

# Postgraduate Certificate

## Nursing in Neurological Emergencies in Primary Care





## Postgraduate Certificate Nursing in Neurological Emergencies in Primary Care

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/pk/nursing/postgraduate-certificate/nursing-neurological-emergencies-primary-care](http://www.techtitute.com/pk/nursing/postgraduate-certificate/nursing-neurological-emergencies-primary-care)

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# 01

# Introduction

In their daily practice in Primary Care, nursing professionals must frequently face the most prevalent emergencies in the community. Through this Postgraduate Certificate you will incorporate into usual practice the latest procedures for dealing with the most frequent neurological emergencies in primary health care, facilitating an update on the approach to these pathologies in a practical way adapted to your needs.



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*This Postgraduate Certificate addresses the main aspects of Nursing in Neurological Emergencies in Primary Care, so that you will be able to deal with situations that can compromise a patient's life. Learn how to identify, initially treat and transfer patients with neurological pathology from primary health care to the hospital”*

This Postgraduate Certificate in Nursing in Neurological Emergencies in Primary Care is a complete program that includes comprehensive systematized action plans for neurological emergencies that primary care nurses must face in their daily clinical practice, helping them to make decisions with agility and precision in these situations.

The approach to strokes, seizures or headaches, as well as central nervous system infections, or the management of acute confusional syndrome, are some of the topics on which this Postgraduate Certificate focuses in detail. It also devotes an in-depth section to update the procedures for dealing with comatose patients.

Furthermore, the contents of the program are based on the latest scientific evidence and the experience of renowned professionals in the field of Primary Care, which makes them practical and easy to transfer to routine clinical work.

The **Postgraduate Certificate in Nursing in Neurological Emergencies in Primary Care** contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- ♦ Clinical cases presented by experts in the different specialties. The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Latest developments in diagnoses and therapies for the most frequent neurological emergencies in the primary health care setting; it also includes the management of transient confusional syndrome, procedures for the care of patients with seizures, stroke or headaches, as well as the approach to comatose patients
- ♦ Presentation of procedural, diagnosis, and treatment techniques
- ♦ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- ♦ Special emphasis on test-based medicine and research methodologies in emergencies
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Update your knowledge through the Postgraduate Certificate in Nursing in Neurological Emergencies in Primary Care in a practical way adapted to your needs"*

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*This Postgraduate Certificate may be the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge of Nursing in Neurological Emergencies in Primary Care, you will obtain a qualification from TECH Technological University”*

Forming part of the teaching staff is a group of professionals in the field of Primary Care, who bring to this course their work experience, as well as a group of renowned specialists, recognised by esteemed scientific communities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training program to train in real situations.

The design of the program is based on Problem-Based Learning, by means of which the nursing professional must try to solve the different professional practice situations that arise throughout the program. For this reason, you will be assisted by an innovative, interactive video system created by renowned of health and and experienced experts in the field of Primary Care Emergencies with extensive teaching experience.

*This Postgraduate Certificate provides training in simulated environments, which provides immersive learning designed to train professionals for real situations.*

*It includes clinical cases to bring the program's degree as close as possible to the reality of care in Nursing.*



# 02

# Objectives

The program's primary objective is focused on theoretical and practical learning, so that nursing professionals can practically and rigorously master the approach to patients in emergency situations in primary health care.







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*This refresher program will generate a sense of confidence when practising nursing, which will help you grow both personally and professionally”*



## General Objective

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- It includes comprehensive systematized action plans for the most frequent neurological emergencies faced by nursing professionals in their daily clinical practice, helping them to make decisions with agility and precision

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*Make the most of the opportunity and take the step to get up to date on the latest developments in Nursing in Neurological Emergencies in Primary Care”*





## Specific Objectives

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- ◆ Update procedures for patient management in neurological emergencies
- ◆ Establish ICTUS code modalities and the inclusion and exclusion criteria for its activation
- ◆ Describe the neurological symptoms considered for the diagnosis of cerebral infarction
- ◆ Explain the differences between partial or focal seizures, generalized seizures and status epilepticus
- ◆ Analyze in detail the semiology of seizures in epileptic patients
- ◆ Identify the differential aspects for initial assessments and examinations of comatose patients
- ◆ Update procedures to manage patients suffering from headaches
- ◆ Describe the approach to and management of patients presenting an infection in the Central Nervous System
- ◆ Define acute confusional syndrome and its importance as a sign of compromised brain function and as a clinical presentation or complication of another pathology

03

# Course Management

The program includes health professionals of recognized prestige in its teaching staff, who belong to the field of infectious patient care or oncological processes in the field of Primary Care, and who pour into this training the experience of their work. Also involved in designing and preparing the program are renowned specialists who are members of prestigious national and international scientific communities.





