Postgraduate Certificate

Non-Systematic -Non-Financed Vaccines





Postgraduate Certificate

Non-Systematic - Non-Financed Vaccines

Course Modality: Online

Duration: 6 weeks

Certificate: **TECH Technological University**

6 ECTS

Teaching Hours: 150 hours

Website: www.techtitute.com/us/nursing/postgraduate-certificate/non-systematic-non-financed-vaccines

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Certificate









Learn all the necessary information about nonsystemic vaccines so that you can carry out your work with total security and guarantees of success"

tech 06 | Introduction

Non-systematic vaccines are those that are not included in the vaccination schedules of the different autonomous communities and, therefore, are not financed. One of the reasons why they are not programmed for general use throughout the community is because they are understood to be of individual interest, depending on the risk factors of each person. A clear example of this type of medication is vaccines for allergies or those that must be administered to visit countries where certain diseases are present.

During this course, the main non-systematic vaccines will be studied. Each one comes preceded by a contextualization of the disease against which it exerts its action, the preventive measures that the health professional should know about it and, subsequently, the existing vaccines of each of them with their characteristics, indications, contraindications and vaccination guidelines.

The knowledge of non-systematic vaccines is essential for any healthcare professional, especially for nurses, since it is a type of vaccine that causes many doubts in the staff that administers it, so the study of this course will allow the student to know in depth these vaccines to be able to administer them or perform a health education intervention on them safely.

In this course we have proposed to offer you the most complete training on vaccination in a simple and easy to learn way. Also, being a 100% online training, you will have the opportunity to combine your study hours with the rest of your daily obligations, so that you can increase your training in a comfortable way.

This **Postgraduate Certificate in Non-Systematic - Non-Financed Vaccines** contains the most complete and updated scientific program on the market. The most important features of the program include:

- Clinical cases presented by experts in vaccines.
- The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- News on Vaccination.
- Practical exercises where the self-assessment process can be carried out to improve learning.
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course.
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- Content that is accessible from any fixed or portable device with an Internet connection.





This Postgraduate Certificate is the best investment you can make to train to acquire the best and most up-to-date training in vaccines"

Its teaching staff includes a professionals from the field of vaccines in nursing, who bring the experience of their work to this training, as well as recognised specialists from leading scientific societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program designed to train in real situations.

This program is designed around Problem Based Learning, whereby the Nurse must try to solve different professional practice situations that arise during the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts in vaccination and extensive experience Teachers.

Our courses have the best teaching methodology and the latest didactic tools, which will allow you to study from home, but without losing the possibilities offered by on-site classes







tech 10 | Objectives



General Objectives

- Update the knowledge in relation to the vaccination and disease prevention process and its applicability in the population served that will allow the nursing professional to increase training at the time of exercising his/her professional activity
- Know in depth and apply the research methodology at the clinical-care and methodological level in the field of the vaccination process
- Develop skills to transmit and sensitize the population to the importance and need for vaccines and the vaccination process itself, through health promotion strategies
- Training in the management of vaccines and vaccine management and prevention strategies for communicable diseases susceptible to vaccination





Specific Objectives

- Identify the different vaccines classified as non-systematic vaccines
- Know in depth the characteristics of the allergy vaccine, the different types of existing vaccines and the correct administration guidelines Integrate the administration protocol in case of missed doses
- Apply the characteristics of the hepatitis A vaccine, the different types of existing vaccine and the correct administration guidelines
- Relate the characteristics of the disease to the Hepatitis A vaccine
- Know In-depth the characteristics of the Rabies vaccine, the different types of existing vaccine and the correct administration guidelines
- Relate the characteristics of the disease to the Rabies vaccine
- Understand in depth the characteristics of rotavirus vaccine, the different types of vaccine available and the correct administration guidelines
- Relate the characteristics of the disease to the rotavirus vaccine
- Know extensively the characteristics of the vaccine against japanese encephalitis, the different types of existing vaccine and the correct administration guidelines
- Relate the characteristics of the disease to the japanese encephalitis vaccine
- Learn more about the characteristics of the yellow fever. vaccine, the different types of vaccine available and the correct administration guidelines
- Relate the characteristics of the disease to yellow fave vaccine
- Learn more about the characteristics of the typhoid fever vaccine, the different types of vaccine available and the correct administration guidelines
- Relate the characteristics of the disease to the typhoid fever vaccine
- Learn more about the characteristics of the pneumococcal vaccine, the different types of

vaccine available and the correct administration guidelines

- Relate the characteristics of the disease to the cholera vaccine
- Learn more about the characteristics of the TB vaccine, the different types of vaccine available and the correct administration guidelines
- Relate the characteristics of the disease to the TB vaccine
- Specialize in the characteristics of the meningococcal B vaccine, the different types of existing vaccines and the correct administration guidelines
- Relate disease characteristics to meningococcal vaccine B





tech 14 | Course Management

Management



Hernández Solís, Andrea

- Nurse specialist in family and community nursing at the Hospital Universitario de Getafe
- Nurse assistant in primary care in Madrid
- Teacher and tutor in different postgraduate programs since 2015

Professors

Anula Morales, Irene

- Specialist Nurse in Mental Health
- Diploma in Nursing, Universidad Autónoma de Madrid (Escuela Universitaria Puerta de Hierro) 2009-2012.
- Short Stay Hospitalization Unit for Children and Adolescents at Puerta de Hierro University Hospital. Since 2019
- Academic coordinator in School Health Expert 2020-2021, Foundation for the Development of Nursing (FUDEN).
- Tutor of clinical Residency 2020-2022. Puerta de Hierro University Hospital.







