciplinary teams, ensuring ethical care based on the latest scientific evidence.

*You will master diagnostic and evaluation tools from an integrative approach, considering both conventional medicine and complementary therapies.*

- ♦ **Application of Strategies in Integrative Medicine:** Ability to integrate Genomic Medicine, immunomodulation, and orthomolecular supplementation in clinical care, improving patients' quality of life
- ♦ **Personalized Therapeutic Approach:** Capacity to design treatments tailored to each patient, combining dietotherapy, ozonotherapy, and mind-body techniques in the management of complex conditions
- ♦ **Ethical Commitment and Safety in Care:** Responsibility in applying regulations and ethical principles in the use of complementary therapies, ensuring the patient's safety and well-being
- ♦ **Interdisciplinary Collaboration:** Ability to work in multidisciplinary teams, integrating Integrative Medicine with other medical specialties to offer holistic treatment







After completing the university program, you will be able to apply your knowledge and skills in the following positions:

- 1. Specialist in Integrative Medicine in Clinical Environments:** Application of advanced therapies in hospitals and clinics to optimize patient health.
- 2. Consultant in Integrative Nutrition and Orthomolecular Supplementation:** Design of nutrition and supplementation plans based on Genomic Medicine.
- 3. Researcher in Integrative Therapies and Genomic Medicine:** Development of studies on the efficacy of treatments such as neural therapy and the ketogenic diet.
- 4. Coordinator of Integrative Health Programs:** Implementation of strategies to improve quality of life in healthcare centers.
- 5. Specialist in Integrative Pediatrics:** Application of personalized approaches to treat Nutritional Disorders and Dysbiosis in children.
- 6. Expert in Integrative Gynecology and Fertility:** Use of natural therapies and complementary techniques to improve gynecological and reproductive health.



*Explore the role of muscles as metabolic organs and their impact on mobility in the elderly”*

06

# Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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*TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”*

## The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist. The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes  
(which you might not be able to attend)”*



### The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”*

## Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



## Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*



## A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



*The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”*

### The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



### The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

*Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.*

*You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.*



As such, the best educational materials, thoroughly prepared, will be available in this program:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



#### Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



#### Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

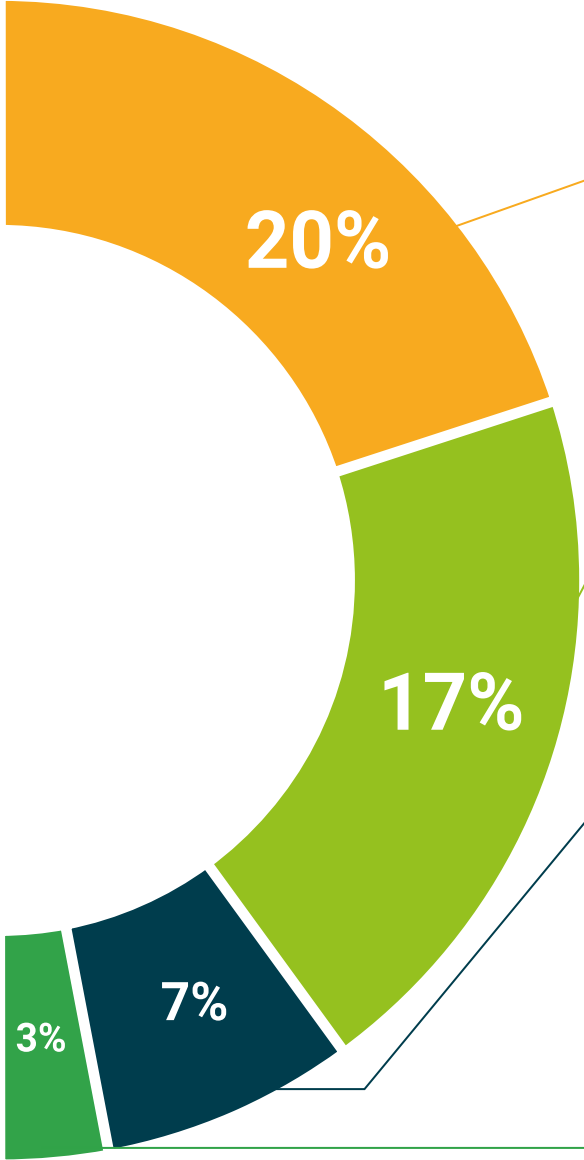
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





**Case Studies**

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.



**Testing & Retesting**

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



07

# Teaching Staff

TECH ensures high-quality knowledge updates through a highly specialized faculty team. This Master's Degree program includes leading professionals in Integrative Medicine and Health, with extensive experience in advanced therapies such as Genomic Medicine. Their expertise is reflected in the rigorous and updated content, designed to be accessible at any time and from any device with internet connectivity. As such, TECH offers a flexible, cutting-edge experience, ensuring that professionals acquire the necessary competencies to innovate in healthcare.



