



Postgraduate Certificate Hospital Care

for Nursing

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/hospital-care-nursing

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Certificate





tech 06 | Introduction

Due, among many other reasons, to the recent pandemic situation, a large number of health protocols and standards of action have changed and have been adapted to the new circumstances. Thus, Hospital Care for Nursing is an area that requires the professional to keep up to date. In this way, you will be in a position to manage all the vicissitudes that may arise in your daily work with the most up-to-date tools.

This Postgraduate Certificate has been designed, therefore, to prepare the nurse to face this situation with maximum guarantees. In this way, the contents of the program will help the professional to solve all the daily problems that may be encountered. And, to achieve this, this qualification follows a 100% online teaching methodology, especially designed for working professionals, allowing nurses to combine their work with their studies without any kind of problem.

It will also feature numerous multimedia contents such as videos, case studies, master classes and interactive summaries. All this, to improve the learning process and to bring the nurse closer to all the novelties in this field. In addition, you will be guided throughout the program by a highly prestigious faculty with whom you will learn about the most recent advances in issues such as the functional plan of a hospital, the management of its material and human resources or the quality of care and patient safety strategies.

This **Postgraduate Certificate in Hospital Care for Nursing** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- The development of case studies presented by experts in Hospital Nursing.
- The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Hospital Care has been transformed in recent years: this Postgraduate Certificate will allow nurses to update their knowledge in a convenient and simple way, preparing them to meet the new challenges of the profession"



The large amount of multimedia resources available in this program will be at your disposal 24 hours a day, so that you can consult and download them whenever you need them"

The program's teaching staff includes professionals from sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, you will be assisted by an innovative system of interactive videos made by renowned experts with extensive experience in therapeutic personal training.

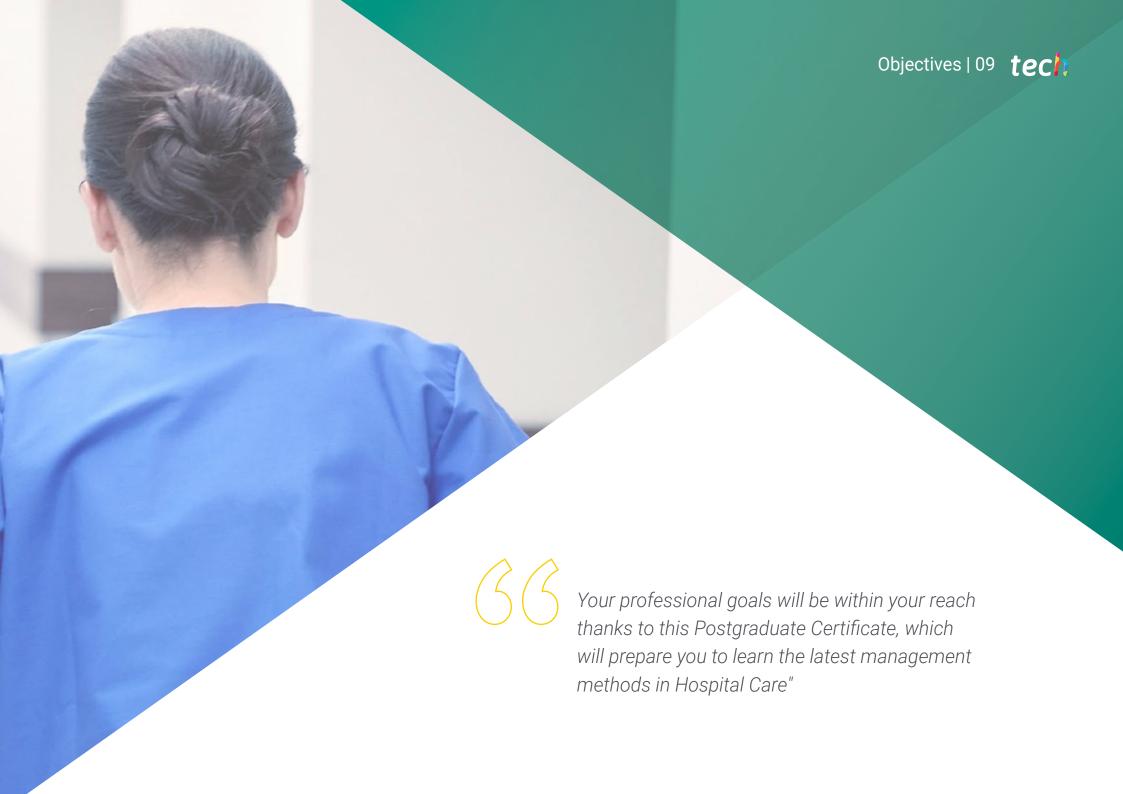
This program is developed through a 100% online methodology that adapts to your professional circumstances: you can study at the time and place of your choice.

