Postgraduate Certificate

Human Rights and International Humanitarian Law for Nursing

tech technological university

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Postgraduate Certificate

Human Rights and International Humanitarian Law for Nursing

- Modality: **online**
- Duration: **12 weeks**
- Certificate: **TECH Technological University**
- Dedication: **16h/week**
- Schedule: **at your own pace**
- Exams: **online**

Website: **www.techtitute.com/us/nursing/postgraduate-certificate/human-rights-international-humanitarian-law-nursing**

Index

01 Introduction p. 4

02 Objectives p. 8

03 Course Management p. 12

04 Structure and Content p. 16

05 Methodology p. 24

06 Certificate p. 32

01

Introduction

Nursing professionals, within the framework of their duties, have the function of preserving, respecting and actively promoting the rights of all people to health. This, in accordance with the provisions of Human Rights and International Humanitarian Law, so it is imperative that these personnel are aware of all developments and criteria that arise in this regard and in recent years there has been progress on the subject. Therefore, this exclusive TECH program is proposed as an update of knowledge on the subject in a 100% online mode and by the hand of the most expert teachers, who will provide a high academic level content.

This Postgraduate Certificate in Human Rights and International Humanitarian Law for Nursing will be a unique and cutting-edge update that will complete your resume"

The UN plays a key role in development cooperation, as it is responsible for protecting and ensuring that human rights, basic and essential rights to guarantee the life and development of each and every person in the world, are not violated. But this work is not only the responsibility of this international organization; it is a key objective in the field and areas of action of international cooperation for development, where professionals from all fields and sectors must be involved.

Nursing personnel, from their functions, are one of those in charge of watching over and complying with these fundamental rights of every citizen. Therefore, it is crucial that he/she keeps up-to-date and has the necessary skills to face social projects or humanitarian crises of different types.

This academic program presents a complete content, which will allow the graduate to understand, provide or collaborate in humanitarian activities aimed at victims of armed conflicts under the coverage of International Humanitarian Law or respond to humanitarian emergencies, assessing the urgency of the situation, planning and developing actions to address them.

Likewise, the main violations of human rights in the world, the non-governmental organizations that fight against these facts of vulnerability of rights, the reason for human mobilizations and will bring the professional closer to the area of international humanitarian law, its considerable objectives and strategic lines as an essential area of work in this field will be presented.

This is how this program combines advanced knowledge in international cooperation and development applied to the field of Nursing, in a 100% online mode, allowing you to combine the study of this complete program with the rest of your daily obligations, choosing at all times where and when to study.

This **Postgraduate Certificate in Human Rights and International Humanitarian Law for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in International Cooperation for the Development of the Peoples
- The graphic, schematic and eminently practical contents of the book provide scientific and practical information on those disciplines that are indispensable for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

You will be able to respond to crisis and humanitarian emergency situations by assessing the urgency of the situation and planning and developing effective actions"

You will learn the general lines of NGO management and will be able to integrate multidisciplinary and multicultural teams as a specialist in international cooperation for development"

Get up to date on the latest developments in international cooperation.

Thanks to TECH's state-of-the-art methodology and technology, you will be able to advance towards your new academic goal in a natural and progressive way.

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

02

Objectives

This Postgraduate Certificate in Human Rights and International Humanitarian Law for Nursing has been designed with the objective of offering the Nursing professional the most updated knowledge so that he/she can develop in social projects of international scope, through NGOs or in multidisciplinary and multicultural teams as a specialist in international cooperation for development.

You will be able to identify situations and people who are particularly vulnerable in armed conflicts, knowing the protection afforded to them by International Humanitarian Law"

General Objectives

- Provide students with an advanced qualification in International Development Cooperation, specialized and based on theoretical and instrumental knowledge that will allow them to acquire and develop the skills necessary to obtain a qualification as a professional in international cooperation
- Provide the student with basic knowledge of the cooperation and development process based on the latest advances in policies on the sustainability processes involved in both economic and social aspects
- Improve professional performance and develop strategies for adapting and solving the problems of today's world by means of scientific research in cooperation and development processes
- Disseminate the basics of the current system and develop the critical and entrepreneurial spirit necessary to adapt to political changes, within the framework of international law

The active work profile of the professors who direct this program makes it up-to-date in each of the subjects of study"

Specific Objectives

- Qualify the different types of armed conflicts by distinguishing them from other situations of armed violence; identify and classify the victims of such conflicts; know and understand the victim protection system and be able to apply it
- Be aware of the limitations that humanitarian law imposes on combatants in relation to the conduct of hostilities, respect for zones, places and installations marked with a protection sign, and the requirement of a code of conduct relating to victims, medical and religious personnel, and humanitarian organizations
- Identify situations and persons who are particularly vulnerable in armed conflicts, knowing the protection afforded to them by International Humanitarian Law
- Stimulate the participation of the people and groups with whom cooperation activities are developed, enabling them to identify their problems and needs, lead their processes of change, assess their evolution and decide on new courses of action
- Understand the concepts and definitions of NGOs
- Know the diversity of NGOs and their field or work
- Learn the broad outlines of NGO management
- Identify, understand and know how to use sources and tools to identify international development cooperation projects

03

Course Management

With the objective of providing an education of high academic and professional level, TECH has joined the most expert teachers in the area of International Cooperation, with the most extensive knowledge about Human Rights and International Humanitarian Rights. These will provide the appropriate value to each subject and the graduate will thus have the background he/she needs to enter into humanitarian action projects in any region of the world.

