



Postgraduate Certificate

Hospital Dietetics for Nursing

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/hospital-dietetics-nursing

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tech 06 | Introduction

Nowadays, hospital dietetics plays a fundamental role in the care of hospitalized patients, since proper nutrition can have a positive influence on their recovery and reduce their hospital stay. Nurses have an important role in monitoring and controlling the nutrition of patients, so it is necessary that they have the necessary knowledge to provide quality care in this area.

The Postgraduate Certificate in Hospital Dietetics for Nurses responds to the current need to train health professionals in this area. The program is designed to provide the knowledge and tools necessary to plan, manage and evaluate the nutrition of patients, adapting the diet to their nutritional needs and pathologies.

In addition, the program is developed in a 100% online format, which allows students to adapt their learning to their pace and availability. In this way, they will not have to meet schedules or move to an on-site center. It also has high-impact audiovisual resources, complementary readings and practical exercises, based on the Relearning learning model.

This **Postgraduate Certificate in Hospital Dietetics for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- Clinical cases presented by experts in nutrition. The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- The latest diagnostic and therapeutic information on how to approach Hospital Dietetics in Medicine
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- Special emphasis on test-based medicine and research methodologies in Clinical Nutrition
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



With this Course you will be able to combine high intensity training with your personal and professional life, achieving your goals in a simple and real way"



Our innovative telepractice concept will give you the opportunity to learn through an immersive experience, which will provide you with a faster integration and a much more realistic view of the contents: "learning from an expert"

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e, a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

The learning in this Course is developed through the most performed didactic methods in online teaching to guarantee that your efforts produce the best results possible.

It includes clinical cases to bring the development of the program as close as possible to the reality of nursing care.







tech 10 | Objectives

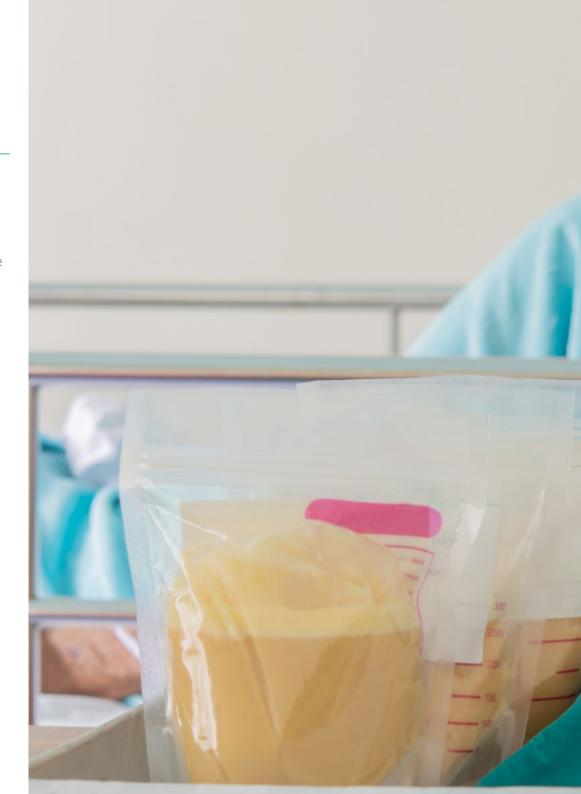


General Objectives

- Update the nursing professionals knowledge on new trends in human nutrition, in both health and disease situations, through evidence based nursing
- Promote work strategies based on the practical knowledge of the new trends in nutrition and its application to child and adult pathologies, where nutrition plays a fundamental role in treatment
- Encourage the acquisition of technical skills and abilities, through a powerful audiovisual system, and the possibility of development through online simulation workshops and/or specific training
- Encourage professional stimulation through continuing education and research
- Prepare the professional for research into patients with nutritional problems



Make the most of this opportunity and take the step to get up to date on the latest developments in Hospital Dietetics for Nursing"







Specific Objectives

- To analyze the different methods for assessing nutritional status
- Interpret and integrate anthropometric, clinical, biochemical, hematological, immunological, and pharmacological data in the patient's nutritional assessment and dietary-nutritional treatment
- Manage the different types of nutritional surveys to assess food intake
- Understand, detect early on and evaluate the quantitative and qualitative deviations from the nutritional balance due to excess or deficiency
- To identify and classify foods, food products, and food ingredients
- Review the chemical composition of foods, their physicochemical properties, their nutritional value, their bioavailability, their organoleptic properties, and the changes they undergo as a result of technological and culinary processes
- Learn the composition and utilities of new foods
- Review basic aspects of food microbiology, parasitology, and toxicology related to food safety
- To evaluate and maintain adequate hygiene and food safety practices, applying current legislation







tech 14 | Course Management

Management



Ms. Aunión Lavarías, María Eugenia

- Pharmacist Clinical Nutrition Expert
- Author of the reference book in the field of Clinical Nutrition Dietary, Management of Overweight in the Pharmacy Office".
 (Editorial Médica Panamericana)
- Pharmacist with extensive experience in the public and private sector
- Head Pharmacist
- Pharmacy Assistant. Pharmacy Chain. British Health and Beauty Retailers Boots UK. Oxford Street Centro de Londres
- Bachelor 's Degree in Food Science and Technology. University of Valencia
- Course Management Pharmacy Office