“

*TECH has assembled a multidisciplinary and renowned faculty team in the field of Integrative Medicine and Health for this university program”*

## Management



### Dr. Menassa, Alejandra

- Head of Internal Medicine and Mental Health Unit at the Integrative Medicine Clinic
- Head of Ozone Therapy at the Integrative Medicine Clinic
- Attending Physician in the Internal Medicine service Emergencies in the Service at the 12 de Octubre University Hospital
- Member of the Psychoanalytic Medical Team of the Film Production Company Grupo Cero
- Master's Degree in Evaluation of Bodily and Psychosocial Damage, European Institute Ministry of Health and Social Welfare
- Expert in Psychological Judicial Expertise at the Instituto Superior de Psicología Alborán
- Expert in Ozone Therapy in Internal Medicine, University of Havana
- Vicepresident of the Spanish Society of Integrative Health and Medicine (SESMI)
- Member of: Spanish Society of Internal Medicine (SEMI)



### **Dr. Rodríguez Picazo, Pedro**

- Associate Director of the UME Clinic
- Founding Director of Medintegra
- Health Coordinator at Colisée
- Doctorate in Health Sciences from the University of Alicante
- Diploma in Nursing, Community Health from the University of Alicante
- University Specialist in Osteopathy, Kinesiology and Acupuncture from the University of Murcia
- Master's Degree in Advanced Integrative Health and Medicine from TECH Technological University
- ARPN, Healthcare Services by the Universidad Europea Miguel de Cervantes
- Member of: Editorial Board of the Integrative Medicine Journal RS&MI, Board of Directors of the Spanish Society of Integrative Health and Medicine, Fellow of the European Society of Integrative Medicine, Fellow of the Society of Integrative Oncology

## Faculty

### Dr. García Gutiérrez, Rosario

- ◆ Specialist in Family and Community Medicine  
Expert in Anti-Aging and Aesthetic Medicine
- ◆ Director of the Vitaelia Clinic
- ◆ Medical Manager of the Ozone Therapy and Biological Serotherapy Unit at SHA Wellness Clinic
- ◆ Private Practice Physician
- ◆ Master's Degree in Biological Medicine and Anti-aging from CEU Cardenal Herrera University
- ◆ Master's Degree in in Aesthetic Medicine Techniques from CEU Cardenal Herrera University

### Dr. Vinyes Casajoana, David

- ◆ Medical Specialist in Neurology
- ◆ Medical director of the Institute of Neural Therapy and Regulatory Medicine. Barcelona
- ◆ Training teacher of Neural Therapy courses in Europe and America
- ◆ Master's Degree in Neurosciences from the Autonomous University of Barcelona
- ◆ Master's Degree in Anthropology of Medicine at the University of Tarragona
- ◆ Degree in Medicine and Surgery from the Autonomous University of Barcelona
- ◆ Training in Neural Therapy at CIMA in Colombia
- ◆ Speaker at several national and international congresses on Neural Therapy, Craniofacial and Oral Pain, and Gynecology
- ◆ Member of the Ethical and Scientific Commission of the International Federation of Medical Associations of Neural Therapy
- ◆ Honorary Member of the Medical Societies of Neural Therapy of Austria, Italy, Portugal, Colombia and Ecuador

### Dr. Rigau, Josepa

- ◆ Immunologist and Specialist in Virtual Clinic MASalud
- ◆ Microimmunotherapist at Virtual Clinic MASalud
- ◆ Medical Specialist in Biological and Genetic Medicine in different institutions
- ◆ Doctor of Medicine and Surgery, Rovira i Virgili University
- ◆ Master's Degree in Biological Medicine and Aging from the University of Alcalá, Spain
- ◆ Master's Degree in Pharmacogenetics, Pharmacogenomics and Personalized Medicine from the University of Barcelona
- ◆ Master's Degree in Environmental Medicine from the American Academy of Environmental Medicine
- ◆ President and Founder at the Spanish Association of Microimmunotherapy(AEMI)
- ◆ Member of: European Laser Association, Spanish Society of Surgical Medical Laser (SELMQ), Spanish Society of Anti-Aging and Longevity Medicine (SEMAL), Spanish Society of Integrative Health and Medicine (SESMI)

### Dr. Pellicer, Cristina

- ◆ Specialist in Health Medicine
- ◆ Teacher in different Integrative Medicine trainings
- ◆ Medical trainer in thoracic surgery
- ◆ Bachelor of Medicine and Surgery from the Autonomous University of Barcelona
- ◆ Master's Degree in Clinical Oncology from the University of the Basque Country/ Euskal Herriko Unibertsitatea (UPV/EHU)
- ◆ Master's Degree in Clinical Psychoneuroimmunology from the Salamanca University
- ◆ Trained in multiple health and complementary disciplines