TECH has chosen highly reputable and experienced teachers for the development of all the content, so the result is of a high academic level"

Guest Director

Ms. Rodríguez Arteaga, Carmen

- Director of the Studies Office of the INEM Directorate
- Head of Education, Strategic Planning and Coordinator of Knowledge Networks in AECID
- Degree in Philosophy and Educational Sciences at UCM
- Specialist in Knowledge Management
- Expert in Educational Evaluation at OEI
- Expert in Educational Indicators and Statistics at UNED
- Expert in Development Cooperation in Education at the University of Barcelona

Management

Ms. Romero Mateos, María del Pilar

- Employment training teacher
- Gender Equality Agent
- Author and collaborator in educational projects at Abile Educativa
- Co-Author of the book: 'Principeso Cara de Beso'
- Postgraduate Diploma in International Development Cooperation

Professors

Ms. Sánchez Garrido, Araceli

- Responsible for the application of AECID's Cultural Diversity Mainstreaming Guide.
- Professor of the Master in Cultural Management at the Carlos III University of Madrid
- Degree in Geography and History, specializing in Anthropology and Ethnology of America, Complutense University of Madrid.
- Member of the Faculty of Museum Curators assigned to the Museo de América de Madrid
- Founder of the Youth Association APUMAK, Madrid, Spain

Mr. Cano Corcuera, Carlos

- General Coordinator of the Spanish Cooperation in the Dominican Republic
- General Coordinator of the Spanish Cooperation in Mexico
- Degree in Biology with a major in Zoology and a minor in Animal Ecology.
- Specialization courses in the following areas: International Cooperation; Identification, Formulation and Monitoring of Cooperation Projects; Humanitarian Aid; Equal Opportunities; International Negotiations; Planning with a Gender Perspective; Results-Oriented Management for Development; Disability Approach in Cooperation Projects; European Union Delegated Cooperation, etc.

Ms. Córdoba, Cristina

- Training and experience in International Development Cooperation Projects
- Co-founder and participant of PalSpain project
- Founder of the Youth Association APUMAK

Ms. Flórez Gómez, Mercedes

- Director of the CFCE in Montevideo
- Degree in Geography and History from the Complutense University of Madrid
- Advanced Diploma in South Cooperation
- Diploma in Humanitarian Action - Institute of Studies on Conflict and Humanitarian Action
- MSc in Corporate Social Responsibility from the Pontifical University of Salamanca.
- MSc in Information and Documentation from the Antonio de Nebrija University
- Specialist in Inequality, Cooperation and Development, Instituto Universitario de Desarrollo y Cooperación, Complutense University of Madrid
- Education, Science and Culture by the OEI

Ms. Ramos Rollón, Marisa

- Coordinator of the department of Democratic Governance in the Eurosocial program
- Full Professor of Political Science at UCM
- Responsible for the Democratic Governance sector at the Spanish Agency for International Cooperation
- Professor of Political Science at the University of Salamanca
- Development Cooperation Advisor to the Vice Rector of International Relations and Cooperation of the Complutense University of Madrid
- Doctor of Political Science from the Complutense University of Madrid in the Contemporary Latin America program
- Bachelor´s Degree in Political Science with a major in International Relations and Latin American Studies from UCM

04

Structure and Content

Thanks to TECH's innovative study methodology, the nurse will be able to keep his or her knowledge up to date in an agile and uncomplicated manner. Due to the Relearning methodology, you will have the repetition of concepts and self-evaluation that provide the autonomy you need, being able to obtain the program and start the path towards specialization and updating. Due to the 100% online mode of study you will have the freedom to choose without complications the best place and time to study.

This curriculum is composed of 2 modules that will show you the most relevant aspects of Human Rights and International Humanitarian Law for Nursing, in a 100% online mode"

Module 1. Human Rights (HR) and International Humanitarian Law (IHL)

1.1. Human Rights and International Humanitarian Law
- 1.1.1. Introduction
- 1.1.2. Concept and Definition of Human Rights
- 1.1.3. Universal Declaration of Human Human Rights.
  - 1.1.3.1. What Is the Universal Declaration of Human Rights?
  - 1.1.3.2. Authors of the Universal Declaration of Human Rights
  - 1.1.3.3. Preamble of the Universal Declaration of Human Rights
  - 1.1.3.4. Articles of the Universal Declaration of Human Rights
- 1.1.4. Bibliography

1.2. International Humanitarian Law (IHL)
- 1.2.1. What Is International Humanitarian Law? (IHL)
- 1.2.2. Branches of IHL
- 1.2.3. Geneva Convention and Fundamental Norms Underpinning the Geneva Conventions
- 1.2.4. Scope of International Human Rights Law
  - 1.2.4.1. General Prohibitions and Restrictions on Certain Methods and Means of Warfare
  - 1.2.4.2. Specific Prohibitions and Restrictions
- 1.2.5. When Does IHL Apply?
- 1.2.6. Who Does IHL Protect and How?
- 1.2.7. Bibliography

