



# Postgraduate Certificate

Pharmacological Treatments

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/pharmacological-treatments

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# tech 06 | Introduction

Advances in the field of psychopharmacology have enabled millions of patients to improve their quality of life through the combined application of therapeutic techniques and chemical treatments. The increase in neuropsychological conditions is what forces health care to incorporate professionals who are up to date in the latest drug dosing strategies.

TECH offers this Postgraduate Certificate in Pharmacological Treatments for nurses to delve into the mechanisms of action, side effects and contraindications of antidepressants, antipsychotics, anxiolytics and hypnotics, mood stabilizers and much more. A program that aims to provide detailed information on the latest scientific evidence related to the drugs that are currently showing the best results. All this, supported by a team versed in pharmacology to help perfect the skills needed to manage patients with neurodegenerative diseases.

In addition, TECH is a pioneer in the Relearning methodology that will exempt students from long hours of study through a convenient and intensive 100% online modality. The entire syllabus, as well as the research articles, detailed videos, complementary readings and practical cases included in the program, will be available from the beginning of the educational experience, and even after finishing it, since all the content is downloadable. In this way, graduates will be able to adapt their studies to their personal and work availability with the guarantee of obtaining the necessary knowledge in this field.

This **Postgraduate Certificate in Pharmacological Treatments** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of practical cases presented by experts in Nursing and Pharmacy
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



You will gain detailed knowledge of the mechanisms of action of neurological treatments that improve the quality of life of patients"



Join a program that will educate you about side effects in practice to streamline your ability to perform in the clinical setting"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

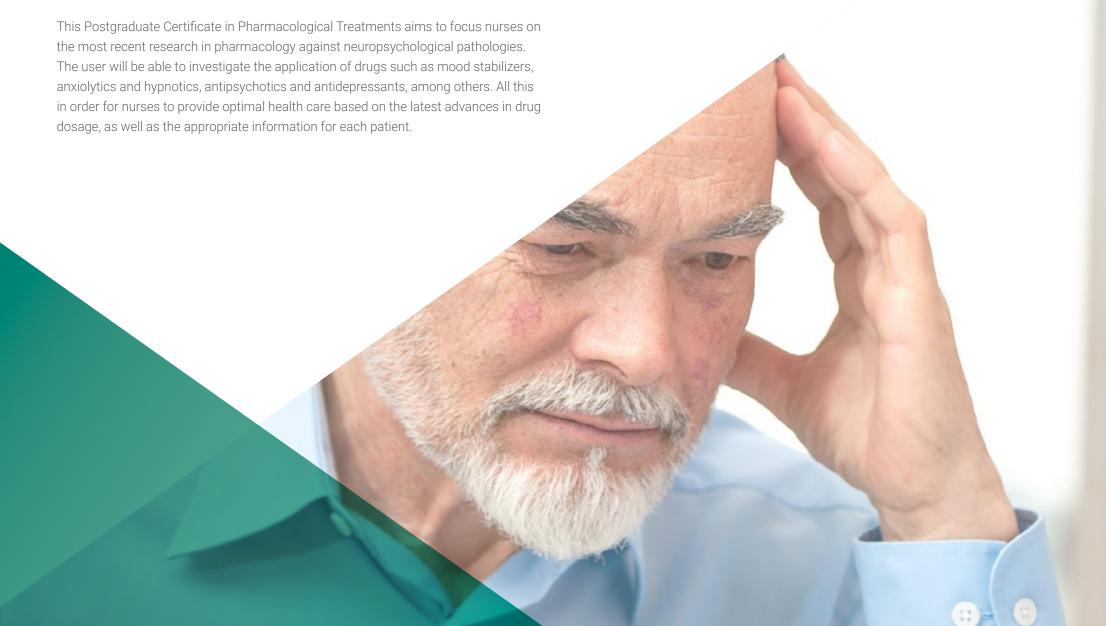
The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that arise during the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Delve into Pharmacological Treatments in only 180 hours with additional materials to broaden your healthcare experience.

Inquire into the basics of psychopharmacology to treat the specificities of each real case you encounter in practice.



