



Palliative Care in the Chronic Renal Patient

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/palliative-care-chronic-renal-patient

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Certificate

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01 Introduction

Chronic Kidney Disease is a growing problem worldwide. In Spain, according to the results of the EPIRCE study (Epidemiology of Chronic Renal Failure in Spain), it is estimated that approximately 10% of the adult population suffer from CKD. The percentage was 6.8% for stages 3-5, although there were important differences with age (3.3% between 40-64 years and 21.4% for those older than 64 years).



tech 06 | Introduction

Nursing plays a decisive role in the care of the patient with chronic kidney disease, both from its onset and in later stages. In addition to skills in renal replacement techniques such as the acquisition of specific professional competencies, specific and quality care is required in the various studies of renal disease.

The care of the nephrological patient, including renal function replacement techniques, has made significant advances in recent years, both in renal transplantation and in the health care of the nephrological patient, requiring specialized and continuous training for nursing. Such specialized training is rarely found in standard curricular training, so many nurses are unaware of important aspects of caring for these patients. Training in this area is necessary to guarantee a minimum quality of care.

This **Postgraduate Certificate in Palliative Care in the Chronic Renal Patient** contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- Development of clinical cases presented by experts in nephrology nursing. The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- Diagnostic and therapeutic developments on the performance of Palliative Care in the Chronic Renal Patient.
- Algorithm-based interactive learning system for decision-making in the presented clinical situations.
- With a special emphasis on evidence-based medicine and nursing research methodologies in the renal patient.
- All this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- Content that is accessible from any fixed or portable device with an Internet connection.





This Postgraduate Certificate may be the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Palliative Care in the Chronic Renal Patient, you will obtain a certificate from TECH Technological University"

Its teaching staff includes health professionals in the field of nephrological nursing, who bring to this training the experience of their work, in addition to recognized specialists belonging to scientific societies of reference.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

This program is designed around Problem Based Learning, whereby the physician must try to solve the different professional practice situations that arise during the course. This will be done with the help of an innovative interactive video system developed by recognized experts in the field of nephrology nursing with extensive teaching experience.

This program offers training in simulated environments, which provides an immersive learning experience designed to train for real-life situations.

It includes clinical cases to bring the program's degree as close as possible to the reality of care in Nursing.





tech 10 | Objectives



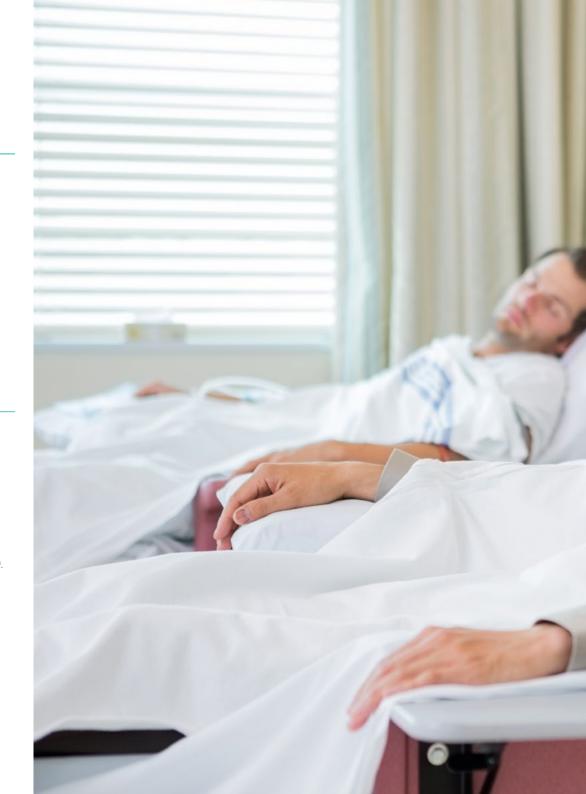
General Objectives

- Review the most frequent procedures, techniques and care in routine clinical practice in the approach to the terminally ill Chronic Renal Patient.
- Optimize the quality and care of renal patients in Palliative Care, providing more qualified healthcare professionals.
- Develop competencies and skills for the comprehensive approach and management of the renal patient at the end of life.



Specific Objectives

- Develop communication skills among healthcare professionals, CKD patients and their families in advance planning and decision making.
- Integrate the Palliative Care model in the Renal Patient at the end of life, during the process of dying and bereavement.
- Analyze clinical situations involving ethical challenges.
- Incorporate conservative treatment as a non-dialytic therapeutic option in advanced CKD.
- Propose action plans for the improvement of continuous renal care.
- Know the referrals to specialized units in Palliative Care and bereavement support.
- Update knowledge on clinical, ethical and legal aspects of dialysis initiation and withdrawal.

