

Postgraduate Certificate

Identification of Premorbid Personality in Childhood and Adolescence for Nursing





Postgraduate Certificate

Identification of Premorbid Personality in Childhood and Adolescence for Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/nursing/postgraduate-certificate/identification-premorbid-personality-childhood-adolescence-nursing

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01

Introduction

Currently, there are very few studies on premorbid personality in childhood and adolescence, making treatment or preventive intervention quite challenging. At the same time, many studies show which personality disorders have had premorbid signs in the individual's life, not only in the same direction as the diagnosed disorder but also within the same spectrum and intensity of the disorder.



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Make the most of the opportunity to update your knowledge in the Identification of Premorbid Personality in Childhood and Adolescence for Nursing through classical methods to improve your patient care”

From our experience, we know that the personal abilities of the therapist are crucial, and this syllabus will help discover multiple techniques and skills to establish an appropriate connection both in the evaluation and diagnosis, as well as in the intervention with this type of patient.

Clinical Psychology, at this historical moment, must provide students with a framework that is not only theoretical and scientific but also equips them with the ability to influence mental illness efficiently. From this, they become effective not only as evaluators but also as agents of change for the patient, addressing both their behavioral components and the traumatic memories that lead to inertia in suffering and emotional entrapment.

Personality disorders are one of these elements worked on uniquely in this course, making it essential for nursing professionals.

This **Postgraduate Certificate in Identification of Premorbid Personality in Childhood and Adolescence for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of clinical cases presented by experts in the Identification of Premorbid Personality
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ New developments in the Identification of Premorbid Personality
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ Special emphasis on based methodologies the Identification of Premorbid Personality
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Enhance your education through the Postgraduate Certificate in Identification of Premorbid Personality in Childhood and Adolescence, a practical and tailored approach to meet your needs"

“

This Postgraduate Certificate may be the best investment you can make when selecting a refresher program for two key reasons: in addition to updating your knowledge on Identification of Premorbid Personality in Childhood and Adolescence for Nursing, you will earn a diploma from TECH Global University”

The Postgraduate Certificate includes real clinical cases and exercises to bring the course development closer to the nurse's clinical practice.

Continue improving your profession with this Postgraduate Certificate in the Identification of Premorbid Personality.

It includes in its teaching staff professionals from the field of Premorbid Personality Identification, who bring their practical experience to this program, as well as recognized specialists from leading scientific societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the nurse must try to solve the different professional practice situations that arise throughout the program. For this purpose, the specialist will be assisted by an innovative interactive video system created by renowned and experienced experts in the field of the Identification of Premorbid Personality.



02 Objectives

The main goal of this program is to develop theoretical and practical learning so that the nurse can practically and rigorously master the Identification of Premorbid Personality in Childhood and Adolescence.



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*This continuing education program
will instill a sense of confidence in the
physician's practice, helping them grow
both personally and professionally”*



General Objectives

- ♦ Master psychodiagnosis and evaluation in the child and adolescent framework
- ♦ Master the technique for interviewing a child or adolescent
- ♦ Master the personality evaluation of these age groups
- ♦ Identify the role of the family in child and adolescent diagnosis
- ♦ Describe the intervention of clinical psychology in these age groups
- ♦ Develop sufficient skills to manage a child and adolescent clinic



Take the step to update yourself on the latest developments in the Identification of Premorbid Personality in Childhood and Adolescence”





Specific Objectives

- ◆ Provide the professional with the ability to identify with the logic of the patient according to their age and the disorder
- ◆ Develop strategies for dealing with minors and know the legal repercussions of not complying with the code of ethics and the patient's statute
- ◆ Know how to differentiate between the psychological disorders in the natural evolutionary changes
- ◆ Perform a differential diagnosis taking into account the evolutionary stage of the patient
- ◆ Identify, differentiate and diagnose the new and different forms of psychological illnesses in childhood and adolescence in the current day
- ◆ Deal with the diagnosis and the setting in these ages in a conducive way
- ◆ Create intervention protocols tailored to the patient using the tools provided
- ◆ Control the intervention by adapting it to the patients profile
- ◆ Define the labyrinths specific to each disorder with their unknowns and difficulties

03

Course Management

This program includes renowned health professionals from the field of psychology, who bring their practical experience to this program.

