

Postgraduate Certificate Team Formation for Crisis Intervention in Nursing



Postgraduate Certificate Team Formation for Crisis Intervention in Nursing

- » Modality: online
- » Duration: 12 weeks
- » Certificate: TECH Global University
- » Accreditation: 10 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitude.com/us/nursing/postgraduate-certificate/team-formation-crisis-intervention-nursingenfermeria

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01

Introduction

This program provides you with the necessary tools to intervene with confidence, effectiveness, and guarantees in an emergency situation, both individually and as part of a disaster intervention team. It is designed by professionals with extensive experience in intervention, so all its content comes from direct experience and offers practical guidelines to incorporate into your daily professional practice.



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*If you want to improve, make a positive change
at a professional level and network with the best,
then this is the place for you”*

When a person faces an immediate risk to their life or the lives of their loved ones, their brain functions in a way that is very different from its usual daily operation. It is a moment when what is abnormal becomes normal, and it requires the security and competence of someone knowledgeable about the situation and, more importantly, capable of taking concrete actions that will lead the individual through their emotional overwhelm, containing their reactions while guiding them back to regain control of themselves and their freedom to make decisions.

The strategies, tools, and skills you will develop throughout this program are compatible with any psychotherapeutic model, allowing you to apply them in many situations beyond emergencies, whether in clinical practice or in managing individuals with “complications” in other areas of your life.



This Postgraduate Certificate in Team Formation for Crisis Intervention in Nursing will provide you with a sense of confidence in your professional practice, helping you grow both personally and professionally”

This **Postgraduate Certificate in Team Formation for Crisis Intervention in Nursing** contains the most complete and up-to-date scientific program on the market.

The most important features include:

- ♦ Development of over 75 clinical cases presented by expert professionals
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ New diagnostic and therapeutic developments in the assessment, diagnosis and intervention of the biological and neurological processes that explain mental illness
- ♦ It contains practical exercises where the self-assessment process can be carried out to improve learning
- ♦ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- ♦ With special emphasis on evidence-based psychology and research methodologies in psychology
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an internet connection

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This training could be the best investment you make when selecting a continuing education program for two key reasons: not only will you update your knowledge in Team Formation for Crisis Intervention in Nursing, but you will also earn a diploma for the Postgraduate Certificate awarded by TECH Global University”

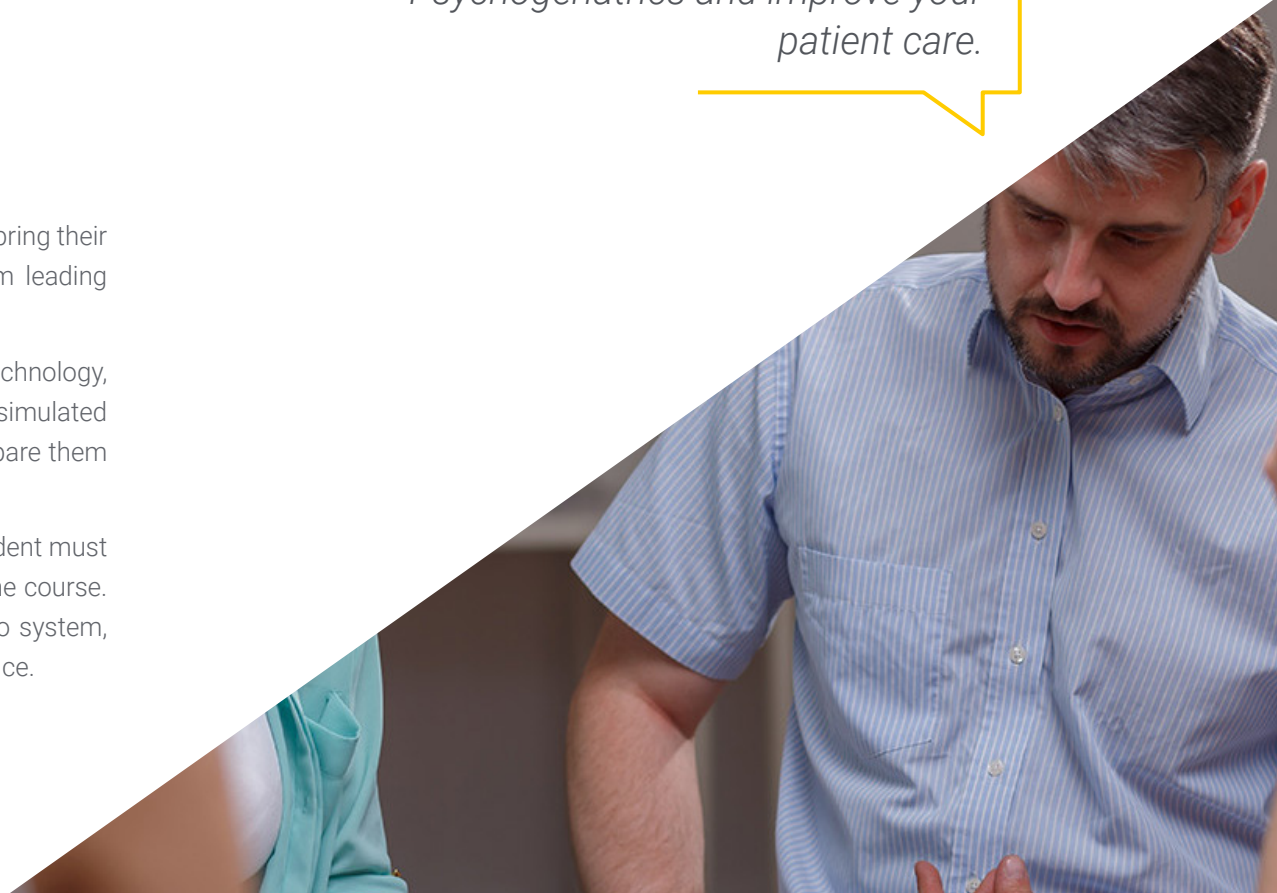
The teaching staff includes professionals from the field of psychology, who bring their experience to this training program, as well as renowned specialists from leading scientific societies.