1.3. The UN and Human Rights
- 1.3.1. The UN United Nations Organization
  - 1.3.1.1. What Is It?
  - 1.3.1.2. The History of the UN
  - 1.3.1.3. The ONU and Human Rights
- 1.3.2. How Does the UN Promote and Protect Human Rights?
  - 1.3.2.1. High Commissioner for Human Rights
  - 1.3.2.2. Human Rights Council
  - 1.3.2.3. UNDG-HRM
  - 1.3.2.4. Special Advisors on the Prevention of Genocide and the Responsibility to Protect
- 1.3.3. Conclusions
- 1.3.4. Bibliography

1.4. UN Human Rights Protection Tools
- 1.4.1. Introduction
- 1.4.2. Legal Tools Assisting the UN in the Protection of Human Rights
  - 1.4.2.1. The International Bill of Human Rights
  - 1.4.2.2. Democracy
  - 1.4.2.3. Other UN Bodies in Charge of Protecting Human Rights
- 1.4.3. Several Agencies Dealing with Different Issues
- 1.4.4. General Secretary
- 1.4.5. United Nations Peace Operations
- 1.4.6. Commission on the Status of Women (CSW)
- 1.4.7. Bibliography

1.5. International Human Rights Law
- 1.5.1. Introduction
- 1.5.2. What Is International Human Rights Law?
  - 1.5.2.1. Characteristics of International Human Rights Law
- 1.5.3. Main Differences between International Humanitarian Law and International Human Rights Law
- 1.5.4. Crimes against Humanity
  - 1.5.4.1. Crimes against Humanity throughout History
- 1.5.5. Bibliography

1.6. Non-Governmental Organizations and Human Rights
- 1.6.1. Introduction
  - 1.6.1.1. What Is a NGDO?
- 1.6.2. NGOs and Human Rights
- 1.6.3. Categories of Human Rights NGOs
- 1.6.4. Main Characteristics of Human Rights NGOs
- 1.6.5. Bibliography

1.7. Human Rights Violations in the World
- 1.7.1. Introduction
- 1.7.2. Cases of Human Rights Violations (HRV) by Articles
  - 1.7.2.1. Article 3: Right to Live in Freedom
  - 1.7.2.2. Article 4: No Slavery
  - 1.7.2.3. Article 5: No Torture
  - 1.7.2.4. Article 13: Freedom of Movement
  - 1.7.2.5. Article 18: Freedom of Thought
  - 1.7.2.6. Article 19: Freedom of Speech
  - 1.7.2.7. Article 21: The Right to Democracy
- 1.7.3. Bibliography

1.8. Environmental Human Rights
- 1.8.1. Environmental Protection as a Human Right
- 1.8.2. Does the Environment Have Rights?
- 1.8.3. Evolution of Human Rights in the Face of No Rights Cases
- 1.8.4. Rights of Nature Evolution
  - 1.8.4.1. Statement of Intent Special Rapporteur
- 1.8.5. Environmental Law
  - 1.8.5.1. UNEP United Nations Environment Programme
- 1.8.6. Bibliography

