

Postgraduate Diploma

Forensic Thanatology and Criminology for Nursing





Postgraduate Diploma Forensic Thanatology and Criminology for Nursing

- » Modality: online
- » Duration: 6 months.
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/in/nursing/postgraduate-diploma/postgraduate-diploma-forensic-thanatology-criminology-nursing

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01

Introduction

In order to find the causes of death and to investigate the clues of a possible perpetrator, the professional must resort to thanatology. In this way, they can study the corpse and the changes it presents during the post-mortem. However, this procedure requires specific knowledge rooted in the health sector and combines it with forensics. Therefore, TECH has created this course in order to provide nurses with the latest knowledge and scientific results of numerous investigations. All through a compilation of audiovisual material, complementary readings and exercises based on real cases.





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Improve your knowledge in Forensic Thanatology for Nursing through this program, where you will find the best didactic material with real clinical cases. Learn here about the latest advances in the specialty to be able to provide quality medical care"

This Postgraduate Diploma allows to unite the scientific application with the practical part already practiced, adding at the same time an adaptation to the new technologies with the implementation of the online specialization.

It allows the student to learn the basic principles necessary for the study of forensic thanatology, forensic pathology, forensic sexology, forensic toxicology, forensic psychiatry, damage assessment, anthropology, and criminalistics.

The Postgraduate Diploma covers the needs of professionals who demand adequate knowledge that allows them to perform forensic assessments, expert reports, as well as the ability and fluency to ratify the opinion and understand the phases of the judicial procedure when necessary.

At the same time, it offers the possibility for all students to learn how to assess not only bodily injury, but also to quantify negligence, assess disability, and determine disabilities.

Currently, law firms and private clients require a forensic expert examination for most of their procedures. It is for this reason, in addition to the lack of existing professionals, that TECH considers it appropriate to implement a correct, up-to-date, and especially useful syllabus for daily practice in this professional area.

The Postgraduate Diploma is divided into specific blocks that also coincide with the syllabus given for access to forensic doctor positions offered by the Ministry of Justice, which highlights the quality of the content and its breadth.

This **Postgraduate Diploma in Forensic Thanatology and Criminology for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ Development of more than 75 clinical cases presented by experts in Forensic Thanatology and Criminology for Nursing.
- ♦ Its graphic, schematic and practical contents provide scientific and assistance information on those disciplines essential for the professional practice.
- ♦ Diagnostic-therapeutic novelties on evaluation, diagnosis and intervention in Forensic Thanatology and Criminology for Nurses.
- ♦ It contains practical exercises where the self-assessment process can be carried out to improve learning
- ♦ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course.
- ♦ With special emphasis on evidence-based medicine and research methodologies in Forensic Thanatology and Criminology for Nursing.
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Improve your knowledge through the Postgraduate Diploma in Forensic Thanatology and Criminology for Nursing, in a practical way and adapted to your needs"

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This program is the best investment you can make in the selection of a professional program for two reasons: in addition to upgrading your knowledge in Forensic Thanatology and Criminology for Nursing, you will obtain a diploma from TECH Technological University"