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*Learn from leading professionals the latest advances in nursing procedures for infectious and oncological emergencies in Primary Healthcare”*

## International Guest Director

As **National Director of Clinical Innovation** at US Acute Care Solutions, Jesse M. Pines, M.D., is one of the most recognized figures in the **Emergency Medicine and Healthcare Services** field. In fact, his accomplishments include the creation and execution of the first governmental alternative payment model (ED EQUIP, in Maryland) to reduce the total cost of care. In addition, he leads the development and implementation of Telemedicine programs covering a wide variety of specialties, including the ER, Psychiatry and Intensive Care Units, among others.

His extensive experience in **medical leadership**, large database study design and Big Data research has led him to publish over 350 peer-reviewed articles and writing seven books in these areas. His work has been recognized internationally in various reputable media outlets, including TIME Magazine, the Wall Street Journal and Slate Magazine.

His more than two decades of experience have earned him several leadership positions at George Washington University. Among them, he was the **Director** of the Center for Health Innovation and Research, also leading the Research Fellowship program and the Center for Healthcare Quality.

Therefore, throughout his career, Dr. Jesse M. Pines has received multiple awards, both for the articles he has published and for his own work and contribution to the **field of Emergency Medicine**. He is also the **President of the working group on New Models of Professional Practice of the American College of Emergency Physicians (ACEP)**, holding various positions in the ACEP itself as well as in the Society for Academic Emergency Medicine and the American Academy of Emergency Medicine.



## Dr. Pines, Jesse M.

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- National Director of Clinical Innovation at US Acute Care Solutions, United States
- Emergency Physician at Allegheny Health Network
- Professor of Emergency Medicine at The George Washington University, USA
- Professor of Emergency Medicine at Drexel University
- Director of the Medical Research Fellowship Program at The George Washington University
- Director of the George Washington University Center for Health Research and Innovation
- M.D., Georgetown University
- Master of Business Administration from Georgetown University
- Master's Degree in Clinical Epidemiology from the University of Pennsylvania



*Thanks to TECH you will be able to learn with the world's best professionals"*

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## Dr. Maliszewski, Barbara

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- Senior Director of Nursing at Johns Hopkins Hospital and Johns Hopkins Bayview Medical Center
- Deputy Director of Nursing at Johns Hopkins Bayview Medical Center, Department of Emergency Medicine and Critical Care Transport
- Nurse Practitioner at Johns Hopkins Bayview Medical Center, Department of Surgery
- Journal of Clinical Nursing Reviewer
- Master of Science in Nursing, Towson University
- Bachelor of Science in Nursing from the University of Maryland
- Emergency Nurses Association

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*Thanks to TECH you will be able to learn with the world's best professionals”*

## Management



### Dr. Vicente Fco Roig D' Cunha-Kamath

- Degree in Medicine from the University of Valencia
- Specialist via MIR in Family and Community Medicine
- Assistant Physician of the Emergency Medicine Department at the Clinical University Hospital of Valencia
- Professor of Human Anatomy at the European University of Valencia
- Physician at the Valencia Health and Community Foundation
- Doctor for the ASCIRES group

## Professors

### **Mrs. Ana Forés Rivas**

- ◆ Nurse in the Intensive Care Unit at Dr. Peset University Hospital in Valencia

### **Dr. José Vicente Brasó Aznar**

- ◆ Hospital Emergency Physician
- ◆ Associate Professor of Emergency Medicine at the Faculty of Medicine of the University of Valencia
- ◆ Department Head. Emergency Medicine. Ribera University Hospital



04

# Structure and Content

The structure of the contents has been designed by a team of professionals knowledgeable about the implications of training in daily Nurse practice in care for neurological emergencies that in Primary Care, of the relevance of current training to be able to act before the patient with urgent pathology, and committed to quality teaching through new educational technologies.





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*The Postgraduate Certificate in Nursing in Neurological Emergencies in Primary Care contains the most complete and up-to-date scientific program on the market”*

**Module 1** Nursing in Neurological Emergencies in Primary Care

- 1.1. Acute Confusional Syndrome
- 1.2. Stroke
- 1.3. Seizures
- 1.4. Headaches
- 1.5. Central Nervous System Infections
- 1.6. Coma



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*A unique, key, and decisive  
training experience to boost  
your professional development”*

# 05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

*With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



*The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

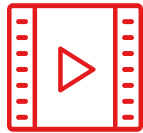
*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