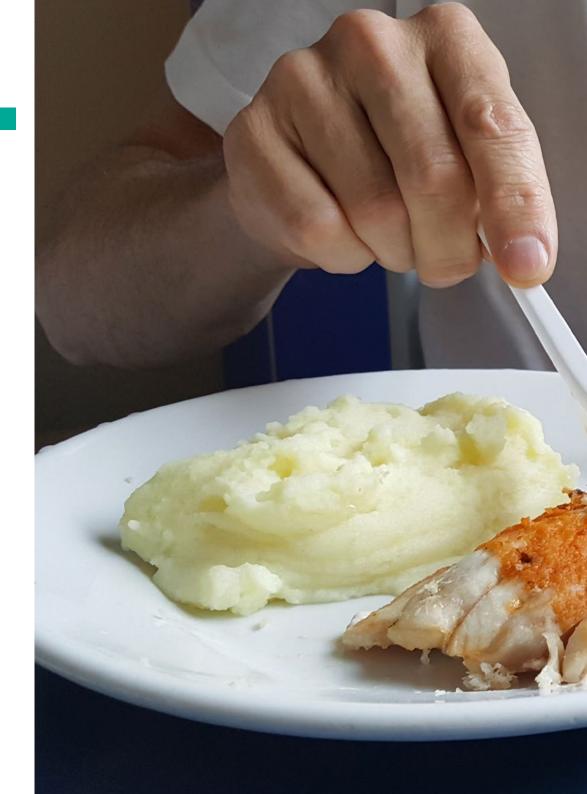


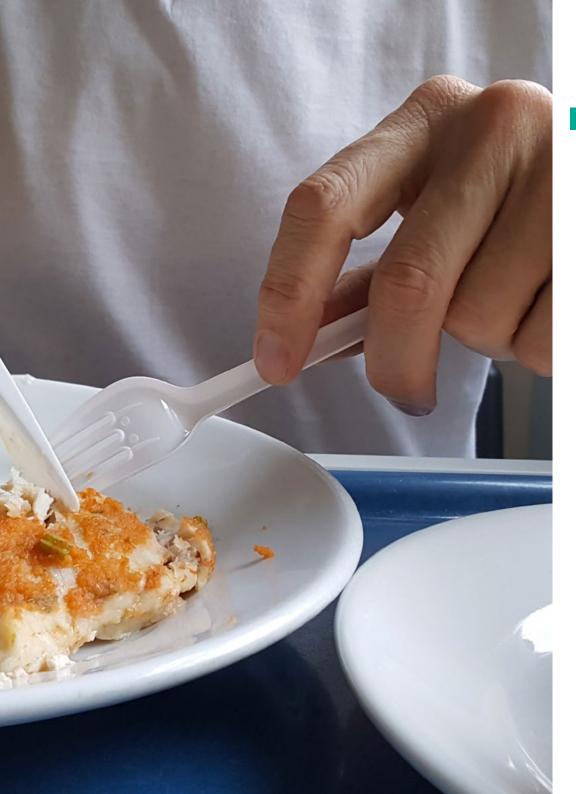


tech 18 | Structure and Content

Module 1. Assessment of Nutritional Status and Diet. Practical Application

- 1.1. Bioenergy and Nutrition
 - 1.1.1. Energy Needs
 - 1.1.2. Methods of Assessing Energy Expenditure
- 1.2. Assessment of Nutritional Status
 - 1.2.1. Body Composition Analysis
 - 1.2.2. Clinical Diagnosis. Symptoms and Signs
 - 1.2.3. Biochemical, Hematological and Immunological Methods
- 1.3. Intake Assessment
 - 1.3.1. Methods for Analyzing Food and Nutrient Intake
 - 1.3.2. Direct and Indirect Methods
- 1.4. Update on Nutritional Requirements and Recommended Intakes
- 1.5. Nutrition in a Healthy Adult. Objectives and Guidelines. Mediterranean Diet
- 1.6. Nutrition in Menopause
- 1.7. Nutrition in the Elderly





