

Postgraduate Diploma

Major Pathologies and Deviations from Normality in Childbirth and the Puerperium for Midwives



Postgraduate Diploma

Major Pathologies and Deviations from Normality in Childbirth and the Puerperium for Midwives

Course Modality: **Online**

Duration: **6 months**.

Certificate: **TECH - Technological University**

18 ECTS Credits

Teaching Hours: **450 hours**.

Website: www.techtitute.com/us/nursing/postgraduate-diploma/postgraduate-diploma-major-pathologies-deviations-normality-childbirth-puerperium-midwives

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01

Introduction

Pathology in pregnancy is one of the basic pillars of obstetrics and research. Numerous protocols have changed radically in recent years due to technological advances and new research. With this complete Postgraduate Diploma, the student will be able to incorporate the most up to date knowledge in this area, considerably improving his or her capacity and efficiency in health care.





The most complete training in the Main Pathologies and Deviations of the Normality of Childbirth and the Puerperium for Midwives, of all the educational market: a wide and complete Postgraduate Diploma, unique in its specialty"

More than 25% of neonates are born by instrumental delivery or cesarean section. Therefore, knowledge of all the facets involved in this subject is fundamental in this Postgraduate Diploma. The best references will be incorporated so that the student can make an exhaustive study and integrate new knowledge.

Topics such as labor inductions and premature rupture of membranes, chapters in constant revision and change of protocols thanks to new studies and reviews, are also incorporated. This Postgraduate Diploma will also study Streptococcus B positive in pregnancy screening and its treatment, another area in which midwives must be fully trained, since they are the ones who administer the medication, take samples and receive the pregnant woman in the emergency units.

In addition, two of the pathologies par excellence in terms of pregnancy are treated: diabetes and hypertensive states of pregnancy. The different hypertensive pathologies in pregnancy will be dealt with in an extensive but concise way, making clear the concepts so that the student knows how to differentiate the stages of each one of them. Neonatal knowledge will also be integrated within each pathology, as all of them directly interfere in fetal development and consequently in their neonatal needs.

This module also deals with fetal death, one of the most important medical and psychological management issues, due to the maternal repercussions it can have. Finally, gynecological cancer during pregnancy will also be discussed, since these cancers are becoming more and more prevalent in young people and therefore of childbearing age, and because it is a subject that involves important ethical and legal aspects.

It also incorporates the problems with breastfeeding, so much in vogue at the present time and, in a very special way, the psychological and psychiatric problems of pregnancy, as important or more important than the physical ones and in which the midwife has a fundamental role. In the psychological aspect there is often a lack of information and training, so this Postgraduate Diploma will provide sufficient knowledge for a proper approach by the midwife.

As a last point, the topic of the legal termination of pregnancy is incorporated, serving as an annex to each of the topics and modules, since it is something that concerns all of them, since with many of the pathologies it may be indicated and justified to perform a legal abortion.

This **Postgraduate Diploma in Major Pathologies and Deviations from Normality in Childbirth and the Puerperium for Midwives** contains the most complete and up-to-date scientific program on the market. The most outstanding features of the Postgraduate Diploma are:

- ◆ Latest technology in online teaching software.
- ◆ Highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand.
- ◆ Practical cases presented by practising experts.
- ◆ State-of-the-art interactive video systems.
- ◆ Teaching supported by telepractice.
- ◆ Continuous updating and recycling systems.
- ◆ Self-regulating learning: full compatibility with other occupations.
- ◆ Practical exercises for self-evaluation and learning verification.
- ◆ Support groups and educational synergies: questions to the expert, debate and knowledge forums.
- ◆ Communication with the teacher and individual reflection work.
- ◆ Content that is accessible from any fixed or portable device with an Internet connection.
- ◆ Supplementary documentation databases are permanently available, even after the course.



Become a highly qualified practitioner with this unique Postgraduate Diploma in Major Pathologies and Deviations from Normality in Childbirth and the Puerperium for Midwives"

“

Get a complete and adequate qualification in Expert in Major Pathologies and Deviations from Normality in Childbirth and the Puerperium for Midwives, with this Postgraduate Diploma of high formative efficiency and open new paths to your professional progress"

Our teaching staff is made up of professionals from different fields related to this specialty. In this way, we ensure that we provide you with the training update we are aiming for. A multidisciplinary team of professionals training and experienced in different environments, who will cover the theoretical knowledge in an efficient way, but, above all, will put the practical knowledge derived from their own experience at the service of the course: one of the differential qualities of this course.