Thanks to this refresher program, learn more about the latest developments in the management of assistance processes and the current model of healthcare coordination.





Based on the enormous complexity of the current work of nurses in Hospital Care, this program aims to provide them with the latest tools and knowledge in this area. In this way, it will be able to provide care and manage health services in the most efficient way, taking into account the situation experienced in recent years. And, to achieve this goal, this Postgraduate Certificate offers you a combination of online teaching, multimedia teaching resources and a teaching staff of great prestige and enormous professional experience.



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General Objectives

- · Master the professional aptitude to integrate and apply knowledge, skills and attitudes, developing good practices during their professional practice
- Establish evidence indicators as indicators of compliance with good practices together with instruments for measuring and assessing them
- In-depth knowledge of the hospital environment and culture together with the rules, rights and duties in Hospital Care
- Know the specificities of patient hospitalization with the updating of hospital processes, protocols and policies
- Establish control of the different hospital areas and units and their particularities in nursing care and attention



TECH offers you the most complete and up-to-date contents and the best online methodology for you to achieve the update you are looking for"

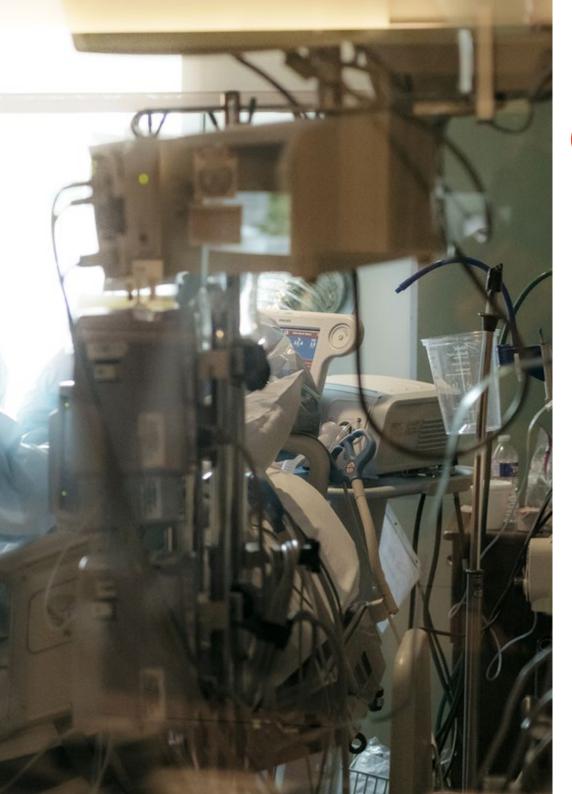






Specific Objectives

- Master the organization and operation of health systems and hospital care
- Identify the defining characteristics of health systems
- Develop nurse's professional knowledge and skills in hospital governance, user rules and rights, and continuity of care
- Understand the functional plan that configures any hospital center in its essential and fundamental areas
- Delve into the integration of the facilities that make the operation of hospital infrastructures possible
- Demonstrate quality and health safety initiatives
- Professionalize health care service delivery models
- Understand the concept of care management
- Break down the levels of care management
- Organize the maintenance, upkeep of the hospital and hospital supplies
- Delve into the basic concepts and tools of clinical safety in the hospital
- Detect clinical safety risks and problems
- Improve patient safety
- Understand the principles of health and social care financing and use resources efficiently