Structure and Content | 19 tech

Module 2. Clinical Nutrition and Hospital Dietetics

- 2.1. Role of the Nursing Professional in the Multidisciplinary Team of the Nutrition Units
- 2.2. Management of Hospital Nutrition Units
 - 2.2.1. Nutrition in the Hospital Setting
 - 2.2.2. Food Safety in Hospitals
 - 2.2.3. Hospital Kitchen Organization
 - 2.2.4. Planning and Managing Hospital Diets. Dietary Code
- 2.3. Hospital Basal Diets
 - 2.3.1. Basal Diet in Adults
 - 2.3.2. Pediatric Basal Diet
 - 2.3.3. Ovo-Lacto-Vegetarian and Vegan Diet
 - 2.3.4. Diet Adapted to Cultural
- 2.4. Therapeutic Hospital Diets
 - 2.4.1. Unification of Diets and Personalized Menus
- 2.5. Bidirectional Drug-Nutrient Interaction

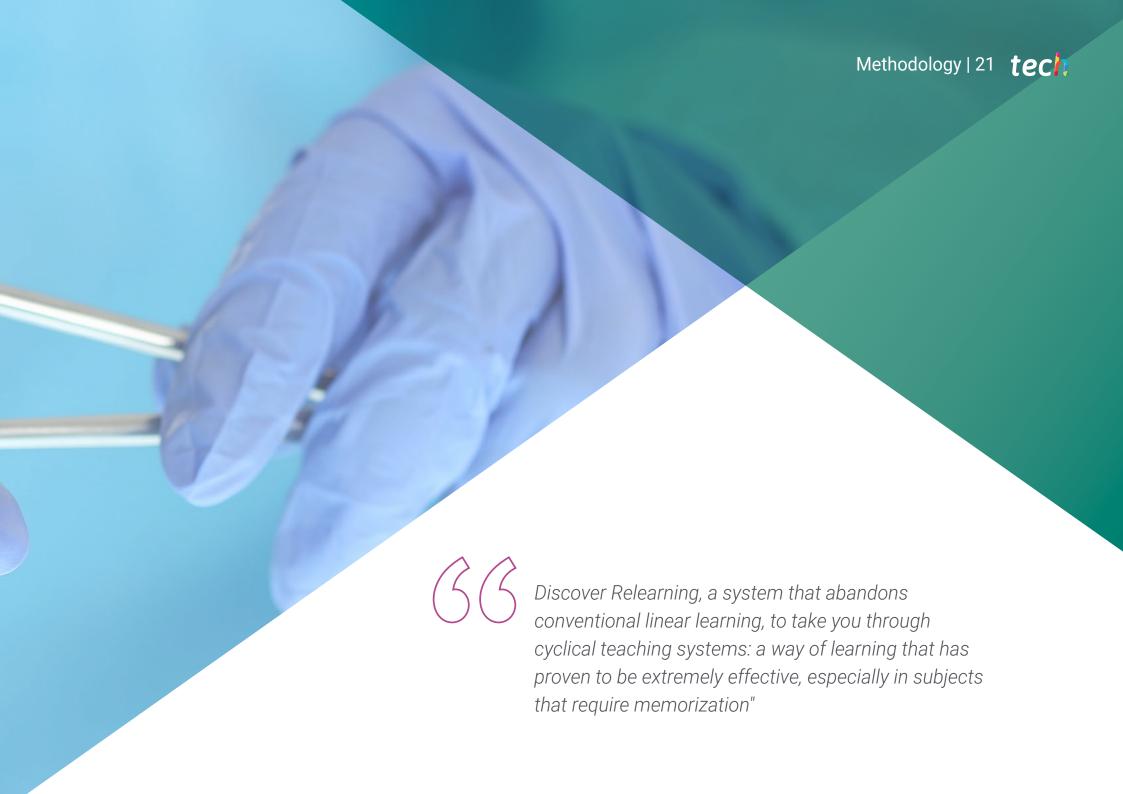


A unique, key, and decisive educational experience to boost your professional development"



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



tech 22 | Methodology

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





20%

17%





tech 30 | Diploma

This **Postgraduate Certificate in Hospital Dietetics for Nursing** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Hospital Dietetics for Nursing Official N° of Hours: 125 h.



Mr./Ms. _____, with identification number _____ For having passed and accredited the following program

POSTGRADUATE CERTIFICATE

in

Hospital Dietetics for Nursing

This is a qualification awarded by this University, equivalent to 125 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

his qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each countries.

ue TECH Code: AFWORD23S techtitut

^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

health confidence people education information tutors guarantee accreditation teaching institutions technology learning



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