

Postgraduate Certificate

Update on Psychiatric Emergencies in Primary Care





Postgraduate Certificate

Update on Psychiatric Emergencies in Primary Care

- » Modality: online
- » Duration: 4 weeks
- » Certificate: TECH Global University
- » Accreditation: 4 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/update-psychiatric-emergencies-primary-care



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01

Introduction

Psychiatric emergencies are pathological processes commonly handled by the nursing professional in emergency care within Primary Care. The complexity of managing and addressing these conditions requires that the professionals attending to them stay continuously updated. This program is designed to provide a practical update, aimed at improving the care of patients with psychiatric conditions.



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This Postgraduate Certificate addresses the main aspects of Psychiatric Emergencies in Primary Care, so that you will be able to face situations that can compromise a patient's life. Learn to identify, initially treat, and transfer patients with psychiatric conditions from primary healthcare to a hospital setting”

Primary care professionals handle many types of psychiatric issues, as they are the first point of contact for patients experiencing physical and emotional distress. At least one-third of patients who consult primary care are affected by a well-defined psychiatric disorder, and this figure increases to 40% if we also consider minor psychiatric disorders.

Even though primary care professionals have extensive contact with mental illness, most find it challenging to recognize patients affected by these conditions. The complexity of psychiatric nosology and potential deficiencies in managing these patients—especially in terms of psychopharmacological treatment—makes the work of professionals in primary care more difficult.

The role that primary care plays in mental health requires the implementation of training programs like this one to properly manage these disorders. This Postgraduate Certificate is designed to help nursing professionals update their knowledge and provide quality care for psychiatric emergencies in the context of primary health care.

This **Postgraduate Certificate in Update on Psychiatric Emergencies in Primary Care** contains the most complete and up-to-date scientific program on the market.

The most important features include:

- Clinical cases presented by experts. The graphical, schematic, and highly practical content is designed to provide scientific and healthcare information on the medical disciplines essential for professional practice
- Diagnostic and therapeutic advances in the care of patients with urgent psychiatric conditions
- Includes nursing procedures in psychiatric emergencies in primary care
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- Includes theoretical lectures, questions to the expert, discussion forums on controversial issues and individual reflection papers
- Content that is accessible from any fixed or portable device with an internet connection



Through this program, you will update your knowledge in the care of patients with psychiatric emergencies, improving their prognosis and reducing sequelae and complications”

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This Postgraduate Certificate may be the best investment you can make when selecting a continuing education program for two key reasons: in addition to updating your knowledge in Psychiatric Emergencies in Primary Care, you will earn a diploma for the Postgraduate Certificate awarded by TECH Global University”

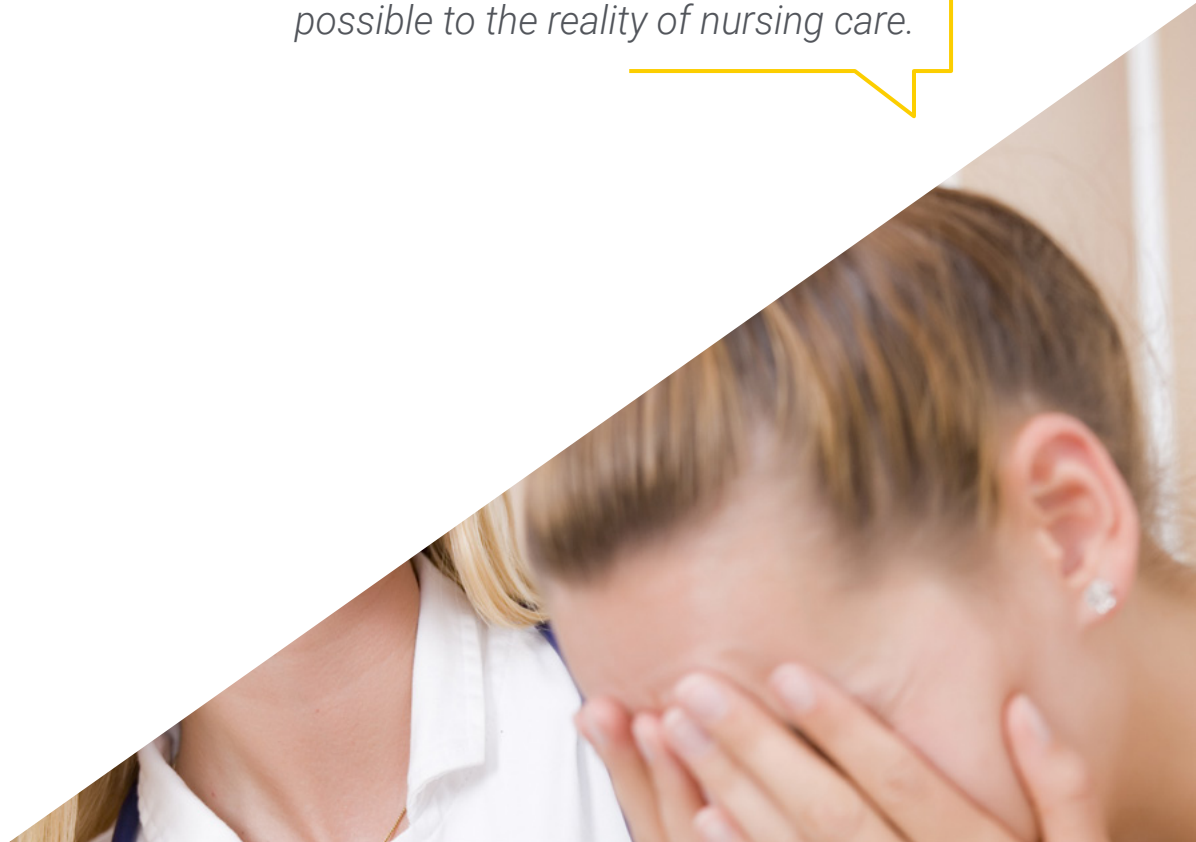
The teaching staff includes leading nursing professionals, who contribute their work experience to this refresher program, in addition to other specialist professionals in primary healthcare.