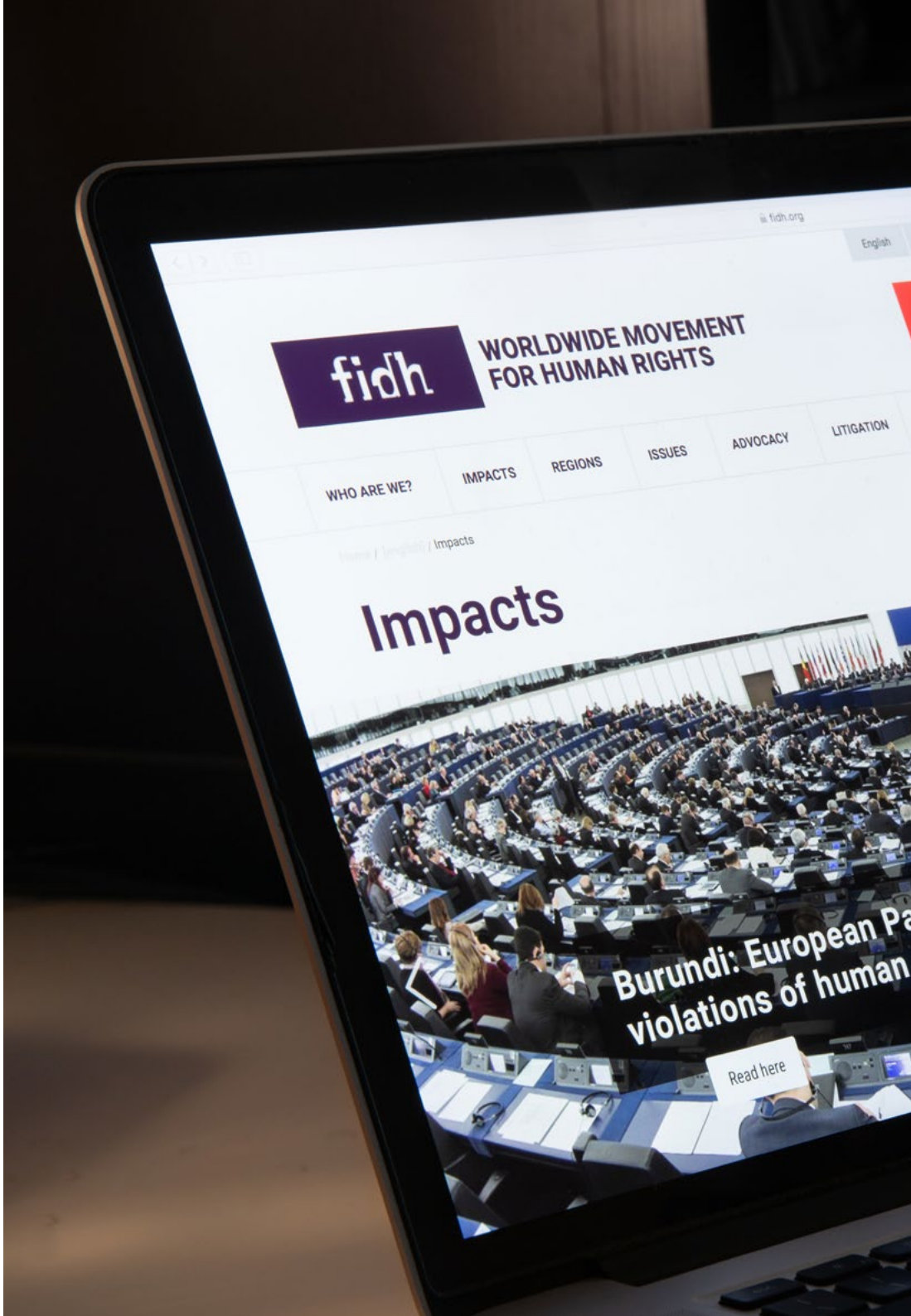
1.9. Human Rights NGOs
- 1.9.1. Introduction
- 1.9.2. List of Human Rights NGOs
  - 1.9.2.1. 1 Kilo of Aid
  - 1.9.2.2. B. Soleil d'Afrique
  - 1.9.2.3. Aasara
  - 1.9.2.4. Andean Action
  - 1.9.2.5. Global Solidarity Action
  - 1.9.2.6. Verapaz Action
  - 1.9.2.7. ADANE Amics per al Desenvolupament a l'África Negra (Friends for African Development)
- 1.9.3. Bibliography

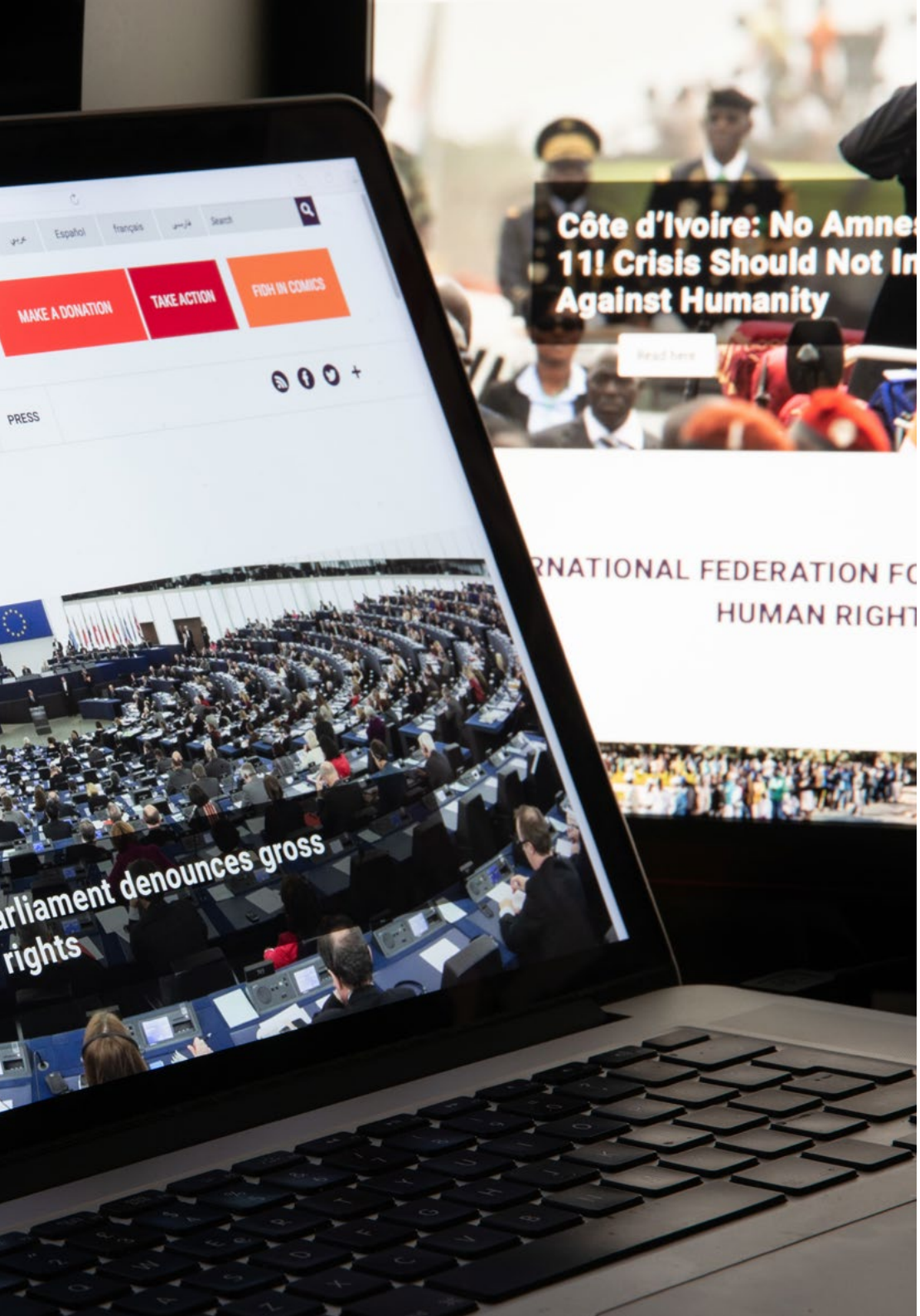
Module 2. ONGDS and local, regional and international solidarity