This mastery of the subject matter is complemented by the effectiveness of the methodological design of this Postgraduate Diploma in Major Pathologies and Deviations from Normality in Childbirth and the Puerperium for Midwives, developed by a multidisciplinary team of e-learning experts integrates the latest advances in educational technology. This way, you will be able to study with a range of comfortable and versatile multimedia tools that will give you the operability you need in your training.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, we will use telepractice: with the help of an innovative interactive video system, and learning from an expert, you will be able to acquire the knowledge as if you were actually dealing with the scenario you are learning about. A concept that will allow you to integrate and fix learning in a more realistic and permanent way.

With a methodological design based on proven teaching techniques, this Postgraduate Diploma in Major Pathologies and Deviations from Normality in Childbirth and the Puerperium for Midwives will take you through different teaching approaches to allow you to learn in a dynamic and effective way.



02

Objectives

Our objective is to train highly qualified professionals for work experience. An objective that is complemented, moreover, in a global manner, by promoting human development that lays the foundations for a better society. This objective is focused on helping medical professionals reach a much higher level of expertise and control. A goal that, in just six months, you will be able to achieve with a highly intensive and precise course.



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If your objective is to reorient your capacity towards new paths of success and development, this is the Postgraduate Diploma for you: a training that aspires to excellence”



General Objective

- ♦ The student will learn to manage and perform instrumental deliveries and cesarean sections.
- ♦ You will learn the factors to take into account during abnormal deliveries, such as breech deliveries or deliveries with a previous cesarean section.
- ♦ Know the different ways of initiating labor, such as premature rupture of membranes and induction.
- ♦ The student will learn in depth about the hypertensive pathology of pregnancy, as well as the most serious complications derived from it.
- ♦ Training will also be provided in endocrine pathology, with emphasis on those that most affect pregnancy: diabetes and thyroid pathology.
- ♦ The main gynecological cancers in pregnancy will be studied.
- ♦ The student will study problems related to the postpartum period, including infections and hemorrhages.
- ♦ The student will study the complications associated with breastfeeding.
- ♦ Students will also learn about legal abortion in our country and its implications.



Take the opportunity and take the step to get up to date on the latest developments in Major Pathologies and Deviations from Normality in Childbirth and the Puerperium for Midwives"





Specific learning objectives of each module

- ♦ An exhaustive knowledge of the different ways of initiating labor, whether spontaneous, induced or by premature rupture of membranes, is essential in the midwife's work, since all pregnant women will go through this process.
- ♦ Learning about births that are not euthanized is of utmost importance for the midwife to have the skills and knowledge to refer patients and advise obstetricians in an optimal way.
- ♦ Instruct on the main protocols in relation to pregnant women carrying group B streptococcus during the third trimester of pregnancy, since it is the midwives who are responsible for collecting samples, administering medication and performing the relevant subsequent neonatal care.
- ♦ Know everything related to preeclampsia, the new protocols for prediction, prevention, treatment and diagnosis.
- ♦ Learn about the management of the severe complications of preeclampsia, which are per se obstetric emergencies, so professionals must be equipped with the best and most updated knowledge.
- ♦ Get up to speed on the management of diabetes, since nurses are the competent professionals to carry out an adequate follow-up during pregnancy, delivery and the postpartum period of patients and neonates of diabetic mothers.
- ♦ Have an in-depth knowledge of gynecological-oncological issues in pregnant women, as more and more patients are suffering from these pathologies, and for whom it is essential to follow protocols based on the best evidence.
- ♦ Learn about infectious pathology in the postpartum period, since it is the nurses who receive the woman in the postpartum visits, and whose early referral is essential for a successful outcome.
- ♦ Instruct on breastfeeding problems, a subject that is almost exclusively the responsibility of midwives. A high percentage of pregnant women suffer mastitis and/or breast engorgement in the puerperium, so midwives must be properly trained to provide support and solutions to mothers in this difficult stage of life.
- ♦ Have an in-depth understanding of psychological care such as postpartum depression and puerperal psychosis. Postpartum depression affects 1 in 10 women and tends to be trivialized and underdiagnosed, which is why the midwife is the ideal person to carry out a correct screening, follow-up and referral if necessary, since she is the only practitioner who attends women in the postpartum period.
- ♦ Know the causes of postpartum hemorrhages, since nurses are in charge of attending euthyroid deliveries and monitoring the immediate postpartum period in all hospitalization units. Be familiar with the appropriate treatment depending on the etiology of the bleeding and its aftercare.
- ♦ Get up to date in both maternal and neonatal CPR, since nurses are in charge of the first neonatal assessment in most maternity wards, and their protocols are updated from time to time to offer the best care based on scientific evidence.

03

Course Management

For our course to be of the highest quality, we are proud to work with a teaching staff of the highest level, chosen for their proven track record. Professionals from different areas and fields of expertise that make up a complete, multidisciplinary team. A unique opportunity to learn from the best.