Thanks to its multimedia content, developed with the latest educational technology, professionals will benefit from situated and contextual learning—simulated environments designed to provide immersive learning experiences that prepare them for real-life situations.

The design of the program is based on Problem-Based Learning, by means of which the nursing professional must try to solve the different professional practice situations that arise throughout the program. For this, you will have the support of an innovative interactive video system created by renowned experts in nursing care in Primary Care, with extensive teaching experience.

This Postgraduate Certificate offers specialization in simulated environments, which provides an immersive learning experience designed to prepare you for real-life situations.

It includes clinical cases to bring the development of the program as close as possible to the reality of nursing care.



02 Objectives

The Postgraduate Certificate is focused on reviewing the key aspects of managing patients with urgent conditions in primary healthcare, based on scientific evidence and the experience of recognized professionals.



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This program will give you a sense of confidence when taking decisions and providing care, which will help you grow both personally and professionally”



General Objective

- ♦ Update nursing professionals in the care of patients with urgent psychiatric conditions in primary healthcare centers and in assessing their transfer to specialized care facilities



Specific Objectives

- ♦ Identify the clinical characteristics of psychiatric emergencies
- ♦ Correctly identify patients who have attempted suicide
- ♦ Apply the appropriate treatment for patients with a suicide attempt
- ♦ List the psychopathological characteristics of patients with psychomotor agitation
- ♦ Establish proper management of psychomotor agitation
- ♦ Define the differential diagnosis for patients with malignant neuroleptic syndrome
- ♦ Apply the correct treatment for patients with malignant neuroleptic syndrome
- ♦ Identify the psychopathological characteristics of patients with alcohol withdrawal syndrome
- ♦ Establish proper management of patients with alcohol withdrawal syndrome
- ♦ Correctly identify patients experiencing an anxiety crisis
- ♦ Apply the appropriate approach for patients experiencing an anxiety or panic crisis



Make the most of the opportunity and take the step to update yourself on the most important aspects of Update on Psychiatric Emergencies in Primary Care.



03

Course Management

The program includes a faculty of leading nursing professionals in primary healthcare, who contribute their practical experience to this training. Additionally, other specialists of recognized prestige have participated in the creation of the contents, complementing the program in an interdisciplinary manner.



