

# Postgraduate Diploma

## Nursing Management in Primary Care



## Postgraduate Diploma Nursing Management in Primary Care

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/nursing/postgraduate-diploma/postgraduate-diploma-nursing-management-primary-care](http://www.techtitute.com/us/nursing/postgraduate-diploma/postgraduate-diploma-nursing-management-primary-care)

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# 01

# Introduction

Primary care, in order to guarantee patients the highest quality of services, must be subject to exhaustive planning and personalized work models according to the most diverse circumstances. Nurses play a prominent role in this regard, as their tasks include ensuring the correct development of healthcare processes. To do so, they must remain up to date with the most current regulations and the most recent care criteria. Given this scenario, TECH offers these professionals a complete program of studies where they can analyze the latest management tools and develop management skills. All this through a 100% online didactic methodology based on *Relearning*, taught by a teaching staff of the highest prestige.





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*This 100% online Postgraduate Diploma has the most advanced methodology and, through it, you will achieve your professional goals in the management framework of Primary Care Nursing”*

Clinical management and quality in healthcare services require the most expert hands for their organization and monitoring. In primary care, for example, the correct development of this function facilitates the early intervention of patients, epidemiological prevention, among many other advantages. In this context, nursing professionals must be prepared to take on different challenges and implement management skills that allow them to successfully carry out different aspects of healthcare practice.

However, it is not easy to master all the most updated procedures and technological advances that favor the development of these tasks in the context of hospitals and community health centers. For this reason, TECH has designed this academic program where the nurses will be able to review the most recent state of the art in the planning of health services in Primary Care. At the same time, they will examine the models of care for chronicity that are best suited to a social context where sick people achieve longer periods of survival. It will also delve into the regulations and epidemiological criteria that promote greater excellence in work. Finally, the syllabus is distinguished by its emphasis on Telemedicine and all the digital technologies that allow the achievement of care and remote monitoring of patients from the field of Nursing.

In addition, the program will be taught from the innovative methodology of TECH 100% online. Through *Relearning*, students will acquire practical skills immediately. At the same time, they will have the opportunity to self-manage their study time since the program is not subject to restrictive schedules or continuous evaluation chronograms. Through the mobile device of their choice, they will be able to examine the study materials or download them, without being forced to attend an on-site study center.

This **Postgraduate Diploma in Nursing Management in Primary Care** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Primary Care Nursing
- ♦ Graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Are you looking for a degree that adapts to your schedule and does not force you to travel unnecessarily? This Postgraduate Diploma will allow you to self-manage your progress at any time"*



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*To study this program, you only need a device with Internet access and you will have access to the full potential of TECH's Virtual Classroom"*

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.

*Examine new approaches and methodologies in nursing research through this intensive 6-month program.*

*Delve into the most effective management and organizational tools in the healthcare field through this program designed for the comprehensive update of nursing professionals.*



# 02 Objectives

The contents and methodology of this program will enable nurses to master the main advances in primary care management. The syllabus will update graduates on the latest procedures in the sector, promote good practices based on scientific evidence and improve the quality of care. The program modules cover topics such as planning and management of healthcare systems, complex chronicity, regulations and epidemiology, and advances in the digital health system. The main objective is to provide students with the most sought-after and effective theoretical and practical skills in this professional discipline.





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*You will delve into the modules of this program through the innovative Relearning methodology, incorporating the most complex concepts in a fast and flexible way”*



## General Objectives

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- ◆ Develop knowledge about the aspects of care in Primary Care, both for individuals, families and groups and the interactions that occur between them
- ◆ Broaden the professional domains of Primary Care Nursing and acquire knowledge for greater visibility, prestige, and a higher level of job autonomy
- ◆ Actively participate in the community in terms of community health programs
- ◆ Keep abreast of advanced practice trends in primary care nursing
- ◆ Promote best practices, based on scientific evidence, in response to advances in treatment research and technology

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*81% of healthcare professionals must use digital tools in their daily work. Enroll in this program and master the advantages that Telemedicine has generated for Nursing”*





## Specific Objectives

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### Module 1. Planning, organization and management of Health Systems in Primary Care

- ◆ Delve into the structures of the Health System
- ◆ Differentiate the organizational models of PC teams
- ◆ Systematize knowledge on coordination and dynamization of team activities
- ◆ Incorporate the concept of quality, continuous quality improvement and the different components that integrate it into the professional practice of the nurses
- ◆ Participate in the design and elaboration of a clinical practice guide
- ◆ Discover the particularities of the European Model of Excellence
- ◆ Evaluate the use of adverse event reporting systems for drugs and other medical devices
- ◆ Assess the use of the Modal Failure and Error Analysis (FMEA) methodology for the analysis of safety problems