**Dr. Crespo de la Rosa, Juan Carlos**

- ♦ And Research Medicine and Physician in Integrative Medicine and Health
- ♦ General: Physician in Private Practice
- ♦ Author of 4 books and 150 scientific articles published in national and international journals
- ♦ Professor in postgraduate university studies
- ♦ President of the Spanish Society English Integrative Medicine
- ♦ Director of the Institute of Integrative Medical Revitalization
- ♦ Regular speaker at Medicine and Integrative Health Congresses
- ♦ Doctor in Medicine and Surgery by the University of Seville

**Dr. Salgado, Carmen**

- ♦ Naturopath, Director and Founder of the Herbarum Natura therapeutic center
- ♦ Member of the Department of Naturopathy of the Philippus Thuban Center for Higher Studies
- ♦ Graduate in Pharmacy from the Complutense University of Madrid
- ♦ Degree in Biochemistry and Molecular Biology
- ♦ Expert in Naturopathy from the Royal University Center Escorial-María Cristina
- ♦ Expert's Degree in and Orthomolecular Medicine Nutrition by the French Association of Orthomolecular Medicine

**Dr. Serrano Gandía, Juan**

- ♦ Executive Technical Project Manager in the company Dietéticos Intersa
- ♦ Biologist Analyst at the Valencian Institute of Oncology Foundation
- ♦ Degree in Biological Sciences, Specialized in Biochemistry and Molecular Biology from the University of Valencia
- ♦ Member of: Vice President of the Spanish Society of Integrative Health and Medicine, Spanish Society of Phytotherapy

**Ms. Blázquez, Elisa**

- ♦ Clinical nutritionist and educator
- ♦ Head of the Nutrition and Dietetics department of IQtra Clinic Advanced Medicine
- ♦ Regular contributor to newspapers and magazines
- ♦ Nutritional communicator via YouTube
- ♦ Author of the book *Integrative Diet, the diet your health needs*
- ♦ Graduate in Human Nutrition and Dietetics from the Complutense University of Madrid
- ♦ Specialized in Immunonutrition

**Dr. Lajo Morales, Teresa**

- ♦ Endocrinologist in Synergia MedicalCare
- ♦ Endocrinologist at Clinica Nuosalud
- ♦ Head of the Endocrinology Service at HLA Universitario Moncloa Hospital
- ♦ Physician specializing in Endocrinology and Nutrition at La Paz University Hospital
- ♦ University Expert in Bioregulatory Medicine from the University of Alcalá

**Dr. Díaz Díez, Camino**

- ◆ Director of Private Practice Dr. Camino Diaz
- ◆ Medical coordinator for Blue Healthcare
- ◆ Reebok Sports Club Health Department Physician
- ◆ Head of the Department of Homeopathy in Integrative Medicine La Clinic
- ◆ Head of the Oncology Unit at La Moraleja University Hospital
- ◆ Specialist Physician at the Homeopathic Institute and Hospital Universitario de San José
- ◆ Member of: Spanish Society of General Medicine, Spanish Society of Integrative Health and Medicine
- ◆ Master in Supplementation and Nutrition by CEU Cardenal Herrera University

**Dr. Begara, Mar**

- ◆ Assistant Pediatrician at the Numancia Health Center in Madrid
- ◆ Physician in the Intensive Care Unit of La Paz Hospital. Madrid, Spain
- ◆ Medical service in private hospitals. Montepíncipe private hospital. Torrelodones and Nuevo Belén Hospital
- ◆ Degree in Medicine and Surgery Autonomous University of Madrid
- ◆ Specialist in Pediatrics. La Paz Hospital
- ◆ Specialist in Pediatric and Neonatal Intensive Care. La Paz Hospital
- ◆ Master's Degree in Homeopathic Therapeutics. Center for Homeopathic Studies at the College of Physicians of Madrid
- ◆ Specialist in Orthomolecular Nutrition. Nutergia
- ◆ Course in aesthetic mesotherapy and pain treatment. SIMET, Barcelona

**Dr. Álvaro Morales, María del Pilar**

- ◆ Pediatrician in his own office and in the Emergency Department of Perpetuo Socorro Hospital
- ◆ Pediatrician in Primary Care Team. Canary Islands Health Service
- ◆ Bachelor's Degree in Medicine and Surgery. University of Las Palmas in Gran Canaria
- ◆ Specialist in Pediatrics and Specific Areas. Maternity and Children's Hospital of Las Palmas
- ◆ Expert in Homeopathy. University of Las Palmas in Gran Canaria
- ◆ Expert in Holistic Kinesiology. ESSCAN

