





Postgraduate Certificate Nursing Care for Palliative and Oncology Patients in Home Hospitalization

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 7 ECTS

» Schedule: at your own pace

» Exams: online

Website: https://www.techtitute.com/us/nursing/postgraduate-certificate/nursing-care-palliative-oncology-patients-home-hospitalization

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tech 06 | Introduction

Palliative care is given to patients with advanced diseases and limited life expectancy, such as cancer patients whose disease is at an advanced stage and cannot be cured. In these cases, it is important that these people enjoy the best conditions in the last stage of their lives, and one of the ways to help them have the best possible quality of life is through home hospitalization, since it allows patients to be in the company of their loved ones while receiving treatment in the warmth of their homes.

For this reason, it is necessary for health professionals to know the different cases that can be found in these patients and how to carry out their care outside the walls of hospital centers, where they do not have all the equipment and facilities that these places offer. Therefore, Home Hospitalization has become the engine of change in modern health care, a care focused on people and their health, as well as their social needs.

This program is oriented to delve into all those aspects that make Home Hospitalization unique and different from other nursing specialties, but also to show the weaknesses and opportunities for the future that we still have ahead of us, taking advantage of new educational technologies.

The syllabus is rigorously presented with the latest scientific evidence and clinical cases in which to advance our knowledge, focusing on the nursing care treatment in palliative and oncology patients.

The Postgraduate Certificate in Nursing Care for Palliative and Oncology Patients in Home Hospitalization contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of more than 100 case studies presented by experts in nursing care for palliative and oncology patients in Home Hospitalization
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- Latest development on the role of nurses in Home Hospitalization
- Its practical exercises where to perform the self-assessment process to improve learning.
- Algorithm-based interactive learning system for decision-making in the situations that are
 presented to the student
- With special emphasis on evidence-based nursing and research methodologies in Home Hospitalization
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection





Acquire a complete specialization in the field of nursing care for palliative and oncological patients in Home Hospitalization thanks to a teaching program with innovative methodologies and the main developments in the market"

Its teaching staff is made up of prestigious and renowned professionals, with a long history in health care, teaching and research, who have worked in different leading hospitals, developing professional and teaching experience that they deliver in an extraordinary way in this Postgraduate Certificate.

The methodological design of this Postgraduate Certificate developed by a multidisciplinary team of *e-Learning* experts, integrates the latest advances in educational technology for the creation of numerous multimedia educational tools that allow professionals, based primarily on the scientific method, to face the solution of real problems in their daily clinical practice, which will allow them to progress in the acquisition of knowledge and the development of skills that will impact their future professional work.

It should be noted that each of the contents included in this Postgraduate Certificate, such as videos, self-tests, clinical cases and modular exams, have been thoroughly reviewed, updated and integrated, by the professors and the team of experts that make up the working group, in order to facilitate the learning process in a scaled and didactic way to achieve the objectives of the teaching program.