# 02 Objectives



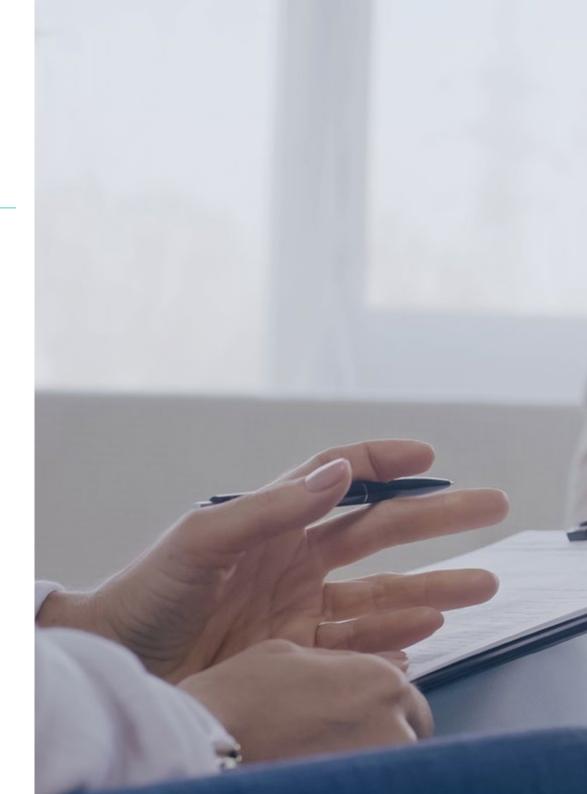


# tech 10 | Objectives

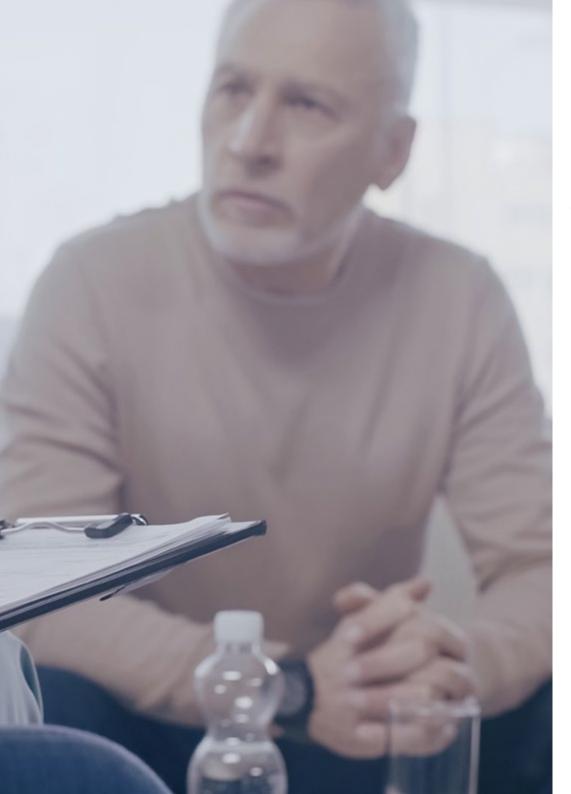


# **General Objectives**

- Develop a broad and up-to-date knowledge of the different pharmacological treatments that are having better results today applicable to clinical neuropsychology
- Delve into the pharmacological recommendations, as well as their advantages and disadvantages depending on the patient and the pathology they suffer from









# **Specific Objectives**

- Know and learn about the principles and foundations of psychopharmacology
- Get to know and classify the different types of psychopharmaceuticals
- Gain knowledge and contextualize the different uses of psychopharmacological therapy



Meet your most demanding goals with rigorous, technical instruction on the role of drugs in the treatment of dependence"





### **International Guest Director**

Dr. Steven P. Woods is a leading neuropsychologist, internationally recognized for his outstanding contributions to improving clinical detection, prediction and treatment of real-world health outcomes in diverse neuropsychological populations. He has forged an exceptional career path, which has led him to publish over 300 articles and serve on editorial boards in 5 major Clinical Neuropsychology journals.

His excellent scientific and clinical work focuses primarily on the ways in which cognition can hinder and support daily activities, health and well-being in adults with chronic medical conditions. Other areas of scientific relevance, for this expert, also include health literacy, apathy, intra-individual variability and internet navigation skills. His research projects are funded by the National Institute of Mental Health (NIMH) and the National Institute on Drug Abuse (NIDA).

In this regard, Dr. Woods' research approach explores the application of theoretical models to elucidate the role of neurocognitive deficits (e.g., memory) in everyday functioning and health literacy in people affected by HIV and aging. In this way, his interest focuses, for example, on how people's ability to "Remember to Remember", the so-called prospective memory, influences health-related behaviors, such as medication adherence. This multidisciplinary approach is reflected in his groundbreaking research, available on Google Scholar and ResearchGate.

He has also founded the Clinical Neuropsychology Service at Thomas Street Health Center, where he holds a senior position as Director. Here, Dr. Woods provides Clinical Neuropsychology services to people affected by HIV, providing critical support to communities in need and reaffirming his commitment to the practical application of his research to improve lives.