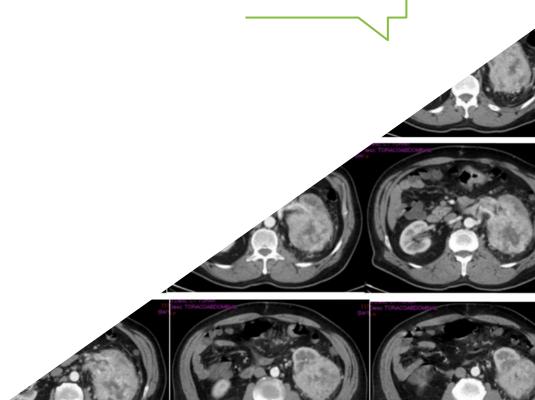




Objectives | 11 tech

• Update knowledge in the control and management of pain in chronic renal patients requiring palliative care.

Make the most of this opportunity and take the step to get up to date on the latest developments in Comprehensive Palliative Care in the Chronic Renal Patient.







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Management



Molina Fuillerat, Ruth

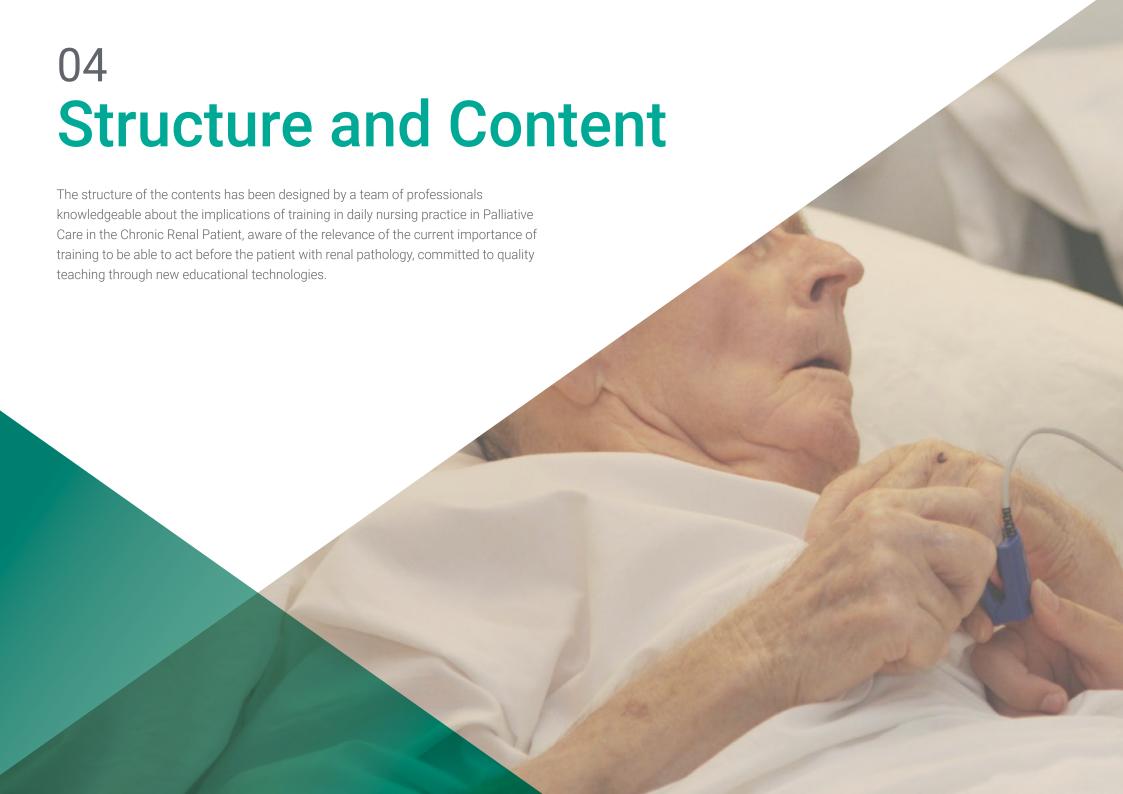
- Diploma in Nursing from the University of Cadiz, with a extensive experience working in Nephrology Services. Dialysis. Doctor Negrín Hospital (Las Palmas de Gran Canaria), Torrecárdenas Hospital (Almería) y Virgen de las Nieves Hospital y Clínico San Cecilio Hospital, (Granada). Currently wokring in the hemodialysis unit at Campus de la Salud Hospital (Granada) Co-author of the health application Dialysis 24h.
- 1st prize Hinnovar de Novartis, 2014 edition, Hospital Management Category
- Accésit Professor Barea Award 2015 "Effect of a support tool on adherence to treatment, anxiety and quality of life of dialysis patients".
- Award for the isysCore Foundation, naming Dialysis 24h as the second best app in Spain.
- Bandera de Andalucía 2015 for the commitment, dedication and devotion as a nurse in the Dialysis 24h app.
- Albert Jovell Award 2016 Accésit to Diálisis 24h app for "Best initiative that improves patient health outcomes, developed by healthcare professionals, individually or as a team".