2.1. NGOs
- 2.1.1. Introduction
- 2.1.2. Meaning of the Acronym NGO
- 2.1.3. What Is an NGO
  - 2.1.3.1. Definition and concept
- 2.1.4. NGO Conditions
- 2.1.5. History and Evolution of NGOs
  - 2.1.5.1. When and How Are they Born?
- 2.1.6. Functions of NGOs
- 2.1.7. NGO Financing
  - 2.1.7.1. Public Funds
  - 2.1.7.2. Private Funds
- 2.1.8. Types of NGO
- 2.1.9. Operation of an NGO
- 2.1.10. The Work of NGOs

2.2. Types of NGO
- 2.2.1. Introduction
- 2.2.2. Ranking of NGOs Worldwide
  - 2.2.2.1. Types of Classification
- 2.2.3 Types of NGOs According to Their Orientation
  - 2.2.3.1. How Many Types According to Their Orientation Are There?
- 2.2.4. Charitable NGOs
- 2.2.5. Service NGOs
- 2.2.6. Participatory NGOs
- 2.2.7. Advocacy NGOs
- 2.2.8. Types of NGOs According to Their Field of Action
  - 2.2.8.1. Fields

2.2.9. Community-Based NGOs
2.2.10. Citizen NGOs
2.2.11. National NGOs
2.2.12. International NGOs
2.3. NGOs: Development and Solidarity
2.3.1. Introduction
2.3.2. Changes in International Development Cooperation and Its Relationship with NGOs
2.3.2.1. Main Lines
2.3.3. The "Third World" and NGOs
2.3.4. The Humanitarian Era From Intervention to the Global Village
2.3.4.1. Doctors Without Borders, Doctors of the World, etc.
2.3.5. Movements against the Third World
2.3.6. NGOs and Science
2.3.6.1. Scientific Research
2.3.7. The NGO Workforce
2.3.8. Ideological Biases of NGOs
2.3.9. Conclusions
2.4. NGO Legislation
2.4.1. What Type of Legislation is Applicable for NGOs
2.4.1.1. Introduction
2.4.2. Specific Laws
2.4.3. Generic Laws
2.4.4. State Regulations
2.4.4.1. Types of Laws and Decrees





2.4.5. Autonomous Community Standards
2.4.5.1. Introduction
2.4.6. Andalusian Autonomous Regulation
2.4.7. Canary Islands Autonomous Regulation
2.4.8. Catalonia Autonomous Regulation
2.4.9. Basque Country Autonomous Regulations
2.4.10. Obligations of the Associations

2.5. Types of Existing Associations
2.5.1. Introduction
2.5.2. Differences between Associations, Unions, Federations or Coordinators and Conferences
2.5.3. Youth Associations
2.5.3.1. Definition and concept
2.5.4. Legislation of Youth Associations
2.5.5. Main Characteristics of Youth Associations
2.5.6. Coordinators
2.5.6.1. Definition and concept
2.5.6.2. Objectives
2.5.7. Characteristics of Coordinators
2.5.8. Federations
2.5.8.1. Definition and concept
2.5.9. Characteristics and Objectives of the Federations
2.5.10. Types of Federations

2.6. Spanish Agency for International Development Cooperation and Other Regional Cooperation Agencies
2.6.1. Introduction
2.6.2. Spanish Agency for International Development Cooperation (AECID)
2.6.2.1. Meaning of the Acronym
2.6.3. Definition and concept
2.6.4. Objectives
2.6.5. Mission
2.6.5.1. Vision of the Agency