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*Learn from leading practitioners,
the latest advances in procedures
in the field of Major Pathologies and
Deviations from Normality in Childbirth
and the Puerperium for Midwives"*

Management



Hernando Orejudo, Isabel

- ◆ Nurse from the Autonomous University of Madrid. Midwife in Hospital in San Carlos Clinical Hospital

Professors



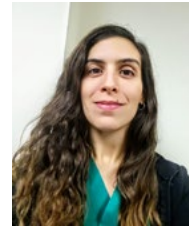
De Miguel González, María José

- ◆ Midwife. Currently a midwife at Hospital San Carlos



De la Torre Arandilla, Ana

- ◆ Midwife. Currently a midwife at the University Hospital Puerta de Hierro and Hospital la Milagrosa.



Hernández Lachehab, Sonia

♦ Midwife. Currently a nurse at SAR Meco



Márquez Espinar, Gumersindo

♦ Midwife and podiatrist. Currently a midwife at Hospital San Carlos

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An impressive teaching staff, made up of practicing professionals, will be in charge of accompanying you throughout your training: a unique occasion not to be missed"

04

Structure and Content

The contents of this Postgraduate Diploma have been developed by the different experts on this course with a clear purpose: to ensure that our students acquire each and every one of the necessary skills to become true experts in this field.

A complete and well-structured program that will take you to the highest standards of quality and success.



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A comprehensive teaching program, structured in well-developed teaching units, oriented towards learning that is compatible with your personal and professional life"

Module 1. Variations in normal delivery and onset of labor. Mother Carrying Group B Streptococcus B

- 1.1. Instrumental Delivery.
 - 1.1.1. Concept
 - 1.1.2. Indications
 - 1.1.3. Contraindications
 - 1.1.4. Criteria for using the Different Instruments
 - 1.1.4.1. Forceps
 - 1.1.4.2. Thierry Spatulas
 - 1.1.4.3. Cupping
- 1.2. Breech Delivery
 - 1.2.1. Concept
 - 1.2.2. Classification
 - 1.2.3. Etiology
 - 1.2.4. Diagnosis
 - 1.2.5. Vaginal Delivery Criteria and Management
- 1.3. Vaginal Delivery after Cesarean Section
 - 1.3.1. Choice of Delivery Route
 - 1.3.2. Contraindications for Vaginal Delivery with Previous Cesarean Section
 - 1.3.3. Planned Cesarean
 - 1.3.4. Labor Induction
- 1.4. Obstetric Anal Sphincter Injuries
 - 1.4.1. Prevention
 - 1.4.2. Classification
 - 1.4.2.1. Third Degree Tear
 - 1.4.2.2. Fourth Degree Tear
 - 1.4.3. Reparation of Perineal Tears
 - 1.4.4. Follow-up and Delivery after Anal Sphincter Injury.



- 1.5. Cesarean Section
 - 1.5.1. Indications
 - 1.5.2. Classification
 - 1.5.3. Cesarean Section Considerations
 - 1.5.4. Surgical Technique
 - 1.5.5. Post-Operative Care
- 1.6. External Cephalic Version
 - 1.6.1. Concept
 - 1.6.2. Indications
 - 1.6.3. Contraindications
 - 1.6.4. Complete Technique and Procedure
 - 1.6.5. Complications
- 1.7. Cervical Ripening and Induction of Labor
 - 1.7.1. Concept
 - 1.7.2. Indications
 - 1.7.3. Contraindications
 - 1.7.4. Risks from Induction
 - 1.7.5. Methods to Labor
 - 1.7.5.1. Pharmacological Methods.
 - 1.7.5.2. Non-Pharmacological Methods.
- 1.8. Fetal Hydrops.
 - 1.8.1. Concept
 - 1.8.1.1. Immune Hydrops.
 - 1.8.1.2. Non-Immune Hydrops.
 - 1.8.2. Pathophysiology.
 - 1.8.3. Diagnosis
 - 1.8.4. Clinical Management
- 1.9. Mother Carrying Group B Streptococcus B(SGB)
 - 1.9.1. Concept
 - 1.9.2. Sample Collecting and Screening
 - 1.9.3. Treatment
 - 1.9.4. Management of Newborns of Mothers who are Carriers of GBS

- 1.10. Premature Rupture of Membranes
 - 1.10.1. Etiology
 - 1.10.2. Diagnosis
 - 1.10.3. Preterm Premature Rupture of Membranes
 - 1.10.4. Full-term Premature Rupture of Membranes.