Thanks to its multimedia content, developed with the latest educational technology, professionals will benefit from situated and contextual learning—simulated environments designed to provide immersive learning experiences that prepare them for real-life situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise during the course. To achieve this, you will have the support of an innovative interactive video system, developed by renowned experts in this field with extensive teaching experience.

Increase your confidence in decision-making by updating your knowledge through this Postgraduate Certificate in Team Formation for Crisis Intervention in Nursing.

Make the most of the opportunity to learn about the latest advances in Psychogeriatrics and improve your patient care.



02 Objectives

The program is oriented towards achieving the development of theoretical-practical learning, so that the specialist is able to keep their knowledge up-to-date in order to practice their profession with complete safety.



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This training is designed to help you update your knowledge in Team Formation for Crisis Intervention by using the latest educational technology, contributing to high-quality and safe decision-making, diagnosis, treatment, and patient support”



General Objectives

- Manage specific intervention protocols for diverse situations, while being able to develop personalized ones adapted to the changing and variable nature of emergencies
- Master self-protection guidelines and strategies for responders to ensure the safety of the student in case of intervention
- Design intervention techniques for practitioners and conduct post-emergency group sessions
- Develop skills for team management during emergency situations
- Understand and implement first aid protocols to handle the most common physical pathologies encountered in crisis interventions



Update your knowledge through the Postgraduate Certificate in Team Formation for Crisis Intervention in Nursing





Specific Objectives

- ♦ Master persuasive communication techniques to manage emergency situations and guide the patient to a safe place
- ♦ Acquire negotiation strategies that allow the student to maintain leadership in high-tension situations
- ♦ Learn specific strategies for approaching and building trust with defensive individuals in high emotional pain
- ♦ Manage the overwhelmed emotional expression of a person in the initial moments after a loss
- ♦ Understand the different reactions of individuals based on the critical situation they have experienced
- ♦ Master specialized intervention protocols for different critical situations, applying each technique correctly and in a timely manner
- ♦ Identify children's differential reactions in critical situations and master intervention strategies adapted to their needs
- ♦ Understand the stress response derived from an emergency intervention and equip professionals with the skills to prevent pathological stress
- ♦ Master specific relaxation and breathing techniques
- ♦ Design and develop group interventions for the emotional ventilation of emergency professionals
- ♦ Identify the most effective models and techniques for secondary treatment of disaster or emergency victims
- ♦ Represent the different roles of emergency actors to create synergies between them
- ♦ Master leadership skills to effectively lead a psychosocial emergency team
- ♦ Present information to the media in an effective and appropriate manner
- ♦ Conduct an initial assessment of the potential medical pathologies a patient may present, being able to provide an immediate response and refer the case when necessary

03

Course Management

This program includes highly regarded health professionals in the field of psychology in its teaching staff, who bring the experience of their work to this training.