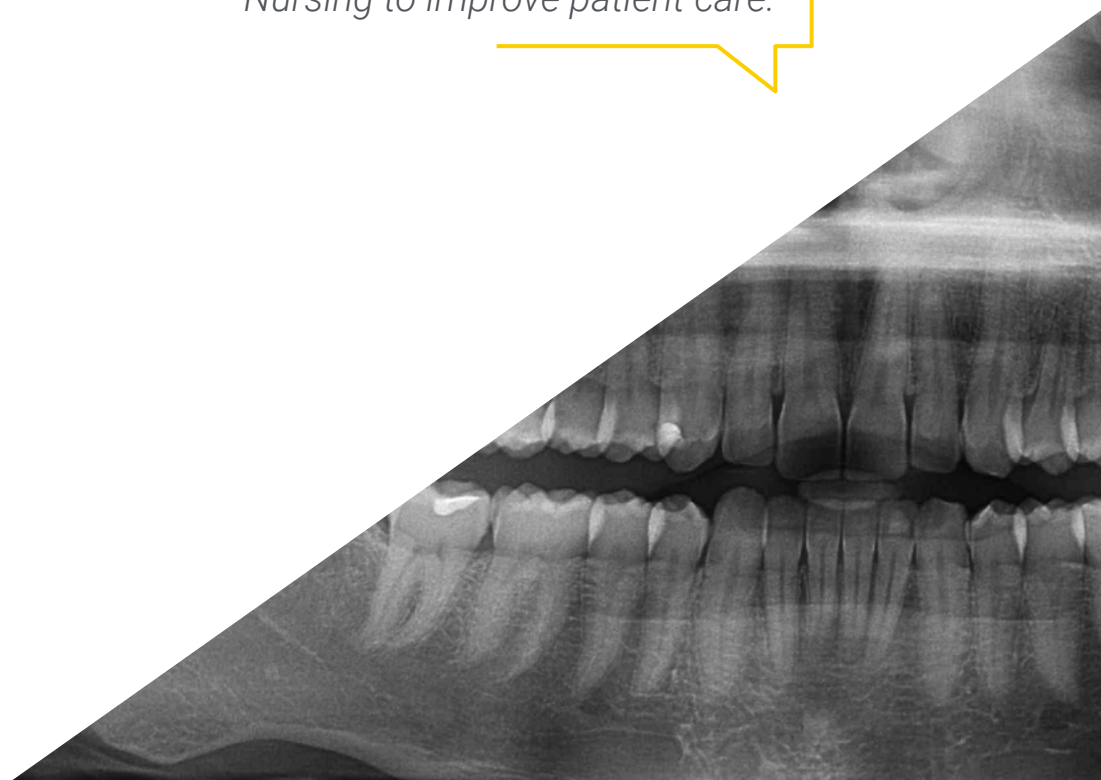
It includes in its teaching staff professionals belonging to the field of Forensic Thanatology and Criminology for Nursing, who pour into this program the experience of their work, in addition to recognized specialists belonging to scientific societies of reference.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive educational program designed to prepare in real situations.

This program is designed around Problem-Based Learning, whereby the medical must try to solve the different professional practice situations that arise throughout the course of the program. For this, the physician will be assisted by an innovative interactive video system developed by recognized experts in the field of Forensic Thanatology and Criminology for Nurses and with extensive teaching experience.

Increase your decision-making confidence by updating your knowledge with this University Expert course.

Don't miss the opportunity to improve your knowledge in Forensic Thanatology and Criminology for Nursing to improve patient care.



02

Objectives

The program in Forensic Thanatology and Criminology for Nurses is oriented to facilitate the performance of the physician in all types of patients at serious toxicological risk or with acute intoxication.





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This program is oriented to improve your knowledge in Forensic Thanatology and Criminology for Nursing, with the use of the latest educational technology, to contribute with quality and security to the decision making, diagnosis, treatment and patient care"



General Objectives

- ♦ Improve the knowledge of the professional with special expertise and interest in the field of legal and forensic nursing
- ♦ Promote work strategies based on a comprehensive approach to the expert witness as a reference model to achieve expert-level excellence
- ♦ Encourage the acquisition of technical skills and abilities, through a powerful audiovisual system, and the possibility of development through online simulation workshops and/or specific education
- ♦ Encourage professional stimulation through continuous education and research



Take the opportunity and take the next step to get up to date on the latest developments in Forensic Thanatology and Criminology for Nurses"





Specific Objectives

Module 1. Introduction to Forensic Nursing

- ◆ Identify injuries and how to legally apply forensic evidence
- ◆ Recognize the protocols of action in forensic nursing
- ◆ Discern between simulation and factitious disorders
- ◆ Learn forensic evidence collection procedures in nursing

Module 2. Forensic Thanatology

- ◆ Define the concept and content of forensic thanatology
- ◆ Explain the different forms of death, its course and speed
- ◆ Identify the indicators of dying
- ◆ Describe the different types of death

Module 3. Criminology

- ◆ Define the different personality types of subjects
- ◆ Describe the components of the antisocial personality
- ◆ Define the different research techniques used in forensic nursing
- ◆ Define the process for conducting Criminological Examinations

03

Course Management

The program includes in its teaching staff reference specialists in Forensic Thanatology and Criminology for Nursing and other related areas, who pour into this program the experience of their work. In addition, other specialists of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary manner.



