



## Postgraduate Certificate

## Nutrition in Oncology Patients for Nursing

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/nutrition-oncology-patients-nursing

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## tech 06 | Presentación

Every year millions of cases of cancer in its different forms are diagnosed around the world. For any person, this represents a radical change in their life, mainly due to the high mortality rates of this disease. Furthermore, the vast majority of treatments are aggressive and seriously affect the patient's health, weakening them and causing comorbidities afterwards. In these cases, nutrition becomes a fundamental weapon to combat side effects, since a diet rich in certain foods can help counteract the energy loss caused by chemo or radiotherapy.

That is why the specialist who is dedicated to this area must know in detail the latest developments related to the nutritional needs of these people, aspects that can be worked on with this Postgraduate Certificate in Nutrition in Oncology Patients for Nursing This is a program that delves into the pathophysiology of cancer and in its relationship with eating habits, as well as in the latest scientific evidence related to the aspects to take into account when assessing the nutritional status of the cancer patient. In addition, it delves into the personalization of plans based on the alterations that the person is suffering.

It is a unique academic opportunity to take a program 100% online from anywhere and with a schedule completely personalized to the availability of the graduate. In addition, you can access the Virtual Classroom from any device with an internet connection, whether mobile, PC or tablet, and download all of the content from the start of the program. This way you can consult the syllabus and additional material, also, when it is not covered and even when you have completed the degree.

This **Postgraduate Certificate in Nutrition in Oncology Patients for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of practical cases presented by experts in Nutrition and Endocrinology
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



The psychological aspects of the patient also interfere with their nutritional needs, so with this Postgraduate Certificate you will be able to update yourself on the aspects to take into account"



Access the Virtual Classroom whenever you want and from any device with an internet connection will allow you to adapt the course of this program completely to your time and professional availability"

The program includes, in its teaching staff, professionals from the sector who contribute to this training with their work experience, as well as renowned specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For , this purpose students will be assisted by an innovative interactive video system developed by renowned experts.

A unique opportunity to take a degree adapted to you and your academic and time-space needs.

You will work on the news that relates cancer and nutritional imbalance, so that you can further personalize your nutritional plans.







## tech 10 | Objectives

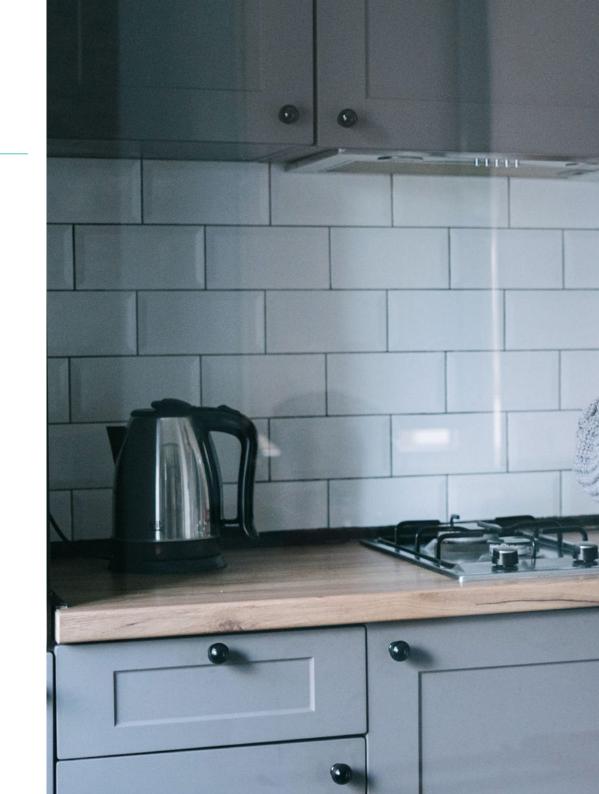


## **General Objectives**

- Develop broad, exhaustive, specialized and updated knowledge about nutrition in cancer patients and in the different phases of their treatment
- Understand the nutritional needs of this type of patients to be able to establish personalized eating plans for each one



A Postgraduate Certificate endorsed by TECH and by hundreds of thousands of students who each year choose to this university to get up to date and achieve their goals more ambitious in less time than they believe"





## Objectives | 11 tech



## **Specific Objectives**

- Know how this pathology affects the nutritional level, from the organic, psychological and metabolic point of view
- Identify malnutrition in the context of a neoplastic disease as the only pathology or in the pluripathological patient, as well as to prevent them
- Personalize the nutritional treatment, covering the needs of the patient in antineoplastic treatment, and/or surgeries