“

Learn from top professionals about the latest advancements in urgent care for pediatric patients in Primary Care”

Management



Dr. Sendra Más, Juan Amaro

- ♦ Bachelor's Degree in Medicine and Surgery
- ♦ Specialist in Family and Community Medicine
- ♦ Doctor in the Emergency Medical Care Services (SAMU). Valencian Community, Spain
- ♦ Helicopter Medicalized Physician SAMU
- ♦ Assistant Physician in the Emergency Department of the Vega Baja Hospital Currently, Physician at UME 1 (Emergency Medical Unit 1)
- ♦ Member of the Spanish Society of Emergencies with CME certification (Emergency and Urgency Medicine Certificate)
- ♦ Professional teaching experience in University Master's Degrees and Postgraduate Courses



Ms. Balboa Navarro, Ana

- ♦ Diploma in Nursing
- ♦ Emergency Nurse at the General Hospital of Elche. Alicante, Spain
- ♦ Master's Degree in Nursing Sciences from the University of Alicante
- ♦ Instructor of Basic Life Support and Advanced Cardiovascular Life Support at the Spanish Society of Emergency Medicine and American Heart Association (SEMES-AHA)
- ♦ Instructor in Pediatric and Neonatal CPR, certified by the Spanish Group for Pediatric and Neonatal CPR (GERCPPN)
- ♦ Holder of the APLS credential in Pediatric Emergency Care, awarded by the American Academy of Pediatrics and the American College of Emergency Physicians
- ♦ Professional teaching experience in University Masters and Postgraduate Courses

Faculty

Ms. Balboa Navarro, Ana

- ♦ Diploma in Nursing
- ♦ Emergency Nurse at the General Hospital of Elche. Alicante, Spain
- ♦ Master's Degree in Nursing Sciences from the University of Alicante
- ♦ Instructor of Basic Life Support and Advanced Cardiovascular Life Support at the Spanish Society of Emergency Medicine and American Heart Association (SEMES-AHA)

Dr. Fernández, Marian

- ♦ Bachelor's Degree in Medicine and Surgery
- ♦ Specialist in Family and Community Medicine
- ♦ Attending Physician in the Emergency Department at Elda Hospital. Alicante, Spain
- ♦ Attending Physician in the Emergency Department at Elche Hospital. Alicante, Spain
- ♦ Degree in Medicalized Health Transport
- ♦ Professional teaching experience in University Masters and Postgraduate Courses

Dr. Gavilán Martín, Cristina

- ♦ Bachelor's Degree in Medicine and Surgery
- ♦ Doctor of Medicine from the Miguel Hernández University of Elche
- ♦ Specialist in Family and Community Medicine
- ♦ Member of the Teaching Unit of Alicante, Spain
- ♦ Attending Physician in Pediatric Emergency at the General Hospital of Elche. Alicante, Spain
- ♦ Member of the Spanish Society of Pediatric Emergencies (SEUP)
- ♦ Holder of the APLS credential in Pediatric Emergency Care, awarded by the American Academy of Pediatrics and the American College of Emergency Physicians
- ♦ Professional teaching experience in University Masters and Postgraduate Courses

Dr. Sendra Más, Juan Amaro

- ♦ Bachelor's Degree in Medicine and Surgery
- ♦ Specialist in Family and Community Medicine
- ♦ Doctor in the Emergency Medical Care Services (SAMU). Valencian Community, Spain
- ♦ Helicopter Medicalized Physician SAMU
- ♦ Assistant Physician in the Emergency Department of the Vega Baja Hospital
Currently, Physician at UME 1 (Emergency Medical Unit 1)
- ♦ Member of the Spanish Society of Emergencies with CME certification (Emergency and Urgency Medicine Certificate)

Dr. Zazo Menargues, Juan Manuel

- ♦ Bachelor's Degree in Medicine and Surgery
- ♦ Specialist in Family and Community Medicine
- ♦ Member of the Teaching Unit of Elche. Alicante, Spain
- ♦ SAMU Training Course
- ♦ Primary Care Physician in various cities in the province of Alicante, Spain
- ♦ Primary Care Physician at San Fermín Health Center of Elche. Alicante, Spain
- ♦ Professional teaching experience in University Masters and Postgraduate Courses

04

Structure and Content

The structure of the content has been designed by a team of professionals familiar with the implications of nursing training in primary healthcare, aware of the importance of up-to-date knowledge to provide quality patient care, and committed to teaching through new educational technologies.



