



Postgraduate Certificate

Vaccination Process

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/vaccination-process

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tech 06 | Introduction

The Diploma in Vaccination Process focuses on what might traditionally be expected from a study of the vaccine administration process. In this way, it begins with a small contextualization with basic aspects related to the act of vaccination and its legal basis to, once understood, continue with everything related to the transport and conservation of vaccines and the cold chain, concepts necessary prior to the administration of the vaccine and essential for nursing professionals.

Thanks to this program, students will also learn the proper classification of vaccines according to the existing criteria of the different international organizations. Once the student knows how to differentiate all types of vaccines, they will be able to start with one of the topics that often causes the most doubts among healthcare professionals: vaccine co-administration and administration intervals.

During the study of this Diploma, the student will also review the existing routes of administration for the different types of vaccines, the real contraindications and false contraindications that cause so many problems for health professionals, as well as how to deal with an emergency that arises during the vaccination process.

In this Postgraduate Certificate we have proposed to offer you the most complete education on vaccination in a simple and easy to learn way. Also, being a 100% online Postgraduate Degree, you will have the opportunity to combine your study hours with the rest of your daily obligations, so that you can increase your education in a comfortable way.

This **Postgraduate Certificate in Vaccination Process** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of clinical cases presented by vaccine experts
- Its graphic, schematic and practical contents provide scientific and assistance information on those disciplines essential for the professional practice
- New developments on vaccinations
- Practical exercises where self-assessment can be used to improve learning
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Introduction | 07 tech



Our programs have the best teaching methodology and the latest educational tools, which will allow you to study from home without sacrificing the possibilities offered by on-site classes"

Its teaching staff includes a professionals from the field of vaccines in nursing, who bring the experience of their work to this program, as well as recognized specialists from leading scientific societies.

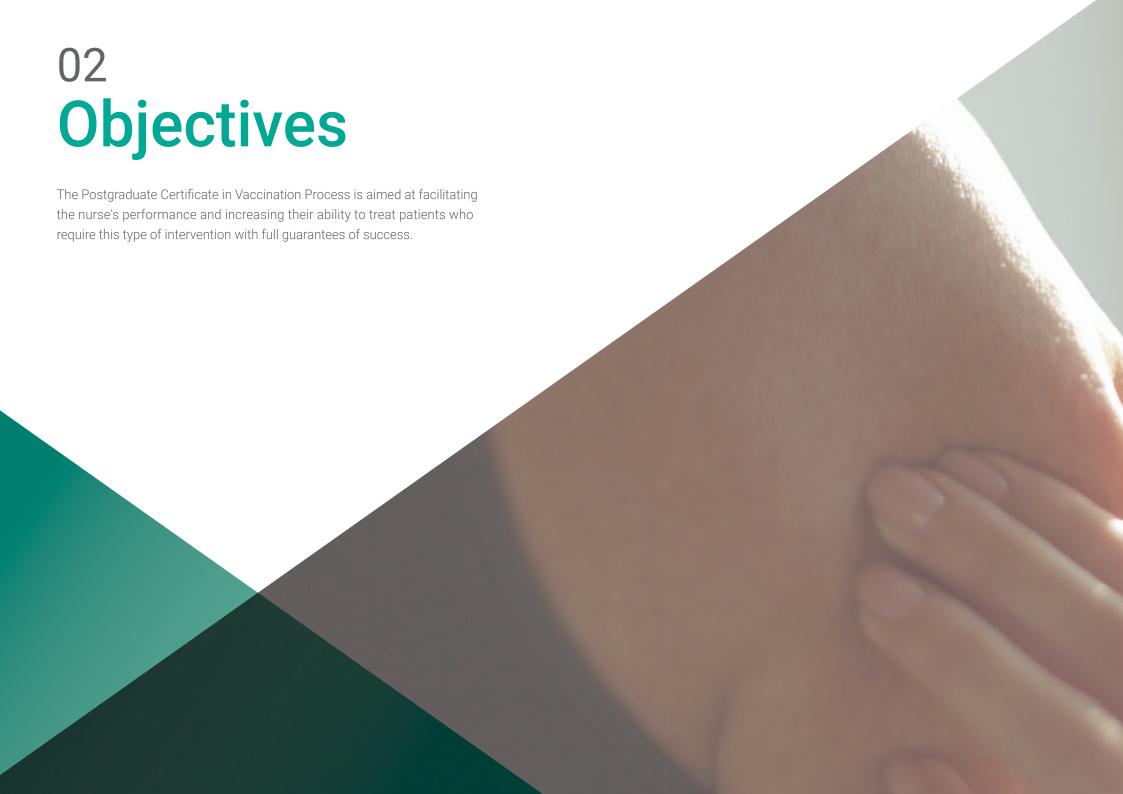
The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive program designed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts in vaccination and extensive experience Teachers.