## tech 14 | Course Management

#### Management



#### Dr. Vázquez Martínez, Clotilde

- Corporate Head in the University Hospital Endocrinology and Nutrition Departments, Jiménez Díaz La Foundation
- Head of the Endocrinology and Nutrition Service at Móstoles University Hospital
- Head of the Endocrinology and Nutrition Service at Móstoles University Hospital
- President of La Society of Endocrinology, Nutrition, and Diabetes of the Community of Madrid SENDIMAD ()
- Coordinator Therapeutic Education Group Group of the Spanish Society of Diabetes
- Doctorate from the Faculty of Medicine at the Autonomous University of Madrid
- Degree in Medicine and Surgery from the Faculty of Medicine of the University of Valencia
- Specialist in Pediatric Endocrinology and Nutrition at the university Foundation Jimenez Diaz Hospital
- Abraham García Almansa Clinical Nutrition Lifetime Achievement Award
- Recognized among the 100 best Doctors in Spain according to Forbes list
- Castilla La Mancha Diabetes Foundation (FUCAMDI) Diabetes and Nutrition Lifetime Achievement Award



## Dr. Sánchez Jiménez, Álvaro

- Specialist in Nutrition and Endocrinology at Jiménez Díaz Foundation Hospital university
- Nutritionist at Medicadiet
- Clinical Nutritionist specialized in prevention and treatment of obesity, diabetes and their comorbidities
- Nutritionist in the Predimed Plus Study
- Nutritionist at Eroski
- Nutritionist at Axis Clinic
- Professor, Master's Degree in in Obesity and comorbidities, Rey Juan Carlos University
- Professor of the Excellence Course in Obesity at the Jiménez Díaz Foundation University Hospital
- Graduate in Human Nutrition and Dietetics from the Complutense University of Madrid
- Nutrition in the Elderly, Complutense University of Madric
- · Nutrition and Sport for Professionals, Tripartite Foundation
- Refresher course on practical type 1 and 2 diabetes for healthcare professionals



## Dr. Montoya Álvarez, Teresa

- Head of the Endocrinology and Nutrition Service of the Infanta Elena University Hospita
- Head of Volunteering at the Garrigou Foundation
- Graduate in Medicine and Surgery from Universidad de Navarra
- Master in Obesity and its Comorbidities: Prevention, Diagnosis and Integral Treatment at the University Rey Juan Carlos
- Course in Bariatric Antecedents of Surgery Patient Emergencies: Key References for the Attending Physician
- Member of: Institute for Health Research Foundation Jiménez Díaz, Health Commission of FEAPS Madrid, Trisomy 21 Research Society

#### **Professors**

#### Ms. Yela Salguero, Clara

- Dietitian Coordination of Clinical Trials
- Dietician at the Fundación Jiménez Díaz Hospital
- Clinical Trials Coordinator at the Ramón y Cajal Hospital
- Dietitian at the Severo Ochoa Hospital, in Leganés
- Dietitian in the Integral Obesity Treatment Unit at the San José Hospital in Madrid
- Postgraduate Certificate in Human Nutrition and Dietetics at Alfonso X El Sabio University
- Degree in Food Science and Technology at the Complutense University of Madrid

#### Dr. Martínez Martínez, Alberto

- Clinical Nutritionist of Endocrinology and Nutrition Department of the university Rey Juan Carlos Hospital
- Dietitian responsible for the menu of children with food allergy. Gastronomic
- Dietician- Clinical Nutritionist at the University Hospital Antonio
- Degree in Human Nutrition and Dietetics. Fluminense Federal University
- Graduate in Human Nutrition and Dietetics at the University of Valencia.
- Master's Degree in Agri-environmental and Agri-food Sciences. Autonomous University of Madrid



## Course Management | 17 tech

#### Dr. Sanz Martínez, Enrique

- Clinical Nutritionist at the University Hospital General de Villalba and Rey Juan Carlos University Hospital
- Dietitian in the project PLUS researcher in the Health Research Institute of the Jiménez Diaz Foundation
- Researcher and collaborator in the NUTRICOVID study
- Researcher and collaborator in the cross-sectional prospective OBESTIGMA study
- Graduate in Human Nutrition and Dietetics at the Complutense University of Madrid
- Master's Degree in Clinical Nutrition at the Catholic University of San Antonio in Murcia
- Master in Obesity and its Comorbidities: Prevention, Diagnosis and Integral Treatment at the University Rey Juan Carlos