Module 2. Endocrine Problems during Pregnancy. Gynecologic Cancer and Pregnancy. Hypertensive States of Pregnancy

- 2.1. Thyroid Pathology and Gestation
 - 2.1.1. Hypothyroidism
 - 2.1.1.1. Diagnosis
 - 2.1.1.2. Clinical Symptoms
 - 2.1.1.3. Etiology
 - 2.1.1.4. Clinical Management
 - 2.1.2. Hyperthyroidism and Thyrotoxicosis
 - 2.1.2.1. Diagnosis
 - 2.1.2.2. Clinical Symptoms
 - 2.1.2.3. Etiology
 - 2.1.2.4. Clinical Management
 - 2.1.3. Treatment during Gestation
 - 2.1.4. Effects on the Fetus
- 2.2. Diabetes Mellitus and Pregnancy
 - 2.2.1. Pregestational Management.
 - 2.2.2. Gestational Screening.
 - 2.2.3. Criteria for the Termination of Pregnancy
 - 2.2.4. Considerations during Labor
 - 2.2.5. Newborn from a Mother with Diabetes Mellitus

- 2.3. Gestational Diabetes.
 - 2.3.1 Definition
 - 2.3.2. Risk factors
 - 2.3.3. Diagnosis and Screening Protocol
 - 2.3.4. Gestational Screening.
 - 2.3.5. Criteria for the Termination of Pregnancy
 - 2.3.6. Clinical Management during Labor and Post-partum
 - 2.3.7. Newborn from a Mother with Gestational Diabetes
- 2.4. Obesity and Pregnancy
 - 2.4.1. Definition and Classification of Obesity
 - 2.4.2. Impact of Obesity on Gestation
 - 2.4.3. Impact of Gestation on Obesity
 - 2.4.4. Obese Women and the Postpartum Period
- 2.5. Breast Cancer and Pregnancy
 - 2.5.1. Concept and Epidemiology
 - 2.5.2. Diagnosis
 - 2.5.3. Treatment
 - 2.5.4. Prognosis
- 2.6. Cervical Cancer and Pregnancy
 - 2.6.1. Concept and Epidemiology
 - 2.6.2. Cytology in Gestation
 - 2.6.3. Colposcopy in Gestation
 - 2.6.4. Diagnosis and Treatment
- 2.7. Ovarian Cancer and Pregnancy
 - 2.7.1. Concept and Epidemiology
 - 2.7.2. Clinical symptoms
 - 2.7.3. Diagnosis
 - 2.7.4. Treatment

- 2.8. Hypertensive States of Pregnancy (I)
 - 2.8.1. Concept
 - 2.8.2. Classification of Hypertension in Pregnancy
 - 2.8.3. Determination of the Degree of Severity
 - 2.8.4. Prediction and Prevention
 - 2.8.5. Treatment and Clinical Management
 - 2.8.6. Criteria for the Termination of Pregnancy
- 2.9. Hypertensive states of pregnancy (II)
 - 2.9.1. Eclampsia.
 - 2.9.1.1. Diagnosis
 - 2.9.1.2. Clinical Management and Treatment
 - 2.9.2. Hellp's Syndrome.
 - 2.9.2.1. Diagnosis
 - 2.9.2.2. Clinical Management and Treatment
 - 2.9.3. Subsequent Follow-up of Pregnant Women with Hypertension Problems.
- 2.10. Antepartum Fetal Death
 - 2.10.1. Concept
 - 2.10.2. Classification
 - 2.10.3. Etiological Factors
 - 2.10.4. Diagnosis
 - 2.10.5. Clinical and Psychological Management (covered in module 10)
 - 2.10.6. Follow-up Genetic Counseling

Module 3. Psychological Issues during the Postpartum Period. Cardiopulmonary Resuscitation in Pregnant Women and Neonates. Legal Termination of Pregnancy

- 3.1. Postpartum Infection.
 - 3.1.1. Concept and Etiology
 - 3.1.2. Risk factors
 - 3.1.3. Forms of Propagation
 - 3.1.4. Clinical Forms
 - 3.1.5. Clinical symptoms
 - 3.1.6. Treatment and Prophylaxis