This Postgraduate Certificate is the best investment you can make in education to acquire the best and most up-to-date education in vaccination.

We offer you the opportunity to study with a multitude of practical cases in such a way that you can learn new skills as if you were dealing with real patients.







tech 10 | Objectives



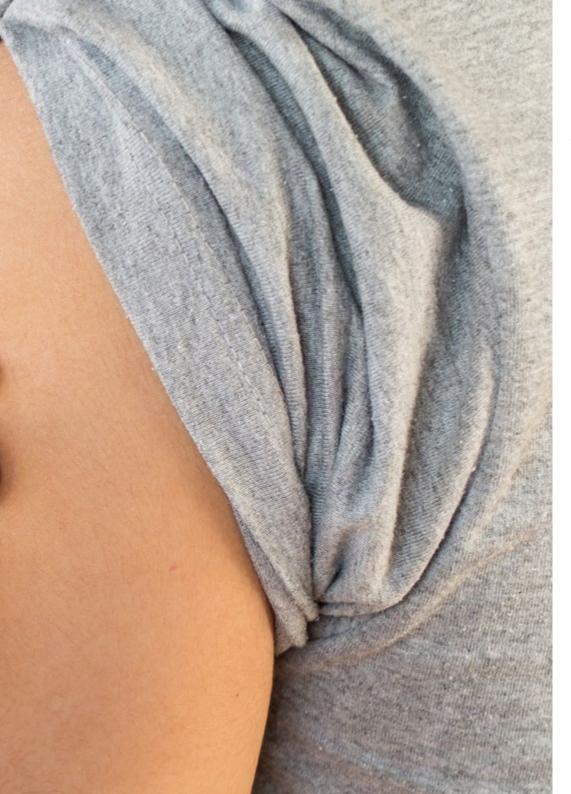
General Objectives

- Update the knowledge in relation to the vaccination process and disease prevention and its applicability in the population served that will allow the nursing professional to improve La their skills when exercising their professional activity
- Know in depth and apply the research methodology at the clinical-care and methodological level in the field of the vaccination process
- Develop skills to transmit and sensitize the population to the importance and need for vaccines and the vaccination process, through health promotion strategies
- Training in the management of vaccines and vaccine and prevention strategies for communicable diseases susceptible to vaccination



Acquire the most up-to-date knowledge in this field of work and apply advanced protocols in this intervention in your dayto-day work"





Objectives | 11 tech



Specific Objectives

- In-depth knowledge of the aspects of the vaccination process as a theoretical basis for learning the process itself, as well as its legal aspects
- Integrate cold chain knowledge into vaccine transport, control and preservation
- Correctly differentiate the different types of vaccines according to the classification determined between systematic and non-systematic vaccines and the different existing classifications
- Relate health safety in the concept of the vaccination process to the recording of vaccines in daily practice
- Identify the different patterns of vaccine administration, co-administration of vaccines with other products and existing vaccination routes
- Detect the real contraindications of vaccines versus false contraindications
- Integrate the necessary knowledge about vaccination emergencies to be able to act safely during daily practice





tech 14 | Course Management

Management



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- Nurse in the Intensive Care Unit of the Puerta de Hierro University Hospita
- Nurse Specialist in Family and Community Nursing at Getafe University Hospita
- Professor in the Foundation for the Development of Nursing (FUDEN)
- Diploma in Nursing from the Autonomous University of Madric