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Management



Ms. Santano Magariño, Almudena

- Head of Unit, Emergency and Critical Care Department, Gregorio Marañón General University Hospital, Madrid
- Assistant Director of Nursing at the Gregorio Marañón Hospital, Madrid
- Degree in Nursing from the Complutense University of Madrid
- Master's Degree in Health Care, Management and Care from the University of Santiago de Compostela
- Master's Degree in Health Services Management from the Superior Center for Management Studies. Complutense University of Madrid
- Master's Degree in Humanization in Health by the European University of Madrid
- Associate Professor of Nursing. Administration Nursing Services. Faculty of Health Sciences, Alfonso X University. Madrid

Professors

Mr. Cazallo Navarro, Pablo

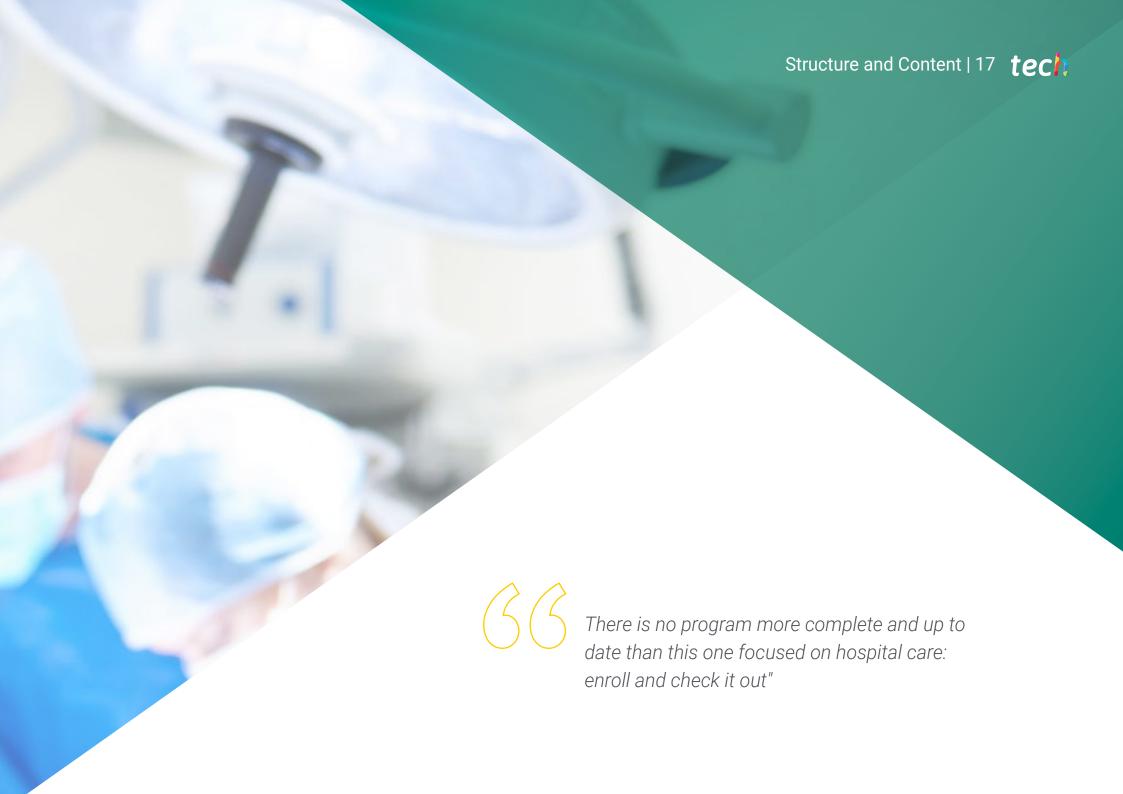
- Nurse at Puerta de Hierro University Hospital in the Hospitalization Unit
- Nurse of the Quality Unit and Head of the Risk Management Functional Unit of the Puerta de Hierro Majadahonda University Hospital
- Supervisor of the Quality and Patient Safety Unit of the Puerta de Hierro Majadahonda University Hospital
- Nursing Supervisor of the COVID-19 IFEMA Hospital
- Master's Degree in Health Management and Planning for Health Managers, organized by the SEDISA Foundation and taught by the European University of Madrid
- University Expert in "Urgencies and Emergencies", taught by the International School of Health Sciences and approved by the Distance University of Madrid UDIMA
- University Expert "Management and Leadership of Nursing Services", given by the International School of Health Sciences and approved by the Distance University of Madrid
- University Expert "Human Resources Management in Nursing", taught by the National Distance Education University (UNED)