- 3.2. Postpartum Hemorrhage.
 - 3.2.1. Concept
 - 3.2.2. Etiology
 - 3.2.2.1. Uterine Tone.
 - 3.2.2.2. Obstetric Trauma and Uterine Inversion
 - 3.2.2.3. Tissue.
 - 3.2.2.4. Coagulation Problems
 - 3.2.3. Treatment
- 3.3. Main Problems in Breastfeeding
 - 3.3.1. Cracked Nipples
 - 3.3.2. Mammary Ingurgitation and Obstruction
 - 3.3.3. Eczema and Candidiasis of the Nipple
 - 3.3.4. Hypogalactia
- 3.4. Main problems in breastfeeding (II)
 - 3.4.1. Acute Mastitis
 - 3.4.1.1. Definition, Etiology and Clinical Manifestations
 - 3.4.1.2. Prevention
 - 3.4.1.3. Treatment
 - 3.4.1.4. Complications
- 3.5. Psychological Issues during the Postpartum Period
 - 3.5.1. Maternity Blues or Postpartum Depression
 - 3.5.2. Postpartum Depression.
 - 3.5.2.1. Concept
 - 3.5.2.2. Risk factors
 - 3.5.2.3. Prevention
 - 3.5.2.4. Treatment
 - 3.5.3. Puerperal Psychosis
 - 3.5.3.1. Concept
 - 3.5.3.2. Risk factors
 - 3.5.3.3. Prevention
 - 3.5.3.4. Treatment
- 3.6. Perinatal Bereavement
 - 3.6.1. Concept
 - 3.6.2. Clinical manifestations
 - 3.6.3. Types of Grief
 - 3.6.4. Phases of Perinatal Bereavement
 - 3.6.5. Psychological Handling
- 3.7. Postdural Puncture Headache
 - 3.7.1. Concept
 - 3.7.2. Differential Diagnosis
 - 3.7.3. Treatment and Prophylaxis
 - 3.7.4. Complications
- 3.8. Cardiopulmonary Resuscitation in Pregnant Women
 - 3.8.1. Main Causes of Cardio-Respiratory Arrest in Pregnant Women
 - 3.8.2. Algorithm for Cardiopulmonary Resuscitation
 - 3.8.3. Pregnancy-specific Considerations
 - 3.8.4. Fetal Extraction.
- 3.9. Neonatal Cardiopulmonary Resuscitation
 - 3.9.1. Main Causes of Cardio-Respiratory Arrest in Neonates
 - 3.9.2. Algorithm for Cardiopulmonary Resuscitation
 - 3.9.3. Neuroprotection and Hypothermia in Infants
 - 3.9.3.1. Definition and Mechanism of Action of Hypothermia
 - 3.9.3.2. Inclusion and Exclusion Criteria
 - 3.9.3.3. Treatment Phases and Cooling
 - 3.9.3.4. Limitation of Therapeutic Exercise in Newborns with Hypoxic-Ischemic Encephalopathy
- 3.10. Legal Termination of Pregnancy
 - 3.10.1. Concept
 - 3.10.2. Legislative Framework
 - 3.10.3. Methods Dependent on the Number of Weeks of Gestation
 - 3.10.4. Feticide.

05

Methodology

Our methodology uses a cyclical learning approach: Re-learning. Developed in Harvard, this system became a standard method of teaching in 1924. This teaching system is used in the most prestigious medical schools in the world, and major publications such as the New England Journal of Medicine have considered it to be one of the most effective.



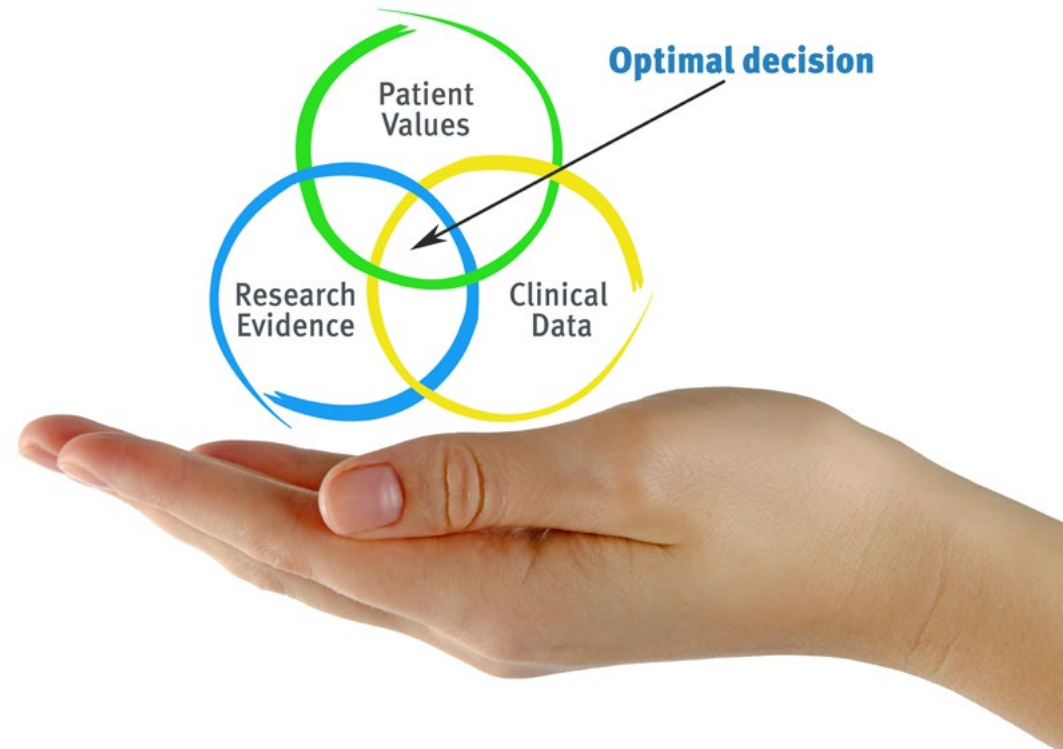
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Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization

In a given situation, what would you do? Throughout these months, the practitioner will face multiple simulated cases, in which he/she will have to investigate, establish hypotheses and, finally, resolve the situation. This method ensures specialists learn better as they accept more responsibility and get closer to the reality of their professional future.



Re-learning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success"



The clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the actual conditions in a's professional practice.

The student will be able to learn with the advantages of access to simulated learning environments and the "Learning from an expert approach in which they learn by observation"

The effectiveness of the method is justified by four fundamental achievements

01

Students who follow this method not only achieve the assimilation of concepts, but also develop their mental capacity, through exercises that evaluate real situations and the application of knowledge.

02

Learning is solidly translated into practical skills that allow the student to better integrate into the real world.

Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

03

Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

04



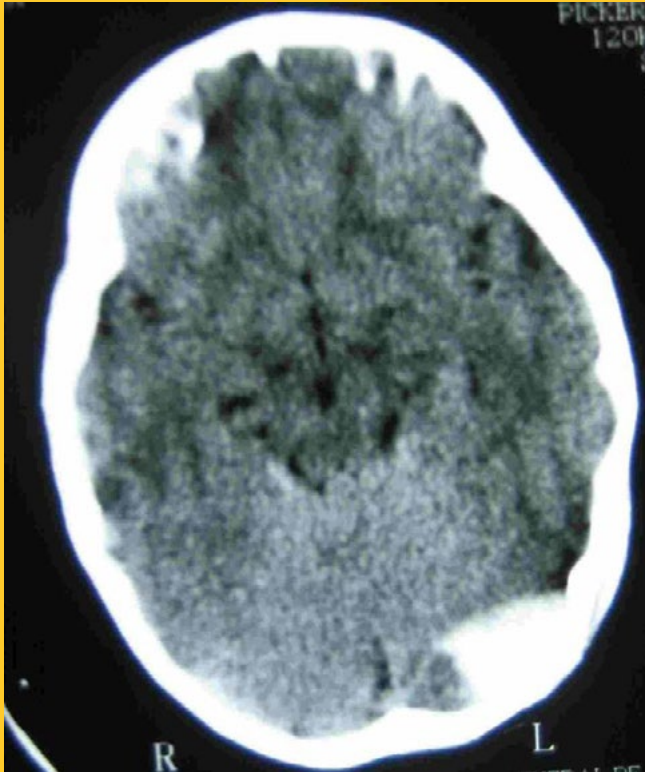
Re-learning Methodology



An immersive system of knowledge transmission, through participation in the resolving real problems and supported by the best audiovisual technology on the educational market"

The Re-learning method, will help you to learn and consolidate what you have learnt in a more efficient way, as well as allowing you to achieve your training goals more quickly and with less effort.





At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies with respect to the quality indicators of the best Online University. The teaching quality, the quality of the materials, the structure of the course and the objectives achieved were rated as very positive.

With more than 40,000 teachers trained in this methodology and a satisfaction rating of 8.0, relearning has proven to be on par with the most demanding assessment frameworks"

In our **Postgraduate Diploma in Major Pathologies and Deviations from Normality in Childbirth and the Puerperium for Midwives**, learning is not a linear process, but happens in a spiral: we learn, unlearn, forget and relearn. Therefore, we combine each of these elements concentrically.

More than 40,000 teachers have been trained through this methodology, achieving unprecedented success. All this in a highly demanding environment, with the highest standards of evaluation and monitoring.

This training will be based, above all, on experience. A process in which you will test the knowledge you will acquire, consolidating and improving it gradually.

In this Postgraduat Diploma you will have access to the best educational material, prepared with you in mind:



Study Material

After a complex production process, we transform the best content into high-quality educational and audiovisual multimedia. We select the best syllabus and make it available to you. Everything you need to acquire in-depth knowledge of a discipline, from A to Z. Lessons written and chosen by specialists in each of the disciplines.