**Dr. Rodríguez Gómez, Mónica**

- ◆ Medical Specialist in Pediatrics and Integrative Medicine
- ◆ Integrative Physician at Elas Clinic
- ◆ Pediatrician at Quirónsalud Marbella Hospital
- ◆ Medical Director of the Integrative Medicine Center of the Mediterranean
- ◆ Pediatrician in Quirónsalud Infanta Luisa Hospital
- ◆ Degree in Medicine from the Military University Nueva Granada
- ◆ Pediatrician from the Military University Nueva Granada
- ◆ Master's Degree in Psychoneuroimmunology from the University of Salamanca
- ◆ Master's Degree in Traditional Chinese Medicine from the Pablo de Olavide University
- ◆ Extended Courses in Traditional Chinese Medicine from Five Branches University
- ◆ Hypnotherapist from the Palo Alto School of Hypnotherapy
- ◆ Neurolinguistic Programming Therapist certified by the Spanish Association of Neurolinguistic Programming (AEPNL)
- ◆ Expert in Active Cellular Nutrition (NCA®) by INCA
- ◆ Member of: Medical Acupuncture Society of Spain, Spanish Society of Integrative Health and Medicine

**Dr. García Gómez , Olga**

- ♦ Integrative Medicine Service at MD Anderson Cancer Center. Madrid, Spain
- ♦ Pediatrician at the Sanchinarro Health Center
- ♦ Homeopathic Physician at the Fisioreynst Private Clinic
- ♦ Bachelor of Medicine from the Complutense University of Madrid
- ♦ Specialist in Family and Community Medicine. Alcalá de Henares, Madrid
- ♦ Master's Degree in Preventive Pediatrics and Child Care by the Spanish Society of Child Care and the Official College of Physicians of Madrid
- ♦ Master's Degree in Homeopathy by the Illustrious Official College of Physicians of Madrid and CEDH
- ♦ Member of: Spanish Society of Homeopathic Medicine, Spanish Society of Integrative Health and Medicine, Spanish Society of Primary Care Physicians, Madrid Association of Primary Care Pediatrics

**Ms. González Iñiguez, Mónica**

- ♦ Nurse Expert in Natural Therapies
- ♦ Emergency Nurse at the General University Hospital of Elche
- ♦ Acupuncturist at Vita Nova Clinic
- ♦ President of the Association of Natural and Energetic Therapies
- ♦ University Diploma in Nursing from the University of Alicante

**Ms. Faulin, Ayla**

- ♦ Head the Department of Nursing in Integrative Medicine Clinic
- ♦ Master's Degree in Evidence-Based Integrative Nutritional Supplementation by the School of Integrative Health
- ♦ Superior Degree in Natural Therapies with Specialty in Naturopathy at the Royal University Center Escorial-María Cristina
- ♦ Expert in Nutrition Applied to the Clinic by the School of Integrative Health

**Dr. Cuevas, Manuela**

- ♦ Homeopathic Gynecologist from Barcelona Manuela Cuevas Independent Clinic
- ♦ Bachelor of Medicine and Surgery from the Autonomous University of Barcelona
- ♦ Master's Degree in Biopathology and Preventive Gynecology by the Autonomous University of Barcelona
- ♦ Postgraduate in Homeopathy by the School of Homeopathy of Mexico
- ♦ Postgraduate in Homeopathic Medicine by the Bosch i Gimpera Foundation
- ♦ Postgraduate in Jungian Therapy by the Spanish Society of Analytical Psychology
- ♦ Basic Kinesiology by the IGEM
- ♦ Homeopathic Physician at the College of Physicians of Barcelona
- ♦ Specialist in Anthroposophic Medicine by the Goetheanum

**Dr. Lafaja Mazuecos, Juana**

- ♦ Gynecologist in the private entity NG Clinics. Elche, Alicante
- ♦ Gynecologist at the Perpetuo Socorro Clinic. Alicante, Spain
- ♦ Gynecologist at Vistahermosa Hospital. Alicante, Spain
- ♦ Gynecologist at the General University Hospital of Elche, Spain
- ♦ Bachelor's Degree in Medicine and Surgery from the University of Zaragoza
- ♦ Specialist in Gynecology and Obstetrics at Miguel Servet University Hospital. Zaragoza, Spain
- ♦ Official Master in Sexology (IUNIVES) at the University Camilo José Cela Madrid, Spain