Additionally, renowned specialists—members of prestigious national and international scientific societies—have participated in the design and development of the program.



“

Learn from leading professionals about the latest advancements in the Identification of Premorbid Personality in Childhood and Adolescence for Nursing”

Management



Dr. Fernández, Ángel

- ♦ European specialist psychologist in Psychotherapy from the EFPA
- ♦ Health Psychologist
- ♦ Master's Degree in Clinical and Health Psychology
- ♦ Director of the Evaluation and Psychotherapy Center of Madrid
- ♦ Tutor in charge of the Psychodiagnosis and Psychological Intervention area of the CEP
- ♦ Author of the T.E.N. technique
- ♦ Head of studies on the Professional Master's Degree in Time-Limited Psychotherapy and Health clinica
- ♦ Specialist in Clinical Hypnosis and Relaxation
- ♦ Specialist in Child and Adolescent Intervention

Professors

Dr. Arriero, Esther

- ♦ European specialist psychologist in Psychotherapy for the EFPA in the CEP Health Center of Talavera de la Reina
- ♦ Health Psychologist
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Specialist in Adult Therapy
- ♦ Specialist in interventions with chronic patients

Dr. Benito de Benito, Luis

- ♦ Medical Specialist of the digestive system
- ♦ Physician Hospital San Chinarro and specialist in Endoscopy
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Lecturer at Navarra University

Dr. Cuesta, José María

- ♦ European specialist psychologist in Psychotherapy for the EFPA in the CEP Health Center in Talavera de la Reina
- ♦ Expert in psychological intervention of chronic illnesses
- ♦ Psychologist of the Alzheimer's Association
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology

Dr. Espinoza, Oscar

- ♦ Medical specialist in Psychiatry and Pediatrics
- ♦ Director of the Psychopharmacology Unit of the CEP
- ♦ Head of the public health service in the southern district of Madrid
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology

Dr. Fernandez, Inmaculada

- ♦ Doctor in Psychology from the University of Almeria
- ♦ Psychologist specializing in Clinical Psychology
- ♦ Head of the Department of Neuropsychology, University of Almeria
- ♦ Expert in Cognitive Therapy based on Mindfulness
- ♦ Expert in Time Limited Psychotherapy

Dr. Furelos, Maribel

- ♦ Psychologist specializing in Clinical Psychology
- ♦ Sexologist in Osakidetza at the Santurce outpatient clinic
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Gandarias, Gorka Health Psychologist
- ♦ European specialist psychologist in Psychotherapy by the EFPA in Vitoria, Spain
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in intervention in bizarre behavior and drug addiction

Dr. Gascón, Laura

- ♦ European specialist psychologist in Psychotherapy for the EFPA in the CEP Health Center in Talavera de la Reina
- ♦ Specialist in Forensic and Legal Psychology
- ♦ Court Psychologist
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in Adult Psychotherapy

Dr. González, Mónica

- ♦ Psychologist in charge of the Department of Child and Adolescent Psychology in the Quirón Hospital and Avatar Psychologists in Marbella
- ♦ Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy

04

Structure and Content

The structure of the content has been designed by a team of professionals from the best hospital centers and universities in the country, aware of the current relevance of information for effective learning interventions, and committed to providing high-quality education through the latest educational technologies.





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Module 1. Personality Disorders in Childhood and Adolescence