2.6.6. Structure
2.6.7. AECID Technical Offices
2.6.8. Cooperation Modalities and Tools
2.6.9. Development Promotion Fund
2.5.10. Conclusions
2.7. AECID Cooperation Sectors
2.7.1. Introduction
2.7.2. Water and Sanitation
2.7.2.1. How Do They Work?
2.7.3. Economic Growth
2.7.3.1. How do they work?
2.7.4. Culture and Science
2.7.4.1. How Do They Work?
2.7.5. Gender
2.7.5.1. How they work
2.7.6. Educational
2.7.6.1. How Do They Work?
2.7.7. Rural Development, Food Security and Nutrition
2.7.7.1. How Do They Work?
2.7.8. Democratic Governance
2.7.8.1. How Do They Work?
2.7.9. Environment and Climate Change
2.7.9.1. How Do They Work?
2.7.10. Health
2.7.10.1. How Do They Work?
2.8. Countries Where AECID Cooperates
2.8.1. Introduction
2.8.2. Geographic Priorities
2.8.2.1. What are they?
2.8.3. Countries and Territories of Association
2.8.3.1. Present and Future
2.8.4. Latin America
2.8.4.1. 12 Projects
2.8.5. Caribbean
2.8.6. North Africa and the Middle East
2.8.6.1. 4 Projects
2.8.7. West Sub-Saharan Africa
2.8.7.1. Three Projects
2.8.8. Central, Eastern, and Southern Africa
2.8.8.1. Three Projects
2.8.9. Asia
2.8.9.1. One Project
2.9. NGO Strategy and Management
2.9.1. Introduction
2.9.2. Manage an NGO
2.9.3. Strategic Planning of an NGO
2.9.3.1. What Is It?
2.9.3.2. How Is It Done?
2.9.4. Managing the Quality of the NGO
2.9.4.1. Quality and Commitment
2.9.5. Stakeholders
2.9.5.1. Stakeholder Relationship
2.9.6. NGO Social Responsibility
2.9.7. Third-Party Ethical Risk
2.9.8. Relationship between NGOs and the Private Sector
2.9.9. Transparency and Accountability
2.9.10. Conclusions

2.10. National and International NGOs
- 2.10.1. National NGOs
  - 2.10.1.1. Main Projects
- 2.10.2. International NGOs
  - 2.10.2.1. Main Projects
- 2.10.3. UNHCR
  - 2.10.3.1. History
  - 2.10.3.2. Objectives
  - 2.10.3.3. Main Work Areas
- 2.10.4. Mercy Corps
  - 2.10.4.1. Who are They?
  - 2.10.4.2. Objectives
  - 2.10.4.3. Work Areas
- 2.10.5. International Plan
  - 2.10.5.1. Who are They?
  - 2.10.5.2. Objectives
  - 2.10.5.3. Main Areas of Work
- 2.10.6. Doctors without Borders
  - 2.10.6.1. Who are They?
  - 2.10.6.2. Objectives
  - 2.10.6.3. Work Areas
- 2.10.7. Ceres
  - 2.10.7.1. Who are They?
  - 2.10.7.2. Objectives
  - 2.10.7.3. Main Areas of Work
- 2.10.8. Oxfam
- 2.10.9. UNICEF
- 2.10.10. Save the Children

Enroll in this high academic level program and you will acquire the necessary skills to incorporate the most advanced knowledge in the field of Human Rights in your work"

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

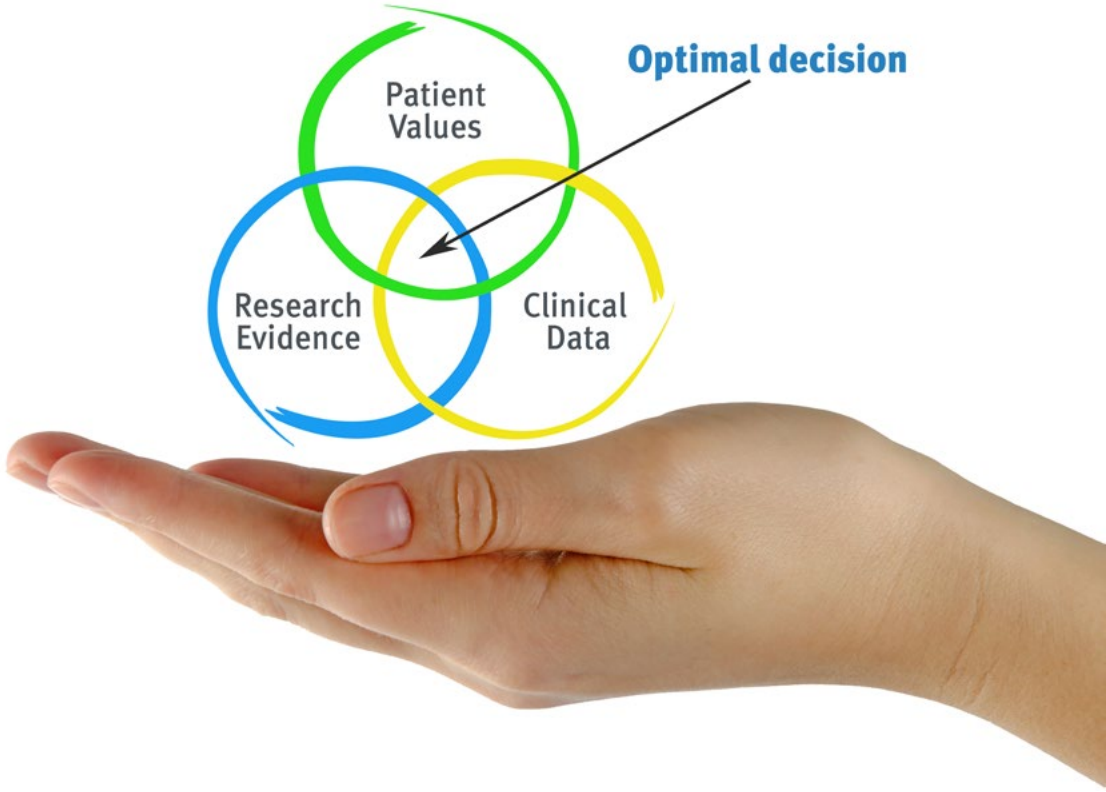
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