### Module 2. Complex and advanced chronicity. Fragility and social and health care model

- ◆ Deepen the knowledge of the conceptual bases of chronicity and dependency
- ◆ Manage the main models of chronicity care Acquire knowledge of the Triple, Quadruple and Quintuple
- ◆ Detect and intervene early in situations of frailty, chronicity and complexity Analyze the model of community nurse case management
- ◆ Identify the different scales necessary for a comprehensive geriatric assessment, as well as the frailty indexes
- ◆ Intervene in the different geriatric syndromes, applying nursing care to people with palliative care

### Module 3. Regulations. Epidemiology and Research in Primary Care

- ◆ Delve into central concepts of the scientific method including hypothesis formulation, statistical errors, sample size calculation and statistical methods related to hypothesis testing
- ◆ Search and select clinical documentation specific to their specialty
- ◆ Deepen in the criteria of causality, frequency measures: incidence, prevalence, risks, NNTs
- ◆ Differentiate the different types of studies: understand concepts of validity, reliability and biases Diagram the chain of infection

### Module 4. Advances in the Digital Health System

- ◆ Address the impact of digitalization in Primary Care from the point of view of improving access, quality of care, efficiency, equity, safety and sustainability of the system
- ◆ Value and analyze ICTs as facilitators of the development of the healthcare of the future, helping to implement new management and care models
- ◆ Promote the use of Artificial Intelligence (AI) tools and ensure their use to improve the quality of care and even to improve diagnostic capacity
- ◆ Evaluate the impact of TeleNursing to improve patient care and decrease its disruption in daily life by avoiding unnecessary patient trips to the health center

03

# Course Management

The teachers of this TECH Technological University program have been chosen taking into account their experience in health care and their knowledge of the main innovations in the field of Primary Care Nursing. Based on their experiences, this faculty has designed an excellent syllabus with the most updated contents in this professional field. At the same time, the team of professors has actively participated in the development of complementary materials for the program, including interactive summaries and infographics. In this way, the experts facilitate the students' rigorous and immediate assimilation of the most complex concepts.



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*The teachers of this Postgraduate Diploma will provide you with the main models and systems of management and organization of nursing work in Primary Care"*



## Management



### Dr. Sánchez Castro, Juan José Augusto

- ♦ Head of Primary Care Service at A Estrada Health Center
- ♦ Specialist in Family and Community Medicine in the Galician Health Service
- ♦ Executive Director of Infomercados Financial Services
- ♦ Master's Degree in Business Valuation from Center for Financial Studies (CEF)
- ♦ Diploma in Health by the Ministry of Health and Consumption
- ♦ Degree in Medicine and Surgery from the University of Santiago de Compostela

## Professors

### Ms. López García, Salomé

- ♦ Nurse in the Catalan Health Service
- ♦ Graduate in Nursing from the University of Santiago de Compostela

### Dr. Neira Varela, Noemi

- ♦ Nurse in the Galician Health Service
- ♦ Master's Degree in Oncology Nursing in Barcelona
- ♦ Graduate in Nursing from Povisa University School





**Ms. Matalobos Luis, María Teresa**

- ◆ Primary Care Nurse Specialist
- ◆ Coordinator of Service at A Estrada Health Center
- ◆ Grade in Nursing from the University of Santiago de Compostela

**Ms. Doval Cajaraville, Patricia**

- ◆ Work Nurse at Ibersys Seguridad y Salud S.L
- ◆ Master's Degree in Occupational Risk Prevention from the Oberta de Vitoria University
- ◆ Grade in Nursing from the University of Santiago de Compostela

**Mr. Negreira Rodríguez, Samuel**

- ◆ Occupational Nurse at Previlabor
- ◆ Company Nurse at NEXGRUP S.A
- ◆ Nurse Assistant at Surgical Hospital Model of A Coruña
- ◆ Nurse Assistant at CUF Infante Santo Hospital of Lisboa
- ◆ Nurse Assistant at the Arquitecto Marcide Hospital Complex
- ◆ Master's Degree in Occupational Risk Prevention from the University of A Coruña
- ◆ Specialization in Occupational Safety, Hygiene, Ergonomics and Applied Psychosociology, European University Miguel de Cervantes
- ◆ Expert in management of technical guides of the "Healthy Company" and "Prevention Management OHSAS 18001" seals
- ◆ Degree in Nursing in A Coruña University

04

# Structure and Content

This Postgraduate Diploma integrates the most innovative aspects of health management systems that facilitate the work of nurses in Primary Care. Similarly, it delves into advanced models for the management of various clinical conditions through specific socio-health strategies. In addition, this syllabus is distinguished by offering nursing professionals an intensive update on the advantages of Telemedicine in the context of their daily practice. These academic modules will be taught 100% online, involving disruptive and original didactic methodologies such as *Relearning*.