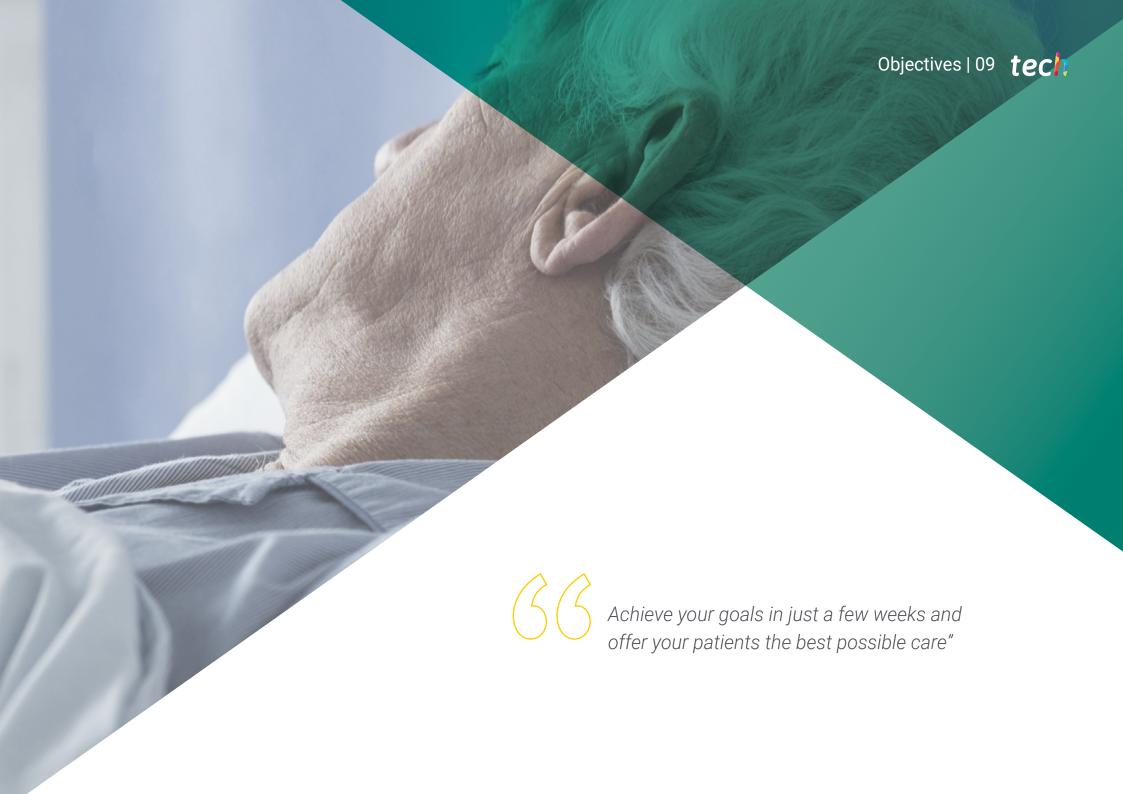
This Postgraduate Certificate includes more than 100 case studies so that nurses can learn in a more intuitive way.







Providing comprehensive care of the highest quality is imperative for oncology patients or those in palliative care. This program also requires emotional competence and support for patients' families in complex situations. This program aims to give you the ability to practice as a high quality expert for your patients.



tech 10 | Objectives

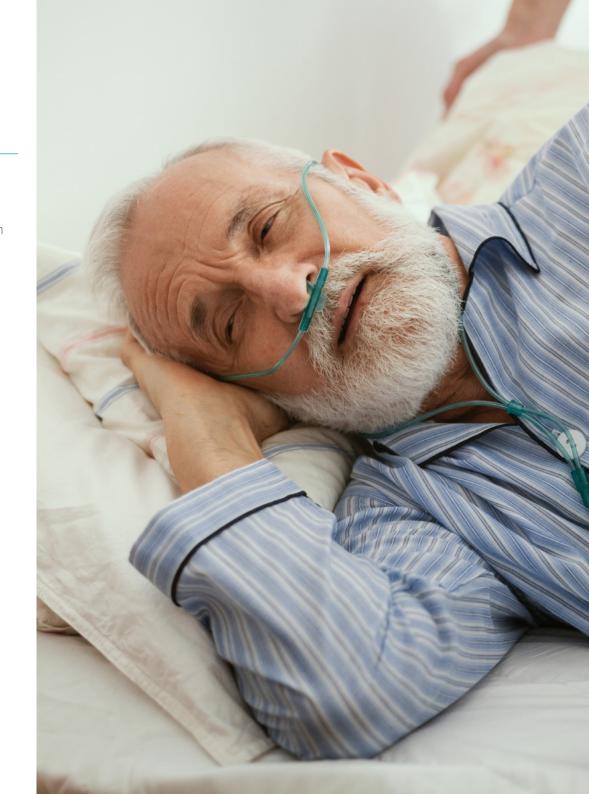


General Objective

• Bring nursing professionals' knowledge up to date by using the best scientific evidence for the care of palliative and oncology patients in the field of Home Hospitalization, as an efficient and effective alternative to conventional hospitalization.