Additionally, renowned specialists—members of prestigious national and international scientific societies—have participated in the design and development of the program.



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Learn from leading professionals about the latest advancements in Team Formation for Crisis Intervention in Nursing”

Management



Dr. De Dios González, Antonio

- Psychologist
- Instructor of Crisis Intervention and Psychological Support for the Spanish Red Cross
- Coordinator of the ERIE Psychosocial Unit at Red Cross in Málaga
- Director of Avatar Psychologists
- Director of the Psychology Department of Quirón de Marbella Hospital
- Member of the National Network of Psychologists for Psychological Care to Victims of Terrorism
- Collaborates with EPES 061 Andalucía in providing psychological care to its professionals
- Has trained various teams of Red Cross, as well as teams from the Psychologists' Associations in Asturias, La Rioja, Aragón, Extremadura, and Castilla-La Mancha
- Master's Degree in Time-Limited Psychotherapy and Health Psychology from the European Institute of Time-Limited Psychotherapies
- EMDR Therapist certified by EMDR Spain
- Transpersonal Therapist by the Spanish School of Transpersonal Development
- E.F.T. Specialist by the World Center for EFT
- Master's Degree in Neuro-Linguistic Programming (N.L.P.) from Richard Bandler's Society of Neuro-Linguistic Programming
- Specialist in Clinical Hypnosis and Relaxation

Coordinator



Dr. Aguado Romo, Roberto

- Psychologist specializing in Clinical Psychology
- European specialist in Psychotherapy from the EFPA
- President of the European Institute of Time-Limited Psychotherapy
- Director of the Evaluation and Psychotherapy Center of Talavera, Bilbao and Madrid
- Director of the scientific journal Psinapsis
- Master's Degree in Clinical and Health Psychology by the Spanish Society of Psychosomatic Medicine and Health Psychology
- Tutor of the Basic Psychology course at the UNED

Faculty

Dr. Redondo Lozano, María

- ◆ Specialist in Family and Community Medicine
- ◆ Specialist in Emergency Medical Transportation at SUMMA 112 of the Community of Madrid
- ◆ Trainer in emergency medical care for Red Cross and other organizations
- ◆ Tutor for family medicine residents in out-of-hospital emergency care

Dr. Fischer, Rocío

- ◆ Bachelor's degree in Pedagogy
- ◆ Delegate of the ERU Psychosocial Unit at Red Cross, with intervention in the refugee crisis on the islands of Chios and Samos
- ◆ Also part of the Red Cross team sent to Peru after the 2007 earthquake
- ◆ Formerly Delegate of the International Committee of the Red Cross (ICRC) in Lebanon and Sudan and Emergency Coordinator of the Spanish Red Cross in Haiti and Ethiopia
- ◆ Coordinated the ERIE Psychosocial Unit at Red Cross in Málaga, participating in numerous interventions

Dr. Figueredo Ravira, Antonia Isabel

- ◆ Health Psychologist Psychologist at the Hospital Quirón in Marbella. Previously, Psychologist for the Crisis Intervention Team of the Red Cross in Malaga. Specialist in Time-Limited Psychotherapy for Anxiety, Affective Disorders, and Chronic Pain from the European Institute of Time-Limited Psychotherapies (IEPTL)

Dr. González, Mónica

- ◆ Psychologist in charge of the Department of Child and Adolescent Psychology in the Quirón Hospital and Avatar Psychologists in Marbella
- ◆ Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy.



04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best hospitals and universities in the country, who are aware of the relevance of up-to-date training to be able to intervene with patients with mental illness or psychological disorders and are committed to quality teaching through new educational technologies.



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This Postgraduate Certificate in Team Formation for Crisis Intervention in Nursing contains the most complete and up-to-date scientific program on the market”

Module 1. The Crisis Intervention Team

- 1.1. Profile of the Psychologist in a Crisis Intervention Team
- 1.2. Other Roles within a Crisis Intervention Team
- 1.3. The Psychologist's Relationship with Other Actors in an Emergency
- 1.4. Management of Crisis Intervention Teams
- 1.5. Guidelines to Ensure Effective Teamwork
- 1.6. The Importance of Building Trust and Safety for Effectiveness
- 1.7. Motivation Applied to Teams
- 1.8. Delegating Responsibilities
- 1.9. Conflict Resolution within the Team
- 1.10. Communication and Media Relations