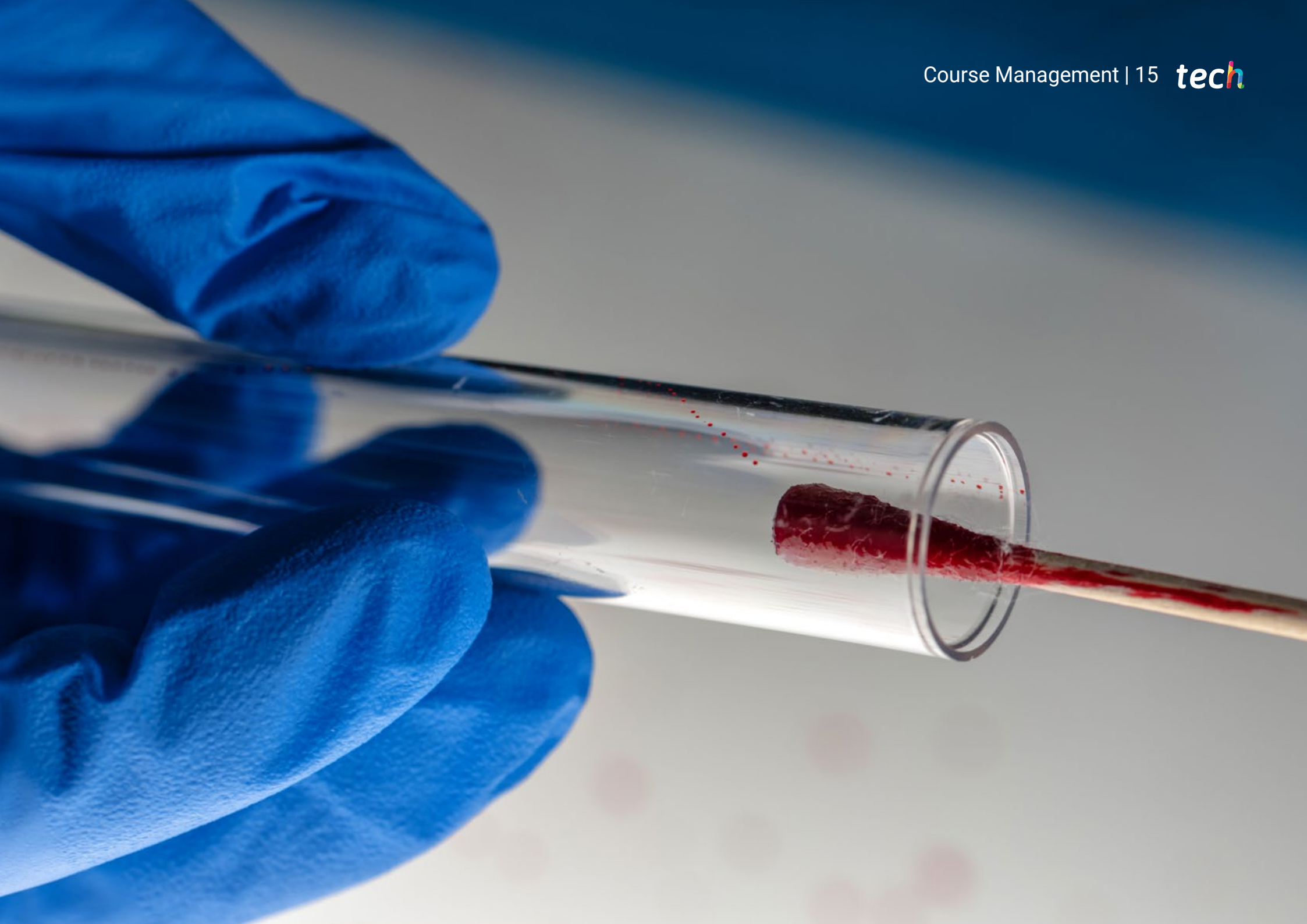
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Learn from leading professionals the latest advances in Forensic Thanatology and Criminology for Nursing”

Professors

Ms. Aguirre Pastor, Verónica

- ♦ Legal and Forensic Expert in the Professional Association of Criminologists of Spain
- ♦ Specialist in Pathological Anatomy by the Escuela Técnica de Enseñanzas Especializadas (Technical School of Specialized Teaching)



04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best hospitals and universities in the country, aware of the relevance of current skills to intervene in the diagnosis, treatment and monitoring of Forensic Thanatology and Criminology for Nursing, and committed to quality teaching through new educational technologies.





