Postgraduate Certificate
Qualitative Research

tech *technological university*

tech universidad tecnológica

Postgraduate Certificate
Qualitative Research

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/nursing/postgraduate-certificate/qualitative-research**

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01
Introduction

When you want to know beyond the quantifiable and tangible, the reason why individuals act the way they do, or when an event erupts in a way that can lead to changes in the way things are perceived, qualitative research comes into play. This program is a complete compendium of knowledge about the methodology of this approach to reality in Health Sciences.

Learn all the methods in Qualitative Research in Health Sciences in just a few weeks"

Qualitative Research in Health Sciences is based on what people and communities feel, perceive and the meaning they give to health process and disease. Researchers, who must abstract themselves from their own beliefs, perspectives and predispositions, seek to understand people in their context, ascertaining what they feel in order to understand their vision of things. Therefore, the objective of Qualitative Research is not to measure the extent of phenomena, but the description of realities for the individual and the community, through the use of the inductive method. The object of research is thus the perceptions, feelings and opinions of the subjects of the study.

This type of research does not require scripted questions or predefined units of meaning, because its objective is not to look for them, but to find them. That is why this methodology is ideal for discovering seldom studied problems for which there is little knowledge.

If nursing as a science focused on biopsychosocial individuals intends to generate its own knowledge through research and build its reality from its own perspective, it is essential to use a type of research whose vision allows for a more effective approach to understand and explain the subjects or objects of interest.

This **Postgraduate Certificate in Qualitative Research** offers the characteristics of a high-level scientific, teaching, and technological program. These are some of its most notable features:

- The latest technology in online teaching software
- A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- Practical cases presented by practising experts
- State-of-the-art interactive video systems
- Teaching supported by telepractice
- Continuous updating and recycling systems
- Autonomous learning: full compatibility with other occupations
- Practical exercises for self-evaluation and learning verification
- Support groups and educational synergies: questions to the expert, debate and knowledge forums.
- Communication with the teacher and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection.
- Supplementary documentation databases are permanently available, even after the program

A very specific training created for professionals in the field of Health Sciences"

A unique opportunity to gain access to the most interesting databases and the most powerful educational community in the online teaching market"

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Add to your CV the ability to participate in the area of research and position yourself as a competitive and interesting professional for any company.

The teaching staff includes professionals from the field of nursing, who bring their experience to this training program, as well as renowned specialists from leading communities and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training experience designed to train for real-life situations.

This program is designed around Problem-Based Learning, where the nurse must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts in Clinical Nutrition Pediatrics with extensive experience.

02
Objectives

This comprehensive training allows professionals to develop skills and apply theoretical knowledge in real research projects in nursing practice, from the research question/hypothesis to the publication of their results.

This Postgraduate Certificate offers you essential support to reach your academic objectives, with a teaching system created to facilitate and increase your learning"

General Objectives

- Obtain the necessary tools to execute the research idea
- Learn how to manage the scientific method that will enable you to become researchers and knowledge producers.
- Use different research models depending on the object of study
- Perform bibliographic searches, accessing the latest research results with critical and analytical skills.

Realistic objectives, but with a high educational impact, in a program of the highest level"

Specific Objectives

- Have a deep understanding of the methodology and practice of qualitative research
- Manage conceptual tools that allow for critical analysis of works in health research
- Identify the most important concepts of the different qualitative research paradigms
- Delve into the different qualitative research methodologies, their fields of application, characteristics and limitations
- Understand the importance how communities and individuals interpret reality in order to identify problems and create theories that can then be investigated using quantitative methods
- Apply the necessary tools to be able to adapt health initiatives to the community's vision, when the community has different cultural characteristics from the rest of the population

03
Course Management

The program's teaching staff includes leading experts in nursing who contribute their vast work experience to this training program. Additionally, other specialists of recognized prestige have participated in the creation of the contents, complementing the program in an interdisciplinary manner.

Learning from the best is the best way to move toward excellence. That is why our professor have been chosen from among the best professionals in the field.

Management

Dr. Rodríguez Nogueiras, Amelia

- Graduate in Nursing.
- Postgraduate Diploma in Research
- Master's Degree in Research
- PhD in Nursing

Redondo Montserrat, Francisco

- Diploma in Nursing
- Postgraduate Diploma in Innovation
- Nutritionist
- Innovation Nurse

Professors

Mr. López Paterna, Pedro

- Nurse at Lavapiés Primary Care Center - Madrid Health Service (SERMAS)

Mr. García, César Alfonso

- School Nurse COVID-19 Coordinator
- Degree in Nursing from the University of Salamanca
- Master's Degree in Integration in Care and Clinical Problem Solving in Nursing, University of Alcalá

04

Structure and Content

The contents of this program have been developed by the different experts on the course, with a clear purpose: to ensure that our students acquire each and every one of the necessary skills to become true experts in this field.