Take the step to get up to date on the latest developments in Nursing Care for Palliative and Oncology Patients in Home Hospitalization"







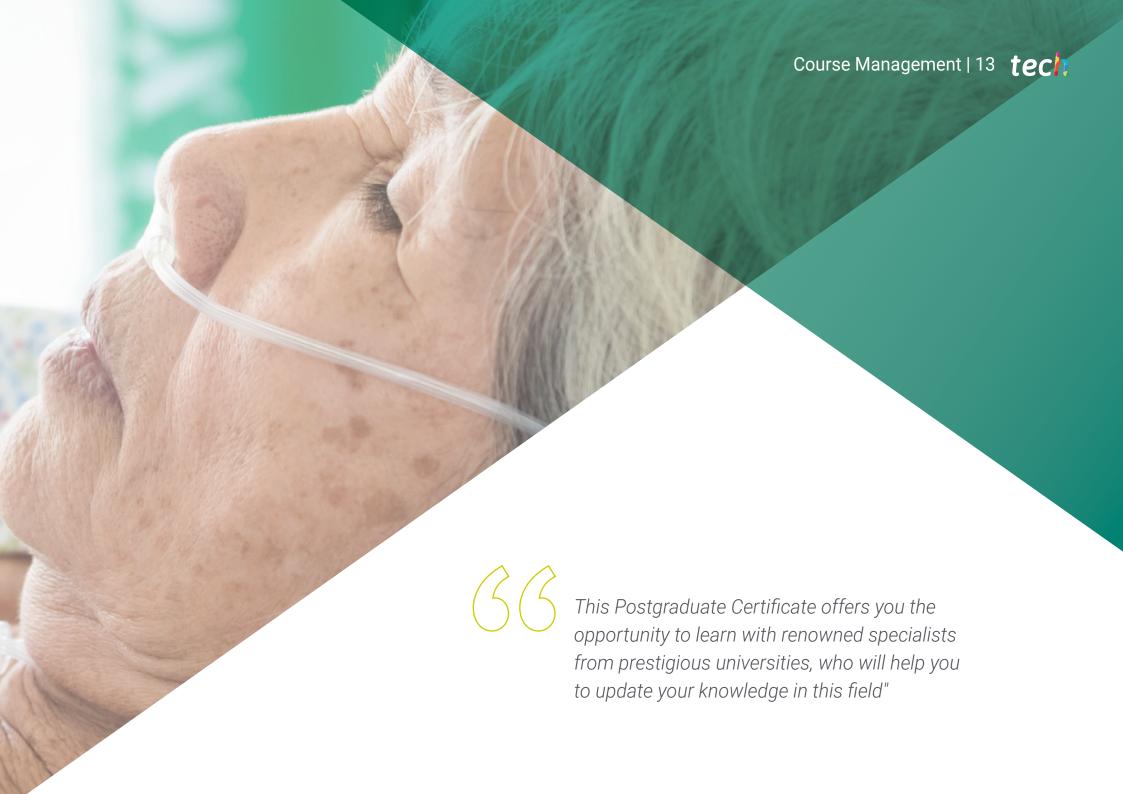
Specific Objectives

- Learn to apply palliative care to hospitalized patients
- Learn how to care for oncology patients at home
- Make comprehensive assessments
- Gain knowledge about palliative assessment scales
- Learn the models of care applicable in oncologic palliative care
- Get to know pain management techniques
- Learn how to manage dyspnea
- Learn how to manage delirium
- Learn how to control nausea and vomiting
- Control bowel rhythm disturbances in hospitalized patients at home
- Recognize anorexia and cachexia
- Intervene in cases of insomnia and anxiety
- Know how to work in the final days and palliative sedation
- Learn how to deal with bereavement in the family environment

03 **Course Management**

The teaching staff includes prestigious and renowned medical specialists and nurses, with numerous publications, teaching and professional experience in numerous hospitals, where many of the diseases studied have a high morbimortality. The teaching staff is made up of a multidisciplinary team from various medical specialties, like internal medicine, family medicine, palliative medicine, preventive medicine, nursing, among others.