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This Postgraduate Diploma in Forensic Thanatology and Criminology for Nursing contains the most complete and up-to-date scientific program on the market”

Module 1. Introduction to Forensic Nursing

- 1.1. Identifying Injuries
 - 1.1.1. Concept of the Problem
 - 1.1.2. Methodology
 - 1.1.3. Legal Applications of Expert Evidence
- 1.2. The Role Played by Forensic Nurses
 - 1.2.1. Simulation
 - 1.2.1.1. Detection
 - 1.2.1.2. Simulation vs. Factitious Disorder
 - 1.2.2. Dissimulation
 - 1.2.2.1. Detection
 - 1.2.3. Syndromes
 - 1.2.3.1. Münchhausen Syndrome
 - 1.2.3.2. Münchhausen Syndrome by Proxy
 - 1.2.3.3. Medea Syndrome
- 1.3. Phytotoxicology
 - 1.3.1. Introduction
 - 1.3.2. Drug Intoxications
 - 1.3.3. General Phytotoxicology
- 1.4. Forensic Evidence Collection in Nursing
 - 1.4.1. Evidence Collection
 - 1.4.1.1. Blood
 - 1.4.1.2. Semen
 - 1.4.1.3. Hair
 - 1.4.1.4. Pollen
 - 1.4.1.5. Exudates (Other Samples)
 - 1.4.2. Storage and Transport of Samples
 - 1.4.2.1. Chain of Custody Concept
 - 1.4.2.2. Documentation
 - 1.4.2.2.1. Assessment Sheet
 - 1.4.2.2.2. Functional Patterns
 - 1.4.2.2.3. Requirements
 - 1.4.2.2.4. Nurses Report





Module 2. Forensic Thanatology

- 2.1. Forensic Thanatology
 - 2.1.1. Concept and Content
 - 2.1.2. Concepts of Death
 - 2.1.3. Degrees of Death
- 2.2. Different Ways of Dying
- 2.3. Course and Speed of Death
 - 2.3.1. Agony Indicators
 - 2.3.2. Precedence in Multiple Deaths
- 2.4. Diagnosis of Death
 - 2.4.1. Concept and Methodology
- 2.5. Death Demonstrated
 - 2.5.1. Encephalic Death
 - 2.5.2. Death in Cardiac Arrest
- 2.6. Cadaveric Phenomena
 - 2.6.1. Concept
 - 2.6.2. Classification
- 2.7. Cooling
 - 2.7.1. The way they are formed
- 2.8. Dehydration, Lividity, and Hypostasis
 - 2.8.1. The way they are formed
- 2.9. Stiffness and Spasm
 - 2.9.1. The way they are formed
- 2.10. Autolysis and Putrefaction
 - 2.10.1. Chronology of Putrefaction
- 2.11. Preservative and Transformative Phenomena of the Cadaver. Saponification
 - 2.11.1. Concept and Classification

- 2.12. Preservative and Transformative Phenomena of the Cadaver. Mummification
 - 2.12.1. Concept
 - 2.12.2. Phases of the Process
- 2.13. Preservative and Transformative Phenomena of the Cadaver. Corification
 - 2.13.1. Concept
 - 2.13.2. Phases of the Process
- 2.14. Other Cadaveric Phenomena
 - 2.14.1. Concept
 - 2.14.2. Phases
- 2.15. Duration of Death
 - 2.15.1. Concept and Importance
 - 2.15.2. Routines and Means of Dating Death
- 2.16. Criminal Judicial Autopsy and Civil Judicial Autopsy
 - 2.16.1. Definition and Methodology
 - 2.16.2. Forms of Action
- 2.17. Autopsy Times
 - 2.17.1. External Cadaveric Examination
 - 2.17.2. Internal Cadaveric Examination
- 2.18. Auxiliary Techniques for Forensic Medical Necrodiagnosis
 - 2.18.1. Classification and Concept
- 2.19. Vital, Perimortal, and Postvital injuries
 - 2.19.1. Origin
 - 2.19.2. Routines
 - 2.19.3. Diagnostic Methods
- 2.20. Discovery of the Corpse
 - 2.20.1. Removal of the Corpse
 - 2.20.2. Site Inspection