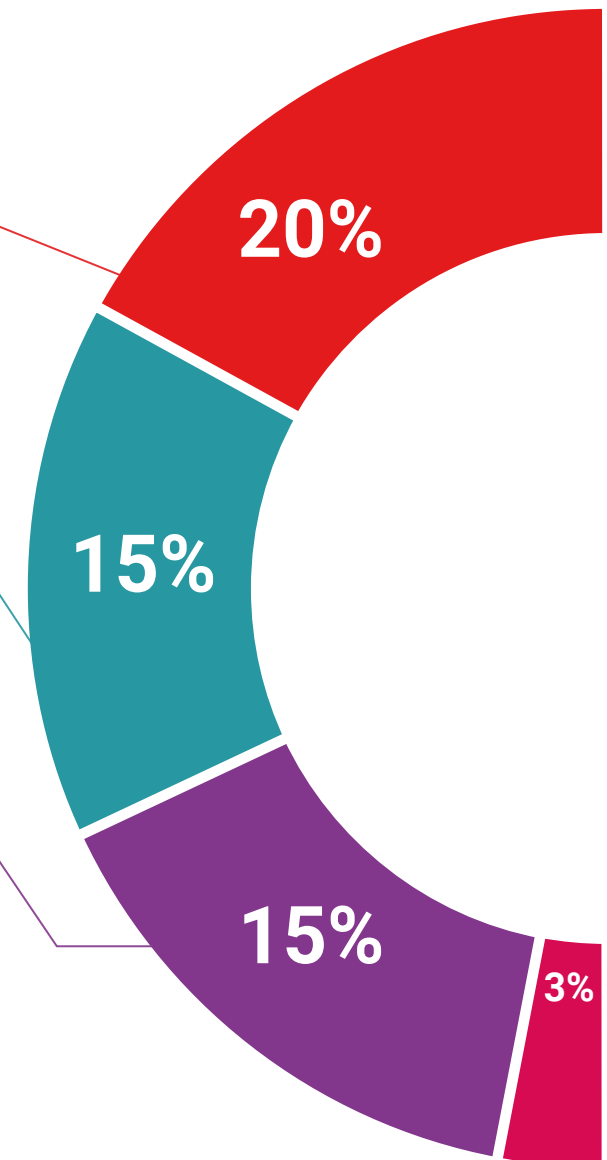
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

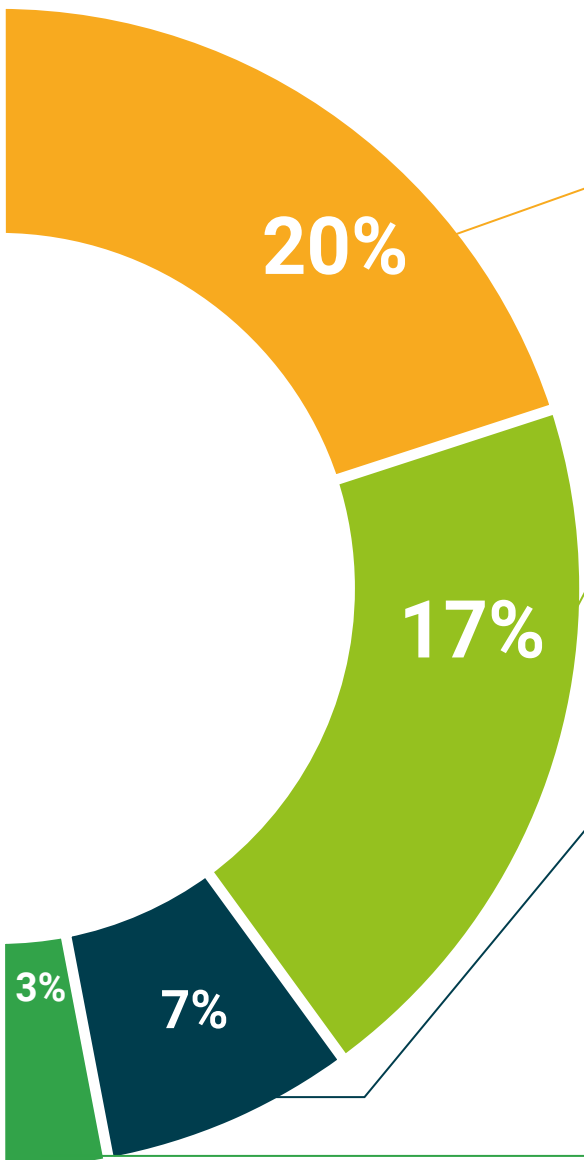
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Nursing in Neurological Emergencies in Primary Care guarantees, in addition to the most accurate and up-to-date training, access to a qualification issued by TECH Technological University





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*Successfully complete this training and receive your diploma without the hassle of travel or paperwork”*

The **Postgraduate Certificate in Nursing in Neurological Emergencies in Primary Care** contains the most complete and up-to-date scientific program on the market.

After students have passed the assessments, they will receive by certified mail their **Postgraduate Certificate** issued by **TECH Technological University**.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Nursing in Neurological Emergencies in Primary Care**  
Official N° of Hours: **100 h.**



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



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