tech 18 | Structure and Content

Module 1. Non-routine Vaccines - Not Funded

- 1.1. Vaccine Allergies
 - 1.1.1. Disease Characteristics
 - 1.1.2. Types of Existing Vaccines
 - 1.1.3. Vaccination Guidelines
- 1.2. Hepatitis A Vaccine
 - 1.2.1. Disease Characteristics
 - 1.2.2. Types of Existing Vaccines
 - 1.2.3. Vaccination Guidelines
- 1.3. Rabies Vaccine
 - 1.3.1. Disease Characteristics
 - 1.3.2. Types of Existing Vaccines
 - 1.3.3. Vaccination Guidelines
- 1.4. Rotavirus Vaccine
 - 1.4.1. Disease Characteristics
 - 1.4.2. Types of Existing Vaccines
 - 1.4.3. Vaccination Guidelines
- 1.5. Japanese Encephalitis Vaccine
 - 1.5.1. Disease Characteristics
 - 1.5.2. Types of Existing Vaccines
 - 1.5.3. Vaccination Guidelines
- 1.6. Yellow Fever Vaccine
 - 1.6.1. Disease Characteristics
 - 1.6.2. Types of Existing Vaccines
 - 1.6.3. Vaccination Guidelines
- 1.7. Typhoid Fever Vaccine
 - 1.7.1. Disease Characteristics
 - 1.7.2. Types of Existing Vaccines
 - 1.7.3. Vaccination Guidelines
- 1.8. Cholera Vaccine
 - 1.8.1. Disease Characteristics
 - 1.8.2. Types of Existing Vaccines
 - 1.8.3. Vaccination Guidelines





Structure and Content | 19 tech

- 1.9. Tuberculosis Vaccine
 - 1.9.1. Disease Characteristics
 - 1.9.2. Types of Existing Vaccines
 - 1.9.3. Vaccination Guidelines
- 1.10. Meningococcal B Vaccine
 - 1.10.1. Disease Characteristics
 - 1.10.2. Types of Existing Vaccines
 - 1.10.3. Vaccination Guidelines





This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: *Re-learning*.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

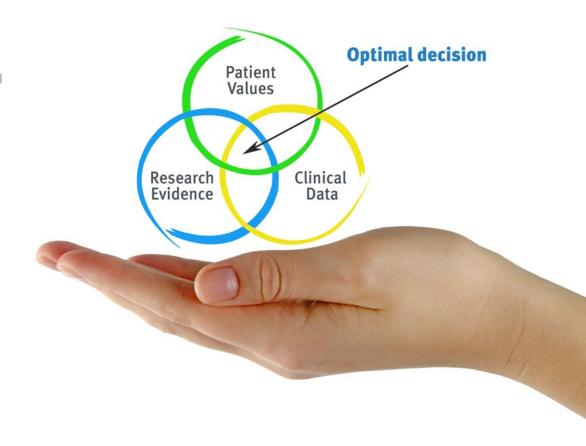




At TECH Nursing School we use the Case Method

In a given clinical situation, what would you do? Throughout the program, you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the university program.





Re-learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning



Methodology | 25 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success, in all specialties regardless of from the workload. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards

In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Nursing Techniques and Procedures on Video

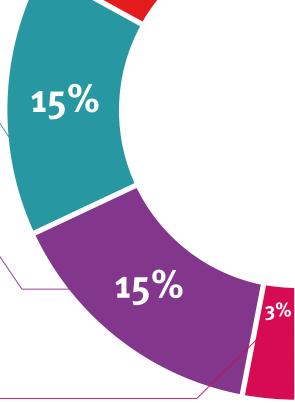
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current nursing procedures and techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.

Expert-Led Case Studies and Case Analysis Therefore we will present you with real case

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting



We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.

Classes



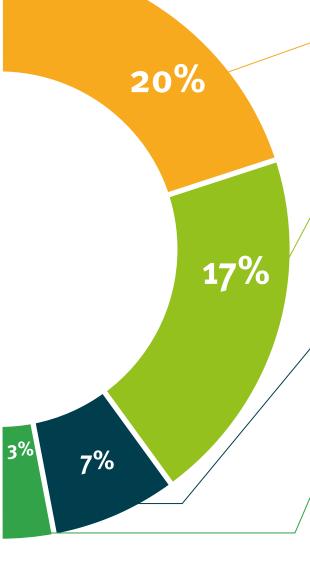
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.

Quick Action Guides



We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.







tech 30 | Certificate

This **Postgraduate Certificate in Non-Systematic - Non-Financed Vaccines** contains the most complete and updated scientific program on the market.

After students have passed the assessments, they will receive, by certified mail, their **Postgraduate Certificate issued by TECH Technological University.**

The certificate issued by **TECH Technological University** will specify the qualification obtained through the course, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Non-Systematic - Non-Financed Vaccines

ECTS: 6

Official Number of Hours: 150



TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country

Unique TECH Code: AFWORD23S techtitute.com/certifics

^{*}Apostille Convention. In the event that the student wishes to have their paper diploma Apostilled, TECH EDUCATION will make the necessary arrangements to obtain it at an additional cost of €140 plus shipping costs of the Apostilled diploma.

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education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment



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6 ECTS

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