Ms. Esteve Ávila, María del Mar

- University Diploma in Nursing at Puerta de Hierro Majadahonda Hospital in the Psychiatry Unit
- Diploma in Nursing at the Alfonso X el Sabio Teaching Unit in Móstoles
- Master's Degree in Research in Nursing Sciences
- MBA in Healthcare Management IMF Formación in conjunction with Camilo José Cela University
- Mental Health Nursing Specialty. José Germain de Leganés Psychiatric Institute







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Module 1. Hospital Care

- 1.1. Disease and Health
 - 1.1.1. Health Determinants
 - 1.1.2. Coping With the Disease
 - 1.1.3. Semiology and Basic Terminology
- 1.2. The Healthcare System and Health
 - 1.2.1. Structure and Organization of a Healthcare System
 - 1.2.1.1. Financing
 - 1.2.1.2. Regulation
 - 1.2.1.3. Management and Provision of Services
 - 1.2.1.4. Provision of Services
 - 1.2.2. Health System Models
- 1.3. Organization of Health Systems
 - 1.3.1. Health Management of the Territory in the Autonomous Communities
 - 1.3.1.1. Primary Care
 - 1.3.1.2. Hospital Care
 - 1.3.2. The Demand for Care
 - 1.3.2.1. Health Care Pathways
 - 1.3.3. Health Professionals
- 1.4. Hospital Care Organizational Aspects
 - 1.4.1. Location and Types of Hospitals
 - 1.4.2. Governing Bodies
 - 1.4.3. Hospital Annual Operating Plan: Program Contract
 - 1.4.4. Structure Functional Plan Areas of a Hospital
 - 1.4.5. Hospital Facilities and Equipment Hospital Maintenance
 - 1.4.6. Management of Material Resources
 - 1.4.7. Management of Human Resources
 - 1.4.8. Hospital Pharmacy