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*This program is integrated by 4 rigorous academic modules where you will be able to develop the most demanded managerial competencies in Primary Care Nursing”*



## Module 1. Planning, organization and management of Health Systems in Primary Care

- 1.1. Healthcare Systems
  - 1.1.1. Functions and components of Health Systems
  - 1.1.2. Type of Healthcare Systems
  - 1.1.3. Comparison of Health Systems
  - 1.1.4. Health Systems
  - 1.1.5. Challenges of the European Union in Health
  - 1.1.6. Health System Challenges
- 1.2. Primary Care Health
  - 1.2.1. Definition of Primary Health Care (PHC)
  - 1.2.2. Attributes of PHC
  - 1.2.3. Structure of PHC in the SNS
  - 1.2.4. Primary Care Team
  - 1.2.5. PHC service portfolio
- 1.3. Leadership and Management of Primary Care Team
  - 1.3.1. Primary Care Team
  - 1.3.2. Leadership and capacity for change
  - 1.3.3. How to build a cohesive team
  - 1.3.4. Group Management
- 1.4. New Process Management models
  - 1.4.1. Horizontal versus vertical management
  - 1.4.2. Characteristics of process management
  - 1.4.3. Types of Processes
  - 1.4.4. Process owners
  - 1.4.5. Cycle of continuous process improvement
- 1.5. Quality of Care
  - 1.5.1. Technical quality
  - 1.5.2. Quality of Service
  - 1.5.3. Quality of People
  - 1.5.4. Quality Management Systems
- 1.6. Quality from the patient's perspective
  - 1.6.1. From patient-centered care to person-centered care
  - 1.6.2. Outcome and experience measurement instruments: PREM, PROM
  - 1.6.3. How to identify and select the most appropriate measurement instruments
  - 1.6.4. Shared clinical decision
- 1.7. Patient Safety in Primary Care
  - 1.7.1. Key Concepts and Terminology
  - 1.7.2. Patient Safety in Primary Care
  - 1.7.3. Epidemiology of Adverse Events in Primary Care
  - 1.7.4. Theories and Models for Error Analysis
- 1.8. Clinical Management
  - 1.8.1. Fundamentals of clinical management in nursing
  - 1.8.2. Clinical Management Models and their application in Primary Care
  - 1.8.3. Leadership and management skills in Nursing
  - 1.8.4. Quality assessment and continuous improvement in Primary Care
- 1.9. Disruptive innovation and blue ocean strategies
  - 1.9.1. Theory of Blue Oceans and its application in Primary Care
  - 1.9.2. Disruptive innovation in Primary Care
  - 1.9.3. Design of a strategic innovative model for Primary Care
  - 1.9.4. New disruptive roles and competencies in Primary Care
- 1.10. Primary Care of the future
  - 1.10.1. From gateway to backbone
  - 1.10.2. Integrated local health micro-systems
  - 1.10.3. Pillars of a value-oriented Primary Care of the future
  - 1.10.4. New Technologies