A complete and well-structured program that will take you to the highest standards of quality and success.

A spectacular syllabus that will take you through the most exciting training process, boosting your professional and personal growth in the most stimulating way"

Module 1. Qualitative Research

1.1.	Introduction to Qualitative Research: Theoretical Framework, Definition in Different Areas

1.2.	Methods and Design in Qualitative Research: Research Question, Applying Research Models

1.3.	Qualitative Research Analysis: Answering the Question, Studying the Results, Relationship between Results and Conclusions, Critical Reading

1.4.	Qualitative Research Tools: Interviews, Focus Groups, Mapping, Other Techniques

1.5.	Data Representations in Qualitative Research

1.6.	Relationship between Qualitative Variables: Analysis of Independent Data Tables, Chi-Squares, Association Coefficients, MacNemar Test, Data Interpretation

1.7.	Observational Methods: Full Study Tools

1.8.	Conversational Methods: Full Study Tools

1.9.	Field Journal or Logbook

1.10.	Metasynthesis: Elaboration Critical Reading

A unique, key, and decisive training experience to boost your professional development"

0?
Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.
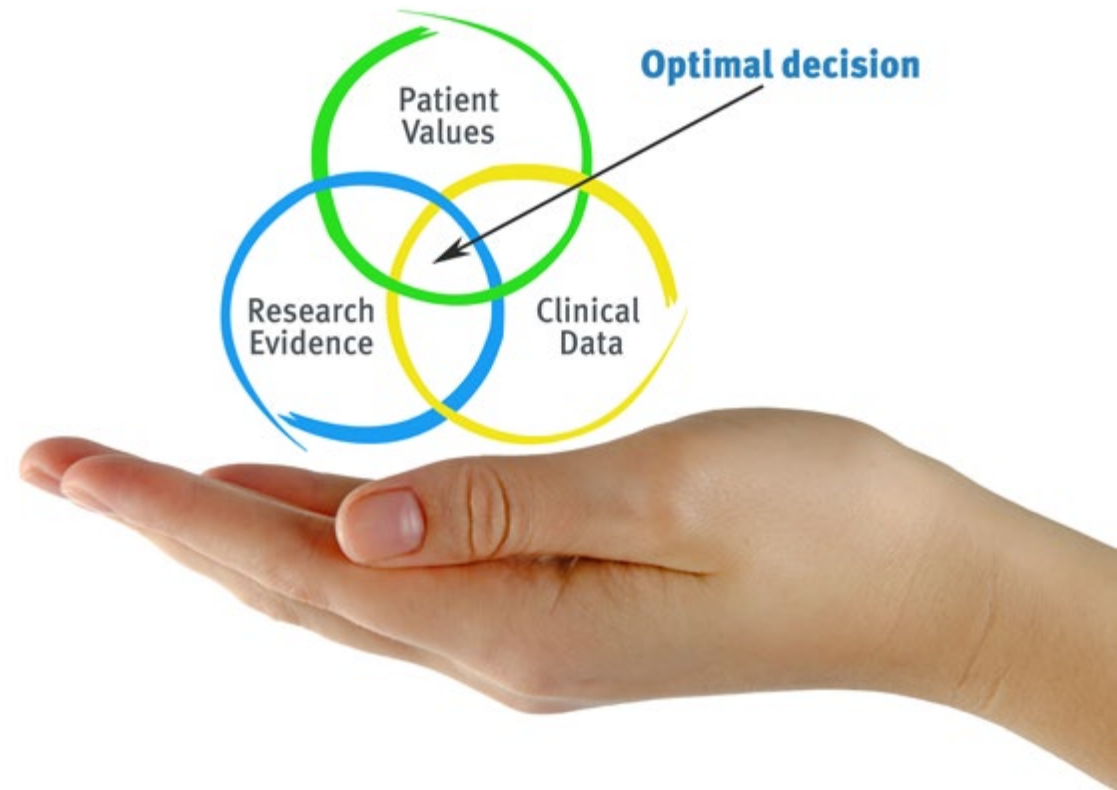
"

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.