Module 2. First Aid Applied to Crisis Intervention

- 2.1. Importance and Objectives of First Aid
- 2.2. Introduction to Basic Concepts
- 2.3. Most Common Pathologies in Psychosocial Emergency Situations
- 2.4. Pharmacological Treatments Applied in Emergencies





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*A unique, essential and decisive
learning experience to boost your
professional development”*

05 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

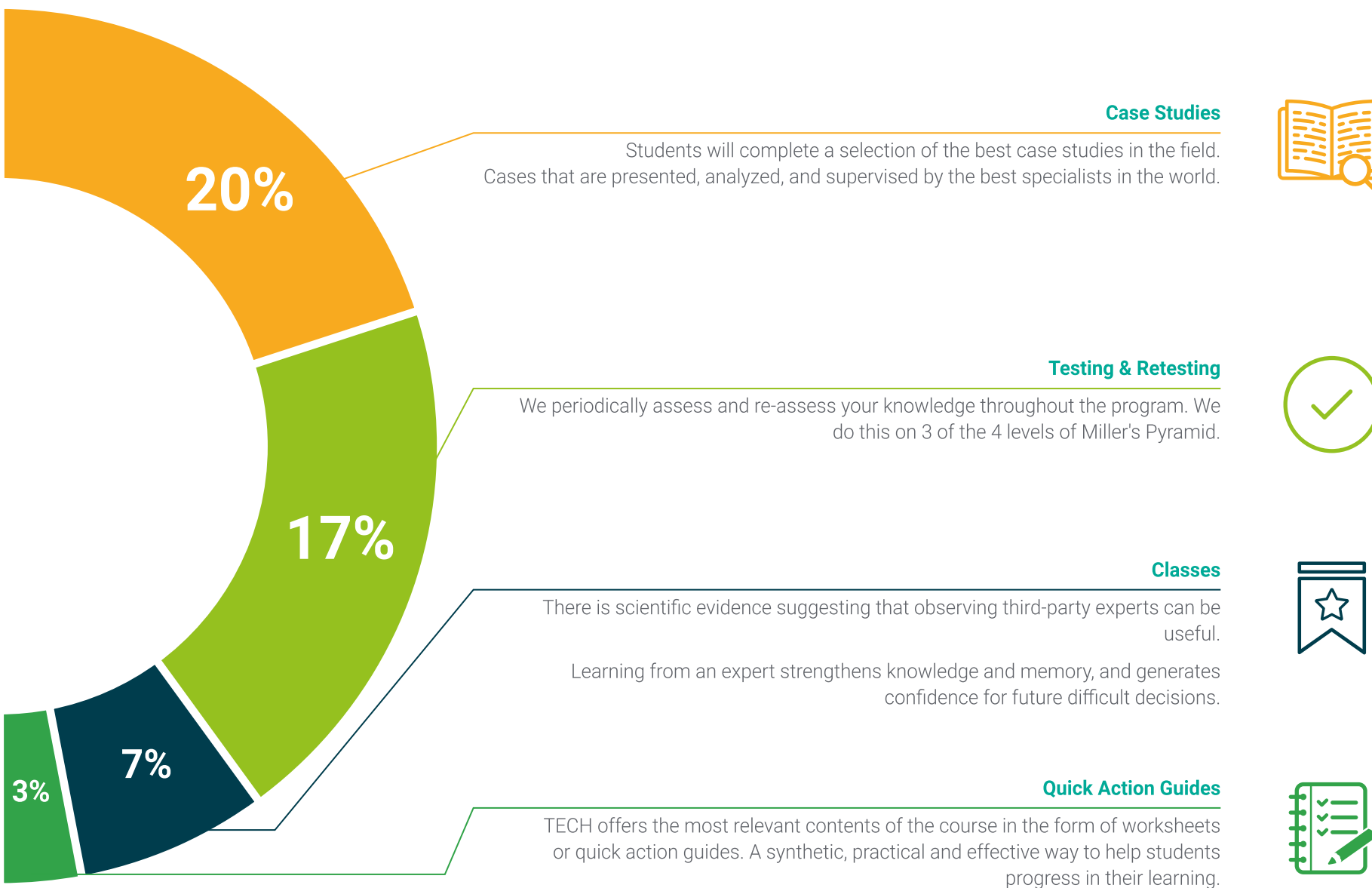
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Certificate

The Postgraduate Certificate in Formation for Crisis Intervention in Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



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Include in your training a Postgraduate Certificate in Team Formation for Crisis Intervention in Nursing. A highly qualified added value for any professional in this area”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Team Formation for Crisis Intervention in Nursing** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

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