## Module 2. Complex and advanced chronicity. Fragility and social and health care model

- 2.1. The challenge of complex chronicity
  - 2.1.1. Justification
  - 2.1.2. Conceptual Principles
  - 2.1.3. Vertical, horizontal and triple integration
  - 2.1.4. New principles
- 2.2. Conceptual bases of chronicity and dependence
  - 2.2.1. Multimorbidity as a heterogeneous and prevalent reality
  - 2.2.2. Frailty as a cross-cutting concept in the assessment of the elderly and/or people with chronic health problems
  - 2.2.3. People with complex health needs
  - 2.2.4. People with advanced complexity and palliative care needs
- 2.3. Chronicity Care Models
  - 2.3.1. *Chronic Care Model*
  - 2.3.2. Expanded CCM
  - 2.3.3. Innovative Care for Chronic Diseases
  - 2.3.4. Guided Care Model
  - 2.3.5. Kaiser Permanente. Population stratifiers
- 2.4. Evaluative frameworks for the redesign of health systems. From the Triple to the quintuple goal
  - 2.4.1. Value-oriented integrated evaluation
  - 2.4.2. Influence of chronicity on Health Systems
  - 2.4.3. Triple goal
  - 2.4.4. Quadruple goal
  - 2.4.5. Quintuple goal
- 2.5. Socio-health model
  - 2.5.1. Socio-demographic Context
  - 2.5.2. Organizational Context
  - 2.5.3. New challenges
  - 2.5.4. Emerging visions
- 2.6. Nurse case manager model. The community nurse manager
  - 2.6.1. Theoretical Framework
  - 2.6.2. Definitions
  - 2.6.3. Justification
  - 2.6.4. Basic elements of case management
  - 2.6.5. Challenges of case management
- 2.7. Comprehensive geriatric assessment
  - 2.7.1. Clinical Assessment. Pluripathology
  - 2.7.2. Assessment of the functional sphere
  - 2.7.3. Cognitive Assessment
  - 2.7.4. Assessment of therapeutic adherence and polymedication
  - 2.7.5. Affective assessment
  - 2.7.6. Social Appraisal
  - 2.7.7. Nutritional Assessment
- 2.8. Geriatric Syndromes
  - 2.8.1. Geriatric Syndromes
  - 2.8.2. Immobility
  - 2.8.3. Acute Confusional Syndrome
  - 2.8.4. Falls
  - 2.8.5. Urinary Incontinence
  - 2.8.6. Undernourishment
  - 2.8.7. Insomnia
  - 2.8.8. Mild Cognitive Impairment
- 2.9. Nursing assessment and care of people with Palliative Care
  - 2.9.1. Introduction to palliative care
  - 2.9.2. Terminal Criteria
  - 2.9.3. Complexity criteria
  - 2.9.4. Care of patients at home
  - 2.9.5. Subcutaneous Route
  - 2.9.6. Palliative Care Communication

- 2.10. How to develop a person-centered model to address Chronicity
  - 2.10.1. Identification of the complex chronic patient
  - 2.10.2. Multidimensional assessment
  - 2.10.3. Situational diagnosis
  - 2.10.4. Shared Individualized Intervention Plan (PIIC)
  - 2.10.5. Active and continuous monitoring plan

### Module 3. Regulations, Epidemiology and Research in Primary Care

- 3.1. Protection of of healthcare data
  - 3.1.1. Applicable laws
  - 3.1.2. Legal principles
  - 3.1.3. Management of patients' rights
  - 3.1.4. Practical application of legal principles
- 3.2. Hygiene in healthcare facilities
  - 3.2.1. General Concepts
  - 3.2.2. Disinfectants and antiseptics
  - 3.2.3. Sterilization: procedures. Preparation and types of material to sterilize, sterilization methods
  - 3.2.4. Handling and preservation of sterile goods
  - 3.2.5. Sanitary Waste Management
- 3.3. Research Methodology
  - 3.3.1. Scientific Knowledge
  - 3.3.2. Types of Research
  - 3.3.3. Bibliographical References
  - 3.3.4. International Rules on Vancouver and APA
- 3.4. Evidence-Based Nursing
  - 3.4.1. Concept and background of evidence-based nursing
  - 3.4.2. Elements of evidence-based practice
  - 3.4.3. Stages of scientific evidence
  - 3.4.4. Applied Research: Analytical and descriptive studies used