# Dr. Woods, Steven P.

- Founder and Director of the Clinical Neuropsychology Service at the Thomas Street Health Center
- Collaborator in the Department of Psychology, University of Houston
- Associate Editor at Neuropsychology and The Clinical Neuropsychologist
- Ph.D. in Clinical Psychology, with a specialization in Neuropsychology, Norfolk State University
- B.S. in Psychology, Portland State University
- Member of:
  - National Academy of Neuropsychology
  - American Psychological Association (Division 40, Society for Clinical Neuropsychology)



Thanks to TECH, you will be able to learn with the best professionals in the world"





# tech 18 | Structure and Content

### Module 1. Pharmacological Treatment

- 1.1. Introduction to Psychopharmacology
  - 1.1.1. Principles and Introduction to Psychopharmacology
  - 1.1.2. General Principles of Psychopharmacological Treatment
  - 1.1.3. Main Applications
- 1.2. Antidepressants
  - 1.2.1. Introduction
  - 1.2.2. Types of Antidepressants
  - 1.2.3. Mechanism of Action
  - 1.2.4. Indications
  - 1.2.5. Drug Groups
  - 1.2.6. Dosage and Forms of Administration
  - 1.2.7. Side Effects
  - 1.2.8. Contraindications
  - 1.2.9. Drug Interactions
  - 1.2.10. Patient Information
- 1.3. Antipsychotics
  - 1.3.1. Introduction
  - 1.3.2. Types of Antipsychotics
  - 1.3.3. Mechanism of Action
  - 1.3.4. Indications
  - 1.3.5. Drug Groups
  - 1.3.6. Dosage and Forms of Administration
  - 1.3.7. Side Effects
  - 1.3.8. Contraindications
  - 1.3.9. Drug Interactions
  - 1.3.10. Patient Information

- 1.4. Anxiolytics and Hypnotics
  - 1.4.1. Introduction
  - 1.4.2. Types of Anxiolytics and Hypnotics
  - 1.4.3. Mechanism of Action
  - 1.4.4. Indications
  - 1.4.5. Drug Groups
  - 1.4.6. Dosage and Forms of Administration
  - 1.4.7. Side Effects
  - 1.4.8. Contraindications
  - 1.4.9. Drug Interactions
  - 1.4.10. Patient Information
- .5. Mood Stabilizers
  - 1.5.1. Introduction
  - 1.5.2. Types of Mood Stabilizers
  - 1.5.3. Mechanism of Action
  - 1.5.4. Indications
  - 1.5.5. Drug Groups
  - 1.5.6. Dosage and Forms of Administration
  - 1.5.7. Side Effects
  - 1.5.8. Contraindications
  - 1.5.9. Drug Interactions
  - 1.5.10. Patient Information
- 1.6. Psychostimulants
  - 1.6.1. Introduction
  - 1.6.2. Mechanism of Action
  - 1.6.3. Indications
  - 1.6.4. Drug Groups
  - 1.6.5. Dosage and Forms of Administration
  - 1.6.6. Side Effects
  - 1.6.7. Contraindications
  - 1.6.8. Drug Interactions
  - 1.6.9. Patient Information

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- 1.7. Anti-Dementia Drugs
  - 1.7.1. Introduction
  - 1.7.2. Mechanism of Action
  - 1.7.3. Indications
  - 1.7.4. Drug Groups
  - 1.7.5. Dosage and Forms of Administration
  - 1.7.6. Side Effects
  - 1.7.7. Contraindications
  - 1.7.8. Drug Interactions
  - 1.7.9. Patient Information
- 1.8. Drugs for the Treatment of Dependency
  - 1.8.1. Introduction
  - 1.8.2. Types and Mechanism of Action
  - 1.8.3. Indications
  - 1.8.4. Drug Groups
  - 1.8.5. Dosage and Forms of Administration
  - 186 Side Effects
  - 1.8.7. Contraindications
  - 1.8.8. Drug Interactions
  - 1.8.9. Patient Information
- 1.9. Anti-Epileptic Drugs
  - 1.9.1. Introduction
  - 1.9.2. Mechanism of Action
  - 1.9.3. Indications
  - 1.9.4. Drug Groups
  - 1.9.5. Dosage and Forms of Administration
  - 1.9.6. Side Effects
  - 1.9.7. Contraindications
  - 1.9.8. Drug Interactions
  - 1.9.9. Patient Information