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Management



Dr. Lafuente Sanchis, Manuel Pablo

- Head of the Home Hospitalization and Palliative Care Service La Ribes University Hospital
- Specialist in Family and Community Medicine at the Virgen de los Lirios Hospital, Alco
- Clinical Simulation Instructor, Catholic University of Murcia
- University professor in Nursing studies
- Expert in Palliative Care, International University of La Rioja
- University Expert in University Teaching from the Catholic University of Valencia
- Degree in Medicine and Surgery from the University of Valencia
- Member of: Spanish Society of Home Hospitalization, Spanish Society of Clinical Simulation

Professors

Dr. Jara Calabuig, Irina

- Alzira Health Care Physician at La Bassa Health Center
- Physician at La Fàbrica Health Center
- Physician at the Muro d' Alcoi Health Center Auxiliary Clinics
- Physician at the Banyeres de Mariola Health Center
- Teaching collaborator in continuous care at La Fàbrica Health Center (Alcoy), Cocentaina and Carlet
- * Specialist in Family and Community Medicine at the Virgen de Los Lirios Hospital
- Degree in Medicine and Surgery from the University of Reus Spain
- Master's Degree in Palliative Care from the University of Valladolid
- Member of: Palliative Care Working Group. SEMERGEN

Ms. Amoros Cantero, Aurora

- Nurse at the Preventive Medicine Service of La Ribera University Hospital
- * Nurse at the Neurosurgery, Education and Development Foundation (NED)
- University Diploma in Nursing from the University of Valencia

Dr. Bou Monterde, Ricardo

- Head of Epidemiology and Preventive Medicine at Ribera University Hospital
- Epidemiologist at the Department of Health of Catalonia
- Doctor in Medicine and Surgery from the University of Catalonia
- Master's Degree in Clinical Trials from the School of Hygiene and Tropical Medicine, University of London

Dr. Flor Bustos, Loida

- Assistant Physician of the Family and Community Medicine Area of the Manises Hospital
- Faculty Specialist. of the Home Hospitalization and Palliative Care Unit of La Ribera University Hospital
- PhD in Medicine and Surgery from the University of Valencia

Ms. Sanchís Aguilar, Paula

- Case Manager of Complex Chronic Patients at the Valencian School of Health Studies (EVES)
- University Diploma in Nursing

Dr. Ciancotti Oliver, Lucía

- * Attending Physician in the Preventative Medicine Unit at Ribera University Hospital Valencia
- * Technician of Health Promotion and Prevention of the stages of life
- * Specialist in Family and Community Medicine at the Lluis Alcanyis Hospital. Xàtiva
- Specialist in Preventive Medicine, Public Health and Hygiene in the Dr.Peset Hospital
- Degree in Medicine and Surgery from the University of Valencia. Spain
- Master's Degree in Public Health and Healthcare Management, University of Valencia
- Member of: Spanish Society of Preventive Medicine, Public Health and Hygiene

Mr. García-Noblejas Julià, Pablo

- Nurse of the Home Hospitalization and Palliative Care Unit of La Ribera University Hospital
- Master's Degree in Hospital Management, Catholic University of Valencia
- Degree in Nursing from the University of Valencia
- Member of the Valencian Primary Care Nursing Society

Ms. Marqués Aguilar, Elvira

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- Master's Degree in School Health
- Case manager for complex chronic patients, Valencia School of Health Studies

Dr. Santander López, Jorge

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- * Degree in Medicine and Surgery from the University of Mendoza Argentina
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- Clinical University Hospital of Valencia. Attending Physician in the Home Hospitalization and Palliative Care from Units in Ribera University Hospital.
- * Attending Physician Assistant Physician in the Pain Unit at La Ribera University Hospital
- Master's Degree in Palliative Care from the University of Valladolid
- Member of the Spanish Society of Palliative Care

Ms. Alcover Pons, Marta

- Nurse at the Preventive Medicine Service of La Ribera University Hospital
- University Diploma in Nursing from the University of Valencia
- Specialist in Preventive Medicine

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Dr. Martín Marco, Antonio

- * Attending Physician of the Home Hospitalization and Palliative Care Unit
- Head of Teaching and Research in the Palliative Care Unit
- Master's Degree in Emergency Medical Care
- Master's Degree in Emergency Medical Care
- Degree in Medicine and Surgery from the University of Zaragoza, Spain
- Member of: Spanish Society of Medical Oncology, Spanish Society of Internal Medicine

Dr. Torrijos Pastor, Antonio

- * Attending Physician of the Home Hospitalization and Palliative Care Unit
- * Specialist in Family and Community Medicine at the Marina Baixa Hospital
- Degree in Medicine and Surgery from the University of Cadiz
- University Master's Degree in Palliative Care from the University of Valladolid