Surgical techniques and clinical procedures on video

We bring you closer to the newest techniques, to the latest scientific advances, to the forefront of doctor news. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



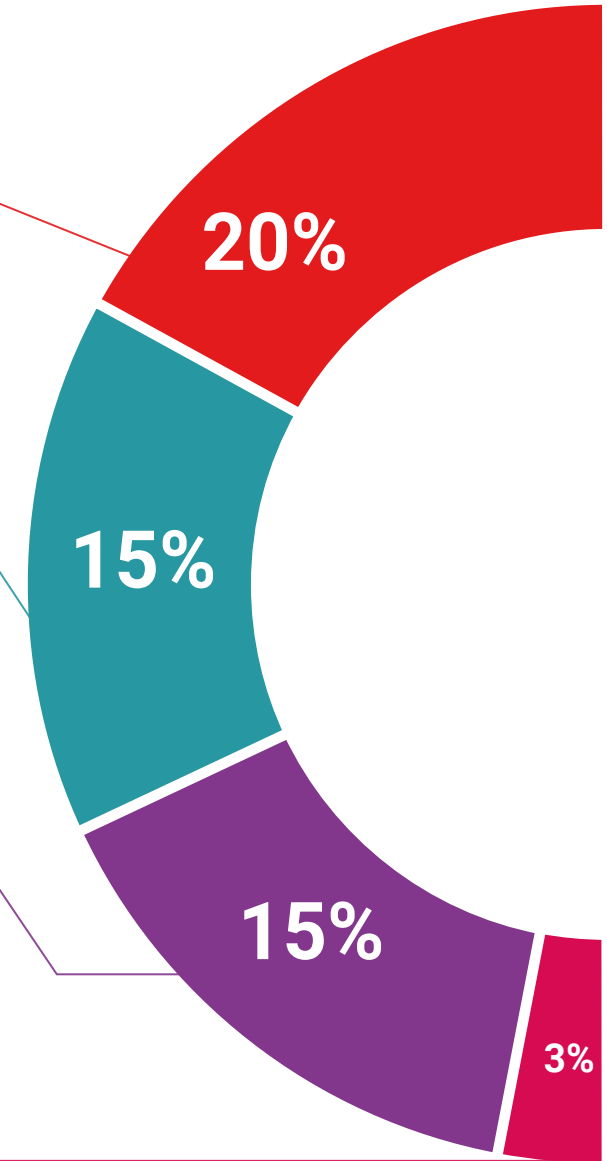
Interactive Summaries

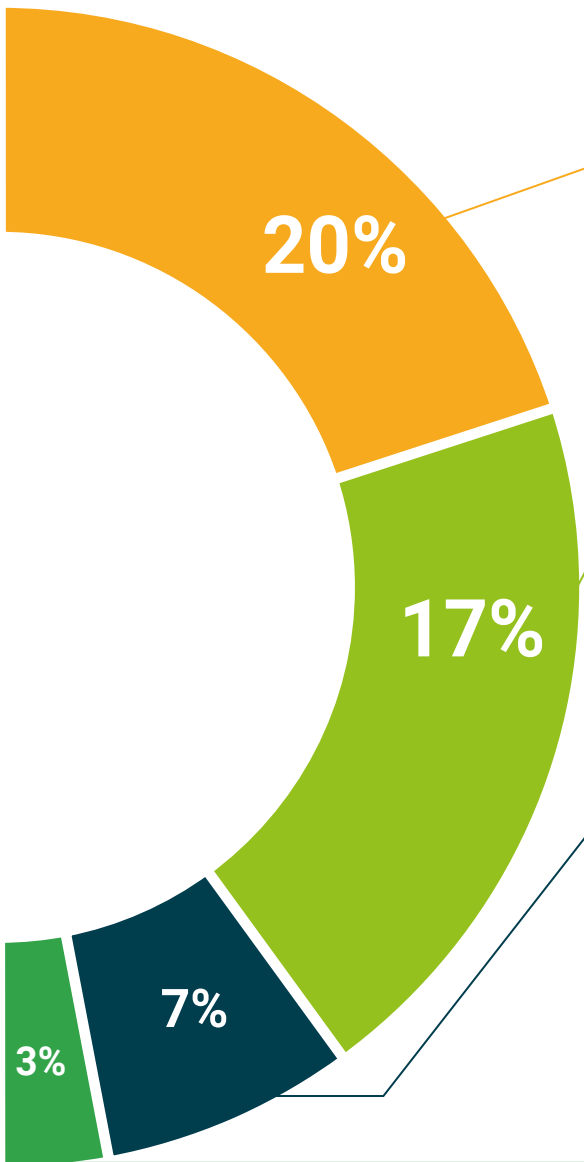
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge. This unique training system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... in our virtual library you will have access to everything you need to complete your training.