**Dr. Henríquez, Alexandra**

- ♦ Assistant Physician of the Gynecology and Breast Pathology Service at Quirónsalud Madrid University Hospital
- ♦ Referral Gynecologist at Fundación Alborada. Madrid
- ♦ Service Commission in the Unit of Ultrasound and Prenatal Diagnosis at 12 de Octubre University Hospital
- ♦ Degree in Medicine from the University of the Basque Country/Euskal Herriko Unibertsitatea (UPV/EHU)
- ♦ Specialist in Obstetrics and Gynecology at the University Hospital of Salamanca
- ♦ Diploma of Higher Studies in the Department of Human Anatomy and Histology at the University of Salamanca
- ♦ University Diploma in Breast Pathology-Senology from the University of Barcelona
- ♦ European Diploma in Operative Endoscopy in Gynecology from the University of Alcalá

**Dr. Maroto, María Jose**

- ♦ Head of the Department of Aesthetic Medicine at the Integrative Medicine Clinic (CMI)
- ♦ Degree in Medicine and Surgery from the University of Oviedo
- ♦ Specialist in Dietetics and Diet Therapy from the University of Navarra
- ♦ Associate Member of SEME
- ♦ Member of the Professional Union of Aesthetic Physicians and Surgeons
- ♦ Diploma in Homeopathy by the Spanish Center of Homeopathy Boiron
- ♦ Diploma in Dermocosmetics from the Complutense University of Madrid
- ♦ Advanced Specialization Course in Aesthetic Medicine by the Spanish School of Aesthetic Medicine

**Dr. Cruz Tabuena, Héctor**

- ♦ Medical Specialised in Neurology
- ♦ Neurologist in the Terrassa Health Consortium
- ♦ Neurological at the Clinical symptoms University Hospital of Zaragoza
- ♦ Neurologist in the Vic transfer Consortium
- ♦ Homeopath at Family Health Center
- ♦ Author of several scientific articles
- ♦ Speaker at congresses related to Homeopathy
- ♦ Master's Degree by the Medical and Homeopathic Academy of Barcelona (AMHB)

**Dr. García Pérez Juan, Daniel**

- ♦ Physical Therapist and Nurse
- ♦ Physiotherapist in private practice Daniel García Pérez-Juana
- ♦ Assistance Director at Clínica IMEDE
- ♦ Head of the Department of Physiotherapy and Osteopathy at the Integrative Medicine Clinic
- ♦ Doctor in the Health Sciences and Proprioception by the Rey Juan Carlos University
- ♦ Master's Degree in motor and Physiotherapy from Rey Juan Carlos University
- ♦ President and Founder at the Spanish Association of Yin

**Ms. Sánchez Pérez, Sonia**

- ♦ Psychologist at the City Council of Castilla
- ♦ Psychologist in the Health and Community Foundation. Alicante, Valencian Community
- ♦ Social Educator in the Health and Community Foundation. Alicante, Valencian Community
- ♦ Diploma in Social Education, Social and Philosophical Bases of Education, National Distance Education University
- ♦ Degree in Psychology from the National Distance Education University
- ♦ Gestalt Therapist, Psychology by the Institute of Psychotherapy and Group Techniques
- ♦ Expert in Applied Clinical Psychology by Esneca Business School

**Dr. Rojas Martínez, Pilar**

- ♦ Psychoanalyst and Medical Specialist in Rheumatology and Family Medicine at the Psychoanalysis Consultation Center Dr. Pilar Rojas
- ♦ Director of the Department of Psychosomatic Medicine at the School of Psychoanalysis and Poetry Grupo Cero
- ♦ Assistant Physician of Rheumatology at the General University Hospital of Albacete
- ♦ Degree in Medicine and Surgery from the Autonomous University of Madrid
- ♦ Specialist in Rheumatology at the 12 de Octubre University Hospital
- ♦ Specialized in Family and Community Medicine at the Toledo Teaching Unit

**Dr. Serra Vila, Mireia**

- ♦ Attending Physician at the San José Institute Foundation Madrid
- ♦ Collaborating psychologist at La Paz University Hospital Madrid
- ♦ Degree in Philosophy and Letters from the Autonomous University of Barcelona
- ♦ PhD in Clinical Psychology from the Ramón Llull University
- ♦ Music Therapist by the Ramón Llull University

**Ms. De la Flor, Irina**

- ♦ Professional Coach
- ♦ Director of Lo Mejor de Mí, Vivo Sano Foundation
- ♦ Director of Health Defense Organisation, Vivo Sano Foundation
- ♦ Bachelor's Degree in Law from the Carlos III University of Madrid
- ♦ Degree in Arts from the Carlos III University of Madrid
- ♦ Doctorate in Philosophy from the University of Alcalá
- ♦ Master's Degree in Conscious Coaching from the University of East London
- ♦ Collaborator in: The United Nations, The European Parliament, The European Commission