#### Dr. Hoyas Rodríguez, Irene

- · Specialist in Endocrinology and Nutrition
- Specialist in Endocrinology and Nutrition at the Fundación Jiménez Díaz and Infanta Elena Hospitals
- Specialist in Endocrinology and Nutrition at the Beata María Ana Hospital
- Specialist in Endocrinology at the University Hospital 12 de Octubre
- Degree in Medicine from the Complutense University of Madrid
- Postgraduate course in Treatment of Diabetes Mellitus Type 2 at the Autonomous University of Barcelona

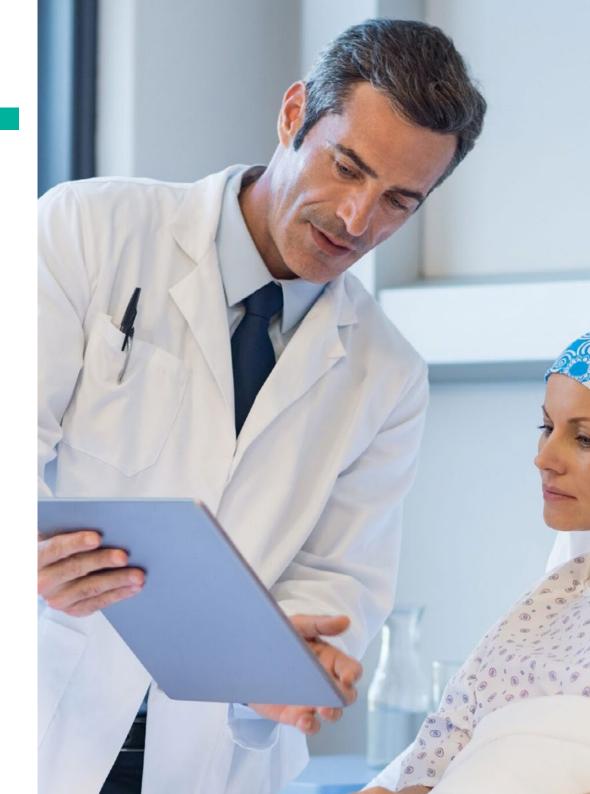




## tech 20 | Structure and Content

#### Module 1. Oncology Patient Nutrition

- 1.1. Pathophysiology of Cancer
- 1.2. Relationship of Cancer with Eating Habits and Potential Carcinogens
- 1.3. Assessment of Nutritional Status in the Oncologic Patient
- 1.4. Nutrient-Antineoplastic Treatment Interaction
  - 1.4.1 Specific Changes in the Most Frequently Used Antineoplastic Agents
- 1.5. Psychological Aspects in the Patient and General Nutritional Recommendations in the Oncology Patient
- 1.6. Nutrition in the Appetite and Swallowing Alterations Caused by the Pathology or Treatments
  - 1.6.1 Anorexia
  - 1.6.2 Dysgeusia.
  - 1.6.3 Dysphagia
  - 1.6.4 Mucositis
  - 1.6.5 Xerostomia
- 1.7. Nutrition in Digestive Disorders Caused by Pathology or Treatments
  - 1.7.1 Malabsorption
  - 1.7.2 Diarrhea
  - 1.7.3 Dysbiosis
  - 1.7.4 Constipation
- 1.8. Nutrition in Metabolic Alterations Caused by the Pathology: Cachexia
- 1.9. Nutrition Before and After Oncological Surgery
  - 1.9.1 Head and Neck
  - 1.9.2 Esophageal
  - 1.9.3 Gastric
  - 1.9.4 Pancreaticobiliary
  - 1.9.5 Small and Large Intestine
- 1.10. Hospital Nutrition
  - 1.10.1 Oral
  - 1.10.2 Enteral
  - 1.10.3 Parenteral