- 1.1. Introduction
- 1.2. Approach to the Concept of Personality Disorders in the Child and Adolescent Population
- 1.3. Clinical Framework of Personality Disorders in the Child and Adolescent Population
- 1.4. Clinical Aspects
- 1.5. Paranoia Spectrum Disorders
 - 1.5.1. Untrusting Individuals
 - 1.5.2. Worried Individuals
- 1.6. Schizophrenic Spectrum Disorders
 - 1.6.1. Solitary Individuals
 - 1.6.2. Individuals Who Don't Feel Pleasure
- 1.7. Schizotypal Spectrum Disorders
 - 1.7.1. Socially Excluded Individuals
 - 1.7.2. Disconcerted Individuals
- 1.8. Antisocial Spectrum Disorders
 - 1.8.1. Violent Individual
 - 1.8.2. Aggressive Individuals
 - 1.8.3. Unscrupulous Individuals
- 1.9. Borderline Personality Disorders
 - 1.9.1. Self-harming Individuals
 - 1.9.2. Challenging Individuals
- 1.10. Histrionic Personality Disorders
 - 1.10.1. Theatrical Individuals
 - 1.10.2. Unstable Individuals





- 1.11. Narcissistic Spectrum Disorders
 - 1.11.1. Selfish Individuals
 - 1.11.2. Egocentric Individuals
- 1.12. Avoidant Personality Disorders
 - 1.12.1. Phobics
 - 1.12.2. Disabled Individuals
- 1.13. Dependant Personality Disorders
 - 1.13.1. Submissive Individuals
- 1.14. Obsessive-Compulsive Spectrum Disorders
 - 1.14.1. Ritualists
 - 1.14.2. Perfectionism
- 1.15. Time-Limited Psychotherapy. Therapeutic Suggestions for Personality Disorders
 - 1.13.1. Submissive Individuals
- 1.14. Obsessive-Compulsive Spectrum Disorders
 - 1.14.1. Ritualists
 - 1.14.2. Perfectionists
- 1.15. Time-Limited Psychotherapy. Therapeutic Suggestions for Personality Disorders



A unique, key, and decisive training experience to boost your professional development”

05 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

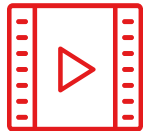
The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

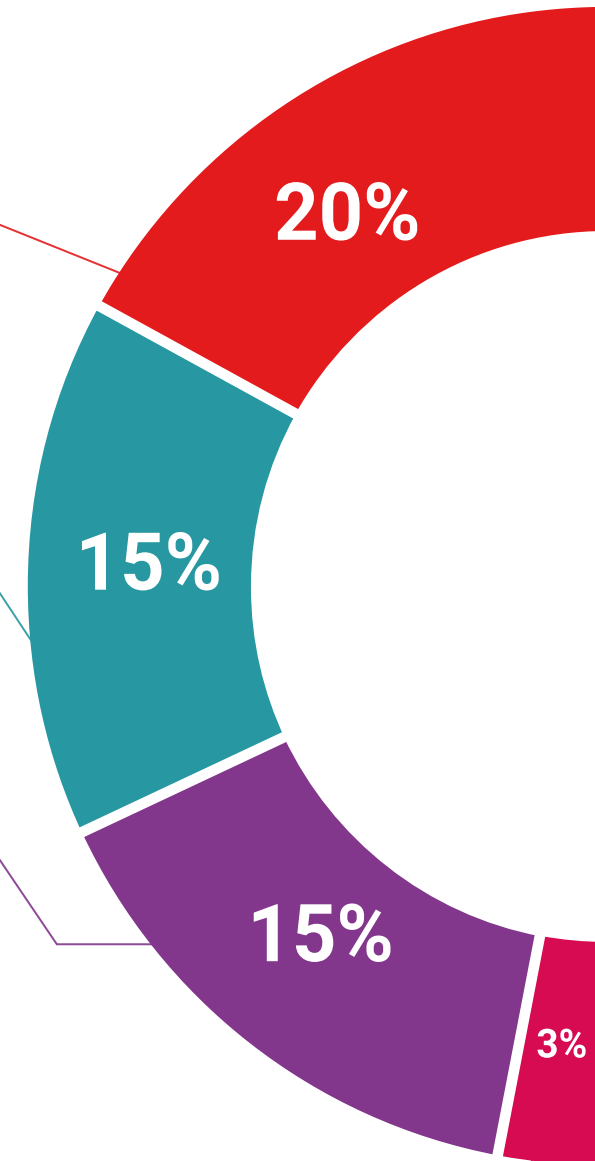
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