**Dr. Vargas Sánchez, María José**

- ♦ Specialist in Anesthesiology and Resuscitation Anaesthesiology
- ♦ Specialist in Anesthesiology at Blue Healthcare
- ♦ Health Coach Specialized in Emotional Management and Wellness at the Willow Foundation
- ♦ Heart Coherence Coach at the Heartmath Institute
- ♦ Master's Degree in Research and Specialized Treatment of Pain from the University of Valencia
- ♦ Master's Degree in Cosmetic Medicine in Emergency at the San Carlos Clinical Hospital
- ♦ Vice-president of the Spanish Federation of Reiki
- ♦ Member of: Spanish Society for Integrative Health and Medicine (SESMI)

**Dr. Romero, Carolina**

- ♦ Director of the Mind-Body Therapy Center of the Canary Islands
- ♦ In charge of the Mind-Body Department in the Integrative Health program at university San Roque Hospitals
- ♦ Joint author of a book on integrative oncology
- ♦ Art therapist, teacher of Samatha and Vipassana, and therapeutic Yoga
- ♦ Trained in Tibetan Yoga, Dream Yoga and the Bardo
- ♦ PhD in Clinical Psychology
- ♦ Postgraduate degree in Neuropsychology and Education
- ♦ Postgraduate degree in Family Intervention and Mediation
- ♦ Member of: Spanish Society of Integrative Health and Medicine (SESMI)

**Dr. Díaz Sáez, Gualberto**

- ♦ Specialist in Family and Community Medicine
- ♦ Homeopathic Physician and Integrative Oncologist at Conde Orgaz y Pinar Medical Center
- ♦ Researcher at Servier Laboratories and at the Medical Department of Boiron Laboratories
- ♦ Lecturer in courses and seminars related to Homeopathy
- ♦ Regular speaker at Homeopathy and Integrative Medicine Congresses
- ♦ Editorial advisor and technical advisor at Amazing Books, a scientific publishing house
- ♦ Member of the Board of Directors of Spanish Society of Homeopathic Medical
- ♦ D. in Biotechnology, Medicine and Biosanitary Sciences from the Francisco de Vitoria University

**Dr. Vásquez Londoño, Carlos Alberto**

- ♦ Medical Surgeon, Specialist in Pharmaceutical Sciences and Alternative Medicine
- ♦ Researcher and professor in MTCl in ethnomedicine, phytotherapy and diet
- ♦ Doctorate in Pharmaceutical Sciences Line of Phytochemistry and Pharmacognosy
- ♦ Bachelor's Degree in Medicine and Surgery
- ♦ Master's Degree in Alternative Medicine at the Department of Alternative Medicine of the Faculty of Medicine of the National University Colombia

**Dr. Aldana Martínez, Sonia Cristina**

- ♦ Geologist
- ♦ Doctorate in Earth and Environmental Science and Technology from the University of Cagliari
- ♦ Master's Degree of Science in Earth Sciences: Applied and Environmental Geology at the University of Salamanca
- ♦ Degree in Geology at the University of Santander

**Dr. Matute, Ruth**

- ♦ Biochemist and Molecular Biologist Expert in Nutrigenomics
- ♦ Biochemistry at ADNLife
- ♦ Speaker in several courses related to Nutritional Genomics
- ♦ PhD in Biochemistry and Molecular Biology
- ♦ Bachelor's Degree in Biochemistry and Molecular Biology
- ♦ Expert in Genomics and Precision Medicine from the University of California
- ♦ Expert in Epigenetics and Control of Gene Expression from the University of Melbourne
- ♦ Expert in Clinical Nutrition, University of California

**Dr. Aldana Martínez, Natalia Sofia**

- ♦ Medical Specialist in Alternative Medicine and Integrative Medicine
- ♦ Consultant at the Ministry of Health and Social Protection of Colombia
- ♦ Coordinator of the Academy of Integrative Health & Medicine
- ♦ Medical Specialist in Alternative, Complementary and Integrative Medicine in Kailash Medicine
- ♦ Medical Specialist in Alternative Medicine at the Medicina de Oriente Hospital
- ♦ Alternative Medicine Specialist at Tunjuelito Hospital
- ♦ Medical Specialist at Hospital ESE Hospital Nazareth
- ♦ General Editor of the Virtual Health Library on Traditional, Complementary and Integrative Medicine of the Americas
- ♦ Degree in Medicine and Surgery University Industrial of Santander
- ♦ Specialist in Alternative Therapies (Acupuncture and Oriental Medicine) from Manuela Beltrán University
- ♦ Professional Master's Degree in Homeopathy Medicine from the National University of Colombia
- ♦ Member of: the MTCl Americas network

**Dr. González, Belén**

- ♦ Specialist in Family and Community Medicine and Intensive Care
- ♦ Medical Expert in Nutrition and Integrative Medicine at the San Fernando Medical Center
- ♦ Medical Expert in Nutrition and Integrative Medicine at the San Fernando Medical Center
- ♦ Clinical Manager in Psychoneuroimmunology Private Practice
- ♦ Lecturer in postgraduate studies of Integrative In Medicine
- ♦ Master's Degree in Clinical Psychoneuroimmunology from the Pontificia Salamanca University