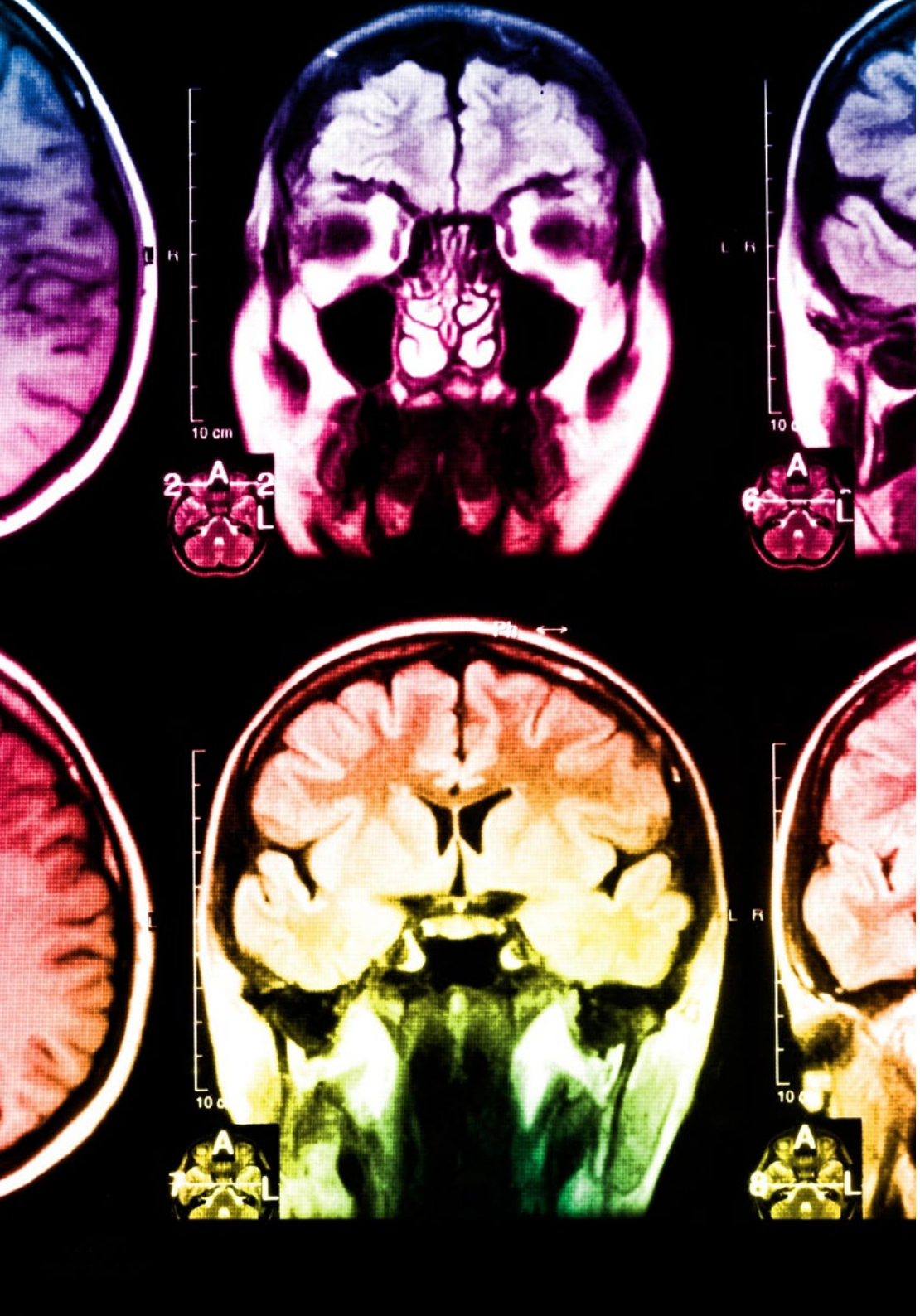
1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.