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This Postgraduate Certificate in Update on Psychiatric Emergencies in Primary Care contains the most complete and up-to-date scientific program on the market”

Module 1. Psychiatric Emergencies in Primary Care

- 1.1. Psychopathology
- 1.2. Suicide Attempt
- 1.3. Psychomotor Agitation
- 1.4. Alcohol Withdrawal Syndrome
- 1.5. Malignant Neuroleptic Syndrome
- 1.6. Anxiety and Panic Crises



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A unique, essential and decisive learning experience to boost your professional development”



05 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

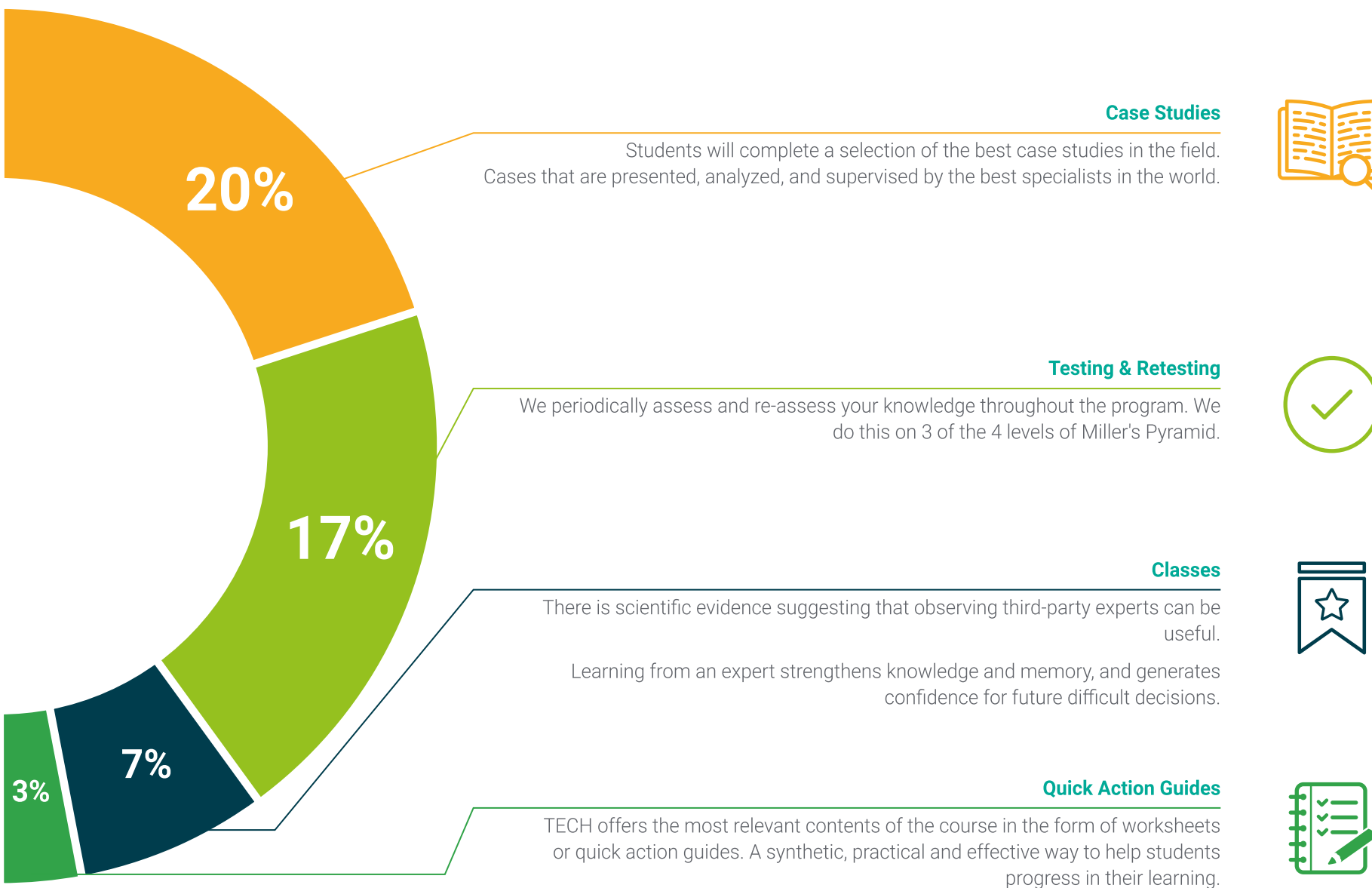
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Certificate

The Postgraduate Certificate in Update on Psychiatric Emergencies in Primary Care guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program and receive
your university qualification without having to
travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Update on Psychiatric Emergencies in Primary Care** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

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Duration: **4 weeks**

Accreditation: **4 ECTS**





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