**Dr. Sabater Tobella, Juan**

- ♦ Research Specialist in Genomic Medicine and Metabolopathies
- ♦ President of honor of the Royal Academy of Pharmacies of Catalonia
- ♦ President of Eugenomic
- ♦ Director of the first center in Spain that focuses on researching and diagnosing metabolic diseases: Institute of Clinical Biochemistry
- ♦ Implementation of the first provincial program for the early detection of Phenylketonuria and other metabolopathies
- ♦ Biochemistry Professor at the Faculty of Medicine of the Autonomous University of Barcelona
- ♦ PhD in Pharmacy from the University of Barcelona
- ♦ Degree in Pharmacy from the University of Barcelona
- ♦ Member of: Royal Academy of Medicine of Catalonia, Spanish Royal National Academy of Medicine and Royal Academy of Pharmacy of Catalonia

**Dr. Fernandez Barriers, Valle**

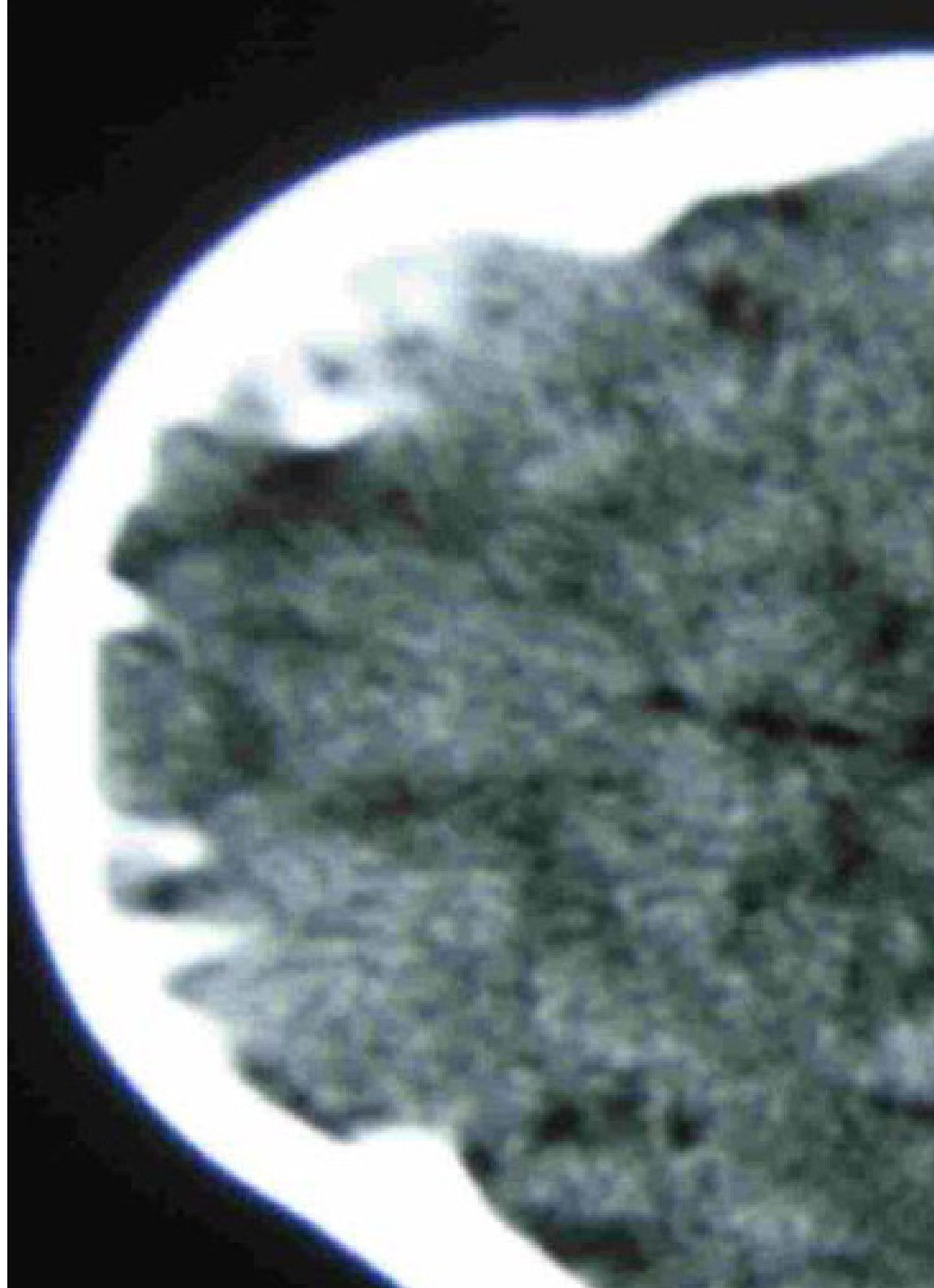
- ♦ Doctor Expert in Integrative Medicine
- ♦ Integrative Physician at Consulta Valle Fernandez
- ♦ Family Physician (Emergencies and Health Center)
- ♦ Director of the Esthetic Medical Center Dra
- ♦ Master's Degree in Integrative and Humanistic Medicine by the Lineo Institute ASEPROIM
- ♦ Expert in Immunonutrition, Catholic University of Valencia