Expert-Led Case Studies and Case Analysis

Through the narratives of expert professionals, it is possible to acquire a high degree of understanding of the most frequent problematic situations. The professional's healthcare practice is not alien to the context in which it takes place. If we want to train ourselves to improve our professional practice, this training must be situated within the context in which it takes place.



Testing & Retesting

We periodically evaluate and re-evaluate your knowledge throughout this program through activities and evaluative exercises.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful. Learning from an expert strengthens knowledge and recall, and generates confidence in our future difficult decisions.



Quick Action Guides

One of the most important functions of our team is to select those contents considered essential and present them in the form of worksheets or quick action guides to facilitate their understanding.



07

Certificate

Through a different and stimulating learning experience, you will be able to acquire the necessary skills to take a big step in your training. An opportunity to progress, with the support and monitoring of a modern and specialized university, which will propel you to another professional level.





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Include in your training a Postgraduate Diploma in Major Pathologies and Deviations from Normality in Childbirth and the Puerperium for Midwives: a highly qualified added value for any practitioner in this area"

This Postgraduate Diploma in Major Pathologies and Deviations from Normality in Childbirth and the Puerperium for Midwives contains the most complete and up-to-date scientific program on the market.

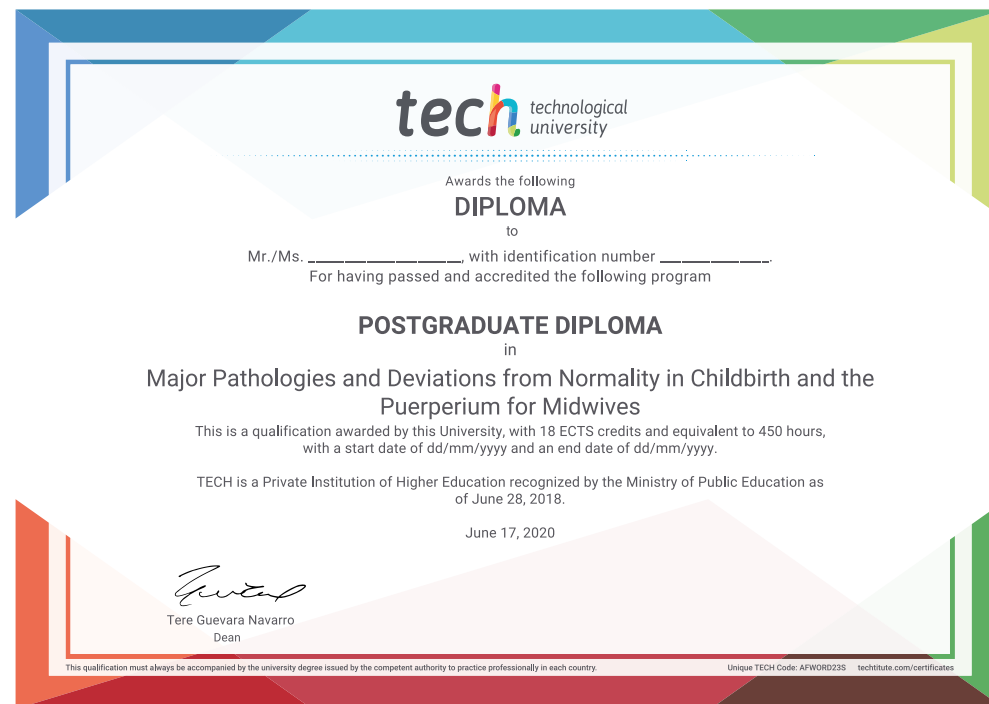
After passing the assessments, students receive their Postgraduate Diploma issued by **TECH - Technological University** and posted by certified mail.

The certificate issued by **TECH - Technological University** will specify the qualification obtained through the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Diploma in Major Pathologies and Deviations from Normality in Childbirth and the Puerperium for Midwives

ECTS: 18

Official Number of Hours: 450



*Apostille Convention. In the event that the student wishes to have their paper diploma Apostilled, TECH EDUCATION will make the necessary arrangements to obtain it at an additional cost of €140 plus shipping costs of the Apostilled diploma.



Postgraduate Diploma
Major Pathologies and
Deviations from Normality
in Childbirth and the
Puerperium for Midwives

Course Modality: Online

Duration: 6 months.

Certificate: TECH - Technological University

18 ECTS Credits

Teaching Hours: 450 hours.

Postgraduate Diploma

Main Pathologies and
Deviations from Normality in Childbirth
and the Puerperium for Midwives