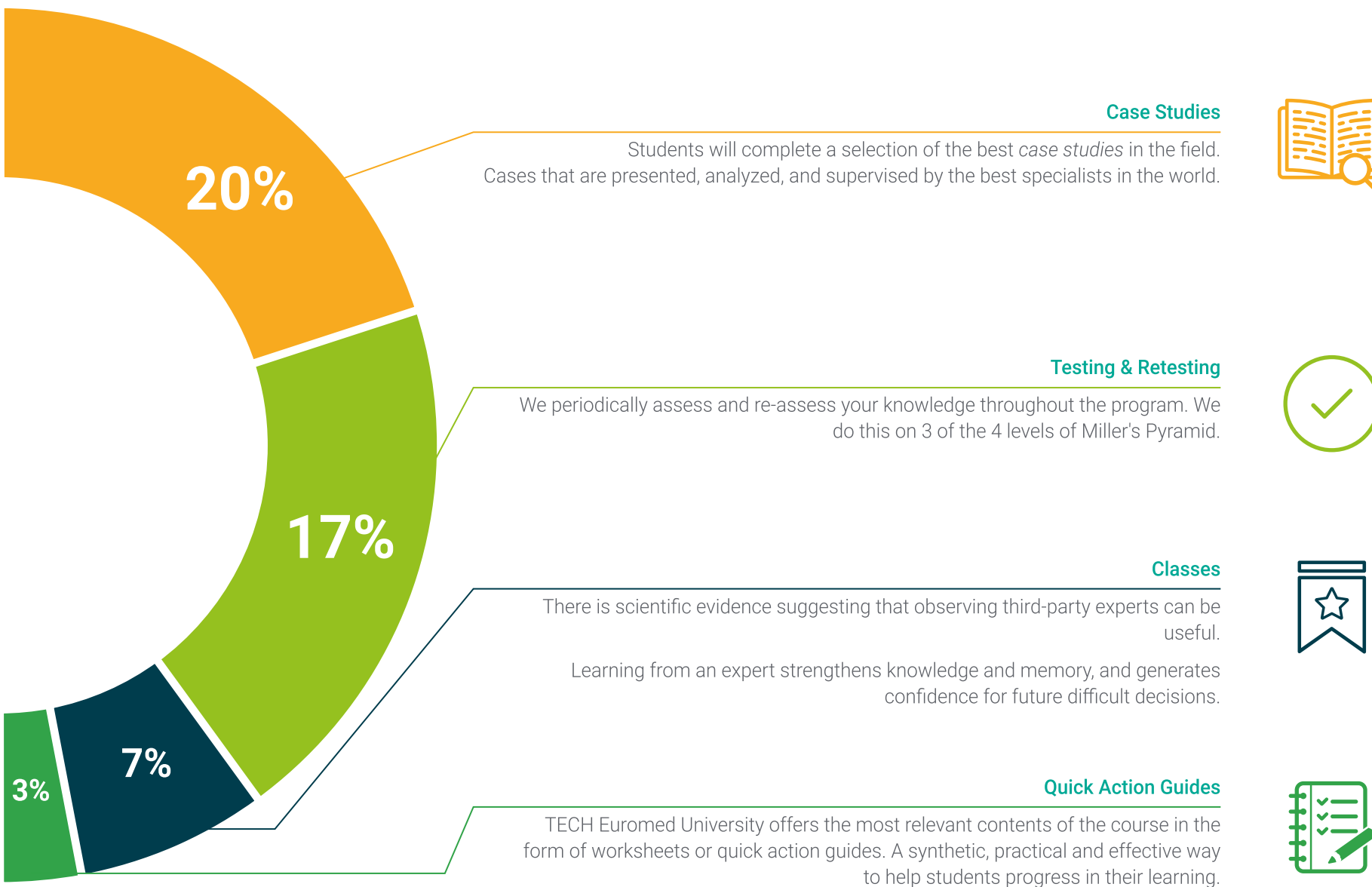
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Certificate

This Postgraduate Certificate in Identification of Premorbid Personality in Childhood and Adolescence for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Identification of Premorbid Personality in Childhood and Adolescence for Nursing** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

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