tech 18 | Structure and Content

Module 1. The Vaccine Process

- 1.1. Basic Aspects of Vaccination
 - 1.1.1. What Is the Vaccination Process?
- 1.2. Legal Aspects of Vaccination
 - 1.2.1. Institutions Involved in the Vaccination Process
- 1.3. Transport and Storage of Vaccines
 - 1.3.1. Cold Chain
 - 1.3.2. Elements Involved in the Transport and Conservation of Vaccines
- 1.4. Vaccine Classification
 - 1.4.1. Types of Vaccine Classification
 - 1.4.2. Viral and Bacterial Vaccines
 - 1.4.3. Attenuated and Inactivated Vaccines
- 1.5. Routine Vaccines
 - 1.5.1. What Are Routine Vaccines?
 - 1.5.2. Vaccines Included in Routine Immunizations
- 1.6. Non-routine Vaccines
 - 1.6.1. What Are Non-Routine Vaccines?
 - 1.6.2. Vaccines Included in Non-routine Vaccination
- 1.7. Vaccine Safety
- 1.8. Vaccine Administration and Registration
 - 1.8.1. Process of Vaccine Registration
 - 1.8.2. Process of Vaccine Administration
- 1.9. Co-Administration of Vaccines and Other Biological Products
 - 1.9.1. Vaccination Intervals Between Vaccines and Other Biological Products
 - 1.9.2. Vaccination Intervals Between Vaccines and Between Doses of the Same Vaccine
- 1.10. Vaccination Routes
 - 1.10.1. Different Existing Vaccination Routes
- 1.11. Contraindications and Adverse Effects of Vaccines
 - 1.11.1. False Contraindications in Vaccines
 - 1.11.2. Relative Contraindications in Vaccination
 - 1.11.3. Absolute Contraindications in Vaccination
 - 1.11.4. Most Frequent Adverse Effects in Vaccination
- 1.12. Vaccination Emergencies
 - 1.12.1. Possible Emergencies in the Vaccination Process
 - 1.12.2. Nursing Action in the Event of an Emergency During Vaccination