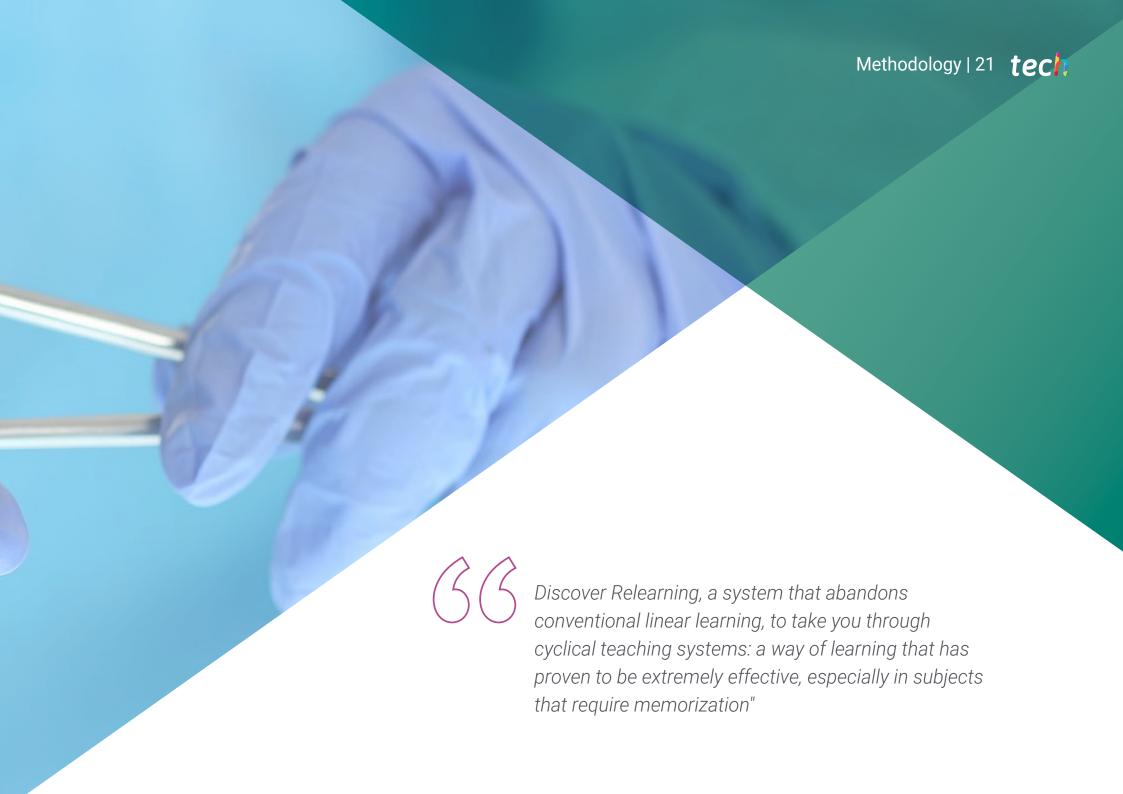
Structure and Content | 19 tech

- 1.5. Hospital Care Regulatory Aspects
 - 1.5.1. Structure, Rules and Functional Content of Positions
 - 1.5.2. Confidentiality
 - 1.5.3. Informed Consent
 - 1.5.4. User Rights and Guarantees
 - 1.5.5. Anticipated Wishes
 - 1.5.6. Self-Protection Plans
- 1.6. Hospital Care Quality
 - 1.6.1. Quality of Hospital Care
 - 1.6.2. Components of Hospital Care that Determine its Level of Quality
 - 1.6.2.1. Quality of Care Criteria
 - 1.6.2.2. Systems for Measuring Quality of Care
- 1.7. Clinical Safety in Hospital Care
 - 1.7.1. Variations in Practice Risks of the Hospitalized Patient
 - 1.7.2. Epidemiology and Impact of Adverse Events in the Hospitalized Patient
 - 1.7.3. Quality of Care and Patient Safety Strategies
 - 1.7.3.1. Patient Security
 - 1.7.3.2. Hospitalized Patient Safety Objectives and Strategies
 - 1.7.3.3. Hospitalized Patient Safety Plan
- 1.8. Care Process Management
 - 1.8.1. Management of Clinical Procedures
 - 1.8.2. Management of Patient Care Procedures
 - 1.8.3. Process Management Methodology Clinical Guides
- 1.9. Patient Care Management
 - 1.9.1. Levels of Care Management
 - 1.9.2. Decision Making and Change Management
 - 1.9.3. Evaluation of Nursing Care
 - 1.9.4. Patient Empowered and Active in Care Management
- 1.10. Social and Health Coordination and Hospital Care
 - 1.10.1. Current Health Coordination Model
 - 1.10.2. Facilitating Measures for Health Coordination



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

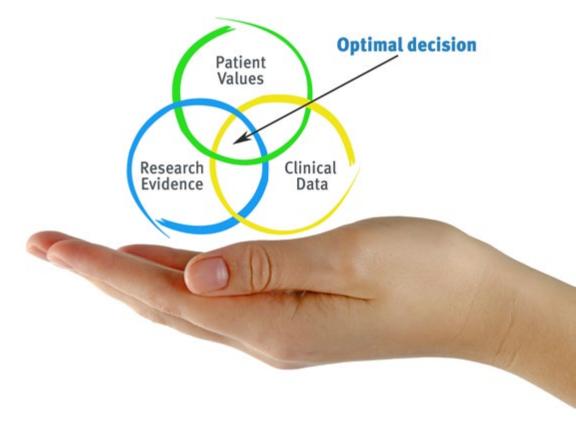


tech 22 | Methodology

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





20%

17%





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This **Postgraduate Certificate in Hospital Care for Nursing** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding Postgraduate Certificate diploma issued by TECH Technological University via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Hospital Care for Nursing Official No of hours: 150 h.



POSTGRADUATE CERTIFICATE

Hospital Care for Nursing

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

health confidence people education information tutors guarantee accreditation teaching institutions technology learning



Postgraduate Certificate Hospital Care for Nursing

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- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