Module 3. Criminology

- 3.1. Identification in Forensic Science
 - 3.1.1. Identification of People
 - 3.1.2. Identification of Recent and Old Corpses and Remains
 - 3.1.3. Identification from Clues
- 3.2. The Study of Prints
 - 3.2.1. Zuckerman
 - 3.2.2. Eysenck
 - 3.2.3. Cloninger
- 3.3. Bloodstain Investigation
 - 3.3.1. Social Personality
 - 3.3.2. Deviant Personality
 - 3.3.3. Antisocial Personality
- 3.4. Other Biological Stains
 - 3.4.1. Egocentrism
 - 3.4.2. Aggressiveness
 - 3.4.3. Lability
 - 3.4.4. Emotional Indifference
- 3.5. Forensic Genetics
 - 3.5.1. Origin of Criminology
 - 3.5.1.1. Definitions of Interest
 - 3.5.2. Personality Criminology
 - 3.5.2.1. Concept
 - 3.5.3. Clinical Criminology
 - 3.5.3.1. Concept
 - 3.5.4. Developmental Criminology
 - 3.5.4.1. Concept
 - 3.5.5. Interpretation Levels
 - 3.5.5.1. Behavioral Level
 - 3.5.5.2. Individual Level
 - 3.5.5.3. General Level
- 3.6. Forensic Ballistics
- 3.7. Copy Documents and Forensic Handwriting

05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





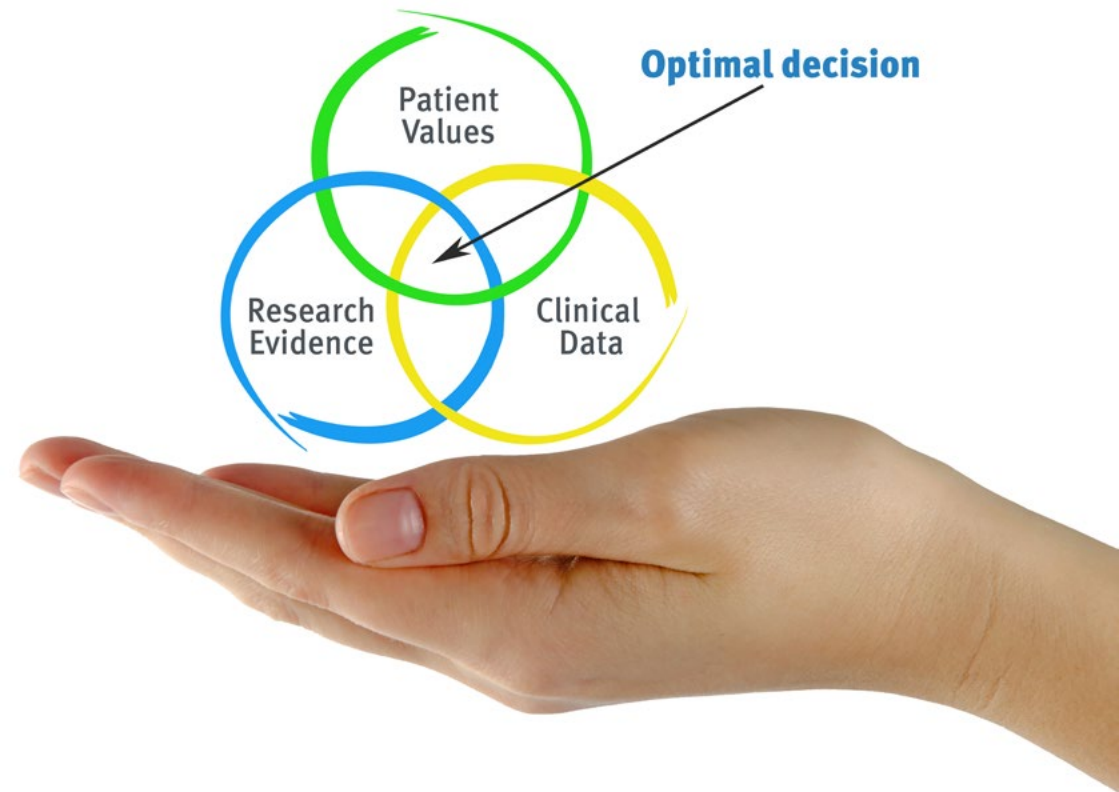
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Diploma in Forensic Thanatology and Criminology for Nurses guarantees, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Diploma in Forensic Thanatology and Criminology for Nursing** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **certificate** issued by **TECH Technological University via tracked delivery**.

The certificate issued by **TECH Technological University** will express the qualification obtained in the Postgraduate Diploma, and will meet the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Diploma in Forensic Thanatology and Criminology for Nursing**

Official No. of Hours: **475 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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