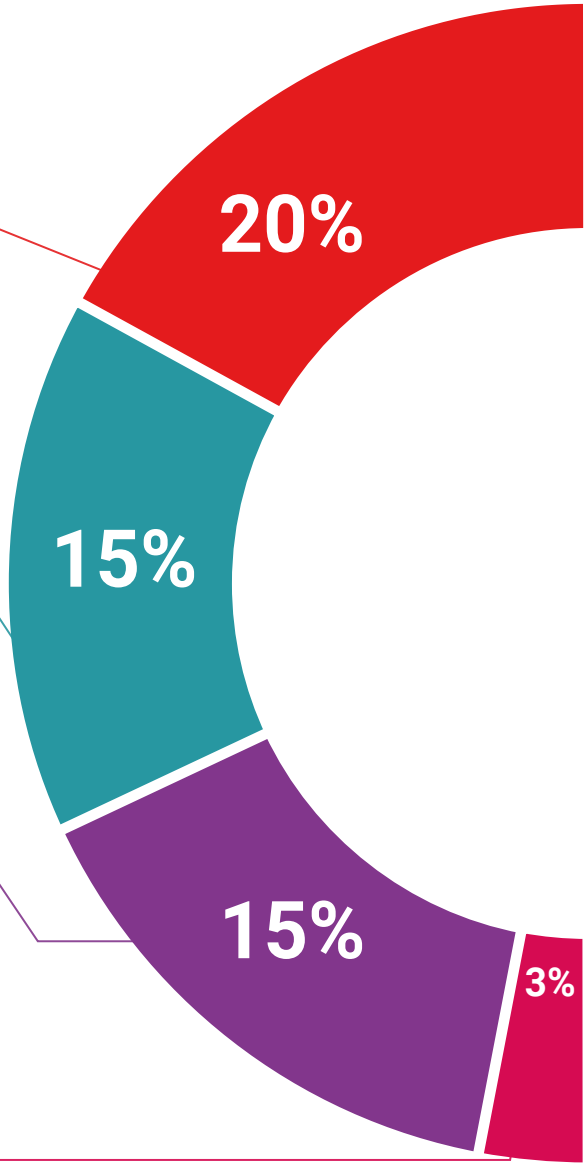
Interactive Summaries

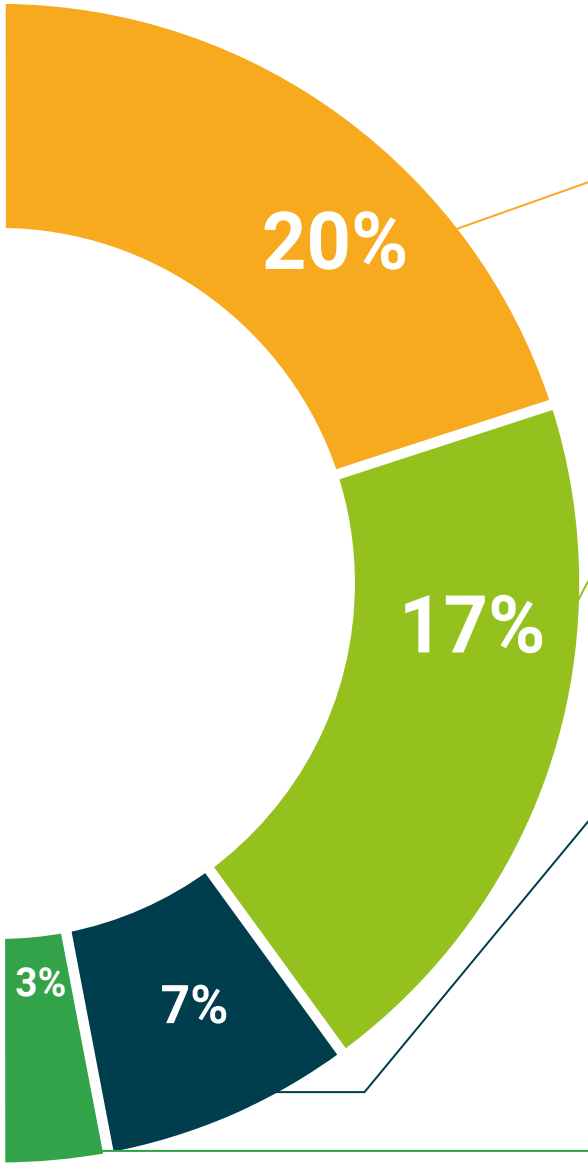
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06

Certificate

The Postgraduate Certificate in Human Rights and International Humanitarian Law for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Human Rights and International Humanitarian Law for Nursing** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate,and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Human Rights and International Humanitarian Law for Nursing**

Official Nº of Hours: **300h.**

tech technological university

Awards the following

DIPLOMA

to

Mr./Ms. _____ with identification number _____.

For having passed and accredited the following program

POSTGRADUATE CERTIFICATE

in

Human Rights and International Humanitarian Law for Nursing

This is a qualification awarded by this University, equivalent to 300 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country. Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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Postgraduate Certificate

Human Rights and International Humanitarian Law for Nursing

- Modality: **online**
- Duration: **12 weeks**
- Certificate: **TECH Technological University**
- Dedication: **16h/week**
- Schedule: **at your own pace**
- Exams: **online**

Postgraduate Certificate

Human Rights and International Humanitarian Law for Nursing

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