**Dr. González Martín, María del Carmen**

- ◆ Medical Director, Centers clinic
- ◆ Specialist in Orthomolecular Medicine and Director of the Centers Clinic
- ◆ PhD in Infectious Diseases and Microbiology from the University of Granada
- ◆ Master's Degree in Active Cell Nutrition by the French Association of Orthomolecular Medicine
- ◆ Vice-President of the Cosmetic Medicine Association of Granada
- ◆ Member of: Spanish Society of Nutrition and Orthomolecular Medicine, International Committee of Experts in Ozone Therapy

**Dr. Hernández Niño, Leonardo**

- ◆ Medical Surgeon Expert in Alternative Therapies
- ◆ Physician in the San Luis Medical-Surgical Unit
- ◆ Physician at Heraz Holistic Medicine
- ◆ Physician in private practice
- ◆ Director of the Research Department of Magnofarma Lab.
- ◆ Lecturer in university programs related to Alternative Medicine
- ◆ Diploma in Homotoxicology and Biological Medicine from El Bosque University
- ◆ Diploma in Acupuncture and Optometry from the University the Forest





**Mr. Almodovar, Francisco**

- ◆ Co-founder of the law firm Almodóvar & Jara
- ◆ Coordinator of the Almodóvar & Jara Law Firm's Legal Teams
- ◆ Head of Management and Development of RAM Law Firm
- ◆ Author of the book *"El dato personal terapeutico"*(Therapeutic Personal Data)
- ◆ Co-author of several monographs and articles on legal issues related to health rights
- ◆ Regular speaker at conferences, courses and congresses related to Pharmaceutical and Health Law
- ◆ Collaborator of *European Pharmaceutical Law Group*
- ◆ Bachelor of Law from the Complutense University of Madrid
- ◆ Master's Degree in Law of New Technologies

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08

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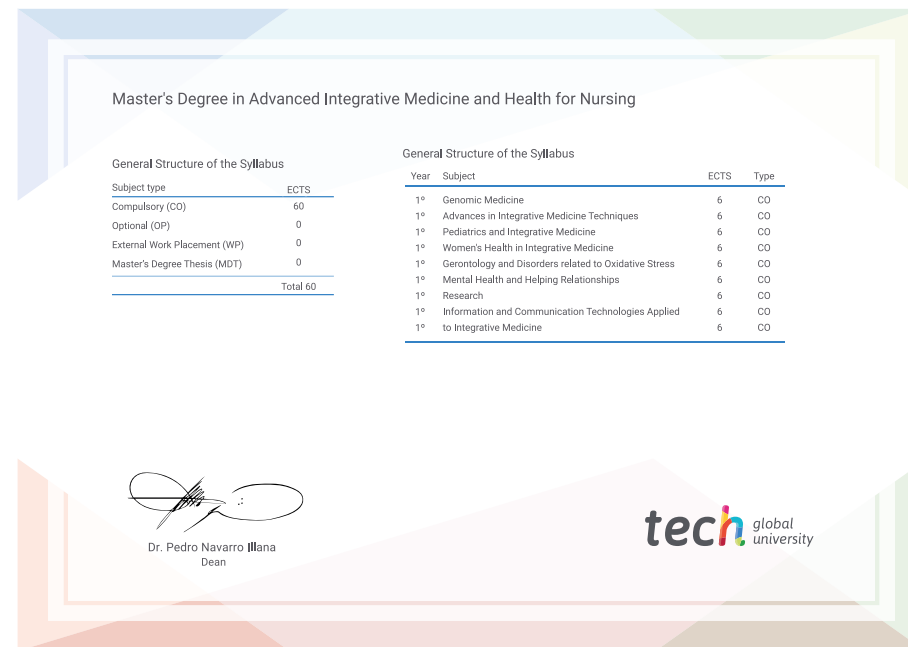
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\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



## Master's Degree Advanced Integrative Medicine and Health for Nursing

- » Modality: **online**
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# Master's Degree

Advanced Integrative  
Medicine and Health  
for Nursing