### 1.10. Other Drugs: Guanfacine

- 1.10.1. Introduction
- 1.10.2. Mechanism of Action
- 1.10.3. Indications
- 1.10.4. Dosage and Forms of Administration
- 1.10.5. Side Effects
- 1.10.6. Contraindications
- 1.10.7. Drug Interactions
- 1.10.8. Patient Information

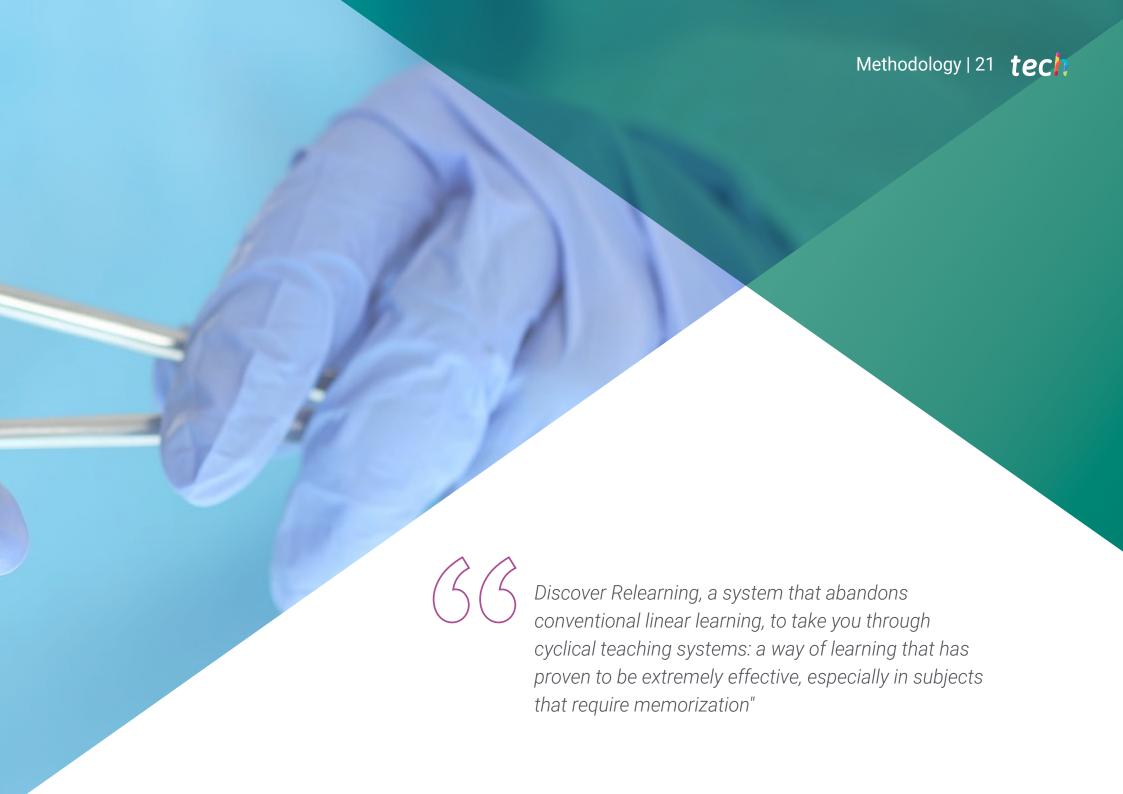


A program designed for healthcare professionals like you, who wish to update their pharmacological knowledge oriented to an adequate dosage of drugs such as guanfacine"



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.** 

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



# tech 22 | Methodology

### At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

### The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



# Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### **Nursing Techniques and Procedures on Video**

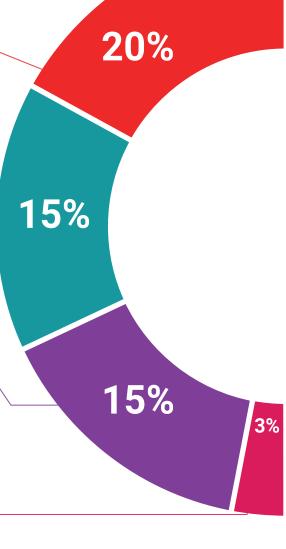
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

# Methodology | 27 tech



## **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

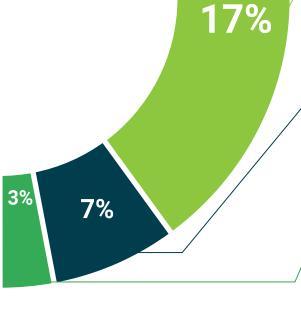
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





20%





# tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Pharmacological Treatments** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Pharmacological Treatments

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

### Postgraduate Certificate in Pharmacological Treatments

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment



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