Ms. Vila Herranz, Mireia

- Nurse in the Home Hospitalization and Palliative Care Unit
- Palliative Care Teacher at EVES
- University Diploma in Nursing at the Catholic University of Valencia. (Spain)
- Training in Terminal Illness and Palliative Care for Nursing





Course Management | 17 tech

Dr. Alina Clep, Camelia

- Specialist in Internal Medicine at La Ribera University Hospital
- * Degree in Medicine and Surgery from Iuliu-Hatieganu University, Cluj-Napoca Romania
- Attending Physician in the Home Hospitalization and Palliative Care Unit
- Specialist Degree in Palliative Care. International University of La Rioja
- Master's Degree in Cronic Diseases. University of Barcelona
- Member of: Spanish Society of Internal Medicine, Spanish Society of Home Hospitalization, Spanish Society of Palliative Care



Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"





20 | Structure and Content



Module 1. Palliative Care in Oncological Patients

- 1.1. Comprehensive Assessment in Palliative Care
 - 1.1.1. Medical History Model in Palliative Care
 - 1.1.2. Anamnesis in Palliative Care
 - 1.1.3. The Importance of Family and Social Circumstances in a Comprehensive Assessment
- 1.2. Assessment Scales in Palliative Care
 - 1.2.1. ECOG
 - 1.2.2. Barthel
 - 1.2.3. Karnofsky
 - 1.2.4. VAS
 - 1.2.5. Edmonton Symptom Assessment Scale
 - 1.2.6. Gijón Scale
 - 1.2.7. APGAR Family
 - 1.2.8. Pfeiffer
 - 1.2.9. Nutritional Assessment
- 1.3. Continuous Care Models in Palliative Oncology Patients
 - 1.3.1. Palliative Patients
 - 1.3.1.1. Models
- 1.4. Pain Management in Palliative Care
 - 1.4.1. Analgesic Ladder
 - 1.4.2. First Step
 - 1.4.3. Second Step
 - 1.4.4. Third Step
 - 1.4.5. Coadjuvants
- 1.5. Control of Dyspnea
 - 1.5.1. Diagnosis
 - 1.5.2. Etiology
 - 1.5.3. Home-Based Management





Structure and Content | 21 tech

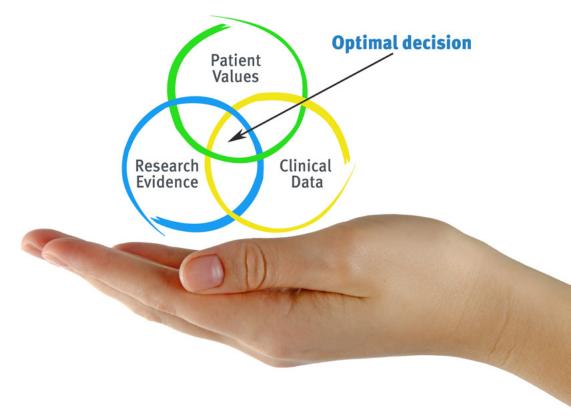
- 1.6. Delirium Control
 - 1.6.1. Diagnosis
 - 1.6.2. Etiology
 - 1.6.3. Home-Based Management
- 1.7. Nausea and Vomiting Control
 - 1.7.1. Diagnosis
 - 1.7.2. Etiology
 - 1.7.3. Home-Based Management
- 1.8. Gut Rhythm Alterations. Diarrhea and Constipation
 - 1.8.1. Diagnosis
 - 1.8.2. Etiology
 - 1.8.3. Home-Based Management
- 1.9. Anorexia-Cachexia
 - 1.9.1. Diagnosis
 - 1.9.2. Etiology
 - 1.9.3. Home-Based Management
- 1.10. Anxiety-Insomnia
 - 1.10.1. Diagnosis
 - 1.10.2. Etiology
 - 1.10.3. Home-Based Management
- 1.11. Situation in a Patient's Last Days and Palliative Sedation
 - 1.11.1. Terminal Criteria
 - 1.11.2. Palliative Sedation vs. Passive Euthanasia vs. Active Euthanasia
 - 1.11.3. Home-Based Management
- 1.12. Grief and Family Care
 - 1.12.1. Grief
 - 1.12.2. Family Circle

tech 22 | Methodology

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student



Nursing Techniques and Procedures on Video

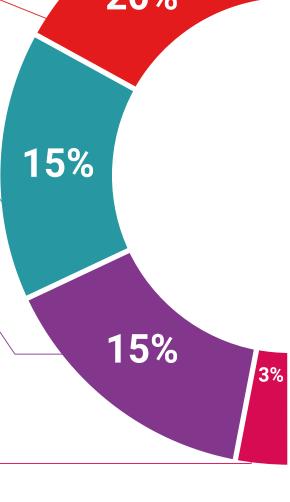
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story"