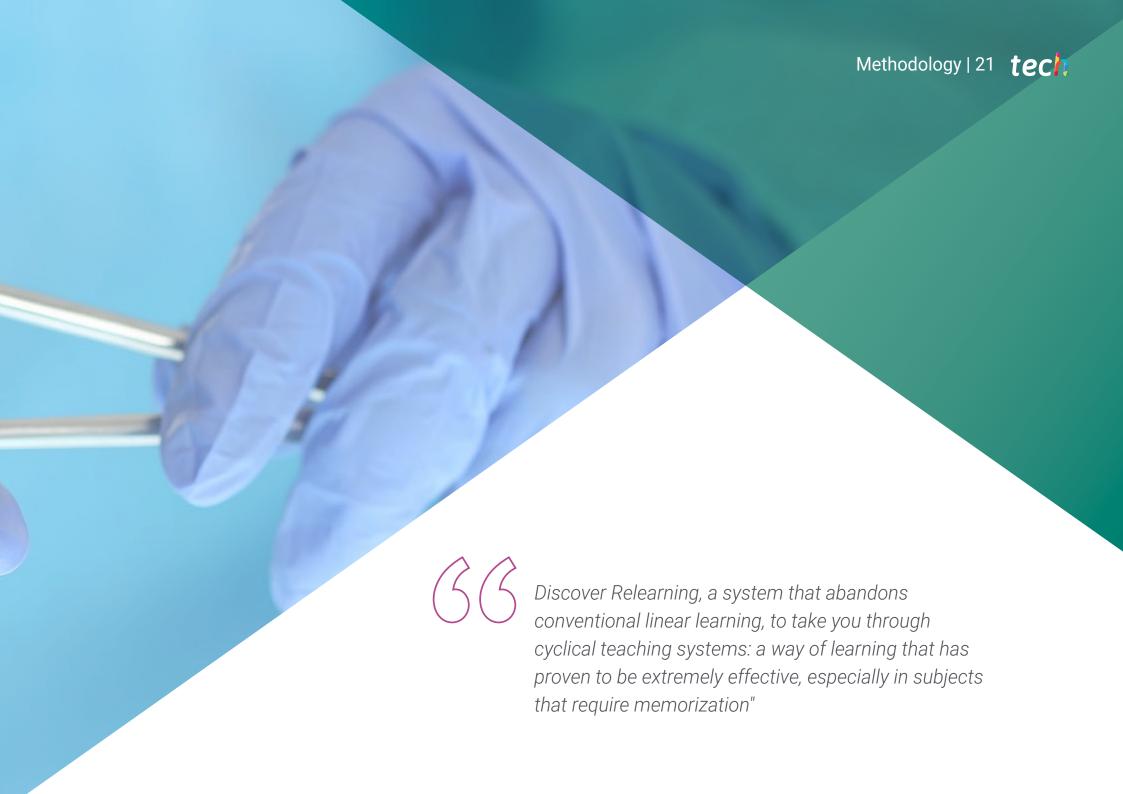






This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

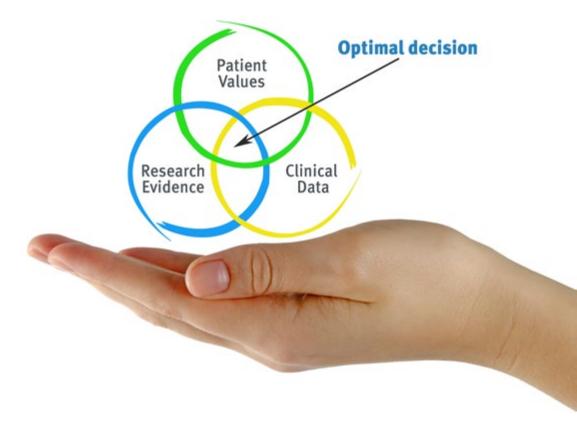


tech 22 | Methodology

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

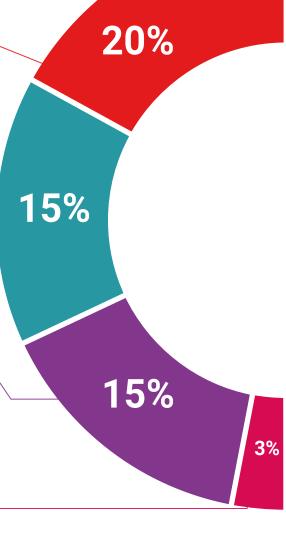
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

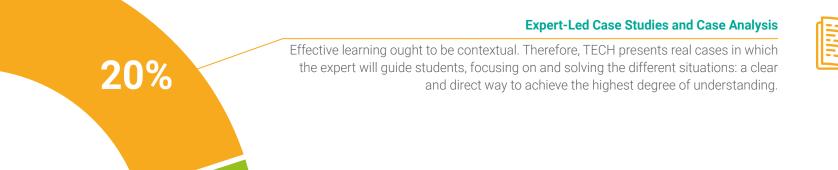




Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Methodology | 27 tech





We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.





There is scientific evidence suggesting that observing third-party experts can be useful.

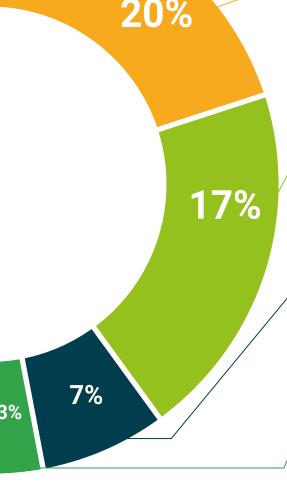
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

Testing & Retesting



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







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This **Postgraduate Certificate in Vaccination Process** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Vaccination Process
Official N° of Hours: 150 h.



POSTGRADUATE CERTIFICATE

in

Vaccination Process

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

is qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each count

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