- 3.5. Sources of information and searches
    - 3.5.1. Document Sources
    - 3.5.2. Scientific Journals
    - 3.5.3. Database
    - 3.5.4. Meta search engines
    - 3.5.5. Bibliographic Review
  - 3.6. Biostatistics
    - 3.6.1. Types of Variables
    - 3.6.2. Descriptive Statistics
    - 3.6.3. Inferential or analytical statistics
    - 3.6.4. Frequency measurement
    - 3.6.5. Association Measures
    - 3.6.6. Impact Measures
    - 3.6.7. Validity and Reliability
    - 3.6.8. Sensitivity and Specificity
  - 3.7. Epidemiological approach to health problems
    - 3.7.1. Concept of epidemiology
    - 3.7.2. Applications of Epidemiology
    - 3.7.3. Measurement of epidemiological phenomena
    - 3.7.4. Stages of the Epidemiological Method
    - 3.7.5. Classification of Epidemiological Studies
    - 3.7.6. Types of Epidemiological Studies
      - 3.7.6.1. Observational descriptive studies: Case Study. Cross-sectional studies. Correlation Studies
      - 3.7.6.2. Analytical observational studies: Prospective and retrospective cohorts, cases and controls
      - 3.7.6.3. Experimental intervention studies: Randomized clinical trial, Crossover clinical trial, randomized and non-randomized community trial
  - 3.8. Methodology Structure of a Scientific Assignments
    - 3.8.1. Conceptual Phase
    - 3.8.2. Design and Planning Phase (Methodological)
    - 3.8.3. Empirical Phase
    - 3.8.4. Analytical Phase
    - 3.8.5. Diffusion Phase
  - 3.9. Methods and Approach of Research in Nursing
    - 3.9.1. Differences between qualitative and quantitative
    - 3.9.2. Qualitative Research: Types of Studies. Data Collection Techniques. Analysis and interpretation in qualitative research
    - 3.9.3. Quantitative Research
    - 3.9.4. The sample and the study population
    - 3.9.5. Errors and biases
  - 3.10. Validity of diagnostic methods
    - 3.10.1. Validity of Tests
    - 3.10.2. Reliability of Tests
    - 3.10.3. Sensitivity and Specificity
    - 3.10.4. ROC Curve
    - 3.10.5. Predictive Values
    - 3.10.6. Probability ratios
- Module 4. Advances in the Digital Health System**
- 4.1. Digital Health
    - 4.1.1. *e-Health*
    - 4.1.2. The digitization of healthcare and healthcare companies
    - 4.1.3. Digitization of Primary Care
    - 4.1.4. Electronic Medical Records
    - 4.1.5. *Big Data* in Health
  - 4.2. Telemedicine and Telehealth
    - 4.2.1. Telemedicine
    - 4.2.2. Technological Advances in Telemedicine
    - 4.2.3. Advantages and challenges and applications of Telemedicine
    - 4.2.4. The challenge of caring in a technified scenario
  - 4.3. Computer applications at the service of caregiving
    - 4.3.1. Computer applications at the service of caregiving
    - 4.3.2. Alert and reminder systems
    - 4.3.3. Remote Patient Monitoring
    - 4.3.4. Implications for patient education and empowerment

- 4.4. The internet of things in healthcare. Sensors and smart devices for PA use
  - 4.4.1. Intelligent drug management
  - 4.4.2. The *IoT*
  - 4.4.3. Smart Health Centers
  - 4.4.4. Sensors and smart devices for PA use
- 4.5. Artificial Intelligence-based health care. Implications for PA Nursing professionals
  - 4.5.1. Artificial Intelligence Assisted by health care
  - 4.5.2. Predictive and preventive medicine
  - 4.5.3. *Chatbots* and Virtual Assistants in health
  - 4.5.4. Implications for PA Nursing professionals
- 4.6. Robotics and PA Nursing
  - 4.6.1. Concepts
  - 4.6.2. Application
  - 4.6.3. Advantages
  - 4.6.4. Challenges
- 4.7. New approaches to care delivery: value-based care and personalized care
  - 4.7.1. Value-based care
  - 4.7.2. Personalized care
  - 4.7.3. Value-based concept
  - 4.7.4. Evaluation Methods
- 4.8. Caring in the digital, technologized, robotized and AI-based era. The challenge of humanization
  - 4.8.1. Patient-centered care
  - 4.8.2. IA
  - 4.8.3. Therapeutic Relationship
  - 4.8.4. Education in the Digital Era





- 4.9. *E-Learning*. New Technologies Applied to Health education and to teaching
  - 4.9.1. *E-learning*
  - 4.9.2. New Technologies Applied to Health education
  - 4.9.3. New Technologies Applied to teaching
  - 4.9.4. Design of online courses
- 4.10. Innovation in PA care
  - 4.10.1. Innovation in PA care
  - 4.10.2. New roles for a new Nursing
  - 4.10.3. Innovative models of PC care
  - 4.10.4. Personalized medicine in PC

“*This syllabus brings together the most up-to-date content on Nursing Management in Primary Care and will provide the definitive boost to your professional career. Enroll now!*”

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: ***Relearning.***

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

*With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



*The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





06

# Certificate

The Postgraduate Diploma in Nursing Management in Primary Care guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.







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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Diploma in Nursing Management in Primary Care** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Nursing Management in Primary Care**

Official N° of hours: **450 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



## Postgraduate Diploma Nursing Management in Primary Care

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Schedule: at your own pace
- » Exams: online

# Postgraduate Diploma Nursing Management in Primary Care