Professors

Frasquet Morant, Julia

- Diploma in Nursing
- · Nurse assistant in the Palliative Care unit.
- University Hospital Dr. Negrín in Las Palmas de Gran Canaria, Spain







tech 18 | Structure and Content

Module 1. Palliative Care in the Chronic Renal Patient

- 1.1. Current Status of Palliative Care of Renal Patients
- 1.2. Renal Support Care
 - 1.2.1. Pain Management for Renal Patients
 - 1.2.2. Symptom Control in Kidney Disease
- 1.3. Anticipated Wishes
- 1.4. Grief Management
 - 1.4.1. Communication Skills Counseling
- 1.5. Referrals to Specialist Units in Palliative Care and Bereavement Support
- 1.6. Dialysis Withdrawal
 - 1.6.1. Clinical Aspects
 - 1.6.2. Ethics
 - 1.6.3. Legal Aspects







A unique, key and decisive training experience to boost your professional development"



This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: *Re-learning*.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

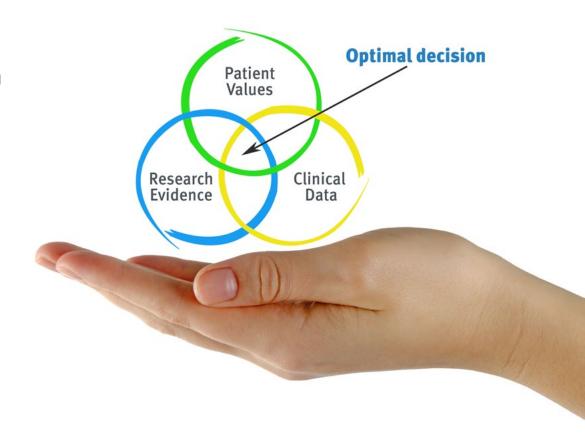


tech 22 | Methodology

At TECH Nursing School we use the Case Method

In a given clinical situation, what would you do? Throughout the program, you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the university program.





Re-learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success, in all specialties regardless of from the workload. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards

In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Nursing Techniques and Procedures on Video

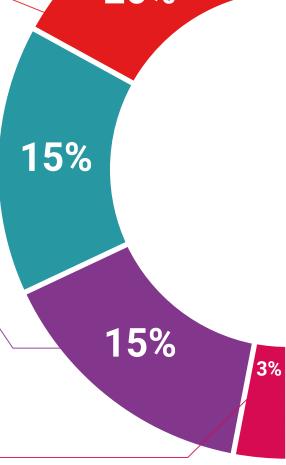
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current nursing procedures and techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

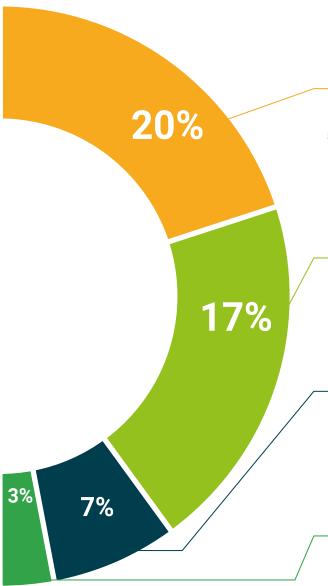
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Re-Testing

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.



Learning from an expert strengthens knowledge and memory, and generates confidence in our difficult future decisions.

Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.





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This Postgraduate Certificate in Palliative Care in the Chronic Renal Patient contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding Postgraduate Certificate issued by TECH Technological University via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Palliative Care in the Chronic Renal Patient Official No of Hours: 150 h.



Palliative Care in the Chronic Renal Patient

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018

^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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education information tutors
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institutions technology learning



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