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course



Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

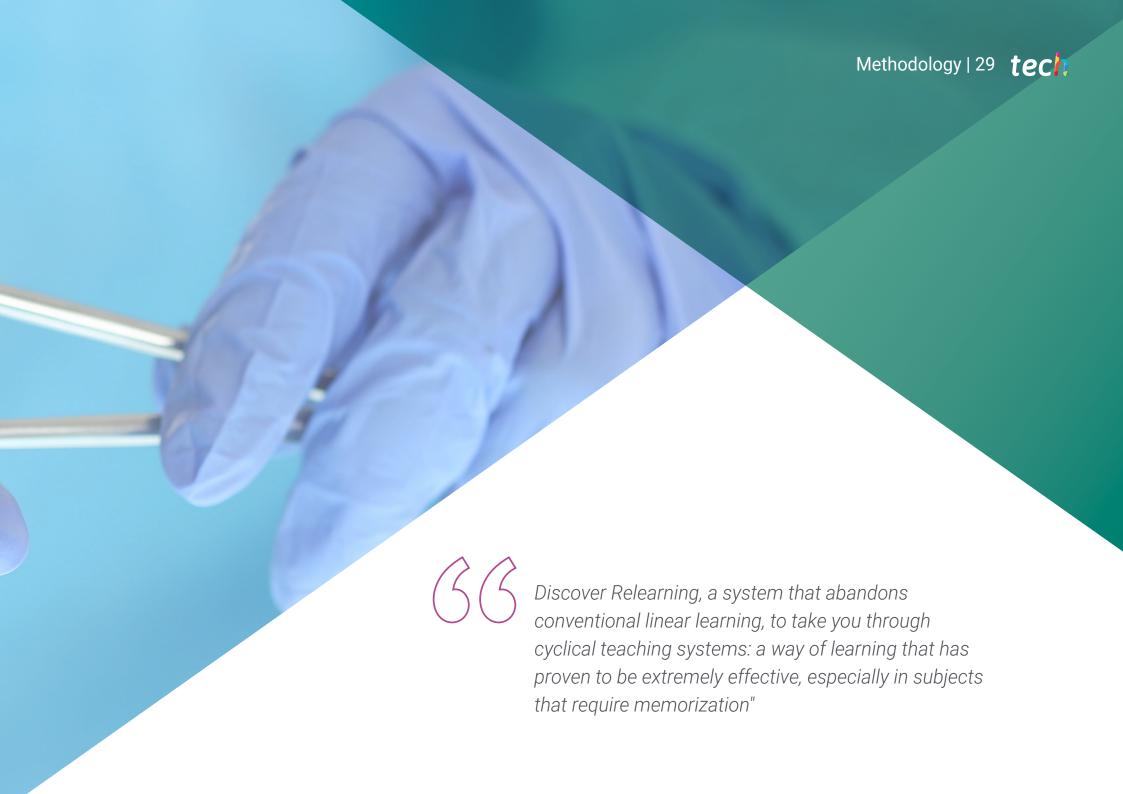


Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.











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This private qualification will allow you to obtain a **Postgraduate Certificate in Nursing** Care for Palliative and Oncology Patients in Home Hospitalization endorsed by TECH Global University, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Professional Master's Degree in Nursing Care for Palliative and Oncology Patients in Home Hospitalization

Modality: online

Duration: 6 weeks

Accreditation: 7 ECTS



Patients in Home Hospitalization

This is a private qualification of 210 hour s of duration equivalent to 7 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA)

In Andorra la Vella, on the 28th of February of 202 4



health

guarantee

technology

technology

university

Postgraduate Certificate

Nursing Care for Palliative and Oncology Patients in Home Hospitalization

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 7 ECTS
- » Schedule: at your own pace
- » Exams: online