According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.
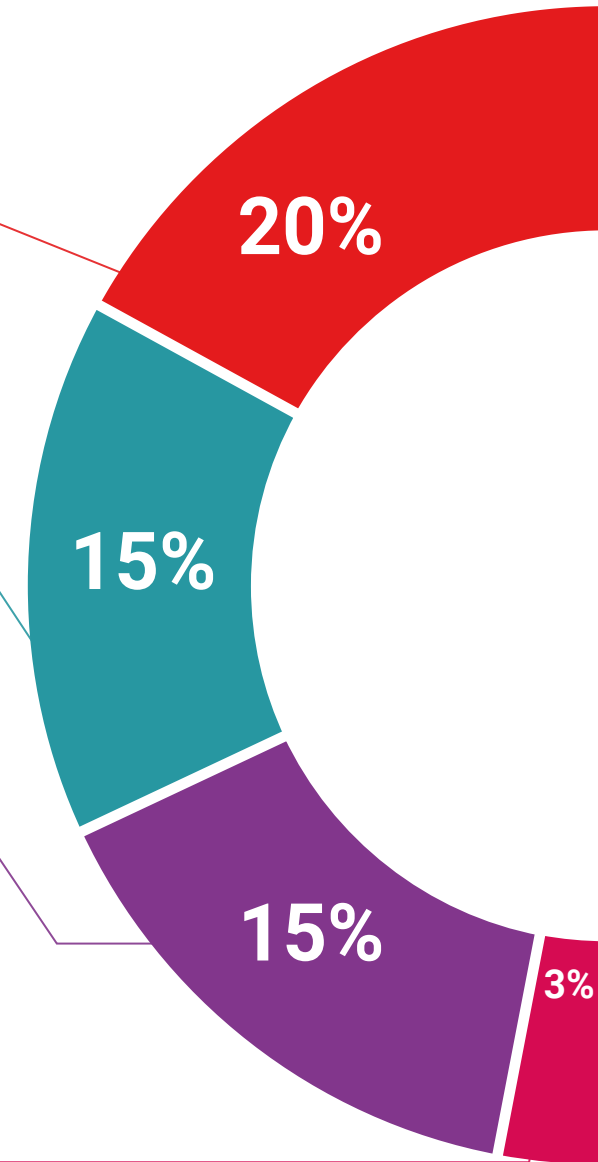
Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.
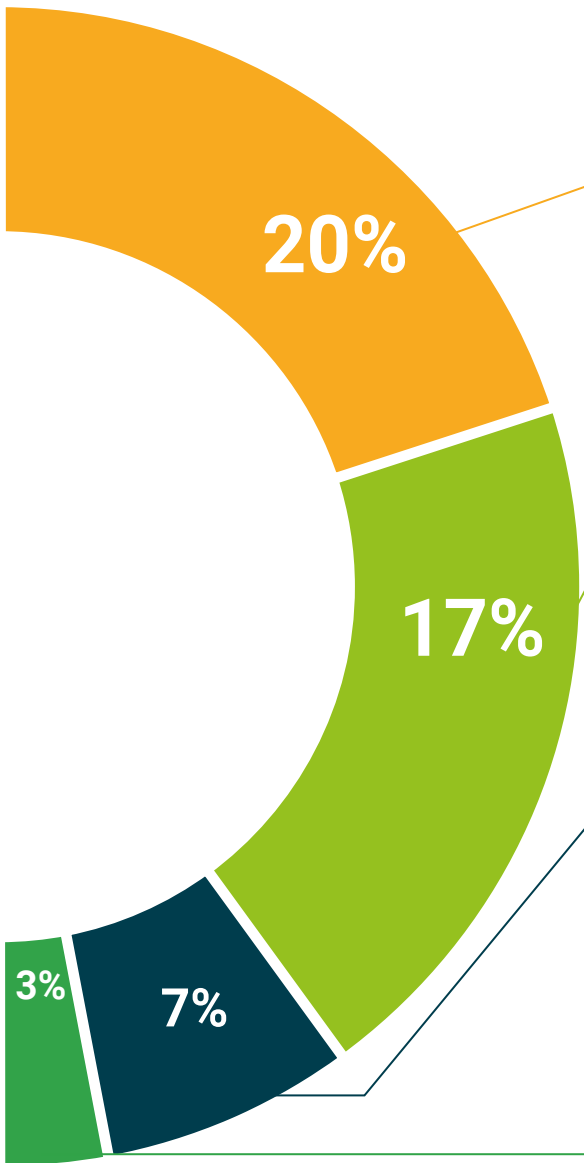
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06
Certificate

The Postgraduate Certificate in Qualitative Research guarantees, in addition to the most rigorous and up-to-date training, access to a qualification issued by TECH Technological University.

" Successfully complete this training program and receive your diploma without travel or laborious paperwork"

This **Postgraduate Certificate in Qualitative Research** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** diploma issued by **TECH Technological University***.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and it meets the requirements commonly demanded by labor exchanges, competitive examinations and professional from career evaluation committees.

Title: **Postgraduate Certificate in Qualitative Research**

Official Number of Hours: **150 h.**

tech technological university

Awards the following
DIPLOMA
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in
Qualitative Research

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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