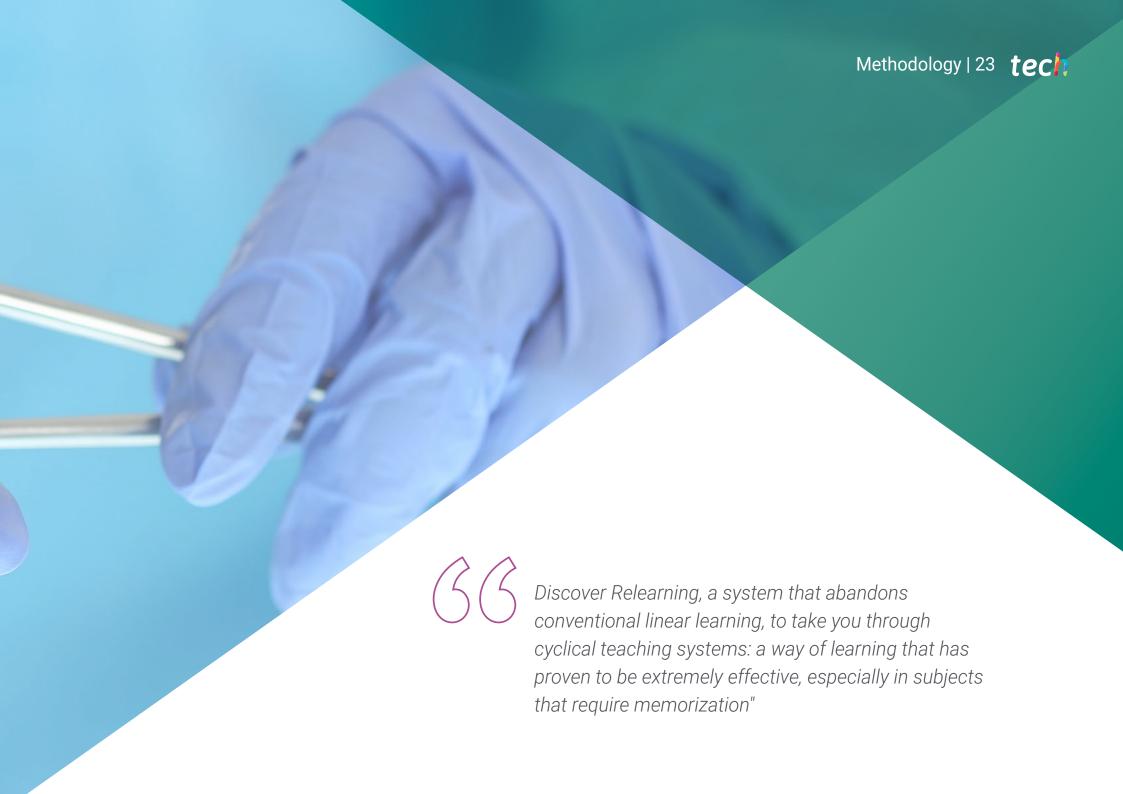


In order to help you perfect your skills in a practical way, in the Virtual Classroom you will find real clinical cases in which you can apply your nutritional strategies and check if they correspond to the appropriate ones"



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.** 

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

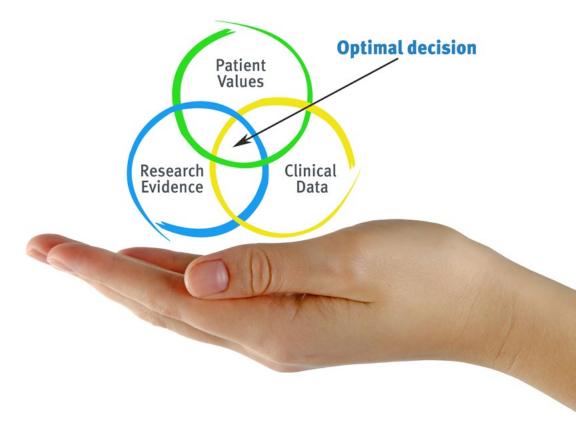


## tech 24 | Methodology

#### At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





#### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



## Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Nursing Techniques and Procedures on Video**

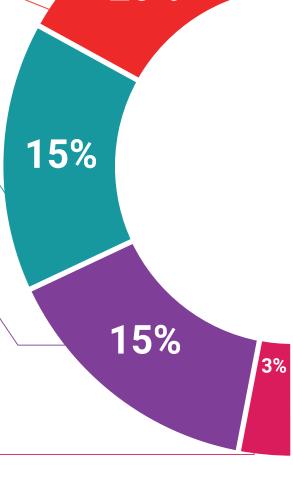
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



## **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

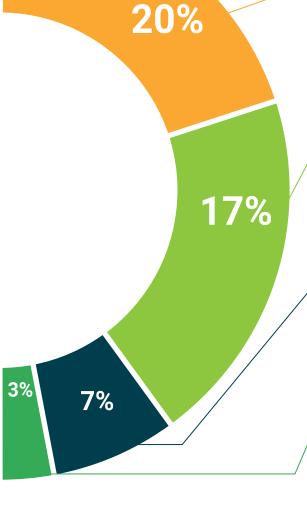
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









## tech 32 | Certificate

This **Postgraduate Certificate in Nutrition in Oncology Patients for Nursing** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title:Postgraduate Certificate in Nutrition in Oncology Patients for Nursing Official N° of Hours: 150 h.



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

